

**NEVADA DEPARTMENT OF EDUCATION  
CAREER AND TECHNICAL EDUCATION ACCOUNTABILITY REPORT**

**STATE OF NEVADA**

**PROGRAM YEAR: 2014 -2015**

**SUB-INDICATOR 1P1: POSTSECONDARY SKILL ATTAINMENT**

<b>POPULATION</b>	<b>NUMERATOR: Number of CTE concentrators with a GPA of 2.0 or higher in their CTE courses</b>	<b>DENOMINATOR: Number of CTE Concentrators</b>	<b>State Adjusted Level of Performance</b>	<b>Actual Level of Performance</b>	<b>Actual vs. Adjusted Level of Performance*</b>
<b>GRAND TOTAL</b>	17,603	19,912	<b>90.00%</b>	<b>88.40%</b>	<b>D</b>
<b>Male</b>	9,292	10,456	<b>90.00%</b>	<b>88.87%</b>	<b>D</b>
<b>Female</b>	8,311	9,456	<b>90.00%</b>	<b>87.89%</b>	<b>D</b>
<b>American Indian or Alaska Native</b>	219	243	<b>90.00%</b>	<b>90.12%</b>	<b>E</b>
<b>Asian</b>	1,703	1,947	<b>90.00%</b>	<b>87.47%</b>	<b>D</b>
<b>Black or African American</b>	1,265	1,531	<b>90.00%</b>	<b>82.63%</b>	<b>D</b>
<b>Hispanic/Latino</b>	4,243	4,886	<b>90.00%</b>	<b>86.84%</b>	<b>D</b>
<b>Native Hawaiian or Other Pacific Islander</b>	232	285	<b>90.00%</b>	<b>81.40%</b>	<b>D</b>
<b>White</b>	8,253	9,075	<b>90.00%</b>	<b>90.94%</b>	<b>E</b>
<b>Two or More Races</b>	646	746	<b>90.00%</b>	<b>86.60%</b>	<b>D</b>
<b>Unknown</b>	1,042	1,199	<b>90.00%</b>	<b>86.91%</b>	<b>D</b>
<b>Individuals With Disabilities (ADA)</b>	511	568	<b>90.00%</b>	<b>89.96%</b>	<b>D</b>
<b>Economically Disadvantaged</b>	8,294	9,269	<b>90.00%</b>	<b>89.48%</b>	<b>D</b>
<b>Single Parents</b>	n/a	n/a	<b>90.00%</b>	<b>n/a</b>	<b>n/a</b>
<b>Displaced Homemakers</b>	69	71	<b>90.00%</b>	<b>97.18%</b>	<b>E</b>
<b>Limited English Proficient</b>	1,430	1,542	<b>90.00%</b>	<b>92.74%</b>	<b>E</b>
<b>Nontraditional Enrollees</b>	4,122	4,546	<b>90.00%</b>	<b>90.67%</b>	<b>E</b>
<b>Tech Prep</b>	768	834	<b>90.00%</b>	<b>92.09%</b>	<b>E</b>

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**SUB-INDICATOR 2P1: POSTSECONDARY SKILL ATTAINMENT**

<b>POPULATION</b>	<b>NUMERATOR: Number of CTE concentrators who received a certificate or degree</b>	<b>DENOMINATOR: Number of CTE concentrators who have completed all coursework that leads to a college-issued certificate or degree, or an industry certificate</b>	<b>State Adjusted Level of Performance</b>	<b>Actual Level of Performance</b>	<b>Actual vs. Adjusted Level of Performance*</b>
<b>GRAND TOTAL</b>	3,923	5,281	53.00%	74.29%	E
<b>Male</b>	1,597	2,482	53.00%	64.34%	E
<b>Female</b>	2,326	2,799	53.00%	83.10%	E
<b>American Indian or Alaska Native</b>	65	101	53.00%	64.36%	E
<b>Asian</b>	367	420	53.00%	87.38%	E
<b>Black or African American</b>	182	322	53.00%	56.52%	E
<b>Hispanic/Latino</b>	842	1,094	53.00%	76.97%	E
<b>Native Hawaiian or Other Pacific Islander</b>	44	51	53.00%	86.27%	E
<b>White</b>	2,097	2,822	53.00%	74.31%	E
<b>Two or More Races</b>	123	145	53.00%	84.83%	E
<b>Unknown</b>	203	326	53.00%	62.27%	E
<b>Individuals With Disabilities (ADA)</b>	145	208	53.00%	69.71%	E
<b>Economically Disadvantaged</b>	1,890	2,506	53.00%	75.42%	E
<b>Single Parents</b>	n/a	n/a	53.00%	n/a	n/a
<b>Displaced Homemakers</b>	17	17	53.00%	100.00%	E
<b>Limited English Proficient</b>	226	462	53.00%	48.92%	D
<b>Nontraditional Enrollees</b>	900	1,176	53.00%	76.53%	E
<b>Tech Prep</b>	151	197	53.00%	76.65%	E
<b>Credential</b>	1,078	-	-	-	-
<b>Certificate</b>	483	-	-	-	-
<b>Degree</b>	2,864	-	-	-	-

