

SCHOOL NURSE PROFESSIONAL PRACTICE NATIONAL STANDARDS

Standard 1	ASSESSMENT: The school nurse collects pertinent data and information relative to the student and the community's health or the situation
What School Nurses Need to Demonstrate	National Association Standards Alignment to National Standards and NRS (Nevada Revised Statutes)
Indicator 1 Collects pertinent data including but not limited to demographics, social determinants of health, health disparities, and physical, functional, psychosocial, emotional, cognitive, sexual, cultural, age-related, environmental, spiritual/transpersonal, and economic assessments in a systematic, ongoing process with compassion and respect for the inherent dignity, worth, and unique attributes of every person	<ul style="list-style-type: none"> • NRS 392420 • NRS 391292 • Nevada State Board of Nursing (NSBN) School Nurse Regulation and Advisory Opinion • Chronic Health Conditions Managed by School Nurses (NASN Position Statement) • The role of the 21st Century School Nurse (NASN Position Statement)
Indicator 2 Identifies barriers to effective written, verbal, and nonverbal communication based on biological, ethnic, cultural, psychosocial, literacy, environmental, and financial considerations	<ul style="list-style-type: none"> • NRS 392420 • NRS 391292 • Individualized Healthcare Plans: The Role of the School Nurse (NASN Position Statement) • The role of the 21st Century School Nurse (NASN Position Statement)
Indicator 3 Prioritizes data collection based on the student's immediate condition or the anticipated needs of the student or situation	<ul style="list-style-type: none"> • NRS 450B620 • NRS 388424 • NSBN School Nurse Regulation and Advisory Opinion • Emergency Preparedness and Response in the School Setting (NASN Position Statement) • School-Sponsored Trips: The Role of the School Nurse (NASN Position Statement) • The role of the 21st Century School Nurse (NASN Position Statement)
Indicator 4	

Standard 1	ASSESSMENT: The school nurse collects pertinent data and information relative to the student and the community's health or the situation
Engages the student and other interprofessional team members in holistic, culturally sensitive data collection	<ul style="list-style-type: none"> • NRS 392420 • NRS 391292 • NRS 392425 • NSBN School Nurse Regulation and Advisory Opinion • The role of the 21st Century School Nurse (NASN Position Statement)
Standard 2	STANDARD 2: DIAGNOSIS: The school nurse analyzes assessment data to determine actual or potential diagnoses, problems, and or issues; NASN Standard 2 Diagnosis
What School Nurses Need to Demonstrate	National Association Standards Alignment to National Standards and NRS (Nevada Revised Statutes)
Indicator 1 Prioritizes diagnoses, problems, and issues based on mutually established goals to meet the needs of the student across the health-illness continuum	<ul style="list-style-type: none"> • NRS 392420 • NRS 391292 • NRS 392425 • NSBN School Nurse Regulation and Advisory Opinion • Individualized Healthcare plans: The Role of the School Nurse (NASN Position Statement) • Emergency Preparedness and Response in the School Setting (NASN Position Statement) • Chronic Health Conditions Managed by School Nurses (NASN Position Statement) • The role of the 21st Century School Nurse (NASN Position Statement)
Indicator 2 Identifies actual or potential risks to the health and safety of the student, family, or school community and/or barriers to their health, which may include but are not limited to interpersonal, systemic, or environmental circumstances	<ul style="list-style-type: none"> • NRS 392420 • NRS 391292 • NSBN School Nurse Regulation and Advisory Opinion • Individualized Healthcare Plans: The Role of the School Nurse (NASN Position Statement) • Mental Health of Students (NASN Position Statement) • Chronic Health Conditions Managed by School Nurses (NASN Position Statement) • Bullying Prevention in Schools (NASN Position Statement) • The role of the 21st Century School Nurse (NASN Position Statement)
Indicator 3 Interprets the diagnoses or issues to the student, family, and appropriate school staff	<ul style="list-style-type: none"> • NRS 392420 • NRS 391292 • NSBN School Nurse Regulation and Advisory Opinion • IDEIA • Section 504 and Individuals with Disabilities Education Improvement Act - The Role of the School Nurse (NASN Position Statement)

