

HUMBOLDT COUNTY SCHOOL DISTRICT REOPENING PLAN 2020-2021

Presented to Board of Trustees

July 28, 2020



Humboldt County School District

Connection to Strategic Plan

HCS D Collective Commitments

Humboldt County School District

CULTURE

HCS D cultivates a **CULTURE** of innovation to ensure all students engage in learning experiences that personalize their time, place, path and pace of education that prepare them to flourish in a global society.

As a parent, student, community or staff member, you should expect...

SAFE AND ORDERLY EDUCATIONAL ENVIRONMENT

Supportive Relational Trusting Caring Engaging

PERSONALIZED LEARNING

Student-Centered, Individualized Pathways,
Self-Directed, Goal-Oriented

Learning Model



GUARANTEED LEARNING

HCS D provides **GUARANTEED AND VIABLE** learning experiences to ensure all students have equitable access to high-quality instructional practices responsive to their needs

As a parent, student, community or staff member, you should expect...

RIGOROUS INSTRUCTION, TASKS AND ASSESSMENTS

Standards-based, Inquiry and Competency-Based,
Varied and Frequent Assessment Types

RESPONSIVE LEARNING CULTURE

Flexible, Differentiated, Blended, Virtual, Traditional

ELEVATE

Committee Role and Considerations

The reopening committee was tasked with developing three plans as mandated by [Governor Directive 022](#). For purposes of developing Humboldt County School District's plans, each were based on various Phases of reopening:

- **Phase I:** Full closure of school (100% Distance Learning)
- **Phase II:** A blended learning or hybrid scenario in which students engage in a combination of learning from home and physical attendance at school on a reduced schedule
- **Phase III:** Full return to traditional school

The committee members were in favor of returning in Phase III with extra safety precautions.

- According to survey results, most HCSD parents and families expressed the same goal of being fully opened this fall.
- Committees met throughout June and July.
- The committee considered different schedules, communication strategies, academic choices and safety requirements for all phases.

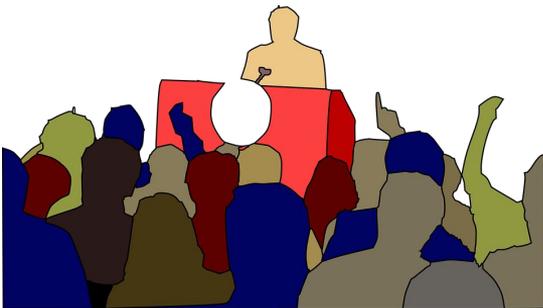
Governor Sisolak's Press Conference Last Night

In response to Governor Sisolak's press conference (7/27/20) last night regarding the removal of "phases"...

HCSD has removed all references to phases in the Reopening Plan and replaced it with the word plan.

What We Know Today:

- **Governor's Directives are still in order**
 - Social Distancing
 - Masks - additional guidance
- **Governor will release new guidance on Monday in relation to defining criteria**
- **Fluid and Flexible Plan**



HCSD Reopening Committee



HCSD District Leadership:

Dr. Dave Jensen (Superintendent) , Dawn Hagness (Assistant Superintendent)

School Board:

Glenda Deputy (President)

HCSD Administrators/Directors:

Joe Brown (Tech Director), Leslie Molina (McD), Noel Morton (Director), Amy Nelson(Director), Kelly Novi (WJHS), DeAnna Owens (Director), Lisa Weber (SHE)

HCSD Classified Staff:

Jennifer Brady (nutrition/HCSSO President), Lisa Lloyd (librarian)

HCSD District Employees:

Laura Jensen (Nutrition services), Marian Tyree (Chief Nurse), Anthony Valenzuela (Transportation Director)

HCSD Elementary/Secondary Teachers:

Nikki Bengochea (4th), Maryjo Dufurrena (rural K-8th), Janice Lester (PreK), Jaime Peterson (5th/6th), Malinda Riemersma (Technology/HCEA President), Lori Seidlitz (4th), Chelsea Cabatbat (Special Ed.), Phillip Kendall (Science), Diana Padua (Alt. Ed.)

