

**DRAFT: English Learner Working Group Final Recommendation to
Advisory Group**

Essential Question:

How should Nevada ensure that English learners (EL) have equitable access to educational opportunities that result in college and career readiness?

EL Working Group Strategic Questions:

- 1. How should Nevada accurately identify English learners for language support services?**
2. How should districts and schools determine effective instructional service models for each EL student?
3. How should the Nevada Department of Education ensure that districts are building educator capacity to engage English learners in the development of academic language and mastery of grade-level content?
4. How should districts and schools determine effective supports for reclassified English learners and for English learners who do not meet reclassification criteria within six years of initial identification?
- 5. How should Nevada appropriately determine reclassification criteria for English learners, including students with disabilities?**
- 6. What recommendations does the ESSA EL Work Group need to forward to the ESSA Accountability Work Group related to state accountability determinations regarding English learners?**
7. How should districts and schools engage parents of English learners meaningfully?