

SAIN Data Dictionary 2016

The Student Accountability Information Network (SAIN) is designed to be a longitudinal information warehouse. This warehouse is divided into aggregate data-marts used for public, State and Federal reporting. All student level data contained in the SAIN system is derived from local student information systems at the district and charter school level and is used for internal identification purposes only. Since the SAIN system is NOT a student information system but rather an aggregate reporting warehouse, reports that display student level data are not inherently available. All student or guardian requests for student level data should be made through the local district or charter school. (Although the SSN field is not listed in the data dictionary SAIN does contain some social security numbers as some districts collect this information on an optional basis. These numbers are encrypted and the Department is further masking these numbers so no one has access to the whole number. Social Security number is not collected as a regular matter.)

Field Name	Definition
aa	Audio Amplification Device or Noise Buffer (AA)
AC_O	Accommodations - Other
AC_PF	Accommodations - Presentation Format
AC_RF	Accommodations - Response Format
AC_SF	Accommodations - Setting format/environment
AC_TD	Accommodations - Test directions
AC_TS	Accommodations - Timing/scheduling
Academic_Disadvantage d	"Y",or"N" 1) Whose standardized test of academic achievement is in the lower three stanines, or the equivalent 2) Who fails all of part of the Nevada Proficiency Examination 3) Who is enrolled in a grade below the 9th grade, and enrolled in 7th or 8th grade, and has failed one or more classes. 4) Who is a dropout or potential dropout from secondary school which is identified as a person who a) has failed two or more courses equal to one Carnegie unit, grades 9-12; b)has been absent from school 9 or more days in a given semester, grades 9-12 c) is under age 18, has not earned a high school diploma are parents or expectant parents; or d) are under age 18, have not earned a high school diploma, and who are unable to attend a regular classes of instruction in his/her high school because of his/her misconduct in school or as a consequence of legal action taken by a court of competent jurisdiction; or 5) who is enrolled in remedial academic courses such as development English or math. Values: Yes/No
ai	Race - American Indian/Alaskan Native

Field Name	Definition
Alternative Test Taker	Indicator that this student is taking the Alternative test in place of the state mandated tests. Usually based on student's IEP.
Apportionment_Code	Identify school by type
as	Race - Asian
As_Of_Date	As of date
At_Risk_Status	"Y" or "N" Alternative programs for pupils at risk of dropping out of school. See NRS 388.537
Attendance_Category_Desc	Description of Element "Ratio","nominal","ordinal"
Attendance_Type_Code	"P" and "D"
Birth_Date	Students birthdate
birth_date	Birth Date
Birth_Place	Students birth place
bl	Race - Black/African American
braille	Braille test or writer (BR)
braille	Braille Status
Braille_Flag	Flag identifying that student took Braille version of test
ca	Computer Assisted (CA)
cat	Content Area Tutoring (CAT)
cbe	Content-Based ESL (CBE)
CIP Code	Classification of Instructional Programs. This number is provided for CTE course by the CTE office at NDE and published annually in the CTE portion of the NDE Website in the approved state CTE Course Catalog.

Field Name	Definition
CIP Level Code	The course level determines the order in which courses will be taught. In a designated sequence, for example, a level 2 course (L2) is taught after the level 1 course (L1) in the same sequence. The CTE program follows the sequence in order for the student to complete all state standards and be prepared for the end-of-program technical assessment. The end-of-program technical assessment will be administered in the completion course (L2C, L3C, or L4C) for those programs for which assessments have been developed. Many districts have adopted laboratory classes for these courses represented as L2L, L3L, or L4L. Additional designations are:AS (Advanced Studies level course - above and beyond the state standards) and WK (Work Experience)
class_name	Classroom/Teacher ID Name
class_num	Classroom/Teacher ID Number
cluster	Cluster
Community College Credit	Determination of whether or not a course taken was awarded Community College credit for a student.
Completion Type	Type of diploma or certificate earned. Permitted values have their root in NAC and or NRS. For example, B25 relates to NRS 385.410
Completion_Date	Date and time Pupil earned diploma type The date on which a student completes high school or earns a GED. Each Completion Date requires a Completion Type.
compo_acc_al	Composite (Overall) Proficiency Level
compo_conf_high	Composite (Overall) Confidence - High Score
compo_conf_low	Composite (Overall) Confidence - Low Score
compo_kg_al	Composite (Overall) Proficiency Level - K Instructional
compo_totl_ss	Composite (Overall) Scale Score
compr_acc_al	Comprehension Proficiency Level
compr_conf_high	Comprehension Confidence - High Score
compr_conf_low	Comprehension Confidence - Low Score
compr_la_rs	Comprehension LA Raw Score
compr_math_rs	Comprehension Math Raw Score
compr_scie_rs	Comprehension Science Raw Score

Field Name	Definition
compr_si_rs	Comprehension SI Raw Score
compr_ss_rs	Comprehension SS Raw Score
compr_totl_ss	Comprehension Score
Concurrent_Enrollment_Flag	"Y" or "N" flagged at the local level based on pupil second enrollment at school
Count_Absent_Full_Flag	is "0" if the student is present or half day absent or tardy. is "1" if the student is absent
Count_Absent_Period_Flag	is "0" if the student is present or half day absent or tardy. is "1" if the student is absent
County	County of District
Course	<p>Number approved by the NDE to identify the course in which the student is enrolled or has completed. The standard national secondary course classification system (NCES 95-480) was approved by the NDE. The course is described by a 13-digit number (recorded as 14 characters including a decimal point in the credit area). The following describes what is contained in each position of the code:</p> <p>Classification Title Character 1-2 for Subject Area Character 3-4 for Course Title</p> <p>Common Fields Character 5 for Level Character 6-9 for Credit with a decimal point between the 6th and 8th character Character 10 for Term in a Sequence Character 11 for Year in a Sequence</p> <p>Subject Fields Character 12 for #1 Subject Field – Occupational Program Character 13 for #2 Subject Field – Applied Experience Character 14 for #3 Subject Field – Academic Integration A full description of the system is available from the National Center for Education Statistics, publication NCES 95-480.</p>

Field Name	Definition
Course Category	Indication of whether a course in which the student is enrolled or has completed is for middle or high school credit.
Course Grade_1	Grade awarded to a student for first semester of a course taken
Course Grade_2	Grade awarded to a student for second semester of a course taken
Credit_Earned	The number of credit hours awarded for completion of a middle or high school course, expressed in Carnegie Units.
CTE College Credit	The Nevada System of Higher Education and the Nevada Department of Education are establishing a new system to award college credit to high school students who complete state-approved career and technical education programs. The credit, called CTE College Credit, is awarded to students based on articulation agreements established by each college for the CTE program, where the colleges will determine the credit value of a full high school CTE program based on course alignment. An articulation agreement will be established for each CTE program designating the number of articulated credits each college will award to students who complete the program. CTE College Credit is free and is awarded to students who: (1) complete the CTE course sequence with a grade-point average of 3.0 or higher; (2) pass the state end-of-program technical assessment for the program; and (3) pass the Workplace Readiness Assessment for employability skills.
cte_acm_et	CTE Accommodation extra time
CTE_Course_Level	The course level determines the order in which courses will be taught
cte_course_name	CTE Course Name
cte_cut_Score	Test Cut Score
cte_pass_fail	Pass / Fail
cte_raw_score	Test Raw Score
cte_site_test_coordinator	CTE Site Test Coordinator
cte_teacher_name	Teacher's Last Name
cte_test_date	CTE Test Date
cte_test_name	CTE Test Name
cte_totl_inv	CTE Invalidation

Field Name	Definition
cte_totl_irr	CTE Irregularity
cte_totl_tc	CTE Test Conditions
Date_Entered_USA	Date student immigrated into the United States.
Date_Loaded	Date and time the record was created
Date_Loaded_District	date entered in table Date and time the record was created Date and time the record was created by district
Date_Loaded_State	date entered in table Date and time the record was created Date and time the record was last seen by state
Date_Of_Entry	Date that a student entered into a specific program
dbe	Developmental Bilingual (DBE)
Discipline Consequences	For each offense, what was the consequence. This is for offenses for which students are suspended or expelled.
Discipline Incident Identifier	A sequence of numbers and/or text that uniquely identifies a Discipline Incident. The Discipline Identifier will be used to associate all participants involved in a unique Discipline Incident.
Discipline Injury	Identifies whether the Discipline Event resulted in an injury.
Discipline Number of Incidents	For each offense type, the number of times student has committed the offense type. This is for offenses for which students are suspended or expelled.

