

Nevada Rising Star and Shining Star Schools

Definitions:

Rising Stars List (formerly known as the Underperforming Schools “UPS” List)—This is the list of schools that meets the criteria for **ANY State level intervention** and meets the Federal requirement to publish a list of the State’s lowest performing schools. In the absence of the ESEA waiver and defined ESSA plan, we are creating synergy by using the same criteria for the Rising Stars (formerly UPS list) as we are for the NV ASD eligibility list. Therefore there is a 1:1 relationship between the Rising Stars List and the NV ASD eligible schools list, except for those public schools that are charter schools sponsored by any authorizer other than the NV ASD and those schools that meet the NV ASD feeder pattern eligibility requirement.

Shining Stars List (never before been published)—This is a list designed to recognize and celebrate achievement at the school level for those schools that have significantly outperformed the State in serving ALL kids, with an emphasis on closing the achievement gap. These high poverty, high performing schools, set the bar for what we believe is possible for each Rising Star School.

Rising Stars List Composition (Eligible for ANY State-led intervention)

Overarching Principles:

- 1) We will utilize the most recent data and information, where available
- 2) When the most recent data and information does not provide is incomplete, we use the most recent data and information to validate and contextualize the *next* most recent data and information
- 3) Intent is to use the most rigorous data point available, where applicable (rigorous is defined by normed on a scale beyond Nevada)

Reference	Language	Approach
AB448.Sec. 20.1.a.	Based upon the most recent annual report of the statewide system of accountability for public schools, the public school is an elementary school or middle school that was rated in the lowest 5 percent of elementary or middle schools in this State in pupil achievement and school performance for the most recent school year;	<ul style="list-style-type: none"> • Elementary and Middle Schools that were in the bottom 5% in 2014 based on the State’s methodology for identifying <i>Priority Schools</i>. (Note, this will include all schools, not just Title 1 Schools) <p>OR</p> <ul style="list-style-type: none"> • Elementary and Middle Schools that are in the bottom 5% in 2016 based on SBAC Proficiency results.
AB448.Sec. 20.1.b.	The public school is a high school that had a graduation rate for the immediately preceding school year of less than 60	<ul style="list-style-type: none"> • Schools that have a graduation rate of 60% using the most recently available graduation rates.

Reference	Language	Approach
AB448.Sec. 20.1.c.	<p>percent;</p> <p>Pupil achievement and school performance at the public school is unsatisfactory as determined by the Department pursuant to the criteria established by regulation of the Department.</p>	<ul style="list-style-type: none"> • Outlined in the Nevada Achievement School District Regulations (R108-15)
R108-15.Sec. 6.1.a	<p>Has received an annual rating established as the lowest possible rating indicating underperformance of a public school, as determined by the Department pursuant to the most recently available statewide system of accountability for public schools;</p>	<ul style="list-style-type: none"> • Schools rated as 1-Star in 2014 (the most recent ratings)
R108-15.Sec. 6.1.b	<p>Has received an annual rating established as the second lowest possible rating indicating underperformance of a public school and demonstrates a downward trend in pupil achievement and school performance, as determined by the Department pursuant to the most recently available statewide system of accountability for public schools;</p>	<ul style="list-style-type: none"> • Schools rated as 2-Star in 2014 <p>AND</p> <ul style="list-style-type: none"> • 2-Star in 2013 <p>AND</p> <ul style="list-style-type: none"> • Had a drop in index score from 2013 to 2014
R108-15.Sec. 6.1.c	<p>Was rated in the lowest 10 percent of schools in this State in pupil achievement and school performance for an identified subgroup of pupils as determined by the Department pursuant to the most recently available statewide system of accountability for public schools;</p>	<ul style="list-style-type: none"> • Schools that were in the bottom 10% for performance of subgroups in 2014 based on the State’s methodology for identifying <i>Focus Schools</i>. (Note, this will include all schools, not just Title 1 Schools) <p>OR</p> <ul style="list-style-type: none"> • Schools that were in the lowest 10% for serving any of the following subgroups based on proficiency on SBAC or ACT Composite Score: Students with IEPs, English Language Learners (ELL), Students qualifying for Free or Reduced Lunch (FRL)

Additional NV ASD Eligibility Criteria (Eligible for NV ASD Intervention ONLY)

Reference	Language	Approach
R108-15.Sec. 6.1.d	Regardless of its rating, is located within a school district that has an attendance matriculation pattern that will result in pupils, from kindergarten through grade 12, attending more than one school that has received the lowest possible rating indicating under performance of a public school, as determined by the Department pursuant to the most recently available statewide system of accountability for public schools;	<ul style="list-style-type: none"> After mapping the K-12 matriculation pattern for all schools, any school that is not a 1-Star school but is in a matriculation patter with two 1-Star Schools.

Shining Stars List Composition

Description	Approach
A high-poverty school (+75% FRL) that has received the highest or second highest possible rating on the most recently available statewide system of accountability for public schools;	<ul style="list-style-type: none"> Schools rated as 4-Star or 5-Star in 2014 AND <ul style="list-style-type: none"> Has 75% or more of it's students qualifying for free or reduced lunch (FRL)
A high-poverty school (+75% FRL) that scored in the top 10% in the state in this State in pupil achievement for the most recent school year;	<ul style="list-style-type: none"> Schools that are in the top 10% based on SBAC Proficiency or ACT Composite Score AND <ul style="list-style-type: none"> Has 75% or more of it's students qualifying for free or reduced lunch (FRL)
Title 1 Distinguished Schools	<ul style="list-style-type: none"> Schools that qualify for Title 1 Funding (Title 1 = 40% FRL) AND <ul style="list-style-type: none"> Have exceptional performance for two consecutive years OR <ul style="list-style-type: none"> Close the achievement gap between student groups OR <ul style="list-style-type: none"> Demonstrate excellence in serving special populations of students (homeless, migrant, ELL, and other)

Other Important Recognition Categories

Description	Approach
Blue Ribbon Schools (NV allowed to nominate 3)	<ul style="list-style-type: none">• Schools that demonstrate excellent performance as measured by student proficiency in Reading (ELA) and Math according to the Nevada State Assessment (Smarter Balanced)
Reward Schools	<ul style="list-style-type: none">• Any school that received a 5-star rating on the most recently available statewide school accountability rating