

**SCHOOL SOCIAL WORKER PROFESSIONAL RESPONSIBILITIES NATIONAL STANDARDS**

<b>Standard 1</b>	<b>PLANNING AND PREPARATION: The School Social Worker identifies student, family, and school needs and organizes intervention(s) consistent with professional social work</b>
<b>What Social Workers Need to Demonstrate</b>	<b>National Association Standards SSWAA/NASW School Social Workers Competencies</b>
<p><b>Indicator 1</b> The School Social Worker conducts multi-tiered school and/or system needs assessments independently or in conjunction with other professionals</p>	<ul style="list-style-type: none"> <li>• SSWAA Practice: 1 Provide evidence-based education, behavior, and mental health services; 2 Promote a school climate and culture conducive to student learning and teaching excellence; 3 Maximize access to school- based and community-based resources</li> <li>• SSWAA Key Construct: 1 Home-school-community linkages; 2 Ethical guidelines and educational policy 3 Education rights and advocacy; 4 Data-based decision-making</li> <li>• NASW Standards: 1 Ethics and Values 2 Qualifications; 3 Assessment; 4 Intervention ; 5 Decision making and practice evaluation; 6 Record Keeping; 7 Work Load Management; 8 Professional Development; 9 Cultural Competence; 10 Interdisciplinary Leadership and Collaboration ; 11 Advocacy</li> <li>• NASW Guiding Principle: 1 Education/School Reform; 2 Social Justice; 3 Multitier Interventions</li> </ul>
<p><b>Indicator 2</b> The School Social Worker identifies current and applicable school and community resources to maximize student achievement and family empowerment</p>	<ul style="list-style-type: none"> <li>• SSWAA Practice: 1, 2, 3</li> <li>• SSWAA Key Construct: 1, 3, 4,</li> <li>• NASW Standards: 1, 3, 4, 5, 6, 9, 10, 11</li> <li>• NASW Guiding Principle: 1, 2, 3</li> </ul>
<p><b>Indicator 3</b> The School Social Worker establishes collaborative professional relationships through networking to organize effective intervention(s)</p>	<ul style="list-style-type: none"> <li>• SSWAA Practice : 1, 2, 3</li> <li>• SSWAA Key Construct: 1, 3, 4,</li> <li>• NASW Standards: 1, 3, 4, 5, 6, 9, 10, 11</li> <li>• NASW Guiding Principle: 1, 2, 3</li> </ul>

<b>Standard 2</b>	<b>THE SCHOOL ENVIRONMENT: The School Social Worker contributes to a positive school environment that is conducive to achievement, demonstrating respect for differences in culture and background</b>
<b>What Social Workers Need to Demonstrate</b>	<b>National Association Standards SSWAA/NASW School Social Workers Competencies</b>
<b>Indicator 1</b> The School Social Worker contributes to a safe and healthy school environment	<ul style="list-style-type: none"> <li>• SSWAA Practice: 4 Provide evidence-based education, behavior, and mental health services; 5 Promote a school climate and culture conducive to student learning and teaching excellence; 6 Maximize access to school- based and community-based resources</li> <li>• SSWAA Key Construct: 5 Home-school-community linkages; 6 Ethical guidelines and educational policy; 7 Education rights and advocacy; 8 Data-based decision-making</li> <li>• NASW Standard: 1 Ethics and Values; 2 Qualifications; 3 Assessment; 4 Intervention; 5 Decision Making and Practice Evaluation; 6 Record Keeping; 7 Work Load Management ; 8 Professional Development; 9 Cultural Competence; 10 Interdisciplinary Leadership and Collaboration; 11 Advocacy</li> <li>• NASW Guiding Principle: 1 Education/School Reform; 2 Social Justice; 3 Multitier Interventions</li> </ul>
<b>Indicator 2</b> The School Social Worker identifies structural barriers, social inequalities, and educational disparities that impact learning outcomes and advocates for policies, programs, and services accordingly	<ul style="list-style-type: none"> <li>• SSWAA Practice: 1, 2, 3</li> <li>• SSWAA Key Construct :1, 2, 3, 4</li> <li>• NASW Standard: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</li> <li>• NASW Guiding Principle: 1, 2, 3</li> </ul>
<b>Indicator 3</b> The School Social Worker provides programs and services that respect diversity, address individual needs, and support the inherent dignity and worth of all students, families, and school personnel	<ul style="list-style-type: none"> <li>• SSWAA Practice: 1, 2, 3</li> <li>• SSWAA Key Construct: 1, 2, 3, 4</li> <li>• NASW Standard: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</li> <li>• NASW Guiding Principle: 1, 2, 3</li> </ul>

