



ChurchillCSD

Fall Reopening

2020-2021

ChurchillCSD Theory of Action

Life Ready



If we design and implement a learner-centered approach to education, with personalized, competency-based opportunities...

Then individuals will demonstrate the traits of the profile of a learner and realize increased achievement.

Individuals



If we focus our efforts on social, emotional, and academic development...

Then individuals will exhibit the traits of the profile of a learner leading to a healthy and rewarding life.

Partnerships



If we work to build partnerships with colleagues, students, parents, and community members...

Then we will enjoy increased trust, support, and parent and community engagement.

Professional Growth



If we take part in focused professional growth and implement sound practices, strategies, and platforms...

Then we will create learning environments that are mutually enriching, productive, and successful for all stakeholders.



Let's Thrive!!

Head Down=Survive VS. Head Up=Thrive

Head Down

- What do we see? What we have seen
- What do we do? Preserve what was
- Position ourselves just to survive

Head Up

- What do we see? The future, the dreams, the possibilities (even if obstacles are there)
- What do we do? Create the next version of our situation--Constant iteration
- Position ourselves to thrive

ChurchillCSD 2020 Instructional Model

Fall 2020

- Full Time Remote Learning by Choice for Any K-12 student (COLA)

Elementary (Will use a district Learner Centered Framework and a variety of tools such as Google Classroom, Discovery Education, myON, and others)

Secondary (Will use Google Classroom, Canvas, and Edgenuity along with Discovery Education and other tools)

- In-Person Monday through Friday Instruction (AM/PM Cohorts with remote work) for all PK-12 students
 - Made up of 3 six-week terms focusing on two courses intensely at a time with remote expectations in the other half of the day/evening

Support for Full Time Online Learning & Hybrid

1:1 Chromebooks across district

All students without residential broadband or High-Speed Internet will receive support in acquiring connectivity, thanks to two really great partnerships with CComms (our local telecommunications provider) and Charter/Spectrum.

Those that cannot access services will be provided with district supported High Speed Hotspots

Access to Nutrition Services

This year the district is participating in the Community Eligibility Program (CEP) for all PK-12 students.

All students will take their packed meals home each day for the following day.

We are working with all care providers to have their student's meals onsite.

Our full-time remote students will have pick-up spots two days per week for their week's meals.

Social-Emotional Needs of Students and Staff

Robust back to school self-care for staff, opportunities and PD for planning our Rentry to Success Week and beyond

Hired additional counselors (although still under our target goal)

Great external partnerships with community providers AND the UNR counselor-intern program

Continuing work with Safe Schools Professionals

Continue building for our Goal #2

Great work on agency and resilience for students and families

Utilizing Edgenuity's SEL modules for kids for re-entry and restorative practices

Challenges

Ensuring that every element of safety and wellness is address as we open our doors (organizing for PPE, staffing, written plans, COVID-19 prevention policy)

Transportation in our rural community: both the number of available drivers, as well as about 1200 of our 3300 students are used to having ½ mile distance to a bus stop with a transfer system which is not being utilized this fall.

Highlights/Successes

Access to funding that has been flexible to meet our needs (ESSER, ESSER Competitive, AB3, return of some unspent AB309 and SB551, Safety Grant)

Outstanding enthusiasm of staff, even among the fear and unknown, and willingness to do what needs to be done

External partnerships to make it all work in our community
(bit.ly/churchillcountychildcareoptions)

Movement forward, regardless of pandemic situation, with our vision for personalizing learning for kids in a competency-based system

Awesome collaboration across the state with other districts and NDE

Improved communication bit.ly/btscsd2020 & bit.ly/reopeningccsd