

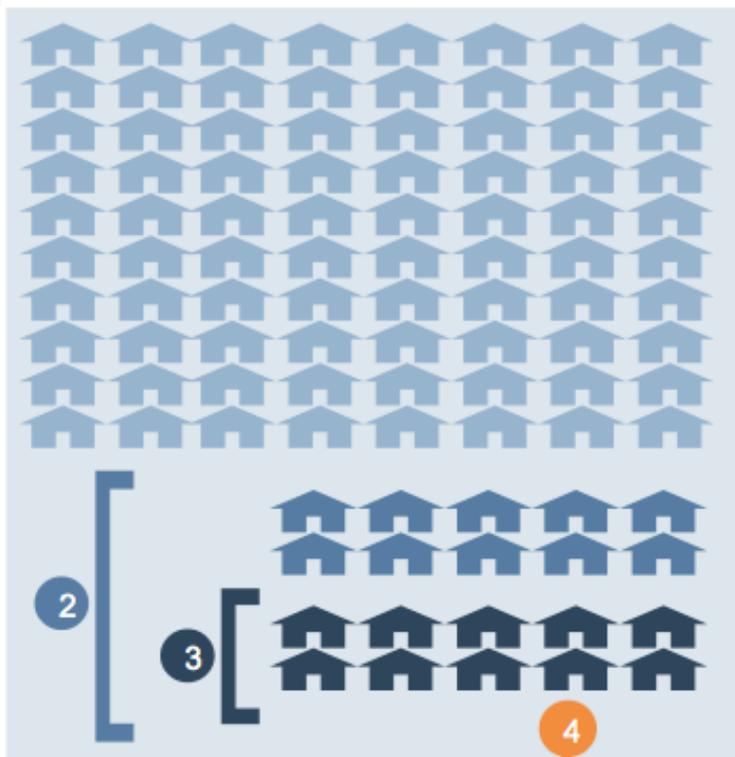
Outcomes

State Board of Education Members will:

- Understand the information that the NV ASD plans to use to inform school selection recommendations



1



1 The **Nevada Department of Education** publishes the list of **NV ASD Eligible Schools**
 📅 October 15 ● NDE

2 **NV ASD** recommends at least **20%** of eligible schools for transformation to the State Board of Education.
 📅 November 15 ◐ NV ASD

3 **State Board of Education** approves at least **50%** of the recommended schools
 📅 Within 30 days ◐ SBE

