Exceptional Pupils Ages 3-21
Endorsement for Speech and Language Impairments

NAC 391.370

To qualify for the endorsement for speech and language impairments, a person must:

1. Complete the following required testing (or equivalent testing administered in another state):
   - Praxis Core Academic Skills for Educators
   - Praxis Content Area Test
   Please visit the Praxis testing website for further testing information.

2. Have completed three (3) semester credits in a course of study regarding parental involvement and family engagement, and

3. Have completed a program of preparation for teaching pupils who have speech and language impairments, which has been approved by the Board; or

4. Hold a Certificate of Clinical Competence in Speech-Language Pathology from the American Speech-Language-Hearing Association (ASHA) or an equivalent license from the Nevada Board of Examiners for Audiology and Speech Pathology; or

5. Hold a license or certificate, issued by another state, with an endorsement to teach speech and language impairments; or

6. Hold a bachelor’s or master’s degree in the area of speech and language impairments and have completed eight (8) semester credits of student teaching, a clinical practicum, equivalent field experience or one (1) year of verifiable teaching experience with such pupils; or

7. Hold a bachelor’s or master’s degree; and
   A. Have completed eight (8) semester credits of student teaching, a clinical practicum, equivalent field experience, or one (1) year of verifiable teaching experience with such pupils; and
   B. Have completed twenty-eight (28) semester credits of course work to include each of the following areas:
      i. Audiology;
      ii. Methods for the assessment and treatment of the disorders of articulation, fluency, voice and language;
      iii. Development of normal speech and language;
      iv. Science of speech and voice;
      v. Phonetics;
      vi. Introduction to special education or the education of pupils who have disabilities; and
      vii. Parental involvement in programs for pupils who have disabilities.