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**SUB-INDICATOR 3P1: STUDENT RETENTION OR TRANSFER**

<b>POPULATION</b>	<b>NUMERATOR: Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2-year or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous school year.</b>	<b>DENOMINATOR: Number of CTE concentrators with follow-up data who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year.</b>	<b>State Adjusted Level of Performance</b>	<b>Actual Level of Performance</b>	<b>Actual vs. Adjusted Level of Performance*</b>
GRAND TOTAL	5,851	10,177	56.00%	57.49%	E
Male	2,906	5,460	56.00%	53.22%	D
Female	2,945	4,717	56.00%	62.43%	E
American Indian or Alaska Native	96	149	56.00%	64.43%	E
Asian	440	780	56.00%	56.41%	E
Black or African American	367	734	56.00%	50.00%	D
Hispanic/Latino	1,344	2,281	56.00%	58.92%	E
Native Hawaiian or Other Pacific Islander	66	131	56.00%	50.38%	D
White	2,905	4,987	56.00%	58.25%	E
Two or More Races	277	471	56.00%	58.81%	E
Unknown	356	644	56.00%	55.28%	D
Individuals With Disabilities (ADA)	200	279	56.00%	71.68%	E
Economically Disadvantaged	2,619	3,081	56.00%	85.00%	E
Single Parents	n/a	n/a	56.00%	n/a	n/a
Displaced Homemakers	34	42	56.00%	80.95%	E
Limited English Proficient	308	520	56.00%	59.23%	E
Nontraditional Enrollees	1,711	1,783	56.00%	95.96%	E
Tech Prep	234	314	56.00%	74.52%	E

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**SUB-INDICATOR 4P1: STUDENT PLACEMENT (EMPLOYMENT OR MILITARY SERVICE)**

<b>POPULATION</b>	<b>NUMERATOR: Number of CTE concentrators receiving a certificate or degree who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education</b>	<b>DENOMINATOR: Number of CTE concentrators receiving a certificate or degree responding to a survey OR identified by Unemployment Insurance or the Department of Defense</b>	<b>State Adjusted Level of Performance</b>	<b>Actual Level of Performance</b>	<b>Actual vs. Adjusted Level of Performance *</b>
<b>GRAND TOTAL</b>	1,967	2,071	<b>92.00%</b>	<b>94.98%</b>	<b>E</b>
<b>Male</b>	780	821	<b>92.00%</b>	<b>95.01%</b>	<b>E</b>
<b>Female</b>	1,187	1,250	<b>92.00%</b>	<b>94.96%</b>	<b>E</b>
<b>American Indian or Alaska Native</b>	24	26	<b>92.00%</b>	<b>92.31%</b>	<b>E</b>
<b>Asian</b>	150	157	<b>92.00%</b>	<b>95.54%</b>	<b>E</b>
<b>Black or African American</b>	104	109	<b>92.00%</b>	<b>95.41%</b>	<b>E</b>
<b>Hispanic/Latino</b>	433	453	<b>92.00%</b>	<b>95.58%</b>	<b>E</b>
<b>Native Hawaiian or Other Pacific Islander</b>	40	41	<b>92.00%</b>	<b>97.56%</b>	<b>E</b>
<b>White</b>	1,061	1,122	<b>92.00%</b>	<b>94.56%</b>	<b>E</b>
<b>Two or More Races</b>	74	76	<b>92.00%</b>	<b>97.37%</b>	<b>E</b>
<b>Unknown</b>	81	87	<b>92.00%</b>	<b>93.10%</b>	<b>E</b>
<b>Individuals With Disabilities (ADA)</b>	55	64	<b>92.00%</b>	<b>85.94%</b>	<b>D</b>
<b>Economically Disadvantaged</b>	435	454	<b>92.00%</b>	<b>95.81%</b>	<b>E</b>
<b>Single Parents</b>	n/a	n/a	<b>92.00%</b>	<b>n/a</b>	<b>E</b>
<b>Displaced Homemakers</b>	14	14	<b>92.00%</b>	<b>100.00%</b>	<b>E</b>
<b>Limited English Proficient</b>	77	80	<b>92.00%</b>	<b>96.25%</b>	<b>E</b>
<b>Nontraditional Enrollees</b>	328	340	<b>92.00%</b>	<b>96.47%</b>	<b>E</b>
<b>Tech Prep</b>	59	59	<b>92.00%</b>	<b>100.00%</b>	<b>E</b>
<b>Apprenticeship</b>	n	-	-	-	-
<b>Employment</b>	1,962	-	-	-	-
<b>Military</b>	25	-	-	-	-

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**SUB-INDICATOR 5P1: PARTICIPATION IN POSTSECONDARY PROGRAMS LEADING TO NONTRADITIONAL TRAINING AND EMPLOYMENT**