Standard 2	STANDARD 2: DIAGNOSIS: The school nurse analyzes assessment data to determine actual or potential diagnoses, problems, and or issues; NASN Standard 2 Diagnosis
	<ul style="list-style-type: none"> • The role of the 21st Century School Nurse (NASN Position Statement)
Indicator 4 Documents diagnoses, problems, and issues in a manner that facilitates the determination of the expected outcomes and plan	<ul style="list-style-type: none"> • NRS 392420 • NRS 391292 • NSBN School Nurse Regulation and Advisory Opinion • Individualized Healthcare Plans: The Role of the School Nurse (NASN Position Statement) • Mental Health of Students (NASN Position Statement) • Chronic Health Conditions Managed by School Nurses (NASN Position Statement) • Bullying Prevention in Schools (NASN Position Statement) • The role of the 21st Century School Nurse (NASN Position Statement)
Standard 3	OUTCOMES, IDENTIFICATION, AND PLANNING: The school nurse identifies expected outcomes for a plan individualized to the student or the situation; develops a plan that prescribes strategies to attain expected measurable outcomes NASN Standard 3 Outcomes Identification; NASN Standard 4 Planning
What School Nurses Need to Demonstrate	National Association Standards Alignment to National Standards and NRS (Nevada Revised Statutes)
Indicator 1 Advocates for outcomes that reflect the student's values and ethical concerns	<ul style="list-style-type: none"> • NRS 392420 • NRS 391292 • IDEIA • Section 504: Section 504 and Individuals with Disabilities Education Improvement Act- The Role of the School Nurse (NASN Position Statement)
Indicator 2 Develops an individualized, holistic, evidence-based plan in partnership with the student who has complex conditions and his or her interprofessional team	<ul style="list-style-type: none"> • NRS 392420 • NRS 391292 • NRS 392425 • NRS 392435 • NRS 392437 • NSBN School Nurse Regulation and Advisory Opinion • IDEIA • Section 504 and Individuals with Disabilities Education Improvement Act- The Role of the School Nurse (NASN Position Statement) • Immunizations (NASN Position Statement) • Individualized Healthcare Plans: The Role of the School Nurse (NASN Position Statement)
Indicator 3	

Standard 3	OUTCOMES, IDENTIFICATION, AND PLANNING: The school nurse identifies expected outcomes for a plan individualized to the student or the situation; develops a plan that prescribes strategies to attain expected measurable outcomes NASN Standard 3 Outcomes Identification; NASN Standard 4 Planning
Includes evidence-based strategies in the plan to address each of the identified diagnoses, problems, or issues These strategies may include but are not limited to: promotion and restoration of health; prevention of illness, injury, and disease; facilitation of healing; alleviation of suffering; and supportive care	<ul style="list-style-type: none"> • NRS 392420 • NRS 391292 • NSBN School Nurse Regulation and Advisory Opinion • IDEIA • Emergency Preparedness and Response in the School Setting: The Role of the School Nurse (NASN Position Statement) • Section 504 and Individuals with Disabilities Education Improvement Act- The Role of the School Nurse (NASN Position Statement) • School-Sponsored Trips: The Role of the School Nurse (NASN Position Statement) • The role of the 21st Century School Nurse (NASN Position Statement) • Whole School, Whole Community, Whole Child: Implications for 21st Century School Nurses (NASN Position Statement, June 2017)
Indicator 4 Modifies expected outcomes based on the evaluation of the status of the student and the situation	<ul style="list-style-type: none"> • NRS 392420 • NRS 391292 • IDEA • Section 504 and Individuals with Disabilities Education Improvement Act- The Role of the School Nurse (NASN Position Statement) • The role of the 21st Century School Nurse (NASN Position Statement) • Whole School, Whole Community, Whole Child: Implications for 21st Century School Nurses (NASN Position Statement, June 2017)
Standard 4	IMPLEMENTATION: The school nurse implements the identified plan, coordinates care delivery, employs strategies to promote health and safe environment NASN STANDARD 5: Implementation; 5B: Health Teaching and Health Promotion
What School Nurses Need to Demonstrate	National Association Standards Alignment to National Standards and NRS (Nevada Revised Statutes)
Indicator 1 Provides appropriately prescribed interventions, including medication administration and treatments, and standard of care for students in the school community	<ul style="list-style-type: none"> • NRS 392420 • NRS 391292 • NAC 632220 • NRS 632120 • NRS 392425 • NSBN School Nurse Regulation and Advisory Opinion

