

***NEVADA DEPARTMENT OF EDUCATION***  
***GUIDANCE DOCUMENT FOR***  
***Zoom School/SB 467 Programs and Services***



For the 2019-2020 School Year

## **TABLE OF CONTENTS**

<b>OVERVIEW OF SB 467/ZOOM PROGRAM.....</b>	<b>3</b>
<b>PURPOSE .....</b>	<b>3</b>
<b>GOALS .....</b>	<b>3</b>
<b>ELIGIBILITY: DISTRICTS/SCHOOLS.....</b>	<b>4</b>
CLARK AND WASHOE .....	4
DISTRICTS OTHER THAN CLARK AND WASHOE.....	5
<b>PROGRAM FUNDING AWARDED.....</b>	<b>5</b>
<b>COMPLAINT AND APPEAL PROCEDURES .....</b>	<b>5</b>
<b>PROGRAM REQUIREMENTS.....</b>	<b>5</b>
ESSA’S EVIDENCE-BASED REQUIREMENTS .....	5
ESSA EVIDENCE-BASED INTERVENTIONS CRITERIA .....	6
ZOOM PROGRAM PLAN.....	6
SCHOOL PERFORMANCE PLANS.....	7
<b>MANDATED ACTIVITIES AND/OR SERVICES.....</b>	<b>7</b>
ZOOM ELEMENTARY SCHOOL PROGRAMS AND SERVICES.....	7
ZOOM SECONDARY SCHOOL PROGRAMS AND SERVICES .....	8
ZOOM GRANT DISTRICTS ELEMENTARY SCHOOL PROGRAMS AND SERVICES .....	9
<b>SB 467/ZOOM SCHOOL ACCOUNTABILITY .....</b>	<b>9</b>
MONITORING .....	9
POSSIBLE CORRECTIVE ACTIONS .....	9
TECHNICAL SUPPORT AND CORRECTIVE ACTION .....	10
<b>LEGISLATIVE MANDATES &amp; LANGUAGE REGARDING DATA COLLECTION ....</b>	<b>13</b>
SB 467 IMPLEMENTATION REPORT (CLARK AND WASHOE): .....	13
ZOOM ANNUAL REPORT .....	13
DATA COLLECTION AND REPORTING.....	14
ADA COMPLIANCE AND DIRECTIVE.....	15
<b>FISCAL .....</b>	<b>15</b>
ALLOCATIONS .....	15
USE OF FUNDS & CARRYOVER .....	16
APPLICATION PROCESS .....	16
REQUEST FOR REIMBURSEMENT .....	16
UNIQUE FISCAL REQUIREMENTS.....	17
<b>ASSESSMENT .....</b>	<b>17</b>
<b>TIMELINE .....</b>	<b>17</b>
<i>PROPOSED TIMELINE FOR ZOOM SCHOOLS/ZOOM PROGRAMS</i> .....	17
<i>FISCAL TIMELINE FOR SUBMISSION OF REQUEST FOR FUNDS</i> .....	18
<b>ZOOM CONTACT INFORMATION .....</b>	<b>18</b>
<b>APPENDICES .....</b>	<b>19</b>

## Overview of SB 467/Zoom Program

Senate Bill 467 (SB 467) continues the Zoom programing for English Learners and was enacted during the 77<sup>th</sup> Nevada legislative session in 2013. The legislative session delivered groundbreaking legislation for Nevada’s English Language (ELs) passing Senate Bill 504 (SB 504). The bill, signed into law in June of 2013, stated that “children who are limited English proficient benefit from instruction that is designed to address the academic and linguistic needs of those children” [SB 504 Sec 2.1(b)]. “It is the intent of the Legislature that children who are limited English proficient be provided with services and instruction which is designed to address the academic needs of such children so that those children attain proficiency in the English language and improve their overall academic and linguistic achievement and proficiency” [SB 504 Sec 2.1(c)].

In 2015 for the 78<sup>th</sup> session of the Nevada Legislature, new funds were expanded for this bill from \$50 million to \$100 million extending the program beyond the elementary school level to include middle schools, junior high schools and high schools. For the 79<sup>th</sup> Nevada Legislative session, this bill (retitled SB 467) extended the duration of the Zoom school program through the 2017-19 biennium.

In 2019 for the 80<sup>th</sup> session of the Nevada Legislature, the prior stipulations in the legislative language were continued: funding at \$100 million for the biennium and program services were continued for elementary and secondary English Learners. The new component from the 89<sup>th</sup> legislative session was combining the Zoom and Victory programs under one legislative bill: SB 467. Victory programs serve the lowest performing students in the highest poverty zip codes in Nevada. Under SB 467, both Zoom and Victory programs and services retained their prior requirements along with funding amounts.

## Purpose

Nevada’s English Learner population in school districts has reached historic levels since 2001. Commensurately, Nevada’s overall population has increased at a similar rate during that time. In order to meet the growing needs and challenges of an ever diversifying and growing population, the Zoom Program was created to support the EL population of students. Zoom funds are designed to support ELs attain English language proficiency and academic success. By focusing the funding on services and programing for the ELs who are the lowest performing in the state, the Zoom program supports Nevada’s goal to be the fastest improving state in the nation.

## Goals

As defined in the federally approved *Nevada’s Every Student Succeeds Act (ESSA) State Plan*, the NDE seeks to provide leadership and support to LEAs in becoming the fastest improving state in the nation. To accomplish this goal, NDE focuses on the following priorities:

1. Developing great school leaders
2. Using data to inform decisions impacting our schools
3. Identifying and improving the lowest-performing schools

The Department will support ZOOM schools to achieve these priorities through the implementation of ESSA’s evidence-based requirements and school performance plan.

