

# DOUGLAS COUNTY SCHOOL DISTRICT

## 2020-21 PROPOSED REOPENING PLAN



“We will continually grow as an innovative education community committed to the learning of all.”

Slide #1



## Douglas County School District Vision

We will inspire, empower, and prepare each learner to achieve his/her life aspirations.

## Douglas County School District Mission

We will continually grow as an innovative education community committed to the learning of all.

# DOUGLAS COUNTY SCHOOL DISTRICT

is the home of...

5,455 Students

+

805 Staff Members

# Statement from DCSD Superintendent, Keith Lewis

“As the Superintendent of Douglas County School District, I want to be clear that I do not believe it is in the best interest of our students, staff and families to keep our schools closed completely to in-person instruction. Also, I recognize the incredible hardship full distance education placed on students, staff and families these past several months. Our ultimate goal is for all kids and staff to be back in our schools full-time as soon as conditions allow.

The process of developing the Douglas County School District Reopening Plan has been collaborative, ever-changing, and challenging. We have focused on the importance of being adaptive by creating several plans that will allow us to move seamlessly from one model to another as conditions warrant. I am incredibly proud of my staff and our stakeholders who have given their time and energy to this portion of our 2020-21 journey. As we have developed our reopening plan(s), decisions have been guided by principles, academic goals, stakeholder feedback, current Phase 2 guidance/restrictions, and the academic, professional, and safety needs of 5,455 students and 805 staff members.

Our student’s education will always remain our top priority. Our focus has been to provide the best education we can for our students, while ensuring we also prioritize minimizing risk to our staff and students. I appreciate both your patience and understanding over the past several months. Thank you for your support of DCSD!”

# Current State Guidance/Restrictions

- **Current Phase 2 Guidance** – Declaration of Emergency Directive 022, Issued 06-09-20
  - Less than 50% occupancy
  - Six (6) feet physical distancing
  - Avoid social events or public gatherings over 50 and 50% capacity of facilities
- **Face Coverings** – Declaration of Emergency Directive 024, Issued 06-24-20
  - Governor requires use of face coverings in all community settings
  - Face coverings are required for students and staff, with medical exceptions and exceptions for children 9 years of age or younger. Recommendation is use of masks for all

# DCSD School Reopening Survey – Parent Responses



Q - What value do you place on each of the preventative activities listed?

Isolation of sick students (High Priority)	70.5%
Follow specific cleaning and sanitizing process (High Priority)	79.1%
Require teachers to wear face covering (Low Priority)	58.6%
Require students to wear face covering (Low Priority)	63.8%
Strict physical distancing on the playground (Low Priority)	60.3%
Restrict use of common school areas (Low Priority)	58.8%
Limit student extra-curricular activities (Low Priority)	67.7%
Strict physical distancing at lunch time (Low Priority)	52.4%

# DCSD School Reopening Survey – Parent Responses



Q - For the 2020-21 school year, I would prefer to have my children/students...

Full-time return to the regular school day and schedule	55.8%
Blended learning with daily sessions: Students attend in person certain days each week and complete assignments and activities via distance education the other days of the week	14.1%
Full-time return to the regular school day but start later in the fall	9.8%
Full-time return to distance education with new learning based on grade level standards	8.9%
Blended learning with half-day sessions	6.3%
Blended learning with weekly sessions	4.7%

# DCSD School Reopening Survey – Parent Responses



Q - As a parent, which of the following statements best describes your overall feeling about your child(ren) returning to school?

My child(ren) will return based on whatever safeguards the school district has in place.	35.1%
I have no concerns.	29.7%
My child(ren) will only return if physical distancing, handwashing, face-covering guidelines, and temperature checks are ENFORCED.	15.1%

# DCSD School Reopening Survey – Staff Responses



Q - For the 2020-21 school year, I would prefer to have my children/students...

Full-time return to the regular school day and schedule	36.5%
Blended learning with daily sessions: Students attend in person certain days each week and complete assignments and activities via distance education the other days of the week	24.0%
Full-time return to the regular school day but start later in the fall	12.1%
Blended learning with half-day sessions	10.8%
Full-time return to distance education with new learning based on grade level standards	7.6%
Blended learning with weekly sessions	7.0%

# DCSD School Reopening Survey – Staff Responses



Q - What value do you place on each of the preventative activities listed?

Isolation of sick students (High Priority)	85.6%
Follow specific cleaning and sanitizing process (High Priority)	87.7%
Daily temperature checks of staff (Medium Priority)	51.6%
Daily temperature checks of students (Medium Priority)	50.1%
Class sizes of 15 or less (physical distancing (Medium Priority)	50.3%
Require teachers to wear face covering (Low Priority)	45.1%
Require students to wear face covering (Low Priority)	45.9%
Strict physical distancing on the playground (Low Priority)	40.4%
Restrict use of common school areas (Low Priority)	36.0%
Limit student extra-curricular activities (Low Priority)	45.2%

# DCSD School Reopening Survey – Staff Responses



Q - As a staff member, which of the following statements best describes your overall feeling about returning to work at school?

I would like to return based on whatever safeguards the school district has in place.	35.2%
I have no concerns.	18.0%
I would like to return only if physical distancing, handwashing, face covering guidelines, and temperature checks are ENFORCED.	24.8%

# Declaration of Emergency Directive 022

Nevada Declaration of Emergency Directive 022 requires school districts to develop plans for reopening school buildings, providing instruction, and related activities for the 2020-21 school year based on *Nevada's Path Forward: A Framework for a Safe, Efficient, and Equitable Return to School Buildings*. The District shall communicate their plans to their school communities, including parents and staff, and present their plans for the 2020-21 school year to the Board of Trustees in a public meeting at least twenty (20) days before the first day of the 2020-21 school year.

Each District shall develop three (3) plans that offer instruction through:

1. **In-Person** instruction following physical distancing protocols; or
2. **Distance Education** under an approved Path Forward Program of Distance Education; or
3. A combination of **Distance Education** and **In-Person** instruction (aka Hybrid Model)

Note: DCSD will add an additional plan for full online instruction.

