Nevada School Accountability
Nevada Accountability with Broad Consideration

- Accountability Workgroup
- Advisory Group
- Accountability Advisory Committee
- Technical Advisory Committee
- Every Student Succeeds Act
- Nevada Department of Education
- State Board of Education
Elementary and Middle Schools

- Student Proficiency: 25%
- Growth: 35%
- Closing Opportunity Gaps: 15%
- English Language Proficiency: 15%
- Student Engagement: 10%
ES Proficiency – 25%

• Elementary School - Content
  – English Language Arts
  – Mathematics
  – Science

• Pooled Average
  – Total Passed ÷ Total Administered

• NWEA MAP
  – Early Literacy
MS Proficiency – 25%

• Middle School - Content
  – English Language Arts
  – Mathematics
  – Science
  – Mathematics End of Course

• Pooled Average
  – Total Passed ÷ Total Administered
ES & MS Proficiency Reporting

- Non-point Earning
- ELA and Math Content
- Report on Ten Subgroups
  - Seven Race/Ethnicities
  - Three Special Populations
- Performance Measured Against Targets
- Will be used to identify schools in need of Targeted Supports and Interventions
Growth – 35%

• Content
  – English Language Arts
  – Mathematics

• Measures
  – Student Growth Percentile
    • Growth compared to similar students
  – Adequate Growth Percentile
    • Growth to target
Closing Opportunity Gap – 15%

- AGP of prior non-proficient students
  - Students At Risk
- Students of color and special populations disproportionately constitute this “subgroup”
- Reporting on Ten Subgroups
ES & MS English Language Proficiency – 15%

• AGP for English Learners on the WIDA

• Five-year Growth to Target Measure
  – K – 12th Grade
ES & MS Student Engagement – 10%

• Elementary & Middle Schools
  – Students Missing Less Than 18 Days During the School Year
    • AKA – Chronic Absenteeism

• Middle Schools Only
  – Academic Learning Plans (NRS 388.165)
  – Student Meeting Promotion Requirements (NAC 389.445)
HS Student Proficiency – 25%

• Content – End of Course
  – English Language Arts
  – Mathematics
  – Science

• Pooled Average
  – Total Passed ÷ Total Administered
HS Proficiency Reporting

• Non-point Earning
• ELA and Math Content
• Report on Ten Subgroups
  – Seven Race/Ethnicities
  – Three Special Populations
• Performance Measured Against Targets
• Will be used to identify schools in need of Targeted Supports and Interventions
HS English Language Proficiency – 15%

• AGP for English Learners on the WIDA

• Five-year Growth to Target Measure
  – K – 12th Grade
Graduation Rates – 30%

- 4-Year Adjusted Cohort Graduation Rate
- 5-Year Adjusted Cohort Graduation Rate
  - 5-year targets must be higher than 4-year
Closing Opportunity Gaps - Graduation Rate Reporting

• Report on Ten Subgroups’ 4-year ACGR

• Indicate Met or Did Not Meet Target
College and Career Readiness – 20%

• Average ACT Composite Score
• Post-Secondary Options/Graduation Pathways
  – Standard Pathway, +1
  – College Pathway, +1.2
  – Career Pathway, +1.2
  – College and Career, +1.5
• 9th and 10th Grade Credit Sufficiency
• Academic Learning Plans
• Met College and Career Readiness Achievement Level on the End of Course
HS Student Engagement – 10%

Students Missing Less Than 18 Days During the School Year

• AKA – Chronic Absenteeism
Dashboard

• State and District Level
  – Portal to the information from the Nevada Report Card and the Nevada School Performance Framework

• 12 Icons or Widget per Level
  – Number of Schools/Students
  – School Ratings
  – Graduation Rates
  – Student Achievement (ELA, Math, ...)
  – ACT
  – Average Daily Attendance
  – Number of Teachers

• Drafts to be presented to focus group to hone display