

Carson City School District

School Reopening Plan

July 28, 2020

Introduction:

Following the closure of schools in March of 2020 due to the worldwide Pandemic, Carson City School District (CCSD) now presents a plan to reopen schools for the 2021 academic year. With this document, Carson City School District intends to provide the information and guidance needed to help the community, families, students, and staff understand the aspects of the reopening and operation of District schools under the existing public health conditions.

Carson City School District's reopening school plans contemplates 2020-2021 school year instruction offered through: 1. In-person instruction following recommended social distancing protocols; 2. Remote education programs that meet the Nevada Department of Education approved Path Forward Program of Distance Education; and 3. A combination of distance education and in-person instruction, referred to in this plan as hybrid learning.

This plan is the result of input from a variety of sources including citizens, parents, staff, and community partners. In June, citizens responded to a district survey seeking information about instructional preferences and educational expectations. Some of the survey information is based on educational outreach and experiences that occurred during the school closure in the spring of 2020. In addition, a committee was established to discuss the community concerns, expectations, and values in developing a plan to guide and direct the reopening of schools in the fall.

First Day of School for Students: The Carson City School District's School Reopening Plan will be considered by the Carson City Board of Trustees on July 28, 2020 at the regular meeting of the School Board. As part of the Plan, the Board of Trustees will contemplate taking action to modify the existing school calendar for the 2020-2021 school year so that schools reopen for students in grades K-12 on **August 24, 2020**. It is recommended that Pre-K students return to school on **August 31, 2020**.

Communication:

It is the goal of the Carson City School District to provide our students, families, staff, and community partners with the information needed to understand the processes and changes associated with the reopening of schools. The district will utilize local media outlets through press releases, district and school websites, text messaging, email, social-media, and automated telephone-calls to educators, families, students, community members, and other key stakeholders in the dissemination of pertinent school-related information.

The district will provide consistent and accurate communication to staff and students regarding health and wellness using a variety of methods. Signs or posters will be placed in highly visible locations (e.g., school entrances, classrooms, and restrooms) that promote everyday protective wellness measures and describe how to stop the spread of germs (such as proper social-distancing, handwashing, and use of

face masks). Regular announcements using public address system and flat-panel, hallway monitors identifying tips to reduce the spread of illness will occur regularly.

Free, family-friendly materials by national, state, and local public health agencies will also be available in school lobbies for students, families, and staff. All health-related messages will be available in both English and Spanish. The district will provide current, informational, health and wellness related resources dealing with COVID-19 on the District's web page. The district will also create opportunities for staff training regarding illness and pandemic responses tailored to different roles (e.g., teacher, nutrition services, support staff).

Emergency Management:

In the event of an emergency, district and school leaders will use the District's Communication Plan and its electronic communication system to contact stakeholders. The district and school will provide guidance to staff and families to maintain operational integrity. Carson City School District has a robust communication plan. A copy of the District's communication plan can be found by copying the following address into your browser http://www.carsoncityschools.com/news/communication_plan

In the event of an emergency, the district will use all available resources to inform and update stakeholders. In the event of an emergency, the district has an established Safety Services Department that has developed a decision-making model based on the Incident Command System. Carson City School District has the capacity and the plan needed to continue operational services and systems. Please see the District's safety protocols by copying the following address into your browser <http://www.carsoncityschools.com/cms/One.aspx?portalId=801611&pageId=9018304>

Reopening School Buildings:

School buildings and grounds were closed to the public in the spring of 2020 by executive mandates from Governor Steve Sisolak. The Governor has since released additional Emergency Directives providing districts and schools local discretion to re-open buildings for instructional, administrative, extracurricular, and planning activities under social distancing protocols. Based on guidance from the Nevada Department of Education, district reopening scenarios should include plans for full-time distance education for all students, plans for in-person instruction using social-distancing protocols, and a hybrid-learning model if such a model is being considered. For the 2021 academic year, Carson City School District is prepared to operate under three distinct models.

