

Elementary Schools

Student Proficiency (Point Earning Indicator)

	Number of Students Tested	Number of Students Proficient	Percent of Students Proficient	State Comparison	Points
Math CRT	362	282	77.9%	75.0%	
ELA CRT	363	294	81.0%	77.0%	
Science CRT	115	73	63.5%	69.0%	
Subtotal	840	649	77.3%	73.6%	TBD
Total					TBD

Student Proficiency Reporting

	Percent of Students Proficient				Met Target	
	Math	Math State	ELA	ELA State	Math	ELA
American Indian/Alaska Native	**	83.1%	**	77.0%	n/a	n/a
Asian	**	81.2%	**	77.0%	n/a	n/a
Black/African American	69.6%	81.4%	80.1%	83.0%	Yes	Yes
Hispanic/Latino	68.5%	77.0%	63.2%	83.0%	No	Improving
Pacific Islander	**	79.0%	**	82.0%	n/a	n/s
Two or More Races	72.3%	81.5%	74.7%	76.0%	Yes	Improving
White/Caucasian	84.0%	82.3%	87.9%	82.0%	Yes	Yes
Special Education	43.0%	55.0%	57.0%	61.0%	Improving	No
English Learners (Current + Former)	58.2%	59.0%	41.0%	63.0%	Improving	No
• Current						
Economically Disadvantaged	70.2%	69.0%	78.2%	72.0%	Yes	Yes

Read by Three (Point Earning Indicator)

	Number of Student Records	Measure	Type	Points
1 st grade NWEA			Typical Growth	
2 nd grade NWEA			Greater than Typical Growth	
3 rd grade CRT			Typical Growth	
			Total	TBD

Student Growth (Point Earning Indicator)

	Number of Student Records	Measure	Type	Points
Math CRT MGP	231	61	Typical Growth	TBD
ELA CRT MGP	229	67	Greater Than Typical Growth	TBD
			Subtotal	
	Number of Students Meeting AGP	Number of Student Records	Percent of Student Meeting AGP	Points
Math CRT AGP	199	231	86.1%	TBD
ELA CRT AGP	181	229	79.0%	TBD
			Subtotal	TBD
			Total	TBD

English Language Proficiency (*Point Earning Indicator*)

	Number of English Learners Assessed	Percentage of English Learners Meeting Growth Targets	State Comparison	Points
ELPA	75	68%	71.2%	
Total				<i>TBD</i>

Closing Opportunity Gaps/Equity (*Point Earning Indicator*)

	Number of Students In Need of Improvement	Percent of Students Meeting AGP	Points
Math CRT	80	42.5%	<i>TBD</i>
ELA CRT	69	29.0%	<i>TBD</i>
		Total	<i>TBD</i>

–Closing Opportunity Gaps/Equity Reporting

<i>Membership of Students in Need of Improvement</i>	Number of Students In Need of Improvement		Percentage of Students in Need of Improvement			
	Math	ELA	Math	Math State	ELA	ELA-State
<i>Students Receiving Special Education</i>	63	67	78.8%	69.7%	97.1%	77.2%
<i>English Learners (Current + Former)</i>	30	27	37.5%	43.6%	39.1%	42.1%
• <i>Current</i>						
<i>Students who are Economically Disadvantaged</i>	24	31	30.0%	40.1%	44.9%	41.9%
<i>American Indian/Alaska Native</i>	**	**	**	33.1%	**	39.7%
<i>Asian</i>	**	**	**	32.5%	**	30.0%
<i>Black/African American</i>	19	17	23.8%	30.9%	24.6%	29.2%
<i>Hispanic/Latino</i>	21	18	26.3%	27.3%	26.0%	25.8%
<i>Pacific Islander</i>	**	**	**	23.2%	**	27.7%
<i>Two or More Races</i>	**	10	**	20.3%	14.5%	19.8%
<i>White/Caucasian</i>	35	22	43.8%	30.2%	31.9%	31.1%

Student Engagement (*Point Earning Indicator*)

	Percent of students	State Comparison	Points
Students missing less than 18 days during the school year	90%	85%	<i>TBD</i>
		Total	<i>TBD</i>

Middle Schools

Student Proficiency (Point Earning Indicator)

	Number of Students Tested	Number of Students Proficient	Percent of Students Proficient	State Comparison	Points
Math CRT	362	282	77.9%	75.0%	
ELA CRT	363	294	81.0%	77.0%	
Science CRT	115	73	63.5%	69.0%	
Math End of Course	38	21	55.3%	61.0%	
Total					<i>TBD</i>