Standard 4	IMPLEMENTATION: The school nurse implements the identified plan, coordinates care delivery, employs strategies to promote health and safe environment NASN STANDARD 5: Implementation; 5B: Health Teaching and Health Promotion
	<ul style="list-style-type: none"> • Chronic Health Conditions Managed by School Nurses (NASN Position Statement) • Medication Administration in the Schools (NASN Position Statement) • The role of the 21st Century School Nurse (NASN Position Statement) • Whole School, Whole Community, Whole Child: Implications for 21st Century School Nurses (NASN Position Statement, June 2017)
Indicator 2 Engages health promotion/health teaching in collaboration with the student's practices, developmental level, learning needs, readiness and ability to learn, language preference, spirituality, culture, and socioeconomic status	<ul style="list-style-type: none"> • NRS 392420 • NRS 391292 • NSBN School Nurse Regulation and Advisory Opinion • The Patient Protection and Affordable Care Act: The role of the School Nurse (NASN Position Statement) • The Role of the 21st Century School Nurse (NASN Position Statement) • Whole School, Whole Community, Whole Child: Implications for 21st Century School Nurses (NASN Position Statement, June 2017)
Indicator 3 Delegates according to the health, safety, and welfare of the student and considering the circumstance, person, task, direction or communication, supervision, evaluation as well as the state nurse practice act regulations, institution, and regulatory entities while maintaining accountability for the care	<ul style="list-style-type: none"> • NRS 392420 • NRS 391292 • NRS 441a190 • LGBTQ Students: The Role of the School Nurse (NASN Position Statement) • The Role of the 21st Century School Nurse (NASN Position Statement) • Whole School, Whole Community, Whole Child: Implications for 21st Century School Nurses (NASN Position Statement, June 2017)
Indicator 4 Responds to health issues by providing counseling and crisis intervention when required in such areas as teen pregnancy, substance abuse, death of family	<ul style="list-style-type: none"> • NRS 392420 • NRS 391292 • NRS 432b220 • NRS 388132 • Pregnant and Parenting students: The role of the School Nurse (NASN Position Statement) • Bullying Prevention in Schools (NASN Position Statement)

Standard 4	IMPLEMENTATION: The school nurse implements the identified plan, coordinates care delivery, employs strategies to promote health and safe environment NASN STANDARD 5: Implementation; 5B: Health Teaching and Health Promotion
members, suicide and child neglect or abuse	<ul style="list-style-type: none"> • Mental Health of Students (NASN Position Statement) • The Role of the 21st Century School Nurse (NASN Position Statement)

Standard 5	EVALUATION: The school nurse evaluates progress toward attainment of goals and outcomes; NASN Standard 6: Evaluation
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What School Nurses Need to Demonstrate	National Association Standards Alignment to National Standards and NRS (Nevada Revised Statutes)
Indicator 1 Determines, in partnership with the student, family, and other stakeholders, the patient centeredness, effectiveness, efficiency, safety, timeliness, and equitability of the strategies in relation to the responses of the plan and the attainment of outcomes	<ul style="list-style-type: none"> • NRS 392420 • NRS 391292 • IDEIA • The Role of the 21st Century School Nurse (NASN Position Statement) • Section 504 and Individuals with Disabilities Education Improvement Act- The Role of the School Nurse (NASN Position Statement) • Whole School, Whole Community, Whole Child: Implications for 21st Century School Nurses (NASN Position Statement, June 2017)
Indicator 2 Uses ongoing assessment data to revise the diagnoses, outcomes, plan, and implementation strategies, including holistic approaches	<ul style="list-style-type: none"> • NRS 392420 • NRS 391292 • NSBN School Nurse Regulation and Advisory Opinion • IDEIA • The Role of the 21st Century School Nurse (NASN Position Statement) • Section 504 and Individuals with Disabilities Education Improvement Act- The Role of the School Nurse (NASN Position Statement) • Whole School, Whole Community, Whole Child: Implications for 21st Century School Nurses (NASN Position Statement, June 2017)
Indicator 3 Shares evaluation data and conclusions with the student, family, and other stakeholders, in accordance with federal and state regulations	<ul style="list-style-type: none"> • NRS 392420 • NRS 391292 • IDEIA • The Role of the 21st Century School Nurse (NASN Position Statement) • Section 504 and Individuals with Disabilities Education Improvement Act- The Role of the School Nurse (NASN Position Statement)