Field Name	Definition
Discipline Offense Type	<p>to NRS 392.4655:</p> <p>1. Except as otherwise provided in this section, a principal of a school shall deem a pupil enrolled in the school a habitual disciplinary problem if the school has written evidence which documents that in 1 school year:</p> <p>(a) The pupil has threatened or extorted, or attempted to threaten or extort, another pupil or a teacher or other personnel employed by the school;</p> <p>(b) The pupil has been suspended for initiating at least two fights on school property, at an activity sponsored by a public school, on a school bus or, if the fight occurs within 1 hour of the beginning or end of a school day, on his way to or from school; or</p> <p>(c) The pupil has a record of five suspensions from the school for any reason. At least one teacher of a pupil who is enrolled in elementary school and at least two teachers of a pupil who is enrolled in junior high, middle school or high school may request that the principal of the school deem a pupil a habitual disciplinary problem.</p> <p>Upon such a request, the principal of the school shall meet with each teacher who made the request to review the pupil's record of discipline. If, after the review, the principal of the school determines that the provisions of subsection 1 do not apply to the pupil, a teacher who submitted a request pursuant to this subsection may appeal that determination to the board of trustees of the school district. Upon receipt of such a request, the board of trustees shall review the initial request and determination pursuant to the procedure established by the board of trustees for such matters. This is for offenses for which students are suspended or expelled.</p>
Discipline Suspension Duration	The length of a student's suspension level as a Discipline Consequence.
Discipline Suspension Time Units	The units of time for the Discipline Suspension Duration.
Discipline Weapon	The Type of Weapon
DISP_AUT	Autism (AUT) - Primary Disability
DISP_BVI	Blind/Visually Impaired (B/VI) - Primary Disability

Field Name	Definition
DISP_CD	Cognitive Disability (CD) - Primary Disability
DISP_DB	Deaf/Blind (D/B) - Primary Disability
DISP_DHH	Deaf/Hard of Hearing (D/HH) - Primary Disability
DISP_EDB	Emotional Behavioral Disability (EDB) - Primary Disability
DISP_OHI	Other Health Impairment (OHI) - Primary Disability
DISP_OI	Orthopedic Impairment (OI) - Primary Disability
DISP_SDD	Significant Developmental Delay (SDD) - Primary Disability
DISP_SL	Speech and Language Disability (S/L) - Primary Disability
DISP_SLD	Specific Learning Disability (SLD) - Primary Disability
DISP_TBI	Traumatic Brain Injury (TBI) - Primary Disability
DISS_AUT	Autism (AUT) - Secondary Disability
DISS_BVI	Blind/Visually Impaired (B/VI) - Secondary Disability
DISS_CD	Cognitive Disability (CD) - Secondary Disability
DISS_DB	Deaf/Blind (D/B) - Secondary Disability
DISS_DHH	Deaf/Hard of Hearing (D/HH) - Secondary Disability
DISS_EDB	Emotional Behavioral Disability (EDB) - Secondary Disability
DISS_OHI	Other Health Impairment (OHI) - Secondary Disability
DISS_OI	Orthopedic Impairment (OI) - Secondary Disability
DISS_SDD	Significant Developmental Delay (SDD) - Secondary Disability
DISS_SL	Speech and Language Disability (S/L) - Secondary Disability
DISS_SLD	Specific Learning Disability (SLD) - Secondary Disability
DISS_TBI	Traumatic Brain Injury (TBI) - Secondary Disability
dist_defopt_data	District Defined Optional Data
dist_name	District Name
dist_num	District Code
distname	District Name
distnum	District Number
District Address	Physical and Mailing Address

Field Name	Definition
District Number	Unique identification number for school district (2 digit, numeric), as assigned by the NDE Fiscal Division. Note: The district identification numbers used for state mandated testing are the same except numbers 40-49, 50-59, 60-77, and 81-97 are reserved for state schools, private schools, alternative schools, and special education programs within districts, respectively.
District_Fax	District business Fax number
District_Name	District Name -Churchill, Clark, Douglas, Elko, Esmeralda, Eureka, Humboldt, Lander, Lincoln, Lyon, Mineral, Nye, Carson City, Pershing, Storey, Washoe, White Pine, State Public Charter School Authority, Bureau of Indian Education (BIE), Private, Government Agencies, Community Based Organizations (CBOs)
District_Phone	District Phone number
dob	Date of Birth

Field Name	Definition
Economically Disadvantaged	An individual 1) who is eligible for:a) free or reduced-price meals under the National School Lunch Act; b) the program for aid to families with dependent children under part A of Title IV of the Social Security Act; c) benefits under the Food Stamp Act of 1977; d) services under Chapter 1 of Title 1 of the Elementary and Secondary Education Act of 1965; or e) participation in programs assisted under Title II of the JTPA. 2) who is identified as low income according to other indices of economic status including estimates of indices, if the State demonstrates to the satisfaction of the Secretary that such indices are more representative of the number of economically disadvantaged students attending vocational education programs. 3) whose family income is at or below the official poverty line established by the Director of the Office of Management and Budget or the Department of Health and Human Services Poverty Guidelines or 4) who is in receipt of a Pell Grant.
EL	"Y",or"N"Program 11 = Title III, English Learner Program: A student who speaks a language other than English or has another language other than English spoken in the home and participates in an English language instructional program. An EL is required to take an English Language Proficiency Assessment annually until he/she meets the exit criteria (Levels 5 for both Literacy and Composite Overall).
EL_TESTING	"Y" or "N" used by Clark to identify EL pupil for testing
ELIGIBILITY_STATUS_F OR_SCHOOL_FOODSERVICE_PROGRAMS	No business rules established (Placeholder for future data collection)

Field Name	Definition
ELPA_Tier_Level	Pupil assigned ELL tier level for Assessment testing "A","B","C","K","T"
Ending_Status_Category	Code that identifies whether the student has graduated, completed, transfer out, drop out, unknown/not reported. The codes are G, C, T, D Or N
Ending_Status_CD	Code that describes the diploma. (Std diploma = B18, Adv Diploma = B19...)
Ending_Status_Desc	Description that describes the diploma (standard diploma, advanced diploma
English_Proficiency_Des c	Language Proficiency code descriptions "A-Beginner","B-Emergent","C-intermediate","D-Advanced intermediate","1-English only","2-Fluent English Proficient","5-Status unknown","6-Exited ESL","7-exited ESL out of District"
Enrollment	Description that identifies student enrollment method/exit method
Enrollment Date	The date on which a student enrolls in a school.
Enrollment Reason	An indication as to whether a student's name was, is, or will be officially registered on the roll of a school or schools; code table indicating eligibility of student as of the reporting date for counting for state funding and other categories. Also note that in order for the pre-programmed fiscal reports (monthly attendance and ethnic) to calculate correctly

Field Name	Definition
Enrollment Status	<p>Student's latest enrollment status. A dropout is defined as a former student who is no longer enrolled who meets this state definition as in the accountability system Note: An individual who was:</p> <ul style="list-style-type: none"> a. enrolled in school at some time during the previous school year (or was expected to return to school during the previous school year from summer. b. not enrolled by October 1 of the current school year c. not a graduate from high school or completed a state- or district-approved instructional program d. not categorized into any one of the Student's latest enrollment status. <p>A dropout is defined as a former student who is no longer enrolled who meets this state definition as in the accountability system Note: An individual who was:</p> <ul style="list-style-type: none"> a. enrolled in school at some time during the previous school year (or was expected to return to school during the previous school year from summer. b. not enrolled by December 1 of the current school year c. not a graduate from high school or completed a state- or district-approved instructional program d. not categorized into any one of the exclusionary conditions— <ul style="list-style-type: none"> i. transfer to another public school district, private school, or state- or district-approved education program ii. temporary absence due to suspension or school-approved illness iii. death e. exclusionary conditions— <ul style="list-style-type: none"> i. transfer to another public school district, private school, or state- or district-approved education program ii. temporary absence due to suspension or school-approved illness iii. death <p>A currently enrolled student or a student enrolled at any time during the current school year does not meet the criteria for being a dropout. A student who withdraws under one of the dropout withdrawal codes as defined above does not become an official dropout until December 1 of the next school year.</p>
Enrollment Category	Category includes E=Enrollment and W=Withdrawn
Enrollment Status	Enrollment description "Actively Enrolled", "Withdrawn", "Graduated", "Transported Out To Other State - California", "Transported In From Other District - California", "Transported In From Other District - New York", "Transported In From Other District - Michigan", "Dropout", "Transported In From Other State - California"

Field Name	Definition
Entry_Date	Pupil Date and time enrolled
Entry_Update_Date	Date timestamp when the student's entry was updated
ES_RL	Has an established relationship with the student
Ethnicity/Race	The general racial or ethnic heritage category which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies. Categories for Federal reporting are identified in the Equal Employment Opportunity Commission School Reporting Form (EEO-5). Categories do not denote scientific definitions of anthropological origins. Based on OMB Directive 15 of 1977. Pupil ethnicity description "Asian", "Black/African American", "White", "Hispanic/Latino", "Native Hawaiian or Pacific Islander", "Two or more races", "American Indian/Alaskan Native"
Exit Date	The date of the first day after the date of an individual's last attendance in school (if known), the day on which an individual was graduated, or the date on which it becomes known officially that an individual left school. Note: Each Exit/Withdrawal Date requires a Withdrawal Reason
Exit Reason	The reason a student left school. According to NAC 387.215 (NRS 385.080 and 387.123), the reason listed in the master register of enrollment and attendance for the withdrawal of a pupil must be stated as one of the codes noted here. According to NAC 387.117, withdrawal means the removal of a pupil from the instructional program of a school before the completion of the program so that the pupil is no longer considered enrolled at that school.
Exit Status	The final status of all students
Expected_Year_of_Graduation	Graduation date entered during pupil first ninth grade enrollment record
first	First Name
firstenr_date	Date First Enrolled
firstnm	Student First Name
Foreign Exchange Student	Indicator that this student is a foreign exchange student.
Former_IEP	Pupils exited Program 96 or Program 5 last date service was provided to a pupil by program,

Field Name	Definition
Former_IEP_GT2_Flag	Pupils exited from Program 96 or 5 greater than two years and no longer receiving services
Former_IEP_LTE2_Flag	Pupils exited from Program 96 or 5 less then or equal to two years and no longer receiving services
Former_LEP	"Y" or "N" Last date service was provided to a pupil by program
Former_LEP_1to2_Flag	Pupils exited from Program 11 greater then one and less then two years and no longer receiving services
Former_LEP_GT1_LTE2_Flag	"1" or "0" 1=Pupils exited from Program 11 greater then one and less then two years and no longer receiving services or 0=Not identified
Former_LEP_GT2_Flag	Pupils exited from Program 11 greater then two years and no longer receiving services
Former_LEP_LTE1_Flag	Pupils exited from Program 11 less then equal to one year and no longer receiving services (Retired)
FORMER_LEP_LTE1_FL AG	Exited from Program 11 and based of Program End date
Former_LEP_LTE2_Flag	Pupils exited from Program 11 less then two years and no longer receiving services- (Retired)
FORMER_LEP_LTE2_FL AG	Exited from Program 11 and based of Program End date
FORMER_LEP_LTE3_FL AG	Exited from Program 11 and based of Program End date
FORMER_LEP_LTE4_FL AG	Exited from Program 11 and based of Program End date
formnum	Form Number
Foster_Child_Flag	"Y" or "N" Program 79 pupil identified as receiving services in the Foster Child program
Free_Reduced_Lunch_Desc	FRL Description indicating pupil "Free Meal" or "Reduced Price Meal" or "Paid Meal"
FRL	"Y"or"No" Program 95 = National School Lunch/Breakfast Programs: A student who qualifies for the Free or Reduced Lunch Program or Paid
FRL_SubCategory	Pupil identified based on application certification-"F-A"(Free Application),"F-DC"(Free Direct Certified),"F-H"(Free Homeless),"F-M(Free Migrant)","F-R(Free Runaway)","F-FC"(Free Foster child)