Guiding the department’s work are the established goals of the State Improvement Plan (STIP):

- Goal 1: All students are proficient in reading by the end of 3<sup>rd</sup> grade.
- Goal 2: All students enter high school with the skills necessary to succeed.
- Goal 3: All students graduate college, career, and community ready.
- Goal 4: All students served by effective educators.
- Goal 5: Efficient and effective use of public funds in service to students.
- Goal 6: All students learn in an environment that is physically, emotionally, and intellectually safe.

Nevada will not be able to achieve its goal of being the fastest improving state in the nation if it does not effectively serve its English Learners.

## **Eligibility: Districts/Schools**

SB 467/ Zoom programing is a non-competitive grant distributing allocations each year based on the identified number of ELs in each of Nevada’s school districts. The Zoom legislation specifically identifies the amount of funding that is allocated to Clark and Washoe County School Districts and prescribes how NDE is to make allocations to other districts and charter schools. Each year, NDE reviews and approves the Zoom program application for activities and specified strategies aligned with ESSA evidence-based interventions. The designations of those schools participating in SB 467/Zoom programming are as follows:

### **Clark and Washoe**

**Zoom Elementary Schools:** The Board of Trustees of Clark and Washoe County School Districts shall identify the elementary schools within the school district to operate as Zoom elementary schools based upon which elementary schools:

1. have the highest percentage of pupils who are limited English proficient or eligible for designation as limited English proficient; and
2. are the lowest performing academically [*SB 467 Sec 1.1*].

For both Washoe and Clark County School Districts, the elementary schools identified as Zoom schools by each districts’ Board of Trustees during the 2013-15, 2015-17 and 2017-19 biennia shall continue to operate as Zoom elementary schools for the 2019-21 biennium [*SB 467 Sec 1.1*].

**Zoom Secondary Schools:** The Board of Trustees of Clark and Washoe County School Districts shall identify the secondary schools within the school district to operate as Zoom secondary schools based upon which secondary schools:

1. have the highest percentage of pupils who are limited English proficient or eligible for designation as limited English proficient; and
2. are the lowest performing academically [*SB 467 Sec 1.5*].

For both Washoe and Clark County School Districts, the secondary schools identified as Zoom schools by each districts’ Board of Trustees for or during the 2013-15, 2015-17 and 2017-19 biennia shall continue to operate as Zoom secondary schools for the 2019-21 biennium [*SB 467 Sec 1.5*].

## **Districts Other than Clark and Washoe**

**Zoom Grant Districts** (those districts other than Clark or Washoe) are to determine which allowable SB 467 programs and services for ELs will be provided at which schools and will submit to the NDE an application that includes:

1. The number of pupils in the school district or charter school who are ELs; and
2. A description of the programs and services the school district or charter school will provide with SB 467 funds [*SB 467 Sec.1.8(a-b)*].

From the funding appropriated by the Legislature, the NDE will provide grants to districts other than Clark and Washoe and to State Public Charter School Authority based on the identified number of ELs in each local education agency (LEA). The sponsor of such a charter and the board of trustees of such a district are to submit an application to the NDE on a form prescribed by the Department on or before August 1, 2019 that identifies the specific Zoom schools, programs, and services for the 2019-20 school year.

## **Program Funding Awarded**

The total amount appropriate to the State General Fund for English Learner services is \$49,950,000 for fiscal year 2019-2020 and \$49,950,000 for fiscal year 2020-2021 [*SB 555 Sec 26.3*].

## **Complaint and Appeal Procedures**

The NDE will provide separate guidance on complaint and appeal procedures that are to be made available to the public.

## **Program Requirements**

### **ESSA's Evidence-based Requirements**

A public school that receives money pursuant to SB467 must use the money only on programs, services, and strategies based upon evidence-based research, as defined in 20 U.S.C. § 7801(21), that will strengthen the core academic subjects, as set forth in NRS 389.018 (AB 7, 2017).

## ESSA Evidence-based Interventions Criteria

ESSA Levels of Evidence - 20 U.S.C. § 7801(21)

Demonstration	Evidence Level	Evidence Criteria
Demonstrate a statistically significant effect on improving student outcomes	<b>1 STRONG EVIDENCE</b>	Based on at least 1 well-designed and well-implemented experimental study
	<b>2 MODERATE EVIDENCE</b>	Based on at least 1 well-designed and well-implemented quasi-experimental study
	<b>3 PROMISING EVIDENCE</b>	Based on at least 1 well-designed and well-implemented correlational study with statistical controls for selection bias
Demonstrates a rationale that such activity, strategy, or intervention is likely to improve student outcomes	<b>4 DEMONSTRATES A RATIONALE</b>	Based on high-quality research findings or positive evaluation, and includes ongoing efforts to examine the effects of such activity, strategy, or intervention

### Zoom Program Plan

**Zoom Schools:** On or before August 1, 2019 Clark County and Washoe County School Districts must submit a report to the NDE that includes:

1. Zoom elementary schools identified by the School Districts and the plan of each school for carrying out the Zoom programs and services; and
2. Zoom secondary schools identified by the School District and the plan of each school for carrying out the programs and services; and
3. Evidence of the progress of pupils at each Zoom school, as measured by common standards and assessments including interim assessments identified by the State Board of Education, if the State Board of Education has identified such assessments [SB 467 Sec 1.7 (a-c)].

