



NATIONAL
UNIVERSITY

National University

- Founded in 1971
- 12th largest private, nonprofit institution of higher learning in the United States
- National University consists of four schools and two colleges, including:
 - Sanford College of Education, NCATE Accredited
 - School of Business and Management
 - School of Engineering, Technology and Computing
 - School of Health and Human Services
 - School of Professional Studies
 - College of Letters and Sciences

National University

- One course per month format
- Asynchronous, Online, hybrid and face to face meetings are possible
- Year Round Registration
- Library Resources
 - More than 315,000 volumes, including one of the largest e-book collections in the United States
- Career Center
 - Face to Face and Online Career Related services are provided to students and alumni

Masters of Science in Educational Administration with Nevada Endorsement as Administrator of a School Option

- 10 Courses required for a total of 45 quarter units
- The program is designed for students who are committed to improving education and who are interested in advancing their careers by becoming school site or district administrators
- NCATE Accredited

EDA 673N – Field Experience

- Supervised application of theoretical concepts in practical strengths. Candidates complete a portfolio of administrative activities demonstrating competency in areas identified by the Nevada Department of Education. Stresses day-to-day administrative functions as well as policy analysis and implementation. This course is to be taken concurrently with another class or scheduled in an open month. It must be completed within 12 months of being scheduled. This course must be completed in residence.
- Fieldwork Supervisors all reside in Nevada and all have current/prior administrative experience.

EDA 670N – Introduction to Leadership

- The theories, principles, and concepts related to leadership, administration, and management applied to education. Application and implications of theory for the instructional leader and education-related manager.

EDA 677N - Philosophy & Ethics of Leaders

- This course examines ethical school leadership through the lens of educational and leadership philosophies. Candidates will create a working philosophy that will guide their practice.

EDA 676N – Community & Diversity

- Analysis of social and political forces impacting human resources leadership and school-community relations. Internal and external components of operation of personnel and school management functions. Needs of diverse communicates, cultural Pluralism, personnel issues, and personnel and community relationships related to state and federal laws and local policies. Collective bargaining's impact on human resources and community relationships.

EDA 674N – Instructional Leadership

- Theoretical and practical exploration of curriculum, instruction, and accountability. The course will explore issues that have the potential to influence the planning, implementation and evaluation of curriculum and learning.

EDA 671N

– School Law & Policy

- Introductory course in educational law and ethics. Examination of education law, codes, case law, and regulations and their school level applications. Focus on areas of school law likely to be used by beginning school administrators.

EDA 672N – School Resources Management

- Introduction of public school finance policies and practices, emphasizing the site level finance. Exploration of federal, state, and local revenue sources, district and school budgeting, and financial management procedures. Introduction to public school budgeting and accounting procedures. Direction by practicing school administrators when investigating issues in public school finance.

EDA 675N – Supervision of Instruction

- This course provides a theoretical and practical framework for supervising and evaluating instruction while modeling a personal code of ethics and developing professional leadership capacity. A variety of theoretical perspectives and skills for engaging in the practice of supervision and instruction, curriculum assessment, program quality, and standards-based instruction are presented. Emphasis is on instructional leadership that models personal and professional ethics, integrity, justice, and fairness, while expecting the same behaviors from others. Candidates focus on demonstrating skills in decision-making, problem solving, change management, planning conflict management, and evaluation.

ILD 625 – Educational Research

- An introductory educational research course designed to provide knowledge, skills, and dispositions required for students to understand and demonstrate knowledge of quantitative, qualitative and action research. Emphasis is on the knowledge and skills required of a competent consumer and producer of educational research. The course requires that students utilize a high level of library skills and computer technology to locate relevant research and literature. This class is scheduled for two months and at the end of that time it is expected that students have written the first three (3) chapters [Introduction / Literature Review / and Methodology] of their Action Research Proposal completed.

EDA 637N – Action Research*

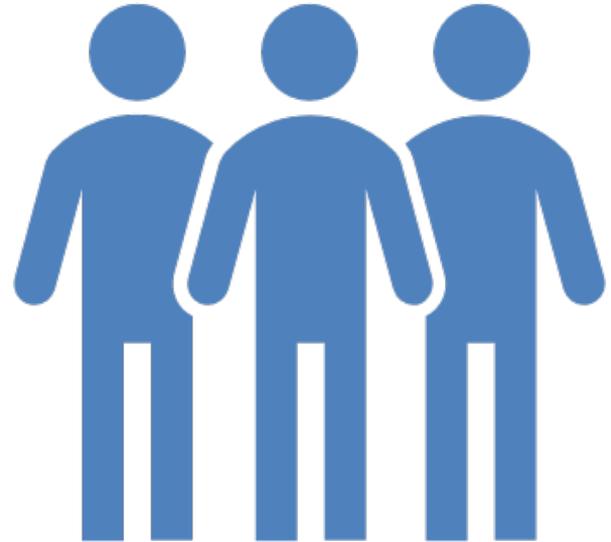
- Provides the knowledge, skills, and protocols to generate and evaluate research relevant to various levels of professional education. Students produce a major action research and writing project focused on the practical needs of educators who wish to join the larger professional community in their field of specialty. This class is scheduled for two months and at the end of that time a grade of IP will be posted. Then the maximum length of time is 10 additional months.
- *EDA 637 is the final course for the Masters of Science degree. It is not a requirement of the licensure program

RECRUITMENT

- Word of mouth
- Mailings to all districts in Nevada
- Orientation meetings
- Market CCSD and all other Districts in Nevada (both Urban and Rural)
- Attend NASA Conferences to establish relationships, especially with smaller districts

Costs

- Financial Aid is available
- VA benefits permitted
- Approximately \$1800/class with many e-textbooks included in each course





GRADUATES

- 2016 – 12 students completed program
- 2017 – 24 students completed program
- 2018 – approximately 10 are expected to complete program

Additional Info...

- All Adjunct Instructors in Educational Administration are current and/or former administrators with the overwhelming majority of them current CCSD employees, including the Superintendent and Deputy Superintendent and several Directors and Principals.