Chartwells:

Melissa Holden (Director of Dining Services)

City of WMCA:

Dave Garrison (Chief of Police)

HGH:

Tiffany Love (HGH Chief Operating Officer)

Parents:

Lucinda Allen, Ricarda Braatz, Ester Mendoza,

Faith based organization:

Brad Borowski (D3 Pastor)

Reopening Committee Timeline

Reopening Committee
Phase III Plan
Feedback

June 10th

Administrator Feedback
Secondary July 6th
Elementary July 8th

July 6th-8th

Reopening
Committee
Phase II & I Plan
Feedback

July 15th

July 1st

Reopening Committee
Phase III Plan
Feedback

July 12th-14th

Committee electronic
feedback on Phase III
July 12th-14th

Technology Director
feedback July 14th

July 20-25th

Electronic Feedback from
Board of Trustees,
ReOpening Committee,
and HCSD Staff

Guiding Principles

- Ensure the safety of students, staff and community members
- Align with State and Nevada Department of Ed. Guidelines
- Provide a continuum of instructional models to ensure a rigorous and relevant educational experience through each phase
- Consider community and family impacts
- Implement plans and strategies that are fiscally responsible
- Seek opportunities to enhance communication with all stakeholders

School Opening Guidance

American Academy
of Pediatrics



DEDICATED TO THE HEALTH OF ALL CHILDREN®

- AAP advocates for having students physically present in school
- Recommends social distancing for three to six feet for students and six feet apart for adults with face coverings for all
- Implement intensive cleaning protocols
- Special considerations for passing, recess, transportation and nutrition breaks
- Families and Staff members conduct symptom screening at home and if presenting symptoms should be kept home until re-entry criteria met

Phase 2 Requirements - Nevada's Current Reality

- The Nevada Health Board has supported components of the AAP recommendations:
 - Six feet social distancing for High School Students and Staff
 - Three feet social distancing for Elementary and Middle Schools (K-8)
- Social events and public gatherings limited to 50 individuals
- Facilities operate at no more than 50% capacity
- Face coverings are required for students and staff in accordance with **Directive 024** (updated requirements pending)

Governor's Directive 024 under Phase II

- Masks or “face coverings” must be worn fully covering a person’s nose and mouth
- Directive does not apply to:
 - Children in school are strongly encouraged to wear face coverings.
 - Individuals with a medical condition or disability, or who are unable to remove a mask without assistance. Persons under this provision should wear a non-restrictive alternative, such as a face shield.
 - (ADDITIONAL GUIDANCE IS PENDING)

HCSD will supply one reusable mask for each employee and student.



Reopening Schools - Assumptions

- Any decision made will not satisfy all students, families and staff members
- Special Session budget reductions are currently being evaluated with specific impacts yet to be determined
 - As a result, prior district services may be curtailed, postponed or eliminated
- There will be additional costs in dollars, time, supplies and human resources to reduce risk of transmission
- Nevada and Humboldt County will likely still have active cases of COVID-19 at the time of school opening and throughout the school year
- Some students, families and staff may have reservations on returning
- State Guidance will likely change requiring adjustments to plan implementation
- Ongoing updates will be essential

The plan must be viewed as fluid and flexible as more information is disseminated from the Governor's office, NDE, CDC, APP, local health board and our own learned experiences.

Parent Survey Results (June)

Key Takeaways for 20-21 Planning

When asked about ability to supervise their children:

42.44% stated work requires them to be out of the house “generally every day”, with an additional 20.85% out 3-4 days per week - Combined = 63.29%

Importance of various factors were reported as follows (top 2):

Enhanced cleaning occurring in the schools - 3.49

Regularly scheduled hand washing - 3.21

Likelihood of sending children back to school if fully opened:

54.21% Very Likely, 20.97% Likely = 75.18%

12.18% indicated Unlikely or Very Unlikely

When asked about internet access at home

6.51% do not have reliable access to the internet**

with 4.04% reliant on smartphone for internet = 10.55%

This equates to @359 students (out of 3,400)

**We think this is much larger

1,093 responses

83.5% non-employees

All grade levels represented

Staff Survey Results.....week of July 20th

Phase III Questions/Concerns

Will there be diagnostic testing to address learning loss?