Standard 6	COMMUNICATION AND COLLABORATION: The school nurse communicates effectively in all areas of practice and collaborates with key stakeholders in the conduct of nursing practice; NASN Standard 9 Communication; NASN Standard 10 Collaboration
What School Nurses Need to Demonstrate	National Association Standards Alignment to National Standards and NRS (Nevada Revised Statutes)
Indicator 1 Conveys accurate information in appropriate formats for students and families	<ul style="list-style-type: none"> • NRS 392420 • NRS 391292 • NSBN School Nurse Regulation and Advisory Opinion • Individualized Healthcare Plans: The Role of the School Nurse (NASN Position Statement) • Emergency Preparedness and Response in the School Setting (NASN Position Statement) • The Role of the 21st Century School Nurse (NASN Position Statement) • Whole School, Whole Community, Whole Child: Implications for 21st Century School Nurses (NASN Position Statement, June 2017)
Indicator 2 Applies regulations pertaining to privacy and confidentiality to maintain the rights of individual students and families in all communications	<ul style="list-style-type: none"> • NRS 392420 • NRS 391292 • Health Insurance Portability and Accountability Act (HIPAA) • Family Educational Rights and Privacy Act (FERPA) • NASN Code of Ethics • Personal Health Information Protection Act, 2004 (PHIPA) • The Role of the 21st Century School Nurse (NASN Position Statement) • Whole School, Whole Community, Whole Child: Implications for 21st Century School Nurses (NASN Position Statement, June 2017)
Indicator 3 Partners with the student, family, and key stakeholders to advocate for and effect change, leading to positive outcomes and quality care	<ul style="list-style-type: none"> • NRS 392420 • NRS 391292 • NSBN School Nurse Regulation and Advisory Opinion • The Role of the 21st Century School Nurse (NASN Position Statement) • Section 504 and Individuals with Disabilities Education Improvement Act- The Role of the School Nurse (NASN Position Statement) • Whole School, Whole Community, Whole Child: Implications for 21st Century School Nurses (NASN Position Statement, June 2017)
Indicator 4 Functions as a case manager in collaboration with the healthcare consumer	<ul style="list-style-type: none"> • NRS 392420 • NRS 391292 • NSBN School Nurse Regulation and Advisory Opinion

Standard 6	COMMUNICATION AND COLLABORATION: The school nurse communicates effectively in all areas of practice and collaborates with key stakeholders in the conduct of nursing practice; NASN Standard 9 Communication; NASN Standard 10 Collaboration
identifying and utilizing community resources	<ul style="list-style-type: none"> • The Role of the 21st Century School Nurse (NASN Position Statement) • Whole School, Whole Community, Whole Child: Implications for 21st Century School Nurses (NASN Position Statement, June 2017)

Standard 7	EDUCATION AND PROFESSIONAL EVALUATION: The school nurse seeks knowledge and competence that reflect current nursing practice and promotes futuristic thinking; and evaluates one's own and other's nursing practice; NASN Standard 12 Education; NASN Standard 15 Professional Practice Evaluation
What School Nurses Need to Demonstrate	National Association Standards Alignment to National Standards and NRS (Nevada Revised Statutes)
Indicator 1 Acquires knowledge, skills, and abilities relative to the school nurse role; the population of students, their families, and the school community; as well as the global or local health situation	<ul style="list-style-type: none"> • NRS 391 292 • NRS 632240 • NRS 632343 • NRS 632018 • NSBN School Nurse Regulation and Advisory Opinion • Education, Licensure and Certification of School Nurses (NASN Position Statement) • The Role of the 21st Century School Nurse (NASN Position Statement) • Whole School, Whole Community, Whole Child: Implications for 21st Century School Nurses (NASN Position Statement, June 2017)
Indicator 2 Engages in self-reflection and self- evaluation of nursing practice on a regular basis, identifying areas of strength and as well as areas in which professional growth would be beneficial Takes action to achieve goals identified during the evaluation process	<ul style="list-style-type: none"> • NRS 632240 • NRS 632343 • The Role of the 21st Century School Nurse (NASN Position Statement) • Supervision and Evaluation of the School Nurse (NASN Position Statement) • Whole School, Whole Community, Whole Child: Implications for 21st Century School Nurses (NASN Position Statement, June 2017)
Indicator 3 Ensures that nursing practice is consistent with regulatory requirements pertaining to licensure, relevant statutes,	<ul style="list-style-type: none"> • ANA/NASN Standards of Care for School Nursing • NRS 632018 • NRS 632240 • NRS 391292

