Teachers and Leaders Council Meeting

March 15, 2017

Statewide Performance Evaluation System

School Nurses
WHY ARE WE HERE?

The Board of Education was given the task that by the 2018-2019 school year, statewide performance evaluations will be developed for School Nurses, School Psychologists, Audiologists, School Speech Language Pathologists, Audiologists, School Social Workers and School Counselors based on their respective National Association Standards.

- The Department of Education has requested that state associations facilitate this work.
- As the President of the Nevada State Association of School Nurses I have accepted this challenge.
- Bobbi Shanks, Chief Nurse for Elko County and former Nevada Director For the National Association of School Nurses is the co-chair of this process.
Stakeholder Involvement

- After receiving the task, all the chief nurses in Nevada received notice that this was occurring.
- They were given a history of all the testimony that previously occurred.
- They were given the options to:
  1. fully participate in the process by having members on the conference calls
  2. receive all the information and make comments and suggestions
  3. just notification of process
School nursing, a specialized practice of nursing, protects and promotes student health, facilitates optimal development, and advances academic success. School nurses, grounded in ethical and evidence-based practice, are the leaders who bridge health care and education, provide care coordination, advocate for quality student-centered care, and collaborate to design systems that allow individuals and communities to develop their full potential. *Adopted by the NASN Board of Directors February 2017.*
SCHOOL NURSE DOE LICENSE REQUIREMENTS

Hold a valid license issued by the Nevada State Board of Nursing as a registered nurse and meet one of the following requirements:

A. Have a bachelor’s degree and have completed an educational program that grants postgraduate certificates in school nursing from a regionally accredited institution of higher learning;

B. Have a bachelor’s degree and certification as a school nurse from the National Board for Certification of School Nurses;

C. Hold a bachelor’s degree in nursing from a college or university baccalaureate program in nursing accredited by the National League for Nursing or the Commission on Collegiate Nursing Education; or

D. Hold a bachelor’s degree and certification from the American Nurses Association or from the Nevada State Board of Nursing as a family nursing practitioner, pediatric nursing practitioner, school nursing practitioner, or school nursing generalist.
NRS: SCHOOL NURSES

- The provision of nursing services in a school district by school nurses and other qualified personnel must be under the direction and supervision of a chief nurse who is a registered nurse as provided in NRS 632.240 and who:
  
  - (a) Holds an endorsement to serve as a school nurse issued pursuant to regulations adopted by the Commission; or
  
  - (b) Is employed by a state, county, city or district health department and provides nursing services to the school district in the course of that employment.

- A school district shall not employ a person to serve as a school nurse unless the person holds an endorsement to serve as a school nurse issued pursuant to regulations adopted by the Commission.

- The chief nurse shall ensure that each school nurse:
  
  - (a) Coordinates with the principal of each school to designate employees of the school who are authorized to administer auto-injectable epinephrine; and
  
  - (b) Provides the employees so designated with training concerning the proper storage and administration of auto-injectable epinephrine.
FRAMEWORK OF THE 21ST CENTURY
RUBRIC

Standards of Practice

1. Assessment (NASN Standard 1)
2. Diagnosis (NASN Standard 2)
3. Outcomes Identification/Planning (NASN Standard 3, 4)
4. Implementation (NASN Standard 5)
5. Evaluation (NASN Standard 6)

Standards of Professional Performance

1. Communication/Collaboration (NASN Standard 11, 13)
2. Education/Professional Practice Evaluation (NASN Standard 8, 14)
3. Environmental Health, Resource Utilization/Program Management (NASN Standard 15, 16, 17)
4. Evidence-Based Practice and Research/Quality of Practice (NASN Standard 9, 10)
5. Ethics/Leadership (NASN Standard 7, 12)
TIMEFRAME FOR COMPLETION

NEW PUBLICATION OF ANA/NASN SCHOOL NURSE STANDARDS OF CARE DUE IN APRIL 2017

REVISE CURRENT RUBRIC DRAFT TO REFLECT THE CHANGES FROM THE NEW PUBLICATION.

COMPLETE OTHER NEEDED COMPONENTS OF EVALUATION TOOL

**GOAL**- PRESENT FINISHED RUBRIC TO TLC IN JUNE 2017

2017-2018 SCHOOL YEAR- PILOTING OF SCHOOL NURSE RUBRIC

2018-2019 SCHOOL YEAR- IMPLEMENTATION OF RUBRIC STATEWIDE