- 1) 100% full return for in-person education at all district schools
- 2) 100% teacher-led, remote learning and/or on-line learning
- 3) A Hybrid-learning model where students spend two days on campus and three days off-campus. In this model, students engage in face-to-face learning in a classroom with a teacher and on a separate day the student learns at home with teacher-directed lessons, assignments, and practice using virtual methods and tools.

100% In-Person/On-Campus Learning:

100% full return for in-person education is the traditional school model where all students arrive at a school building together and engage in learning activities. In this model, students are assigned specific teachers within a specific schedule to a particular grade-level or subject. Since current state guidance

associated with social-distancing and limitations on building and bus occupancy, this model is **NOT** feasible at this time. However, should state restrictions be lifted in the future, Carson City School District will be prepared to engage in this model and meet all of the regulatory expectations associated with school operations.

100% On-line Learning:

The Reopening of Schools Plan offers families the option of a full-time on-line instructional model as a replacement to in-person instruction. A family's decisions to participate in this model is likely based on concerns about the potential for virus exposure if their child(ren) physically attends school. This learning system is available for any family with the commitment to engage in full-time online instruction. If public health conditions improve allowing CCSD to resume in-person instruction for all students, the district will reassess its operating status and any additional educational options for families at that time.

Family Commitment and On-line Learning

Families are asked to communicate their intent to participate in this model by August 5, 2020 and commit to continuing with full-time online instruction for the full academic year. Families should be prepared to support their children's active participation in all online learning activities. They will need to ensure their children have adequate space, materials, and technology access to support online instruction. If needed, the District can provide a Chromebook and portable "hot spots" to access internet services, as needed. Families will follow the established daily learning schedule and will need to work with school staff to arrange for their children to participate in standardized assessments and other mandated educational activities.

To manage staffing and scheduling, students must commit to in-person remote learning or online learning for at least a full grading period. Students will not be permitted to move back and forth between the Hybrid Learning Model and the Online program during a grading period. Students in grades K-8 will have the option to select full online learning for a nine-week grading period. High school students who select the full Online program must commit for a semester.

Grades K-8

The Online model for students in Kindergarten through grade 8 involves four days per week of teacher-directed/synchronous instruction and learning. Synchronous learning is the term used when the teacher and student(s) are engaged in real-time instructional activities using virtual tools. One day per week, students will engage in independent/asynchronous learning. Asynchronous learning is the term used when students are independently engaged in learning activities using virtual tools, guidance, and materials. Typically, the classroom teacher has introduced virtual assignments and/or materials, but the student is working without specific teacher oversight. Students taking courses through the full-time remote learning model are likely to have larger class sizes than their peers taking the same course in-person with social distancing at the school. Specific schedules for remote, full-time instruction will be finalized and communicated in mid-August 2020, as family intent forms are collected and processed. This system allows schools to assign students to specific classes.

Students enrolled in remote online learning will have their work facilitated by Campus Learning, our Learning Management System (LMS). Students will receive both synchronous instruction (class meetings, small group, and one-on-one) and asynchronous instruction (pre-recorded lessons that focus on essential standards in each core subject area including reading, writing and math). The instructors are Carson City School District teachers presenting lessons to the students remotely. Students will be engaged in learning approximately 2.5-3.5 hours per day. In addition, CCSD staff will provide specialized instruction, as needed, such as ESL, 504, or special education services. IEP teams, EL teachers, and 504 plans will determine the type and amount of services provided.

Grades 9–12

Families/students who elect not to attend school in person will be enrolled in a system of on-line learning where a commercial software platform provides the online instruction and curriculum. District staff will monitor student progress, but course content will be delivered online. In addition to online readings and practice exercises, instruction and assignments may include other activities such as video tutorials and projects. All courses necessary to fulfill Standards of learning and graduation requirements are guaranteed to be available for students. However, it is important to note that students may not be able to participate in all courses they originally selected, including electives, honors sections, and special programs. Families should recognize that full-time online instruction may not be able to support some specialized programs and course offerings that would otherwise be available to enhance student options and experiences, such as Advanced Placement (AP) and certain career and technical education (CTE) and fine arts electives. The time needed to complete coursework varies for each student but should be comparable to requirements for in-person learning. CCSD staff will also provide specialized instruction, as needed, such as 504, English language (EL), or special education services. IEP teams, EL teachers, and 504 plans will determine the type and amount of services provided.