Student Proficiency Reporting

	Percent of Students Proficient				Met Target	
	Math	Math State	ELA	ELA State	Math	ELA
<i>American Indian/Alaska Native</i>	**	83.1%	**	77.0%	n/a	n/a
<i>Asian</i>	**	81.2%	**	77.0%	n/a	n/a
<i>Black/African American</i>	69.6%	81.4%	80.1%	83.0%	Yes	Yes
<i>Hispanic/Latino</i>	68.5%	77.0%	63.2%	83.0%	No	Improving
<i>Pacific Islander</i>	**	79.0%	**	82.0%	n/a	n/a
<i>Two or More Races</i>	72.3%	81.5%	74.7%	76.0%	Yes	Improving
<i>White/Caucasian</i>	84.0%	82.3%	87.9%	82.0%	Yes	Yes
<i>Students Receiving Special Education</i>	43.0%	55.0%	57.0%	61.0%	Improving	No
<i>English Learners (Current + Former)</i>	58.2%	59.0%	41.0%	63.0%	Improving	No
• <i>Current</i>						
<i>Students who are Economically Disadvantaged</i>	70.2%	69.0%	78.2%	72.0%	Yes	Yes

Student Growth (Point Earning Indicator)

	Number of Student Records	Measure	Type	Points
Math CRT MGP	231	61	Typical Growth	<i>TBD</i>
ELA CRT MGP	229	67	Greater Than Typical Growth	<i>TBD</i>
Subtotal				
	Number of Students Meeting AGP	Number of Student Records	Percent of Student Meeting AGP	Points
Math CRT AGP	199	231	86.1%	<i>TBD</i>
ELA CRT AGP	181	229	79.0%	<i>TBD</i>
Subtotal				<i>TBD</i>
Total				<i>TBD</i>

English Language Proficiency (Point Earning Indicator)

	Number of English Learners Assessed	Percentage of English Learners Meeting Growth Targets	State Comparison	Points
ELPA	75	68%	71.2%	
Total				<i>TBD</i>

Closing Opportunity Gaps/Equity (Point Earning Indicator)

	Number of Students In Need of Improvement	Percent of Students Meeting AGP	State Comparison	Points
Math CRT	80	42.5%	45.6%	<i>TBD</i>
ELA CRT	69	29.0%	41.2%	<i>TBD</i>
			Total	<i>TBD</i>

– Closing Opportunity Gaps/Equity Reporting

Membership of Students in Need of Improvement	Number of Students In Need of Improvement		Percentage of Students in Need of Improvement			
	Math	ELA	Math	Math State	ELA	ELA State
Students Receiving Special Education	63	67	78.8%	69.7%	97.1%	77.2%
English Learners (Current + Former)	30	27	37.5%	43.6%	39.1%	42.1%
• Current						
Students who are Economically Disadvantaged	24	31	30.0%	40.1%	44.9%	41.9%
American Indian/Alaska Native	**	**	**	33.1%	**	39.7%
Asian	**	**	**	32.5%	**	30.0%
Black/African American	19	17	23.8%	30.9%	24.6%	29.2%
Hispanic/Latino	21	18	26.3%	27.3%	26.0%	25.8%
Pacific Islander	**	**	**	23.2%	**	27.7%
Two or More Races	**	10	**	20.3%	14.5%	19.8%
White/Caucasian	35	22	43.8%	30.2%	31.9%	31.1%

High School Readiness (Point Earning Indicator)

	Percent of students	State Comparison	Points
Student passing Core Math courses	65%	54%	
Students passing Core English courses	78%	63%	
Student Engagement/ Students missing less than 18 days during the school year	84%	80%	
Students attaining EOC achievement level 3 or higher	8%	5%	
			<i>TBD</i>

High Schools

Student Proficiency (Point Earning Indicator)

	Number of Students Tested	Number of Students Proficient	Percent of Students Proficient	State Comparison	Points
Math – End of Course	284	191	67.3%	71.0%	
ELA – End of Course	286	213	74.5%	73.0%	
Science – End of Course	152	139	91.4%	82.0%	
Total	722	543	75.2%	75.3%	TBD

