

**Turnaround Grant
REQUEST FOR APPLICATIONS
Fiscal Year 2017-18**



ISSUED BY
**Nevada Department of Education
Office of Student and School Supports
700 East Fifth Street
Carson City, NV 89701**

Grant Period: July 1, 2017 to June 30, 2018
Applications Due: October 18, 2017, 5:00pm (PST)
Grant Amount: \$2,000,000.00
Source of Funding: State of Nevada

Questions related to this funding should be addressed to:

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Nevada Department of Education
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Part I: APPLICATION REQUIREMENTS AND GUIDELINES

Introduction

In 2017, Nevada State Legislature passed SB 544, sec. 20, which authorized the Nevada Department of Education (NDE) to offer selected underperforming schools funding to assist in implementing a school improvement plan. This allows NDE to establish a partnership with school and district leadership for the purpose of increasing student achievement and closing the achievement gap for identified subgroups in all identified schools.

This funding source of \$2,000,000.00 is to be used to leverage change and dramatically improve student achievement in the identified underperforming schools by making targeted investments in areas aligned to Nevada's Strategic Plan.

Eligible Applicants

SB 544, sec. 20, requires that NDE allocate funds to public schools, district-sponsored charter schools, schools sponsored by the State Public Charter School Authority and Achievement School District charter schools who meet the following requirements: **Schools who did not meet their 2017 Measure of Interim Progress and have downward trending proficiency data, schools who have improved but need sustainability support and high schools with less than 67% graduation rate** (schools receiving other federal school improvement grants are not eligible). **See Appendix for complete list.**

Goals

The goal of the Turnaround grant is to support schools that do not have a state designation but are downward trending, are two-star and do not receive other federal support, or support a transition period until such time as an underperforming school is sustainable at a 3-Star level through a competitive grant process.

Request for Funds

Turnaround grant funds will be distributed on a reimbursement system. Request for Funds must ensure that funds are expended in a timely manner and before the end of the grant cycle. In addition, please ensure that the proper forms are used for requesting funds. All Requests for Funds should be submitted monthly and supported by records for reimbursement that adequately identify the source.

Critical Dates

- **July 1, 2017** – Funds available for expenditure
- **June 30, 2018** – Funds not committed for expenditures by June 30, 2018, will revert to the State General Fund after all payments of money committed have been made.

- **July 31, 2018** – The funded organization will submit Request for Funds Reimbursement Form to the Nevada Department of Education (NDE) monthly the final date for Request for Funds to be submitted is July 30, 2018.
- **August 15, 2018** – Required submittal of the Final Financial Report due to NDE.

Use of Funds

The money has been designated for schools to use for the purpose of school improvement. All use of funds must meet ESSA evidence requirements within Tiers 1-4 (see table below). The Improvement plan must align to State priorities outlined in the Strategic Plan and align with the school's Performance Plan. Nevada Department of Education has set the following parameters for uses of this money:

- ✓ Extend/continue work with an evidence-based provider
- ✓ Contract with an evidence-based provider to partner in leadership development or data-driven decision making
- ✓ Hiring of trainers/coaches to work with staff members and school leadership on campus if paired with an evidence-based support provider
- ✓ Stipend time for evidence-based professional development related to curriculum, horizontal and vertical alignment of curriculum or other planning necessary for 2017-18 school year
- ✓ Substitutes for the purpose of working with an evidence-based support provider such as instructional rounds and instructional walk-throughs
- ✓ Other individual school needs that satisfy the definition of evidence-based school improvement interventions, strategies and programs that are not listed on the exemption list below

Money cannot be used for:

- ✓ Capital projects
- ✓ Teacher/Administrative salaries
- ✓ Out of state travel
- ✓ Buying or repairing computers, laptops, tablets, etc.
- ✓ Supplanting current programs

ESSA Evidence-Based Tiers

As part of the application process, applicants are required to provide evidence to support each identified program, strategy, intervention or curriculum through formal APA citations and a full bibliography placed at the end of the Narrative Section of the application. Below is the table illustrating the four levels of ESSA-evidence (Tier 1, Tier 2, Tier 3, and Tier 4). For each research study cited, applicants are required to identify which ESSA level of evidence has been met. Appendix E provides a listing of resources available for verifying the ESSA-evidence level.