Phase II Questions/Concerns

How will we balance work and care for our own children?

How will specials teachers and aides be used to support this model?

Phase I Questions/Concerns

Can employees work from home?

How will we balance work and care for our own children?

How will specials teachers and aides be used in this model?

How will we protect staff with underlying health conditions?

Will all students have access to their own chromebook?

Will we provide professional development to support teaching in each phase?

What will be available for staff and students who are in need of mental health counseling?

Survey: 51 staff members have responded as of 7/24/20.

8 Classified, 38 certified teachers, and 4 administrators.

Calendar

- The calendar currently approved for the 2020-2021 school year begins on August 31, 2020 and ends on June 10, 2021 [School Calendar](#)
- August 31st through September 3rd, 2020, is proposed to be used for stated authorized professional development for all HCSD staff
- With the inclusion of the four (4) PD days, the adjusted start date for students will be September 8, 2020
- The addition of these four (4) days provides essential training and preparation time for administration, teachers and staff members
- The proposed calendar change does not impact the end of school date
- Fall conferences will not be held during the 2020-2021 school year

ReOpening Plan Introduction

This presentation describes the required three *plans* for the reopening of schools in Humboldt County School District. Potentially, over the course of the school year, it may become necessary for the safety of students and staff to transition in and out of *plans* at any time. As such, plans are designed to work with minimal interruption should transitioning between each be required. Due to the possibility of COVID cases throughout Humboldt County, it may be possible for various HCSD schools to be in different *plans* at the same time. Decisions on which *plans* each school will be in will be made in consultation with health officials, board of trustees and district leadership. Each *plans* will outline critical components for safety, academics, communication and parent engagement.

Fluid and Flexible



Academic Options

Enroll in an HCSD School

Enroll in HCSD Distance Education Program

Based on individual family circumstances, parents may consider Home School or Charter School options.

Communication

HCSD will provide ongoing communication to all HCSD stakeholders through social media to include facebook and district/school websites, local newspaper and radio stations and any other forms of communication as deemed appropriate.

Support

It is vital that during Plan I and Plan II parents/guardians and HCSD staff work as a team. HCSD will offer virtual family training modules on accessing the online platforms and online curriculum which will assist parents in navigating through their students assignments and required work.

Social Emotional Learning



SEL



Restorative
Practices



PBiS



Climate &
Engagement



Inclusive
Practices



- Who is responsible for ensuring that Social Emotional Learning supports are in place and woven together with all facets of the student learning: **EVERYONE**
 - Administrators
 - School Counselors
 - School Social Workers
 - General and Special Education teachers
 - Support Staff
 - Families
 - Community Partners

Plan III - Traditional School*

- Full return to traditional school with safety protocols in place (normal operations)
 - Regular lunches, transportation, recess schedules and school schedules
- Enhanced Safety Precautions Implemented
 - Masks/face shields optional
 - Hand sanitizer available
 - Student/Staff/Parent Self-Screening Procedures
 - Visitors limited, by appointment
 - Students and employees trained in all areas of social distancing, handwashing, respiratory etiquette and mask use to mitigate exposure

*** This is HCSD's preferred model for the 2020-2021 school year.**

Plan II - Hybrid Model

- A Hybrid Model is one that combines both in person and distance learning experiences. Proposed Hybrid Plans are presented in the following slides
 - During direct instruction, all safety expectations will be met (social distancing, masks, etc)
 - During distance learning, specific students needs will be met (academic supports, access to food, etc)
- During periods in which “in person” instruction is not provided, distance learning experiences will be provided
 - In a hybrid model, individuals with enhanced medical, social, and academic needs may be provided full-time in person learning. Examples of specific student populations include:
 - Students in self-contained special education programs, or as defined by an IEP
 - English Language Learners (ELL)
 - Students living in foster care or deemed homeless