Student Proficiency Reporting

	Percent of Students Proficient				Met Target	
	Math	Math State	ELA	ELA-State	Math	ELA
<i>American Indian/Alaska Native</i>	**	76.3%	**	75.4%	n/a	n/a
<i>Asian</i>	**	77.9%	**	78.1%	n/a	n/a
<i>Black/African American</i>	69.6%	78.3%	80.1%	77.5%	Yes	Yes
<i>Hispanic/Latino</i>	68.5%	76.3%	63.2%	81.1%	No	Improving
<i>Pacific Islander</i>	**	79.9%	**	74.5%	n/a	n/a
<i>Two or More Races</i>	72.3%	73.4%	74.7%	75.7%	Yes	Improving
<i>White/Caucasian</i>	84.0%	81.4%	87.9%	86.5%	Yes	Yes
<i>Students Receiving Special Education</i>	43.0%	55.0%	57.0%	61.0%	Improving	No
<i>English Learners (Current + Former)</i>	58.2%	59.0%	41.0%	63.0%	Improving	No
• <i>Current</i>						
<i>Students who are Economically Disadvantaged</i>	70.2%	69.0%	78.2%	72.0%	Yes	Yes

English Language Proficiency (Point Earning Indicator)

	Number of English Learners Assessed	Percentage of English Learners Meeting Proficiency Targets	State Comparison	Points
ELPA	75	68%	71.5%	
Total				TBD

Closing Opportunity Gaps/Equity (Point Earning Indicator)

	Number of Students Tested	Percent of Students Proficient	State Average Proficiency Rate	Difference from State Average	Points
Math – End of Course					
<i>Students Receiving Special Education</i>	53	27.3%	72.1%	-44.8%	TBD
<i>English Learners (Current + Former)</i>	33	46.9%	72.1%	-25.2%	TBD
• <i>Current</i>					
<i>Students who are Economically Disadvantaged</i>	220	68.3%	72.1%	-3.8%	TBD
ELA – End of Course					
<i>Students Receiving Special Education</i>	53	29.7%	75.8%	-46.1%	TBD
<i>English Learners (Current + Former)</i>	33	56.6%	75.8%	-19.2%	TBD
• <i>Current</i>					
<i>Students who are Economically Disadvantaged</i>	220	71.4%	75.8%	-4.4%	TBD
Total					TBD

Graduation (Point Earning Indicator)

	Number of Students in the Cohort	Graduation Rate	State Comparison	Points
4-Year Graduation Rate				
<i>School</i>	346	73.5%	77.6%	TBD
<i>Students Receiving Special Education</i>	87	30.0%	41.3%	TBD
<i>English Learners (Ever)</i>	75	33.4%	44.7%	TBD
<i>Students who are Economically Disadvantaged</i>	245	76.1%	71.8%	TBD
5-Year Graduation Rate				
<i>School</i>	374	74.9%	76.3%	TBD
			Total	TBD

College and Career Readiness (Point Earning Indicator)

	Number of Students Tested	Average Composite Scores	State Comparison	Points	
<i>ACT</i>	347	19.2	21.6	TBD	
Readiness Outcome Options					
	Number of 12 th Grade Students	Number Participated	Number Passed	Percent Passed	Points
<i>AP, IB, CTE or Dual Credit</i>	134	98	73	74.5%	TBD

–College and Career Readiness Reporting

	Number Participated	Number Passed	Percent Passed
<i>Advanced Placement Proficiency</i>	57	43	75.4%
<i>International Baccalaureate Proficiency</i>	n/a	n/a	n/a
<i>CTE Skills Attainment Test Proficiency</i>	26	24	92.3%
<i>Earned Dual Credit</i>	25	15	60.0%

	Number of 9 th and 10 th Graders	Number of 9 th and 10 Graders who are Credit Sufficient	Percent of Credit Sufficient 9 th and 10 Graders	State Comparison	Points
<i>9th and 10th Grade Credit Sufficiency</i>	303	286	94.4%	92.1%	<i>TBD</i>
	Number of Students	Number of students who have an Academic Learning Plan	Percent of Students who have an Academic Learning Plan	State Comparison	Points
<i>Academic Learning Plans</i>	1034	987	95.5%	78.9%	<i>TBD</i>
				Points	<i>TBD</i>
	Number of Students	Number of students with a 3 or higher Achievement Level	Percent of students with a 3 or high Achievement Level	State Comparison	Points
<i>EOC Math</i>	1034	150	14.5%	32%	<i>TBD</i>
<i>EOC ELA</i>	980	95	9.6%	45%	<i>TBD</i>
<i>EOC Science</i>	400	86	21.5/5	40%	<i>TBD</i>
				Total	<i>TBD</i>

Student Engagement (*Point Earning Indicator*)

	Percent of students	State Comparison	Points
Students missing less than 18 days during the school year	90%	85%	<i>TBD</i>
		Total	<i>TBD</i>