

2017 Legislative Bill Overview – All Education Bills

Bills that add State Board of Education Responsibilities

Bill #	Description	NDE Responsibilities	Board Responsibilities
<u>AB7</u>	Makes changes necessary to implement ESSA plan and gives authority for CCR diplomas	Define college and career preparedness regarding whether a student in 12th grade may be counted as a full-time pupil to calculate average daily attendance. Prescribe the date in which school performance plans are to be submitted by principals. Develop professional standards for paraprofessionals. Conduct a public awareness campaign, to the extent money is available, to inform students, parents, and the business industry of the types of diplomas a student may receive and the criteria.	SBOE shall adopt regs on the criteria for a pupil to receive a college and career ready diploma (and annually review), including the criteria to receive a college-ready endorsement and a career-ready endorsement; adopt regs to provide incentive grants to high schools for pupils who receive a CCR diploma and reimbursements for tests/credentials/certificates required to obtain CCR diploma; to prescribe the manner in which results from the CCR test are used to inform grade 12 instruction; what is to be included in school improvement plans; the courses of study for which an end of course final must be administered and the percentage of the pupil's overall grade that the EOC final will contribute to; to establish the criteria for the assessments that school districts may use to determine pupil achievement regarding the NEPF. SBOE may adopt regulations that prescribe the minimum EOC final score a student must obtain; to prescribe information to be reported about paraprofessionals by LEAs.
<u>AB64</u>	Allows for students with disabilities to receive a standard diploma.	NA	Include the number of pupils that receive an alternative diploma in the annual report of accountability and the number of pupils who complete a CTE program who receive an alternative diploma. Prescribe an alternative assessment for pupils with significant cognitive disabilities to receive an alternative diploma.

Bill #	Description	NDE Responsibilities	Board Responsibilities
AB77	Revises provisions related to teachers and other educational personnel	Shall adopt regulations that establish procedure of notification, tracking and monitoring of the status of criminal cases involving teachers and admin employed by charter schools. May prescribe a fee from charter schools for this purpose. Shall review a person's qualifications for a teacher license and may collect a \$50 fee to do so which must be applied to the fee for the initial license as applicable. Prescribe coursework and exams to demonstrate proficiency in specific concentrations. May waive any licensing fees for veterans and for members/spouses of armed forces. Prescribe a form for districts to submit regarding PD training offered by the school district. COPS shall adopt regulations allowing for provisional licenses. COPS may adopt regulations that allow for a teacher or other educational personnel who receives a reciprocal license to be exempt from having to take exams on laws and constitution.	Shall prescribe regulations prescribing standards for the PD training provided to teachers and amin employed by a district or charter school and on the content of reports submitted by school districts regarding the PD training offered by the school district. When adopting these regs, shall consider the recommendations by the Advisory Task Force on Educator Professional Development. Commission on Professional Standards now responsible for prescribing standards for approval of courses of study or training offered by educational institutions to qualify a person to be a teacher, which was transferred from the State Board.
AB110	Competency-based education	NDE shall establish a pilot program to provide competency-based education and distribute money through competitive grants to the extent money is available. Shall establish a Competency-Based Education Network and staff the Network. Shall conduct a public campaign to raise awareness about CBE and hold a meeting with superintendents to increase understanding and interest in implementing CBE.	SBOE shall adopt regulations that prescribe the process to submit an application and the qualifications/conditions for participation. Given authority to prescribe additional criteria through regulation to determine whether a pupil has achieved proficiency in a course.
AB312	Revises provisions relating to the statewide performance evaluation system for certain educational personnel.	NA	The SBOE shall develop nonbinding recommendations for the ratio of pupils per licensed teachers in public schools for grades k-12 that must prescribe a suggested ratio of pupils per licensed teacher for each course except choir, orchestra and band in K-12, be based on evidence-based national standards, and take into account unique needs of pupils (like ELL).
AB320	Revises provisions relating to the statewide performance evaluation system.	NDE shall establish a list of assessments that may be used by a school to measure the achievement of learning goals established by the teacher. May review the manner in which the NEPF is being carried out by each district.	SBOE shall establish criteria by regulation to measure pupil growth for the purposes of the statewide performance evaluation system. May establish the manner in which to include certain categories of students in the evaluation. Shall annually review the NEPF to ensure accuracy and reliability.

