



REQUEST FOR APPLICATION

August 2017

**College and Career Readiness Grant
Supplemental Grant-Work-based Learning**

ISSUED BY

**Nevada Department of Education
700 East Fifth Street
Carson City, NV 89701**

Grant Period:	July 1, 2017 to June 30, 2018
Applications Due:	October 20, 2017 at 5:00 PM
Total Funds Available:	\$750,000
Source of Funding:	State of Nevada

Under Senate Bill 544, the Nevada Department of Education (NDE) will make awards to schools/districts or educational organizations within the State of Nevada that are supporting dual enrollment programs, Science, Technology, Engineering, and Mathematics (STEM) programs in middle schools and high schools, and/or expanding Advanced Placement programs.

Questions related to this funding should be addressed to:

Alex Coronel
Office of Student and School Supports
Nevada Department of Education
700 East Fifth Street, Suite 110
Carson City, NV 89701
(775) 687-9162 or (775) 687-9250 (fax)
acoronel@doe.nv.gov

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I. APPLICATION PART I

A. APPLICATION REQUIREMENTS AND BACKGROUND

In 2017, the Legislature authorized under Senate Bill 544, sec. 19, the Nevada Department of Education (NDE) to set aside funds to support College and Career Readiness (CCR) programs through a competitive grant process. The intent of these grants are 1) to create competitive Science, Technology, Engineering, and Mathematics (STEM) grant programs for students enrolled in middle school and high school in order to become college and career ready; 2) to increase participation in Advanced Placement (AP) courses and increase the AP success rates for high school students; 3) to increase and expand dual enrollment programs for students enrolled in high school, including charter schools, and simultaneously enrolled in college courses. The Governor and Senate Bill 66 also authorizes the NDE to utilize between \$500,000 and \$750,000.00 of these grant funds to pay for the development and implementation of work-based learning programs over the 2017-2019 biennium.

“Work-based learning is an educational strategy that offers students an opportunity to reinforce and deepen their classroom learning, explore future career fields and demonstrate their skills in an authentic setting. Work-based learning is a continuum of experiences that helps prepare students for postsecondary education and careers.”
(Advance CTE/CCSSO, October 2016)

This application is for the development, coordination and implementation of work-based learning at the Career Preparation and Career Training level for students in grades 9-12.

Work-based Learning Continuum

Career Exploration	Career Preparation	Career Training
7-9 th grade	9-11 th grade	11-12 th grade
Guest speakers from industry	School-based Enterprises	Apprenticeships
Career Fairs	Job Shadowing	Internships
Industry Tours	Problem or Challenge based learning	Paid Work Experience
	Supervised Agricultural Experiences- in school	Supervised Agricultural Experiences- outside of school

B. APPLICATION REQUIREMENTS AND GUIDELINES

1. Eligible Applicants

The following entities are eligible to apply for these grants:

- All school districts, including all district-sponsored charter schools, charter schools sponsored by the State Public Charter School Authority, and Achievement charter schools

School districts may form a partnership with nonprofit organizations that have demonstrated effectiveness in improving the quality of education. All non-profit organizations that apply for partnership with school districts, must meet ESSA evidence-based requirements to be eligible to receive CCR funds (See Appendix A for pre-approved evidence based support provider list for examples of partners that qualify). These organizations must demonstrate a statistically significant effect on improving student outcomes. There are four levels of ESSA Evidence as shown in the table below. District and school leaders can utilize multiple resources to help them determine whether or not a program, strategy, or activity meets the Strong, Moderate, Promising, or Rationale evidence requirements for College and Career Readiness (CCR) based on rigorous studies from a reputable third-party evaluator. Additional information and guidance regarding ESSA evidence-based requirements will be sent out following the release of the application.

Table 1. ESSA Levels of Evidence

Demonstrates...	Evidence Level	Evidence Level Description
A statistically significant effect on improving student outcomes or other relevant outcomes	1. Strong Evidence	Based on at least 1 well-designed and well-implemented experimental study
	2. Moderate Evidence	Based on at least 1 well-designed and well-implemented quasi-experimental study
	3. Promising Evidence	Based on at least 1 well-designed and well-implemented correlational study with statistical controls for selection bias
A rationale base on high-quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes	4. Demonstrates a rationale	Includes ongoing efforts to examine the effects of such activity, strategy, or intervention

Demonstrates...	Evidence Level	Evidence Level Description
or other relevant outcomes		

2. Goals

For the work-based learning fund, the goal is to expand opportunities for students to have work-based learning experiences in fields, trades, and occupations identified by the State Board of Education in collaboration with the Governor’s Office of Economic Development. See approved list in Appendix A.

