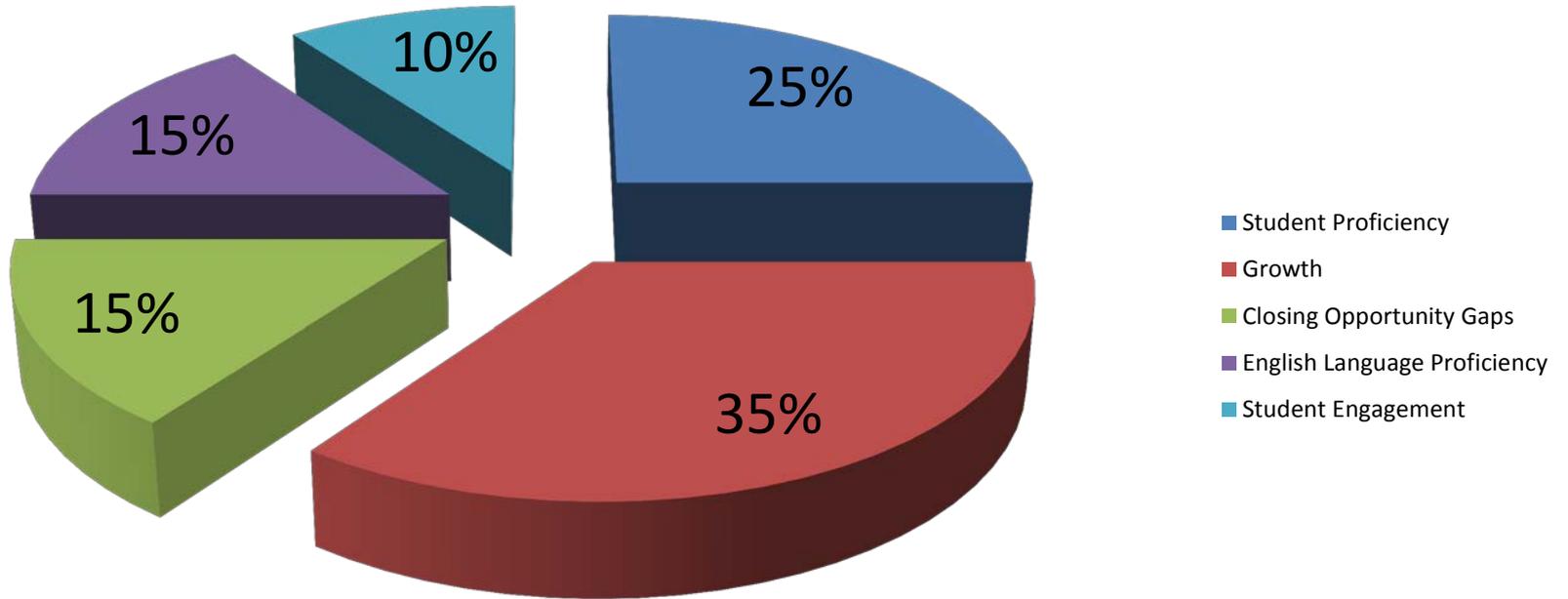


# Nevada School Accountability

# Nevada Accountability with Broad Consideration

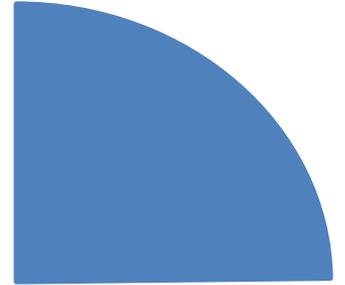
- Accountability Workgroup
- Advisory Group
- Accountability Advisory Committee
- Technical Advisory Committee
- Every Student Succeeds Act
- Nevada Department of Education
- State Board of Education

# Elementary and Middle Schools



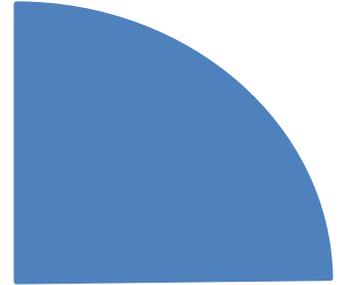
# ES Proficiency – 25%

- Elementary School - Content
  - English Language Arts
  - Mathematics
  - Science
- Pooled Average
  - Total Passed ÷ Total Administered
- NWEA MAP
  - Early Literacy



