



# Teaching and Training 2018-19 State Results

Statistics data includes students taking exams in the original testing period and includes students retaking exams. The Score Distribution and Standards performance tables show results for original testing period only for accurate evaluation of live testing performance.

## Statistics

Categories	Performance
Participants	14
Pass Rate	14
Pass Percentage	100.0%
Average Score	86.2
Cut Score	76

## Score Distribution

% Range	# Scores in Range
0-16	0
16-26	0
26-36	0
36-46	0
46-56	0
56-66	0
66-76	0
76-86	4
86-96	10
96-100	0

## Teaching and Training

1) CONTENT STANDARD 1.0: EXAMINE CAREERS AND PROFESSIONAL PRACTICES	85.02%
1) PERFORMANCE STANDARD 1.1: EXPLORE POSTSECONDARY OPTIONS AND CAREER PATHWAYS	98.81%
3) 1.1.3 Explain roles and functions of professionals in Teaching and Training careers	97.62%
6) 1.1.6 Assess the personal qualities and abilities to be effective in Teaching and Training careers	100%
2) PERFORMANCE STANDARD 1.2: EXAMINE ETHICAL STANDARDS AND PROFESSIONAL PRACTICES	81.7%
1) 1.2.1 Demonstrate ethical practices (e.g., confidentiality, impartiality, equity, privacy, etc.)	95.24%
3) 1.2.3 Analyze ethical dilemmas and determine course of action	92.86%
4) 1.2.4 Examine professional compliance requirements (e.g., lesson plans, attendance procedures, progressive discipline, etc.)	76.19%
5) 1.2.5 Demonstrate professionalism appropriate to the educational setting (e.g., communication, dress, behavior, etc.)	85.71%
6) 1.2.6 Examine federal, state, and local education laws	57.14%
4) PERFORMANCE STANDARD 1.4: PERFORM REFLECTIVE PRACTICES	81.75%
1) 1.4.1 Develop objectives based on intended outcomes	73.81%
2) 1.4.2 Assess the impact of practice on the learner	92.86%
4) 1.4.4 Demonstrate the ability to provide, receive, and respond to constructive feedback	82.14%
2) CONTENT STANDARD 2.0: ANALYZE FOUNDATIONS OF EDUCATION	92.86%
2) PERFORMANCE STANDARD 2.2: EVALUATE THEORIES OF DEVELOPMENT AND LEARNING	92.86%
1) 2.2.1 Explain developmental domains (i.e., cognitive, physical, social-emotional)	92.86%
3) CONTENT STANDARD 3.0: ASSESS DIVERSE LEARNERS AND THE EDUCATION ENVIRONMENT	87.3%
1) PERFORMANCE STANDARD 3.1: EXAMINE SOCIAL, CULTURAL, ECONOMIC, AND POLITICAL INFLUENCES	85.71%
1) 3.1.1 Examine diversity (e.g., culture, ethnicity, race, gender, linguistic, religion, social/economic, disability, etc.)	85.71%
2) PERFORMANCE STANDARD 3.2: DEMONSTRATE CULTURALLY RESPONSIVE/RESPECTFUL TEACHING	96.43%
4) 3.2.4 Create safe and respectful learning environments for all learners	96.43%

3) PERFORMANCE STANDARD 3.3: UTILIZE DIFFERENTIATED INSTRUCTION	76.19%
5) 3.3.5 Develop instruction based on various learning styles	76.19%
4) CONTENT STANDARD 4.0: DESIGN INSTRUCTION	82.26%
2) PERFORMANCE STANDARD 4.2: DEVELOP LESSON PLANS	80.52%
2) 4.2.2 Examine the components of an effective lesson plan	91.07%
3) 4.2.3 Develop educational objectives for diverse learners to meet standards	60.71%
4) 4.2.4 Develop effective lesson plans	92.86%
3) PERFORMANCE STANDARD 4.3: EVALUATE INSTRUCTIONAL METHODS	79.37%
1) 4.3.1 Identify the characteristics and uses of specific types of instructional methods	92.86%
2) 4.3.2 Develop specific components of the lesson using appropriate instructional strategies	90.48%
3) 4.3.3 Explain the role of the teacher in developing critical thinking skills, appropriate questions, and metacognition	54.76%
5) PERFORMANCE STANDARD 4.5: ANALYZE ASSESSMENT PRACTICES	86.36%
1) 4.5.1 Recognize the value of assessment for learning impact and improvement	82.14%
2) 4.5.2 Distinguish between formative and summative assessment	80.95%
3) 4.5.3 Create examples of assessments based on student learning objectives	94.64%
5) 4.5.5 Develop improvement plans based on assessment results	82.14%
5) CONTENT STANDARD 5.0: MANAGE THE LEARNING ENVIRONMENT	91.33%
1) PERFORMANCE STANDARD 5.1: EXPLORE MANAGEMENT PRACTICES	89.29%
1) 5.1.1 Discuss the meaning and importance of management of the learning environment	92.86%
4) 5.1.4 Explore the components of a management plan that minimizes behavioral challenges (e.g., planning, rules, procedures, consistency, etc.)	85.71%
2) PERFORMANCE STANDARD 5.2: DEVELOP RULES AND PROCEDURES	93.57%
1) 5.2.1 Distinguish the difference between rules and procedures	85.71%
2) 5.2.2 Develop a set of rules to enhance the learning environment	100%
3) 5.2.3 Examine the need for progressive discipline	97.62%
4) 5.2.4 Develop procedures to create effective learning environments	85.71%
3) PERFORMANCE STANDARD 5.3: CREATE SAFE LEARNING ENVIRONMENTS	90.48%
1) 5.3.1 Create an environment that is physically, emotionally, and intellectually safe	96.43%

2) 5.3.2 Recognize signs, symptoms, and the responsibility of a mandated reporter as it pertains to abuse, neglect, and bullying



4) 5.3.4 Demonstrate active supervision and interactions with learners to ensure safety



8) 5.3.8 Perform emergency, safety, health, and security procedures

