Exceptional Pupils Ages 3-21
Endorsement for Visual Impairments
NAC 391.390

To qualify for the endorsement for visual impairments, a person must:

1. Complete the following required testing, **if** you do not hold a current, valid license from another state in this subject area (click here for reciprocity information):
   - Praxis Core Academic Skills for Educators
   - Principles of Learning and Teaching K-6 or 7-12
   - Praxis Content Area Test

   Please visit the Praxis testing website for further testing information.

2. Have completed three (3) semester credits in a course of study regarding parental involvement and family engagement, and

3. Have completed a program of preparation for teaching pupils who have visual impairments, which has been approved by the Board; or

4. Hold a license or certificate, issued by another state, with an endorsement to teach pupils with visual impairments; or

5. Hold a bachelor's or master's degree in the area of visual impairments and have completed eight (8) semester credits of student teaching, equivalent field experience or one (1) year of verifiable teaching experience with such pupils; or

6. Hold a bachelor's or master's degree and:

   A. Have completed eight (8) semester hours of student teaching of pupils who have visual impairments, equivalent field experience with such pupils or one (1) year of verifiable teaching experience with such pupils; and

   B. Have completed eighteen (18) semester credits of course work in any of the following areas:
      i. Introduction to special education or the education of pupils who have disabilities;
      ii. Development of the curriculum and methods for assessing and teaching pupils who are blind or have visual impairments;
      iii. Beginning braille;
      iv. Advanced braille;
      v. Parental involvement in programs for pupils who have disabilities;
      vi. Rehabilitative services, education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult;
      vii. Psychological and social aspects of blindness;
      viii. Physiological aspects of blindness; and
      ix. Orientation and mobility or low vision.

Note: The requirement for course work in two of these areas may be satisfied by completing one course, of at least three (3) semester credits that encompasses both subject matters.