In the event that public health restrictions cause another public school closure, the entire district will use the Remote Learning model for students enrolled in the District's **Hybrid model**. Students will remain in their Cohort Groups and continue to receive instruction remotely using virtual materials and tools as delivered by their classroom teacher(s).

In the event that schools are closed due to governmental restrictions, students in the **On-line** program may continue using the On-line program without interruption.

The Hybrid Model:

The 2020-2021 school year will begin with a hybrid instruction model in all schools and at all levels. It is recommended that Elementary, Middle, and High School students will all be using this universal schedule until governmental restrictions allow other options.

The Hybrid school structure requires a daily rotating schedule for synchronous (real-time or in-person) and asynchronous (independent and remote) instruction. Groups of students or Cohorts attend school on assigned days each week. The chart below illustrates how the Hybrid Model would look as it serves half of the students at school on Tuesdays and Thursdays and the other half of the student body on

Wednesdays and Fridays. Students who are not attending in-person on any given day participate in asynchronous or off-site remote learning. Students at home will use virtual curriculum resources and materials to complete instructional tasks assigned by their teachers.

| Monday | | Tuesday | Wednesday | Thursday | Friday |
|--|-----------------------------------|--|--|--|--|
| AM Homeroom/ Intervention | Group 1 – At Home Online/Async | Group 1 – In School | Group 1 – At Home Online/Asynchronous | Group 1 – In School | Group 1 – At Home Online/Asynchronous |
| PM Teacher Planning | Group 2 – At Home Online/Async | Group 2 – At Home Online/Asynchronous | Group 2 – In School | Group 2 – At Home Online/Asynchronous | Group 2 – In School |

Explanation of the Hybrid Model:

- 1) The Hybrid instructional model relies on a regular, repeating, predictable weekly schedule. This model is designed for students to spend two days at school and three days at home. For the student group scheduled to meet on campus, school will occur in traditional fashion except for increased emphasis on social distancing, and limitations on building occupancy. Students working from home or another remote location are expected to complete virtual assignments and practice problems that support mastery of the standard(s) being taught.

This model was selected for the 2021 school year by the School Reopening Committee to allow families to schedule and plan for child-care arrangements. The predictable schedule provides a reliable pattern on which families can organize and operate.

- 2) Students will be placed in one of two Cohort groups. Student enrollment in individual classrooms are divided equally to accommodate social-distancing and meet building occupancy restrictions. District schools and families will work together to establish uniform Cohort assignments so family members regardless of grade or level are guaranteed the same Cohort if they choose.
- 3) All students in grades K-12 will have access to a Chromebook computer and access to the internet according to family need. Schools and teachers will work with families to make sure that students have access to the necessary technology to navigate the educational opportunities of the Hybrid Model.
- 4) On each Monday, both student Cohorts remain at home. Staff members report to their duty stations. On Mondays there will be no regular school bus transportation service to the schools. Exceptions will be in accordance with IEP and other service plans as required.

On Mondays, Nutrition Services typically will not serve meals at schools. However, food will be prepared and available to qualifying students. Details regarding nutrition services will be covered later in this document.

On Mondays, all staff members including specialty teachers, social workers, counselors and other licensed staff, will engage with students remotely in a virtual “Home Room” setting. Student attendance is recorded. Home Room lessons will include social and emotional learning, discussions on current events, student health and hygiene, and other pertinent topics introduced by the teachers. Students and staff will use remote, virtual, learning tools and platforms to engage in the Home Room activity. The Home Room time may also be used for remediation and individual or small group tutoring.

When the Home Room session ends, students may continue to work asynchronously on virtual lessons and problems or projects assigned by the teacher. Staff will turn their attention to preparation activities such as attending PLC meetings, collaborating with colleagues in grade-level and general staff meetings, or attending meetings with site administrators as necessary. A 30-minute duty-free lunch, will also occur.

