

## College and Career Readiness Grant – Frequently Asked Questions

### ***Who is eligible to apply?***

- All school districts, including all district-sponsored charter schools, charter schools sponsored by the State Public Charter School Authority, and Achievement Charter Schools
- Nevada System of Higher Education (NSHE)
- A non-profit organization in partnership with a school district. All non-profit organizations that apply must meet ESSA evidence-based requirements to be eligible applicants.

### ***Are the requirements for spacing different for the Narrative and the Executive Summary?***

- No, the entire submission should be 12 point font, single spaced.

### ***If I'm applying for the Dual Enrollment portion of the grant, is it allowable to request funding to reimburse students for tuition fees from the beginning of the Fall 2017 semester?***

- Yes, it is an allowable request. Because student tuition and fees were due prior to the release of the grant, you can request funding to reimburse students for the Fall 2017 semester.

### ***I'm a charter school that has multiple campuses, how should I build my application and should each campus apply separately?***

- Each Charter School should apply as one. The application narrative can describe how the funding will be spread between campuses if applicable. Additionally, one Budget Summary and Narrative should be submitted, with detail on funding allocations to specific campuses if applicable.

### ***Due to less funding available for low-income student's test fees, how should we address numbers of students in the narrative knowing there is not enough to cover the total cost?***

- Yes, there is not enough funding to reimburse the number of students we have in the past. Please have conversations with other programs as to where the district may be able to braid funding, such as use of Title A funding in title schools and CCR funding for non-title schools.

### ***What does "Total Historic Underserved/Unserviced Population #1" mean in the Anticipated Outcomes table in the Project Narrative?***

- In the Anticipated Outcomes tables, please provide information on historical participants from an underserved/unserviced population (subgroups), and your projections based on receipt of this funding. *Examples* of an underserved/unserviced population include African American or American Indian students.

### ***Do I need to identify an ESSA level of evidence if I am not partnering with a non-profit organization?***

- The ESSA evidence requirement has to be provided for any program, strategy, or intervention, or curriculum that the funding will support. If you are partnering with a vendor, that vendor must meet ESSA requirements for the services they are providing.

### ***How do I identify ESSA evidenced-based practices in my application?***

- AP and Dual Enrollment coursework is already vetted as ESSA evidence-based curriculum through the College Board. To access information on how to identify ESSA evidence-based STEM practices, please see the resources page listed below this link.

***What does it mean to increase the number of African American and American Indian students by 100%?***

- This prompt is meant to increase African American and American Indian students that are taking AP courses. 100% increase identifies that if your school currently has 15% African American students and 15% American Indian students enrolled in AP courses, then your project plan would be to bring those percentages up to 30%, essentially doubling the amount of participants.