# Plan 1 – In-Person Learning (Full-Time)

- Douglas County School District must have in place In-Person Learning, in which enrolled students attend school throughout the week receiving face-to-face instruction within the building.
- Increased precautions in place to minimize risk. Currently, we must adhere to State Phase 2 reopening requirements for schools.
  - physical distancing of 6 feet
  - Use of Personal Protective Equipment (PPE)
  - Restrictions on close contact activities
  - Enhanced cleaning and hygiene protocols
  - No groups of more than 50 persons in an appropriately sized space or 50% capacity of the listed fire code capacity of a single space

Note: This is the DCSD preferred model, however, it is physically impossible to implement in all our schools given our current Phase 2 restrictions. The instructional model that we have constructed will allow for all students to return for full time in person learning when restrictions are eased.

## Plan 2 – Digital/Distance Learning (Full-Time)

- Douglas County School District must have an option for families to receive high quality standards-based instruction without coming into schools due to school closure. DCSD *EPIC Learning*, built on standards-based instruction and the utilization of learning plans and playlists, meets this requirement.
  - Instruction must be supported by qualified certified teachers
  - Students and instructional staff must have access to devices and the internet
  - Teachers must receive ongoing professional learning support
  - Students eligible for free/reduced priced lunch must have access to food
- This option is available to all families under several scenarios:
  - In the event of a student, or group of students, being excluded from school due to suspected or confirmed COVID-19 exposure
  - In the event a school is temporarily shutdown due to outbreak
  - In the event the school district is temporarily shutdown due to outbreak

# Plan 3 – Hybrid Model

- If In-Person Learning is not available to all because of space and staffing limitations, Hybrid Learning must be available to families.
- A Hybrid Learning Model is one that combines elements of both In-Person and Digital/Distance Learning. In Douglas County, we are referring to a learning model in which students are receiving In-Person instruction for one day and Digital/Distance instruction the next day, alternating every other day.
- Even when Hybrid Learning is employed, families with known medical, social, and academic vulnerabilities may receive additional supports. This may include but not necessarily limited to:
  - Students receiving interventions or special education services
  - Students living in transition or in foster care
  - Students new to the country and/or with English Language Learner requirements

# Plan 3 – Hybrid Model

- While in the actual school setting, all provisions of In-Person Learning (e.g. physical distancing, use of PPE, etc.) remain the same.
- While participating in Digital/Distance Learning, all provisions of distance learning (e.g. certified teachers, access to food, etc.) remain the same.

# Plan 4 – Online Learning (Douglas Nevada Online)

- Douglas County School District must have an option for families to receive high quality standards-based instruction without coming into schools. DCSD's online school, Douglas Nevada Online.
- Online Learning is an option for students K-12.
- Edgenuity will be the online curriculum utilized in Douglas Nevada Online.
- This option is available for families that request full-time distance learning.
- DCSD will provide a certified teacher to work with students and families.
- This option provides an opportunity for students to work at their own pace and schedule.
- Secondary students who select this option will have access to grade level material, and may recover credit or earn more credit than they would in a traditional model if they work hard.
- In the future, DCSD will conduct outreach to local families who are currently home schooling their child(ren) and may be interested in Douglas Nevada Online as a school option.

# Our Guiding Principles for Reopening Schools

- To the greatest extent possible, minimize risk for all students and staff
- Promote equity and accessibility to learning for all students
- Maintain high academic expectations for all students
- Provide instructional delivery systems to meet the needs of all students
- Foster positive relationships and interactions
- Utilize all federal, state and local health related guidelines
- Promote communication that is transparent and consistent
- Ensure financial feasibility
- Consider community impact

# Our Academic Goals

- Through EPIC Learning, refine the vision for our learners to continue their education through a blended learning model and to make certain that it is coupled with our district vision, which is to not only inspire, empower and prepare our students, but to create and maintain an innovative learning community.
- Basic and social emotional needs of students and staff must be met in order to optimize student learning.
- All students must have equitable access to effective instruction and standards-based grade level learning.
- Standards based grade level instruction must occur with in-school instruction and distance learning models.
- Learning Communities and other learning opportunities are critical to build capacity within and among all stakeholders and to ensure continuous improvement.

# Assumptions

- **No single decision will satisfy all students, families, and staff.**
- Models may be developed, and recommendations may be formed, without the benefit of clear information regarding our 2020-2021 budget.
- DCSD will be operating in an environment of significantly reduced State revenues.
- There will be a cost in dollars, time, supplies and human resources to minimize the risk of transmission.
- Certain non-core functions within DCSD may be temporarily curtailed, postponed or eliminated.
- Costs to provide services will be atypical and may potentially be higher than prior years.
- There will be families and staff who will want an alternative to in person instruction for part, or the entirety, of the pandemic.

# Assumptions

- Data shows there are families and staff who want a return to “normal” as well as families who want a complete online option.
- There may be an outbreak of COVID-19 in Douglas County that could require a temporary school closure for one or more schools.
- There may be multiple “waves” of virus outbreak and changing guidance from county health officials which will necessitate flexibility.
- Schools will need to quickly pivot between delivery models as conditions change.
- As decisions are made and models are considered, administration will continue to update and work with employee associations.
- There will still be active cases of COVID-19 in Douglas County at the time of school opening and throughout the 2020-21 school year



Our goal is to **MINIMIZE RISK!**

# Minimizing Risk – A Multi-Layered Approach

- No single precaution in isolation will effectively mitigate the spread of COVID-19. Therefore, a multi-layered approach, including the following, will be used:
  - Self-screening and remaining at home if any illness symptoms are present
  - Use of personal protective equipment (PPE)
  - Physical Distancing
  - Restrictions to close contact activities
- In partnership with the Health Department and local pediatricians, a self-screen model will be most effective.
  - Fever is a symptom of many illnesses including COVID-19. Once fever is present, exposure has already occurred.
  - It is not practical to reliably check for fever of every student and staff member as they enter a school.
  - Once at school, if a student or staff member presents with symptoms, DCSD will follow typical protocols for intervention.

# Minimizing Risk – A Multi-Layered Approach

- The frequent cleaning of high touch surfaces and learning spaces will help mitigate the spread of the COVID-19 virus and other diseases.
- Hospital grade disinfectant will be used within classrooms throughout the day.
- These cleaning measures do not change our “Process Cleaning” protocols for nightly cleaning activities.
- The enhanced cleaning measures help reduce the risk to students and staff.
- Staff may be asked to engage in duties not typically associated with their professional positions.
- All students and staff will be trained on healthy hygiene practices.