After lunch, staff will have approximately 4 hours of personal preparation time to plan for student lessons in the coming week. Teachers must prepare for both at-school and at-home (remote) lessons. Instructional materials are to be purposefully developed and related to the appropriate academic standards and pacing for both face to face and remote teaching groups. The Hybrid model suggests that students on campus receive direct instruction from teachers and receive virtual instruction remotely from their teachers. Students may receive individual or small group tutoring from their teachers as needed. Teachers must also prepare to provide students with additional instruction, practice, problems, or assignments remotely. Assignments and projects can be completed remotely as students continue engaging in their studies. Students working from home should expect to receive new instructional material as part of a teacher’s remote learning lesson.

- 5) On Tuesday through Friday of any given week, the respective Cohorts will alternate days of being on campus one day and remaining home the next. On Tuesday-Friday, Transportation services will be provided for the student Cohort assigned to attend school. At the elementary level, Specials teachers will work with the site administrators to engage students throughout the week. Assignments for specials classes will be encouraged to be completed remotely too.

Approximate School Schedules for Start and Dismissal Times

| <u>Elementary</u> | <u>Middle School</u> | <u>Pioneer High</u> | <u>Carson High School</u> |
|-------------------|----------------------|---------------------|---------------------------|
| 8:25 AM | 7:45 AM | 7:35 AM | 7:40 AM |
| 3:15 PM | 2:15 PM | 2:15 PM | 2:05 PM |

Elementary schools will have the flexibility to work within this schedule to assign time for specials teachers to assist school operations and engage the curriculum. Middle schools will likely teach a

straight six period day where core subjects and electives are offered. Each middle school will have the ability to vary their class schedule according to staff availability and school resources. The District's high schools will be using the block school schedule and have flexibility to determine the class schedule that makes the best usage of services and resources. Examples of a typical schedule for each of the school levels are found at the end of this document.

Special Populations

- Families with students that have Individualized Education Plans are encouraged to contact the Student Support Office with any questions or concerns (775) 283-2350
- A student's IEP committee will be convened to address services and support to ensure each individual student's needs are being met
- The Student Support Services office is working with each school site to ensure that they have the resources and support to meet their students' and staff individual needs.
- English Language Learners can contact our EL Department at 283-1521
- Families with questions about Free and Reduced Lunches or Nutrition Services in General can call 283-2150
- Families with questions about Transportation can call 283-1951

Grading Systems:

Grading at the elementary level will use the established standards based model where the value of (1) represents not meeting standard. The value of (2) represents approaching standard mastery. And, the value of (3) represents meeting standard.

Grading at the secondary level will use the traditional A-F system.

Nevada Department of Education Expectations

Within the Hybrid Model, Carson City School District will:

- a) Use a consistent method in Infinite Campus for recording contact with students, which may include students demonstrating regular weekly progress in classwork that can be verified through a learning management system.
- b) Contact each student via electronic means or by telephone by a licensed teacher or licensed substitute teacher at least once per session day. If a student's lack of access to a telephone or phone service results in an inability to be contacted, a licensed teacher or licensed substitute teacher will record attempted contact once per week.
- c) Provide a program of appropriate instruction for English Learners, students with Individualized Education Plans, and students with 504 Plans.
- d) Assure that students have the ability to access and participate in distance education. Such access may include providing the technology necessary to participate in remote education such as a computer and internet connectivity, or a plan to provide accommodations for students without access to technology, which may include paper correspondence.
- e) Assure any student quarantined on the advice of local public health officials receives access to distance education.

- f) Assure that licensed teachers and/or licensed substitute teachers are accessible to students through the internet or by telephone during the regularly scheduled instructional hours.
- g) Assure licensed educators have access to and participate in professional learning regarding high-quality distance education and health and safety requirements related to preventing the spread of COVID-19 and other illnesses.
- h) Assure qualified students receive the nutrition services to which they are entitled, and
- i) Assure that parents will receive general updates regarding the district/school's implementation of distance education at least weekly and in the primary language spoken in the home.