<p>CATEGORY ONE: Demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes</p>			<p>CATEGORY TWO: Demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes</p>
<p>1 STRONG EVIDENCE</p>	<p>2 MODERATE EVIDENCE</p>	<p>3 PROMISING EVIDENCE</p>	<p>4 "STRONG THEORY"</p>
<p>based on at least 1 well-designed and well-implemented experimental study</p>	<p>based on at least 1 well-designed and well-implemented quasi-experimental study</p>	<p>based on at least 1 well-designed and well-implemented correlational study with statistical controls for selection bias</p>	<p>includes ongoing efforts to examine the effects of such activity, strategy, or intervention</p>

Reporting and Evaluation

Upon subaward of the Turnaround Grant, a school will enter into a Performance Compact for Turnaround Schools (Improving Schools). The Compact sets forth achievement benchmarks to meet in order to show the student improvement needed to meet the goals of the submitted plan of action approved by the grant review committee. This compact will become a monitoring and evaluation piece throughout the life of the grant.

Schools that are awarded Turnaround funds shall provide a report within 120 days after the beginning of the grant cycle. Reports are to be submitted to the NDE on a prescribed form that includes, without limitation, a description of interventions, strategies and programs for which the grant of money has been used, as well as measures of effectiveness of the grant money in:

- a. Improvement in the achievement of students
- b. Alignment of curriculum, instruction and assessments
- c. Improvement in instructional practices (including use of formative data)
- d. Improvement in leadership practices

To the extent money is available from legislative appropriations or otherwise, NDE shall contract for an independent evaluation of the effectiveness of the grants of money, including, without limitation, a review

and analysis of data relating to:

- a. Improvement in the achievement of students
- b. Alignment of curriculum, instruction and assessments
- c. Improvement in instructional practices (including use of formative data)
- d. Improvement in leadership practices

If any school is found out of compliance of the grant requirements and expectations they may be subject to a Turnaround Program Corrective Action Plan. The plan is developed in conjunction with the NDE, district and school to establish action steps to be put in place to assure compliance with the grant.

Technical Assistance

Technical assistance for this application will be available in two ways:

- A conference call will be available on September 19, at 10:00am, for questions and concerns.
Please join my meeting from your computer, tablet or smartphone.
[Go to Meeting Link](#)
You can also dial in using your phone.
United States: +1 (646) 749-3112
Access Code: 451-653-717
- Frequently Asked Questions (FAQs) page will be available on the [Turnaround Resources](#) page of the NDE website.
- ESSA Evidence Qualifying Example Lists (see Appendix E)

Review Criteria and Process

The purpose of this grant is to leverage change and dramatically improve student achievement in Nevada's underperforming schools by making targeted investments in the areas of School Improvement, Leadership Development and Data-Driven Decision Making.

Using the rubric presented in Appendix C, a committee will review and score all applications according to the rubric. The strongest applications will be awarded funds. The NDE may choose to fund all, some, or none of an application's total funding request. Final determinations will be made by NDE leadership.

Proposed Timeline for Application

Date	Event
September 11, 2017	Request for Application will be released
September 19, 2017	Technical Assistance conference call
October 18, 2017	Applications for funds due to Nevada Department of Education (NDE) on or before 5:00pm, on October 6, 2017.
October 9-20, 2017	Applications will be reviewed
October 26, 2017	Applicants will be notified of approval and award status on or before this date.
June 30, 2018	Last date expenditures can be made against this grant award
August 15, 2018	Final financials submitted to NDE

Part II Application Preparation

Formatting Requirements

All applications must be prepared in accordance with appropriate formatting. Formatting requirements must be met in order for an application to be considered for review. Please pay close attention to the following guidelines:

- Only include responses for each of the components listed below. **Please include each question before the narrative response.**
- Typed, double-spaced on 8 ½” x 11” white paper (without lines)
- Font-size is no less than 10 points.
- Include all required items in the specified order
- Staple applications with ONE staple in the upper left-hand corner of the page. Do not place copies of applications in binders.
- A master copy a 4 additional copies must be received at the NDE office by the due date.
- Number each page of the application consecutively, starting with the Certification Page as Page 1.
- The Application Narrative may not exceed 10 pages (Matrices and Appendices are not included in the 10-page maximum).