# Encouragements



- We encourage parents to screen their child(ren) at home with temperature checks every morning. We encourage staff to do the same.
- We encourage parents to keep their child(ren) home if they show symptoms of illness. We encourage staff to do the same.
- We encourage parents to transport their child(ren) to/from school when possible to minimize crowding on our school buses.
- We encourage parents to reinforce the importance of wearing face-coverings at school with their child(ren) in an effort to minimize risk to their peers, teachers, and other staff.
- We encourage parents to provide reusable face-coverings for their child(ren) if possible. DCSD will provide reusable masks for parents that are unable to do so.

# Encouragements



- We encourage parents who enroll their child(ren) in Douglas Nevada Online to select this option for a minimum of a semester at a time.
- We encourage parents to open an account in Infinite Campus (IC) to ensure access to communication and student information.
- We encourage parents to update all student information in IC, with a focus on ensuring “household” information is correct. DCSD is committed to ensuring students within the same family attend school on the same days, regardless of their grade level. Accurate information within IC will assist DCSD in this process.

# Key Considerations

- *Nevada's Path Forward: A Framework for a Safe, Efficient, and Equitable Return to School Buildings*

	Reopening School Buildings
	Logistics
	Human Resources
	Wellness and Recovery

- Assumptions and Reopening Committee Considerations



# Key Considerations

- American Academy of Pediatrics (AAP) Guidance
  - AAP advocates for having all students physically present in school
  - Physical distancing practices of three (3) to six (6) feet for student to student with face coverings for all
  - Adults and adult staff should attempt to maintain at least six (6) feet of physical distance with face coverings
  - Non-school personnel are advised against entering school buildings
  - Cleaning and disinfecting per established protocols for COVID-19



# Key Considerations

- American Academy of Pediatrics (AAP) Guidance
  - Cohort classes and special consideration given for passing, recess, transportation, and nutrition breaks.
  - Families conduct symptom screening at home and children presenting any symptoms should be kept at home with notifications to schools

# Student Health Services

- DCSD will adhere to guidance from the local and state health officials, including Carson City Health and Human Services.
- DCSD is expecting guidance from the state regarding the following protocols:
  - Protocol for sending a student or staff member home
  - Protocol for keeping a student or staff member home.
  - Protocol for sending a student or staff member back to school.
  - Protocol for when a student or staff member will need to be tested for COVID-19 to return.
- DCSD will be guided by the local and state health officials, including the Nevada State Epidemiologist, and the Nevada Department of Education should we have a case or cluster of cases which require a temporary closure of a school building(s).
- Protocols and procedures must be in place and communicated to our students, staff, and parents prior to the first day of school.



# School Nutrition

Meal Service plans are being developed to ensure healthy and nutritious meals are distributed while maintaining safe and efficient practices. The School Nutrition Program will align with the sites and accommodate the needs depending on which model best fits them.

The following options are available:

- Meals in the Classroom Service
- Modified Cafeteria Service
- Mobile Cart - Grab n' Go Service
- Meals To-Go Service
- Food Distribution Service



# School Nutrition

- Nutrition Services Plan for reopening Service Model Options by School Level
  - Elementary Schools
    - Meals in the Classroom Service
    - Modified Cafeteria Service
    - Meals To-Go Service
  - Secondary Schools
    - Modified Cafeteria Service
    - Mobile Cart - Grab n' Go Service
    - Meals To-Go Service
  - Online Learning Program
    - Food Distribution Service



# School Nutrition

- The School Nutrition Program will continue to provide Breakfast and Lunch daily, regardless of instruction model.
- DCSD students will return to Free, Reduced and Full Paid Eligibility Status (Pre-COVID Federal Regulations).
- Requirements will be followed according to State Phase guidelines.

**If school closures occur, food distribution will resume at sites similar to previous service and food security needs**

# Cleaning and Disinfecting



- Process Cleaning for Health
  - A nationally recognized cleaning program. Several hundred schools nationwide follow our system of cleaning. DCSD cleaning program has been featured in several cleaning magazines and school magazines over the last ten years as an industry standard for cleaning and staffing schools. The program originated in Washoe, and DCSD was the second school district to follow the system starting in 2009.
  - All custodians are trained to disinfect all touch points in the classrooms every night. Door glass, door handle and door touch points, light switches, phones, all desktops, sink areas including soap and towel dispensers, trash, pencil sharpeners and white boards. This is done in every classroom, every day.
  - Every custodian's area is broken up into four sections. Monday – Thursdays, they do quad cleaning (deep cleaning) in a section of their area, by the end of the week their whole area gets extra cleaning.

# Cleaning and Disinfecting



- Process Cleaning for Health
  - DCSD uses standardized chemicals and products. Our custodial rovers can come in and provide the same level of cleaning at every site as they are trained the same and every area has maps to indicate the work to be done. Cleaning logs are filled out daily by all DCSD custodians and Head Custodians.
- BIOPROTECH- District Wide. This is an EPA registered water-based surface protectant that offers anti-microbial protection for up to 90 days once applied with electrostatic sprayers. This will provide added protection to all touch point areas of Douglas County School District. This product has been ordered and we will start applying as soon as it arrives with the goal of all designated surfaces protected before school starts.

# Cleaning and Disinfecting



- Bathroom Cleaning and Touch Point Frequency
  - Custodians will be asked to disinfect exterior doors and restrooms as frequently as possible throughout the school day and any school activities.
  - Classroom touch points and disinfection will need to be done as frequently as possible throughout the school day. Teaching and classified staff may be asked in assisting with disinfecting between classes or as needed.
  - Each classroom will be supplied with two bottles of disinfectant and disposable terry cloth wipes for all staff.

