

# SUMMARY OF REGULATIONS ADOPTED BY THE COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION

EFFECTIVE: July 1, 2019

1. **R009-17** – Changes to NAC 391.196 and NAC 391.202.
  - Updated the terminology in NAC 391.196 related to teaching computer science or computer programming, it changed the terms of “computer programming or computer science” to “advanced computer science.” It added 12 semester hours of coursework for this endorsement or submittal of documentation showing that the applicant passed the Praxis Computer Science Test administered by ETS.
  - Updated the terminology in NAC 391.202 related to teaching computer-based applications by replacing it with “computer technology-based applications.” Limited the option to receive the endorsement to persons who hold a valid secondary or middle school license. Eliminated the option to complete a program for teaching computer-based applications in lieu of completing a certain number of semester hours of instruction in certain areas of study and revised those areas of study.
  - Repealed the regulation (NAC 391.192) the endorsement to teach concepts, skills, and basic applications regarding computers.
2. **R078-17** – Addition of a new regulation NAC 391.XXX (number to be assigned by LCB later).
  - This added the new endorsement to serve as a mental health professional in a school and gave the qualifications to receive this endorsement.
3. **R004-18** – Changes to NAC 391.036 to repeal NAC 391.0585.
  - Repealed the Alternate special qualifications license which was found in NAC 391.0585 as it was no longer utilized by the districts.
4. **R005-18** – Changes to NAC 391.090, 391.095, 391.096, 391.098, and 391.100.
  - Updated the references for “Kindergarten through eighth grade (K-8)” to “elementary grades” for any public or private school in the State. This was done to ensure consistent language throughout regulations.
5. **R007-18** – Changes to NAC 391.111, 391.131, and 391.1312.
  - Modifying of the coursework requirements to align with college and university course offerings.
  - The Single subject areas for majors or minors were updated (NAC 391.131), taking out the Career and Technical Education (CTE) as these areas are now covered under NAC 389.803.

6. **R069-18** – Changes to NAC 391.13065 and repealing of NAC 391.13062, 391.13064, 391.13066, 391.13068, 391.1307, 391.13072, 391.13074, 391.13076, 391.13078, 391.1308, 391.13082, 391.13086, 391.13088, 391.1309, 391.13092, 391.13094, 391.13096 and 391.13098.
  - Updated the requirements for the endorsement in automotive service technology to conform to the national certification model.
  - Removed the coursework required to qualify for a major or minor in certain fields of study in Career and Technical Education (CTE) as these areas are now covered under NAC 389.803.
7. **R071-18** – Changes to NAC 391.13065.
  - Updated the required certification by the National Institute for Automotive Service Excellence from “automobile technician” to “auto maintenance and light repair technician, automobile and light truck technician.” Removed the engine performance requirement to conform to the national certification model.
8. **R105-18** – Changes to NAC 391.087 and 391.089.
  - Amended the regulation to elevate the endorsement for Early Childhood Education (ECE) to a standalone license.
9. **R106-18** – Changes to NAC 391.378.
  - Updated the qualifications to obtain an endorsement in Autism removing reference to a master’s degree and replacing with “a more advanced degree.”
  - Updated the reference of the programs of preparation being approved by the State Board of Education to the Commission on Professional Standards in Education to conform to **Assembly Bill 77** passed and signed into law during the 2017 Legislative Session.
  - Included language stating that if someone were to hold a Generalist endorsement, they may obtain an Autism endorsement with an additional 12 semester hours of credit taken at a regionally accredited college or university.
10. **R107-18** – Changes to NAC 391.036 and 391.436.
  - Amended the requirements to obtain the endorsement to serve as a substitute teacher of Business and Industry (B&I). To align with recommendations from the districts.
11. **R110-18** – Changes to NAC 391.065 and 391.075.
  - Repealed the requirements of NAC 391.075 to remove the restrictions imposed on activities and allow flexibility in obtaining professional development for licensure renewal.
  - Updated the renewal requirements for educator licenses in NAC 391.065 requiring 15 hours per year of professional development or the equivalent of in-service training.
  - Renewals for licenses issued **on or before June 30, 2019**  
Renewal requirements may be completed using:
    - 15 hours of professional development each year (new system); or

- 6 credits with each credit counting for 15 hours (previous system); or
- Any combination that equals 90 hours of professional development obtained during the licensure period

Example: My license is due for renewal in three years and I have already earned four of the six required credits. Options:

- A. You must earn two more credits; or
- B. You must earn 30 hours of professional development; or
- C. You must earn one more credit and 15 hours of professional development

- **Renewals for licenses issued on or after July 1, 2019**

Renewal requirements must be completed using 15 hours of professional development each calendar year and may be earned by:

- Teaching a course at a regionally accredited college or university in a subject that the licensee holds a license or endorsement area while holding a masters or more advanced degree with a letter from supervisor or department head attesting to the course being taught
- Completing coursework at a regionally accredited college or university in any subject directly related to the profession of education or the area for which the license is endorsed with an official transcript
- Completing professional development to retain an occupational license for licensees who have an occupational license that is directly related to their educator license or endorsement areas with a valid copy of current occupational license
- Completion of National Board Certification or successor organization with a valid copy of certificate
- Developing and delivering in-service training(s) within their field(s) of specialization with a dated letter from supervisor attesting that training was provided
- Participating in professional learning communities, educational work groups, or review boards with a letter or certificate from supervisor or provider showing date(s) and number of participating hours
- Attending and completing In-service training provided by any person or entity including without limitation: a college, university, school or school district, regional training program, employee organization, educational conference, or approved online provider with a letter, certificate, or transcript from provider showing date(s) and number of instructional hours for activity
- Professional development hours may be completed during the work day if they meet the criteria outlined above

