Meeting Locations:

<table>
<thead>
<tr>
<th>Office</th>
<th>Address</th>
<th>City</th>
<th>Meeting Room</th>
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<tbody>
<tr>
<td>Department of Education</td>
<td>9890 S. Maryland Pkwy</td>
<td>Las Vegas</td>
<td>Board Room (2nd Floor)</td>
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<tr>
<td>Department of Education</td>
<td>700 E. Fifth St</td>
<td>Carson City</td>
<td>Board Room</td>
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SUMMARY MINUTES OF THE REGULAR MEETING

(Video Conferenced)

BOARD MEMBERS PRESENT

In Las Vegas
Felicia Ortiz
Robert Blakely
Tonia Holmes-Sutton
Mark Newburn

In Carson City
David Carter
Beth Swanberg
Dawn Miller
Hunter Drost

DEPARTMENT STAFF PRESENT:

In Carson City
Brett Barley, Deputy Superintendent, Student Achievement
Roger Rahming, Deputy Superintendent, Business and Support Services
Kris Nelson, Director, Office of Career Readiness, Adult and Education Options
Dave Brancamp, Director, Standards and Instructional Support
Greg Bortolin, Public Information Officer
Donna Wix, Education Programs Professional
Catherine Rohrer, Education Programs Professional
Tracy Moore, Education Programs Professional
Nancy Olsen, Education Programs Supervisor
Sondra Neudauer, Grants and Projects Analyst 2
Karen Johansen, Assistant to the State Board of Education
Shawn Osborne, IT Technician

In Las Vegas
Steve Canavero, Superintendent of Public Instruction
Dena Durish, Deputy Superintendent, Educator Effectiveness and Family Engagement
Kim Bennett, Administrative Assistant

LEGAL STAFF PRESENT

In Carson City
Greg Ott, Deputy Attorney General

In Las Vegas
Robert Whitney, Deputy Attorney General
AUDIENCE IN ATTENDANCE:

In Las Vegas:
Monte Bay, National University
Judy Mantle, National University
Robert Askey, Touro University
Jeff Halsell, Clark County School District
David Rago, National University
Brian Daw, Clark County School District
Erik Skramstad, Clark County School District
Allison Smith, University of Las Vegas
Nicole Rourke, Clark County School District
David McElwain, Clark County School District
Bill Garis, CCASA
Craig Stevens, Clark County School District
Jenn Blackhurst, Clark County School District
Kait Krolik, Nevada State Education Association

Carson City:
Cristal Cisneros, Washoe County School District
Lindsay Anderson, Director of Government Affairs, Washoe County School District
Todd Butterworth, Legislative Counsel Bureau
Terry Whitney, College Board
Mary Pierczynski, Nevada Association of School Superintendents
Marissa Mc Ash, Washoe County School District

Call to Order;
The meeting was called to order at 9:07 a.m. with attendance as reflected above.

Public Comment
Craig Stevens, Clark County School District (CCSD) referenced S.B. 108 and the appointment of a subcommittee stating he hopes the Board will consider the content experts that exist in the school districts.

Approval of Flexible Agenda
Member Blakely moved to approve a flexible agenda. Member Swanberg seconded the motion. The motion carried.

Vice President’s Report
Vice President Newburn announced that the Clark County Board of School Trustees is is losing trustee Erin Cranor

Superintendent’s Report
Steve Canavero, superintendent of public instruction, provided an update about the Every Student Succeeds Act plan (ESSA). At the last meeting he informed the Board that Nevada was one of three states to receive feedback from the U.S. Department of Education. Nevada’s plan was re-submitted meeting the 12-day turn around requirement. There are national groups looking at the ESSA plans submitted by states and Nevada’s plan was rated fourth among 17 plans reviewed by Bellwether. Strong feedback is being received on goals established in Nevada’s plan. The goals are synced with the Board’s strategic plan and the vision to be the fastest improving state in the nation.

