

ENGLISH MASTERY COUNCIL

English Proficiency & Academic Achievement Subcommittee

Meeting Agenda

Thursday, June 18, 2020
1:00 P.M.

STATE OF EMERGENCY SPECIAL PUBLIC NOTICE

Due to the circumstances created by the COVID-19 pandemic, the English Mastery Council including all subcommittees, will meet via videoconference. In accordance with Governor Sisolak's State of Emergency Directive 006, Section 1, there will be no physical location designated for this meeting.

The public is hereby noticed that the English Mastery Council reserves the right to take agenda items out of posted order (except that public hearings will not begin earlier than posted times); items may be pulled or removed from the agenda at any time; and items may be combined for consideration by the Council. A time for public comment is provided at the beginning and at the conclusion of the meeting. Members of the public may provide public comment in writing via email; public comment will be accepted via email for the duration of the meeting and shared with the English Mastery Council during the designated agenda items. Public comment may be emailed to Blakely Hume at bhume@doe.nv.gov. Members of the public are asked to indicate in the email subject line whether the comment is for Public Comment #1 or Public Comment #2.

The support materials to this Agenda are available, at no charge, on the NDE website at: English Mastery Meeting Materials (under the meeting date referenced above) or by contacting Mindy Montoya at mmontoya@doe.nv.gov.

1. Call to Order; Roll Call; Pledge of Allegiance

Lorna James-Cervantes, EP&AA Subcommittee Chair, Clark County School District

2. Public Comments #1

Public Comment will be taken during this agenda item. No action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which For Possible Action may be taken. The Chair may place reasonable limitations as to the amount of time individuals may address the Council (three minutes). The Chair may elect to allow public comment on a specific agenda item when that item is being considered.

3. Approval of Flexible Agenda (For Possible Action)

Lorna James-Cervantes, EP&AA Subcommittee Chair, Clark County School District

4. Approval of May 7, 2020 Minutes (Information / Discussion / For Possible Action)

Lorna James-Cervantes, EP&AA Subcommittee Chair, Clark County School District

5. Discussion: Some Current Research and Resources Regarding Read by Grade 3

(Information / Discussion)

NDE's Read by Grade 3 Team will provide EMC sub-committee members with an overview of Nevada's Read by Grade 3 Program. An explanation of the major shifts that have occurred with the 2019 changes in statute will be offered. A summary of each of the Read by Grade 3 support systems that have been established for students, educators, families, and communities will be provided. The presentation will conclude with a question and answer session. The discussion could address but is not limited to such topics as: a discussion of research outcomes, types of resources needed in moving forward on literacy practices, teachers use in literacy development, or how the information presented may best support lowest performing students.

Dr. Kevin Marie Laxalt, Read by Grade 3 Program Professional, Nevada Department of Education

6. Presentation: Developing Content & Language Simultaneously for all Students

(Information / Discussion)

Assistant Superintendent Ignacio Ruiz will present on how the Language Development Approach adopted by the Clark County School District addresses content and language development for all students. The presentation will provide an overview of effective, inclusive practices that ensure accessibility for all students. The presentation will be followed by a question and answer session. The discussion could address but is not limited to such topics as: a discussion of the presentation, potential outcomes or next steps for the subcommittee related to the presentation, new queries to research for the subcommittee arising from the presentation, or implementation of practices moving forward.

Ignacio Ruiz, Assistant Superintendent, English Language Learner Division, Clark County School District

7. Discussion: Current Research and Resources Regarding Lowest Performing Students

(Information / Discussion)

The subcommittee will continue the discussion from the last meeting regarding research and resources concerning lowest performing students. There will be a discussion regarding teacher expectations relating to students in the lowest quartile of achievement. The discussion could address but is not limited to such topics as: a discussion of research outcomes related to the new articles, types of research or resources needed in moving forward, best practices if applicable, best practices in support of lowest performing students, and exploring the root causes of lowest performing students.

Lorna James-Cervantes, EP&AA Subcommittee Chair, Clark County School District

8. Public Comments #2

Public Comment will be taken during this Agenda item. No Action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which For Possible Action may be taken. The Chair may place reasonable limitations as to the amount of time individuals may address the Council (three minutes). The Chair may elect to allow public comment on a specific agenda item when that item is being considered.

9. Adjournment

Lorna James-Cervantes, EP&AA Subcommittee Chair, Clark County School District