Things Considered in Plan II Planning

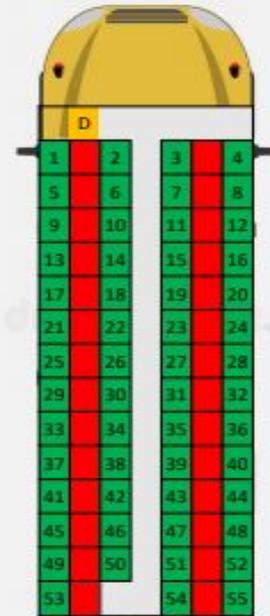
Learning Environment	Technology Supports	Meal Service	Transportation
<p>Curriculum</p> <p>Student schedules may vary based on specific needs of special populations</p> <p>50% capacity</p> <p>Elementary student learning requires a different schedule than secondary students</p>	<p>Course content delivered via a combination of learning packets, electronic platforms for virtual teaching and communication such as Google classroom and Zoom</p> <p>Support with internet for families/students</p> <p>Providing chromebooks to students</p>	<p>Combination of in school and pick up</p> <p>Ensure meals are served on distance education days</p> <p>Creative scheduling with some students eating on the bus and in classrooms</p>	<p>50% capacity at bus stops and while riding</p> <p>Elementary bus transportation students will be placed on AM Cohort</p>

Transportation

Transportation Models – 84 Seat Bus



55 of 84 seats – 65%



65% or greater (55+) – Pre-COVID Transport – no physical distancing – two to three students per seat

Plan II - Elementary Schedule

Students in **AM Cohort** are receiving live instruction Monday-Thursday in the morning time 8:00-11:00 a.m. and engaging in in distance education from their home Monday-Thursday in the afternoon from 12:00-3:00 p.m. All day Friday would be distance education.

Students in **PM Cohort** are receiving live instruction Monday-Thursday in the afternoon time 12:00-3:00 p.m. and engaging in in distance education from their home Monday-Thursday in the morning from 8:00-11:00 a.m. All day Friday would be distance education.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
“AM” cohort  	8:00-11:00 a.m. In School (Math/ELA) 11:00-12:00 Transition/Lunch/Dismissal/Cleaning 12:00-3:00 p.m. Distance Learning				 Student Distance Education at home Staff Work Day
“PM” cohort  	8:00-11:00 a.m. Distance Learning 11:00-12:00 Transition/Lunch 12:00-3:00 p.m. In School (Math/ELA)/Dismissal				 Student Distance Education at home Staff Work Day

The “Why” behind the elementary plan



WE MUST PUT OUR KIDS FIRST

- Recognize the challenges
 - Parents working
 - Older siblings may be in school
 - Cleaning rooms between sessions



ELEMENTARY SCHOOL IS THE FOUNDATION FOR OUR STUDENTS FUTURE SUCCESS IN SCHOOL!

- We are building readers
- Students need a solid foundation in math
- We lost connection this spring
- Eyes on our kids daily
- On site to receive meals
- Face to Face connections and socialization matters for our kids
- Whole child
- Best for kids

Expectations for Elementary (K-6) Staff on Fridays

Friday

- Friday schedule 9:00-3:00 p.m.
- 30 minute lunch on Friday only/M-Th would be 40 minutes
- Uninterrupted prep time (200 minutes/3 hours 20 mins.)
- PLC, PD, meetings (120 minutes/2 hrs)

Thinking Behind This Schedule

1. Prep time - No prep allotted during the week-later start on Friday (this banks 60 minutes back to teachers/40-minute lunch M-Th would add 40 minutes to make up for the 100 minutes extra M-Th by starting earlier)
2. No late start in Plan I or Plan II. In Plan III, late start would be included
3. Cancel Fall conferences
4. [HCSD Master Contract](#)

Recommendation for K-6 Elementary School

In order to adhere to the current Plan II requirements, the Board of Trustees approves the recommendation of beginning the school year under a Hybrid Learning Model in which Elementary School students attend in an “A/B Rotation Schedule” format with Monday through Thursday in a half in-person and half distance learning format. Friday will be distance learning for all students.

Given that Plan II social distancing requirements can be met, all rural elementary schools (Denio, Kings River, McDermitt, Orovada and Paradise) will attend fully in-person

In the event a class, school or the district is temporarily shut down due to COVID-19, Plan I (full distance learning) will be utilized.