Field Name	Definition
Gender	A person's gender (male or female) as designated on current and valid legal document.
Gifted_Flag	Program 02 pupils are identified as Gifted
grade	Grade
Grade_Earned	Grade awarded for a middle or high school course completed. Grades are reported as letter grades, including plus or minus if used, according to local grade scales. Interpretation of grades reported must consider differences across districts in their grade scale.
Grade_Level_	The grade level in which a student is enrolled.
Grade_Numeric	Numeric value of Student's Grade in a course
Gradrate_Calc_Group	Graduated, Non-Graduated, Ignore
hi	Ethnicity - Hispanic/Latino
High_Grade	School highest grade level
hla	Heritage Language (HLA)
Home_Language	Home Language descriptions "Afrikaans", "Albanian", "American Sign Language", "Apache", "Armenian - Hayeren", "Basque - Euskara", "Bengali - Bangla", "Bulgarian", "Cantonese Chinese", "Chinese - Zhongwen", "Croatian - Hrvatski", "Dakota", "Danish", "Dutch - Netherlands", "English Only", "Ethiopian", "French", "German", "Gujarati", "Hebrew - Iwrith", "Hindi", "Hopi", "Igbo - Nigerian", "Ilocano", "Indonesian - Bahasa Indonesia", "Italian", "Japanese - Nihongo", "Korean - Chosen-o", "Lakota", "Laothian - Pha Xa Lao", "Mandarin Chinese", "N/A", "Nakota", "Navajo", "Northern Paiute", "Other", "Persian - Farsi", "Polish", "Portugese", "Pueblo", "Punjabi - Panjabi", "Romanian", "Russian", "Samoan", "Serbian - Srpski", "Signed Exact English", "Slovakian", "Southern Paiute", "Southern Shoshone", "Spanish", "Tagalog", "Thai", "Tonga", "Ukranian", "Urdu", "Ute", "Vietnamese", "Washoe", "Western Shoshone"
Homeless_Flag	"Y" or "N" Pupils identified receiving services for Program 82

Field Name	Definition
IEP Flag or Disabled	<p>Individuals who are found eligible under the following disability categories NAC 388 of Autism, Developmentally Delayed Deaf-blindness, Health impairment, Hearing impairment, Intellectual Disabilities, Multiple impairments, Orthopedic impairment, Serious emotional disturbance, Specific learning disability, Speech and language impairment, Traumatic brain injury, or Visual impairment, who by reason thereof require "Special education" NAC 388.115 means instruction designed to meet the unique needs of a pupil with a disability at no cost to the parent, including, without limitation, instruction conducted in a classroom, at the pupil's home or in a hospital, institution or other setting. The term includes instruction in physical education provided pursuant to 34 C.F.R. § 300.108 and includes speech and language services, travel training and vocational education if these services are specifically designed for instruction of the particular pupil to meet the needs of the pupil. This definition also includes individuals with any disability as defined in 34 CFR Sec. §300.8(c) of the Individuals with Disabilities Act.</p> <p>"Y"or"N"Program 96 = Special Education Program: A student who is identified as having a disability and is provided placement and services consistent with the Individual with Disabilities Education Act (IDEA). A former IEP is A student was identified in the past as having a disability and was provided placement and services consistent with the Individual with Disabilities Education Act (IDEA). The student was determined no longer eligible for special education services and an IEP is NOT currently in effect-2nd order cal based off Program 5 and 96 data.</p>
Immigrant_Flag	"Y" or "N"
is	Inclusionary Support (IS)
KNW_IEP	Knowledge of student's current IEP
KNW_SAP	Knowledge of the student's academic programming
large_print	Large-print Status
last	Last Name
Last_Completion_Date	Date timestamp when the student's completed his/her diploma last.
Last_Withdrawal_Date	The date the student has withdrawn from the school

Field Name	Definition
lastnm	Student Last Name
lentime	Length of Time in English Learner Program
list_acc_al	Listening Proficiency Level
list_anum_corr	Listening - Cue A Number Correct
list_apct_corr	Listening - Cue A Percent Correct
list_bnum_corr	Listening - Cue B Number Correct
list_bpct_corr	Listening - Cue B Percent Correct
list_cnum_corr	Listening - Cue C Number Correct
list_conf_high	Listening Confidence - High Score
list_conf_low	Listening Confidence - Low Score
list_cpct_corr	Listening - Cue C Percent Correct
list_kg_al	Listening Proficiency Level - Kindergarten Instructional
list_kg_ritem	Kindergarten Listening Raw Item Responses
list_kg_sresp	Kindergarten Listening Scored Responses
list_num_corr	Listening - Number of Correct Responses
list_ritem	Listening Raw Item Responses - Grades 1-12
list_totl_ab	Absent - Listening
list_totl_dec	Declined - Listening
list_totl_ex	Exempted Special Ed/504 - Listening
list_totl_inv	Invalid - Listening
list_totl_sresp	Listening Scored Responses - Grades 1-12
list_totl_ss	Listening Scale Score
lit_acc_al	Literacy Proficiency Level
lit_conf_high	Literacy Confidence - High Score
lit_conf_low	Literacy Confidence - Low Score
lit_kg_al	Literacy Proficiency Level - Kindergarten Instructional
lit_totl_ss	Literacy Scale Score
litho	"Lithograph Code" used on printed assessments
LKNW_SA	Limited knowledge of the student's abilities
Load_Flag	used to verify valid record Identify record as "1" or "0"
LoadDate	The date when the assessment delivery data is loaded
local_student_id	School/District Assigned Student Id Number

Field Name	Definition
Low_Grade	School lowest grade level
lp	Large Print Booklet (LP)
lv	Magnification or Low Vision aids (LV)
math_111	Math Item Set 1.1 Item 1
math_112	Math Item Set 1.1 Item 2
math_113	Math Item Set 1.1 Item 3
math_114	Math Item Set 1.1 Item 4
math_11C	Math Item Set 1.1 Completed
math_11G	Math Item Set 1.1 Guided Response
math_11S	Math Item Set 1.1 Scorable
math_121	Math Item Set 1.2 Item 1
math_122	Math Item Set 1.2 Item 2
math_123	Math Item Set 1.2 Item 3
math_124	Math Item Set 1.2 Item 4
math_12C	Math Item Set 1.2 Completed
math_12S	Math Item Set 1.2 Scorable
math_131	Math Item Set 1.3 Item 1
math_132	Math Item Set 1.3 Item 2
math_133	Math Item Set 1.3 Item 3
math_134	Math Item Set 1.3 Item 4
math_13C	Math Item Set 1.3 Completed
math_13S	Math Item Set 1.3 Scorable
math_211	Math Item Set 2.1 Item 1
math_212	Math Item Set 2.1 Item 2
math_213	Math Item Set 2.1 Item 3
math_214	Math Item Set 2.1 Item 4
math_21C	Math Item Set 2.1 Completed
math_21G	Math Item Set 2.1 Guided Response
math_21S	Math Item Set 2.1 Scorable
math_221	Math Item Set 2.2 Item 1
math_222	Math Item Set 2.2 Item 2
math_223	Math Item Set 2.2 Item 3

Field Name	Definition
math_224	Math Item Set 2.2 Item 4
math_22C	Math Item Set 2.2 Completed
math_22S	Math Item Set 2.2 Scorable
math_231	Math Item Set 2.3 Item 1
math_232	Math Item Set 2.3 Item 2
math_233	Math Item Set 2.3 Item 3
math_234	Math Item Set 2.3 Item 4
math_23C	Math Item Set 2.3 Completed
math_23S	Math Item Set 2.3 Scorable
math_311	Math Item Set 3.1 Item 1
math_312	Math Item Set 3.1 Item 2
math_313	Math Item Set 3.1 Item 3
math_314	Math Item Set 3.1 Item 4
math_31C	Math Item Set 3.1 Completed
math_31G	Math Item Set 3.1 Guided Response
math_31S	Math Item Set 3.1 Scorable
math_321	Math Item Set 3.2 Item 1
math_322	Math Item Set 3.2 Item 2
math_323	Math Item Set 3.2 Item 3
math_324	Math Item Set 3.2 Item 4
math_32C	Math Item Set 3.2 Completed
math_32S	Math Item Set 3.2 Scorable
math_331	Math Item Set 3.3 Item 1
math_332	Math Item Set 3.3 Item 2
math_333	Math Item Set 3.3 Item 3
math_334	Math Item Set 3.3 Item 4
math_33C	Math Item Set 3.3 Completed
math_33S	Math Item Set 3.3 Scorable
math_411	Math Item Set 4.1 Item 1
math_412	Math Item Set 4.1 Item 2
math_413	Math Item Set 4.1 Item 3
math_414	Math Item Set 4.1 Item 4