NV ASD selects up to six schools for transformation

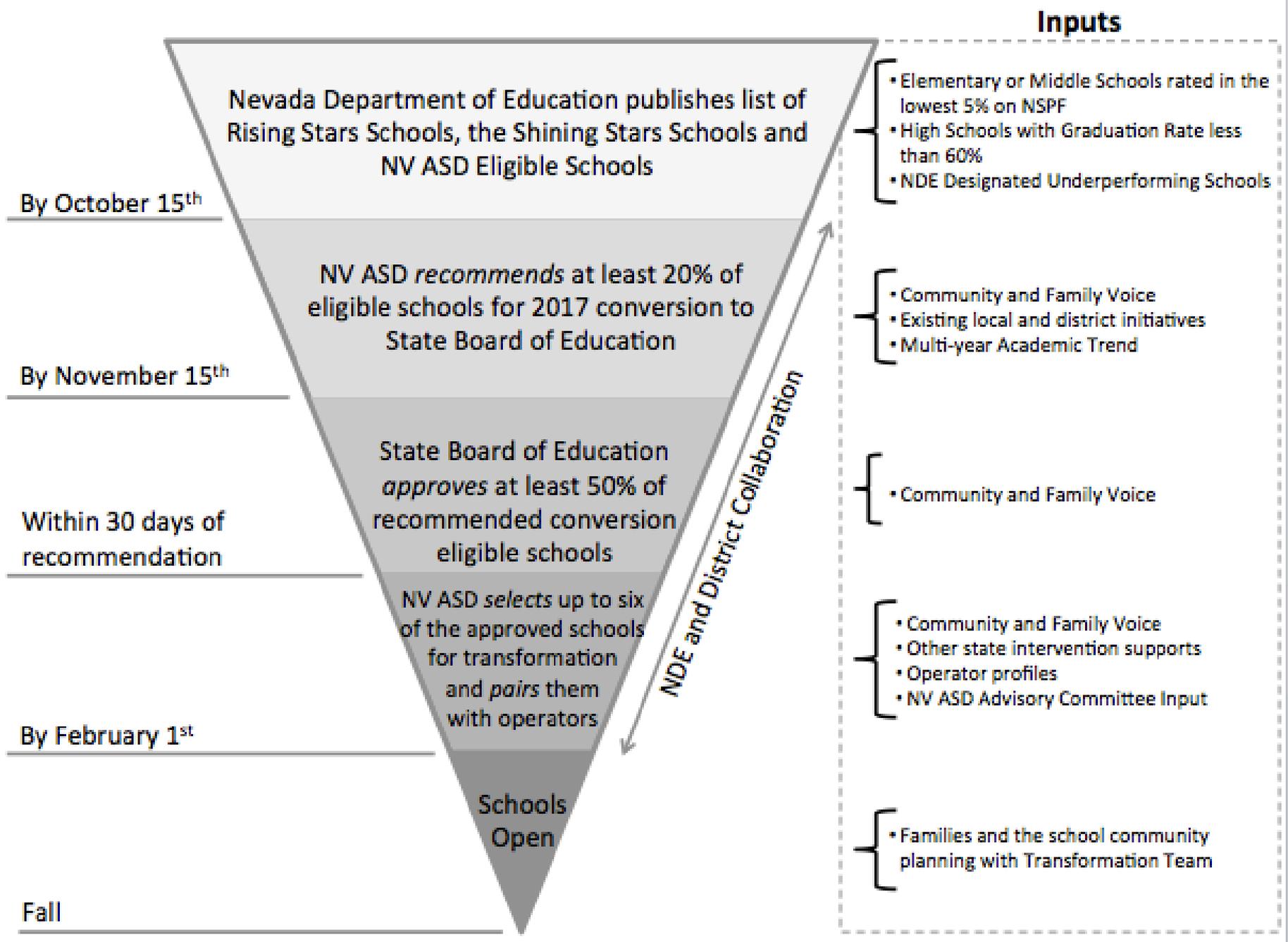
 📅 February 1 NV ASD

The approved schools for transformation are paired with authorized operators

School Operators
 Transformation Teams


 Achievement School
 📅 Fall 2017

Nevada Ready!