3. Use of Funds

The purpose of this supplemental grant application is to fund projects that are designed to expand **work-based learning** opportunities at the Career Preparation and Career Training level for students in grades 9-12 through the development, coordination, and implantation of work-based learning programs.

The following areas are the key focus areas that may be funded under the work-based learning supplemental grant:

- Funding for Professional Learning: training for site and district coordinators, business partners, and teachers
- Salaries for district coordinators of work-based learning as described in Senate Bill 66
- Transportation for students
- Extra duty pay to develop an application and processes to implement such programs
- Virtual experiences, particularly for rural districts

C. COMPETITIVE GRANT AWARD

This supplemental grant has **\$750,000** identified that will be available for schools to support work-based learning program development, coordination and implementation over the 2017-2019 biennium.

D. REVIEW CRITERIA

Only applications that meet all the technical requirements will be evaluated by the review committee based on the following criteria:

All applications are received at the Nevada Department of Education. They will be reviewed by NDE for completeness and compliance within the requirements set in the application to determine applicant eligibility. If, in the judgment of the Department, a proposal is late, or significantly incomplete, the proposal will be omitted from the competition. The decision of

the Department is final, and applicants submitting proposals that are withdrawn due to incompleteness or ineligibility will be notified in writing.

Using the rubrics listed in Part III, an expert review team will review and score all applications according to the criteria on the rubric. The strongest applications will be awarded funds. The NDE may choose to fund all, some, or none of an application's total funding request. Final determinations will be made by NDE Leadership.

Following selection for funding, Department staff will contact **Grantee's** to discuss any modifications to the project plan that may be required. The Department will fund applications that show the most promise for developing, coordinating and implementing work-based learning programs for students in grades 9-12.

E. TIMELINE FOR APPLICATION

Date(s)	Activity
September 15, 2017	The request for Application will be released
September 6, 2017	NDE Technical Assistance Webinar 10:00 am – 11:00 am Connect over video: https://call.lifesizecloud.com/ Call in by phone: US: +1-844-572-5683 extension 7056143
October 20, 2017	Applications due at the Department of Education on or before this date
October 23-26, 2017	Applications reviewed
November 9 2017	Budget modifications due to NDE
November 17, 2017	Applicants will be notified of approval and award status
June 30, 2018	Deadline for expenditures or budget encumbrances can be made against the subgrant award
TBD	Final Summary Report of Progress and Final Financial Budget report due to the NDE

F. APPLICATION PREPARATION AND SUBMISSION

1. Preparing the Application

In order to access funds to support implementation of the College and Career programs, districts and charter schools will need to complete the application process. The proposal must include a description of the project(s) goals and measurable milestones. This will serve as a means to evaluate the implementation and intended outcomes of the grant. Applicants must include, in addition to implementation measures, student based measures of outcomes that relate to the goals of the grant. The goal(s) must be included in the executive summary section of the proposal. Applications must contain the following components in the order listed below.

a. Section A. Certification Page

The Certification Page should be the top page of the application packet submitted; inclusion of this page in its completed form is mandatory.

b. Section B. Executive Summary

The executive summary should be an overview of the entire grant application, describing the conditions that create the need for the proposed projects. Describe the community, district and/or organization, student populations served, as well as, the overall goals of this proposal. The executive summary should not exceed two double-spaced pages and have no less than 10 pt. font.

c. Section C. Project Narratives

The Budget Detail/Narrative should describe in detail how the funds will be used to meet the goals of the project. Each application must include a description of the proposed funding purpose(s) and supporting project(s) using the Project Narrative form included in Section C. More than one

project may be submitted for a funding priority. Complete one Project Narrative and Budget Detail/Narrative form for each project. The description must be thorough enough for the review committee to clearly understand what is being proposed and include the following: (1) Identify the funding purpose; (2) Identify district's priority ranking; (3) State the project name; (4) State proposed funding amount; (5) Complete a narrative (up to five pages) to include a clear description of the proposal; (6) In addition to detailing anticipated outcomes, please select and complete the data table below for each coordinating requested program.

d. Section D. Budgets

Complete the Budget Summary and Narrative for the total amount listed on the Certification page (Section D contains a link to the budget pages). A signature from the authorized district representative must be included on the Budget Summary page. The total of Budget Summary should equal the total of all the Budget Narrative.

e. Section E. Assurances

Inclusion of an assurances page is mandatory. A signature from the authorized district representative must be on the assurance page. Failure to include signed Assurances makes applicant ineligible to receive funding. Applications must be submitted to NDE on or before **October 20, 2017**.