Field Name	Definition
math_41C	Math Item Set 4.1 Completed
math_41G	Math Item Set 4.1 Guided Response
math_41S	Math Item Set 4.1 Scorable
math_421	Math Item Set 4.2 Item 1
math_422	Math Item Set 4.2 Item 2
math_423	Math Item Set 4.2 Item 3
math_424	Math Item Set 4.2 Item 4
math_42C	Math Item Set 4.2 Completed
math_42S	Math Item Set 4.2 Scorable
math_431	Math Item Set 4.3 Item 1
math_432	Math Item Set 4.3 Item 2
math_433	Math Item Set 4.3 Item 3
math_434	Math Item Set 4.3 Item 4
math_43C	Math Item Set 4.3 Completed
math_43S	Math Item Set 4.3 Scorable
math_511	Math Item Set 5.1 Item 1
math_512	Math Item Set 5.1 Item 2
math_513	Math Item Set 5.1 Item 3
math_514	Math Item Set 5.1 Item 4
math_51C	Math Item Set 5.1 Completed
math_51G	Math Item Set 5.1 Guided Response
math_51S	Math Item Set 5.1 Scorable
math_521	Math Item Set 5.2 Item 1
math_522	Math Item Set 5.2 Item 2
math_523	Math Item Set 5.2 Item 3
math_524	Math Item Set 5.2 Item 4
math_52C	Math Item Set 5.2 Completed
math_52S	Math Item Set 5.2 Scorable
math_531	Math Item Set 5.3 Item 1
math_532	Math Item Set 5.3 Item 2
math_533	Math Item Set 5.3 Item 3
math_534	Math Item Set 5.3 Item 4

Field Name	Definition
math_53C	Math Item Set 5.3 Completed
math_53S	Math Item Set 5.3 Scorable
math_611	Math Item Set 6.1 Item 1
math_612	Math Item Set 6.1 Item 2
math_613	Math Item Set 6.1 Item 3
math_614	Math Item Set 6.1 Item 4
math_61C	Math Item Set 6.1 Completed
math_61G	Math Item Set 6.1 Guided Response
math_61S	Math Item Set 6.1 Scorable
math_621	Math Item Set 6.2 Item 1
math_622	Math Item Set 6.2 Item 2
math_623	Math Item Set 6.2 Item 3
math_624	Math Item Set 6.2 Item 4
math_62C	Math Item Set 6.2 Completed
math_62S	Math Item Set 6.2 Scorable
math_631	Math Item Set 6.3 Item 1
math_632	Math Item Set 6.3 Item 2
math_633	Math Item Set 6.3 Item 3
math_634	Math Item Set 6.3 Item 4
math_63C	Math Item Set 6.3 Completed
math_63S	Math Item Set 6.3 Scorable
math_711	Math Item Set 7.1 Item 1
math_712	Math Item Set 7.1 Item 2
math_713	Math Item Set 7.1 Item 3
math_714	Math Item Set 7.1 Item 4
math_71C	Math Item Set 7.1 Completed
math_71G	Math Item Set 7.1 Guided Response
math_71S	Math Item Set 7.1 Scorable
math_721	Math Item Set 7.2 Item 1
math_722	Math Item Set 7.2 Item 2
math_723	Math Item Set 7.2 Item 3
math_724	Math Item Set 7.2 Item 4

Field Name	Definition
math_72C	Math Item Set 7.2 Completed
math_72S	Math Item Set 7.2 Scorable
math_731	Math Item Set 7.3 Item 1
math_732	Math Item Set 7.3 Item 2
math_733	Math Item Set 7.3 Item 3
math_734	Math Item Set 7.3 Item 4
math_73C	Math Item Set 7.3 Completed
math_73S	Math Item Set 7.3 Scorable
math_811	Math Item Set 8.1 Item 1
math_812	Math Item Set 8.1 Item 2
math_81C	Math Item Set 8.1 Completed
math_81S	Math Item Set 8.1 Scorable
math_821	Math Item Set 8.2 Item 1
math_822	Math Item Set 8.2 Item 2
math_82C	Math Item Set 8.2 Completed
math_82S	Math Item Set 8.2 Scorable
math_831	Math Item Set 8.3 Item 1
math_832	Math Item Set 8.3 Item 2
math_83C	Math Item Set 8.3 Completed
math_83S	Math Item Set 8.3 Scorable
math_acm_ar	Math Accommodation used: alternate response mode
math_acm_ca	Math Accommodation used: calculator
math_acm_oth	Math Accommodation used: other
math_acm_ra	Math Accommodation used: read aloud
math_acm_sr	Math Accommodation used: special request
math_Comment	Math Scoring Comment
math_dok1_nc	Math Depth of Knowledge Level 1 Number Correct Subscore
math_dok1_np	Math Depth of Knowledge Level 1 Number Possible
math_dok1_pct	Math Depth of Knowledge Level 1 Percent Correct
math_dok2_nc	Math Depth of Knowledge Level 2 Number Correct Subscore
math_dok2_np	Math Depth of Knowledge Level 2 Number Possible
math_dok2_pct	Math Depth of Knowledge Level 2 Percent Correct

Field Name	Definition
math_dok3_nc	Math Depth of Knowledge Level 3 Number Correct Subscore
math_dok3_np	Math Depth of Knowledge Level 3 Number Possible
math_dok3_pct	Math Depth of Knowledge Level 3 Percent Correct
math_form	Math Form Letter
math_mc1_nc	Math Number Correct C1 (Numbers and Operations)
math_mc1_np	Math Number Possible C1 (Numbers and Operations)
math_mc1_pct	Math Percent Correct C1 (Numbers and Operations)
math_mc2_nc	Math Number Correct C2 (Algebra Functions)
math_mc2_np	Math Number Possible C2 (Algebra Functions)
math_mc2_pct	Math Percent Correct C2 (Algebra Functions)
math_mc3_nc	Math Number Correct C3 (Measurement and Geometry)
math_mc3_np	Math Number Possible C3 (Measurement and Geometry)
math_mc3_pct	Math Percent Correct C3 (Measurement and Geometry)
math_mc4_nc	Math Number Correct C4 (Geometry or Grade 03: blank)
math_mc4_np	Math Number Possible C4 (Geometry or Grade 03: blank)
math_mc4_pct	Math Percent Correct C4 (Geometry or Grade 03: blank)
math_mc5_nc	Math Number Correct C5 (Data Analysis: Statistics and Probability)
math_mc5_np	Math Number Possible C5 (Data Analysis: Statistics and Probability)
math_mc5_pct	Math Percent Correct C5 (Data Analysis: Statistics and Probability)
math_racm_ar	Refused Math Accommodation: Alternate Response Mode
math_racm_ca	Refused Math Accommodation: Calculator Use
math_racm_oth	Refused Math Accommodation: Other
math_racm_ra	Refused Math Accommodation: Read Aloud
math_racm_sr	Refused Math Accommodation: Special Request
math_test_form	Test Form/Version Number/Letter
math_tlcr_itms	Math Constructed Responses
math_totl_al	Math Total Achievement Level
math_totl_at	Math Attemptedness Status
math_totl_dnp	Math Did Not Participate
math_totl_inv	Math Invalidation
math_totl_itms	Math Multiple Choice Response Answers
math_totl_na	Math Number Attempted

Field Name	Definition
math_totl_np	Math Number Possible
math_totl_pct	Math Percent Correct
math_totl_pf	Pass/Fail Math Test
math_totl_pt	Math Participation Status
math_totl_rs	Math Raw Score
math_totl_rshigh	Math Raw Score Upper SEM Bound
math_totl_rslow	Math Raw Score Lower SEM Bound
math_totl_ss	Math Scale Score
math_totl_ssHigh	Math Scale Score SEM Upper Bound
math_totl_ssLow	Math Scale Score SEM Lower Bound
math_totl_tc	Math Test Conditions
mathEngaged	Student Engaged in Math
metritech_id	Scoring Center Use
middle	Middle Initial
Migrant	"Y" or "N" based on Migrant Status date
Migrant_Flag	"1" or "0" 1=identified in Program 95 or 0= not identified
Migratory Status Date	A date that indicates when an individual, or a parent/guardian accompanying an individual, maintained primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and established a temporary residence for the purposes of such employment. This is a date, not a program participation code. This element represents "Last Qualifying Move Date." This indicates the date for the family's last move that qualifies the student for 48 months of service. This date may also be identified as the Qualifying Arrival Date (QAD).
MILITARY_STATUS	Indicator to determine if parent or guardian is actively enlisted in the armed forces or the Reserves
Month_Earned	"01"-"12"
Month_Name	"January", "February", "March", "April", "May", "June", "July", "August", "September", "October", "November", "December"
Name_Suffix	Pupil Name Suffix on the birth certificate or on a legal document or stating legal name change. Reference NRS 392.165
nas	No Additional Services (NAS)

Field Name	Definition
NASAA_Flag	"1" or "0" pupil identified Nevada Alternative Assessment formally known as NASAA
nativelang	Native Language
New_Immigrant	"Y" or "N" New in County Student is an immigrant and is LEP and is enrolled for the first time in a US School
New_In_Country_Flag	An immigrant student identified as Limited English Proficient who is enrolled for the first time in a U.S. school.
Number_Years_District	Students will be coded YID=1 unless, 1. A student enrolls (not re-enrolls) in a school in the district after count day. 2. A student has a break in enrollment (i.e. is not enrolled) for 6 or more school days AFTER count day. The break in enrollment will be calculated by counting the number of school days that occurred at the student's new school subsequent to the withdrawal from the student's old school AND prior to the re-enrollment in the new school. Note: In calculating this rule, district sponsored charter schools should not be considered a part of the sponsoring district. All withdrawals, enrollments, and re-enrollments for Concurrent student records should be ignored when calculating this rule.
Number_Years_School	If a student enrolls between the beginning of school and Count Day and there is no withdrawal following the enrollment date: or If a student enrolls between the beginning of school and Count Day then withdraws sometime before Pre-ID labels are pulled with a withdrawal code indicating change of grade (WIA) or change of track (WIB), re-enrolls in the same school within the District within the same school year. If true, value = 1. If false, value = 0
oa	Other Approved Accommodation (OA)
Occurrence	1 when enrollment; -1 when withdrawal
OE_Barriers_Disadvantaged	"Y" or "N"
oral_acc_al	Oral Proficiency Level
oral_conf_high	Oral Confidence - High Score
oral_conf_low	Oral Confidence - Low Score
oral_kg_al	Composite (Overall) Confidence - Low Score
oral_kg_al	Oral Proficiency Level - Kindergarten Instructional

