

# BACK TO SCHOOL

Nye County School District



# Re-Entry Team

- Informed by Re-Entry Teams which met before the end of the school year
- Summer Team: Amanda Arceo, Lisa Ford, Karen Holley, Kyle Lindberg, Lin Steele, EV Visser, and Robert Williams

# Guiding Principles

- Hold high expectations & create learning opportunities for increased student achievement.
- Prioritize the safety & well-being of all students and staff.
- Foster positive relationships & interactions.
- Promote equity & access to learning for all students.
- Attend to the basic needs of students, families, & staff.

# Process

What do we know

What are the assumptions & considerations

Models

Board approval

All we can do is  
the best we  
can do.

*David Axelrod*

# WHAT WE KNOW

# SCHOOLS DURING THE COVID-19 PANDEMIC



The purpose of this tool is to assist administrators in making (re)opening decisions regarding K-12 schools during the COVID-19 pandemic. It is important to check with state and local health officials and other partners to determine the most appropriate actions while adjusting to meet the unique needs and circumstances of the local community.

## Should you consider opening?

- ✓ Will reopening be consistent with applicable state and local orders?
- ✓ Is the school ready to protect children and employees at **higher risk** for severe illness?
- ✓ Are you able to screen students and employees upon arrival for symptoms and history of exposure?

**ANY NO**



## Are recommended health and safety actions in place?

- ✓ Promote **healthy hygiene practices** such as **hand washing** and **employees wearing a cloth face covering**, as feasible
- ✓ Intensify **cleaning, disinfection**, and ventilation
- ✓ Encourage **social distancing** through increased spacing, small groups and limited mixing between groups, if feasible
- ✓ Train all employees on health and safety protocols

**ALL YES**

**ANY NO**



**ALL YES**

## Is ongoing monitoring in place?

- ✓ Develop and implement procedures to check for **signs and symptoms** of students and employees daily upon arrival, as feasible
- ✓ Encourage anyone who is sick to **stay home**
- ✓ Plan for if students or employees get sick
- ✓ Regularly communicate and monitor developments with local authorities, employees, and families regarding cases, exposures, and updates to policies and procedures
- ✓ Monitor student and employee absences and have flexible leave policies and practices
- ✓ Be ready to consult with the local health authorities if there are cases in the facility or an increase in cases in the local area