2. Submitting the Application

a. Application Package

- 1) Submit **one** application with a complete set of original signatures and **four** additional copies. The application must be approved by the designated authority in the school district or charter school.
- 2) The application must be submitted in the order and format provided in these application guidelines. (A) Certification page; (B) Executive Summary; (C) For each project: Project Narrative and Budget Detail/Narrative; (D) Budget Summary; (E) Assurances.
- 3) Items requiring signature are the **Certification page, Budget Summary, and Assurances**.
- 4) The application must be **single-sided, paginated, and stapled or clipped** in the upper left-hand corner. Pages must be **standard 8 1/2" x 11" paper**. The font and font size should be Times New Roman 12.

b. Mailing Address

Mail the original and copies to:
NEVADA DEPARTMENT OF EDUCATION
Office of Student and School Supports
ATTN: Alex Coronel
700 East Fifth Street, Suite 110

Carson City, NV 89701

c. Application Deadline

The application must be received by **5:00 p.m. on October 20, 2017** to be eligible for funding.

d. Information

For additional information, contact the Office of Student and School Supports at the Nevada Department of Education at (775) 687-9162.

II. APPLICATION SECTIONS



State of Nevada

Department of Education

Section A: STATEMENT OF CERTIFICATION

College and Career Readiness Grant-Supplemental Application

APPLICATION FOR A GRANT/SUBGRANT CERTIFICATION

I HEREBY CERTIFY that, to the best of my knowledge, the information in this application is correct.

The applicant designated below hereby applies for federal or state funds for the STEM, dual enrollment, or AP programs to provide services to meet the educational needs of students. The local Board of Trustees/Organization has authorized me to file this application and such action is recorded in the minutes of the board meeting held on _____ (Date).

Signature: _____ Date: _____
Authorized Representative

PART I – APPLICANT

Applicant: (Legal Name of Agency): _____

Mailing Address (Street, P. O. Box, City / Zip): _____

Name, title and phone number of Applicant: _____

Authorized Contact Person: _____

Name, title and phone number of Applicant: _____

Fiscal Contact Person: _____

Amount of application: _____

PART II – STATE DEPARTMENT OF EDUCATION USE

Date Received: _____

Obligation Amount: _____

Reviewer's Signature: _____

Date: _____

Section B: EXECUTIVE SUMMARY

The executive summary should be an overview of the entire grant application, describing the conditions that create the need for the proposed projects. Describe the community, district and/or organization, student populations served, as well as, the overall goals of this proposal. This section should not exceed two double-spaced pages and have no less than 10 point font.

Section C: PROJECT NARRATIVE

Narrative Directions: (1) Identify the funding purpose; (2) Identify district’s priority ranking; (3) State the project name; (4) State proposed funding amount; (5) Narrative* (up to five pages) to include a clear description of the proposal; (6) List the anticipated outcomes

Duplicate this form for each proposed project.

Project Narrative Form
Funding Purpose: _____ Work-based Learning
Project Name:
Proposed Funding: \$
<p>*Project Narrative: The written narrative in this section may be up to five pages, not including anticipated outcomes for each proposed project. The narrative must show how the proposed project supports the funding purpose.</p> <p>*Explanation of Evidence Based Partners and Materials: If applicable to the funding request, the written narrative in this section should identify the partner meets ESSA Evidence-based requirements or has already been vetted and is on the partner list in Appendix D. Any curriculum or material must be documented or a link is provided to demonstrate that the curriculum or material meets ESSA Evidence Based requirements.</p>
<p>Anticipated Outcomes: In addition to detailing anticipated outcomes, please select and complete the data table below for each coordinating requested program.</p>

Work-based Learning

Data Type	SY 2016-17	SY 2017-18	SY 2018-19
Total Previous Year or Expected Participation	INSERT NUMBER OF PARTICIPANTS LAST YEAR	INSERT GOAL FOR THIS YEAR	INSERT GOAL FOR 2018-19
Total Participation in High Demand Fields, Trades and Occupations.	INSERT NUMBER OF PARTICIPANTS LAST YEAR	INSERT GOAL FOR THIS YEAR	INSERT GOAL FOR 2018-19
Total Participation in Other Work-based Learning	INSERT NUMBER OF PARTICIPANTS LAST YEAR	INSERT GOAL FOR THIS YEAR	INSERT GOAL FOR 2018-19
Total Business Participation (companies/organizations)	INSERT NUMBER OF PARTICIPANTS LAST YEAR	INSERT GOAL FOR THIS YEAR	INSERT GOAL FOR 2018-19

SECTION D: BUDGET SUMMARY AND NARRATIVE

To view budget pages, click on the link below. Provide a separate Budget Summary and Narrative for each project submitted in Section C.