# Cleaning and Disinfection - Air Filters in School Buildings



- DCSD uses Merv-10 filters, which are recommended to be changed every 6 months.
- According to the American Society of Heating, Refrigerating and Air Conditioning Engineers (ASHRAE), any filter less than a Merv-8 is very unlikely to make a difference.
- Using a higher level filter or a High Efficiency Particulate Air (HEPA) filter, may not be beneficial. These filters may not fit our units, and according to NAFA, the filters may actually compromise filtration by causing too much air resistance.
- We have provided two (2) links below. The first link provides additional information on COVID-19 and filtration. The second link is to the spec sheet for our ZL Merv-10 filters.
  - <https://www.nafahq.org/covid-19-corona-virus-and-air-filtration-frequently-asked-questions-faqs/#What%20filter%20should%20I%20use%20to%20protect%20those%20in%20my%20building%20from%20COVID-19>
  - [https://mail.google.com/mail/u/0?ui=2&ik=b7551ea95d&attid=0.1&permmsgid=msg-f:1672229834091483070&th=1734f42c9bd54fbc&view=att&disp=inline&realattid=f\\_kcmf ymp30](https://mail.google.com/mail/u/0?ui=2&ik=b7551ea95d&attid=0.1&permmsgid=msg-f:1672229834091483070&th=1734f42c9bd54fbc&view=att&disp=inline&realattid=f_kcmf ymp30)

# Cleaning and Disinfecting - Personal Protective Equipment



- Plexiglas barriers will be added in the main office of every school, and in various locations throughout all DCSD schools (i.e. media center).
- Disinfectant wipes will be available for nurse's office and designated classrooms.
- We built five sanitizing stations on rolling carts for sporting events at DHS and GWHS.
- 15,000 reusable masks have been ordered.
- 4,200 disposable masks for visitors or bus drivers will be in stock.
- Hand sanitizer stations are available in all main entryways, gyms, multi-purpose rooms, kitchens, and main offices. We have extra stations in inventory.
- Gloves will be available as needed for staff.

# Cleaning and Disinfection – Possible COVID-19 Case



- Process Cleaning would be the same after school.
- The school nurse would notify the appropriate individuals according to standard operating procedures. DCSD will trace every area the student or staff member was in. Once those areas are identified, DCSD will follow the disinfection protocol(s) and treat areas in the school and on the bus (if applicable) with electrostatic sprayers.

# Cleaning and Disinfection - Additional Considerations



- There will be an increased cost to purchase essential supplies to reduce the risk of transmission: soap, sanitizer, disinfectant, wipes, face coverings/shields and gloves.
- If there are waves of virus outbreak we can provide top to bottom cleaning of the school in 2-3 days.

# Information Technology



- DCSD currently has approximately 5,455 students enrolled.
- DCSD currently has approximately 805 staff members.
- DCSD currently has approximately 8,000 devices (Chromebooks).
- All 6-12 students are assigned a take-home device at the start of the year.
- All K-5 students are assigned a device that remains in their classrooms.
- DCSD has the capacity to check out devices to all K-5 students should we go blended or full distance learning in the elementary schools.
- During the Spring 19/20 COVID-19 shutdown, DCSD identified 69 families that did not have Internet access. DCSD is procuring cellular wireless hotspots to provide to these families.

# Information Technology



- Primary grade level classrooms are equipped with technology that enables teachers to deliver distance learning from the classroom.
- Secondary grade level classrooms are being upgraded with document cameras/webcams to allow for delivery of distance learning.
- All school sites have adequate Internet bandwidth to deliver distance learning from the classroom.
- DCSD plans to provide high quality Chromebook devices to teaching staff. The device will be equipped with a quality webcam, microphone, and additional processing power to accommodate delivery of distance learning.
- DCSD plans to implement a “soft phone” for teachers to communicate with families and students.

# Special Education Considerations



- Equitable and Flexible (We are obligated by federal law to provide specially designed instruction)
- Special considerations to be determined on an individualized basis
- Pre-K to standard diploma or age out at the end of 22<sup>nd</sup> birthday
- Consideration of significant medical needs
  - Students
  - Staff

# Social and Emotional Supports for Students and Staff



- Nevada's SEL state standards are rooted in the *Collaborative for Academic Social Emotional Learning* (CASEL's) five (5) competencies



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**SEL**



**Restorative  
Practices**



**PBiS**



**Climate &  
Engagement**



**Inclusive  
Practices**

- Who is responsible for ensuring that Social Emotional Learning supports are in place and woven together with all facets of the student learning: **EVERYONE**
  - Administrators
  - School Counselors
  - School Social Workers
  - General and Special Education teachers
  - Support Staff
  - Families
  - Community Partners



# SEL Support Before and After the Pandemic

- Curricular Supports
  - Second Step (Elementary)
  - School Connect (Secondary)
  - Extremely creative remote social and emotional learning activities, social groups, lunch bunches, remote recess, etc.
- Certified staff (teachers, related services providers, etc.) called home, sent emails, and text messages.
- School Administrators, School Resource Officers, and Social Workers conducted home visits.
- Social workers conducted counseling sessions with students and/or families based on need.

# Resources Throughout Pandemic and Approach New School Year



- CASEL's- Reunite, Renew, Thrive: SEL Roadmap for Reopening School
- CASEL's- Remote learning and reopening webinars and supports
- Second Step's- Online curricular supports and training videos
- CASEL and Second Step's- Trauma Informed Care practices for student and staff
- Nevada Department of Education- resources and supports through the Office of Safe and Respectful Learning



# Social and Emotional Supports for Staff

- The trauma that each student, staff, or family member experienced or continues to endure due to the pandemic is not something to be overlooked or underestimated.
- The DCSD has always taken pride in how we support the whole child, as well as every staff member, throughout the district.
- Social and Emotional supports are also in place for staff and varies from site to site.

# Community Partnerships – Wrap Around Services



- Partnership Douglas County
- Suicide Prevention Network
- Tahoe Youth and Family Services
- Social Services
- Food Closet
- Carson Valley Medical Center Behavior Health Outpatient Clinic
- Carson Tahoe Behavior Health Services
- Washoe Tribe Healing Center
- Mobile Crisis
- More resources found on the DCSD website

# Human Resources



- Schools are fundamental to child and adolescent development and well-being and provide our children and adolescents with academic instruction, social and emotional skills, safety, reliable nutrition, physical/speech and mental health therapy, and opportunities for physical activity, among other benefits.
- AAP strongly advocates that all policy considerations for the coming school year should start with a goal of having students physically present in school. The importance of in-person learning is well-documented, and there is already evidence of the negative impacts on children because of school closures in the spring of 2020.
- DCSD is committed to supporting all employees, and is committed to supporting staff members on a case-by-case basis, while complying with applicable negotiated agreements, policies, laws and procedures.
- All employees should monitor their health and stay home when sick.

