

## Notes on revisions to questions (July 18<sup>th</sup>, 2016)

After reviewing all of the feedback on the essential and strategic questions, the following adjustments were made:

1. Change in wording for the essential question (changed to a how question, included enduring and consistent)
2. Changed first question to equity. This signifies a focus on the desired state and was a recurrent theme in the edits.
3. Changed the order of the topics in strategic question #2 (full picture first, then easy to understand)
4. Removed indications of incentives from strategic question #3. The system will measure CCR.
5. Changed school climate in strategic question #4 to non-academic measures. This is in response to the several recommendations about measures beyond climate alone.
6. Removed the academic profile question as this will be a workgroup activity. Recommendations will be collected through the activity.

### Essential Question:

How does an enduring and consistent accountability system that results in summary school ratings, measures progress toward meeting the Department's goals, and provides meaningful and actionable information for educators, parents, and local and state level decision makers look?

### Strategic Questions:

1. How can the accountability system best measure equity?
2. How can we present the state's accountability system so that it provides a full picture of a school or district's performance and is easy to understand?
3. How can school accountability better measure schools' preparation of students for college and/or careers? (i.e. how can school accountability align with Nevada's workforce development initiatives?)

**4. How should non-academic measures factor into a schools rating? Directions: Assume that stakeholder input has concluded and the accountability recommendations and system requirements were in place. What are the strengths, weaknesses, opportunities and threats to this system?**

## SWOT Analysis Worksheet

Strengths:

Weaknesses:

Opportunities:

Threats: