

Life-long educator with executive-level expertise in large and diverse district (Clark County School District) and state (New York) organizations. Change leader with in-depth knowledge of technology-enabled systems of teaching and learning. Skills in:

- Building relationships and increasing family and stakeholder engagement
- Curriculum development and content standards alignment
- Fiscal oversight and transparency
- Promoting equity and access to high-quality instruction
- Matching resources to priorities to support 21st-century learning environments
- Strategic implementation of large-scale projects
- Educational and operational accountability
- Fostering innovative learning environments

CAREER TRAJECTORY

| | |
|----------------|---|
| 2015 – Present | Senior Deputy Commissioner for P-20 Education Policy , NY State Education Department |
| 2013 – 2015 | Chief Innovation & Productivity Officer , Clark County School District (CCSD), Las Vegas, Nevada |
| 2009 – 2013 | Chief Technology Officer , CCSD |
| 2007 – 2009 | Assistant Superintendent , Curriculum and Professional Development Division, CCSD |
| 2006 – 2007 | Executive Director , Curriculum and Professional Development Division, CCSD |
| 2004 – 2006 | Director , Magnet Schools, Distance Education, and Virtual High School, CCSD |
| 2001 – 2004 | Director , K-12 Mathematics, Science & Secondary Instructional Technology, CCSD |
| 1996 – 2001 | Coordinator , Instructional Technology Secondary Education Division, CCSD |
| 1990 – 1996 | Mathematics Teacher , Von Tobel Junior High School, Green Valley High School, CCSD |

PROFESSIONAL HIGHLIGHTS

New York State Education Department (NYSED), 2015-Present

- > NYSED serves over 2.6 million K-12 students; 44% are White, 27% are Hispanic/Latino, 17% are Black, 9% are Asian or Pacific Islander, 2% are multiracial, and 1% are American Indians. Fifty-four percent are economically disadvantaged, 17% are students with disabilities, and 8% are English Language Learners.
- > The Senior Deputy Commissioner maintains regulatory oversight of 733 traditional school districts, 343 charter schools, over 1,800 nonpublic schools, and 301 institutions of higher education (public, private, and for-profit).

Organizational Leadership

- Member of the Commissioner's Executive Cabinet, informing and contributing to decision-making on critical issues including crisis response, strategic government relations and communications, legal action, and policy.
- Senior education policy advisor to the Commissioner and Board of Regents, leading policymaking and programs from early childhood through postsecondary education (P-20), including school finance, accountability, learning standards development and implementation, curriculum and assessment, facilities and transportation, educator preparation and certification, and higher education program approval and accreditation.
- Manage a budget of \$25 billion in state and federal funding and revenue including \$2 billion in general obligation bonds to finance improved educational technology and infrastructure.
- Represent the Department in conversations with the governor's office and other state and federal officials and testify before legislative committees to champion the Department's legislative and budget priorities.
- Direct, coordinate, supervise, and evaluate the work of a senior management team of 12 and an office of 800 staff including educators, accountants, analysts, architects, and human resources professionals.
- Develop policies that promote the Board of Regents' mission to ensure that every child has equitable access to the high-quality educational opportunities, services, and supports in schools so that each child is prepared for success in college, careers, and citizenship.
- Oversee educator quality and development and lead the Statewide Professional Learning Team, working with stakeholders to ensure equitable access to professional support for over 210,000 teachers.
- Supervise and support the work of the 37 superintendents leading New York's regional Boards of Cooperative Educational Services (BOCES).

- Travel the state to share updates and collaborate with New York’s teachers, school and district leaders, school board members, parents and families, community groups, and other stakeholders.

Key Accomplishments

- Increased communication with diverse stakeholders, which led to collaborative and consensus-driven policymaking as well as the reportedly highest morale and mutual trust and respect in New York’s education community in the past decade.
- Presided over a 3-year, 2.3 percentage point increase in graduation rates (to 82.6%), including in New York’s largest city school districts, for Black (5.5) and Hispanic/Latino (4.6) students, and students with disabilities (6.1).
- Spearheaded a two-year process to develop and deliver New York State’s Every Student Succeeds Act Plan on time, resulting in its approval by the U.S. Department of Education in January 2018. Ensured the plan comported with federal education law while responding to the opportunities and challenges identified by practitioners, thought leaders, and stakeholders, including parents and families.
- Recognizing the increasingly critical role of Career and Technical Education (CTE) in preparing students for success in 21st-century careers, established CTE as a pathway to high school graduation and successfully advocated for the establishment of a new teaching certificate for experts in CTE fields.
- Worked with all sectors of higher education as well as P-12 educators to develop a series of regulatory amendments to modernize teacher certification pathways, providing flexibility while maintaining quality.
- Led the effort to redesign and launch the Next Generation Learning Standards in English Language Arts and mathematics in partnership with New York State educators, resulting in the adoption of revised standards by the New York State Board of Regents in 2017.
- Overhauled the Department’s approach to school reform and receivership, instituting performance management models, implementing new grant programs, and directing program area support to districts in crisis.
- Directed resources to advance efficiencies, including launching a web-based application to optimize the identification of children eligible for free meals, a consolidated application for federal Title funds, and the beginning stages of the state’s first-ever P-20 data dashboard.
- In response to stakeholder feedback regarding 3-8 assessments, shortened the length and number of testing sessions, ensured questions were written by New York State educators, and increased the number of questions released to teachers after assessments to inform instruction.
- Enhanced educational opportunities for students with disabilities, extended testing accommodations, promoted testing alternatives for the neediest students, and created new pathways to earn high school diplomas.
- Strengthened efforts to ensure safe and supportive school environments; supported schools in creating emergency response plans and implemented a pilot precursor to New York’s first-ever K-12 School Climate Survey.

Clark County School District, 1990-2015

Organizational Leadership

- Directed, coordinated, supervised, and evaluated the work of over 450 assigned administrators, licensed teachers, and support personnel.
- Developed and monitored assigned budgets, grant funds, and capital projects totaling over \$820 million in ten years, collaborating with grant and finance representatives on portfolio prioritization and selection processes and the development and implementation of surveys and instruments to assess goals and objectives.
- Ensured the appropriate inclusion of parents and families in decision-making processes by creating a steering committee to implement parent communication tools and promoting parent membership on the CCSD Curriculum Commission as well as ensuring parent engagement in the student information system replacement project.
- Liaised with community groups and public agencies and represented the District in matters related to K-12 mathematics and science at the local, state, and national levels.
- Served as liaison to all CCSD schools, other District divisions, UNLV, and state entities regarding curriculum development and integration into the classroom, technology resources and instructional technology, assessment and instructional intervention, school improvement, and professional development.
- Testified to the Nevada State Legislature and the Nevada Department of Education on behalf of the District to encourage legislation and regulations that support CCSD students, staff, and families.
- Provided leadership and guidance to magnet school principals in the design and selection of educational programs, processes for selection and enrollment of students, support of parent communication and problem solving, and national collaboration with magnet schools and associations.
- Directed planning and development of curriculum, instruction improvement programs, and special projects for K-12 mathematics, science, English language arts, social studies, CTE, physical education, and fine arts.

Key Accomplishments

- Led efforts to implement district-wide professional development programs and curriculum revisions contributing to improved student outcomes in mathematics and reading.
 - > By 2015, students were leaving 8th grade mathematics with an additional year of learning compared to 8th graders in 2000 as measured by the National Assessment of Educational Progress (NAEP).
 - > By 2015, students were leaving 8th grade reading with an additional three-quarters of a year of learning compared to 8th graders in 2005 as measured by the NAEP.
- Led the replacement of outdated, decades-old technology resources in classrooms and offices with modern technology tools in a resource-depleted environment, such as the implementation of the Infinite Campus Student Information System, the installation of WiFi technology in every school, and improved data management processes and competencies. Increased efficiencies and accuracy in business processes and student data mechanisms, increased access to information and tools for staff and students across the District.
- Improved student access to mobile devices for learning across the district. From the 2012-2013 to 2015-2016 school year, the amount of mobile devices in the hands of students increased four-fold.
- Launched the development of the Master Plan for English Language Learner Success.
- Launched the Silver State Institute to require professional development for all teachers of Advanced Placement (AP) courses, provided professional development for school counselors and principals, led the implementation of tools and resources for principals to access student achievement data, and led a major expansion and renovation of Magnet programs and processes.
- Increased the number of highly qualified AP teachers, initiated unprecedented growth in AP participation and achievement, increased access to information that allows principals to improve practice in their schools, increased access to high-quality educators and innovative and creative learning environments with high expectations for minority students and students in poverty.
 - > From 2012-2017, Nevada had the largest increase in the nation in the percentage of graduates passing AP exams.
- Led the revision of district level policies and regulations to balance legislative changes with the specific needs of CCSD students and teachers.
- Led the modernization of distance learning activities in the District into the credit-granting Virtual High School. During the 2011-12 school year, Virtual High School saw a 33% increase in fulltime enrollment and over 120% increase in summer school enrollment. Served over 68,000 students in 2014.
- Led the Virtual High School to High Achieving Status in 2006 and exemplary Status in 2012.
- Increased participation in technology-based instruction from 68 students in 1998 to well over 68,000 in 2015 and led the adoption of the 1:1 computing program that now serves middle schools across the state of Nevada.

SELECTED PRESENTATIONS AND PROFESSIONAL ACTIVITIES

- NYS Master Teacher Program Annual Conference: A Policy Conversation with NYSED Leaders, Cortland, 2018
- NY Association of Colleges of Teacher Education / NYS Association of Teacher Educators Annual Fall Conference Closing Plenary Speaker, Saratoga Springs, 2017 & 2018
- NYS Computers and Technology in Education 2017 Annual Conference Featured Plenary Panel: The State of Technology in Education, Rochester, 2017
- Consortium for School Networking 2015 Annual Conference Opening Plenary: The Stratosphere Agenda: Rethinking Pedagogy for Deeper Learning, Atlanta, 2015
- Education Week webinar, Making 1:1 Computing Work, edweek.org, 2013
- U.S. News & World Report STEM Conference, Investing in a Well-Designed Digital Environment, Austin, TX, 2013
- Council of the Great City Schools CIO Summit, Shift to Digital Learning: How to Get There, Las Vegas, NV, 2013
- 3rd Annual Nevada IT Symposium, CIO Panel Presentation, 2012
- Nevada School Board Association Technology Site Visit, 2012
- Keynote, New Jersey School Administrators Technology Conference & Exhibition, Atlantic City, 2012
- Ed Week's Ed Tech: Boosting Student Achievement, Building Digital Curricula on Tight Budgets, Chicago, 2012
- Education Technology Market Watch, K-12 Issues and Opportunities, McLean, VA, 2012
- Nevada Digital Government Summit, Advisory Board member and Reinventing Government, 2011; Surviving in Tough Times; CIO Toolkit 2.0, 2010
- District Administration Superintendent's Summit, Presentation on a New Model of Schooling, 2011
- Council of Great City Schools 55th Annual Fall Conference, District-wide Budget Survey – Engaging the Public and Community Partnerships Supporting Urban School District Improvement, 2011
- 21st-Century Instructional Technology Conference, Capstone Presentation, 2010

