

# NEVADA DEPARTMENT OF EDUCATION

## Notice of Workshop to Solicit Comments on Proposed Regulation

The Nevada Department of Education is proposing regulation language pertaining to the Nevada Administrative Code. The Workshop has been scheduled for **August 17, 2017** via video conference at the following locations: **Nevada Department of Education Offices, Board Conference Room, 700 East Fifth Street, Board Room, Carson City and 9890 South Maryland Parkway, 2<sup>nd</sup> Floor Board Conference Room, Las Vegas, Nevada.** The purpose of the Workshop is to solicit comments from interested person on the following general topics to be addressed in a proposed regulation:

**09:00 A.M. Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 388; development of plan to be used by schools in responding to crisis or emergency.**

A copy of all materials relating to the proposal may be obtained at the workshop or by contacting by telephone Karen Johansen, State Board of Education Office, Nevada Department of Education, at 775-687-9225, or in writing to the Department of Education, 700 East Fifth Street, Carson City, Nevada 89701-5096. A reasonable fee for copying may be charged.

This *Notice of Workshop to Solicit Comments on Proposed Regulation* has been sent to all persons on the agency's mailing list for administrative regulations and posted at the following locations: The offices of the Nevada Department of Education in Carson City and Las Vegas, the 17 Nevada School District Superintendents' Offices, the 17 Nevada County main public libraries, the Nevada State Library and Archives, and at the meeting locations.

## **Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 388 Development of a Plan for Crisis and Emergency Response**

**Overview:** The State Board of Education is required by statute (NRS 388.255) to prescribe by regulation the requirements for the development of a plan to be used by schools in responding to a crisis or emergency (NRS 388.243) as well as the requirements for reviewing and approving deviations from those plans pursuant to NRS 388.251.

The passage of Senate Bill 212 during the 2017 Session of the Nevada Legislature requires certain amendments to those requirements. Specifically:

“The regulations adopted pursuant to this section must include, without limitation, requirements concerning training and practice in procedures for responding to a crisis, emergency or suicide.”

Other amendments to NRS 388 resulting from the passage of Senate Bill 212 which impact the requirements of the regulation that is to be adopted pursuant to NRS 388.255 by the State Board include:

- The model plan developed by the Department of Education per NRS 388.253 must be expanded to include suicide, in addition to crisis and emergency management; the model plan must also include a procedure for providing students and staff with access to counseling and other services to assist in recovering from a crisis, emergency, or suicide.
- The Crisis and Emergency Response development committee and the plan developed through the work of that committee pursuant to NRS 388.243 must include responding to a suicide, in addition to a crisis or emergency as previously required in statute.
- In developing the plan for Crisis and Emergency Response pursuant to NRS 388.243, each development committee must consult with the local social services agency and the director of the local emergency management organization; if there is no local emergency management organization the development committee must consult with the Chief of the Division of Emergency Management of the Department of Public Safety.
- In developing the plan for Crisis and Emergency Response pursuant to NRS 388.243, each development committee must determine which persons or organizations in the community could be made available to students and staff for recovering from a crisis, emergency, or suicide, including a state or local agency which provides mental health services; the names of those persons or organizations and a plan for making those services available to students and staff following a crisis, emergency, or suicide must be included in the plan developed by the committee.

**NEVADA DEPARTMENT OF EDUCATION**  
SMALL BUSINESS IMPACT STATEMENT  
PURSUANT TO NRS 233B.0608

**DATE:** July 24, 2017

**RE:** Workshop to Adopt Regulations Concerning Development of a Plan for Crisis and Emergency Response, scheduled for July 17, 2017

Steve Canavero, being the duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:

1. The proposed permanent regulations to be added the NAC Chapter 388 concerning a safe and respectful learning environment in public schools are not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business. The proposed regulations provide procedures and policies related to bullying and safe schools.
2. A concerted effort was made to determine any economic burden. The Department of Education has relied legislative testimony during the consideration and passage of Senate Bill 212 and consultation with local school districts and other experts.
3. All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's budget and legislatively approved activities and present no new significant cost of enforcement.
4. Comment has not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,



STEVE CANAVERO, Ph.D.  
Superintendent of Public Instruction