**Zoom Grant Districts:** On or before August 1, 2019 Zoom Grant Districts shall submit to the Department of Education the required information through the ePAGE system that includes:

1. A list of the SB 467 programs and services that will be provided by the Zoom Grant Districts; and
2. The plan for carrying out the programs and services, including the names of schools/sites where the programs and services will be provided [SB 467 Sec 1.11(b)].

On or before August 17, 2019, the Department of Education shall submit a report to the State Board of Education and the Director of the Legislative Counsel Bureau for transmittal to the Interim Finance Committee with the above information from the Zoom Schools and Zoom Grant Districts of Nevada [SB 467 Sec 1.11].

## School Performance Plans

Ultimately, Zoom Schools are expected to incorporate their Zoom programs and services within their School Performance Plan (SPP). The following key items need to be reflected within the school's plan:

- Zoom programs and services aligned with goals and action steps; and
- Clear identification of budget expenditures aligned with Zoom programs and services.

## Mandated Activities and/or Services

### Zoom Elementary School Programs and Services

The Board of Trustees of the Clark and Washoe County School Districts will determine the allocations for the identified elementary Zoom Schools. Each Zoom elementary school must provide all of the following programs and services:

1. Provide Prekindergarten programs free of charge;
2. Operate reading skills centers;
3. Provide professional development for teachers and other licensed educational personnel regarding effective instructional practices and strategies for children who are English learners;
4. Offer recruitment and retention incentives for the teachers and other licensed educational personnel who provide any of the programs and services set forth in this subsection from the list of incentives prescribed by the State Board;
5. Engage and involve parents and families of children who are English learners increasing effective culturally appropriate communication with and outreach to parents and families to support the academic achievement of those children; and
6. Provide, free of charge, a summer academy or intersession academy for those schools that do not operate on a traditional school calendar including the provision of transportation to attend the summer academy or provide for an extended school day [SB 467 Sec 1.2(a-f)].

Regarding programs and services offered: Additionally, a zoom elementary school that receives money shall offer each of the programs and services from numbers 1 and 2 above and one program or services prescribed in number 6 so the Zoom elementary school may offer a comprehensive package of programs and services for pupils who are English learners.

Regarding 5% limit: A Zoom elementary school shall not use the money for any other purpose or use more than 5 percent of the money for the purposes described in the programs 3, 4 and 5 above and may only use that money if the board of trustees of the school district determines that such a use will not negatively impact the services provided to pupils enrolled in a Zoom Elementary school.

1. Provide professional development for teachers and other licensed personnel regarding effective instructional practices and strategies for children who are English learners,
2. Offer recruitment and retention incentives for the teachers and other licensed educational personnel who provide any of the allowable Zoom programs and services from the list of incentives prescribed by the State Board of Education, and
3. Engage and involve parents and families of children who are English learners [SB 467 Sec 1.3(a-b)].

Regarding the Reading Skills centers: SB 467 requires the reading skills center operated by Zoom elementary schools to provide:

1. Support at the Zoom elementary school in the assessment of readings and literacy problems and language acquisition barriers for pupils;
2. Instructional intervention to enable pupils to overcome such problems and barriers by the completion of grade 3; and
3. Instructional intervention to enable pupils enrolled in grade 4 or 5 who were not able to overcome such problems and barriers by the completion of grade 3 to overcome them as soon as practicable [SB 467 Sec 1.4(a-c)].

## **Zoom Secondary School Programs and Services**

The Board of Trustees of the Clark and Washoe County School Districts will determine the allocations for the identified secondary Zoom schools. The middle schools, junior high schools or high schools identified to operate as zoom secondary schools by the Board of Trustees of the Clark and Washoe county school Districts identified in the 2017-18 school year shall continue to operate as Zoom schools for the 2017-19 biennium. These Zoom secondary schools may offer *one or more* of the following [SB 467 Sec 1.5]:

1. Reduce class sizes for pupils who are limited English proficient and provide English language literacy based classes;
2. Provide direct instructional intervention to each pupil who is limited English proficient using the data available from applicable assessments of that pupil;
3. Provide professional development for teachers and other licensed educational personnel regarding effective instructional practices and strategies for pupils who are limited English proficient;
4. Offer recruitment and retention incentives for teachers and other licensed educational personnel who provide any of the programs and services set forth in this subsection from the list of incentives prescribed by the State Board of Education;
5. Engage and involve parents and families of pupils who are limited English proficient, including, without limitation, increasing effective, culturally appropriate communication with and outreach to parents and families to support the academic achievement of those pupils; and
6. Provide the other evidence-based programs and services that are approved by the Department of Education and are designed to meet the specific needs of pupils enrolled in the school who are limited English proficient;
7. Provide, free of charge, a summer academy or an intersession academy for those schools that do not operate on a traditional school calendar, including, without limitation, the provision of transportation to attend the summer academy or intersession academy; and
8. Provide for an extended school day [SB 467 Sec 1.6(a-h)].

Additionally, if the local Board of Trustees determines that the use of Zoom funds will not negatively impact the services provided to pupils, Zoom elementary schools may use a total of not more than 5% of the SB 405 money for the purposes of:

1. Provide professional development for teachers and other licensed personnel regarding effective instructional practices and strategies for children who are English learners,
2. Offer recruitment and retention incentives for the teachers and other licensed educational personnel who provide any of the allowable Zoom programs and services from the list of incentives prescribed by the State Board of Education, and
3. Engage and involve parents and families of children who are English learners [SB 467 Sec 1.6(h)].

