

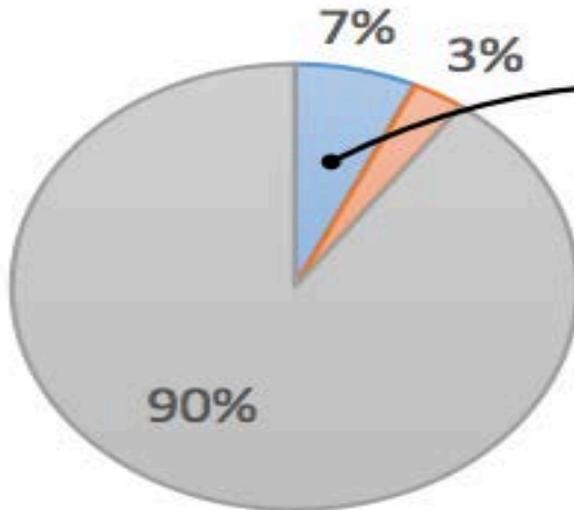
ESSA Advisory Group Federal Funding Overview

Please note that these slides reflect best known information and is subject to revision. (Ex. Federal rules under consideration)



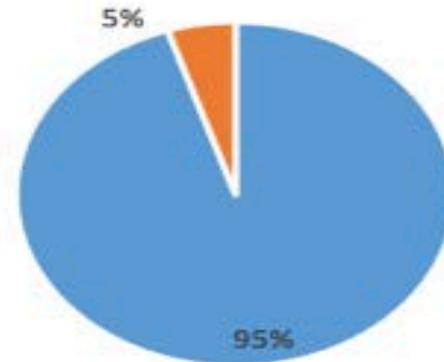
Title I: School Improvement Funds

Distribution of State Title I Funds



- School Improvement Grants (SIG)- Required Set Aside
- Direct Student Services - Optional Set Aside
- LEA Funds Allocated to school districts by formula