[Link to NEVADA DOE Grants Budget Form](#)

SECTION E: ASSURANCES

NEVADA DEPARTMENT OF EDUCATION GENERAL STATE GRANT ASSURANCES

GENERAL INFORMATION

NAME OF DISTRICT/AGENCY:

FISCAL YEAR:

GRANT/PROGRAM NAME:

PROJECT NUMBER:

APPLICATION CERTIFICATION

I hereby certify that, to the best of my knowledge, the information in this application is correct. The applicant designated hereby applies for a subgrant of State funds. The local Board of Trustees/Organization has authorized me to file this application and such action is recorded in the minutes of the agency's meeting.

SUBGRANTEE ASSURANCES

The SUBGRANTEE assures, if awarded a grant, subgrant, or contract:
The State Agency shall hold all SUBGRANTEES to the provisions within the applicable Nevada Revised Statute (NRS) that govern the funds passed through the STATE Agency to the SUBGRANTEE.

STATE REGULATIONS

Shall hold the SUBGRANTEE to the provisions established by the STATE AGENCY which govern the funds and program:

1. ASSUMES RESPONSIBILITY

The SUBGRANTEE assumes full responsibility for the overall program which includes: fiscal administration, timely submission of required reports, program management including personnel, and meeting the goals and objectives in the approved grant application.

2. AGREES TO FULLY COMPLY

The SUBGRANTEE agrees to fully comply with the evaluation team that will evaluate the effectiveness of this grant. Noncompliance may affect the SUBGRANTEE'S eligibility in future sub-awards from NDE or result in forfeiture of remaining funds.

3. AGREES TO DEOBLIGATION

The SUBGRANTEE agrees that any funds not committed for expenditures by the end of the grant cycle will be deobligated to State general fund with the Annual Financial Report.

- 4. WILL SUBMIT FINAL FINANCIALS**
The SUBGRANTEE will submit the Final Financials to the Nevada Department of Education (NDE) within 30 days or less from the end of the grant cycle.
Noncompliance will result in ineligibility for future sub-grant cycles.
- 5. BUDGET REQUESTS MADE IN WRITING AND APPROVED**
All requests for budget amendments must be made in writing and approved prior to expenditure of funds.
- 6. REIMBURSEMENT REQUESTS**
Monthly requests for reimbursement are due to the NDE by the 15th of the month for the previous month of services.
- 7. AGREES TO COMPLY WITH NDE REQUIREMENTS**
That the SUBGRANTEE agrees to comply with NDE's requirement to submit supporting source documentation with reimbursement requests which will ensure that all costs charged to state grants are allowable.
- 8. AGREES TO SUBMIT REPORTS**
SUBGRANTEE agrees to submit the reports pertaining to GAIN will be filled accurately and within the prescribed timeline to Nevada Department of Education.
- 9. DOCUMENTS CLEAR AND READILY AVAILABLE**
The documentation for all transactions, controls and other significant events must be clear and readily available for examination upon request. All documentation such as invoices or contracts, etc. should be maintained at the SUBGRANTEE's principal place of business. If they are not, the SUBGRANTEE must bear the cost of making original documents available for examination by the State.
- 10. TEACHERS AND INSTRUCTIONAL AIDES SHALL BE CERTIFIED**
Personnel employed as teachers and instructional aides by the SUBGRANTEE or personnel contracted to provide such service to the SUBGRANTEE shall be certified pursuant to the provisions of NRS 386.590 (as amended by Senate Bill 509 of the 2015 Session of the Nevada Legislature, Chapter 238, Statutes of Nevada (2015)).
- 11. MAINTAIN EFFECTIVE CONTROL AND ACCOUNTABILITY**
The SUBGRANTEE shall maintain effective control and accountability for all grant funds, property, and other assets. Good internal control necessitates that fiscal responsibilities be clearly established. Accounting functions should be separated to the fullest extent possible so that no one person authorizes, executes, and approves the same transactions. Policies covering personnel and accounting procedures and separation of duties must be documented in a policies and procedures manual or other similar document.