## **Zoom Grant Districts Elementary School Programs and Services**

SB 467 requires that all districts (Zoom Grant Districts) other than Clark and Washoe shall be provided with grants from the Nevada Department of Education. Zoom Grant Districts shall provide an application to NDE through ePAGE outlining *one or more* of the following programs and services to be offered at Zoom Grant District schools from the following list:

1. Creation or expansion of Prekindergarten programs;
2. Acquisition of reading assessment tools and/or the implementation of technology-based tools to support EL student learning;
3. Professional Development regarding effective instructional practices and strategies for ELs;
4. The provision of, free of charge, before and after school, summer school or intercession school activities including transportation;
5. Family Engagement opportunities;
6. Offer Recruitment and Retention Incentives;
7. Provide other evidenced based programs [Sec 1.8(b)(1-7)].

SB 467 requires that districts shall not use more than 5% of their allocations for the purposes of:

1. Professional Development,
2. Recruitment and Retention Incentives, **and**
3. Family Engagement [SB 467 Sec 1.10(a)].

The programs and services outlined above are the only allowable uses of SB 467/Zoom funding.

## **SB 467/Zoom School Accountability**

SB 467 directs the State Board of Education to prescribe statewide performance levels and outcome indicators to measure the effectiveness of the programs and services for which the SB 467 funds were allocated. Performance levels and outcome indicators will track short-term and long-term impacts on the progress of children who participate in the programs and services. Zoom schools as well as Zoom Grant Districts will be accountable for progress of students in acquiring language proficiency and academic achievement and growth in English Language Arts and Mathematics [SB 467 Sec 1.13(a-c)].

If it is determined that a school district is not implementing the programs or services for which it received money or does not meet the performance levels prescribed by the State Board of Education, a plan of corrective action must be developed and implemented and that results in meeting the requirements and/or performance levels [SB 467 Sec 1.12(b)].

## **Monitoring**

NDE will conduct monitoring to verify that SB 467 programs and services are being implemented appropriately as defined in the Zoom school plans. NDE will contact districts to schedule annual monitoring of the SB 467 programs and services and reserves the right to schedule more monitoring if deemed necessary. Monitoring may include, but is not limited to, on-site or desktop monitoring, district meetings, conference call and webinars.

## **Possible Corrective Actions**

Under ESSA, the State has a requirement to ensure that evidence-based programs, instructional models, and services are effective in meeting the needs of all students. The NDE ESSA Consolidated State Plan and State Board of Education (Zoom Schools/Programs: Guidance Memorandum #17-25) outline State

support and possible consequences for persist schools/LEAs' low performance in meeting the State interim and long-term outcome measures.

Information is included in the following documents regarding the State supports and possible corrective actions:

- Guidance Memorandum # 17-25 (Nevada State Board Decisions Regarding School Schools/Programs Implementation) [BOE Guidance Memo 17-25](#)
- Nevada Department of Education Consolidated State Plan under the Every Student Succeeds Act
  - [ESSA Nevada Plan](#)
    - Reference Pages: p. 36, p. 37, and pp. 63-70
- Non –Regulatory Guidance: English Learners and Title III of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA)(September 23, 2016)
  - [Non-Regulatory Guidance; English Learners & Title III \(ESSA, 2016\)](#)

## Technical Support and Corrective Action

### The Nevada Department of Education Intervention Procedures:

In order to assist schools and LEAs in meeting State long-term goals of progress and achievement for all subgroups in achieving challenging academic standards and English Language Proficiency for English learners, NDE has identified schools and/or LEAs to provide technical support through data analysis of the indicators listed in the Risk Assessment Identification process. NDE will provide technical assistance in the following:

1. Collaborate with the school/LEA to review the EL evidence-based models, implementation strategies, and the evaluation of program effectiveness;
2. Suggests evidence-based strategies, programs, instructional models, and/or activities;
3. Support the revision of the School Performance Plan (SPP) to include an EL School Implementation or Corrective Action Plan;
4. Provide recommendations of NDE vetted external providers to partner with the school/LEA based on the plan date - Year 1-2 (recommendation) and Year 3 (required).
5. Provide desk-top and/or onsite monitoring and feedback on the implementation of the Corrective Action Plan/School EL Implementation Plan.
6. Provide monitoring, feedback and data to determine progress in meeting the State interim and long-term outcome measures.

### The Nevada Department of Education Zoom School Corrective Action Identification and Intervention Procedures:

1. School data files from the Assessment, Data, and Accountability Management Office will be used to identify schools that **have not met** or made consistent and sustainable progress to meet the State's interim and long-term outcome measures for English learners. The indicators as listed below will be used to identify schools that have not met the State's interim and long-term outcomes for at least 2 consecutive years.
  - The schools ranked in the lowest quartile of AGP on the English Language Proficiency Assessment (ELPA). **This indicator triggers the Risk Assessment Review for Zoom and Title III.**

- The school has not met the CRT Academic Achievement (SBAC) content proficiency outcome measures for the targeted EL subgroup;
  - Targeted EL subgroup results do not demonstrate growth in the High Growth range ( $\geq 65\%$ ) on the ELA and Math CRT assessments;
  - The school is identified as a Comprehensive Support Improvement (CSI) or Targeted Support Improvement (TSI) School;
  - The school's ACT results are below State expected outcome interim measures;
  - The High School Graduation rate of Targeted EL subgroup is below the State's expected interim outcome measures for 4-Year or 5-Year Cohorts;
  - The school has a 1 or 2 Star rating.
2. NDE will send a formal notification to the district of the schools that have not met the expected outcome measures.