Dr. Canavero reported that he was at a recent meeting with state chiefs to discuss the ESSA plan. Many states, through the advisory committee, included science as an academic indicator. The U.S. Department of Education determined the law is very clear that the academic indicators are English and math. Nevada moved science to another school indicator. There is no material change to the impact science has on a
school grade and there was no change for Nevada.

Dr. Canavero presented Nevada’s plan in Washington to the U.S. Department of Education. He expressed gratitude to the work groups that provided recommendations discussed with the advisory group. Nevada is on track to have a Governor signed plan approved in August.

An update was provided on S.B. 178 regarding the weighted student funding. The bill requires the bottom quartile of performance at a school that is not zoom or victory, and those students must be EL, FRL or in poverty, and not in special education. Details were discussed with school district superintendents and they are on track for a July 15 allocation. Up to 30,000 students will receive an additional $1200 per pupil under S.B. 178. That means that across the state every student in the bottom quartile and a one and two star school will be receiving additional services. There are 16, 250 students out of 27,802 students in the bottom quartile will also receive the $1200 per pupil.

The ACT results were provided in a press release drawing attention in the gap between where Nevada is and where it can be. For the third straight year the results remained flat in ACT results, which are administered to all 11th grade students. Schools making gains were highlighted. The law was passed on the reorganization of the CCSD and a deeper update will be provided in the fall.

Approval of Consent Agenda
a. Possible Approval of Re-licensing:
   - Two Clark County Private Schools for four-year periods: Merryhill School at Spanish Trail and Merryhill School at Peccole Ranch.
   - Six Clark County Private Schools for two-year periods: Sunset Montessori Community, Candil Hall Academy, 9th Bridge School, West Charleston Enrichment Academy, DJ’s Christian Academy and Spring Valley Montessori School.
   - Two Washoe County Private School for four-year periods: The Goddard School – Sparks and Child & Family Research Center (UNR).
   - Approve Re-licensing of 1 Lyon County Private School for a four-year period: A Step Ahead
b. Possible approval of private education institutions covered by Chapter 394 in both the Nevada Revised Statutes and the Nevada Administrative Code. The Private Schools Education Program Professional verifies that the statutory and regulatory requirements are met. The Nevada State Board of Education approves the issuing of each private school license.
c. Possible Approval of June 15, 2017 minutes
d. Possible Approval of an Instructional Material from Carson County School District
   - Tonal Harmony Standard Student Edition
e. Possible Approval of an Instructional Material from Washoe County School District
   - Literature and Composition
   - English Literature for the IB Diploma
f. Possible Approval of Instructional Materials from Lyon County
   - Eureka Math
g. Possible Approval of Career and Technical Education Standards
   - Aviation Technology Skill Standards
   - Aviation Maintenance Technician Skill Standards
h. Possible Approval of the Nevada School Bus Driver Training Manual
i. Possible Approval of Nevada Minimum School Bus Specifications and Standards
j. Possible Approval of the future funding formula for adult high school diploma and corrections education programs (NRS 387.300)

Member Carter moved to approve the Consent Agenda. Member Blakely seconded the motion. The motion carried.
Information, Discussion and Possible Action regarding the Alternative Performance Framework school approval recommendations. NRS 385A.730 and NRS 385A.740 requires a school district or a sponsor of a charter school to apply to the State Board on behalf of a school seeking approval to be rated using the alternative performance framework. The Department’s recommendations for schools seeking approval from the State Board to be rated using the alternative performance framework for the 2017-18 school year.

Brett Barley, deputy superintendent, student achievement, provided an overview of NDE recommendations for schools seeking approval from the Board to be rated using the alternative performance framework. Senate Bill 460 from the 2015 Legislative session created the alternative framework to evaluate schools to serve specific types of student population. The eligibility for the alternative performance framework is predicated on a school’s mission statement and proof that 75 percent of its student population falls into one or more of six categories listed in S.B. 460. The categories include students who have been expelled or suspended from high school, students who have been deemed habitual disciplinary problems, students considered academically disadvantaged, adjudicated delinquents, adjudicated to be in need of supervision, or students having individual education plans (IEPs).

The following five schools applied for approval from the Board to be rated using the alternative performance framework for the 2017 school year includes:

- Desert Rose
- Independence High School
- CO Bastian
- Eagle Ridge
- Pathways

Deputy Barley confirmed that five schools applied and all met the criteria.

Member Blakely moved to approve the NDE’s recommendation to approve the five listed schools for the alternative framework. Member Ortiz seconded the motion. The motion carried.

Information, Discussion and Possible Action regarding newly established or changes to existing Boards/Councils/Commissions/Advisory Groups as a result of the 79th Session of the Nevada Legislature. The Board will hear an update on the various changes or additions to the landscape of support entities and may act to fulfill Board obligations as outlined in statute. Such action may include, but is not limited to, the following:

- Appointment of two State Board members to the Task Force on School Leadership Management pursuant to Senate Bill 497; and
- Discussion and possible creation of a subcommittee pursuant to Senate Bill 108.

Dr. Canavero announced the appointment of two board members to the Task Force on School Leadership, per S.B 497 from the 2017 Legislative Session, could be appointed today. An update about changes to existing boards, councils and commissions was provided. Assembly Bill 7 has provisions related to the college and career readiness diploma, and the study of the standard diploma. He added the H.S. Graduation Committee will be convened after the July 31, 2017 workshops.

Assembly Bill 124 creates the advisory group to study the Nevada educator code of ethics and create the code of ethics. Dr. Canavero said he may serve or appoint someone else to serve on this advisory board and he may also appoint a member who is a student representative from student government. The Board will receive reports and updates on the progress that is being made with this group.

Assembly Bill 144 was created by the Nevada Advisory Commission on Mentoring. If board members are interested they may seek appointment. It was noted that anyone who is interested in being appointed to a body will find a link on the Governor’s web page to apply.
Assembly Bill 320 is the teacher evaluation system, and the Board will continue to have a role with additional work. This group is tied with the Teachers and Leaders Council based upon recommendations.

Senate Bill 108 is a requirement of the Board to create a sub-committee to study the manner in which to include instruction on crimes that frequently involve persons under 18. This is a specific sub-committee of the board. The Board will need to discuss who is interested in serving on this sub-committee. It must be composed of State Board of Education members that are appointed to serve. April 1, 2018 a report is due to the Board, and then the Board will submit a report to the Legislative Commission on Education, July 2018.

A group of experts will be brought to the NDE to work collaboratively in a public setting. Member Newburn asked for further detail about the recommendations the sub-committee might bring back to the Board. Dr. Canavero clarified that statute specifies the sub-committee will study how to include instruction on crimes that frequently involve persons under age 18. These recommendations would be included in the social studies standards.

Member Newburn asked what problem does the Legislature want to solve with this sub-committee and what is the outcome they would like to see; what is the problem, and what is the desired outcome? Dr. Canavero responded the issue relates to ensuring that students are aware of the crimes that frequently involve themselves and their peers as underage students. It is about awareness, exposure within the curriculum and content. Linking it to social studies is a powerful opportunity to discuss items related to civics and society about the disproportionally of arrests made or crimes within the community. Members Blakely, Drost, Ortiz and Miller volunteered for the sub-committee.

Senate Bill 391 abolishes the State Board of Career and Technical Education. This was recommended by the legislative sunset committee that has statutory responsibility to review boards, councils and commissions. There was a bifurcation in the law where the State Board has acted simultaneously as both. The law treats the duties under the State Board of Career and Technical Education different than the actions taken by the State Board of Education. The Board is not abandoning Career and Technical Education, rather this is a clarification and a clean-up.

Senate Bill 497 is the creation of the Advisory Task Force on School Leaders Management. It is a study during the interim. The Board president is to appoint two members to the task force. This task force will submit a report, it findings and recommendations in May. Members Blakely and Carter expressed interest in serving on the School Leader Management Task Force. The president of the Board has authority to appoint members to the Task Force.

Member Ortiz moved to create a sub-committee of the Board to study the manner in which to include certain instruction in criminal law in the social studies courses required for graduation from a public high school to include State Board of Education Members, Blakely, Drost, Ortiz and Miller. Member Blakely seconded the motion. The motion carried.

Information, Discussion and Possible Action regarding the FY18 Allocation Recommendations for the Great Teaching and Leading Fund. Board members will hear recommendations for awards based on FY18 priorities previously identified by the Board. Possible action may include awarding of funds.

Dena Durish, deputy superintendent, Educator Effectiveness and Family Engagement, conducted a PowerPoint presentation about the 2017-2019 Great Teaching and Leading Fund (GTLF). The Board previously selected the following GTLF categories for applications for FY18. Based on feedback from prior applicants the Board decided that because there is the flexibility it is preferable for people to apply for a two year application. These priorities have been identified for the second year. There were 44 applicants this year and all were recommended for funding. Nine school districts applied and all but one is recommended for funding. Four charter schools of the eleven that applied were recommended for funding. There were four institutions recommended of the 10 colleges, universities and community colleges that
applied. In addition two employee associations and eight non-profit organizations applied.

Information was provided about the application timeline and the review team process. There was just under $4.9 million for 2017-18 and a larger amount of $13 million was requested. There were 35 applications submitted for 2018-19 that were a continuation of those that applied for the first year with just under $4.9 million available and over $11 million requested. Deputy Durish informed about the rubric utilized to evaluate the GTLF along with the applicants and the amount of funding they requested. Board members asked clarifying questions.

Vice president Newburn asked if CCSD submitted an application. Ms. Dupree responded they did not submit an application however they are impacted from other grants. The review team wanted to ensure the funding was allocated throughout the state and they decided it was proportionally balanced. Because CCSD did not submit an application, it is not known how much funding they will receive.

Vice President Newburn asked if the Board could have a document at the next meeting that shows the funded exams, how much they were funded, and a couple of sentences of what the effort will cover. This will briefly describe what the GTLF is doing. Going forward it would be a great document for this package.

Member Ortiz recognized this opportunity for the community to learn about the organizations and school districts. If there are instances where they could not be fully funded there is a possibility that non-profit organizations may wish to contribute funding for these programs. A summary of the requests and what was funded with a brief overview of the program would provide the Board the opportunity to share the information with the community and potentially help the organizations find other funding sources.

Deputy Durish asked if member Ortiz would like a summary of those that were not recommended, or just those that have been recommended. Each applicant provides an abstract. Vice President Newburn said we could do them all and it could be a consent agenda item just so they have something to document the work going on.

Member Ortiz moved to accept the recommendations from the superintendent and Department staff to approve the review teams recommendations for FY18 GTLF.

Member Blakely asked if the Board is also approving the funding. Vice President Newburn stated the recommendations are the funding:

- $3,484,169.32 Prep/Recruit/leadership (71%)
- $755,733.21 Academic Content Standards (15%)
- $656,438.75 School Leadership (13%)

Member Blakely seconded the motion. The motion carried.

Public Comment #2
Nicole Rourke, Associate Superintendent, Government Relations, CCSD stated the Clark County School District would like to express grave concern over the changes planned for the Nevada School Performance Framework (NSPF). Our staff, along with those from the other school districts present, supported maintaining the current means-based standards for the NSPF at the Technical Advisory Group meeting on April 14, 2017.

Although a vote was taken at the meeting with only one dissenting group (ASD), the Department has decided to move forward with increasing the standards beyond the representative average or three-star school performance. We believe that creating more one- and two-star schools will have an adverse impact on many things, including:

- Class size reduction programs and funding
- Recruitment of highly effective school leaders and teachers
• Efforts to diversify the economy through attracting new industries and businesses

Using the established point attribution tables, CCSD internal analysis suggests that average schools (consistently performing at or about the 50th percentile) could expect a 1-2 star rating with schools performing well above average (90th percentile) receiving a 3-4 star rating. We could expect schools that traditionally performed as 5-star to be rated as a 3-4 star while traditional 3-star schools would be rated as a 1-2 star. NDE agreed with our analysis and has confirmed they expect approximately (20) 5-star schools with more than (300) 1-2 star schools statewide.

Failing so many schools won’t incentivize schools to perform better, it will discourage, demotivate, and disenfranchise those that are currently working to meet or exceed the current goals set before them. And how do we prepare parents and our community who see the great work happening in our schools and who are our partners in increasing student achievement? How do we communicate that some schools may have actually increased their achievement compared to the old standard but are deemed as failures or average under this new standard?

We have already changed the high school exit exam, standardized tests, college and career readiness assessment, and cut scores for some of these. And now the target is moving one more time? Students, parents, and staff need to know the goal before judgement is made. Schools have been working for over two years without an updated ranking. Now is not the time to change how these rankings are established.

Recommendations:
NDE should adjust the point attribution table to reflect typical school performance as discussed and agreed upon at the April 14, 2017 TAG meeting. Or at the very least, perform a soft launch for the fall of 2017 with performance reported without star ratings as they plan to do with the Alternative Performance Framework:

While ESSA requires that states report school performance in the fall of 2018, NDE plans to move that deadline up by a year and change the point attribution tables at the same time. Moving to the fall of 2018 will allow time to create the point attribution tables based upon actual data for the star ratings.

Lindsay Anderson, WCSD, stated NDE has made a substantial change, which goes against the work of several stakeholder committees. These changes have the effect of making half of the schools classified at 1 or 2 stars. A change this drastic, if made at all, should be signaled and allow schools and systems time to align supports toward the revised NSPF. Thus it should not be rolled out until SY 18-19. If they MUST roll out this year, it should only be to report scores, not giving any star ratings.

Districts would like to use the model that the Technical Advisory Group agreed upon in April (before NDE made unilateral changes) We still don't have confidence in measure like EL and EOC. EL is troublesome because the model uses "adequate growth percentile (AGP)" rather than exit rate. And the EL test just this year underwent new standard setting so AGP and it's implied predicted performance patterns won't be valid for another year or two. EOC is troublesome because it was low stakes (participation only) for class of 2017 and 2018.

WCSD recommends using the NSPF as originally agreed up on by the collaborative stakeholder committee.

Future Agenda Items
There were no Future Agenda items.

Public Hearing and possible Action regarding the Hearing and Petition and recommendation for revocation of the Nevada Educators License for:
  a. Rachael J. Otto
  b. Robert John Rupocinski
  c. Kimberly A. Sparks
d. Albert Shaun Caldwell V

e. Robyn Lea Gentile

An independent hearing will be conducted for each educator listed.

Public Hearing and possible Action regarding the Hearing and Petition and recommendation for revocation of the Nevada Educators License:

Vice President Newburn opened the Hearing of Petition and Recommendation for the revocation of the Nevada teacher’s license for Rachael J. Otto. Deputy Attorney Greg Ott explained he is normally the attorney for the Board, but today he will represent the superintendent of public instruction and the NDE in their efforts to revoke these educator licenses. For the hearing of Rachael J. Otto the Board was represented by Robert Whitney in Las Vegas. Any questions or concerns the Board may have should be directed to Mr. Whitney for the hearing regarding Ms. Otto, Mr. Rupocinski, Ms. Sparks, Mr. Caldwell and Ms. Gentile.

The State Board of Education may suspend or revoke the license of any teacher, administrator or other licensed employee after notice and an opportunity for a hearing based on the grounds set forth in NRS391.330. Mr. Ott listed the relevant grounds in the case of Ms. Otto. Ms. Otto was called and did not appear for the hearing. The evidence was presented and Mr. Ott proceeded with the hearing.

Member Blakeley moved to approve the findings of fact and conclusions of law. Member Miller seconded the motion. The motion carried.

Member Blakeley moved to revoke the educator license of Rachael J. Otto. Member Swanberg seconded the motion. The motion carried.

The hearing was closed.

Vice President Newburn opened the Hearing of Petition and Recommendation for the revocation of the Nevada teacher’s license for Robert J. Rupocinski. Deputy Attorney Greg Ott explained he is normally the attorney for the Board, but today he will represent the superintendent of public instruction and the NDE in their efforts to revoke these educator licenses. For the hearing of Robert J. Rupocinski the Board was represented by Robert Whitney in Las Vegas.

The State Board of Education may suspend or revoke the license of any teacher, administrator or other licensed employee after notice and an opportunity for a hearing based on the grounds set forth in NRS391.330. Mr. Ott listed the relevant grounds in the case of Robert J. Rupocinski. Mr. Rupocinski was noticed and did not appear for the hearing. The evidence was presented and Mr. Ott proceeded with the hearing.

Member Ortiz moved to approve the findings of fact and conclusions of law. Member Blakely seconded the motion. The motion carried.

Member Carter moved to revoke the educator license of Robert J. Rupocinski. Member Blakely seconded the motion. The motion carried.

The hearing was closed.

Vice President Newburn opened the Hearing of Petition and Recommendation for the revocation of the Nevada teacher’s license for Kimberly A. Sparks. Deputy Attorney Greg Ott explained he is normally the attorney for the Board, but today he will represent the superintendent of public instruction and the NDE in their efforts to revoke these educator licenses. For the hearing of Thomas Delvin, the Board was represented by Robert Whitney in Las Vegas.

The State Board of Education may suspend or revoke the license of any teacher, administrator or other licensed employee after notice and an opportunity for a hearing based on the grounds set forth in NRS391.330. Mr. Ott listed the relevant grounds in the case of Kimberly A. Sparks. Ms. Sparks was
noticed and did not appear for the hearing. The evidence was presented and Mr. Ott proceeded with the hearing.

Member Blakeley moved to approve the findings of fact and conclusions of law. Member Ortiz seconded the motion. The motion carried.

Member Blakeley moved to revoke the educator license of Kimberly Sparks. Member Swanberg seconded the motion. The motion carried.

The hearing was closed.

Vice President Newburn opened the Hearing of Petition and Recommendation for the revocation of the Nevada teacher’s license for Albert Shaun Caldwell V. Deputy Attorney Greg Ott explained he is normally the attorney for the Board, but today he will represent the superintendent of public instruction and the NDE in their efforts to revoke these educator licenses. For the hearing of Albert Shaun Caldwell V., the Board was represented by Robert Whitney in Las Vegas.

The State Board of Education may suspend or revoke the license of any teacher, administrator or other licensed employee after notice and an opportunity for a hearing based on the grounds set forth in NRS391.330. Mr. Ott listed the relevant grounds in the case of Albert Shaun Caldwell V. Mr. Caldwell was noticed and did not appear for the hearing. The evidence was presented and Mr. Ott proceeded with the hearing.

Member Blakeley moved to approve the findings of fact and conclusions of law. Member Carter seconded the motion.

Member Ortiz moved to revoke the educator license of Albert Shaun Caldwell V. Member Blakely seconded the motion. The motion carried.

The hearing was closed.

Vice President Newburn opened the Hearing of Petition and Recommendation for the revocation of the Nevada teacher’s license for Robyn Lea Gentile. Deputy Attorney Greg Ott explained he is normally the attorney for the Board, but today he will represent the superintendent of public instruction and the NDE in their efforts to revoke these educator licenses. For the hearing of Robyn Lea Gentile, the Board was represented by Robert Whitney in Las Vegas.

The State Board of Education may suspend or revoke the license of any teacher, administrator or other licensed employee after notice and an opportunity for a hearing based on the grounds set forth in NRS 391.330. Mr. Ott listed the relevant grounds in the case of Robyn Lea Gentile. Mr. Gentile was noticed and did not appear for the hearing. The evidence was presented and Mr. Ott proceeded with the hearing.

Member Blakeley moved to approve the findings of fact and conclusions of law. Member Ortiz seconded the motion. The motion carried.

Member Blakely moved to revoke the educator license of Robyn Lea Gentile. Member Swanberg seconded the motion. The motion carried.

The hearing was closed.

Public Comment #3
There was no public comment

The meeting was adjourned at 11:10 A.M.