The Nevada Department of Education does not discriminate on the basis of race, color, religion, national origin, sex, disability, sexual orientation, gender identity or expression, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. For inquiries, contact the Equity Coordinator at (775) 687-9200.

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**INTERIOR DESIGN**  
- Program of Study -

**Career Cluster:** Arts, A/V Technology & Communications  
**Career Pathway:** Visual Arts

This Academic Plan is based upon the state requirements needed for an Advanced Diploma. Academic course names may vary among school districts.

<table>
<thead>
<tr>
<th>Grade</th>
<th>1st Course</th>
<th>2nd Course</th>
<th>3rd Course</th>
<th>4th Course</th>
<th>5th Course</th>
<th>6th Course (CTE)</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th Grade</td>
<td>English I</td>
<td>Algebra I</td>
<td>Biology</td>
<td>Health / Computer Literacy</td>
<td>Physical Education</td>
<td>Interior Design I</td>
</tr>
<tr>
<td>10th Grade</td>
<td>English II</td>
<td>Geometry</td>
<td>Chemistry or Geoscience</td>
<td>World History</td>
<td>Physical Education</td>
<td>Interior Design II</td>
</tr>
<tr>
<td>11th Grade</td>
<td>English III</td>
<td>Algebra II</td>
<td>Science Course or Elective</td>
<td>US History</td>
<td>Foreign Language or Elective</td>
<td>Interior Design III</td>
</tr>
<tr>
<td>12th Grade</td>
<td>English IV</td>
<td>Senior Level Math Course</td>
<td>Elective</td>
<td>US Government</td>
<td>Foreign Language or Elective</td>
<td>Interior Design Advanced Studies</td>
</tr>
</tbody>
</table>

1. Electives may include arts and humanities courses or other career and technical education courses that relate to the program of study.  
2. Foreign Language courses are recommended if a student is planning on entering a university. (See individual university admission policies)  
3. CTE Assessments will be administered during the completion level CTE course.

**Career and Technical Student Organizations**

| FCCLA |

**Work-Based Learning**

Job Shadowing / Internship / Work Experience / Career Days / Career Fairs / Field Trips / Guest Speakers

**CTE Assessments**

1) End of Program Technical Assessment for Interior Design  
2) Workplace Readiness Skills Assessment (for Employability Skills Standards)

**Postsecondary Options**

State Articulation Agreements for CTE College Credit

| College of Southern Nevada / Great Basin College / Nevada State College / Truckee Meadows Community College / University of Nevada, Las Vegas / University of Nevada, Reno / Western Nevada College |

**Secondary Program Requirements**

Student must earn the state Certificate of Skill Attainment in Interior Design.

**Postsecondary Credit Options**

To Be Determined

**High Wage - High Skill - High Demand Careers**

Residential or Commercial Interior Designer / Space Planner / Space Stylist / Furnishings or Fixtures Designer / Housing Planner / Sales / Marketing / Merchandiser / Real Estate Relocation Consultant

State Recognized Industry Certifications

Refer to the Governor’s Office of Workforce Innovation’s [Nevada Eligible Industry Credentialing List](#)