<b>POPULATION</b>	<b>NUMERATOR: Number of CTE participants from the underrepresented gender groups who enrolled in courses from a program that leads to employment in nontraditional fields during the reporting year.</b>	<b>DENOMINATOR: Number of CTE participants who enrolled in courses from a program that leads to employment in nontraditional fields during the reporting year.</b>	<b>State Adjusted Level of Performance</b>	<b>Actual Level of Performance</b>	<b>Actual vs. Adjusted Level of Performance*</b>
<b>GRAND TOTAL</b>	3,624	12,806	<b>30.62%</b>	<b>28.30%</b>	<b>D</b>
<b>Males enrolled in programs underrepresented by males</b>	1,271	7,482	<b>30.62%</b>	<b>16.99%</b>	<b>D</b>
<b>Females enrolled in programs underrepresented by females</b>	2,353	5,324	<b>30.62%</b>	<b>44.20%</b>	<b>E</b>
<b>American Indian or Alaska Native</b>	48	152	<b>30.62%</b>	<b>31.58%</b>	<b>E</b>
<b>Asian</b>	282	824	<b>30.62%</b>	<b>34.22%</b>	<b>E</b>
<b>Black or African American</b>	362	1,104	<b>30.62%</b>	<b>32.79%</b>	<b>E</b>
<b>Hispanic/Latino</b>	939	2,964	<b>30.62%</b>	<b>31.68%</b>	<b>E</b>
<b>Native Hawaiian or Other Pacific Islander</b>	48	173	<b>30.62%</b>	<b>27.75%</b>	<b>D</b>
<b>White</b>	1,553	6,179	<b>30.62%</b>	<b>25.13%</b>	<b>D</b>
<b>Two or More Races</b>	168	495	<b>30.62%</b>	<b>33.94%</b>	<b>E</b>
<b>Unknown</b>	224	915	<b>30.62%</b>	<b>24.48%</b>	<b>D</b>
<b>Individuals With Disabilities (ADA)</b>	112	329	<b>30.62%</b>	<b>34.04%</b>	<b>E</b>
<b>Economically Disadvantaged</b>	1,760	5,279	<b>30.62%</b>	<b>33.34%</b>	<b>E</b>
<b>Single Parents</b>	n/a	n/a	<b>30.62%</b>	<b>n/a</b>	<b>E</b>
<b>Displaced Homemakers</b>	20	45	<b>30.62%</b>	<b>44.44%</b>	<b>E</b>
<b>Limited English Proficient</b>	153	447	<b>30.62%</b>	<b>34.23%</b>	<b>E</b>
<b>Tech Prep</b>	160	416	<b>30.62%</b>	<b>38.46%</b>	<b>E</b>

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**SUB-INDICATOR 5P2: COMPLETION OF POSTSECONDARY PROGRAMS LEADING TO NONTRADITIONAL TRAINING AND EMPLOYMENT**

<b>POPULATION</b>	<b>NUMERATOR: Number of CTE concentrators from the underrepresented gender groups who attain a Certificate of Achievement or a degree in a program that leads to employment in nontraditional fields during the reporting year.</b>	<b>DENOMINATOR: Number of CTE participants who enrolled in courses from a program that leads to employment in nontraditional fields during the reporting year.</b>	<b>State Adjusted Level of Performance</b>	<b>Actual Level of Performance</b>	<b>Actual vs. Adjusted Level of Performance*</b>
<b>GRAND TOTAL</b>	196	1,086	<b>22.00%</b>	<b>18.05%</b>	<b>D</b>
<b>Males enrolled in programs underrepresented by males</b>	56	615	<b>22.00%</b>	<b>9.11%</b>	<b>D</b>
<b>Females enrolled in programs underrepresented by females</b>	140	471	<b>22.00%</b>	<b>29.72%</b>	<b>E</b>
<b>American Indian or Alaska Native</b>	n	n	<b>22.00%</b>	-	-
<b>Asian</b>	23	76	<b>22.00%</b>	<b>30.26%</b>	<b>E</b>
<b>Black or African American</b>	n	n	<b>22.00%</b>	-	-
<b>Hispanic/Latino</b>	48	200	<b>22.00%</b>	<b>24.00%</b>	<b>E</b>
<b>Native Hawaiian or Other Pacific Islander</b>	n	n	<b>22.00%</b>	-	-
<b>White</b>	100	653	<b>22.00%</b>	<b>15.31%</b>	<b>D</b>
<b>Two or More Races</b>	n	n	<b>22.00%</b>	-	-
<b>Unknown</b>	n	n	<b>22.00%</b>	-	-
<b>Individuals With Disabilities (ADA)</b>	n	n	<b>22.00%</b>	-	-
<b>Economically Disadvantaged</b>	91	519	<b>22.00%</b>	<b>17.53%</b>	<b>D</b>
<b>Single Parents</b>	n/a	n/a	<b>22.00%</b>	<b>n/a</b>	<b>n/a</b>
<b>Displaced Homemakers</b>	n	n	<b>22.00%</b>	-	-
<b>Limited English Proficient</b>	20	67	<b>22.00%</b>	<b>29.85%</b>	<b>E</b>
<b>Tech Prep</b>	n	n	<b>22.00%</b>	-	-