# Human Resources



- Employees who have medical conditions and/or circumstances which may prevent them from returning to work are encouraged as soon as possible to:
  - Consult with a medical provider (as applicable)
  - Contact Human Resources
  
- Based on eligibility, employees may have the following options available:
  - Unpaid Leave of Absence (per applicable negotiated agreement)
    - In collaboration with our employee groups, DCSD would be willing to waive any deadlines within the Unpaid Leave of Absence contract provision.
  
  - Leave through the Family and Medical Leave Act (FMLA)
  
  - Leave through Families First Coronavirus Response Act
    - Emergency Paid Sick Leave Act
    - Emergency Family and Medical Leave Expansion Act

# Human Resources



- Employees may be required to work outside their typical job responsibilities or regular sites.

# Community Partnerships



- DCSD is committed to working with our community partners to provide access to our local schools as follows:



**Douglas County Parks & Recreation Department**  
Program: Kids Club – Before and After School



**Boys & Girls Club of Western Nevada**  
Program: After School Club Program

# Calendar



- The calendar currently approved for 2020-21 school year begins on August 10, 2020 and ends on June 3, 2020 for students in the valley. It begins on August 24, 2020 and ends on June 17, 2020 for students at the lake. The school calendar includes a one-week October break, a two-week winter break, a one-week February break, and a one-week spring break.
- August 10th through August 14th, 2020, is proposed to be used for state authorized professional development for DCSD staff.
- With the additional five (5) professional development days, the new start day will be August 17, 2020 for students in the valley, and August 31, 2020 for students at the lake.
- The proposed change allows critical preparation time for principals, teachers and staff.
- This proposed calendar change does not impact the end of school dates.

# Face Coverings



- Consistent with the Governor's Directive 024, the use of face coverings for staff members, visitors, and students age 10 and above, while in DCSD buildings, buses, and on properties, is required. There are medical exemptions and exceptions for students 9 years of age and younger.
- Given these exceptions, administration is recommending the District also require the use of face coverings for students 9 years of age and younger.
- Requiring face coverings for all staff members, visitors, and students minimizes risk for all, especially staff.
- According to the CDC the use of face coverings mitigates the potential spread of the COVID-19 virus and other diseases.

# Face Coverings



- We acknowledge learning is an interactive process and facial cues are critical, especially for younger children, which could be impacted by face coverings.
- We acknowledge frequent touching of one's face covering could create its own health risk or propel exposure to the COVID-19 virus.
- Should the Directive's restrictions be lifted, administration would strongly recommend the use of face coverings among all students and staff recognizing that at times use of face coverings may not be practical.
- The District will provide one reusable face covering for every student and staff member to include reusable clear view face coverings.
- Extra face coverings will be available on buses and at schools.

# Face Coverings



- Students and staff are encouraged to bring their own face coverings in lieu of a district supplied face covering. Face coverings must comply with established dress code.
- Individuals who fail to comply with the district's face covering requirement will not be granted access to DCSD buildings, buses, and properties.



# Transportation - Guidelines

- Safety
  - Consistent with the Governor's Directive 024, we will require the use of face coverings for staff members, visitors, and students, while in DCSD buildings, buses, and on properties. There may be medical exemptions.
  - Appropriate signage and seat markings will be placed on each bus.
  - We will load DCSD buses back to front and unload front to back to limit contact and minimize risk.
  - Air flow throughout the bus will be increased by opening roof hatches and selected windows. Bus vents will be open and fans will be on for increased airflow during inclement weather.
  - Hand sanitizer will be available on all DCSD buses.



# Transportation - Guidelines

- Cleaning/Disinfecting
  - Bus drivers will disinfect handrails, seat tops, and entrance doors between runs.
  - Bus drivers will clean and disinfect each bus at the end of the route.
- All occupants on the bus, would be required to wear face coverings.
- Families are encouraged to provide their own transportation to/from school when possible in order to help minimize risk.
- DCSD encourages students to practice physical distancing at bus stops.



# Transportation - Guidelines

- Transportation Models with 5 to 6 feet of physical distancing between students at 12%-17% capacity provides the best preventative measure. The measurement of 5 feet of physical distance is noted between every other row front to back with the 17% model.
  - Face coverings must be worn on DCSD buses.
- Transportation Models with 6 feet across aisles at 30%-50% capacity do not provide full physical distance for the bus ride as the seats fill. For these models it is recommended that you employ the following:
  - Face coverings must be worn on DCSD buses.
  - Fill the buses initially back to front.
  - Unload the buses from front to back.
  - Fill the seats with grade level cohorts as much as possible considering with potential contact tracing that students from the same class are within closer proximity throughout the day.



# Transportation - Guidelines

- Fill the aisle seats last to ensure the period in which students are in the same seat is minimized. Try and keep the time 2 students share a 3-person seat with one by the window and the other by the aisle to 15 minutes or less when possible.
- Transportation Models with minimal physical distancing with 2 per seat at 65% capacity or greater is only feasible if the State decreases or removes the Phase 2 restrictions and then approves occupancies on buses to be two to a seat with recommended guidelines (TBD).
- Additionally, from the ride on the bus and the facility observations the following was noted:
  - Face coverings will be worn by Drivers and Transportation Aides.
  - The airflow through the cabin is to be optimized with windows partially open, the roof hatches open, and the fans are on. This will be implemented for all rides to and from school during the pandemic and as weather allows.
  - Students will receiving training regarding how to minimize risk on the bus.