**Table 1: School Identification Rubric**

Level	Description
Low Risk	<ul style="list-style-type: none"> <li>• 0 points: School met the expected State interim and long-term outcome measures and is considered Low Risk No State intervention is required.</li> </ul>
Medium Risk	<ul style="list-style-type: none"> <li>• 1 to 3 points: School did not meet the expected State interim and long-term outcome measures but is considered <b>Medium Risk</b> and will receive technical assistance from NDE Cross-Collaborative Teams, possible on-site monitoring, support to improve the school/district School Performance Plan for all students and specifically for the performance of low performing subgroups including English learners. See NDE supports and Differentiated Technical Assistance in the ESSA Nevada Plan, Title III Non-Regulatory Guidance, and Guidance Memorandum #17-25. No School EL Implementation Plan Required for Title III and Zoom.</li> </ul>
High Risk	<ul style="list-style-type: none"> <li>• 4 to 8 points: The school did not meet the expected State interim and long-term outcome measures and will be required to review and revise the School Performance Plan to include the School Implementation Plan or Corrective Action Plan for English Learners (Title III and Zoom). The school will receive focused State supports and Differentiated Technical Assistance, desk-top and on-site monitoring, and may be required to partner with an NDE vetted external partner. School EL Implementation Plan or Corrective Action Plan is required for Title III and Zoom).</li> </ul>

**ZOOM Monitoring School Visit Process for Corrective Action Schools**

The on-site monitoring visit to the school will consist of the following activities:

- The Collaborative Team (school leadership, district and NDE staff) will conduct classroom observations.
- The Collaborative Team will divide into 2 groups to observe at different times during the instructional periods, the same 4 classrooms (1.0 hrs.). These should be classrooms at various grade-levels and core content areas.
- The Collaborative Team will then return to the meeting room and the school leadership team or principal will present the school's evidence of progress.
  - A discussion of approximately 30-minutes will be conducted in which the school and the participants:
    - discuss the school's evidence of progress
    - draw conclusions that are inclusive of the classroom observation data, school ELD model(s) and other supports, and

- other shared information, and any remaining questions.
- NDE will review the Corrective Action Template with the collaborative team. A due date for submission will be established at that time.

### Zoom Corrective Action Schools Exit Criteria

Assessment Data, and the Accountability Nevada School Performance Framework (NSPF) will be used to determine the identified school “Exit” status from the EL Implementation Plan or Corrective Action Plan based on two (2) consecutive years in which a school has demonstrated attainment of the State interim or long term outcome measures or is on track to meet the expected outcomes by SY 2022.

- The school ranked above the 25<sup>th</sup> quartile of AGP on the ELPA for 2 consecutive years;
- The school met the State CRT Academic Achievement of Proficiency content assessments outcome measures for 2 consecutive years;
- Targeted subgroup(s) interim outcome measures met the CRT Academic Achievement of Proficiency for 2 consecutive years;
- Targeted subgroup(s) met the State’s CRT Academic Achievement of AGP “High Growth range (≥65%) for 2 consecutive years;
- The school met the State’s outcome measures for Comprehensive Support Improvement (CSI), or Targeted Support Improvement (TSI);
- The school met the ACT Academic Achievement outcome measures for 2 consecutive years.
- Targeted subgroup(s) met the High School Graduation rates of (4 -Year or 5-Year Cohorts) as documented in the NSPF for 2 consecutive years.

**Table 2: School EL Plan Exit Criteria**

Level	Description
Low Risk	<ul style="list-style-type: none"> <li>• School results met the Low Risk criteria in meeting the State interim or long-term expected outcomes measures. The school Exits the School EL Improvement Plan or Corrective Action Plan.</li> </ul>
Medium Risk	<ul style="list-style-type: none"> <li>• School met the Medium Risk criteria in meeting the State interim and long-term outcome measures – minimum of (3 to 4) “Low Risk” criteria for a sum total of 5 indicators between the Low or Medium Criteria for elementary, middle and high schools for 2 consecutive years.</li> <li>• The school will then Exit the School EL Improvement Plan or Corrective Action Plan.               <ul style="list-style-type: none"> <li>❖ Note: Low Risk – Medium Risk Combinations ~ 4-1, 3-2</li> </ul> </li> </ul>
High Risk	<ul style="list-style-type: none"> <li>• School results <b>did not meet</b> the Low Risk or Medium Risk criteria as stated above. The school is required to submit a Corrective Action Plan. NDE may impose more rigorous interventions. See Differentiated Technical Assistance and Corrective Action Procedures in the ESSA Nevada Plan and Guidance Memorandum #17-25.</li> </ul>

## **Legislative Mandates & Language Regarding Data Collection**

### **SB 467 Implementation report (Clark and Washoe):**

Every year, SB 467 requires an updated report determining the progress of the Zoom program. In the first year of each biennium, an implementation report is required stating the procedures, schools, school plans, and evidence of progress (an analysis of data accumulated) of pupils receiving services. The specific language states *[SB 467 Sec 1.7 (a-c)]*:

“...on or before August 1, 2019 the Clark County school District and the Washoe County School Districts shall each provide a report to the Department of Education...”