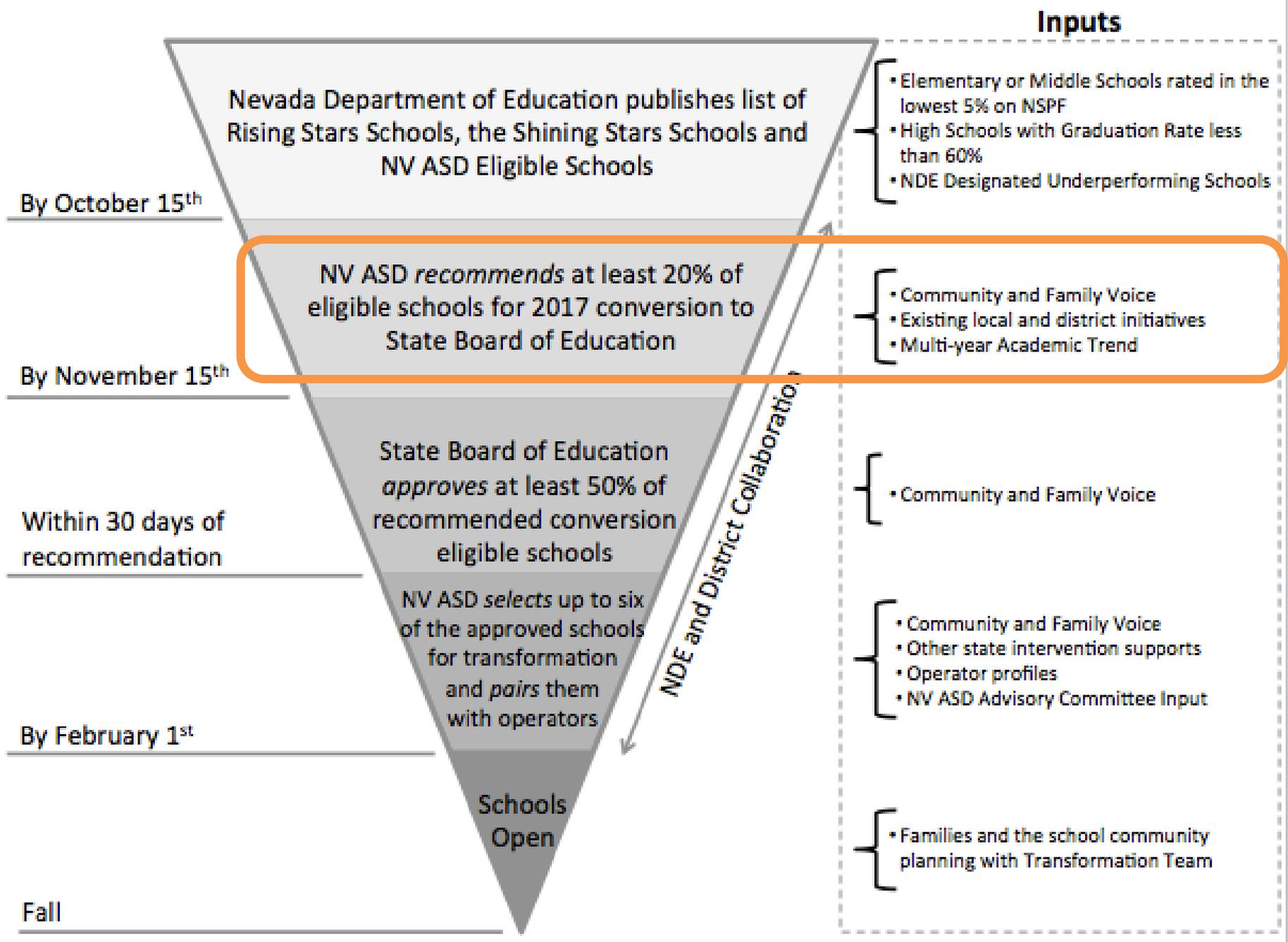
Get the facts on Achievement Schools

Myths

- **Myth:** When a school goes through transformation all of the teachers are required to leave.
- **Myth:** When a school goes through transformation, zoned students get kicked out.
- **Myth:** When a school goes through transformation, they no longer serve students with special needs.

Facts

- **FACT:** When a school goes through transformation, ***teachers, administrators and staff can stay***, if they apply and are selected by the School Transformation Team partner.
- **FACT:** When a school goes through transformation, ***teachers, administrators and staff can stay***, if they apply and are selected by the School Transformation Team partner.
- **FACT:** Achievement Schools **must serve all students** zoned to the school, including special education students.



Category	Sample information
School Profile	<ul style="list-style-type: none"> ● Enrollment ● Current interventions ● Location ● Demographics
Leading Indicators	<ul style="list-style-type: none"> ● Student Attendance ● Suspensions/Expulsions ● Teacher Vacancy ● Teacher Attendance
Academic Performance	<ul style="list-style-type: none"> ● Nevada School Performance Framework Historical Trend ● Historical Math and Reading Proficiency and Growth ● Historical and Current ACT and EOC performance ● 15-16 Smarter Balanced Math and Reading Proficiency with comparison to state trends
Community Indicators	<ul style="list-style-type: none"> ● High School Graduation Rate ● Community Survey data on School Experience