Plan II - WJHS and LHS Schedule

Students in **Cohort 1** are receiving live instruction Monday & Wednesday and engaging in distance education from their home Tuesday, Thursday & Friday.

Students in **Cohort 2** are receiving live instruction Tuesday & Thursday and engaging in distance education from their home Monday, Wednesday & Friday.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Cohort 1 Times: 7:55-2:45					 Teacher work day
Cohort 2 Times: 7:55-2:45					 Teacher work day

Expectations for Secondary (7-12) Staff on Fridays

Friday

- Friday schedule 7:55-2:45 p.m.
- 30-minute lunch
- Uninterrupted prep time:
(200 minutes/3 hrs 20 mins)
- PLC team meetings/PD/staff meetings/committee meetings
(175 minutes/2 hrs+55 min)

Thinking Behind This Schedule

1. Schedule follows the same sequence as Monday - Thursday
2. Prep time listed in master schedule would be used for teachers to reach out for individual or group support via phone/zoom meetings with students
3. Late start will not be part of Plan I or Plan II. In Plan III, late start would be included
4. [HCSD Master Contract](#)

Recommendation for WJHS and LHS

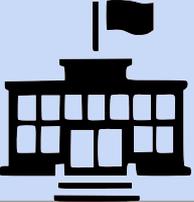
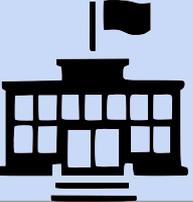
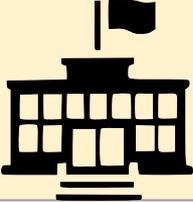
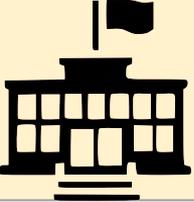
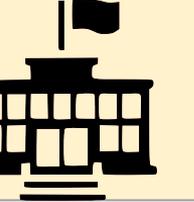
In order to adhere to the current Plan II requirements, the Board of Trustees approves the recommendation of beginning the school year under a Hybrid Learning Model in which WJHS and LHS students attend an “A/B Rotation Schedule” format alternative Monday/Wednesday and Tuesday/Thursday in which instruction will be provided in-person during “on” days and distance learning during “off” days. Friday will be distance learning for all students.

Given that Plan II social distancing requirements can be met, all rural schools (Denio, Kings River, McDermitt, Orovada and Paradise) will attend fully in-person

In the event a class, school or the district is temporarily shut down due to COVID-19, Plan I (full distance learning) will be utilized.

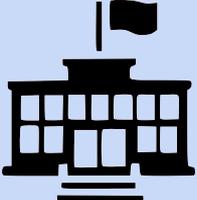
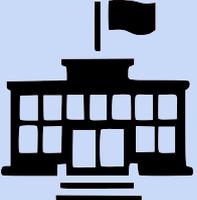
Plan II- McDermitt Combined School

Students receive live instruction Monday-Friday due to low enrollment. All Plan I social distancing and safety requirements are feasible without compromising the traditional schedule.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Elementary (K-6)					
Junior High and High School					

Plan II- Rural School

Students receive instruction Monday-Thursday. Due to low enrollment numbers, in Plan II, all social distancing and safety requirements are feasible without compromising the traditional schedule. Teachers maintain the Friday PD schedule as noted in the calendar.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Elementary K-8th Schedule					No School for students

Plan I - Distance Learning

- Virtual learning for students, full school closure for students
- Course content delivered via a combination of learning packets, electronic platforms for virtual teaching and communication such as Google classroom and Zoom
- Conventional grading scale
- Meal service will be provided in a pick-up location at various sites throughout the community (schedules TBD)

EMPLOYEES WILL REPORT TO THEIR WORK LOCATION DURING CONTRACT HOURS IN PLAN 1.