Additionally, Carson City School District will:

(1) No later than October 1, 2020, identify all students who do not have a device and/or internet access at home with which to participate in distance education and report to the Nevada Department of Education the number of:

- a) Students lacking a device with which to participate in distance education; if multiple students in one home are sharing devices, then the total number of students without devices should be reported as the difference between the number of enrolled students in the home and the number of devices in the home that can be used to participate in distance education;
- b) Students without a subscription to home or residential broadband or high-speed internet service;
- c) Households with a subscription to home or residential broadband or high-speed internet service in which multiple students are sharing the same internet connection and the number of students in those households; and
- d) Students who fit the descriptions in both (a) and (b).

(2) No later than December 31, 2020, create a plan that includes a cost estimate to make devices and internet access available to all students who do not have a device and/or internet access at home with which to participate in distance education and submit such plan to the Nevada Department of Education.

School District Operations:

In developing this educational plan, student and staff safety is of utmost importance. A multi-layered approach to building cleaning and disinfecting is planned to keep buildings clean and people healthy. This includes enhanced and frequent disinfecting of surfaces, the flushing of fresh air through filtered HVAC systems, scheduled and supervised handwashing with soap and water, and the availability of hand sanitizer and disinfectant in every classroom.

Cleaning and Sanitation:

Custodial and sanitizing services, along with increased ventilation processes will occur according to heightened operational protocols. A building management system that adheres to fresh air standards and proper indoor air quality enhances all the buildings in the District. The District has taken steps to contract with an HVAC Specialist to perform a HVAC Readiness and Pre-Occupancy Assessment so that we can return to our schools with confidence. This activity will be performed on HVAC, filtration,

ventilation and domestic water systems. A final engineering report will be produced summarizing the general recommendations of OSHA, CDC and ASHRAE. The district has upgraded to a MERV-13 filter for all air-handling equipment. System filters are changed 3 times per year.

Carson City School District's standard Clean, Healthy, Educational, Environments (CHEE) Process cleaning program requires staff to disinfect touchpoints, table surfaces, and restrooms EVERY NIGHT. Custodians began an enhanced disinfectant program, electrostatic disinfectant misting, in nurses offices every night since January 2020 and will continue using this system every night during the 2021 school year. This process will be performed 4 nights a week in common areas of the schools like hallways, cafeterias, and main entry ways. Classrooms will be electrostatic disinfected twice a week and the CHEE process engaged twice a week. Bio layers will be stripped from classroom surfaces and cleaned with soap weekly so that the disinfecting process is thoroughly employed.

At the end of each school day, students and staff will clear the floor of debris and regular school materials (pencils, crayons, paper, books, etc.) and store them properly or discard them as trash. Trash bins and soiled cleaning materials are to be placed in the halls outside of the classroom for removal or disposal. These activities provide extra time for custodians to clean and sanitize the building.

The District has purchased personal protective equipment, hand washing materials, and cleaning supplies that will be made available to staff. Liquid/foam sanitizer stations are placed at every building in the main entrance. In addition, wall mount dispensers will be positioned throughout the building and classrooms. Hand pump dispensers are also provided in the office areas.

Nutrition Services:

Carson City School District will continue providing nutrition services during the school year. Even though no students will be on campus on Mondays, meals will be available to all qualifying students. When students attend school in person, meals will be served and consumed according to social-distancing restrictions.

Students who qualify for free and/or reduced lunch will receive bagged meals for the days they are assigned distance learning. The prepackaged meals will be distributed as follows:

- Group 1 attending class on site Tuesday and Thursday
 - Tuesday – Breakfast and lunch for Wednesday will be bagged and passed out as students leave school on Tuesday
 - Thursday – Breakfast and lunch for Friday and Monday will be bagged and passed out as students leave school on Thursday
- Group 2 attending class on site Wednesday and Friday
 - Wednesday – Breakfast and lunch for Thursday will be bagged and passed out as students leave school on Wednesday
 - Friday – Breakfast and lunch for Monday and Tuesday will be bagged and distributed as students leave school on Friday.