Field Name	Definition
oral_totl_ss	Oral Scale Score
Original Year of Graduation	Based upon a student's first year entry into the 9th grade. This value will NOT change once the student's first time entry into 9th grade is determined. To derive a student's OYOG, add three years to the year in which the student entered 9th grade for the first time. For example, if a student was a first time 9th grader in 2007-2008, the value in this field would be 2011. If a student was a first time 9th grader in 2006-2007, the OYOG value would be 2010.
PARTICIPATION_IN_SCHOOL_FOODSERVICE_PROGRAMS	No business rules established (Placeholder for future data collection)
Period_Code	Period Abbreviation
Period_Desc	Period Name
pf	Modified Presentation Format (PF)
Phone_Number	Pupil telephone number
Physical Injury	Incidents with injury include those in which one or more students, school personnel, or other persons on school grounds require professional medical attention. Examples include stab or bullet wounds, concussions, fractured or broken bones, or cuts requiring stitches.
pi	Race - Pacific Islander/Hawaiian
po	Pull-Out For Individualized Support (PO)
poe	Pull-Out ESL (POE)
pr	Parental Refusal for Services (PR)
preid_label	Pre-ID Label Used
Previous_Location_Desc	Null, " ", School name that student enrolled previous
Principal_Email	Principal email address
Principal_Name	Principal first and last name

Field Name	Definition
Program_Subtype_Desc	05 = Subcategories for Program 5 The disability of a student. The codes are used by the Nevada Department of Education Special Education Division. This field only applies to special education (program participation code 96) and special education prekindergarten (program participation code 5). 96 = Subcategories for Program 96 The disability of a student. The codes are used by the Nevada Department of Education Special Education Division. This field only applies to special education (program participation code 96) and special education prekindergarten (program participation code 5). 97 = Subcategories for Program 97 The grade level that the student was retained in. For dates of program participation, use the year in which the student is being retained.

Field Name	Definition
Program_Type_Desc	<p>02= Gifted Program:04 = Title I Part C (Migrant Education Program):05 = Prekindergarten (Special Education)06 = Prekindergarten (Nevada Early Childhood Education)11 = Title III, Limited English Based Proficiency Program: A student who speaks a language other than English or has another language other than English spoken in the home and participates in an English language instructional program. A student is considered former LEP is the student who speaks a language other than English or has another language other than English spoken in the home and has previously participated in an English language instructional program. The student has exited from the program by achieving an exit score on the current assessment of English language proficiency and the "approaching proficiency" designation on any one state mandated assessment12 = Bilingual Based Education Program13 = Title III Immigrant Program: An individual (age 3 -21) enrolled in a school who was not born in the United States and who has not been attending schools in the United States for more than three (3) full academic years. (In Nevada, an academic year is from count day to testing day).14 = Adult High School Diploma Program17 = Title VII, Indian Education Program20 = Title I, Targeted Assistance: A student who has been identified for services in a school receiving Title I Targeted Assistance funding. Note: In Nevada, most Title I students are enrolled in a school-wide programs and are not included in the category.40 = Gear Up Program41 = Distance Learning Program80 = Refugee Children Impact Aid Program81 = After School Instruction Program82 = Homeless Program83 = Alternative Education Program as defined by NRS 388.53784 = 504 Protected85 = Title I, Part D, Subpart 1 (Neglected or Delinquent State Operated) Program86 = Title I, Part D, Subpart 2 (Neglected or Delinquent Local Operated) Program92 = Title I – Part B, Even Start93 = Head Start94 = General Education Development (GED) Program95 = National School Lunch/Breakfast Programs: A student who qualifies for the Free or Reduced Lunch Program.96 = Special Education Program: A student who is identified as having a disability and is provided placement and services consistent with the Individual with Disabilities Education Act (IDEA). A former IEP is A student was identified in the past as having a disability and was provided placement and services consistent with the Individual with Disabilities Education Act (IDEA). The student was determined no longer eligible for special education services and an IEP is NOT currently in effect97 = Retained in Grade and/or credit deficient</p>
Provision_II_Base_Flag	School flag for base year for calculating FRL based on pupil level reporting
Provision_II_Flag	Identify as Provision II status by the Nutrition office- all pupils are flagged FRL =Y for school level reporting
PRV_AC	Has previously implemented accommodations for the student
read_111	Reading Item Set 1.1 Item 1
read_112	Reading Item Set 1.1 Item 2

Field Name	Definition
read_113	Reading Item Set 1.1 Item 3
read_114	Reading Item Set 1.1 Item 4
read_11C	Reading Item Set 1.1 Completed
read_11G	Reading Item Set 1.1 Guided Response
read_11S	Reading Item Set 1.1 Scorable
read_121	Reading Item Set 1.2 Item 1
read_122	Reading Item Set 1.2 Item 2
read_123	Reading Item Set 1.2 Item 3
read_124	Reading Item Set 1.2 Item 4
read_12C	Reading Item Set 1.2 Completed
read_12S	Reading Item Set 1.2 Scorable
read_131	Reading Item Set 1.3 Item 1
read_132	Reading Item Set 1.3 Item 2
read_133	Reading Item Set 1.3 Item 3
read_134	Reading Item Set 1.3 Item 4
read_13C	Reading Item Set 1.3 Completed
read_13S	Reading Item Set 1.3 Scorable
read_211	Reading Item Set 2.1 Item 1
read_212	Reading Item Set 2.1 Item 2
read_213	Reading Item Set 2.1 Item 3
read_214	Reading Item Set 2.1 Item 4
read_21C	Reading Item Set 2.1 Completed
read_21G	Reading Item Set 2.1 Guided Response
read_21S	Reading Item Set 2.1 Scorable
read_221	Reading Item Set 2.2 Item 1
read_222	Reading Item Set 2.2 Item 2
read_223	Reading Item Set 2.2 Item 3
read_224	Reading Item Set 2.2 Item 4
read_22C	Reading Item Set 2.2 Completed
read_22S	Reading Item Set 2.2 Scorable
read_231	Reading Item Set 2.3 Item 1
read_232	Reading Item Set 2.3 Item 2

Field Name	Definition
read_233	Reading Item Set 2.3 Item 3
read_234	Reading Item Set 2.3 Item 4
read_23C	Reading Item Set 2.3 Completed
read_23S	Reading Item Set 2.3 Scorable
read_311	Reading Item Set 3.1 Item 1
read_312	Reading Item Set 3.1 Item 2
read_313	Reading Item Set 3.1 Item 3
read_314	Reading Item Set 3.1 Item 4
read_31C	Reading Item Set 3.1 Completed
read_31G	Reading Item Set 3.1 Guided Response
read_31S	Reading Item Set 3.1 Scorable
read_321	Reading Item Set 3.2 Item 1
read_322	Reading Item Set 3.2 Item 2
read_323	Reading Item Set 3.2 Item 3
read_324	Reading Item Set 3.2 Item 4
read_32C	Reading Item Set 3.2 Completed
read_32S	Reading Item Set 3.2 Scorable
read_331	Reading Item Set 3.3 Item 1
read_332	Reading Item Set 3.3 Item 2
read_333	Reading Item Set 3.3 Item 3
read_334	Reading Item Set 3.3 Item 4
read_33C	Reading Item Set 3.3 Completed
read_33S	Reading Item Set 3.3 Scorable
read_411	Reading Item Set 4.1 Item 1
read_412	Reading Item Set 4.1 Item 2
read_413	Reading Item Set 4.1 Item 3
read_414	Reading Item Set 4.1 Item 4
read_41C	Reading Item Set 4.1 Completed
read_41G	Reading Item Set 4.1 Guided Response
read_41S	Reading Item Set 4.1 Scorable
read_421	Reading Item Set 4.2 Item 1
read_422	Reading Item Set 4.2 Item 2

Field Name	Definition
read_423	Reading Item Set 4.2 Item 3
read_424	Reading Item Set 4.2 Item 4
read_42C	Reading Item Set 4.2 Completed
read_42S	Reading Item Set 4.2 Scorable
read_431	Reading Item Set 4.3 Item 1
read_432	Reading Item Set 4.3 Item 2
read_433	Reading Item Set 4.3 Item 3
read_434	Reading Item Set 4.3 Item 4
read_43C	Reading Item Set 4.3 Completed
read_43S	Reading Item Set 4.3 Scorable
read_511	Reading Item Set 5.1 Item 1
read_512	Reading Item Set 5.1 Item 2
read_513	Reading Item Set 5.1 Item 3
read_514	Reading Item Set 5.1 Item 4
read_51C	Reading Item Set 5.1 Completed
read_51G	Reading Item Set 5.1 Guided Response
read_51S	Reading Item Set 5.1 Scorable
read_521	Reading Item Set 5.2 Item 1
read_522	Reading Item Set 5.2 Item 2
read_523	Reading Item Set 5.2 Item 3
read_524	Reading Item Set 5.2 Item 4
read_52C	Reading Item Set 5.2 Completed
read_52S	Reading Item Set 5.2 Scorable
read_531	Reading Item Set 5.3 Item 1
read_532	Reading Item Set 5.3 Item 2
read_533	Reading Item Set 5.3 Item 3
read_534	Reading Item Set 5.3 Item 4
read_53C	Reading Item Set 5.3 Completed
read_53S	Reading Item Set 5.3 Scorable
read_611	Reading Item Set 6.1 Item 1
read_612	Reading Item Set 6.1 Item 2
read_613	Reading Item Set 6.1 Item 3

