NEVADA DEPARTMENT OF EDUCATION
ESSA ADVISORY GROUP MEETING #10
MARCH 03, 2017 — 3:00 PM TO 5:00 PM

Meeting Locations: All meetings will be video conferenced from both locations.

<table>
<thead>
<tr>
<th>Office</th>
<th>Address</th>
<th>City</th>
<th>Meeting Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department of Education</td>
<td>9890 S. Maryland Pkwy</td>
<td>Las Vegas</td>
<td>Board Room (2nd Floor)</td>
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<tr>
<td>Department of Education</td>
<td>700 E. Fifth St</td>
<td>Carson City</td>
<td>Board Room</td>
</tr>
</tbody>
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AGENDA

1. Welcome

2. Timeline Review
   a. Public Plan Public Comment ended March 1, 2017
   b. Technical Plan Public Comment up through March 10, 2017
   c. Plan to be submitted April 3, 2017

3. Share out of Public Comment
   a. Feedback from Advisory Group on Public Comment

4. Updates on Advisory Group Recommendations
   a. Accountability – Progress toward standard setting on the accountability system. i.e. Draft Achievement Level Descriptors from Accountability Workgroup.
   b. English Learners – Continuing to work on long term goals. Met on 2/28 and will meet again on 3/10. Three potential avenues but not finalized.
      i. Proposal A: 95% of English learners will exit EL status within five years of initial EL identification by 2022.
      ii. Proposal B: 90% of English learners will reach English proficiency within six years of initial identification by 2022.
      iii. Proposal C: Local education agencies will successfully reclassify as English proficient 90% of English learners by 2022, as measured by the most recent five-year period.
   c. School Improvement – Piloting Big Bets around school leaders, data, informed decision making, and low performing schools support and collaboration

5. Open comment period

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