PROFESSIONAL BOARDS AND OFFICES

- Regional Educational Laboratory - Northeast and Islands, Commissioner, 2016-Present
- American Educational Research Association, Member, 2016-Present
- State of Nevada Governor’s Workforce Investment Board Technology Sector Council, 2013-2015
- Nevada Commission on Educational Technology, Commissioner 2001- 2014, and Chair, 2006-2012
- Southern Nevada Regional Planning Coalition Committee on Youth, Member, 2009-2011
- Education for a Global Sustainable Future: 21st Century Challenges in Sustainability & Climate Change Education Conference Planning Committee, Member, 2009
- Southern Nevada Regional Planning Coalition Keeping Kids Fit, Member, 2008-2013
- Las Vegas Chamber of Commerce Leadership Las Vegas, Education Committee Co-Chair, 2008-2011, 2014-2015
- Area Health Education Center of Southern Nevada, Board of Trustees, 2006-2009
- Las Vegas Chamber of Commerce Leadership Las Vegas Graduate, Class of 2008
- Magnet Schools of America National, Board Member & VP for Conference Planning, 2004-2007
- Nevada Educational Technology Consortium, Founding Chair, 1998-2002
- University of Nevada Las Vegas, Adjunct Faculty, 1995-1997
- Association for Supervision and Curriculum Development
- Southern Nevada Mathematics Council Executive Board Member, 1991-1994
- International Society for Technology in Education (ISTE)
- NCTM Teachers’ Advisory Board for Mathematics Teachers
- Educational Testing Service: Teacher Advisor to Nevada Standard Setting Study Praxis Series

HONORS AND AWARDS

- National School Boards Association's Technology Leadership Network 20 to Watch, 2013
- Clark County School District Excellence in Education Hall of Fame Award, 2012
- Technology Business Alliance of Nevada Tech Star in the Public Sector, 2011
- Recognized as one of 50 education innovators that have led the way and provided best-practice models to imitate by the Center for Digital Education in the Converge Yearbook: Technology Innovation in Education, 2011
- Led the Clark County School District to a first-place ranking among large school districts in the Center for Digital Education’s 2010 Digital School Districts
- UNLV College of Sciences 2009 Math and Science Education Achievement Award
- Fulbright-Hayes Scholar, Intercultural Communication & Multicultural Education: Lessons from Korea, July 2000
- Presidential Award for Excellence in Mathematics Teaching, 1996
- Tandy Technology Scholars Awardee, Time Magazine, April 1996
- Educator of the Year, Green Valley High School, 1992
- CCSD Excellence in Education Award for Implementing Projects into the Mathematics Curriculum, 1992
- New Teacher of the Year, Von Tobel Junior High School, 1990

SELECTED PUBLICATIONS

- Ebert, Jhone and Powell, Allison. “A Case Study of Clark County School District’s Virtual High School” in Online, Blended, and Distance Education in Schools: Building Successful Programs. Sterling, VA: Stylus, 2015.
- Kanold, Timothy; Ebert, Jhone. “1 District, 1 Set of Math Goals.” Journal of Staff Development. October 2010: 12-14, 16.
- Watson, John; Ryan, Jennifer. Ebert, J. contributing writer. Keeping Pace with K-12 Online Learning: A Review of State-Level Policy and Practice. Naperville, IL: Learning Point, 2006.
- Richard Taylor, David Hutson, Jhone Ebert, Robin Rubinstein. “Computer Physics on the Playground.” The Physics Teacher 33 (1995): 332-337.

PROFESSIONAL PREPARATION

Master of Education, University of Nevada, Las Vegas May 1996
Instructional and Curricular Studies: Computing and Technology Education
B.A. Mathematics, California State University Fresno, Fresno, CA.....December 1988

PROFESSIONAL LICENSES – Nevada State Board of Education

K-12 School Administrator
Secondary Mathematics with Calculus

March 1, 2019

To the Search Committee:

I am writing to express my enthusiastic interest in being the next Superintendent of Public Instruction for the State of Nevada. In my role as the Senior Deputy Commissioner for the New York State Education Department (NYSED), I have expanded my leadership accomplishments while managing a large budget, driving organizational change to eliminate silos, and executing comprehensive plans to enhance equity and opportunity for students. I would be honored to combine my depth of experience at Clark County School District – a 25-year career starting as a mathematics teacher – with the broad experience I have gained in New York to realize the Board of Education’s vision for Nevada’s schools.