12. MAINTAIN CONTINUING RESPONSIBILITY

The SUBGRANTEE must maintain continuing responsibility for the overall program. This includes the establishment of written policies and procedures for program operations. The following areas must not be delegated to subrecipients or persons who are not employees or officials of the SUBGRANTEE organization:

- a. Being informed of and accountable for all program income and expenditures;
- b. Performance of timely written evaluations of the program, and monitoring of established goals and objectives as written in the program's grant award;
- c. Financial reports and all other reports required by NDE including monthly Requests for Funds, required quarterly progress reports and final program reports (as applicable);
- d. Administration of the program in accordance with each agency's administrative practice.

13. ROLES AND RESPONSIBILITIES CLEARLY DEFINED

If the SUBGRANTEE decides to establish a policy-making body (or is required either by law or by funding source to establish such a body), its roles and responsibilities must be clearly defined. This must be approved by the Program Director.

14. DEVIATION FROM SCOPE OF WORK/GOALS AND OBJECTIVES

Any activities that deviate from the scope of work/goals and objectives identified in the grant agreement must receive prior written approval from the Education Programs Professional and may require an amendment to the grant agreement.

15. IMMEDIATE NOTIFICATION ON LEGAL ACTION OR NEGATIVE PUBLICITY

SUBGRANTEES must notify the Education Programs Professional immediately regarding any legal action or negative publicity related to grant-funded events, activities, services, purchases, or outreach.

16. COMPLIANCE OF SUBRECIPIENTS

All instructions, requirements, rules and regulations for grants administered through the SUBGRANTEE are applicable to subgrantees, contracts or other mechanisms passing on these funds. It is the responsibility of the SUBGRANTEE to ensure compliance of subrecipients through monitoring, reporting, site visits, fiscal reviews or other means. NDE may implement probationary measures with the SUBGRANTEE for noncompliance.

17. INDIRECT COSTS

Indirect costs are not allowed on State grants or contracts to school districts, or charter schools. All non-profit organizations, NSHE or other entities, which are funded in whole or in any part with State funds, must submit a copy of their approved Indirect Cost Rate Request to receive indirect funds prior to award.

18. EXCLUDED PARTIES LIST

No organization may participate in the grant-funded project in any capacity or be a recipient of state funds designated for this project if the organization has been debarred or suspended or otherwise found to be ineligible for participation in federal assistance programs under Executive Order 12549, "Debarment and Suspension" (see 45 CFR 92.35). Prior to issuing subawards or contracts under this grant, the SUBGRANTEE must consult the Excluded Parties List System to ensure that organizations under funding consideration are not ineligible. The list may be accessed online through the System for Award Management (SAM) at www.sam.gov.

19. DISPUTING A DECISION

Decisions made by Education Program Professionals must be based on the grant agreements, approved budgets, grant assurance, written program policies and procedures, and written fiscal policies and procedures including those in the State Administrative Manual (SAM) and in any Nevada Revised Statute or state regulations and guidance that apply to the funding source. If a SUBGRANTEE disagrees with a decision, the SUBGRANTEE has the option to dispute the decision by taking the following steps:

- a. Request in writing that the Education Programs Professional provide:
 1. Documentation upon which a decision is based. Written response will be made within seven (7) working days.
 2. If the disagreement is still unresolved, request in writing that the matter be reviewed by the NDE Program Director, whose decision will be final and will not be open to further discussion or challenge.
 3. All interactions will be conducted with honesty, courtesy, and respect. It is essential that a professional relationship be maintained in order to properly administer the grant and provide effective services in the community.
 4. Conduct that interferes with the administration of the grant or negatively impacts the ability to provide effective program services may result in termination of the grant after NDE carefully reviews the circumstances.
 5. Timeliness of report submission will be tracked and noted in the grant file. Any extensions or exceptions to requirements must also be noted in the grant file.

As a recipient of the College and Career Readiness Grant, each school district, including all district-sponsored charter schools, charter schools sponsored by the State Public Charter School Authority, and Achievement charter schools will provide a report to the Nevada Department of Education on the success of implementation of the current grant (FY 207-18).

Failure to comply with the terms and conditions detailed above may result in the loss of state funds and may be considered grounds for the suspension or termination of this grant.