Standard 3	SERVICE, DELIVERY AND RESOURCES: The School Social Worker uses knowledge of social work theory, practice, and research to implement programs and services
What Social Workers Need to Demonstrate	National Association Standards SSWAA/NASW School Social Workers Competencies
<p><b>Indicator 1</b> The School Social Worker implements and monitors multi- tiered, evidenced-based practices that impact student achievement</p>	<ul style="list-style-type: none"> <li>• SSWAA Practice: 7 Provide evidence-based education, behavior, and mental health services; 8 Promote a school climate and culture conducive to student learning and teaching excellence; 9 Maximize access to school- based and community-based resources</li> <li>• SSWAA Key Construct: 9 Home-school-community linkages; 10 Ethical guidelines and educational policy; 11 Education rights and advocacy; 12 Data-based decision-making</li> <li>• NASW Standard: 1 Ethics and Values; 2 Qualifications; 3 Assessment; 4 Intervention; 5 Decision making and practice evaluation; 6 Record Keeping; 7 Workload Management; 8 Professional Development; 9 Cultural Competence; 10 Interdisciplinary Leadership and Collaboration; 11 Advocacy</li> <li>• NASW Guiding Principle: 1 Education/School Reform; 2 Social Justice; 3 Multitier Interventions</li> </ul>
<p><b>Indicator 2</b> The School Social Worker provides programs and specialized services that foster social and emotional competencies</p>	<ul style="list-style-type: none"> <li>• SSWAA Practice: 1, 2, 3</li> <li>• SSWAA Key Construct: 1, 2, 3, 4</li> <li>• NASW Standard: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</li> <li>• NASW Guiding Principle: 1, 2, 3</li> </ul>
<p><b>Indicator 3</b> The School Social Worker is directly involved with students, families and/or schools to focus on stability to maximize student achievement</p>	<ul style="list-style-type: none"> <li>• SSWAA Practice :1, 2, 3</li> <li>• SSWAA Key Construct: 1, 2, 3, 4</li> <li>• NASW Standard: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</li> <li>• NASW Guiding Principle: 1, 2, 3</li> </ul>
<p><b>Indicator 4</b> The School Social Worker mobilizes school and community resources to maximize student achievement</p>	<ul style="list-style-type: none"> <li>• SSWAA Practice: 1, 2, 3</li> <li>• SSWAA Key Construct :1, 2, 3, 4</li> <li>• NASW Standard: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</li> <li>• NASW Guiding Principle :1, 2, 3</li> </ul>

Standard 4	PROFESSIONAL RESPONSIBILITIES: The School Social Worker demonstrates a commitment to professional conduct and code of ethics
What Social Workers Need to Demonstrate	National Association Standards SSWAA/NASW School Social Workers Competencies
<p><b>Indicator 1</b> The School Social Worker adheres to current federal, state and local laws, as well as district policies and procedures that guide school social work practice</p>	<ul style="list-style-type: none"> <li>• SSWAA Practice: 10 Provide evidence-based education, behavior, and mental health services; 11 Promote a school climate and culture conducive to student learning and teaching excellence; 12 Maximize access to school- based and community-based resources</li> <li>• SSWAA Key Construct: 13 Home-school-community linkages; 14 Ethical guidelines and educational policy; 15 Education rights and advocacy; 16 Data-based decision-making</li> <li>• NASW Standard: 1 Ethics and Values 2 Qualifications; 3 Assessment; 4 Intervention; 5 Decision Making and Practice Evaluation; 6 Record Keeping; 7 Work Load Management ; 8 Professional Development; 9 Cultural Competence; 10 Interdisciplinary Leadership and Collaboration,; 11 Advocacy</li> <li>• NASW Guiding Principle: 1 Education/School Reform; 2 Social Justice; 3 Multitier Interventions</li> </ul>
<p><b>Indicator 2</b> The School Social Worker adheres to the NASW Code of Ethics and SSWAA ethical guidelines</p>	<ul style="list-style-type: none"> <li>• SSWAA Practice: 1, 2, 3</li> <li>• SSWAA Key Construct: 1, 2, 3, 4</li> <li>• NASW Standard: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</li> <li>• NASW Guiding Principle: 1, 2, 3</li> </ul>
<p><b>Indicator 3</b> The School Social Worker maintains timely and accurate records and documentation in compliance with FERPA and state requirements</p>	<ul style="list-style-type: none"> <li>• SSWAA Practice: 1, 2, 3</li> <li>• SSWAA Key Construct : 1, 2, 3, 4</li> <li>• NASW Standard: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</li> <li>• NASW Guiding Principle: 1, 2, 3</li> </ul>
<p><b>Indicator 4</b> The School Social Worker participates in ongoing professional development</p>	<ul style="list-style-type: none"> <li>• SSWAA Practice: 1, 2, 3</li> <li>• SSWAA Key Construct 1, 2, 3, 4</li> <li>• NASW Standard: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</li> <li>• NASW Guiding Principle 1, 2, 3</li> </ul>
<p><b>Indicator 5</b> The School Social Worker exhibits self-awareness, self-monitoring, and professional accountability</p>	<ul style="list-style-type: none"> <li>• SSWAA Practice: 1, 2, 3</li> <li>• SSWAA Key Construct 1, 2, 3, 4</li> <li>• NASW Standard: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</li> </ul>

Standard 4	<b>PROFESSIONAL RESPONSIBILITIES: The School Social Worker demonstrates a commitment to professional conduct and code of ethics</b>
	<ul style="list-style-type: none"><li>NASW Guiding Principle: 1, 2, 3</li></ul>