**ALL YES**

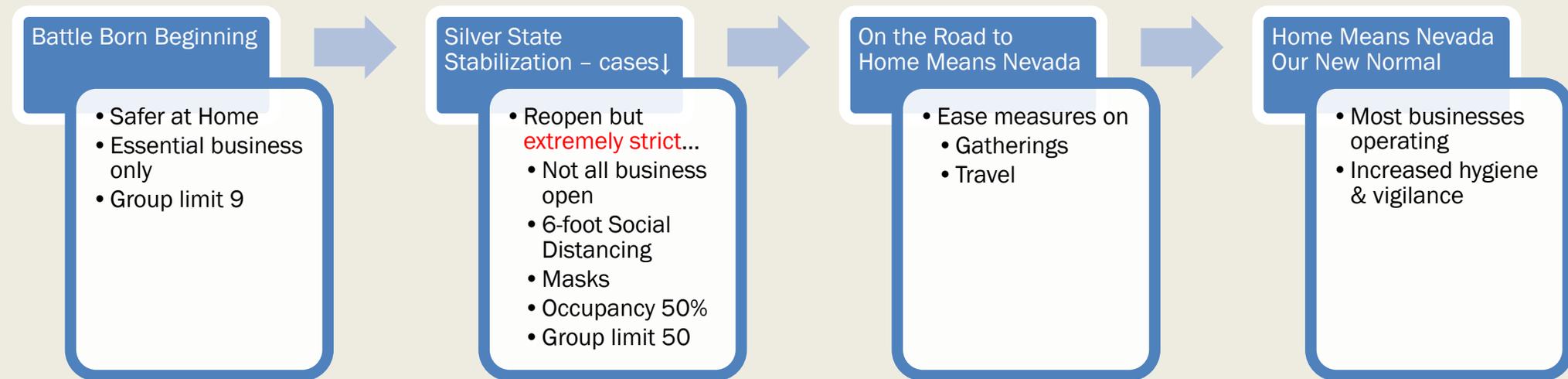
**ANY NO**



**OPEN AND MONITOR**



# Nevada's Roadmap to Recovery





# Nevada's Path Forward Framework



**Re-Opening  
School  
Buildings**



**Key  
Considerations**



**Suggested  
Resources**



**Human  
Resources**



**Key  
Considerations**



**Suggested  
Resources**



**Checklists**



**Logistics**



**Key  
Considerations**



**Suggested  
Resources**



**Checklists**



**Wellness  
and  
Recovery**



**Key  
Considerations**



**Suggested  
Resources**



**Checklists**

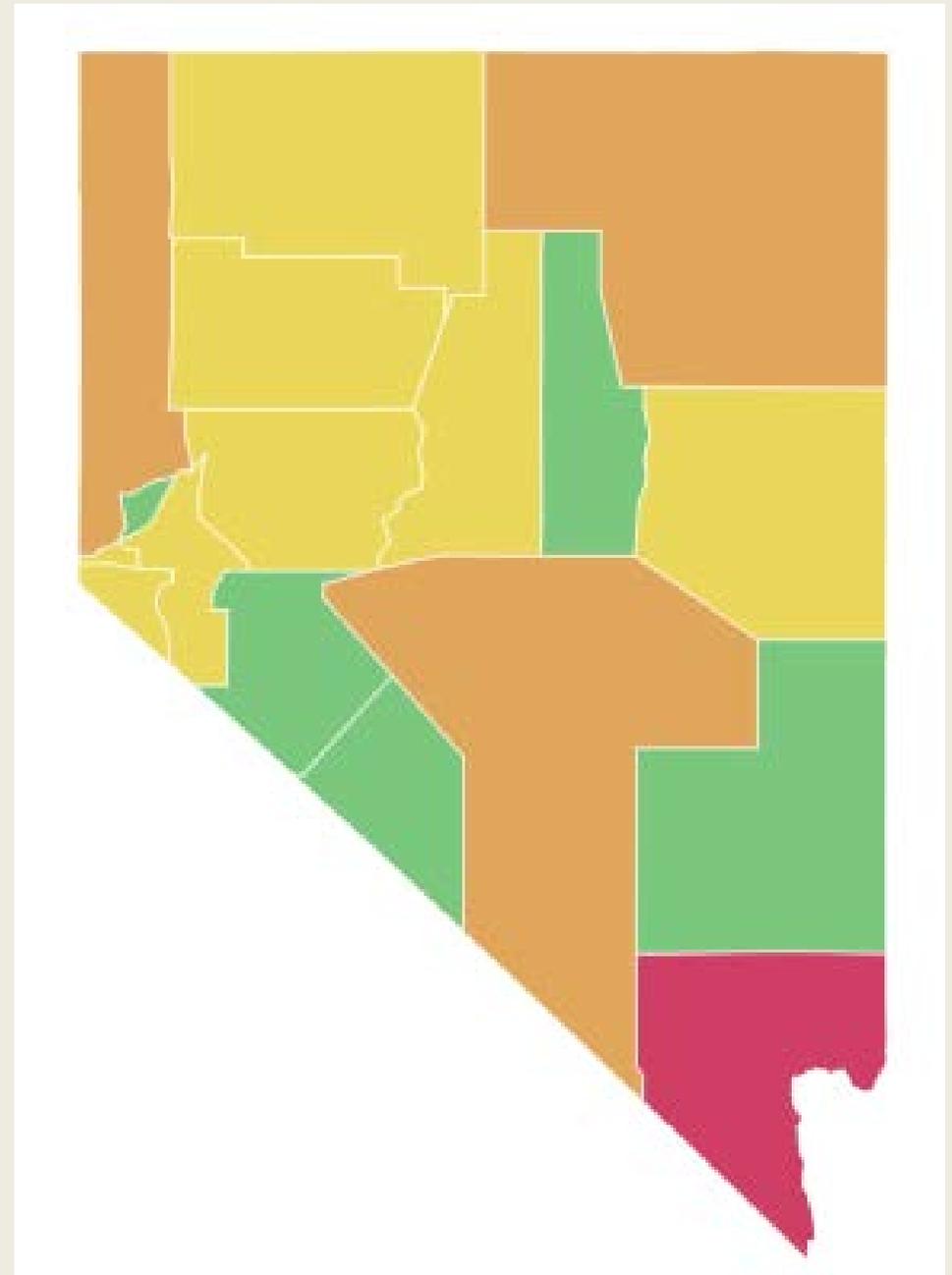
# American Association of Pediatricians

- Goal: 100% in-person, onsite
- Safety for students and staff
- Evidence not politics should drive decision-making
- Capacity of school districts to adapt safety protocols to make 100% in-person learning safe & feasible
- Need for additional funding