# Transportation - Considerations

- To support Phase 2 Student Learning Models, student transportation should be provided by school buses at equal to **50% capacity**.
- With 50% capacity, DCSD could provide transportation to Elementary, Middle and High School with a few additional resources for some of our routes.
- Staggered drop-off times may be needed for approximately 20% of our routes with a Hybrid schedule for Middle and High School students.
- Staggered drop-off times and some adjustment of routes would be needed for approximately 34% of our routes with an In-Person schedule for Elementary schools.
- Per current state protocols, face coverings are required to be worn when physical distancing is not possible



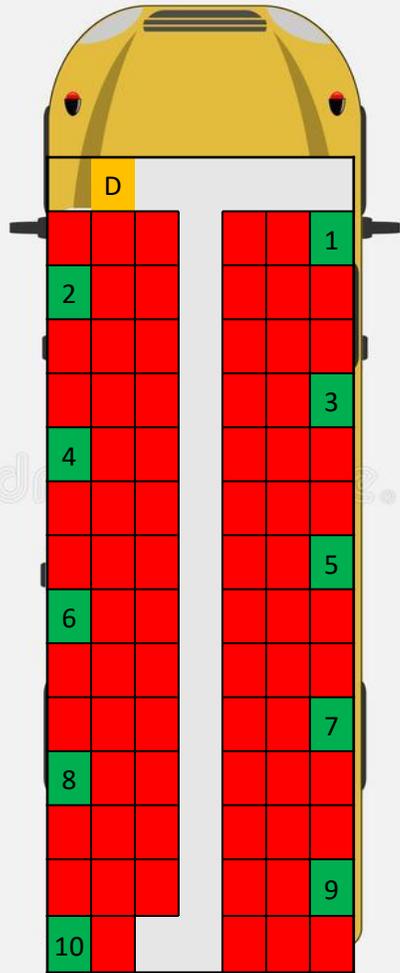
# Transportation – Pros and Cons of 50% Capacity

- Pros
  - Transportation for all federal and state mandated programs stays intact.
  - Relaxed physical distancing requirements enables transportation for all general education students without modifying walk zones.
  - Face coverings on all buses will reduce the risk of spreading COVID-19.
- Cons
  - Increasing physical distancing restrictions on buses would result in minimal/no general education transportation and increased walking zones.
  - Staggering times to schools would extend delivery times and students missing valuable instructional time.

# Transportation Models – 84 Seat Bus



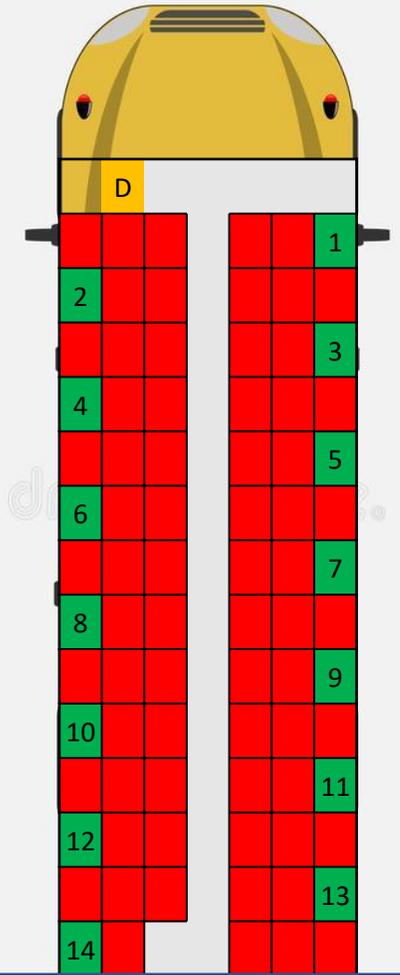
10 of 84 seats – 12%



12% (10) - Every third seat - 6 Foot physical distancing (PD)

17% (14) - Every seat diagonally - Partial 6 foot - 5 foot (PD)

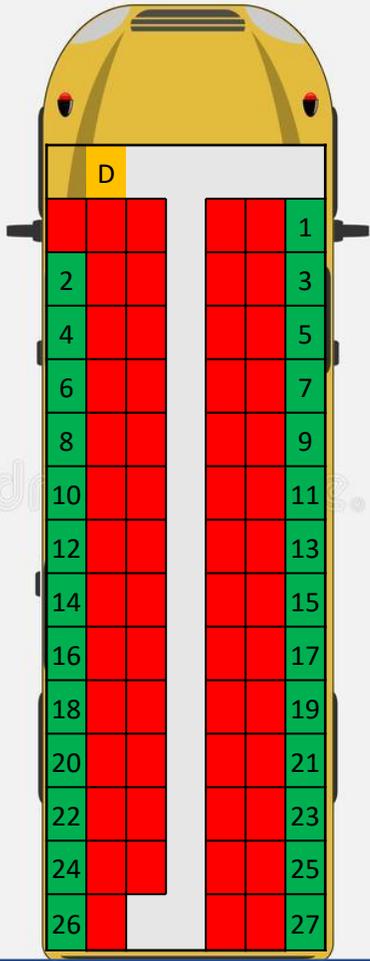
14 of 84 seats – 17%



# Transportation Models – 84 Seat Bus



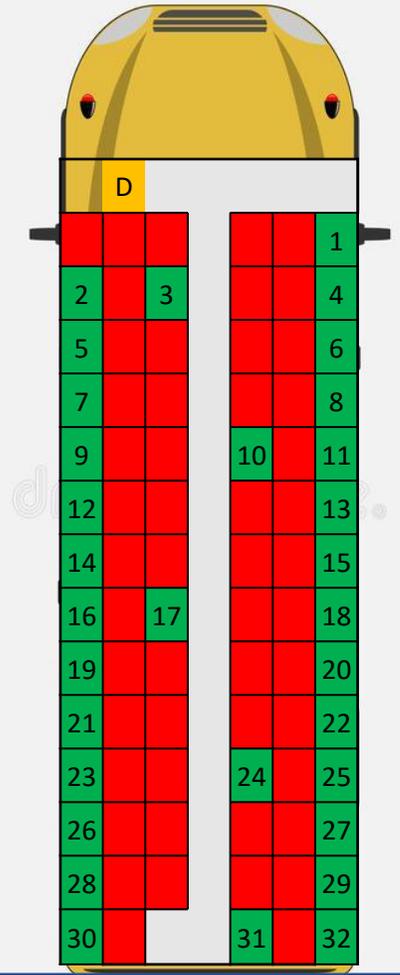
27 of 84 seats – 30%



30% (27) – 6 feet across aisles - high back seats provide partial partition – one student to a seat

37.5% (32) – 6 feet across aisles - high back seats provide partial partition - one to a seat with some two to a seat