All questions in the Narrative Section must be addressed completely, labeled accordingly, and in the order presented. Additional appendices or attachments are only allowed to provide greater details of a strategy or program, i.e., description of work with a provider. NDE reserves the right to require awardees to amend any and all applications before formal awards are made. If any of the required documents and/or signatures are not included (Certification, Assurances, Budget) the application will not be reviewed.

Required Elements

- A. Certification page: inclusion of the Certification page is mandatory. A signature from the authorized district representative must be on the Certification page. Failure to include signed Certification makes applicant ineligible to receive funding (see Appendix A).
- B. Complete the Application Narrative to include each component listed below.
 - a. Executive Summary - The executive summary should be an overview of the entire grant application, describing the conditions that create the need for the proposed projects. Describe the community, district and/or organization, student populations served, as well as, the overall goals of this proposal. Executive Summary should be no more than 1-page.
 - b. Describe the demographics and specific needs of your school according to a needs assessment performed within the last 12 months.
 - c. State the specific goals for this funding and how they align with the overall school’s improvement goals and the State’s priorities (Leadership Development and Data-Driven Decision Making). State how the stated goals for the funding will improve the school’s instructional core.
 - d. Complete a thorough description of the action steps that will be taken throughout the 2017-18 school year. Include a timeline and responsible party for these action steps.
 - e. Describe the monitoring and evaluation plan for this funding. How will leadership know if the goals are being met? How will the leadership make course changes or modifications if necessary?

- f. Describe specific staff and student learning outcomes. Include data and metrics, populations effected and dates.
 - g. Describe your student performance trends over the past two years of Smarter Balanced or ACT administrations and what your student goals are for those measures if you are awarded the Turnaround Grant.
 - h. Describe the financial plan for achieving these goals. What other sources may be braided to accomplish the goals, etc.
- C. Complete the NDE Budget Expenditure and Narrative form (<http://www.doe.nv.gov/Grants/Budget/>) A signature from the authorized district representative must be included on the Budget Summary page. The total of the Budget Expenditure should equal the total of the Budget Narrative. There should be a detailed narrative supplied for items and amounts requested in the budget narrative (per person expenses, how many items, cost per item, etc.); each budgeted item must be directly linked to the Application Narrative. Districts are to submit one total amount Budget Expenditure Summary with breakout in the Budget Narrative pages for each school.

Please insure you are using the most current GSA rates and mileage if applicable.

- D. Assurances page. Inclusion of assurances page is mandatory. A signature from the authorized district representative must be on the Assurance page. Failure to include signed Assurances makes applicant ineligible to receive funding (see Appendix B).

Appendix A
STATEMENT OF CERTIFICATION

FY 2017-18 Turnaround Grant

Return to: NEVADA DEPARTMENT OF EDUCATION
Office of Student and School Supports
700 East Fifth Street, Suite 104
Carson City, NV 89701 ATTN: Sondra Neudauer

SECTION A: APPLICATION FOR A SUBGRANT CERTIFICATION

I HEREBY CERTIFY that, to the best of my knowledge, the information in this application is correct.

The applicant designated below hereby applies for a subgrant of state funds for the Turnaround Grant. The local Board of Trustees/Organization has authorized me to file this application and such action is recorded in the minutes of the board meeting held on _____ (Date).

Signature: _____ Date: _____
Authorized Representative

PART I – APPLICANT

Applicant: (Legal Name of Agency): _____

Mailing Address (Street, P. O. Box, City/ Zip): _____

Name, title and phone number of Applicant: _____

Authorized Contact person: _____

Name, title and phone number of Applicant: _____

Fiscal Contact person: _____

Amount of application: _____

PART II – STATE DEPARTMENT OF EDUCATION USE

Date Received: _____

Obligation Amount: _____

Reviewer's Signature: _____

Date: _____

Appendix B

ASSURANCES

NEVADA DEPARTMENT OF EDUCATION
GENERAL STATE GRANT ASSURANCES

NAME OF DISTRICT/AGENCY:
FISCAL YEAR:
GRANT/PROGRAM NAME:
PROJECT NUMBER:

I hereby certify that, to the best of my knowledge, the information in this application is correct. The applicant designated hereby applies for a subgrant of State funds. The local Board of Trustees/Organization has authorized me to file this application and such action is recorded in the minutes of the agency's meeting.