<p>Standard 7</p>	<p>EDUCATION AND PROFESSIONAL EVALUATION: The school nurse seeks knowledge and competence that reflect current nursing practice and promotes futuristic thinking; and evaluates one’s own and other’s nursing practice; NASN Standard 12 Education; NASN Standard 15 Professional Practice Evaluation</p>
<p>rules, and regulations</p>	<ul style="list-style-type: none"> • NSBN School Nurse Regulation and Advisory Opinion • Nevada Board of Nursing: Regulations • District policies/protocols • NASN Code of ethics • The Role of the 21st Century School Nurse (NASN Position Statement) • Supervision and Evaluation of the School Nurse (NASN Position Statement)
<p>Indicator 4 Adheres to the guidance about professional practice as specified in School Nursing: Scope and Standard of Practice, Code of Ethics for Nurses with Interpretive Statements, and NASN Code of Ethics for School Nurses</p>	<ul style="list-style-type: none"> • NRS 632018 • NRS 632240 • NRS 632343 • The Role of the 21st Century School Nurse (NASN Position Statement) • Supervision and Evaluation of the School Nurse (NASN Position Statement) • ANA/NASN Code of Ethics

Standard 8	RESOURCE UTILIZATION, ENVIRONMENT HEALTH, AND PROGRAM MANAGEMENT: The school nurse manages school health services, utilizing appropriate resources to plan, provide, and sustain nursing services that are safe, effective, and fiscally responsible; practices in an environmentally safe and healthy manner; directs the health services program within the school and community that includes evidence-based practice and accountability measures for quality, student health, and learning outcomes; NASN Standard 16 Resource Utilization; NASN Standard 17 Environmental Health; NASN Standard 18 Program Management
What School Nurses Need to Demonstrate	National Association Standards Alignment to National Standards and NRS (Nevada Revised Statutes)
Indicator 1 Assesses student care needs and resources available to achieve desired outcomes	<ul style="list-style-type: none"> • NRS 392420 • NRS 391292 • The Role of the 21st Century School Nurse (NASN Position Statement) • Whole School, Whole Community, Whole Child: Implications for 21st Century School Nurses (NASN Position Statement, June 2017)
Indicator 2 Delegates in accordance with applicable legal and policy parameters, such as the nurse practice acts, NASN Principles of Practice and the NCSBN National Guidelines for Nursing Delegation	<ul style="list-style-type: none"> • NAC 632226 • NAC 632220 • NAC 632222 • NAC 388225 • NRS 632120 • NRS 392425 • NSBN School Nurse Regulation and Advisory Opinion • The Role of the 21st Century School Nurse (NASN Position Statement) • Delegation, Nursing Delegation to Unlicensed Assistive Personnel in the School Setting (NASN Position Statement, June 2014)
Indicator 3 Coordinates creation and implementation of the emergency action plan and disaster preparedness plans	<ul style="list-style-type: none"> • NRS 450B620 • NRS 388424 • NSBN School Nurse Regulation and Advisory Opinion • Emergency Preparedness and Response in the School Setting (NASN Position Statement) • The Role of the 21st Century School Nurse (NASN Position Statement)
Indicator 4 Promotes a safe and healthy workplace and professional practice environment	<ul style="list-style-type: none"> • Whole School, Whole Community, Whole Child: Implications for 21st Century School Nurses (NASN Position Statement, June 2017) • Environmental Health in the School Setting: The Role of the School Nurse (NASN Position Statement, January 2014) • Public Health Standards