# MS Proficiency – 25%

- Middle School - Content
  - English Language Arts
  - Mathematics
  - Science
  - Mathematics End of Course
- Pooled Average
  - Total Passed ÷ Total Administered

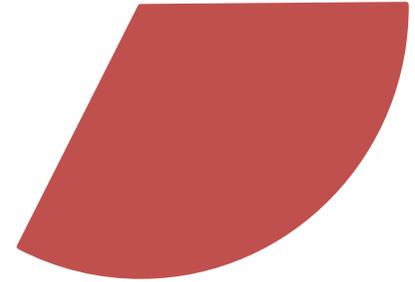


# ES & MS Proficiency Reporting

- Non-point Earning
- ELA and Math Content
- Report on Ten Subgroups
  - Seven Race/Ethnicities
  - Three Special Populations
- Performance Measured Against Targets
- Will be used to identify schools in need of Targeted Supports and Interventions

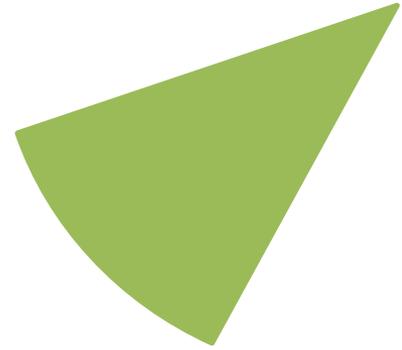
# Growth – 35%

- Content
  - English Language Arts
  - Mathematics
- Measures
  - Student Growth Percentile
    - Growth compared to similar students
  - Adequate Growth Percentile
    - Growth to target



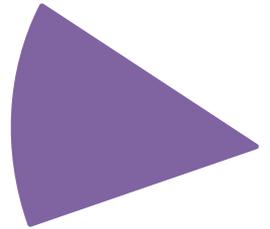
# Closing Opportunity Gap – 15%

- AGP of prior non-proficient students
  - Students At Risk
- Students of color and special populations disproportionately constitute this “subgroup”
- Reporting on Ten Subgroups



# ES & MS English Language Proficiency – 15%

- AGP for English Learners on the WIDA
- Five-year Growth to Target Measure
  - K – 12<sup>th</sup> Grade