Bill #	Description	NDE Responsibilities	Board Responsibilities
<u>AB434</u>	Makes appropriations for incentives for new teachers and teachers at Title I and underperforming schools.	NDE to provide \$2.5 million in funding for incentives for new teachers at Title I and underperforming schools, and \$2.5 million for current teachers at Title I and underperforming schools.	Shall adopt regulations as necessary.
<u>AB362</u>	Revises provisions relating to educational personnel.	The Department, an LEA or a contractor who works at a public school shall not assist an employee or contractor who works at a school to obtain new employment if the person has knowledge that such an employee/contractor has engaged in sexual misconduct with a minor. NDE shall prescribe a form for applicants/ independent contractors seeking employment at a school. May place a private school on a corrective action plan for failing to disclose information. May deny an application for licensure if applicant has been arrested or charged with a sexual offense involving a minor. Shall maintain a list of any independent contractors that have violated the provisions of the act and provide upon request. shall also maintain a list of people whose applications for a teaching license has been denied due to a conviction of a sexual offense involving a minor, update it monthly, and send to districts and charter schools.	SBOE may adopt regs to enforce provisions that prevent person who have engaged in sexual misconduct with a minor from obtaining new employment. Shall adopt regulations for how a requested hearing is to be conducted if an application is denied because the applicant was found to have been arrested or charged for sexual misconduct with a minor.
<u>AB447</u>	Revises provisions relating to Victory schools.	NDE shall designate Victory schools in consultation with districts and distribute money on a per pupil basis based on the number of students enrolled in victory Schools statewide. Shall review plans submitted by the schools to determine if they comply, and shall have an external evaluator evaluate effectiveness of programs and services.	SBOE shall prescribe a list of recruitment and retention incentives to offer teachers, performance levels and outcome indicators to measure effectiveness of programs. Shall require a Victory School to take corrective action if it's not meeting performance levels and outcome indicators.

Bill #	Description	NDE Responsibilities	Board Responsibilities
<u>AB469</u>	Provides for the reorganization of large school districts in this State.	Review, if submitted, a variance to use a different weight from those established for the State funding formula within 30 days. On or before July 1, 2017, review the responsibilities, skills and competencies necessary to serve as a principal of a local precinct and consider whether current licensing requirements adequately prepare for that role. If additional requirements necessary, provide recommendations to COPS. On or before July 1, 2018, assess the equity and financial impact of using the average unit cost for budgeting for the local school precincts, and make a recommendation to SBOE and Leg on whether to continue using the average unit cost for budgeting salaries and benefits for staff of local precincts.	Adopt regulations as necessary to carry out sections 2-34.
<u>AB482</u>	Revises provisions relating to programs of career and technical education.	NA	Adopt regulations to establish criteria to award grants for CTE programs.
<u>AB491</u>	Revises provisions relating to the education of children in foster care.	Requires NDE to designate a single point of contact who is responsible for developing policies and procedures necessary to comply with ESSA relating to communication of information relating to children in foster care and transporting of children in foster care to schools, and communicating and coordinating with other single points of contact designated in LEAS and other agencies. NDE shall prescribe a form for LEAs to report on children in foster care.	Shall prepare an annual report concerning the academic progress of children in foster care who attend public school
<u>SB66</u>	Revises provisions relating to work-based learning programs	Department shall evaluate applications from school districts, charter school or nonprofits to fund the development and implementation of work-based learning programs and distribute money for this purpose.	SBOE to approve work-based learning programs and to prescribe the fields, trades or occupations for which a grant may be awarded for the development/implementation of work-based learning programs in consultation with the Office of Economic Development. Will receive a bi-annual report from participating districts and schools concerning the manner in which the work-based learning program has been carried out.