# Harvard Global Health Institute

- Risk by county



# Risk by Community

k Level:	18.48	9.00	5.71	2.81
Date	Nye County	Pahrump	Amargosa/Beatty	Northern Nye
Population	44,075	36,500	2,500	5,075
Total New Cases	57	23	1	1

# ASSUMPTIONS & CONSIDERATIONS

# Assumptions & Considerations - 1

**Goal:** Return to 100% in-person onsite at every school

- Models have been developed and recommendations have been formed, without the benefit of clear information regarding our 2020-2021 budget.
- The District will be operating in an environment of significantly reduced State revenues.
- There will be a cost in dollars, time, supplies, and human resources to reduce disease transmission.

# Assumptions & Considerations - 2

- There will still be active cases of COVID-19 in Nye County at the time of school opening and throughout the 2020-2021 school year.
- There will not be a vaccine developed in time to impact the 2020-2021 school year.
- There may be an outbreak of COVID-19 in Nye County that could require a temporary school closure for one or more schools.
- Certain non-core functions of the District may be temporarily curtailed, postponed or eliminated.

# Assumptions & Considerations - 3

- There will be parents and staff who want an alternative to onsite instruction for part, or the entirety, of the pandemic.
- There are parents and staff who want a return to typical school day, “business as usual”.
- There may be multiple “waves” of virus outbreak and changing guidance from county health officials which will necessitate flexibility.
- Schools will need to quickly pivot between delivery models as conditions change.
- As decisions are made and models are considered, administration will update and work with employee associations, families, and community stakeholders.

# Assumptions & Considerations - 4

- #1 Guideline: Maximize social distancing and minimize mixing.
- Professional learning for all staff (administrators, teachers, & classified) and families will be required to effectively meet any model. Common planning is essential to synchronize learning.
- Younger students and those with unique learning needs, e.g., IEP, 504, EL, do better with in-person learning.
- Day care options are limited in Nye County.
- Employing enough substitutes, licensed and classified, is going to be challenging.
- Feedback and grades will be used to determine promotion and credits earned by completed work, meaningful two-way communication, and assessments.

# MODELS

Nye County School District



# School Reopening Scenarios

## 100% In-Person 100% Onsite

- Safety requirements
  - Masks or shields
  - Distancing/minimal mixing
  - Enhanced cleaning

## Hybrid 50% of students Onsite

- In-Person, at school
  - Monday/Wednesday
  - Tuesday/Thursday
- Shortened school day to support students who are not at school

## Distance Learning 0% of students Onsite

- Students will have teacher-led instruction
- Instruction synchronized with hybrid & in-person models to allow flexibility

100% In-Person  
100% Onsite

Families: 44%

Teachers: 44%

# 100% In-Person 100% Onsite

- Physical distancing and minimize mixing
- Enhanced safety measures
  - *Masks or Face Shields for all staff, all students who can*
  - *Increased handwashing*
- Stay home when students or staff are sick
- Strict procedures for handling sick students and staff at school
- Enhanced cleaning measures
- Bus riders will be as spread out as much as possible, minimize mixing
- Workable decision tree to determine when to close a classroom, a school, or multiple schools and convert to Distance Learning overnight
- Families may opt out and choose Distance Learning

# 100% In-Person 100% Onsite

## Benefits

- Maximizes student-teacher time
- Students are at school for a regular day
- No additional day care required
- Supports younger students and those with unique learning needs

## Challenges

- Increases risk of contracting COVID-19 at school for students and staff
- Distancing and grouping restrictions
- Availability of teachers

Distance Learning  
0% Onsite

Families: 24%

Teachers: 18%

# Distance Learning 0% Onsite

- Synchronized instruction with 100% In-Person, Hybrid, and Distance Learning
- Common planning will be essential
- State Distance Learning requirements met
- Family partnerships critical
- Attendance gauged by student work completion, meaningful two-way communication with teacher, and assessment

# Distance Learning

## 0% Onsite

### Benefits

- Minimizes risk of contracting COVID-19 at school for teachers and students

### Challenges

- Professional learning to maximize learning impact
- Developing relationships with peers and teachers
- Student engagement & socialization
- Day care
- Access to internet and devices
- Food distribution

Hybrid  
50% In-Person, 50% Distance Learning  
Alternating Schedule (2 days Onsite)