This report, from Clark and Washoe County School District, separately, should consist of the names of the elementary, middle and high schools operating as Zoom schools...and the plan of each such school for carrying out the programs and services prescribed....” *[SB 467 Sec 1.7 (a-b)]*:

Those programs and services described in subsection (a) and (b) above, for Clark and Washoe County School Districts, are *[SB 467 Sec 1.2 (a-f)]*:

1. Provide prekindergarten programs free of charge;
2. Operate reading skills centers;
3. Provide professional development for teachers and other licensed education personnel regarding effective instructional practices and strategies for children who are English learners;
4. Offer recruitment and retention incentives for the teachers and other licensed educational personnel who provide any of the programs and services set forth....from the list of incentives prescribed by the State Board of Education ...
5. Engage and involve parents and families of children who are English learners, ....., increasing effective culturally appropriate communication with and outreach to parents and families to support the academic achievement of those children; and
6. Provide free of charge, a summer academy or an intersession academy for those schools that do not operate on a traditional school calendar, including....the provision of transportation to attend the summer academy or intersession academy or provide for an extended school day.

Legislation also states this report will include the evidence of progress of pupils at each zoom school, as measure by common standards and assessments, including interim assessments identified by the State Board of Education *[SB 467 Sec 1.7 (c)]*. This evidence of progress should be contained within the report as the districts analysis of data information and summarized in an executive summary. A school districts other than Clark and Washoe using SB467/Zoom funding shall provide a report to the Department of education in the form prescribed by the Department with the information required for the Department’s report (see 1-8 below *[SB467 Sec 10 (b)]*).

### **Zoom Annual Report (For Clark and Washoe, and the Department of Education):**

Every year, SB 467 requires also requires an updated annual report determining the progress and impact of the Zoom program. In February during an odd year and June in an even year, an annual report is to be submitted to the various state legislative bodies. The annual report prepared by Clark County School Districts and Washoe County School District must be submitted to the Department of Education on or before June 1, 2020 and January 16, 2021 respectively *[SB 467 Sec 16]*. Since the Department of Education collates Clark, Washoe and all other Nevada Reports (districts other than Clark and Washoe

using SB467/Zoom funds), NDE reserves the right to request the report earlier than the June 1 deadline, as stipulated by SB 467. Once the final report is collated and merged, this report is then to be submitted on or before June 15, 2020 for submission to the State board of Education and the Legislative Committee on Education. It is to be submitted on or before February 1, 2021 stating the procedures, schools, school plans, and evidence of progress (an analysis of data accumulated) of pupils receiving services.

As stated in SB 467, Clark County School District, the Washoe County School Districts and the Department of Education shall each prepare an annual report that includes:

1. An identification of the schools that received money from the school district or a grant of money from the Department;
2. How much money each school received;
3. A description of the programs or services for which the money was used by each school;
4. The number of children who participated in a program or receive services;
5. The average per child expenditure per program or service that was funded;
6. For the report prepared by school districts, an evaluation of the effectiveness of such program and services, data regarding the academic and linguistic achievement and proficiency of children who participated in the programs and received services;
7. Any recommendations for legislation including , without limitation:
  - a. The continuation or expansion of programs and services that are identified as effective in improving the academic and linguistic achievement and proficiency of children who are English learners;
  - b. A plan for transitioning the funding for providing the programs and services set forth in this section to pupils who are English learners from categorical funding to a weighted per pupil formula within the Nevada Plan;
8. For the report prepared by the Department, in addition to the information reported for numbers 1-7 above:
  - a. The results of the independent evaluation of effectiveness of the programs and services including data regarding the academic and linguistic achievement and proficiency of children who participated in a program or received a service;
  - b. Whether a school district or charter school was notified that it was not implementing the program and services for which it received money in accordance with the applicable requirement of this section or in accordance with the performance levels prescribe by the State Board of Education in complying with a plan for corrective action; and
  - c. Whether each school district or charter school that received money [pursuant to this section met the performance levels prescribed by the State Board of Education *[SB 467 Sec 16 (a-h)]*.

## **Data Collection and Reporting**

In order to determine the level of the impact of the SB 467/Zoom programing, accurate and timely data will need to be submitted in time period requested. The dates required for submission of the Zoom report will be prior to the legislatively mandated required dates. As NDE is the final submitter of ZOOM reports, the NDE leadership will review the reports prior to submission. Such procedures include:

1. Adherence to the legislatively mandated dates as set forth by legislation for submission of reports.
2. Adherence to the NDE 2019-20 guidance document information.

## ADA Compliance and Directive

As per former Superintendent Canavero and current Superintendent Ebert's emails in 2016 and 2018 respectively have pointed out, all reports and materials will need to be in proper ADA compliance prior to submission to NDE on required legislative date. Please see memo language from the June 3, 2019 Memo.

Please ensure that your documents are converted to PDF and ADA compliant prior to emailing them to NDE. For example, on a Microsoft Word document, under File, click on "check for Issues," then click on "Check on Accessibility." It will then give you inspection results with instruction on what might need to be remediated.

## Fiscal

### Allocations

The total amount allocated by SB 467/Zoom programming for English Learner services is \$49,950,000 for fiscal year 2019-20 and \$49,950,000 for fiscal year 2020-2021. The following allocation amounts are based on the K-12 EL student count identified in the 2016-17 ACCESS for ELLs 2.0 Public School Data [SB 544 Sec 22.1-5].