Field Name	Definition
read_614	Reading Item Set 6.1 Item 4
read_61C	Reading Item Set 6.1 Completed
read_61G	Reading Item Set 6.1 Guided Response
read_61S	Reading Item Set 6.1 Scorable
read_621	Reading Item Set 6.2 Item 1
read_622	Reading Item Set 6.2 Item 2
read_623	Reading Item Set 6.2 Item 3
read_624	Reading Item Set 6.2 Item 4
read_62C	Reading Item Set 6.2 Completed
read_62S	Reading Item Set 6.2 Scorable
read_631	Reading Item Set 6.3 Item 1
read_632	Reading Item Set 6.3 Item 2
read_633	Reading Item Set 6.3 Item 3
read_634	Reading Item Set 6.3 Item 4
read_63C	Reading Item Set 6.3 Completed
read_63S	Reading Item Set 6.3 Scorable
read_711	Reading Item Set 7.1 Item 1
read_712	Reading Item Set 7.1 Item 2
read_713	Reading Item Set 7.1 Item 3
Read_714	Reading Item Set 7.1 Item 4
read_71C	Reading Item Set 7.1 Completed
Read_71G	Reading Item Set 7.1 Guided Response
read_71S	Reading Item Set 7.1 Scorable
read_721	Reading Item Set 7.2 Item 1
read_722	Reading Item Set 7.2 Item 2
read_723	Reading Item Set 7.2 Item 3
read_724	Reading Item Set 7.2 Item 4
read_72C	Reading Item Set 7.2 Completed
read_72S	Reading Item Set 7.2 Scorable
read_731	Reading Item Set 7.3 Item 1
read_732	Reading Item Set 7.3 Item 2
read_733	Reading Item Set 7.3 Item 3

Field Name	Definition
read_734	Reading Item Set 7.3 Item 4
read_73C	Reading Item Set 7.3 Completed
read_73S	Reading Item Set 7.3 Scorable
read_811	Reading Item Set 8.1 Item 1
read_812	Reading Item Set 8.1 Item 2
read_821	Reading Item Set 8.2 Item 1
read_822	Reading Item Set 8.2 Item 2
read_831	Reading Item Set 8.3 Item 1
read_832	Reading Item Set 8.3 Item 2
read_acc_al	Reading Proficiency Level
read_acm_ar	Reading Accommodation used: alternate response
read_acm_oth	Reading Accommodation used: other
read_acm_sr	Reading Accommodation used: special request
read_anum_corr	Reading - Cue A Number Correct
read_apct_corr	Reading - Cue A Percent Correct
read_bnum_corr	Reading - Cue B Number Correct
read_bpct_corr	Reading - Cue B Percent Correct
read_cnum_corr	Reading - Cue C Number Correct
read_Comment	Reading Scoring Comments
read_conf_high	Reading Confidence - High Score
read_conf_low	Reading Confidence - Low Score
read_cpct_corr	Reading - Cue C Percent Correct
read_dok1_nc	Reading Depth of Knowledge Level 1 Number Correct Subscore
read_dok1_np	Reading Depth of Knowledge Level 1 Number Possible
read_dok1_pct	Reading Depth of Knowledge Level 1 Percent Correct
read_dok2_nc	Reading Depth of Knowledge Level 2 Number Correct Subscore
read_dok2_np	Reading Depth of Knowledge Level 2 Number Possible
read_dok2_pct	Reading Depth of Knowledge Level 2 Percent Correct
read_dok3_nc	Reading Depth of Knowledge Level 3 Number Correct Subscore
read_dok3_np	Reading Depth of Knowledge Level 3 Number Possible
read_dok3_pct	Reading Depth of Knowledge Level 3 Percent Correct
read_form	Reading Form Letter

Field Name	Definition
read_kg_al	Reading Proficiency Level - Kindergarten Instructional
read_kg_ritem	Kindergarten Reading Raw Item Responses
read_kg_sresp	Kindergarten Reading Scored Responses
read_num_corr	Reading - Number of Correct Responses
read_racm_ar	Refused Reading Accommodation: Alternate Response Mode
read_racm_oth	Refused Reading Accommodation: Other
read_racm_sr	Refused Reading Accommodation: Special Request
read_rc1_nc	Reading Number Correct C1 (Word Analysis Skills)
read_rc1_np	Reading Number Possible C1 (Word Analysis Skills)
read_rc1_pct	Reading Percent Correct C1 (Word Analysis Skills)
read_rc2_nc	Reading Number Correct C2 (No longer reported)
read_rc2_np	Reading Number Possible C2 (No longer reported)
read_rc2_pct	Reading Percent Correct C2 (No longer reported)
read_rc3_nc	Reading Number Correct C3 (Literary Text)
read_rc3_np	Reading Number Possible C3 (Literary Text)
read_rc3_pct	Reading Percent Correct C3 (Literary Textt)
read_rc4_nc	Reading Number Correct C4 (Expository Text)
read_rc4_np	Reading Number Possible C4 (Expository Text)
read_rc4_pct	Reading Percent Correct C4 (Expository Text)
read_ritem	Reading Raw Item Responses - Grades 1 -12
read_test_form	Test Form/Version Number/Letter
read_tlcr_itms	Reading Constructed Responses
read_totl_ab	Absent - Reading
read_totl_al	Reading Total Achievement Level
read_totl_at	Reading Attemptedness Status
read_totl_dec	Declined - Reading
read_totl_dnp	Reading Did Not Participate
read_totl_ex	Exempted Special Ed/504 - Reading
read_totl_inv	Reading Invalidation
read_totl_itms	Reading Multiple Choice Response Answers
read_totl_na	Reading Number Attempted
read_totl_na	Reading Number Attempted

Field Name	Definition
read_totl_np	Reading Number Possible
read_totl_pct	Reading Percent Correct
read_totl_pf	Pass/Fail Reading Test
read_totl_pt	Reading Participation Status
read_totl_rs	Reading Raw Score
read_totl_rshigh	Reading Raw Score Upper SEM Bound
read_totl_rslow	Reading Raw Score Lower SEM Bound
read_totl_sresp	Reading Scored Responses - Grades 1 -12
read_totl_ss	Reading Scale Score
read_totl_ssHigh	Reading Scale Score SEM Upper Bound
read_totl_ssLow	Reading Scale Score SEM Lower Bound
read_totl_tc	Reading Test Conditions
readEngaged	Student Engaged in Reading
Residence_district	State Charter schools identify pupils enrolled in their district for Count Day
Residence_State	Two digit number identify pupil state
Result_Score_Num	The student's score in a school on an assessment. (example 2.0, 3.0...)
Result_Score_Text	The student's score in text format in a school on an assessment.
Rule_Category_CD	Currently the only category code we have is 'EDS' = Ending Status
Rule_Category_Desc	Currently the only category description we have is Ending Status
Rule_CD	"4YR", "5YR" rules for Ending Status
Rule_Desc	"4 Year Rule", "5 Year Rule" for Ending Status
Rule_ID	This identifies the rule
s504	504 Plan
sb	Scribe (SB)
sc	Self-Contained (SC)
Scale_of_Measurement_Code	Code values "Ratio", "nominal", "ordinal"
Scale_of_Measurement_Desc	Description of Element "Ratio", "nominal", "ordinal"
sch_name	School Name
sch_num	School Number

Field Name	Definition
schname	School Name
schnum	School Number
School Number/Code	Unique identification number as assigned by the NDE and used for financial reporting. Combined with the district identification number, this number is unique across the state. This identification code consists of three numeric digits that represent the school. The official school code table is maintained by the NDE Finance and Accountability Team. (State school number. Five digit number. 1st and 2nd numeral is the district number, 3rd, 4th, and 5th is the number assigned to the school by the state.)
School Reporting Period	Month for which enrollment data are being reported as per NAC 387.100, NAC 387.120, and NRS 387.123.2a. School month means one of the ten divisions of a school year. Each school month should contain 20 or fewer school days of potential attendance.
School_Abbr	School Short Name
School_Address	School Physical and Mailing Address
School_Fax	School fax machine number
School_Level_Desc	school description by school level code "Senior High","Other Combination" ,"Pre-Kindergarten","Adult High School","Elementary School","Secondary"
School_Name	School Name assigned by District
School_Name_Suffix	Identified school level "MS","SCH","ALT","ES","JHS","SEC"
School_Phone	School Telephone number
School_Type_Desc	School type description "Regular","Alternative",Charter School
school_year	4-digit year code (0910)- Identified year-School year description "2009-2010","2010-2011"
school_year	School Year Code
School_Year_Leav	4-digit year code (0910)- Identified year when student complete or withdraw.
scie_111	Science Item Set 1.1 Item 1
scie_112	Science Item Set 1.1 Item 2
scie_113	Science Item Set 1.1 Item 3
scie_114	Science Item Set 1.1 Item 4

Field Name	Definition
scie_11C	Science Item Set 1.1 Completed
scie_11G	Science Item Set 1.1 Guided Response
scie_11S	Science Item Set 1.1 Scorable
scie_121	Science Item Set 1.2 Item 1
scie_122	Science Item Set 1.2 Item 2
scie_123	Science Item Set 1.2 Item 3
scie_124	Science Item Set 1.2 Item 4
scie_12C	Science Item Set 1.2 Completed
scie_12S	Science Item Set 1.2 Scorable
scie_131	Science Item Set 1.3 Item 1
scie_132	Science Item Set 1.3 Item 2
scie_133	Science Item Set 1.3 Item 3
scie_134	Science Item Set 1.3 Item 4
scie_13C	Science Item Set 1.3 Completed
scie_13S	Science Item Set 1.3 Scorable
scie_211	Science Item Set 2.1 Item 1
scie_212	Science Item Set 2.1 Item 2
scie_213	Science Item Set 2.1 Item 3
scie_214	Science Item Set 2.1 Item 4
scie_21C	Science Item Set 2.1 Completed
scie_21G	Science Item Set 2.1 Guided Response
scie_21S	Science Item Set 2.1 Scorable
scie_221	Science Item Set 2.2 Item 1
scie_222	Science Item Set 2.2 Item 2
scie_223	Science Item Set 2.2 Item 3
scie_224	Science Item Set 2.2 Item 4
scie_22C	Science Item Set 2.2 Completed
scie_22S	Science Item Set 2.2 Scorable
scie_231	Science Item Set 2.3 Item 1
scie_232	Science Item Set 2.3 Item 2
scie_233	Science Item Set 2.3 Item 3
scie_234	Science Item Set 2.3 Item 4