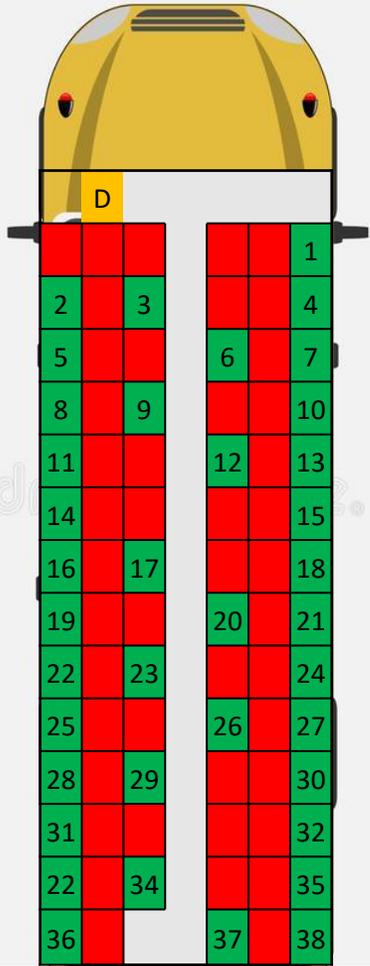
32 of 84 seats – 37.5%



# Transportation Models – 84 Seat Bus



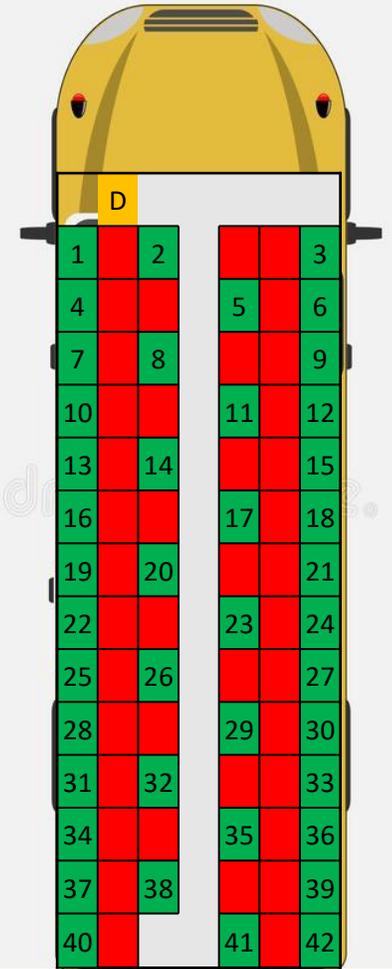
38 of 84 seats – 45%



45% (38) – Limited PD - high back seats provide partial partition – one student to a seat with some two to a seat

50% (42) – Limited PD - high back seats provide partial partition - one student to a seat with some two to a seat

42 of 84 seats – 50%

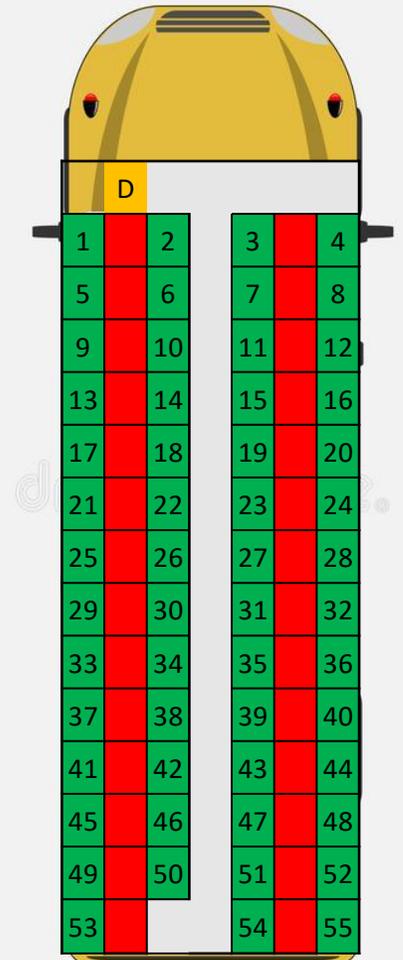


# Transportation Models – 84 Seat Bus



65% or greater (55+) – Pre-COVID Transport – no physical distancing – two to three students per seat

55 of 84 seats – 65%



# Douglas Nevada Online

- This is an online option available for all students K-12 where students can work at their own schedule.
- A DCSD certified teacher will be available for support and check-in at least two times per week with students.
- Edgenuity courses provide age-appropriate, engaging lessons with access to tools that support learning, including text to speech, audio and translation, text and picture dictionaries, and more.
- At the secondary level, honors courses, Advanced Placement courses, and electives are available.
- Parents can view student progress easily.
- Students will enroll for at least a semester at a time.

# Elementary School Learning Model

- At a minimum a student will attend school in an “A/B Rotation Schedule” format with approximately ½ of their instruction to be In-Person and ½ with Digital/Distance Learning.

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1: Student Cohort A					
Week 2: Student Cohort A					

Week 1: Student Cohort B					
Week 2: Student Cohort B					

**Please Read Next 2 Pages!**

# Elementary School Learning Model

- Additionally, temporary use of Digital/Distance Learning will be utilized in the event a student is removed due to illness, or if a school or the district is temporarily shutdown due to outbreak.
- To the extent possible under this model and current Phase 2 guidelines, our goal is to be able to implement an In-Person Learning Model in which a student attends school Monday through Friday receiving all instruction within the school.
  - Currently, we are analyzing enrollment, capacity, and available space to determine which grade levels may be accommodated in an In-Person Model consistently across the valley schools.
  - The priority will be on preschool through third grade in the development of these In-Person plans.
  - Due to the school enrollment, capacity, and staffing, Zephyr Cove Elementary School may be able to accommodate In-Person Learning for all grade levels.

# Elementary School Learning Model

- In an In-Person model, a student may work for a period of time in a Digital/Distance Learning setting within the school. A student in this setting may be supervised by classified staff. It is permissible for a parent to elect for their child to work from home during this period of digital/distance learning.
- No later than August 3, 2020, DCSD will notify valley elementary school families which grade levels we are able to accommodate In-Person Learning for all students.
- No later than August 17, 2020, DCSD will notify Zephyr Cove Elementary School families which grade levels we are able to accommodate In-Person Learning for all students.
- The District is committed to ensuring families with children at different grade levels (i.e. elementary, middle and high school) will be placed within the same cohort. We will not be able to accommodate personal requests for cohort selection.