### SB 467 Zoom Allocations SY 2019-20

District	18-19 EL Count	19-20 Zoom Funding
Carson	1,104	\$766,881.57
Churchill	241	\$167,408.02
Clark	55,610	\$37,981,010.00
Douglas	311	\$216,032.76
Elko	1,000	\$694,639.10
Esmeralda	13	\$9,030.31
Eureka	13	\$9,030.31
Humboldt	353	\$245,207.60
Lander	68	\$47,235.46
Lincoln	13	\$9,030.31
Lyon	530	\$368,158.72
Mineral	83	\$57,655.05
Nye	477	\$331,342.85
Pershing	43	\$29,869.48
SPCSA	2,845	\$1,976,248.24
Storey	0	\$0.00
Washoe	10,116	\$6,917,574.00
White Pine	34	\$23,617.73

District	18-19 EL Count	19-20 Zoom Funding
<b>Achievement School District</b>		
Futuro Academy	97	\$67,379.99
Nevada Prep	23	\$15,976.70
Nevada Rise Academy	24	\$16,671.34
<b>TOTAL</b>	<b>72,998</b>	<b>\$49,949,999.53</b>
<b>Total Non-Clark &amp; Washoe</b>	<b>7,056</b>	<b>\$4,602,699.36</b>

\$683.83 per pupil for Clark and Washoe

\$694.6391 per pupil for other LEAs

### Use of Funds & Carryover

Zoom Programing will continue for the 2019-21 biennium in the form of SB 467. Allocations for SB 467/Zoom Program must be used only for prescribed programs and services for Zoom elementary schools as identified in SB 467 Sec 1.2(a-f), in Zoom secondary schools as identified in SB 467 Sec 1.6(a-h), and for allowable programs and services for Zoom Grant Districts as identified in SB 467 sec 1.8(b)(1-7). They may not be used for any other *purpose [SB 467 Sec 1.3(a-b)]*.

Zoom schools must be able to account for funds separately, may not be used to settle or arbitrate disputes, and may not be used to adjust the district-wide schedules of salaries and benefits of the employees of a school district [*SB 467 Sec 1.18*].

All remaining balances of funds from the 2019-20 fiscal year may be rolled over into fiscal year 2020-21 with an LEA amended application approved by NDE. All SB 467/Zoom funds for the 2020-21 fiscal year must not be committed for expenditure after June 30, 2021. All remaining funds must be reverted to the State General Fund on or before September 20, 2021.

### Application Process

LEAs annually apply for SB 467/Zoom funding through the ePAGE grants management system. The ePAGE system is available at: [State of Nevada Department of Education ePAGE](#).

As part of the application process, LEAs are required to submit the Zoom School Plan template and upload the file as a “Related Document” in the district ePAGE Application for SB 467 Funds. LEAs may request SB 467/Zoom budget revisions of their approved plan through the ePAGE system.

NDE reserves the right to require LEAs to amend any and all applications before sub-grant awards are approved. Zoom Schools should integrate a description of all school improvement efforts into a consolidated school performance plan (SPP). NDE will provide guidance to districts and schools on how this will be achieved.

### Request for Reimbursement

All SB 467/Zoom funds are proved on a reimbursement basis through the ePAGE grants management system. LEAs are required to maintain appropriate documentation that supports expenditures that are requested for reimbursement.

## Unique Fiscal Requirements

All SB 467/Zoom funds must be expended by June 30, 2021. All remaining funds will then revert to the state. SB 467/Zoom funds must not be used to settle or arbitrate disputes between organizations representing employees of the school district or to settle any negotiations [SB 467 Sec 1.19(a)]. SB 467/Zoom funds must not be used to adjust schedules of salaries and benefits of employees of a school district [SB 467 Sec 1.19(b)].

## Assessment

Districts, in collaboration with the NDE, are responsible for ensuring that SB 467 programs and services are implemented with fidelity at each of the Zoom schools and participating Zoom Grant Districts.

To measure English language development, LEAs are to ensure that all English learners participate in the annual English language proficiency assessment (currently WIDA ACCESS 2.0 or WIDA Alt-ACCESS).

To measure academic achievement and growth in language arts and mathematics, LEAs are to ensure that all English learners participate in the state of Nevada academic content assessments (currently Brigance for PreK, SBAC for elementary and middle school, and End-of-course assessments for high school).

In addition to these statewide mandated assessments, LEAs are to assess the effectiveness of the specific SB 467/Zoom programs and services using assessments that are valid and reliable.

## Timeline

The following timeline outlines the estimated/proposed dates for SB 467 activities:

### *PROPOSED TIMELINE for Zoom Schools/Zoom Programs*

<b>DATE</b>	<b>ACTIVITY</b>
July 7, 2019	SB 467 ePAGE Application released by NDE.
August 1, 2019	2019-20 Zoom Grant District Application due in ePAGE.
August 15, 2019	SB 467 FY18-19 Final Financial Report (FFR) due to NDE.
August 28, 2019	Zoom Collaborative meeting for Clark and Washoe School Districts and NDE.
August 31, 2019	Guidance document for districts receiving Zoom/SB467 funding will be released.
September 30, 2019	NDE notifies LEAs and schools of newly identified Zoom Corrective Action Plan designation.
October 2019	Conduct annual review and analysis of previous year Zoom data.
November 15, 2019	Newly identified Zoom School Corrective Action Plans due to NDE.

