

# ESSA Assessment Workgroup

Update to ESSA Advisory Group

August 25, 2016

# ESSA Assessment Workgroup Meetings and Participants

## *Meetings*

#1 – 8.8.2016

#2 – 9.2.2016

#3 – 10.10.2016

#4 – 10.18.2016

## *Participants*

- **Nevada Education Professionals** – Sandra Aird, WCSD; Kristine Minnich, CCSD; Tina Trancita Winquist, CCSD; Scott Bailey, WCSD; Katie Dockweiler, Nevada Association of School Psychologists; Barbara Perez, CCSD; Terri Clark, JAB Nevada; Meredith Smith, Nevada Succeeds; Angela Motter, WCSD; Karen Staffen, SCSD; Ashley Greenwald, UNR-PBIS; Marissa McClish, WCSD; Brooke Wood
- **NDE** – Deputy Superintendent Brett Barley; Peter Zutz, ADAM Administrator; Sophia Masewicz, Education Program Supervisor

# ESSA Assessment Workgroup

## High Level Observations

### ***Nevada is in a very favorable position***

- Nevada currently administers aligned Smarter 3-8 and End of Course (EOC) assessments and the ACT to eleventh graders
- In 2017 the Bergance / MAP assessment will launch statewide to create aligned Pre-K through grade 8 state assessment system that include EOCs
- On-going work by Smarter Balanced is intended to bring more CCR specific content to the 3-8 assessment in the future
- Smarter Balanced interim assessment blocks launched Oct. 2016 and with rollout of Digital Library complete product suite of academic year learning

### ***Where Nevada should be going***

- Complete vertical alignment of assessments through high school
- Incorporate CCR measures at start of academic career
- Explore social and emotional skills development of students

# Overview: The Nevada State Assessment System

	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12
Brigance	■													
MAP		■	■	■	■									
Smarter					■	■	■	■	■	■				
EOC									■	■	■	■	■	■
ACT													■	
NAA					■	■	■	■	■	■	■	■	■	■
ELPA		■	■	■	■	■	■	■	■	■	■	■	■	■



# ESSA Assessment Workgroup Recommendation #1

## ***End of Course (EOC) offered last week of classes***

*End of Course Exams (EOCs) should be offered more often than once per year, and extend the testing window to include the last week of the school year for all Nevada school districts.*

# ESSA Assessment Workgroup Recommendation #2

## ***Implement multiple assessments for the Nevada Alternative Assessments (NAA)***

*With a(n) additional assessment(s), Nevada could expect more granular data for more appropriate, individualized instruction for students with special needs, which would align alternative assessment practices in Nevada to other states such as California and Utah.*

# ESSA Assessment Workgroup Recommendation #3

## ***English Language Learner Reporting***

*Provide educational institutions with a more accurate measure of EL students' progress over time (i.e. after they have exited EL services). Monitoring EL status in a tiered fashion allows Nevada educational systems to probe the efficacy of educational programs.*

# ESSA Assessment Workgroup Recommendation #4

## ***Create assessment advisory group for communication from Nevada Department of Education (NDE) to Nevada districts***

*The mission of this group would be to ensure and agree on consistent messaging of assessment measures and data across the state. This is not a change agency group, rather a messaging group (to clarify and inform assessment data and results) to Nevada stakeholders.*

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## Recommendation #5

### ***Assess social and emotional skills (soft skills) development***

*Develop district-wide programming for all students for social emotional learning (SEL), aka soft skills, including correlating assessments at specific intervals to provide a mechanism for early detection of social-emotional deficits/disorders that may compromise development and learning; and to promote the development of age-appropriate social-emotional competencies.*

# ESSA Assessment Workgroup Recommendation #6

***Build network of providers for assessment and assessment services.***

*Utilize non-profits, community partners, institutions of higher learning, and others, to build a network of providers to support the Nevada State Assessment System and assessment related services.*

# ESSA Assessment Workgroup Recommendation #7

## ***Leverage the complete Smarter Balanced product***

*Leverage Smarter Balanced Digital Library, interim assessments and summative assessments to provide actionable feedback to educators that can be used to adjust ongoing instruction to meet the need of individual students.*

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*Thank you.*