Distribution of School Improvement Grants



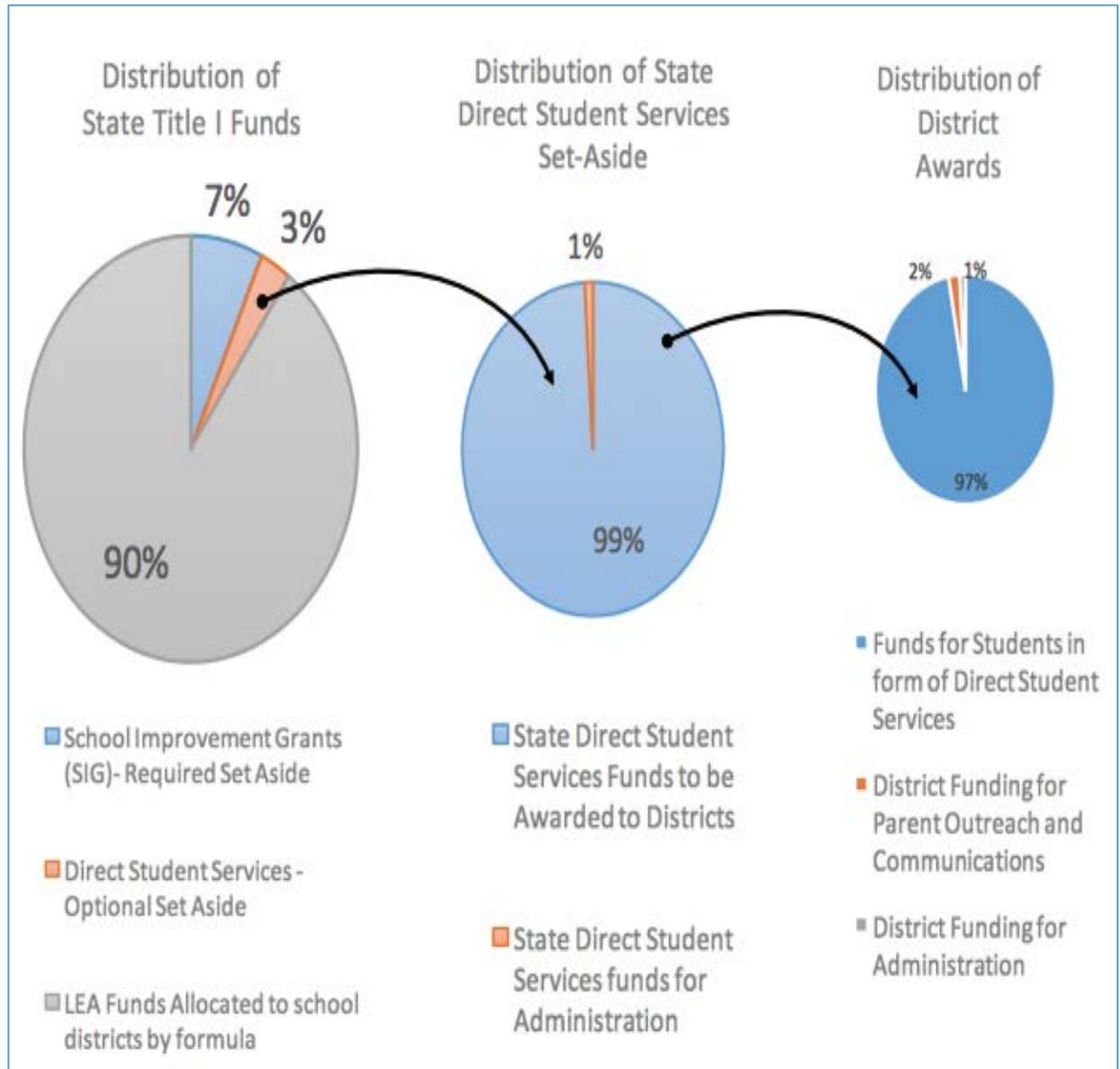
- State Improvement Grant funds to be Awarded to Districts
- State Direct Student Services funds for Administration

Title I: School Improvement Funds Available: NCLB vs. ESSA

SY 2016-17 (NCLB)	SY 2017-18 (ESSA)
4 percent State Set-Aside of Title I-A* = ~\$4.7 million	7 percent State Set-Aside of Title I-A^ = ~\$8.6 million
SIG FFY 2016 = ~\$3.8 million	No separate SIG funds
Total = ~\$8.5 million	Total = ~\$8.6 million (est.)

Please note: Dollars are estimates or projections

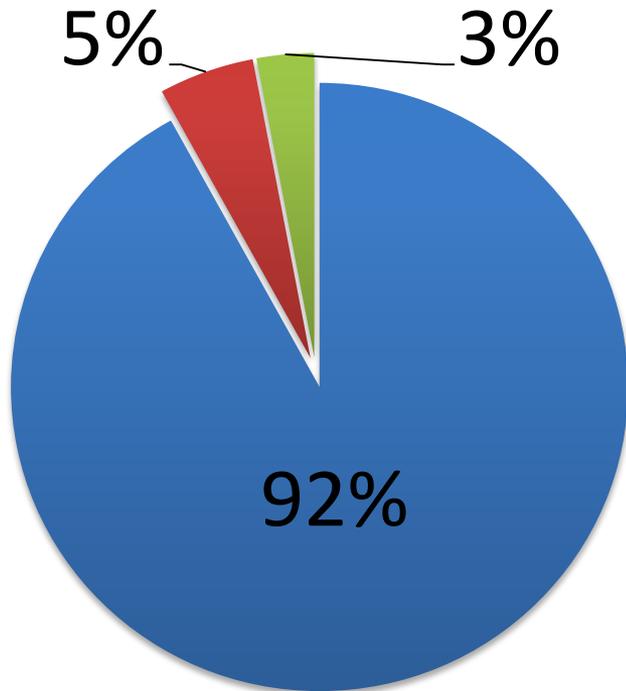
Title I: Direct Student Services



Key Points on Direct Student Services (Optional)