Bill #	Description	NDE Responsibilities	Board Responsibilities
<u>SB107</u>	Requires ethnic and diversity studies in public high schools.	The Council to Establish Academic Standards for Public Schools shall establish standards for pupils enrolled in high school.	SBOE shall adopt regulations as necessary.
<u>SB108</u>	Revises requirements for the instruction in American government that is taught to pupils in public high schools.	NA	Shall create a subcommittee to study the manner to include instruction on crimes that frequently involve person under 18 into one of the 3 units required for social studies. The subcommittee shall report its finding to the SBOE on or before April 1, 2018, and the SBOE shall submit a report to LCE on or before July 1, 2018.
<u>SB160</u>	Revises provisions relating to administrative regulations.	Agencies must post notice of a hearing of regulations at least 30 days prior to the first hearing, and post the language of the regulation at least 3 days prior. If it is a second hearing of the regulation, an agency must provide notice 3 working days prior. And agencies only need to hold workshops prior to the first hearing.	Same
<u>SB200</u>	Revises provisions relating to instruction in computer education and technology.	The Department shall review instruction in computer science and technology submitted to the State Board and make recommendations on whether or not to approve. The Council to Establish Academic Content Standards is to include computer science and computational thinking into the standards for courses of study in Computer education and technology. Shall distribute money appropriated in this bill to districts and charters to carry out the provisions of this act. NDE may provide professional development concerning curriculum and instruction for computer science and computer education and technology courses.	SBOE shall identify racial groups that are underrepresented in the field of computer science. Approve instruction computer education and technology that pupils must complete before 6th grade, and if SBOE prescribes a course in computer science for high schools, adopt regs to prescribe the percentage of instructional time that shall be dedicated to computer science and computational thinking.

Bill #	Description	NDE Responsibilities	Board Responsibilities
SB212	Revises provisions governing the welfare of pupils expanding the scope of the Safe-to-Tell Program.	The Director of the Office for a Safe and Respectful Learning Environment shall establish a support center that includes a hotline, website, mobile phone app and text messaging app to receive initial reports and to forward the information to the proper entity, and shall provide this information to all public schools. May enter into an agreement with an organization to run the support center. The support center shall submit a quarterly report to the Director and requires the Director to submit a summary of the information to LCB by July 1 annually. It would also require the Director to provide training to teachers, pupils, and family members concerning the procedure for making a report and collaborating to prevent dangerous activity. Would require the model plan for the crisis or emergency management that NDE develops to include procedures for providing pupils and staff with access to counseling and other resources after a crisis, emergency or suicide.	The existing regulations adopted by the State Board setting forth requirements for plans in responding to crisis or emergency in schools may need to be amended to include procedures for responding to suicide.
SB247	Revises provisions relating to education reports.	No longer required to provide written notice that the annual reports of accountability are available on the website, or written notice that final determinations and ratings have been made. Also no longer required to submit a copy of the student data security plan annually to the SBOE and LCE, but rather required to post on website, and State Superintendent no longer required to provide a written report to LCB on the progress of schools and districts in complying with student discipline plans.	Annual report of accountability for the immediately preceding school year now due on or before January 15 rather than October 15.
SB249	Requires instruction in financial literacy and economics in public schools.	Creates the Account for Instruction in Financial Literacy and requires the Superintendent to administer it to fund instruction in financial literacy. The Council to Establish Academic Standards to establish standards of content and performance for instruction in financial literacy and to revise the standards for American Government by December 1, 2017. NDE shall award grants of the money appropriated to districts other than Clark and Washoe and sponsors to carry out provisions of this act.	SBOE shall adopt regs governing the distribution of money for funds in the Account for Instruction and Financial Literacy. Shall adopt standards of content and performance for instruction in financial literacy and to revise the standards for American Government by February 1, 2018.

Bill #	Description	NDE Responsibilities	Board Responsibilities
<u>SB301</u>	Abolishes the State Board of Career and Technical Education	Include in the annual report of public education a description of any policies, plans and programs for promoting, extending and improving CTE.	Assume certain responsibilities previously assigned to the State Board of CTE
<u>SB390</u>	Extending and revising the Zoom schools program.	Provide grants of money to sponsors and districts for Zoom schools based on the number of English Learners enrolled, and not on a competitive basis. Approve evidence-based programs and services designed to meet needs of English Learners. Submit a report to the SBOE, LCB, and IFC by August 17, 2017, that includes information provided by districts and charters on zoom school services, the results of the independent evaluation, whether a school was notified that it wasn't implementing the program in accordance with requirements, and whether each school met the performance levels prescribed by SBOE. Shall contract for an independent evaluation. May require a school to report the number of teacher vacancies, probationary employees, long term subs, and other information relating to personnel.	SBOE may identify interim assessments. Shall prescribe a list of recruitment and retention incentives to offer teachers, performance levels and outcome indicators to measure effectiveness of programs, and criteria and procedures to notify district/charter if not implementing programs in accordance with performance levels.
<u>SB497</u>	Creates the Advisory Task Force on School Leader Management (expires June 30, 2018).	NDE shall provide staff to the Task Force on School Leader Management. The Teachers and Leaders Council appoints one member from among its members to the Advisory Task Force.	SBOE President appoints 2 members to the Advisory Task Force on School Leader Management.