SUBGRANTEE

The SUBGRANTEE assures, if awarded a grant, subgrant, or contract: The State Agency shall hold all SUBGRANTEES to the provisions within the applicable Nevada Revised Statute (NRS) that govern the funds passed through the STATE Agency to the SUBGRANTEE.

STATE REGULATIONS

Shall hold the SUBGRANTEE to the provisions established by the STATE AGENCY which govern the funds and program:

1. ASSUMES RESPONSIBILITY

The SUBGRANTEE assumes full responsibility for the overall program which includes: fiscal administration, timely submission of required reports, program management including personnel, and meeting the goals and objectives in the approved grant application.

2. AGREES TO FULLY COMPLY

The SUBGRANTEE agrees to fully comply with the evaluation team that will evaluate the effectiveness of this grant. Noncompliance may affect the SUBGRANTEE'S eligibility in future sub-awards from NDE or result in forfeiture of remaining funds.

3. AGREES TO DEOBLIGATION

The SUBGRANTEE agrees that any funds not committed for expenditures by the end of the grant cycle will be deobligated to State general fund with the Annual Financial Report.

4. WILL SUBMIT FINAL FINANCIALS

The SUBGRANTEE will submit the Final Financials to the Nevada Department of Education (NDE) within 30 days or less from the end of the grant cycle. Noncompliance will result in ineligibility for future sub-grant cycles.

5. BUDGET REQUESTS MADE IN WRITING AND APPROVED

All requests for budget amendments must be made in writing and approved prior to expenditure of funds.

6. REIMBURSEMENT REQUESTS

Monthly requests for reimbursement are due to the NDE by the 15th of the month for the previous month of services.

7. AGREES TO COMPLY WITH NDE REQUIREMENTS

That the SUBGRANTEE agrees to comply with NDE's requirement to submit supporting source documentation with reimbursement requests which will ensure that all costs charged to state grants are allowable.

8. AGREES TO SUBMIT REPORTS

SUBGRANTEE agrees to submit the reports pertaining to GAIN will be filled accurately and within the prescribed timeline to Nevada Department of Education.

9. DOCUMENTS CLEAR AND READILY AVAILABLE

The documentation for all transactions, controls and other significant events must be clear and readily available for examination upon request. All documentation such as invoices or contracts, etc. should be maintained at the SUBGRANTEE's principal place of business. If they are not, the SUBGRANTEE must bear the cost of making original documents available for examination by the State.

10. TEACHERS AND INSTRUCTIONAL AIDES SHALL BE CERTIFIED

Personnel employed as teachers and instructional aides by the SUBGRANTEE or personnel contracted to provide such service to the SUBGRANTEE shall be certified pursuant to the provisions of NRS 386.590 (as amended by Senate Bill 509 of the 2015 Session of the Nevada Legislature, Chapter 238, Statutes of Nevada (2015)).

11. MAINTAIN EFFECTIVE CONTROL AND ACCOUNTABILITY

The SUBGRANTEE shall maintain effective control and accountability for all grant funds, property, and other assets. Good internal control necessitates that fiscal responsibilities be clearly established. Accounting functions should be separated to the fullest extent possible so that no one person authorizes, executes, and approves the same transactions. Policies covering personnel and accounting procedures and separation of duties must be documented in a policies and procedures manual or other similar document.

12. MAINTAIN CONTINUING RESPONSIBILITY

The SUBGRANTEE must maintain continuing responsibility for the overall program. This includes the establishment of written policies and procedures for program operations. The following areas must not be delegated to subrecipients or persons who are not employees or officials of the SUBGRANTEE organization:

- a. Being informed of and accountable for all program income and expenditures;
- b. Performance of timely written evaluations of the program, and monitoring of established goals and objectives as written in the program's grant award;

- c. Financial reports and all other reports required by NDE including monthly Requests for Funds, required quarterly progress reports and final program reports (as applicable);
- d. Administration of the program in accordance with each agency's administrative practice.

13. ROLES AND RESPONSIBILITIES CLEARLY DEFINED

If the SUBGRANTEE decides to establish a policy-making body (or is required either by law or by funding source to establish such a body), its roles and responsibilities must be clearly defined. This must be approved by the Program Director.

14. DEVIATION FROM SCOPE OF WORK/GOALS AND OBJECTIVES

Any activities that deviate from the scope of work/goals and objectives identified in the grant agreement must receive prior written approval from the Education Programs Professional and may require an amendment to the grant agreement.