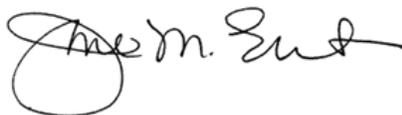
In my current role, I manage a budget of over \$27 billion in State and federal funds, including categorical aid, competitive grant funding, and general obligation bonds. I advise the Commissioner and Board of Regents in policymaking, including developing and advocating for programmatic and budgetary requests that comprise our legislative agenda. I also collaborate with my two deputies and ten assistant commissioners and their over 800 staff members to ensure comprehensive student support services, safe and secure school facilities and environments, rigorous curricula and instruction, fair assessment, meaningful accountability, excellent educator preparation and support, and innovative school redesign. Put simply, my current role touches every part of a child’s school experience, which has prepared me to take a holistic approach to ensuring equitable educational opportunities for all of Nevada’s students.

When I joined NYSED three years ago, I made it a priority to repair constituent unease. I led the process of shifting the Department’s relationship with the field away from regulatory oversight and toward constituent support. I have demonstrated a commitment to working collaboratively with teachers, school and community leaders, and other stakeholders to create policies that are consistent and feasible while providing flexibility for adaptation to diverse students, geographies, and educational delivery models. In addition, I have shepherded a number of updates and expansions to New York’s high-quality teacher certification pathways, which have allowed us to attract excellent educators to our classrooms and remain nimble in response to critical teacher shortages.

My career in education is rooted in the belief that the agenda is unfinished until every single child is thriving and has a clear pathway to success in school and life. If not for the opportunities that school afforded me, my own educational and career journey would have been much different. At a time when our classrooms are growing more diverse, it is critically important that students have access to adults who not just look like them, but whose personal histories exemplify the power of schools to change lives. I would be honored to play that role for the students of Nevada.

Thank you for your consideration.

Sincerely,

A handwritten signature in black ink, appearing to read "Jhone M. Ebert". The signature is fluid and cursive, with the first name "Jhone" being the most prominent part.

Jhone M. Ebert

Jhone M. Ebert

Albany, NY

March 6, 2019

Ms. Genevieve Hudson
Personnel Officer
Nevada Department of Education
700 E. Fifth Street
Carson City, NV 89701-5096

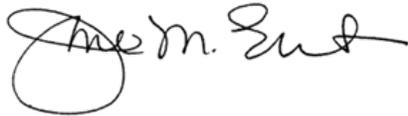
Dear Ms. Hudson:

Thank you for your March 5, 2019 email. I am honored by the invitation to interview with the State Board of Education. This confirms that I will attend the in-person interview in Las Vegas at 9:00 am on Tuesday, March 12, 2019.

Attached please find the requested contact information for my five references, as well as ADA compliant versions of my resume and curriculum vitae.

If you require anything further in support of my candidacy, I hope you won't hesitate to contact me.

Sincerely,

A handwritten signature in black ink, appearing to read "Jhone M. Ebert". The signature is written in a cursive style with a large, circular initial "J".

Jhone M. Ebert

Enclosures

Professional References

MaryEllen Elia, Commissioner of Education, New York State Education Department &
President, University of the State of New York
Albany, NY
(cell)

Richard A. Carranza, Chancellor
New York City Department of Education
Tweed Courthouse
New York, NY
(cell)

Linda Darling-Hammond, President and CEO
Learning Policy Institute
Palo Alto, CA
(office)

Greta Miller-Peay, Chief Executive Officer
Infinity: Diversity Matters, LLC

Kyle Belokopitsky, Executive Director
New York State PTA
Albany, NY
(cell)