Considerations	2017 Rationale
Current Intervention	<ul style="list-style-type: none"> • List of eligible schools is expected to far exceeds the NV ASD cap of transforming six schools per year. • To support local and district turnaround efforts, whether or not a school is <i>currently receiving a district intervention</i> will be strongly considered • Schools that continue with local interventions and do not meet the State’s intervention exit criteria will be eligible for future NV ASD interventions.
Upward Trend in Academic Performance	<ul style="list-style-type: none"> • List of eligible schools is expected to far exceeds the NV ASD cap of transforming six schools per year. • Schools that have <i>demonstrated gains on the most recent rating on the Nevada School Performance Framework and are on track to changing their eligibility status</i> will not be recommended for transformation in 2017. • The NV ASD will focus on transforming chronically underperforming schools.



What does a 5-Star School look like?

★★★★★ 5-Star School

9 of 10 Students are **proficient** in Reading and Math



Students are only **absent** 5 days per school year



Students of all backgrounds reach their **yearly** academic goals



8 of 10 high school graduates are **College-Ready** based on the ACT



1 **violent or serious incident** per 100 students



★ 1-Star School

2 of 10 Students are proficient in Reading and Math



Students are absent 13 or more days per school year



Only some students reach their yearly academic goals



1 of 10 high school graduates are **College-Ready** based on the ACT



14 violent or serious incidents per 100 students



Destination 5-Stars



Data collected on all eligible schools

School Profile					Leading Indicators				Academic Performance											
School Name	District	School Level	Current Interventions	Enrollment	Student Attendance	Suspensions/Expulsions per 100 students	Teacher Vacancies	Teacher Attendance (% with 10+ absences)	NSPF Trend	2014 Math Proficiency	2014 Math Ranking (statewide)	2016 Math Proficiency (SBAC)	2016 Math Ranking (statewide)	2014-2016 Math Trend in comparison to state	2014 Reading Proficiency	2014 Reading Ranking (statewide)	2016 Reading Proficiency (SBAC)	2016 Reading Ranking (statewide)	2014-2016 Reading Trend in comparison to state	2015 ACT Composite Score
Sample A	A	ES	none	582	91.2%	8	6.0%	58.2%	Down (-13.2)	39.1%	14th %ile	28.1%	14th %ile	No Change	23.7%	8th %ile	14.2%	4th %ile	Down (4 percentile)	N/A
Sample B	B	HS	none	1652	91.3%	14	8.0%	63.2%	Down (-4.8)	57.2%	9th %ile	N/A	N/A	N/A	50.3%	8th %ile	N/A	N/A	N/A	13.5
School C																				
School D																				
School E																				
School F																				



Sample School Profile

Sample School, Sample District

Elementary School, Enrollment: 582

Leading Indicators				Academic Performance											Comm.
Student Attendance	Suspensions/ Expulsions per 100 students	Teacher Vacancies	Teacher Attendance (% with 10+ absences)	NSPF Trend (2012-2014)	2014 Math Proficiency	2014 Math Ranking (statewide)	2016 Math Proficiency (SBAC)	2014 Math Ranking (statewide)	2014-2016 Math Trend in comparison to state	2014 Reading Proficiency	2014 Math Ranking (statewide)	2016 Reading Proficiency (SBAC)	2014 Math Ranking (statewide)	2014-2016 Reading Trend in comparison to state	Community Survey (% supporting transformation)
91.2%	8	6.0%	58.2%	Down (-13.2)	39.1%	14 th percentile	28.1%	14 th percentile	No Change	23.7%	8 th percentile	14.2%	4 th percentile	Down (4 percentile)	63.2%

Factors informing recommendation:

- Active PTA with 85% of members supporting transformation
- Phone Survey of XXXXX Zip Code showed that 72% of families surveyed thought the schools was in need of improvement
- School had lowest reading proficiency of all eligible elementary schools in 2016

Profile pages will include

- 5 years of historical data
- Data by subgroups (FRL, ELL, IEP)
- ACT and EOC data for high schools



Questions for You

- Is there anything missing that would better support your role in the school selection process?
- Are there more details we can provide you in advance of November 15th?