- **Additional Information**

- Substitute, retiree, or provisional license holders do not need to obtain professional development hours for licensure renewal

- It is the licensee’s responsibility to submit proof of professional development activities into their OPAL account.
- College/university transcripts must be mailed to or dropped off at one of our offices, or emailed by issuing institution via a clearing house to [transcripts@doe.nv.gov](mailto:transcripts@doe.nv.gov). District transcripts must be mailed to or dropped off at one of our offices, or uploaded into your OPAL account
- If you are in the category of Other Licensed Educational Personnel, please consult our website for specific renewal requirements
- Licensees should consult with their employer for professional development activities that are accepted for salary advancement
- If the licensee is unable to complete the requirements during a calendar year, they are allowed a 1-year carry over into the next year. Example: If they cannot complete 15 hours of professional development in year 2 of their licensure, they may complete 30 hours in year 3 of licensure

12. **R112-18** – Changes to NAC 391.056, 391.0565, and 391.332.

- Amends provisional requirements for licensure to a tiered system of provisions for 1 year, 2 years, and 3 years respectively.
  - A provision for **one (1) year** is allowed for educators who are up to 6 credits deficient on coursework requirements and School Counselors who still need to complete their counseling practicum or internship.
  - A provision for **two (2) years** to take any required license or endorsement testing per NAC 391.036.
  - A provision for **three (3) years** to take the required Parental Involvement and Family Engagement course as required in NAC 391.045.

13. **R113-18** – Changes to NAC 391.040 and 391.391.

- Requirements (NAC 391.040) for original transcripts to be provided to the NDE for certain endorsements to determine qualifications.
- Updating of the Orientation and Mobility endorsement (NAC 391.391), setting forth the credentialing to be from the “Academy for Certification of Vision Rehabilitation and Education Professionals or its successor organization” instead of the “Association for Education and Rehabilitation of the Blind and Visually Impaired.”

14. **R114-18** – Changes to NAC 391.010, NAC 391.036, NAC 391.055, NAC 391.087, NAC 391.089, NAC 391.171, and NAC 391.557.

- Elevated the Early Childhood Education (ECD) to a standalone license.
- Updated the reference of the programs of preparation being approved by the State Board of Education to the Commission on Professional Standards in Education to conform to **Assembly Bill 77** passed and signed into law during the 2017 Legislative Session.

15. **R116-18** – Changes to NAC 391.252.
  - Eliminated the requirement that a person must hold a bachelor’s degree to receive an endorsement to teach pupils in the Junior Reserve Officers’ Training Corps Program (JROTC).
16. **R117-18** – Changes to NAC 391.277.
  - Amended mention of the accrediting agency for Occupational Therapists from the “Committee on Allied Health Education” to the “American Medical Association or its successor organization” in collaboration with the American Occupational Therapy Association.
17. **R118-18** – Changes to NAC 391.036 and 391.363.
  - Revised the educational and licensure requirements a person must meet to teach pupils who have disabilities and who are under 8 years of age to better align with the field and college or university requirements.
  - Removes the exemption in existing regulations for the requirement to pass a competency test in the principles and methods of teaching for a person who wishes to receive a license to teach special education with an endorsement to teach pupils who have disabilities and are under 8 years of age. To better align for measurement of competency.
  - Updated the reference of the programs of preparation being approved by the State Board of Education to the Commission on Professional Standards in Education to conform to **Assembly Bill 77** passed and signed into law during the 2017 Legislative Session.
18. **R130-18** – Changes NAC 391.XXX, NAC 391.0565, NAC 391.065, NAC 391.070, and NAC 391.075.
  - Clarifies that a course in Multicultural Education must be completed after the date of initial licensure for licenses issued **on or after July 1, 2019**.
19. **R154-18** – Addition of a new regulation NAC 391.XXX (number to be assigned by LCB later).
  - Establishes an endorsement to serve as a Specialist or Professional Specialist in Social, Emotional, and Academic Development (SEAD).
20. **R158-18** – Changes to NAC 391.305.
  - Exempts school nurses from core competency testing (reading, writing, and math) and any Principals of Learning and Teaching testing as they do not provide educational instruction to students.
21. **R159-18** – Addition of a new regulation NAC 391.XXX (number to be assigned by LCB later).
  - Establishes an endorsement to teach the Navajo language and government of the Navajo Nation. This allows for students who have completed a high school course facilitated by an educator holding this endorsement to have increased eligibility for college scholarships under the Navajo Nation.

22. **R160-18** – Addition of a new regulation NAC 391.XXX (number to be assigned by LCB later).

- Establishes an endorsement in Cultural Competency.

23. **R161-18** – Addition of a new regulation NAC 391.XXX (number to be assigned by LCB later).

- Adopts the *Model Code of Ethics for Educators* as found on the **National Association of State Directors of Teacher Education and Certification (NASDTEC) website** for use by all educators in Nevada.