Field Name	Definition
scie_23C	Science Item Set 2.3 Completed
scie_23S	Science Item Set 2.3 Scorable
scie_311	Science Item Set 3.1 Item 1
scie_312	Science Item Set 3.1 Item 2
scie_313	Science Item Set 3.1 Item 3
scie_314	Science Item Set 3.1 Item 4
scie_31C	Science Item Set 3.1 Completed
scie_31G	Science Item Set 3.1 Guided Response
scie_31S	Science Item Set 3.1 Scorable
scie_321	Science Item Set 3.2 Item 1
scie_322	Science Item Set 3.2 Item 2
scie_323	Science Item Set 3.2 Item 3
scie_324	Science Item Set 3.2 Item 4
scie_32C	Science Item Set 3.2 Completed
scie_32S	Science Item Set 3.2 Scorable
scie_331	Science Item Set 3.3 Item 1
scie_332	Science Item Set 3.3 Item 2
scie_333	Science Item Set 3.3 Item 3
scie_334	Science Item Set 3.3 Item 4
scie_33C	Science Item Set 3.3 Completed
scie_33S	Science Item Set 3.3 Scorable
scie_411	Science Item Set 4.1 Item 1
scie_412	Science Item Set 4.1 Item 2
scie_413	Science Item Set 4.1 Item 3
scie_414	Science Item Set 4.1 Item 4
scie_41C	Science Item Set 4.1 Completed
scie_41G	Science Item Set 4.1 Guided Response
scie_41S	Science Item Set 4.1 Scorable
scie_421	Science Item Set 4.2 Item 1
scie_422	Science Item Set 4.2 Item 2
scie_423	Science Item Set 4.2 Item 3
scie_424	Science Item Set 4.2 Item 4

Field Name	Definition
scie_42C	Science Item Set 4.2 Completed
scie_42S	Science Item Set 4.2 Scorable
scie_431	Science Item Set 4.3 Item 1
scie_432	Science Item Set 4.3 Item 2
scie_433	Science Item Set 4.3 Item 3
scie_434	Science Item Set 4.3 Item 4
scie_43C	Science Item Set 4.3 Completed
scie_43S	Science Item Set 4.3 Scorable
scie_acm_ar	Science Accommodation used: alternate response
scie_acm_oth	Science Accommodation used: other
scie_acm_ra	Science Accommodation used: read aloud
scie_acm_sr	Science Accommodation used: special request
scie_Comment	Science Scoring Comments
scie_dok1_nc	Science Depth of Knowledge Level 1 Number Correct Subscore
scie_dok1_np	Science Depth of Knowledge Level 1 Number Possible
scie_dok1_pct	Science Depth of Knowledge Level 1 Percent Correct
scie_dok2_nc	Science Depth of Knowledge Level 2 Number Correct Subscore
scie_dok2_np	Science Depth of Knowledge Level 2 Number Possible
scie_dok2_pct	Science Depth of Knowledge Level 2 Percent Correct
scie_dok3_nc	Science Depth of Knowledge Level 3 Number Correct Subscore
scie_dok3_np	Science Depth of Knowledge Level 3 Number Possible
scie_dok3_pct	Science Depth of Knowledge Level 3 Percent Correct
scie_form	Science Form Letter
scie_racm_ar	Refused Science Accommodation: Alternate Response Mode
scie_racm_oth	Refused Science Accommodation: Other
scie_racm_ra	Refused Science Accommodation: Read Aloud
scie_racm_sr	Refused Science Accommodation: Special Request
scie_sc1_nc	Science Number Correct C1 (Physical Science)
scie_sc1_np	Science Number Possible C1 (Physical Science)
scie_sc1_pct	Science Percent Correct C1 (Physical Science)
scie_sc2_nc	Science Number Correct C2 (Life Science)
scie_sc2_np	Science Number Possible C2 (Life Science)

Field Name	Definition
scie_sc2_pct	Science Percent Correct C2 (Life Science)
scie_sc3_nc	Science Number Correct C3 (Earth/Space Science)
scie_sc3_np	Science Number Possible C3 (Earth/Space Science)
scie_sc3_pct	Science Percent Correct C3 (Earth/Space Science)
scie_sc4_nc	Science Number Correct C4 (Nature of Science)
scie_sc4_np	Science Number Possible C4 (Nature of Science)
scie_sc4_pct	Science Percent Correct C4 (Nature of Science)
scie_test_form	Test Form/Version Number/Letter
scie_tlcr_itms	Science Constructed Responses
scie_totl_al	Science Total Achievement Level
scie_totl_at	Science Attemptedness Status
scie_totl_dnp	Science Did Not Participate
scie_totl_inv	Science Invalidation
scie_totl_itms	Science Multiple Response Answers
scie_totl_na	Science Number Attempted
scie_totl_np	Science Number Possible
scie_totl_pct	Science Percent Correct
scie_totl_pf	Pass/Fail Science Test
scie_totl_pt	Science Participation Status
scie_totl_rs	Science Raw Score
scie_totl_rshigh	Science Raw Score Upper SEM Bound
scie_totl_rslow	Science Raw Score Lower SEM Bound
scie_totl_ss	Science Scale Score
scie_totl_ssHigh	Science Scale Score SEM Upper Bound
scie_totl_ssLow	Science Scale Score SEM Lower Bound
scie_totl_tc	Science Test Conditions
scieEngaged	Student Engaged in Science
Section504_Flag	"Y" or "N" pupil identified receiving services for Program 84 /
sei	Sheltered English Instruction (SEI)
sen	Structured English Immersion or SDAIE (SEN)
serialnum	Booklet Serial Number

Field Name	Definition
Service Setting (NDE Placement Code)	Program 5 and 96. The setting and circumstance in which a student is served. Reserved for federal reporting of educational placement of children with disabilities. This field only applies to special education (program participation code 96) and special education prekindergarten (program participation code 5).
Service Setting, Duplicated Counts	These special education service settings are reported as counts that may be duplicated with the counts reported for Service Setting. This field only applies to special education (program participation code 96) and special education prekindergarten (program participation code 5).
sf	Setting Format (SF)
slug_key	Slug Key
Special Education Exit Reason	Program 5 and 96. Reason for exiting the special education program. This field only applies to special education (program participation code 96) and special education prekindergarten (program participation code 5).
spk_acc_al	Speaking Proficiency Level
spk_conf_high	Speaking Confidence - High Score
spk_conf_low	Speaking Confidence - Low Score
spk_kg_al	Speaking Proficiency Level - Kindergarten Instructional
spk_kg_ritem	Kindergarten Speaking Raw Item Responses
spk_kg_sresp	Kindergarten Speaking Scored Responses
spk_la_rs	Speaking LA/SS Raw Score
spk_math_rs	Speaking Math/Science Raw Score
spk_ritem	Speaking Raw Item Responses - Grades 1 -12
spk_si_rs	Speaking SI Raw Score
spk_totl_ab	Absent - Speaking
spk_totl_dec	Declined - Speaking
spk_totl_ex	Exempted Special Ed/504 - Speaking
spk_totl_inv	Invalid - Speaking
spk_totl_sresp	Speaking Scored Responses - Grades 1 -12
spk_totl_ss	Speaking Scale Score
SPT_SAA	Does (or will) the student participate in any state alternate assessment(s)?

Field Name	Definition
SSR	Scribed Student Response (SSR)
state_defopt_data	State Defined Optional Data
state_student_id	State Student ID
state_supp_delv	State Support Delivery is Not Applicable (NA)
state_unique_id	State Issued Unique Student Id
stateabbr	State Name Abbreviation
Status	District Status
Student Address	Mailing and Physical
Student Legal First Name	Legal first name. as printed on the birth certificate, or on legal document that states legal name change. Reference NRS 392.165
Student Legal Last/Surname	Legal last name as printed on the birth certificate, or on legal document that states legal name change. Reference: NRS 392.165
Student Legal Middle Initial (Name)	Legal middle name(s) as printed on birth certificate or on legal document that states legal name change. Reference: NRS 392.165
Student Number	Student's district identification number.
Student_Transaction_Entry_Date	date this transaction seq for this student was loaded
Student_Transaction_Expired_Date	date and time the pupil record changed
Student_Unique_ID	Ten digit unique assigned number to pupil based on first time enrollment in Nevada
Subject Area for Credits Earned	Subject areas as defined in NAC 389.445, 389.659, 389.663, and 389.664.
Subject_Area_Code	Subject areas as defined in NAC 389.445, 389.659, 389.663, and 389.664.