# Middle School Learning Model

- A Hybrid Learning Model in which an enrolled student attends school in an “A/B Rotation Schedule” format with approximately ½ of their instruction to be In-Person and ½ with Digital/Distance Learning.

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1: Student Cohort A					
Week 2: Student Cohort A					
Week 1: Student Cohort B					
Week 2: Student Cohort B					

# Middle School Learning Model

- Additionally, temporary use of Digital/Distance Learning will be utilized in the event a student is removed due to illness, or if a school or the district is temporarily shutdown due to outbreak.
- Even when Hybrid learning is employed, families with known medical, social, and academic vulnerabilities may receive additional supports. These may include, but are not necessarily limited to:
  - Student interventions or special education services
  - Students living in transition or in foster care
  - Students new to the country and/or with English Learner requirements
- Due to the school enrollment, capacity, and staffing, George Whittell High School may be able to accommodate In-Person Learning for all grade levels.

# Middle School Learning Model

- During In-Person instruction, the Hybrid Learning Model requires adherence to State Phase 2 requirements:
  - Physical Distancing
  - Use of Personal Protective Equipment (PPE)
  - Restrictions to close contact activities
  - Enhanced cleaning and hygiene protocols
- For Digital/Distance Learning, the following will be in place:
  - Instruction will be supported by qualified certified teachers
  - Students will have access to devices and the internet
  - We will meet the requirements of specialized learning (e.g. IEP compliance)
  - We will provide access to students eligible for Free/Reduced Priced Lunch
- The District is committed to ensuring families with children at different grade levels will be placed within the same cohort. We will not be able to accommodate personal requests for cohort selection.

# High School Learning Model

- A Hybrid Learning Model in which an enrolled student attends school in an “A/B Rotation Schedule” format with approximately ½ of their instruction to be In-Person and ½ with Digital/Distance Learning.

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1: Student Cohort A					
Week 2: Student Cohort A					
Week 1: Student Cohort B					
Week 2: Student Cohort B					

# High School Learning Model

- Additionally, temporary use of Digital/Distance Learning will be utilized in the event a student is removed due to illness, or if a school or the district is temporarily shutdown due to outbreak.
- Even when Hybrid learning is employed, families with known medical, social, and academic vulnerabilities may receive additional supports. These may include, but are not necessarily limited to:
  - Student interventions or special education services
  - Students living in transition or in foster care
  - Students new to the country and/or with English Learner requirements
- Due to the school enrollment, capacity, and staffing, George Whittell High School, ASPIRE Academy High School, and Jacobsen High School may be able to accommodate In-Person Learning for all grade levels.

# High School Learning Model

- During In-Person instruction, the Hybrid Learning Model requires adherence to State Phase 2 requirements:
  - Physical Distancing
  - Use of Personal Protective Equipment (PPE)
  - Restrictions to close contact activities
  - Enhanced cleaning and hygiene protocols
- For Digital/Distance Learning, the following will be in place:
  - Instruction will be supported by qualified certified teachers
  - Students will have access to devices and the internet
  - We will meet the requirements of specialized learning (e.g. IEP compliance)
  - We will provide access to students eligible for Free/Reduced Priced Lunch
- The District is committed to ensuring families with children at different grade levels will be placed within the same cohort. We will not be able to accommodate personal requests for cohort selection.

# Action Item: Approval of Calendar Change

- Recommendation

That the Board of Trustees approves the recommendation to have State authorized professional development on August 10 – 14, 2020, with a start date of August 17, 2020 for valley students and a start date of August 31, 2020 for lake students.

# Action Item: Approval of Required Face Coverings

- Recommendation

That the Board of Trustees approves the required use of face covering for staff members, visitors, and students age 10 and above while in DCSD buildings, buses, and on properties, consistent with the Governor's Directive 024, including noted exceptions. Additionally, the Board approves the required use of face coverings for students 9 years of age and younger.

Should the Directive's restrictions be lifted, administration would strongly recommend the use of face coverings among all students and staff when practical.

# Action Item: Approval of Transportation Proposal

- Recommendation

That the Board of Trustees approve student transportation being provided by school buses at equal to 50% capacity for the Phase 2 Learning Models.

# Action Item: Approval of Elementary School Learning Model

## ▪ Recommendation

In order to adhere to State Phase 2 requirements, the Board of Trustees approves the recommendation for a Hybrid Learning Model in which enrolled **Elementary School** students attend school in an “A/B Rotation Schedule” format with approximately half of their instruction to be In-Person and half with Digital/Distance Learning.

In addition, to the extent possible under the current Phase 2 guidelines, and ensuring consistency across valley elementary schools, the Board approves the implementation of In-Learning Model in which a student attends school Monday through Friday receiving all instruction within the school. The priority will be on preschool through third grade in the development of these full In-Person plans. Due to the school enrollment, capacity, and staffing, Zephyr Cove Elementary School may be able to accommodate In-Person Learning for all grade levels.

In the event a student or group of students is excluded, or if a school or the district is temporarily shut down due to outbreak, temporary use of full time Distance Learning will be utilized.

# Action Item: Approval of Middle School Learning Model

- Recommendation

In order to adhere to State Phase 2 requirements, the Board of Trustees approves the recommendation for a Hybrid Learning Model in which enrolled **Middle School** students attend school in an “A/B Rotation Schedule” format with approximately half of their instruction to be In-Person and half with Digital/Distance Learning.

In the event a student or group of students is excluded, or if a school or the district is temporarily shut down due to outbreak, temporary use of full time Distance Learning will be utilized.

# Action Item: Approval of High School Learning Model

- Recommendation

In order to adhere to State Phase 2 requirements, the Board of Trustees approves the recommendation for a Hybrid Learning Model in which enrolled **High School** students attend school in an “A/B Rotation Schedule” format with approximately half of their instruction to be In-Person and half with Digital/Distance Learning.

In the event a student or group of students is excluded, or if a school or the district is temporarily shut down due to outbreak, temporary use of full time Distance Learning will be utilized.

# Action Item: Approval of Re-opening Plan

- Recommendation

The Board of Trustees approves the re-opening plans for the 2020-21 school year and directs the superintendent to submit the plans to the Nevada Department of Education.