

# NEVADA DEPARTMENT OF EDUCATION

## Notice of Workshop to Solicit Comments on Proposed Regulation

The Nevada Department of Education is proposing regulation language pertaining to the Nevada Administrative Code. The Workshop has been scheduled for **July 31, 2017** via video conference at the following locations: **Nevada Department of Education Offices, Board Conference Room, 700 East Fifth Street, Board Room, Carson City and 9890 South Maryland Parkway, 2<sup>nd</sup> Floor Board Conference Room, Las Vegas, Nevada.** The purpose of the Workshop is to solicit comments from interested person on the following general topics to be addressed in a proposed regulation:

**9:30 A.M. Workshop to solicit comments on proposed amendments to NAC Chapter 389, relating to the standards of instruction in the content area of social studies. The proposed amendments revise the language in NAC 389.238 Kindergarten, NAC 389.2421 Grade 1 NAC 389.2437 Grade 2, NAC 389.254 Grade 3, NAC 389.2933 Grade 4, NAC 389.2942 Grade 5, NAC 389.372 Grades 6-8 , NAC 389.511 Grades 9-12 to reflect the inclusion of Multicultural Education standards, as required in Assembly Bill 234 (Chapter 389, *Statutes of Nevada, 2015*).**

A copy of all materials relating to the proposal may be obtained at the workshop or by contacting by telephone Karen Johansen, State Board of Education Office, Nevada Department of Education, at 775-687-9225, or in writing to the Department of Education, 700 East Fifth Street, Carson City, Nevada 89701-5096. A reasonable fee for copying may be charged.

This *Notice of Workshop to Solicit Comments on Proposed Regulation* has been sent to all persons on the agency's mailing list for administrative regulations and posted at the following locations: The offices of the Nevada Department of Education in Carson City and Las Vegas, the 17 Nevada School District Superintendents' Offices, the 17 Nevada County main public libraries, the Nevada State Library and Archives, and at the meeting locations.

**NEVADA DEPARTMENT OF EDUCATION**  
**SMALL BUSINESS IMPACT STATEMENT**  
**PURSUANT TO NRS 233b.0608**

**DATE:** July 10, 2017

**RE:** Public Hearing to Adopt Revised Standards for Social Studies scheduled for July 31, 2017.

I, Steve Canavero, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify that, to the best of my knowledge or belief:

1. The proposed new amendments to revise NRS Chapter 389 concerning the revision of Social Studies standards are not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden.
3. All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes are within the historic scope of the Department's activities and present no significant cost of enforcement.
4. Comment has not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that information contained in this statement was prepared properly and is accurate.

Respectfully submitted,



STEVE CANAVERO, Ph.D.  
Superintendent of Public Instruction

## **Proposed amendments to social studies standards**

**The proposed changes regarding the social studies content area will revise the language in NAC 389.238 Kindergarten, NAC 389.2421 Grade 1 NAC 389.2437 Grade 2, NAC 389.254 Grade 3, NAC 389.2933 Grade 4, NAC 389.2942 Grade 5, NAC 389.372 Grades 6-8 , NAC 389.511 Grades 9-12 to reflect the inclusion of Multicultural Education standards.**

- These K-12 social studies standards highlight the framework for professional deliberation and planning for social studies education in Nevada. The standards are meant to help educators create a student-centered approach to social studies in which critical skills and inquiry are the focus, rather than simple facts and dates. These standards reflect an instructional shift, and will enhance education for every student in an increasingly complex and fast-paced society. These standards are vertically aligned with the intention of building inquiry and civic dispositions of students year by year from kindergarten through 12th grade.

- Significant efforts have been made to highlight the contributions and achievements of diverse cultures and individuals to our modern world as well as the struggles that those groups have experienced throughout history and today. Our students come from a wide variety of social, racial, ethnic, cultural, and religious backgrounds and they deserve to see themselves and their histories reflected in these standards. This addition was a requirement of Nevada law, however, now the standards represent a broad range of diversity that show a more vibrant, thoughtful, and full picture of the world's history.