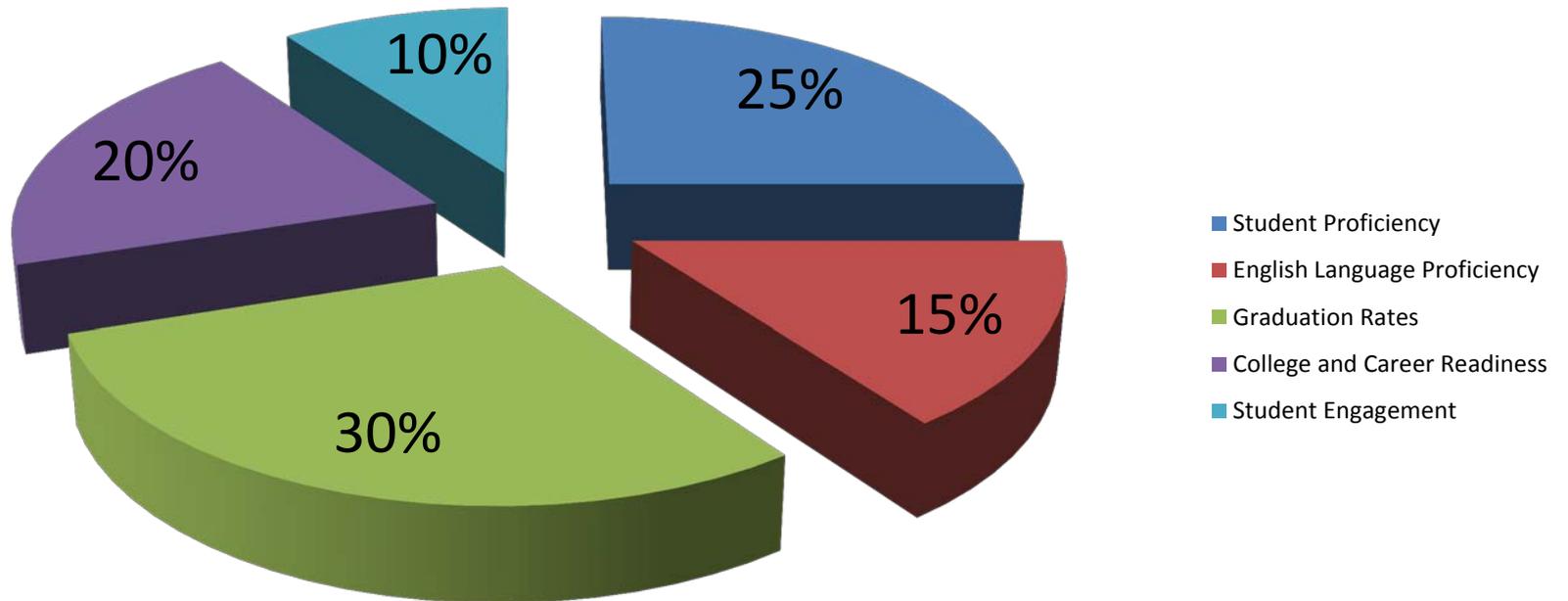


# ES & MS Student Engagement – 10%



- Elementary & Middle Schools
  - Students Missing Less Than 18 Days During the School Year
    - AKA – Chronic Absenteeism
- Middle Schools Only
  - Academic Learning Plans (NRS 388.165)
  - Student Meeting Promotion Requirements (NAC 389.445)

# High Schools



# HS Student Proficiency – 25%

- Content – End of Course
  - English Language Arts
  - Mathematics
  - Science
- Pooled Average
  - Total Passed ÷ Total Administered

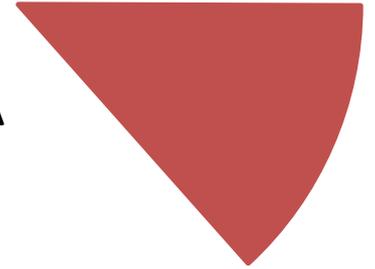


# HS Proficiency Reporting

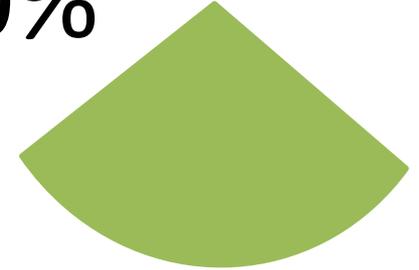
- Non-point Earning
- ELA and Math Content
- Report on Ten Subgroups
  - Seven Race/Ethnicities
  - Three Special Populations
- Performance Measured Against Targets
- Will be used to identify schools in need of Targeted Supports and Interventions

# HS English Language Proficiency – 15%

- AGP for English Learners on the WIDA
- Five-year Growth to Target Measure
  - K – 12<sup>th</sup> Grade



# Graduation Rates – 30%



- 4-Year Adjusted Cohort Graduation Rate
- 5-Year Adjusted Cohort Graduation Rate
  - 5-year targets must be higher than 4-year

# Closing Opportunity Gaps - Graduation Rate Reporting

- Report on Ten Subgroups' 4-year ACGR
- Indicate Met or Did Not Meet Target

# College and Career Readiness – 20%

- Average ACT Composite Score
- Post-Secondary Options/Graduation Pathways
  - Standard Pathway, +1
  - College Pathway, +1.2
  - Career Pathway, +1.2
  - College and Career, +1.5
- 9<sup>th</sup> and 10<sup>th</sup> Grade Credit Sufficiency
- Academic Learning Plans
- Met College and Career Readiness Achievement Level on the End of Course



# HS Student Engagement – 10%



Students Missing Less Than 18 Days During the School Year

- AKA – Chronic Absenteeism

# Dashboard

- State and District Level
  - Portal to the information from the Nevada Report Card and the Nevada School Performance Framework
- 12 Icons or Widget per Level
  - Number of Schools/Students
  - School Ratings
  - Graduation Rates
  - Student Achievement (ELA, Math, ...)
  - ACT
  - Average Daily Attendance
  - Number of Teachers
- Drafts to be presented to focus group to hone display