The Nevada Department of Education is proposing regulation language pertaining to the Nevada Administrative Code. The Workshop has been scheduled for July 31, 2017 via video conference at the following locations: Nevada Department of Education Offices, Board Conference Room, 700 East Fifth Street, Board Room, Carson City and 9890 South Maryland Parkway, 2nd Floor Board Conference Room, Las Vegas, Nevada. The purpose of the Workshop is to solicit comments from interested person on the following general topics to be addressed in a proposed regulation:

9:25 A.M. Workshop to solicit comments on proposed amended regulations for compliance of Senate Bill 544. Proposed changes would amend NAC 388.435, Gifted and Talented, edibility and services.

A copy of all materials relating to the proposal may be obtained at the workshop or by contacting by telephone Karen Johansen, State Board of Education Office, Nevada Department of Education, at 775-687-9225, or in writing to the Department of Education, 700 East Fifth Street, Carson City, Nevada 89701-5096. A reasonable fee for copying may be charged.

This Notice of Workshop to Solicit Comments on Proposed Regulation has been sent to all persons on the agency’s mailing list for administrative regulations and posted at the following locations: The offices of the Nevada Department of Education in Carson City and Las Vegas, the 17 Nevada School District Superintendents’ Offices, the 17 Nevada County main public libraries, the Nevada State Library and Archives, and at the meeting locations.

7/14/17
Date: July 10, 2017

Re: Public Workshop to Solicit Public Comments Regarding Regulations concerning amendments to Gifted and Talented educational programs on July 31, 2017

I, Steve Canavero, Superintendent of Public Instruction hereby certify that, to the best of my knowledge or belief:

1. The proposed amended regulations are not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.

2. The proposed amended regulations add specific service expectations for students identified as Gifted and Talented. A concerted effort was made to determine any economic burden. The Department of Education has relied upon the expert knowledge of Department staff. The impact is solely on the schools.

3. All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes are within the historic scope of the Department’s activities and present no significant cost of enforcement.

4. Comment has not been solicited from small businesses, and no summary of their response is provided because small businesses are not impacted by this regulation and thus no burden or economic impact can be assessed. Any impact is positive and was considered during legislative testimony.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

STEVE CANAVERO, Ph.D.
Superintendent of Public Instruction
Gifted and Talented Funding

1. The legislative intent, as evidenced by SB 544 and related closing documents clearly identifies that service duration and type are factors in per-pupil funding for Gifted and Talented Programs.

   a. Service duration 150 minutes each week

   b. Service delivered by a GT endorsed teacher