15. IMMEDIATE NOTIFICATION ON LEGAL ACTION OR NEGATIVE PUBLICITY

SUBGRANTEES must notify the Education Programs Professional immediately regarding any legal action or negative publicity related to grant-funded events, activities, services, purchases, or outreach.

16. COMPLIANCE OF SUBRECIPIENTS

All instructions, requirements, rules and regulations for grants administered through the SUBGRANTEE are applicable to subgrantees, contracts or other mechanisms passing on these funds. It is the responsibility of the SUBGRANTEE to ensure compliance of subrecipients through monitoring, reporting, site visits, fiscal reviews or other means. NDE may implement probationary measures with the SUBGRANTEE for noncompliance.

17. INDIRECT COSTS

Indirect costs are not allowed on State grants or contracts to school districts, or charter schools. All non-profit organizations, NSHE or other entities, which are funded in whole or in any part with State funds, must submit a copy of their approved Indirect Cost Rate Request to receive indirect funds prior to award.

18. EXCLUDED PARTIES LIST

No organization may participate in the grant-funded project in any capacity or be a recipient of state funds designated for this project if the organization has been debarred or suspended or otherwise found to be ineligible for participation in federal assistance programs under Executive Order 12549, "Debarment and Suspension" (se 45 CFR 92.35). Prior to issuing subawards or contracts under this grant, the SUBGRANTEE must consult the Excluded Parties List System to ensure that organizations under funding consideration are not ineligible. The list may be accessed online through the System for Award Management (SAM) at www.sam.gov.

19. DISPUTING A DECISION

Decisions made by Education Program Professionals must be based on the grant agreements, approved budgets, grant assurance, written program policies and procedures, and written fiscal policies and procedures including those in the State Administrative Manual (SAM) and in any Nevada Revised Statute or state regulations and guidance that apply to the funding source. If a SUBGRANTEE disagrees with a decision, the SUBGRANTEE has the option to dispute the decision by taking the following steps:

- a. Request in writing that the Education Programs Professional provide:

1. Documentation upon which a decision is based. Written response will be made within seven (7) working days.
2. If the disagreement is still unresolved, request in writing that the matter be reviewed by the NDE Program Director, whose decision will be final and will not be open to further discussion or challenge.
3. All interactions will be conducted with honesty, courtesy, and respect. It is essential that a professional relationship be maintained in order to properly administer the grant and provide effective services in the community.
4. Conduct that interferes with the administration of the grant or negatively impacts the ability to provide effective program services may result in termination of the grant after NDE carefully reviews the circumstances.
5. Timeliness of report submission will be tracked and noted in the grant file. Any extensions or exceptions to requirements must also be noted in the grant file.

Failure to comply with the terms and conditions detailed above may result in the loss of state funds and may be considered grounds for the suspension or termination of this grant.

Signature of Authorized Person

Date

Name and Title

District/Organization

Appendix C

Eligible Schools List

Downward Trending		Downward Trending Continued		High School	
Carson	Empire ES	Esmeralda	Dyer ES	Clark	Mojave HS
Carson	Fremont ES	Humboldt	Paradise Vly ES	Clark	Nevada Learning Academy
Churchill	Churchill Co MS	Humboldt	Winnemucca Jr HS	Clark	Odyssey Charter
Clark	Adcock ES	Lander	Lemaire Jr High	Elko	Owyhee
Clark	Bennett ES	Lincoln	Caliente ES	Nye	Gabbs HS
Clark	Bridger MS	Lyon	Dayton ES	Nye	Tonapah HS
Clark	Carson ES	Lyon	Dayton IS	SPCSA	Silver State HS
Clark	Earl Marion ES	Lyon	Fernley ES	Washoe	Washoe Inspire
Clark	Ferron ES	Lyon	Fernley IS		
Clark	Fremont ES	Nye	Dyer ES		
Clark	Goodsprings ES	Nye	Gabbs MS	Sustainability	
Clark	Herr ES	Nye	Pathways MS		
Clark	Jeffers ES	SPCSA	Leadership	Clark	Hollingsworth
Clark	Lake ES	SPCSA	Silver Sands ES	Humboldt	French Ford MS
Clark	McCall ES	Storey	Gallagher	Humboldt	Winnemucca Jr. High
Clark	Mendoza ES	Washoe	Bennett ES	Nye	JG Johnson
Clark	Miller Sandy ES	Washoe	Cold Springs MS	Nye	Manse ES
Clark	Monaco MS	Washoe	Corbett ES	Nye	Round Mountain HS
Clark	Mountain View ES	Washoe	Elmcrest ES	Nye	Round Mountain MS
Clark	OCallaghan MS	Washoe	Hall ES	SPCSA	Honors Academy
Clark	Parson ES	Washoe	Lemelson STEM ES	White Pine	D.E. Norman
Clark	Ronzone ES	Washoe	Mathews ES		
Clark	Rundle ES	Washoe	Maxwell ES		
Clark	Smith Hal ES	Washoe	Palmer ES		
Clark	Tartan ES	Washoe	Smith Kate ES		
Clark	Taylor Robert ES	Washoe	Traner MS		
Clark	Wolfe ES	White Pine	Baker ES		
Clark	White MS	White Pine	Lund ES		
Douglas	Pau Wa Lu MS	White Pine	Lund Jr S HS		
Elko	Adobe MS				
Elko	Carlin ES				
Elko	Carlin JHS				
Elko	Sage ES				