All Other Education Bills

Bill #	Description	NDE Responsibilities	Board Responsibilities
AB49	Makes various changes relating to charter schools.	<p>If NDE receives a complaint from a person alleging that a charter has violated laws relating to SPED or ELL students, NDE must investigate and notify the sponsor of the charter of its findings.</p> <p>In order for a charter to be eligible for the APF, the charter contract must specify the mission is to serve the specific pupils outlined in the law and the admissions policy of the charter only allows the pupils identified to enroll.</p> <p>NDE shall allocate special education funds directly to charter schools that are identified as LEAs.</p> <p>If a sponsor of a charter receives a complaint that a charter has violated a law relating to the health and safety of pupils; civil rights of pupils; enrollment, suspension, or expulsion of pupils; has committed fraud, financial mismanagement, or academic dishonesty, the sponsor must determine if credible evidence exists to support the complaint and investigate if so.</p> <p>A sponsor may submit a request to COPS for an expedited review of an application for a charter it sponsors to become a qualified ARL provider if the charter has received at least a 3-star rating in the preceding 2 years. A CMO that operates a charter in either NV or another state may also make this request. COPS must approve or deny within 45 days.</p> <p>Sec. 13 requires NDE to satisfy certain requirements before submitting an application for a grant that may result in distribution of money to a charter.</p>	NA
AB85	Requires instruction in CPR and the use of a defibrillator in middle and high school health classes.	NA	NA
AB117	Requires counselors to meet with students in grades 9-12 to review academic plan to determine if on track to be college and career ready.	NA	NA
AB124	Requires the Department of Education to establish a code of conduct governing interpersonal interactions and certain communications by teachers, administrators and other employees with pupils.	<p>COPS shall prescribe by regulation a written policy establishing the Nevada Model Code of Educator Ethics for teachers, admin, and other employees relating to interpersonal interactions and communications with pupils. NDE shall post the model code on its website and provide copies to certain entities. The Superintendent or designee will serve as ex officio member of the Nevada Educator Code of Ethics Advisory Group (expires June 30, 2019) and appoints a member of a student government of NV Youth Legislature, and NDE staffs the Advisory Group.</p>	NA

Bill #	Description	NDE Responsibilities	Board Responsibilities
<u>AB127</u>	Revises provisions relating to emergencies in schools and codifies the social workers in schools program.	NDE shall conduct an annual conference regarding safety in public schools, and develop and administer block grants to districts and charters to employ or contract with social workers and other mental health workers.	NA
<u>AB196</u>	Provides for an endorsement that a teacher, administrator or other educational personnel may obtain in culturally responsive educational leadership.	Requires COPS to establish requirements by regulation for a teacher, administrator or other educational personnel to obtain an endorsement on license in cultural competency.	NA
<u>AB221</u>	Amends the requirements of the model plan for management of a crisis or emergency in schools.	In the model plan for the management of a crisis or emergency for schools, include a procedure for evacuating a charter school to a designated space within a middle or high school, and ensure that any school identified is prepared to accommodate the charter school.	NA
<u>AB275</u>	Requires the establishment of a protocol for providing integrated student supports for certain pupils and their families.	Establish a statewide framework for providing and coordinating integrated student supports (ISS) that establishes a minimum standard of ISS, establish a protocol for providing and coordinating ISS, and include integration and coordination across school and community based providers.	NA
<u>AB292</u>	Revises provisions relating to bullying and cyber-bullying in public schools.	Receive quarterly reports from districts on the number of times a board member, teacher, admin, other employee is reported to have engaged in bullying, number of times it was found to have occurred, and the number of times it was found to not have occurred.	NA
<u>AB348</u>	Revises provisions governing courses of instruction in sex education.	NA	NA
<u>AB451</u>	Requires a member of the board of trustees of a school district to complete certain training for professional development.	NA	NA
<u>SB19</u>	Revises provisions relating to dual credit courses.	Receive and retain copies of cooperative agreements for dual credit courses sent by community colleges, state colleges or universities that offer dual credit courses.	NA
<u>SB20</u>	Revises provisions relating to educational personnel.	COPS shall adopt regs to establish the required contents of training in Nevada's laws and state constitution relating to schools, and the standard of proficiency to receive credit for completing the training. Must review the contents at least once each biennium.	NA