### ***Fiscal Timeline for Submission of Request for Funds***

<b>DATE</b>	<b>ACTIVITY</b>
October 15, 2019	Check in with Districts: 25% reimbursement of funds due.
January 15, 2020	Check in with Districts: 50% reimbursement of funds due.
April 15, 2020	Check in with Districts: 75% reimbursement of funds due.
May 15, 2020	Check in with Districts regarding on-track procedures.
July 15, 2020	Check in with Districts: 100% reimbursement of funds due.
May 20, 2020	SB 467 Data information from Clark, Washoe and other SB 467/Zoom districts receiving funding due to NDE for Zoom Annual Report.
June 1, 2020	NDE submits 2019-20 Zoom Annual Report to NDE leadership.
June 15, 2020	Annual Report to the Director of Legislative Committee on Education and the State Board of Education submitted by NDE.
June 30, 2020	End of FY19-20. All funds for Zoom/SB 467 must be expended. Any other monies not expended will be considered carryover in this first year of the biennium.
August 1, 2020	A Zoom Plan is required that explains the use of any carryover in excess of 15% for allowable activities in 2020-21.
August 1, 2020	Zoom Applications for 2020-21 SY due in ePAGE.
August 15, 2020	SB 467 FY19-20 Final Financial Report (FFR) due to NDE.

### **Zoom Contact Information**

#### **Zoom NEVADA DEPARTMENT OF EDUCATION CONTACTS**

<b>Name</b>	<b>Title</b>	<b>Contact Information</b>
Blakely Hume	Education Programs Professional, EL Services	775-687-9212 <a href="mailto:bhume@doe.nv.gov">bhume@doe.nv.gov</a>
Sophia Masewicz	Education Programs Professional, EL Services	702-668-4347 <a href="mailto:smasewicz@doe.nv.gov">smasewicz@doe.nv.gov</a>
Karl Wilson	Supervisor, Office of School and Support Services, EL Services	702-668-4311 <a href="mailto:karlwilson@doe.nv.gov">karlwilson@doe.nv.gov</a>

# Appendices

## Recruitment & Retention Incentives

Approved by the Nevada State Board of Education

July 23, 2015

### **Introduction:**

The following incentives are presented for district and school use to meet the requirements of Senate Bill 405, Zoom Schools and Senate Bill 432, Victory Schools. Districts/schools may identify one or a combination of two or more incentives as appropriate to meet identified district/school staffing needs. The incentive(s) chosen must be identified in the respective Zoom and Victory School Plans by the number and letter of the incentive(s) (e.g., 1a) below. Districts/schools must also establish and include in their plan measures to evaluate the effectiveness of the incentives implemented. These incentives are in effect for one year (i.e., 2015/16 school year) and will be reevaluated and possibly revised by the Nevada State Board of Education prior to the next fiscal/school year.

### **1. Financial Incentives**

- a. Provide opportunities for additional compensation to teachers and leaders with demonstrated effectiveness through additional work *beyond* contracted hours.  
*Examples:* additional workdays for extended school year; participation in work beyond contracted hours in professional learning communities; work with students before and/or after school or during the summer break.
- b. Provide opportunities for additional compensation to teachers and leaders with demonstrated effectiveness through additional responsibilities *during* contracted hours.  
*Examples:* master teachers; mentoring; coaching
- c. Provide additional compensation to teachers and leaders with demonstrated effectiveness (*NRS 391.168*).  
*Examples:* established program of performance pay based on improvement in student achievement and appropriate measures of teacher and administrator performance; additional compensation for teachers and leaders with demonstrated effectiveness who remain in Zoom/Victory schools for a specified period of time
- d. Provide additional compensation to teachers and leaders who commit to employment in Zoom/Victory schools.  
*Examples:* signing bonuses and/or relocation stipends for initial hires; housing and/or transportation costs; stipends for hard-to-fill positions

### **2. Opportunities for Professional Growth**

- a. Provide opportunities for professional growth through research-based professional development.  
*Examples:* on-site professional development; professional learning communities; pre-approved conference attendance aligned to school/district priorities; opportunities to shadow effective teachers; access to mentoring/coaching
- b. Provide tuition reimbursement for accredited coursework related to professional assignment and/or district approved course of study.  
*Examples:* support effective teachers and leaders in completing higher education coursework to enhance knowledge, skills, and/or license endorsement in area of assignment; support effective teachers and leaders in completing an advanced degree program approved by the district

### **3. Administrative Support and Leadership**

- a. Provide opportunities for teachers and leaders to collaborate.  
*Examples:* Participate in professional learning communities in which staff review student data; provide structured time for teachers and leaders to enhance skills through collaboration
- b. Provide opportunities for teachers and leaders to receive professional support through coaching/mentoring.  
*Examples:* scheduling peer observations; mentor shadowing; virtual cohort collaboration; Peer Assistance and Review

- c. Provide opportunities to leverage the district for securing the placement of highly effective staff in Zoom/Victory schools.  
*Examples:* preferential support to Zoom and Victory schools in hiring highly effective staff; outsource candidate recruitment to organizations with a proven record of highly effective staff placement

**4. School Culture and Working Conditions**

- a. Provide opportunities that allow teachers and leaders to create a successful and engaging school culture.  
*Examples:* district ensures effective school leadership; support new teachers; support meaningful interactions between staff, students, families and communities; district prioritization of maintenance and enhancements to Zoom/Victory schools
- b. Provide opportunities for teachers and leaders to become more involved with the student body.  
*Examples:* advising or creating clubs; coaching athletics; participating or chaperoning extracurricular activities; mentoring high-needs students
- c. Provide opportunities for teachers and leaders to contribute in decision-making processes.  
*Examples:* teachers as team leaders; department chairs; career lattice opportunities; district committee assignments
- d. Provide opportunities for teachers and leaders to have access to and support from specialized staff.  
*Examples:* district provides adequate staffing for services targeted to high-needs populations; meetings with peer assistance team to discuss individual student needs