Families: 18%

Teachers: 31%

# Hybrid

## 50% In-Person, 50% Distance Learning

### Alternating Schedule (2 days Onsite)

- Students assigned to Cohort A or B and attend school 2 days a week and learn from a distance 2 or 3 days a week
  - Physical distancing and group mixing requirements as much as possible.
  - Enhanced safety measures
    - Masks or Face Shields for all staff, students when they can
    - Increased handwashing
  - Stay home when student or staff are sick
  - Procedures for handling sick students and staff when at school
  - Enhanced cleaning measures
  - Bus riders will be as spread out as much as possible in assigned seats
  - Workable decision tree to determine when to close a classroom, a school, or multiple schools to Distance Learning overnight
- 
- Families may opt out and choose Distance Learning

# Hybrid 50% In-Person, 50% Distance Learning Alternating Schedule (2 days Onsite)

## Benefits

- 50% occupancy in school and buses

## Challenges

- Provide in-person instruction and distance learning support at the same time
- Day care
- Food distribution

# Possible Hybrid schedules 5-Day Week Schools

# 5-Day Week - Elementary

Teacher Start Time	8:00
Student Arrival	8:45
Student Dismissal	2:00
Teacher End Time	3:30

Includes Office Hours for students who are Distance Learners for the day

# 5-Day Week - Secondary

Teacher Start Time	7:00
Student Start Time	7:45
Student Dismissal	12:45
Teacher End Time	2:30

Includes Office Hours for students who are Distance Learners for the day

# Possible Hybrid schedules 4-Day Week Schools

# 4-Day Week - Elementary

Teacher Start Time	7:00
Student Start Time	8:10
Student Dismissal	1:10
Teacher End Time	4:00