Student participating in 100% online learning should contact the nutrition department at 775-283-2150 to schedule pick up times and locations. A twenty-four-hour advanced notice is required.

Per USDA regulations, the Carson City School District may no longer provide weekend meals as we did during the emergency shut down last spring.

Transportation:

Student and staff health and well-being is also of concern on our school buses. Many students rely on district transportation and the nature of riding buses makes social distancing very challenging. The plan for reopening schools is to transport students at approximately 50% of occupancy for each bus. There will be no regular student transportation on Monday of each week. Buses will run Tuesdays through Fridays and qualifying students in the respective Cohort groups may ride the school bus when it is his/her day to attend school on campus. Exceptions will apply to students with IEPs.

Based on the limitations associated with social-distancing and occupancy limitations on buses, parents are encouraged to transport their children to school or have children walk or ride their bikes to school if possible so conditions of social distancing can be achieved and maintained.

School walk zones will not be altered at this time. However, parents must reserve a seat for their child to ride the bus. Seats will be assigned to qualifying students. Siblings may sit together. School bus ridership will be strictly enforced. Families living inside of the official walk zones should not expect to have their children transported to school. Students without reserved seats will not be permitted to enter a bus. Students will not be able to ride a friend's bus home. Depending on how many students request a seat on the bus, the District may be required to alter walking zones or make other adjustments to maintain social-distancing restrictions. For now, parents should answer our required bus question indicating whether their child will use the District's bus service. All riders, including the bus driver, must wear face coverings.

Student Health:

Wellness

All individuals on school properties are expected to observe social distancing practices. While we anticipate it that it may be challenging to maintain 100% social distancing of students at all times, appropriate engineering and administrative controls will be implemented to facilitate observation of the desired six foot distancing.

Prior to engaging in any in-person school activity, families are expected to do an at-home health assessment of their children. Anyone, staff or students with a temperature, flu-like or cold symptoms, or in general are feeling un-well should not come to school. It is not practical to reliably check the temperature of every student and staff member as they enter the school building. Once at school, if a student or staff member presents with symptoms of an illness, CCSD will follow wellness protocols for intervention.

Students who develop flu-like symptoms during the school day will be isolated in a designated area and parents will be expected to come and pick them immediately. Students sent home will not be allowed to return to school until there have been no flu-like symptoms for 72 hours. Parents will not be allowed to enter the school's health offices. Nurses will coordinate with families the need to deliver medications to the school.

Face Masks

Within the Carson City School District, all students, employees, and the general public are required to wear face masks. The mandatory provisions of this Directive shall not apply to:

1. Individuals who cannot wear a face mask due to a medical condition or disability, or who are unable to remove a mask without assistance. Students with IEPs or 504 plans will receive accommodations based on guidance from these documents.

Teachers have the authority to ask all students, regardless of age, to wear face coverings in the classroom.

2. Face shields are not approved for use at school.

Students must have two cloth face masks as part of their back-to-school supplies. In accordance with CCSD Regulation 519 Dress and Grooming, students may not wear masks which advertise controlled substances, display inappropriate words or pictures, gang related, or derogatory to any ethnic group or intended to cause disruption of any school, class or activity. If you need assistance obtaining masks, please contact your school counselor, social worker, or nurse for assistance. Disposable masks will be provided to students who arrive to campus without a mask.

Other Hygiene and Safety Precautions

Hand-washing will be encouraged throughout the day and required before and after meals

Access to schools will be limited to students and staff as much as possible

Students should not share food, snacks, school supplies and materials

Hand Sanitizer is provided through the buildings. Students and staff may have their own containers

Scheduling of large school events is discouraged. Virtual events are to be scheduled as often as practicable

Extra- and Co- Curricular activities will be held according to Phase 2 guidance. Practices and contests will only occur according to current NIAA guidance.

Signage: Signage reminding students and staff about personal hygiene practices are to be placed in classrooms and other conspicuous locations.