- Upon “meaningful consultation with LEAs”, SEA may reserve $\leq 3\%$ of Title I \$
- Competitive, performance-based criteria **OR** formula distribution to districts using the regular Title I formula.
- State targets resources and incentivize performance-based practices focused on improving school success and student outcomes.
- Districts choose from allowable services:
 - personalized learning, public school choice, tutoring, credit recovery, accelerated learning, access to courses not otherwise available (e.g. AP)
- Districts / states identify eligible providers
- Families of eligible students choose from services & providers offered by LEA

Title II-A: Supporting Effective Instruction



2016: \$11,076,881

PROJECTED

2017: \$12,163,365

92%: \$11,190,295.80

5%: \$608,168.25

3%: \$364,900.95

- LEA subgrants
- State Reservation
- Optional Reservation

Title II-A Key Provisions

- 2017-2018: full 5% for state activities (no 2.5% SAHE split)
 - Current SEA activities: Statewide implementation of NVAC Standards and Curriculum Engine; NEPF Implementation; CCSSO membership
 - State MAY reserve up to an additional 3% (92% to districts)
- Formula is changing: 80% poverty; 20% population
 - 4-year phase-in; new formula will impact LEA allocations
- HQT status no longer a focus: state licensure instead
- All PD staff needs eligible (not just “core” subjects)
- Some allowable uses:
 - strategies that will positively impact teacher and school leader effectiveness
 - increasing the number of fully licensed teachers in classrooms
 - activities to prepare, train, and recruit high-quality teachers and principals
- COULD fund Leadership Network (pending supplement/supplant)

Title III Allocations

FFY 2016 Total: \$6,748,180

2017 Projected: \$7,575,751

State Administration:

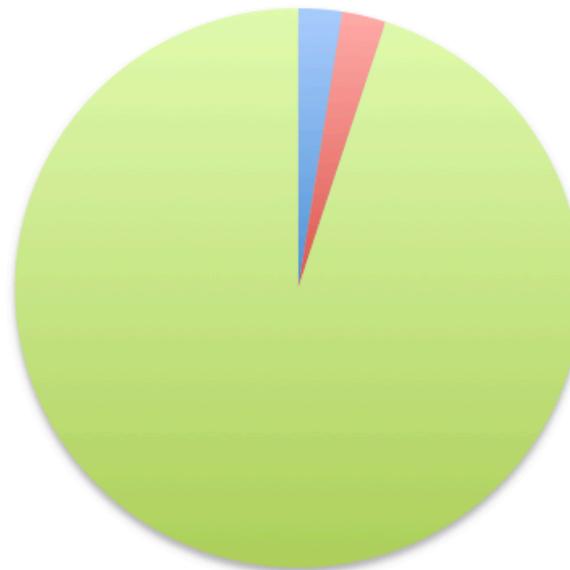
\$189,393

State Activities:

\$189,394

Grants to Districts:

\$7,196,963



- State Admin Set-aside (2.5%)
- State Activities Set-aside (2.5%)
- Local District Allocations (95%)

Allowable Uses of Title III Funds - State

- **NEW:** Establishing statewide EL identification & exit procedures
- **NEW:** Providing effective teacher and principal preparation and effective professional development for the education of English learners
- Carrying out LEA level Program Administration including planning, evaluation and interagency coordination
- Technical Assistance (**NEW:** including strengthening and increasing parent, family and community engagement)
- Performance Rewards/Recognition
- No more than **50%** of the SEA amount for Administration