Signature of Authorized Person

Date

Name and Title

District/Organization

III. APPLICATION SCORING RUBRIC

FOR ALL APPLICATIONS:

***Technical Requirements**

Criteria	Yes	No
Applicant meets eligibility to apply		
Application submitted by due date/time		
Application is complete with required signatures		
Budget Summary (1) and Supplemental Schedule(s) are accurate and complete		
Application addresses the goal of the application-Work-based Learning		
Submitted one Supplemental Schedule for each project and which fully describes the proposed expenditures for each project.		

***If any criteria is marked “no”, the application will not be moved forward for review by the committee.**

For Work-based Learning Funding Purpose and Project Narrative:

Work-based Learning

Indicators	Inadequate (information not provided) 0 pts	Minimal (requires additional clarification) 1-2	Adequate (clear and fairly complete) 3-4	Excellent (concise and thoroughly developed) 5
Provides detailed information on ESSA Evidence –based requirements.				
Describes a plan that expands opportunities for WBL through development, coordination and implementation of programs				
Includes a clear plan for providing professional learning,				
Program focuses on participation in in work-based learning in high demand fields, trades and occupations				
Anticipated outcomes and objectives are clear, measurable and achievable in the time frame of the grant.				
A plan for sustainability and/or expansion beyond this grant is clearly described.				
Total Points (30)				

Appendix A: Approved Fields, Trades and Occupations List

Occupation Description	2017 Rank	2016 Rank
Health Diagnosing and Treating Practitioners	1	1
Other Production Occupations	2	3
Construction Trades Workers	3	4
Health Technologists and Technicians	4	2
Other Installation, Maintenance, and Repair Occupations	5	5
Metal Workers and Plastic Workers	6	6
Engineers	7	7
Business Operations Specialists	8	8
Other Management Occupations	9	9
Computer Occupations	10	10
Counselors, Social Workers, and Other Community and Social Service Specialists	11	11
Information and Record Clerks	12	13
Material Moving Workers	13	12
Vehicle and Mobile Equipment Mechanics, Installers, and Repairers	14	14
Drafters, Engineering Technicians, and Mapping Technicians	15	16
Financial Specialists	16	17
Life Scientists	17	18
Preschool, Primary, Secondary, and Special Education School Teachers	18	15
Art and Design Workers	19	19
Textile, Apparel, and Furnishings Workers	20	20
Social Scientists and Related Workers	21	23
Material Recording, Scheduling, Dispatching, and Distributing Workers	22	22
Operations Specialties Managers	23	21
Electrical and Electronic Equipment Mechanics, Installers, and Repairers	24	24
Other Healthcare Support Occupations	25	29
Extraction Workers	26	25
Life, Physical, and Social Science Technicians	27	26
Assemblers and Fabricators	28	27
Other Office and Administrative Support Workers	29	28
Plant and System Operators	30	34

Appendix B: Annual Evaluation Report

As a recipient of the College and Career Readiness Grant, each school district, including all district-sponsored charter schools, charter schools sponsored by the State Public Charter School Authority, and Achievement charter schools will provide a report to the Nevada Department of Education on the success of implementation of the current grant (FY 2017-18). The report should focus on the effectiveness and impact of the grant to increase the number of students who participated and succeeded in work-based learning programs, as well as, any impact on the school/district staff.

Using the following questions, provide a narrative description indicating how well your program (Work-based Learning) has achieved its objectives. Also, include the actual numbers/data requested that show the impact of these funds.

The report should be submitted to the Nevada Department of Education in August of each year.

College and Career Readiness Grant Evaluation Report

Work-based Learning

District/School: _____ Contact: _____

- 1. Increased Participation:** Provide the total number of students by school participating in work-based learning compared to the last two years. Provide FY16, FY17 and FY18 data.
- 2. Enrollment by School:** Provide the number of schools participating in work-based learning activities impacted by the FY 18 funds
- 3. Professional Learning:** Provide the number of staff trained and the professional learning events offered related to work-based learning in FY17 compared to FY18.
- 4. Collaboration with Businesses:** Provide the number of business and organizations providing work-based learning opportunities. Describe activities and/or meetings with business partners to expand work-based learning.
- 5. Project Objectives:** Describe the objectives of this grant and the results of this funding on the outcome of those objectives.
- 6. Sustainability:** Describe how the activities in this grant will be sustained and/or expanded in FY18 and beyond.