Human Resources:

Employees who have medical conditions and/or circumstances that may prevent them from returning to work should consult with their medical advisor as soon as possible. The staff member should also contact Human Resources and set up an appointment. The number for the Human Resources Department is 283-2130. With the onset of COVID-19, certain employment laws exist to help employees deal with the varying conditions associated with illness due to the virus. The District's Human Resources staff will be able to help staff through the variations associated options.

- All employees should monitor their healthy and symptoms (fever, shortness of breath, etc.)
- All employees should maximize physical distance from others to the extent possible

- Individuals returning to worksites who may have any of the serious underlying health conditions as noted by the CDC, should take any and all precautions necessary to protect themselves
- All employees should minimize any non-essential travel
- All employees should continue to Practice Good Hygiene
- All employees feeling sick should stay home

All District staff should anticipate the possibility of working outside of their usual and customary duties and assignments.

Day Care Options:

In addition to private day-care providers, The Boys and Girls Club of Western Nevada and Carson City Parks and Recreation are working with the Carson City School District to assist the community with child care options during the 2021 school year.

Conclusion:

Carson City Schools will reopen for the first day of school for students in grades K-12 on **August 24, 2020**, one week later than originally scheduled. Pre-K students will return to school on August 31. A copy of the updated school calendar is attached.

The change to the school starting date is to allow the schools to provide staff with additional professional development for teaching students using virtual tools and materials. With more emphasis on teaching using virtual tools and processes, there is a need to provide specialized training for teachers. Successful remote teaching and learning depends on skillful teachers and interested students who are both able to use their technology tools and skills in remote learning situations. Carson City School District is committed to providing high-quality and accessible learning opportunities to all students – without regard to means, ability, or at-home support – while ensuring the health and safety of students, staff, and our community.

This plan was developed with input from a community survey, the School Reopening Committee, and with feedback from and site Principals. This reopening plan will be submitted to the Carson City Board of Trustees. If approved or if changes are made as a result of Board action, the final approved plan will be submitted to the Nevada Department of Education for certification. During the 2020-2021, District Officials will watch for changes in governmental restrictions associated with COVID-19. As changes occur in the public health of the State of Nevada that warrant action from the Governor, the Superintendent will report these changes to the Board of Trustees and recommend potential changes to the school schedule and or operations as necessary. The educational plan represented here is subject to change during the COVID-19 Pandemic.

Elementary Hybrid Model

(Sample)

An Instructional System using a Combination of In-Person and Remote Location Learning

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|--|--|--|--|
| Start Times, End Times, and content times and arrangement are subject to change | Group 1 and 2 All Students At Home All Day – No In-Person/On-Campus Instruction | Group 1 In-Person On Campus Instruction | Group 2 In-Person On Campus Instruction | Group 1 In-Person On Campus Instruction | Group 2 In-Person On Campus Instruction |
| AM | Virtual Home Room for All Students Social-Emotional Learning Tutoring Teacher PLCs Staff Meetings | Math Reading – English Language Arts Recess EL and SpEd Services | Math Reading – English Language Arts Recess EL and SpEd Services | Math Reading – English Language Arts Recess EL and SpEd Services | Math Reading – English Language Arts Recess EL and SpEd Services |
| Lunch | Lunch | Lunch | Lunch | Lunch | Lunch |
| PM | Teacher Preparation | Social Studies Science Intervention Supports Recess Targeted Skill Recovery EL and SpEd Services | Social Studies Science Intervention Supports Recess Targeted Skill Recovery EL and SpEd Services | Social Studies Science Intervention Supports Recess Targeted Skill Recovery EL and SpEd Services | Social Studies Science Intervention Supports Recess Targeted Skill Recovery EL and SpEd Services |
| | Dismissal | Dismissal | Dismissal | Dismissal | Dismissal |
| | Group 1 and 2 All Students At Home All Day – No In-Person/On-Campus Instruction | Group 2 Remote Learning at Home Asynchronous and Independent Learning | Group 1 Remote Learning at Home Asynchronous and Independent Learning | Group 2 Remote Learning at Home Asynchronous and Independent Learning | Group 1 Remote Learning at Home Asynchronous and Independent Learning |

*Specials Classes of Music, Computers, PE, and Library will be scheduled into the Curriculum

**Special Education Services and English Learner Services will be provided during each day on campus

**Teacher Prep time for Grading, Collaboration, and Planning will take place Tuesday-Friday when students are engaged in Specials Classes

***When students are on campus, teachers will provide practice problems, virtual instruction, and assignments to be completed by students while at home or at remote locations.