Bill #	Description	NDE Responsibilities	Board Responsibilities
<u>SB49</u>	Revises provisions relating to funding for pupils with disabilities in public schools.	If a school district or charter school has reported an enrollment of pupils with disabilities exceeding 13 percent of total pupil enrollment, an additional apportionment shall be made for each such pupil in an amount equal to one-half of the statewide multiplier then in effect for pupils with disabilities. A hospital that provides residential treatment to children and operates a private school is also entitled to a corresponding percentage of the statewide multiplier for students with disabilities.	NA
<u>SB69</u>	Revises provisions governing state agencies, boards and commissions that regulate occupations and professions.	May need to review licensing regulations to determine if they comply with outlined requirements. In the quarterly report that regulatory bodies submit to LCB, the Department must report additional information including (1) the total number of applications for licensure received; (2) the number of applications rejected ; (3) the average number of days between the date of rejection of an application as incomplete and the resubmission by the applicant of a complete application; (4) a list of each reason given for the denial of an application and the number of applications denied for each such reason; and (5) the number of applications reviewed on an individual basis by the regulatory body or the executive head of the regulatory body.	NA
<u>SB112</u>	Requires a course of study in health provided to pupils in certain grade levels in public schools to include certain information on organ and tissue donation.	May have to revise health standards.	NA
<u>SB132</u>	Provides for the establishment of an individual graduation plan for certain pupils.	Superintendent shall make a determination each year concerning the number of credits by which a pupil must be deficient to be eligible for an individual graduation plan, the maximum score on the college and career readiness exam that a pupil may receive to be eligible, and any other conditions in addition to what is in the bill for a pupil to be eligible. Pupils that have graduation plans must be counted when calculating graduation rates for the year in which the pupil was scheduled to graduate until receives diploma, and then must be counted for the appropriate year as determined by the Department.	NA
<u>SB137</u>	Revises provisions governing certain plans, programs and reports relating to veterans.	Would require NDE to ask certain questions when collecting data about veterans and service members, specifically when collecting the distribution of dependents of service members enrolled in public schools, the total number of schools and when collecting the number of veterans and service members applying for licensure. If collecting this information requires the revision of a form (paper or electronic) or a computer system, the agency/regulatory body is not required to collect the information for 2 years or until the forms/systems are updated.	NA

Bill #	Description	NDE Responsibilities	Board Responsibilities
<u>SB155</u>	Makes an appropriation for educational leadership training programs.	Appropriates \$2 million to the Department to contract with the Clark County Public Education Foundation to design and implement educational leadership training programs. NDE shall not distribute money until matching money is provided.	NA
<u>SB164</u>	Authorizes a school district to lease school buses or vehicles belonging to the school district in certain circumstances.	NA	NA
<u>SB167</u>	Makes an appropriation for the creation and maintenance of school gardens.	NA	NA
<u>SB178</u>	Revises provisions relating to the funding formula for K-12 public education.	Superintendent shall administer the Account for the New Nevada Education Funding Plan, to which \$36 million is appropriated each fiscal year. By July 1, the Department shall determine the number of pupils in each public school who are English learners or are eligible for a free or reduced lunch who score in the bottom 25th percentile in proficiency, who are not enrolled in a Zoom or Victory school, and who do not have an individualized education plan. NDE shall provide a per pupil amount of \$1,200 for each pupil identified to each school starting with funding 1-star schools and proceeding to 2-star schools and up until not all schools in the star range can be funded. Then will rank the schools within that star range by the highest number of pupils identified. By July 15, NDE shall transfer money to districts and charter sponsors. NDE shall establish by regulation, a method for projecting the number of pupils who are at or below the 25th percentile for proficiency for which an assessment is not identified in the bill or does not provide sufficient information. NDE shall prescribe annual measurable objectives and performance targets for schools who receive the money to track the performance of pupils. NDE shall contract with an independent evaluator, by Sept 15, 2017, to evaluate effectiveness of services, and \$250,000 is appropriated for this purpose.	NA