Includes Office Hours for students who are Distance Learners for the day

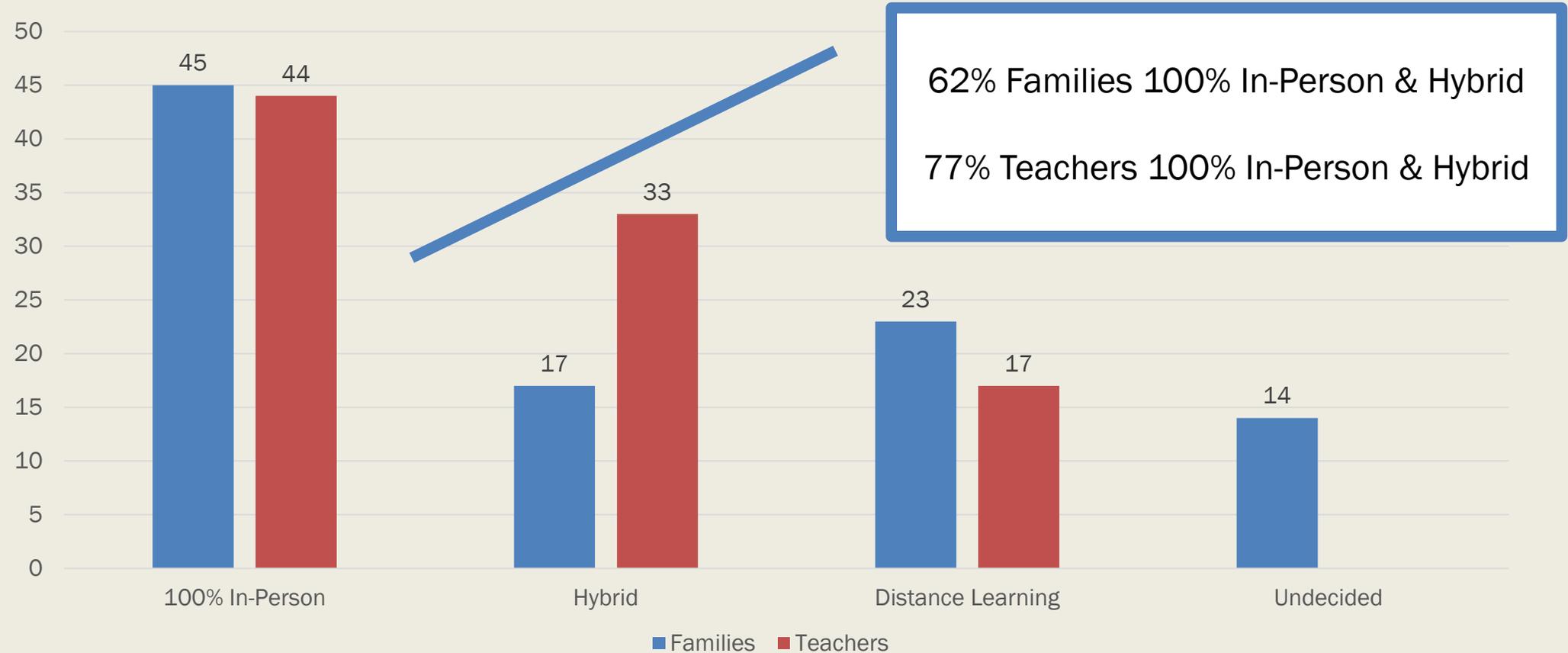
# 4-Day Week - Secondary

Teacher Start Time	7:00
Student Start Time	8:10
Student Dismissal	1:10
Teacher End Time	4:00

Includes Office Hours for students who are Distance Learners for the day

# Preferred Option Survey Results

# Preferred Option (survey results)



# Recommendation

- 100% In-Person – All PK-5 (Grades 4 and 5 Hybrid if necessary to meet occupancy requirements)
- 100% In-Person – Remote Rural School middle schools & high schools
- Hybrid – Rosemary Clarke Middle School, Pahrump Valley High School. Students with unique learning needs would attend every day for 4 days instead of alternating days
- Distance Learning – families may request this option

# Benefits

1. Younger students and those with unique learning needs will receive 100% in-person learning.
2. All three models will be in place increasing the district's ability to quickly respond to changing needs.
3. Allows for evidence-based decision-making.

# Calendar

- Delayed teacher start (2 days)
- Delayed student start (10 days)
- Additional 5 days for professional learning – 10 days total
- Semester end dates unchanged

Teacher Work-Days	Aug 10, 11
First Day (in-service)	Aug 12
In-service Days (8)	Aug 12 to Aug 21
First Day (students except Pre-K & K)	August 24
First Day Pre-K & K	August 27