Plan I - Distance Learning

Plan 1 Distance Learning
will NOT be like last Spring's
Remote Emergency
Experience



We learned that we need:

- *Training for teachers and parents
- *More internet connectivity opportunities
- *Additional curricular supports digitally
- *Conventional grades must be given

Transition Between Plans

In the event that an individual HCSD school or the entire school district has to transition from one plan to another, the following procedures will be followed:

Plan Transition

- Parents/guardians will be notified by the school administrator that a transition of plans will occur and will include reminders of the schedule your student is on within the new plan schedule
- The new plan will be in effect the day after the notification occurs
- Review all plans for specific details

Short Term Closure

A **significant outbreak** will be determined by the Humboldt County Health Department

If there is a significant outbreak of confirmed COVID, the following will take effect:

- The Humboldt County School District will coordinate with local public health and follow guidance for developing a course of action
- If it is determined there will be school short-term closure due to a potential COVID exposure, HCSD will also cancel extracurricular group activities, school-based afterschool programs, and large events
- Students will be provided instructional materials to continue their academic progression
- School facilities will be disinfected according to CDC and local public health official guidance

Human Resources

Governor's Directive 005

- Declares school district employees as Essential Workers
- All employees will return to work under the guidance of applicable negotiated agreements, policies, laws, and procedures
- All employees must continue to monitor their health and stay home when sick
- HCSD is exploring opportunities to support employees through a partnership with the Teachers Health Trust which would provide employee COVID testing and supports

Human Resources

- Developing Human Resources guide
- Employees who have medical conditions and/or circumstances which may prevent them from returning to work are encouraged as soon as possible to:
 - Consult with a medical provider (as applicable)
 - Contact their Site Administration and Human Resources
- Based on eligibility, employees may have the following options available:
 - Unpaid Leave of Absence (in accordance with the negotiated agreement)
 - Leave through the Family Medical Leave Act (FMLA)
 - Leave through Families First Coronavirus Response Act
 - Emergency Paid Sick Leave
 - Emergency Family and Medical Leave Expansion Act

Human Resources

- The district will actively work with both the HCEA and HCSSO to support the needs of our employees
 - HCSD is committed to supporting all employees, and will support staff members on a case-by-case basis, while complying with applicable CBA's, policies, laws and procedures
- Given the challenges of the current pandemic, employees may be required to work outside their typical job responsibilities or regular sites

Human Resources

- **Supervision of HCSD Employee School Age Students during Distance Learning**
 - To ensure staff members are available to support the learning environment, supervision during distance learning will be provided for employee's school age students (Kindergarten through 8th grade and High School students that require supervision based on a handicapping condition)
 - Individual school sites will support students in their attendance zone, or on a variance
 - Supervision may include repurposed classified staff members as well as external supports through programs such as the Boys and Girls Club or 21st Century
 - Should the need for enhanced HGH/EMS services be required in the community, this service may be temporarily extended to students of HGH/EMS employees.
 - HCSD will continue to work with local partners to expand opportunities to accommodate other students, within specified limitations associated with Plan II guidance

NEXT STEPS (continued steps)

DISTRICT next steps

ESSERS Grant (Due Aug 18th)

- Professional Development
- Digital Curriculum
- Wrap Around Services
 - Supports for our highest needs students during DE time
 - Boys and Girls Club during the school day
 - Communities in Schools
 - Technology



NEXT STEPS (continued steps)

DISTRICT next steps cont.....

- Human Resources Guidance
- PreKindergarten/Early Childhood
 - Working on alternate schedules
- Special Services Guidance
 - Committee
- Technology Department
 - Various internet access point models being worked on
- Maintenance and Transportation
 - Develop COVID cleaning procedures
 - Schedules



NEXT STEPS (continued steps)



Next steps for school sites

Create a individualized school plan

- Leadership teams
- Staff involvement
- Autonomy and buy-in
- Get schedules out to parents

[Draft School Template](#)



Resources

[American Association of Pediatrics](#)

[CDC Guidelines](#)

[Humboldt County School District Website](#)

[Nevada's Path Forward \(NV ReOpening Guidance\)](#)

[State of Nevada Department of Education Resources Related to COVID-19](#)

[Governor Sisolak Directives](#)

Approval of Reopening Plan

It is recommended that the Board of Trustees approve the reopening plan and adjusted Calendar (Board agenda Item #4) for the 2020-2021 school year and direct the superintendent of schools to submit the plans and associated checklist to the Nevada Department of Education.

Questions

