

**NEVADA DEPARTMENT OF EDUCATION
CAREER AND TECHNICAL EDUCATION ACCOUNTABILITY REPORT**

State of Nevada

PROGRAM YEAR: 2013-2014

SUB-INDICATOR 1S1: SECONDARY ACADEMIC ATTAINMENT - READING / LANGUAGE ARTS					
POPULATION	Number of eligible 11th grade CTE concentrators who are included in official enrollment counts.	Number of students from previous column who met the proficient or advanced level on the Reading/Language Arts portion of NV H.S. Proficiency Examination.	State Adjusted Level of Performance	Actual Level of Performance	Actual vs. Adjusted Level of Performance*
GRAND TOTAL	5910	5356	84.75%	90.63%	E
Male	3271	2917	84.75%	89.18%	E
Female	2639	2439	84.75%	92.42%	E
American Indian or Alaska Native	58	51	84.75%	87.93%	E
Asian	531	509	84.75%	95.86%	E
Black or African American	446	378	84.75%	84.75%	E
Hispanic/Latino	2121	1834	84.75%	86.47%	E
Native Hawaiian or Other Pacific Islander	83	75	84.75%	90.36%	E
White	2371	2225	84.75%	93.84%	E
Two or More Races	300	284	84.75%	94.67%	E
Disability Status (ESEA/IDEA)	306	153	84.75%	50.00%	D
Economically Disadvantaged	2445	2135	84.75%	87.32%	E
Nontraditional Enrollees	3655	3280	84.75%	89.74%	E
Single Parents	0	0	84.75%	#DIV/0!	n/a
Displaced Homemakers	0	0	84.75%	#DIV/0!	n/a
Limited English Proficient	109	23	84.75%	21.10%	D

* 'E' Met or Exceeded; 'D' =Did Not Meet