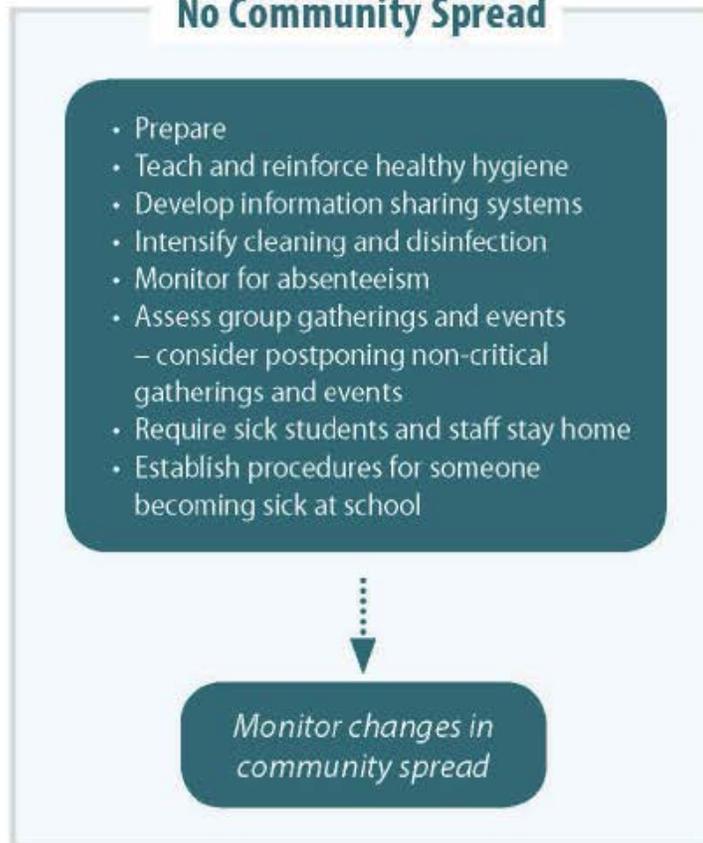
# School Decision Tree

## All Schools Regardless of Community Spread

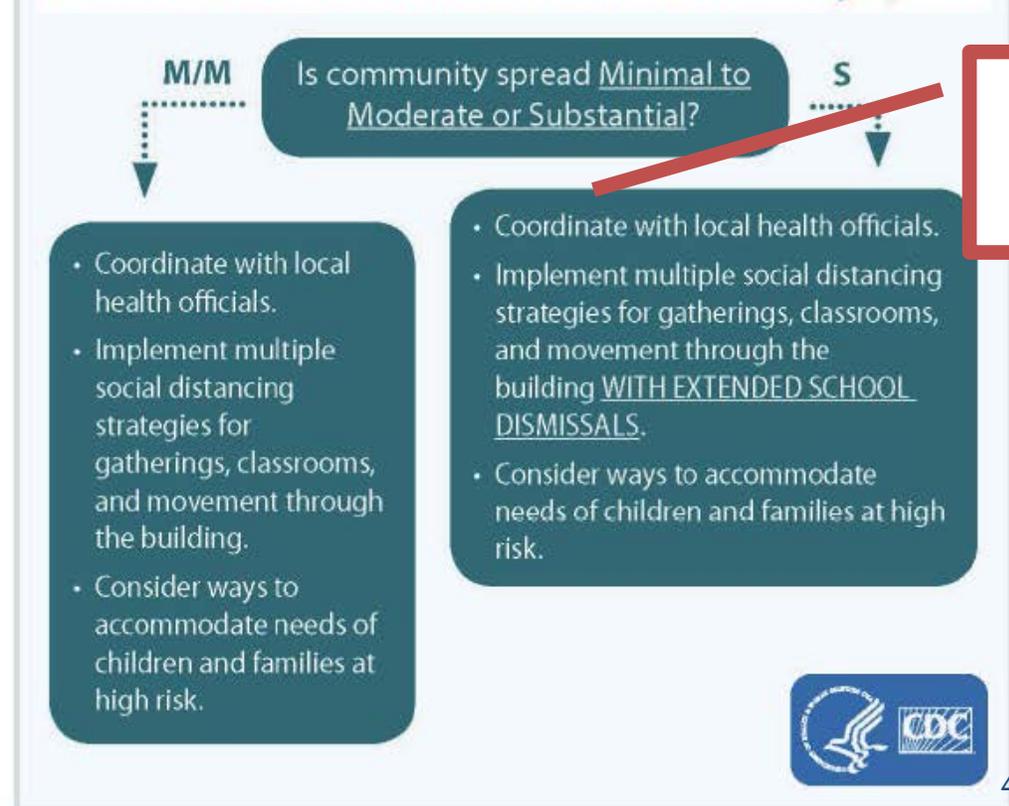


Short (2-5 day) building dismissal

## No Community Spread



## Minimal to Moderate OR Substantial Community Spread



Extended school dismissals.



APPROVAL OF THIS PLAN  
AFFORDS FLEXIBILITY  
AS KNOWLEDGE &  
CONDITIONS CHANGE

# Board Decision Points for Motion

- Calendar revision
- Use of face coverings, including requirement on the bus
- Recommended instructional models
  - 100% In-Person model
  - Hybrid model
  - Distance Learning model

# Requested Motion for Calendar Revision

The Board of Trustees approves the recommendation to have state-authorized professional development on August 12-August 21.

Instruction for grades 1-12 will begin August 24. Pre-K and Kindergarten assessments will be conducted August 24-26, and instruction will begin August 27.

# Requested Motion for Face Coverings

The Board of Trustees approves, consistent with the Governor's guidance on Directive 024, including noted exceptions, the required use of face covering for all students on NCSD buses; and for staff members, visitors, and students age 10 and above while in NCSD buildings and on property. Additionally, administration is recommending the use of face coverings for students 9 years of age and younger outside of the classroom space.

# Requested Motion for 100% In-Person Instructional Model

In adherence with current state requirements, the Board of Trustees approves the recommendation for a 100% In-Person model for all PK-5 students and for Remote Rural middle school and high school students based on school population. Preference will be given to students with unique learning needs and younger students (Pre-K to 3<sup>rd</sup> grade) to provide 100% In-Person, Onsite for the maximum number of days even if a school is offering the Hybrid model.

# Requested Motion for Hybrid Instructional Model

In adherence with current state requirements, the Board of Trustees approves the recommendation for a Hybrid Learning Model for students at Rosemary Clarke Middle School and Pahrump Valley High School in which enrolled students attend school in a Rotation Schedule format with approximately half of their instruction to be In-Person and half with Distance Learning. Students with unique learning needs will receive 100% In-Person Onsite for 4 days instead of 2 days whenever possible. This model could be imposed at any other school based on state or federal restrictions.

# Requested Motion for Distance Learning Instructional Model

The Board of Trustees approves the recommendation of a Distance Learning option in the event a student or group of students is excluded due to health concerns, or if a school or the district is required to temporarily shut down due to an outbreak. Families may also request Distance Learning model due to student or family considerations for approval.