Bill #	Description	NDE Responsibilities	Board Responsibilities
SB213	Revises provisions relating to inspections of special education providers and relating to background checks.	Would authorize the Superintendent to order an inspection of a SPED provider after determining that good cause exists, and if the provider is found to be out of compliance, would require the Superintendent to meet with the provider to determine the quickest and most efficient manner to correct the issue and to request a plan of corrective action from the board of trustees or governing board. Would require the Superintendent to take certain measures if a provider fails to comply with a corrective action plan or with an order of a hearing officer issued pursuant to a due process hearing, and to include a summary of the measures taken in the annual report of the state of public education. NDE shall prescribe regulations by January 1, 2018, regarding the standards for a training program for personnel that offer SPED and requirements for notifying parents of pupils with disabilities of certain information concerning SPED programs. The Superintendent may cooperate with law enforcement agencies when conducting a background investigation of an applicant for a license, and shall forward all information obtained from a background investigation to the entity in which the applicant is employed, seeking employment or volunteering.	NA
SB225	Revises provisions relating to bullying and cyber-bullying.	NDE shall establish a program of training concerning the needs of persons with diverse gender identities or expressions, pupils with disabilities, and with autism spectrum disorders. Also, now schools may apply to NDE rather than SBOE for grants of money from the Bullying Prevention Account, and adds clarification that charter schools shall comply with the bullying laws.	NA
SB241	Provides for the establishment of the State Seal of STEM Program and the State Seal of STEAM Program.	The Superintendent shall establish State Seals of STEM and STEAM beginning with the 2018-19 school year and deliver to each district and charter that participates in the State Seal of STEM/STEAM Program. May adopt regulations as necessary.	NA
SB273	Revises provisions relating to the dismissal of a probationary employee of a school district.	NA	NA
SB300	Makes an appropriation to the Clark County School District and the Washoe County School District for a program of peer assistance and review of teachers.	NDE shall transfer \$1 million each fiscal year to CCSD, \$200,000 each fiscal year to WCSD, and \$100,000 in FY 18 to other districts for provide assistance to provide assistance to teachers in meeting the standards for effective teaching.	NA

Bill #	Description	NDE Responsibilities	Board Responsibilities
<u>SB303</u>	Requires an audit of certain performance assessments conducted in public schools.	NDE shall develop and carry out a plan to audit the assessment tools and exams used to monitor pupil and school performance for k-12, which must include a plan to improve and streamline assessments and tools looking at models from other states and recommendations from the audit. NDE shall submit the plan to USED and apply for a grant of money, and to the SBOE, LCE and IFC by December 1, 2017. \$100,000 appropriated for the audit.	NA
<u>SB322</u>	Requires high schools to administer the civics portion of the naturalization test starting in July 2020	NA	NA
<u>SB369</u>	Requires boards of trustees of large school districts to provide training on how to ensure a productive and collaborative school environment.	NA	NA
<u>SB386</u>	Revises provisions relating to progressive discipline and on-site review of disciplinary decisions.	NA	NA
<u>SB420</u>	Revises provisions governing pupil publications in public schools and student publications in the Nevada System of Higher Education.	NA	NA
<u>SB458</u>	Revises provisions relating to the development and operation of the statewide longitudinal data system.	NA	NA

Bill #	Description	NDE Responsibilities	Board Responsibilities
<u>SB467</u>	Codifies the Nevada Ready 21 Technology Program	Commission of Education Technology shall administer the Nevada Ready 21 Program and shall establish procedures to apply for a grant of money. The Commission shall review all applications and award grants in a per pupil amount as determined by the number of persons that will be served by the grant. The commission may adopt regs to establish criteria it will consider in determining grant awards but shall not give preference based solely on the vendor the applicant intends to use. The Commission shall establish standards and methods for measuring progress. NDE shall enter into an agreement with a person or entity to carry out the program to provide services that include computing devices, software and applications, learning management systems, professional development, and wireless networking solutions.	NA
<u>SB493</u>	Would allow any administrator employed at the school level, regardless of salary, to participate in collective bargaining as a member of a bargaining unit.	NA	NA
<u>SB516</u>	Revises provisions governing workforce innovation and apprenticeships and codifies the Office of Workforce Innovation within the Office of the Governor.	NDE shall submit educational and workforce data for inclusion in the statewide longitudinal data system. The Superintendent serves as a nonvoting member of the State Apprenticeship Council.	NA