Middle School Hybrid Model (Sample)

An Instructional System using a Combination of In-Person and Remote Location Learning

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|---|---|---|---|
| Start Times, End Times, and class period times are subject to change | Group 1 and 2 All Students At Home All Day – No In-Person/On-Campus Instruction | Group 1 In-Person On Campus Instruction | Group 2 In-Person On Campus Instruction | Group 1 In-Person On Campus Instruction | Group 2 In-Person On Campus Instruction |
| AM | Virtual Home Room for All Students Social-Emotional Learning Tutoring Teacher PLCs Staff Meetings | Scheduled Classes Core Subjects and Electives |
| Lunch | Lunch | Lunch | Lunch | Lunch | Lunch |
| PM | Teacher Preparation | Scheduled Classes Core Subjects and Electives |
| | Dismissal | Dismissal | Dismissal | Dismissal | Dismissal |
| | Group 1 and 2 All Students At Home All Day – No In-Person/On-Campus Instruction | Group 2 Remote Learning at Home Asynchronous and Independent Learning | Group 1 Remote Learning at Home Asynchronous and Independent Learning | Group 2 Remote Learning at Home Asynchronous and Independent Learning | Group 1 Remote Learning at Home Asynchronous and Independent Learning |

*Teacher Prep time for Grading, Collaboration, and Planning will take place Tuesday-Friday during the teacher's assigned schedule

**When students are on campus, teachers will provide practice problems, virtual instruction, and assignments to be completed by students while at home or at remote locations.

High School Hybrid Model

(Sample)

An Instructional System using a Combination of In-Person and Remote Location Learning

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|--|--|--|--|
| Start Times, End Times, and class period times are subject to change | Group 1 and 2 All Students At Home All Day – No In-Person/On-Campus Instruction | Group 1 In-Person On Campus Instruction Block Schedule | Group 2 In-Person On Campus Instruction Block Schedule | Group 1 In-Person On Campus Instruction Block Schedule | Group 2 In-Person On Campus Instruction Block Schedule |
| AM | Virtual Home Room for All Students Social-Emotional Learning Tutoring Teacher PLCs Staff Meetings | Scheduled Classes for Period 1, Nutrition Break, and Period 3 Core Subjects and Electives | Scheduled Classes Period 1, Nutrition Break, and Period 3 Core Subjects and Electives | Scheduled Classes Period 2, Nutrition Break, and Period 4 Core Subjects and Electives | Scheduled Classes Period 2, Nutrition Break, and Period 4 Core Subjects and Electives |
| Lunch | Lunch | Lunch | Lunch | Lunch | Lunch |
| PM | Teacher Preparation | Scheduled Classes Period 5 and Period AB 55 Core Subjects and Electives | Scheduled Classes Period 5 and Period AB 55 Core Subjects and Electives | Scheduled Classes Period 6 and Period AB 55 Core Subjects and Electives | Scheduled Classes Period 6 and Period AB 55 Core Subjects and Electives |
| | Dismissal | Dismissal | Dismissal | Dismissal | Dismissal |
| | Group 1 and 2 All Students At Home All Day – No In-Person/On-Campus Instruction | Group 2 Remote Learning at Home Asynchronous and Independent Learning | Group 1 Remote Learning at Home Asynchronous and Independent Learning | Group 2 Remote Learning at Home Asynchronous and Independent Learning | Group 1 Remote Learning at Home Asynchronous and Independent Learning |

*Teacher Prep time for Grading, Collaboration, and Planning will take place Tuesday-Friday during the teacher's assigned schedule

**When students are on campus, teachers will provide practice problems, virtual instruction, and assignments may be completed by students while at home or at remote locations.