Title IV, Part A

Student Support & Academic Enrichment Grants

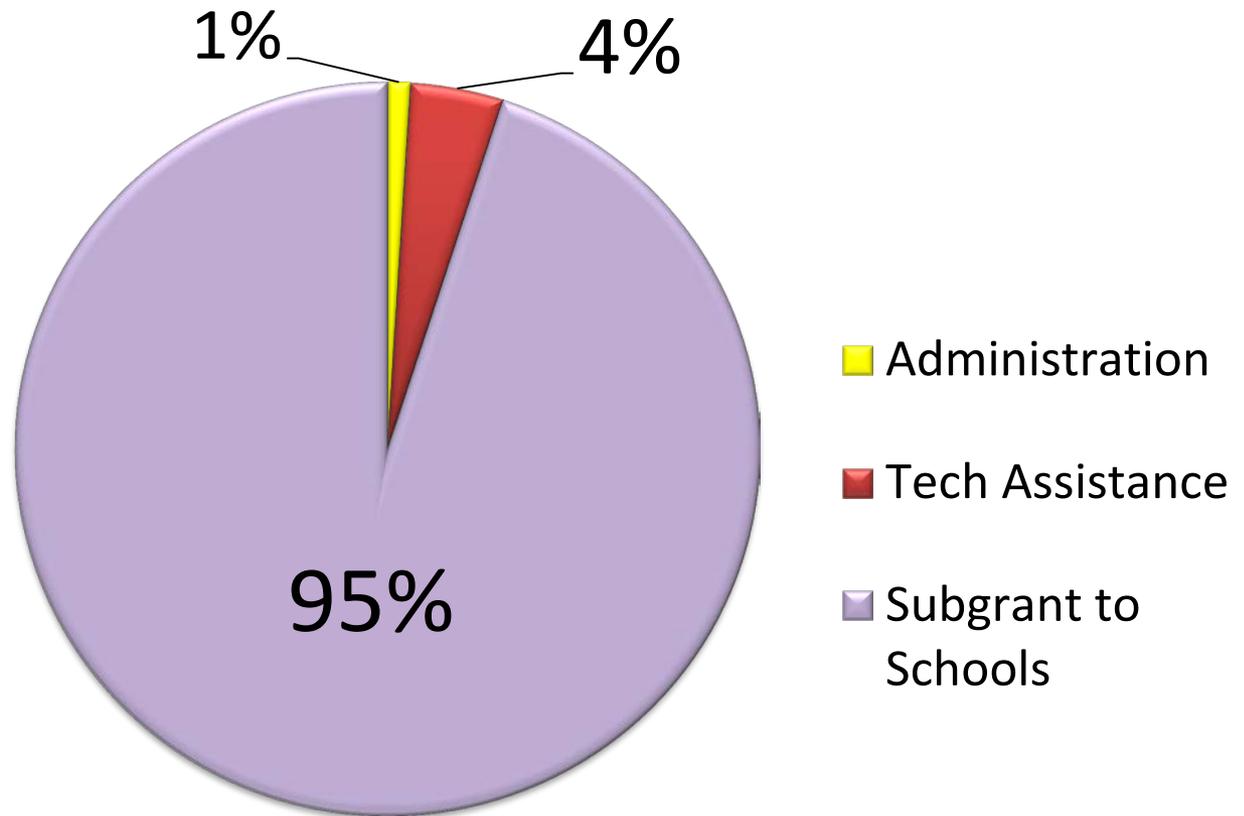
2016 Allocation: **\$0**

2017 Estimate (total):
\$3,987,144

State Admin. (1%)
\$39,871.44

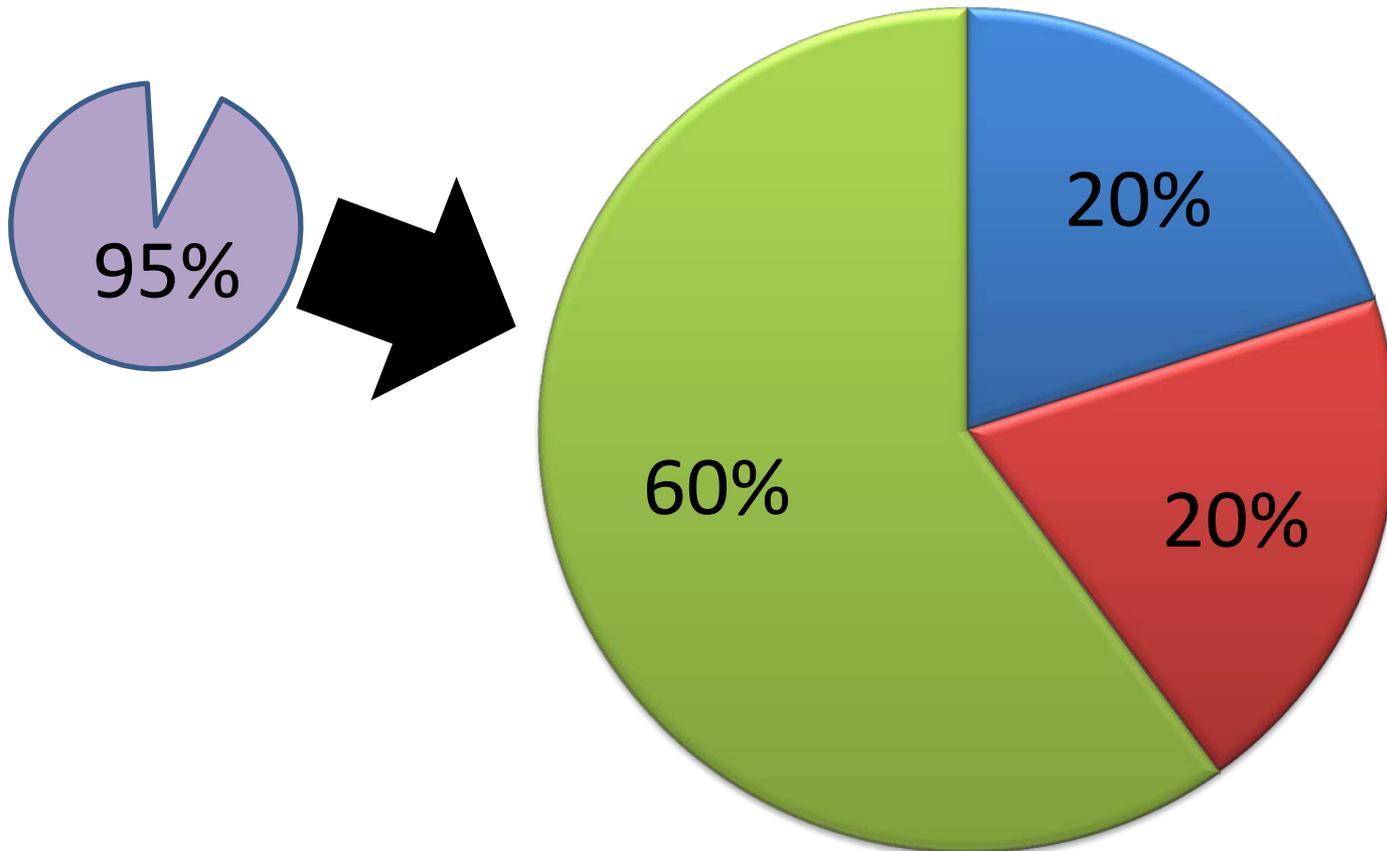
Tech. Assistance (4%)
\$159,485.76

LEA/School Subgrants
\$3,787,786.80



Title IV, Part A School Sub-Grant Distributions

- Safe and Healthy Schools
- Well-Rounded Education
- Either Category; 15% Tech. Cap



Title IV, Part B

21st Century Community Learning Centers (CCLC)

