

DRAFT RUBRIC

PLEASE BE ADVISED THAT PARTS OF THIS RUBRIC MAY BE AMENDED AT THE DISCRETION OF NDE

Part I: NON-PROFIT ORGANIZATION INFORMATION, 35 PTS

APPLICANT ELIGIBILITY

ELIGIBILITY CRITERIA	YES- 5 POINTS	NO- 0 POINTS
Minimum experience, 2 years		
Partnered with a qualified Title I school		
Qualified non-profit organization		
TOTAL		

NON-PROFIT SUBMITTED DOCUMENTATION

CRITERIA	CHECK ONE BOX THAT APPLIES
20 pts Partner time commitment over course of grant period demonstrates full implementation and maintenance of the garden including, but not limited to, installation, seeding, planting, trimming, pest control, and fertilization and facilitation of learning experiences.	
15 PTS Partner time commitment over course of grant period demonstrates full implementation and maintenance of the garden including, but not limited to, seeding, planting, trimming, pest control, and fertilization.	
15 PTS Partner time commitment over course of grant period demonstrates facilitation of learning experiences including, but not limited to, cooking classes, project-based activities, farmers markets, etc.	
10 PTS Partner time commitment over course of grant period demonstrates some implementation and maintenance support of garden which may include things like installation, seeding, planting, and trimming.	
10 PTS Partner time commitment over course of grant period demonstrates some facilitation of learning experiences.	
5 PTS Partner time commitment is significantly limited over the course of the grant period in both maintenance of garden and facilitation of learning experiences	
TOTAL	

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Part III: SCHOOL GARDEN PROGRAM IMPLEMENTATION, 85 PTS

PROGRAM REQUIREMENTS

CRITERIA	YES- 5 POINTS	NO- 0 POINTS
The school garden is/will be located on our campus grounds		
The school garden is/will be implemented and maintained for the purposes of growing food for human consumption such as vegetables, fruit, grain, orchard trees, etc.?		
A School Garden Coordinator has been confirmed for the grant period		
A Producer's Certificate will be obtained if the produce will be consumed in the school cafeteria and/or distributed to the general public.		
An official food safety plan will be designed to ensure that food grown in our school garden is properly handled and safe to sell and consume		
The School Garden Coordinator will maintain data on school garden activities and evidence of student learning, by grade level, in relation to the content and performance standards for Science.		
The garden program features a curriculum that is tailored to students at each grade level and complies with the content and performance standards for a course of study in Science		
The school garden curriculum includes science, technology, engineering, and mathematics learning opportunities.		
TOTAL		

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SCHOOL GARDEN INSTRUCTORS

CRITERIA	POINTS AWARDED (circle the score)
At least 1 instructor providing supervised learning	5 PTS
At least 2 instructors providing supervised learning	10 PTS
3 or more instructors providing supervised learning	15 PTS

STUDENT PARTICIPATION

CRITERIA	POINTS AWARDED
Up to 20 student participants	
> 20 student participants	
< 50% FRL	
> 50% FRL	
< 50% SPED	
> 50% SPED	
TOTAL	

SCORE GUIDE: Up to 20 **5 PTS** > 20 **10 PTS** < 50% **5 PTS** > 50% **10 PTS**

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Part IV: GRANT NARRATIVE RESPONSES, 60 PTS

CRITERIA	YES- 5 POINTS	NO- 0 POINTS
Are the goals clearly articulated and connected to learning outcomes?		
Is student participation consistent and substantive?		
Curriculum Integration		
Is it clear that there is a structured learning plan for the use of the garden?		
Is the learning plan aligned to the standards for content and performance for a course of study in Science?		
STEM Learning		
Are there strategic opportunities for students to participate in STEM learning activities?		
Are the STEM learning opportunities substantive and aligned to the program goals and plans for student engagement?		
Garden Design		
Is there evidence of a thoughtfully planned garden design?		
Was the garden designed by persons who have experience working with students at the respective grade levels?		
Community Engagement		
The non-profit organization has established relationships with members of the community to provide students with real-world learning experiences that complement the program goals and plans for student engagement?		
School Culture and Climate		
A school garden team has been confirmed for the grant period		
Professional Development		
Professional development will be provided to the teachers participating in the garden program to support the program goals and enhance the learning experience for students.		
Professional development will be provided by the partnering non-profit organization		
TOTAL		

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SCHOOL GARDEN GRANT APPLICATION, FINAL SCORE PAGE

NON-PROFIT:		
CAMPUS		
SECTION	TOTAL SCORE	POSSIBLE SCORE
Part I		35
Part III		85
Part IV		60
		180