Field Name	Definition
Subject_Area_Desc	AG = American Government AH = American History AR = Art/Humanities EL = Elective EN = English HE = Health Education LA = Language Arts MA = Mathematics PE = Physical Education SC = Science SS = Social Studies UC = Use of Computers
Subject_Desc	Subject Description "Mathematics" ,"Reading","Science","Writing"
Subject_Name_Long	Subject Test Name "Mathematics" ,"Reading","Science","Writing"
Subject_Name_Short	Subject Test Name "MATH",READ"."SCIE","WRIT"
Sublevel_Desc	Description of Code values from Sublevel name short
Sublevel_Name_Long	Description of Code values from Sublevel name short
Sublevel_Name_Short	ACC,ACM,AYP,DOK1,DOK2,DOK3,MC1,MC2,MC3,MC4,MC5,R1DATE,R1ID,R1LOC,R2DAT,ER2ID,R2LOC,R3DATER3ID,R3LOC,RACM,RC1,RC2,RC3,RC4,SC1,SC2,SC3,SC4,SCAN,TEST,TLCR,TOPA,TOPAR1,TOPAR2,TOPAR3,TOPB,TOPBR1,TOPBR2,TOPBR3,TOTL,
Super_Email	District superintendent email address
Super_Name	District superintendent Name
TA_ESL	TA: ESL/Bilingual teacher
TA_GE	TA: General education teacher
TA_LA	TA: LEA test administrator
TA_O	TA: Other
TA_SC	TA: School counselor
TA_SE	TA: Special education teacher
TA_SL	TA: Speech/language pathologist
TA_SP	TA: School psychologist
tbi	Transitional Bilingual (TBI)

Field Name	Definition
td	Modified Test Directions (TD)
TE_FE	Test Environment - Familiar environment to student
TE_MD	Test Environment - Minimal distractions
TE_OI	Test Environment - One-to-one interacton with test administrator
TE_QE	Test Environment - Quiet Environment
Teacher_First_Name	Legal first name of the teacher teaching the course.
Teacher_Last_Name	The legal last name of the teacher teaching the course.
Teacher_Middle_Name	Legal middle name. The middle part of a name given an individual at birth, baptism, or during another naming ceremony, or through legal change.
Test_Date	Test Date
test_date_end	Test End Date
Test_Date_End	New - Required by NV. Date or all zeroes.
test_date_start	Test Start Date
Test_Date_Start	New - Required by NV. Date or all zeroes.
Test_Desc	Description of test "Nevada High School Proficiency Exam (Writing)" or "Nevada High School Proficiency Exam (RMS)"
Test_Director	District testing Coordinator
test_name	Test Name
test_type	Test Type
testing_date	Date of Testing
tier	Tier
Title1_Flag	Program 20 = Title I, Targeted Assistance: A student who has been identified for services in a school receiving Title I Targeted Assistance funding. Note: In Nevada, most Title I students are enrolled in a school-wide programs and are not included in the category. School flagged in Dim school as Title 1=Y
titleiii_status	Title III Status

Field Name	Definition
Track	Track in which student is or was enrolled. A numeric character indicating the track in which the student is enrolled, where applicable. Note: 1) all tracks within schools that have tracks must be represented 2) must match NDE codes 3) numeric not alpha
Transaction_Update_Date	The date that a student's program record was updated
Transient Student*	Student meeting Nevada's definition of a transient student for accountability purposes. A transient student in Nevada is defined as one who does not enroll for an entire school year in the same school starting Count Day Note: Students are not considered transient if they are transferred to another school in the district because of a change in school zoning. If a student were transferred to a different track in a year-round school, his/her transfer wouldn't be counted as transient at that school. Students changing grade level during the same school year at the same school will not be counted as transient.
ts	Modified Timing/Scheduling (TS)
twi	Dual Language & Two-Way Immersion (TWI)
UCCSN_Remedial_Flag	"Y" or "N" For each high school in the district, the percentage of students who graduated from that school in the immediately preceding year and enrolled in remedial courses in reading, writing or mathematics at a university or community college with UCCSN.
UF_SA	Unfamiliar with the student's abilities
Validation Day Period	The validation period during the fall of every school year where all students are counted for reporting purposes.
Website	District website
wh	Race - White
Withdrawal_CD	Code to identify the withdrawal (GR = Graduated, PR = Promoted)
Withdrawal_Desc	Description to identify the withdrawal
writ_111	Writing Item Set 1.1 Item 1
writ_112	Writing Item Set 1.1 Item 2
writ_113	Writing Item Set 1.1 Item 3

Field Name	Definition
writ_114	Writing Item Set 1.1 Item 4
writ_11C	Writing Item Set 1.1 Completed
writ_11G	Writing Item Set 1.1 Guided Response
writ_11S	Writing Item Set 1.1 Scorable
writ_121	Writing Item Set 1.2 Item 1
writ_122	Writing Item Set 1.2 Item 2
writ_123	Writing Item Set 1.2 Item 3
writ_124	Writing Item Set 1.2 Item 4
writ_12C	Writing Item Set 1.2 Completed
writ_12S	Writing Item Set 1.2 Scorable
writ_131	Writing Item Set 1.3 Item 1
writ_132	Writing Item Set 1.3 Item 2
writ_133	Writing Item Set 1.3 Item 3
writ_134	Writing Item Set 1.3 Item 4
writ_13C	Writing Item Set 1.3 Completed
writ_13S	Writing Item Set 1.3 Scorable
writ_211	Writing Item Set 2.1 Item 1
writ_212	Writing Item Set 2.1 Item 2
writ_213	Writing Item Set 2.1 Item 3
writ_214	Writing Item Set 2.1 Item 4
writ_21C	Writing Item Set 2.1 Completed
writ_21G	Writing Item Set 2.1 Guided Response
writ_21S	Writing Item Set 2.1 Scorable
writ_221	Writing Item Set 2.2 Item 1
writ_222	Writing Item Set 2.2 Item 2
writ_223	Writing Item Set 2.2 Item 3
writ_224	Writing Item Set 2.2 Item 4
writ_22C	Writing Item Set 2.2 Completed
writ_22S	Writing Item Set 2.2 Scorable
writ_231	Writing Item Set 2.3 Item 1
writ_232	Writing Item Set 2.3 Item 2
writ_233	Writing Item Set 2.3 Item 3

Field Name	Definition
writ_234	Writing Item Set 2.3 Item 4
writ_23C	Writing Item Set 2.3 Completed
writ_23S	Writing Item Set 2.3 Scorable
writ_311	Writing Item Set 3.1 Item 1
writ_312	Writing Item Set 3.1 Item 2
writ_313	Writing Item Set 3.1 Item 3
writ_314	Writing Item Set 3.1 Item 4
writ_31C	Writing Item Set 3.1 Completed
writ_31G	Writing Item Set 3.1 Guided Response
writ_31S	Writing Item Set 3.1 Scorable
writ_321	Writing Item Set 3.2 Item 1
writ_322	Writing Item Set 3.2 Item 2
writ_323	Writing Item Set 3.2 Item 3
writ_324	Writing Item Set 3.2 Item 4
writ_32C	Writing Item Set 3.2 Completed
writ_32S	Writing Item Set 3.2 Scorable
writ_331	Writing Item Set 3.3 Item 1
writ_332	Writing Item Set 3.3 Item 2
writ_333	Writing Item Set 3.3 Item 3
writ_334	Writing Item Set 3.3 Item 4
writ_33C	Writing Item Set 3.3 Completed
writ_33S	Writing Item Set 3.3 Scorable
writ_acc_al	Writing Proficiency Level
writ_Comment	Writing Scoring Comments
writ_conf_high	Writing Confidence - High Score
writ_conf_low	Writing Confidence - Low Score
writ_form	Writing Form Letter
writ_kg_al	Writing Proficiency Level - Kindergarten Instructional
writ_kg_ritem	Kindergarten Writing Raw Item Responses
writ_kg_sresp	Kindergarten Writing Scored Responses
writ_la_ss	Writing Language Arts Scores
writ_math_ss	Writing Math/Science Scores

Field Name	Definition
writ_ritem	Writing Raw Item Responses - Grades 1-12
writ_si_ss	Writing Social Instructional Scores
writ_ss_ss	Writing Language Arts/Social Studies Scores
writ_totl_ab	Absent - Writing
writ_totl_al	Writing Total Achievement Level
writ_totl_at	Writing Attemptedness Status
writ_totl_dec	Declined - Writing
writ_totl_dnp	Writing Did Not Participate
writ_totl_ex	Exempted Special Ed/504 - Writing
writ_totl_inv	Invalid - Writing
writ_totl_na	Writing Number Attempted
writ_totl_np	Writing Number Possible
writ_totl_pct	Writing Percent Correct
writ_totl_pf	Pass/Fail Writing Test
writ_totl_pt	Writing Participation Status
writ_totl_rs	Writing Raw Score
writ_totl_rshigh	Writing Raw Score Upper SEM Bound
writ_totl_rslow	Writing Raw Score Lower SEM Bound
writ_totl_sresp	Writing Scored Responses - Grades 1-12
writ_totl_ss	Writing Scale Score
writ_totl_tc	Writing Test Conditions
writ_tsk1_rs	Writing Raw Scores Task 1 - Grades 1 -12
writ_tsk2_rs	Writing Raw Scores Task 2 - Grades 1 -12
writ_tsk3_rs	Writing Raw Scores Task 3 - Grades 1 -12
writ_tsk4_rs	Writing Raw Scores Task 4 - Grades 1 -12
writEngaged	Student Engaged in Writing
Year	YEAR
Year_Earned	Year the student earned the credit in a particular course
YRS_Exp	Number of Years student has been exposed to academic English

Field Name	Definition
Yrs_In_District_Flag	Students will be coded YID=1 unless, 1. A student enrolls (not re-enrolls) in a school in the district after count day. 2. A student has a break in enrollment (i.e. is not enrolled) for 6 or more school days AFTER count day. The break in enrollment will be calculated by counting the number of school days that occurred at the student's new school subsequent to the withdrawal from the student's old school AND prior to the re-enrollment in the new school. Note: In calculating this rule, district sponsored charter schools should not be considered a part of the sponsoring district. All withdrawals, enrollments, and reenrollments for Concurrent student records should be ignored when calculating this rule.
Yrs_In_School_Flag	The number of years a student was enrolled in the present school.