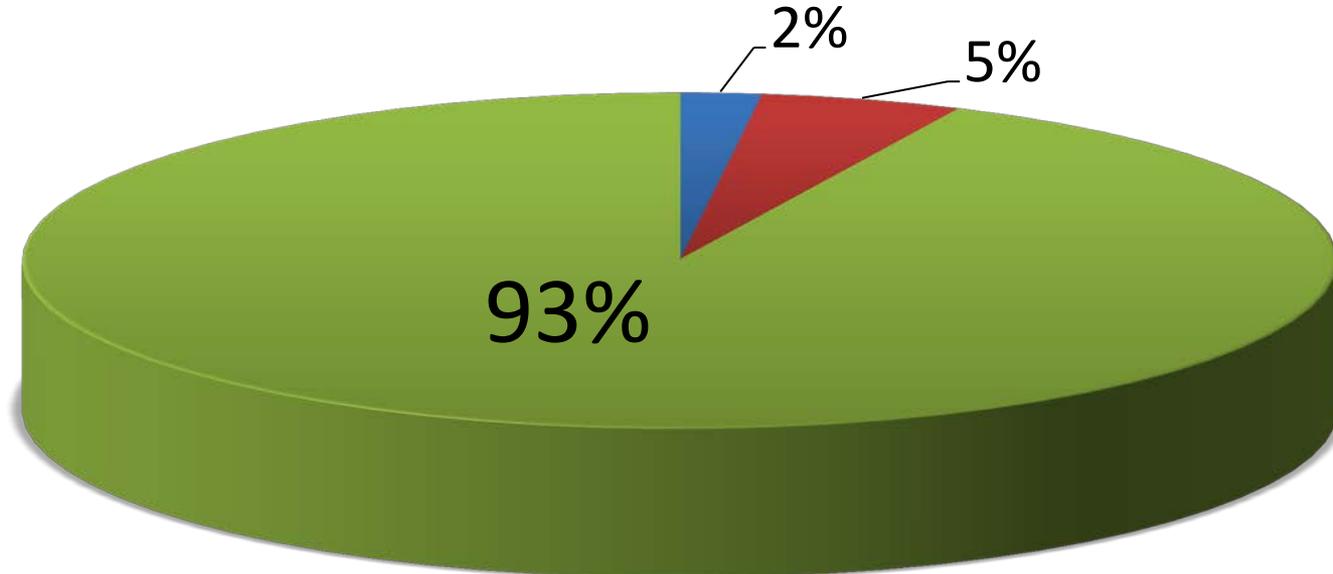
2016: \$9,209,354

2017: \$7,893,689

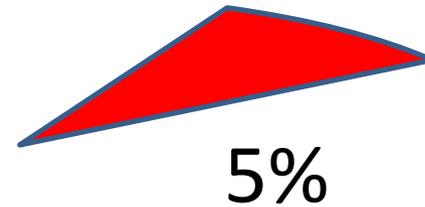
2%: \$184,187

5%: \$460,467.70

- Administration (state cost, peer-review process, internal consultations)
- Tech Assistance (training, capacity building, monitoring, reviews, state evaluation, etc..)
- subgrant to eligible entities (new and continuation awards)



21st Century Overview of T.A. ESSA Changes



- Two percent increase in the amount the state can reserve for state activities listed under technical assistance.
- There are additional federal to state expectations added to this category such as:
 - Ensure that programs/activities are aligned to the state academic standards
 - Ensure that sub-grantee identify and partner with an external organization in the community, if available
 - Compose a list of pre-screened external organizations (youth-serving)
 - Work with teachers, principals, parents, community or other stakeholders to improve policies and practices to establish quality for effective centers and programs
 - Coordinate funds received with other federal and state funds to implement high-quality programs
(leveraging of resources /supplement not supplant)

Aligning Fed Funding to Goals Workgroup

- Opportunity to revisit federal funding and test barriers
- Areas for discussion under ESSA
 - School Improvement
 - State vision without SIG prescriptive intervention
 - Direct Student Services (Yes/No)
 - Title II A State Reserve
 - Title IV A