<p>Standard 9</p>	<p>EVIDENCED-BASED PRACTICE AND RESEARCH AND QUALITY OF PRACTICE: The school nurse integrates evidence and research findings; contributes to quality nursing practice; NASN Standard 13 Evidence-Based Practice and Research; NASN Standard 14 Quality of Practice</p>
<p>What School Nurses Need to Demonstrate</p>	<p style="text-align: center;">National Association Standards Alignment to National Standards and NRS (Nevada Revised Statutes)</p>
<p>Indicator 1 Uses current evidence-based nursing knowledge, including research findings to promote further research and to guide practice</p>	<ul style="list-style-type: none"> • NRS 392435 • NRS 392437 • NRS 392439 • The Role of the 21st Century School Nurse (NASN Position Statement)
<p>Indicator 2 Identifying problems that occur in day-to-day work routines to correct process inefficiencies and incorporates evidence into school nursing practice to improve outcomes</p>	<ul style="list-style-type: none"> • The Role of the 21st Century School Nurse (NASN Position Statement) • Whole School, Whole Community, Whole Child: Implications for 21st Century School Nurses (NASN Position Statement, June 2017)
<p>Indicator 3 Provides critical review and/or evaluation of policies, procedures, and guidelines to improve the quality of health care and delivery of school health services</p>	<ul style="list-style-type: none"> • NRS 391292 • The Role of the 21st Century School Nurse (NASN Position paper) • Supervision and Evaluation of the of the School Nurse (NASN Position Statement)
<p>Indicator 4 Identifies barriers and opportunities to improve healthcare safety, effectiveness, efficiency, equitability, timeliness, and student centeredness</p>	<ul style="list-style-type: none"> • NRS 391292 • Bullying Prevention in Schools (NASN Position Statement) • Mental Health of Students (NASN Position Statement) • LGBTQ Students : the Role of the School Nurse (NASN Position Statement) • School-sponsored Before, After and Extended School Year Programs: the role of the school Nurse (NASN Position Statement) • School -sponsored Trips, Role of the School Nurse (NASN Position Statement) • Transition Planning for the Students with Chronic Health Conditions (NASN Position Statement) • Diabetes Management in the School Setting (NASN Position Statement)

<p>Standard 10</p>	<p>ETHICS, CULTURAL CONGRUENT PRACTICE, AND LEADERSHIP: The school nurse practices ethically and in a manner that is congruent with cultural diversity and inclusion principles; and leads within the professional practice setting and the profession; NASN Standard 7 Ethics; NASN Standard 8 Culturally Congruent Practice; NASN Standard 11 Leadership</p>
<p>What School Nurses Need to Demonstrate</p>	<p align="center">National Association Standards Alignment to National Standards and NRS (Nevada Revised Statutes)</p>
<p>Indicator 1 Integrates the Code of Ethics for Nurses with Interpretive Statements (ANA, 2015a) and the Code of Ethics for School Nurses (NASN, 2016b) to guide nursing practice and articulate the moral foundation of school nursing</p>	<ul style="list-style-type: none"> • Health Insurance Portability and Accountability Act (HIPAA) • Family Educational Rights and Privacy Act (FERPA) • ANA/NASN Code of Ethics • The Role of the 21st Century School Nurse (NASN Position Statement) • Whole School, Whole Community, Whole Child: Implications for 21st Century School Nurses (NASN Position Statement, June 2017) • ANA/NASN Code of Ethics
<p>Indicator 2 Demonstrates respect, equality, and empathy in actions and interactions with all students, families, and the school community</p>	<ul style="list-style-type: none"> • ANA/NASN Code of Ethics • IDEIA • Section 504 • Transitioning Planning for Students with Chronic Health Conditions (NASN Position Statement) • The Role of the 21st Century School Nurse (NASN Position Statement) • Mental Health of Students (NASN Position Statement) • Section 504 and Individuals with Disabilities Education Improvement Act • The Role of the School Nurse(NASN Position Statement) • Whole School, Whole Community, Whole Child: Implications for 21st Century School Nurses (NASN Position Statement, June 2017)
<p>Indicator 3 Serves in key roles in the school and work settings by participating on committees, councils, and administrative teams at all levels</p>	<ul style="list-style-type: none"> • Role of the 21st Century Nurse (NASN Position Statement) • Whole School, Whole Community, Whole Child: Implications for 21st Century School Nurses (NASN Position Statement, June 2017)
<p>Indicator 4 Engages in teamwork as a team player and team builder</p>	<ul style="list-style-type: none"> • NRS 392420 • NRS 391292 • Transition Planning for Students with Chronic Health Conditions (NASN Position Statement) • The Role of the 21st Century School Nurse (NASN Position Statement) • Section 504 and Individuals with Disabilities Education Improvement Act- The Role of the School Nurse (NASN Position Statement)

<p>Standard 10</p>	<p>ETHICS, CULTURAL CONGRUENT PRACTICE, AND LEADERSHIP: The school nurse practices ethically and in a manner that is congruent with cultural diversity and inclusion principles; and leads within the professional practice setting and the profession; NASN Standard 7 Ethics; NASN Standard 8 Culturally Congruent Practice; NASN Standard 11 Leadership</p>
	<p>Statement)</p> <ul style="list-style-type: none"> • Individualized Healthcare Plans: The Role of the School Nurse (NASN Position Statement) • Whole School, Whole Community, Whole Child: Implications for 21st Century School Nurses (NASN Position Statement, June 2017)