

# NEVADA DEPARTMENT OF EDUCATION

## Notice of Workshop to Solicit Comments on Proposed Regulation

The Nevada Department of Education is proposing regulation language pertaining to the Nevada Administrative Code. The Workshop has been scheduled for **August 17, 2017** via video conference at the following locations: **Nevada Department of Education Offices, Board Conference Room, 700 East Fifth Street, Board Room, Carson City and 9890 South Maryland Parkway, 2<sup>nd</sup> Floor Board Conference Room, Las Vegas, Nevada.** The purpose of the Workshop is to solicit comments from interested person on the following general topics to be addressed in a proposed regulation:

**9:10 A.M. Workshop to solicit comments on proposed amendments to NAC Chapter 389, relating to the creation of a competency-based education pilot program. The proposed amendments revise the language in NAC 389, to include the following regarding the Competency-Based Education Network and associated programs. The regulations regarding the application process and conditions to participate in the pilot program, in accordance to Assembly Bill 110 (2017).**

A copy of all materials relating to the proposal may be obtained at the workshop or by contacting by telephone Karen Johansen, State Board of Education Office, Nevada Department of Education, at 775-687-9225, or in writing to the Department of Education, 700 East Fifth Street, Carson City, Nevada 89701-5096. A reasonable fee for copying may be charged.

This *Notice of Workshop to Solicit Comments on Proposed Regulation* has been sent to all persons on the agency's mailing list for administrative regulations and posted at the following locations: The offices of the Nevada Department of Education in Carson City and Las Vegas, the 17 Nevada School District Superintendents' Offices, the 17 Nevada County main public libraries, the Nevada State Library and Archives, and at the meeting locations.

## Proposed Amendments to NAC 389 – Competency-Based Education

**The proposed regulation changes regarding the competency-based education program to reflect the language and direction reflected in Assembly Bill 110.**

- Competency-based learning is learner-focused and works naturally with independent study and with the instructor in the role of facilitator. Learners often find different individual skills more difficult than others. This learning method allows a student to learn those individual skills they find challenging at their own pace, practicing and refining as much as they like. Then, they can move rapidly through other skills to which they are more adept.
- The following are the qualifications and conditions for participation by a school in the Nevada pilot program for 2018 – 2019 school year, including, without limitation:
  - a) Commitment by the school district or charter school to implement competency-based education for not less than 5 years;
  - b) Evidence of support for the implementation of competency-based education by the community served by the school district or charter school; and
  - c) A commitment to participate in the Competency-Based Education Network.
- The following guidelines must be addressed and submitted electronically with the necessary supporting documents in the application:
  1. Plan of the Implementation of a Competency-Based Education System
  2. List of Potential Community Partnerships
  3. Alignment with State and Federal Programs
  4. Plan for Collaborative Leadership
  5. Participate in Nevada Competency-Based Education Network
  6. Serve as a Competency-Based Education Pilot Site
  7. Engage in Data Collection and Reporting
  8. Participate in Evaluation Activities
  9. Proposed Budget
  10. Signed Assurance Forms
- The draft timeline for application submission by the board of trustees of a school district or the governing body of a charter school to participate in the Nevada pilot program will be as follows:
  - o Interest in the Nevada Pilot Program will be collected by November 2017 via Letters of Intent
  - o The application will be posted on the NDE website by early February 2018
  - o Applicants interested in applying must complete and submit the Nevada Competency-Based Education Network Self-Assessment Tool, signature page, proposed budget, and the Nevada Competency-Based Education Network Application by April 2018
  - o NDE will review applications in May 2018
  - o Pilot sites awarded in June 2018
  - o Pilot programs begin in fall of 2018

**NEVADA DEPARTMENT OF EDUCATION**  
SMALL BUSINESS IMPACT STATEMENT  
PURSUANT TO NRS 233B.0608

**DATE:** July 24, 2017

**RE:** Workshop Adopt regulations regarding Competency-Based Education scheduled for August 17, 2017

Steve Canavero, being the duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:

1. The proposed new regulations regarding Competency-Based Education in Assembly Bill 110 are not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden.
3. All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes are within the historic scope of the Department's activities and present no significant cost of enforcement.
4. Comment has not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

A handwritten signature in blue ink that reads "Steve Canavero". The signature is fluid and cursive, with the first name "Steve" and last name "Canavero" clearly distinguishable.

STEVE CANAVERO, Ph.D.  
Superintendent of Public Instruction