Appendix D

Scoring Rubric

Name of Reviewer:	Date:
Name of Applicant:	Total Number of Points Awarded by Reviewer:
Section I: Certification Page	<p><i>Although no points are allocated for this section, it is required that this section be properly completed by the applicant. All required signatures must be included.</i></p> <p>Maximum Points for this Section: 0 points</p>
Section II: Narrative of Proposed Program	<p><i>The maximum number of pages for the narrative section is 10 pages. (Maximum Points Possible for this Section: 100 points</i></p>

Section III: Budget & Expenditure Summary	<p><i>There are 3 tabs to this form that must be completed. The form must be detailed and balanced. This form is located on the NDE website below the RFA.</i></p> <p>Maximum Points Possible for this Section: 20 points</p>
Section IV: Assurances	<p><i>Although no points are allocated for this section, it is required that this section be properly completed by the applicant. All required signatures must be included.</i></p> <p>Maximum Points for this Section: 0 points</p>
SUB-TOTALS:	
Section I (0 points) & Section II (100 Points)	Points Earned =
Section III (20 points) & Section IV (0 Points)	Points Earned =
	FINAL TALLY OF POINTS AWARDED=____/120 Possible

Narrative Scoring Section

Level I 0–30 Points	Level II 31-70 Points	Level III 71-100 Points
<ul style="list-style-type: none"> • Weak alignment between plan and school needs • Weak alignment between stated goals and overall school improvement goals • No details on how the plan aligns to NDE priorities • Action steps are unclear and do not fully align to the stated goals • Timeline of action steps is not included. • Expected student and staff outcomes are not aligned with the action steps. • Expected student outcomes are not logical, measurable or rigorous. • Plan does not specify accountability of both teachers and leadership in monitoring the plan. • Programs, interventions, services, and curriculum have meet evidence level 4. 	<ul style="list-style-type: none"> • Plan and school needs are somewhat aligned • Stated goals and overall school improvement goals are somewhat aligned • Adequate details provided on how the plan aligns to NDE priorities • Actions steps are described and align to the stated goals • Timeline of action steps is vague/unclear. • Expected student and staff outcomes are somewhat aligned with the action steps. • Expected student outcomes are somewhat logical and measurable but not rigorous. • Plan somewhat specifies accountability of both teachers and leadership in monitoring the plan. • Programs, interventions, services, and curriculum have meet evidence level 4. 	<ul style="list-style-type: none"> • Plan and school needs are strongly aligned • Stated goals and overall school improvement goals are strongly aligned • Substantial details provided on how the plan aligns to NDE priorities • Actions steps are clearly described in detail and strongly align to the stated goals • Timeline of action steps is detailed. • Expected student and staff outcomes strongly align with the action steps. • Expected student outcomes are logical, measurable and rigorous. • Plan strongly specifies accountability of both teachers and leadership in monitoring the plan. • Programs, interventions, services, and curriculum have meet evidence level 1-3.

Appendix E

ESSA Evidence Resources

Recommended Resources for Verifying ESSA Levels of Evidence

The following resources are available for Turnaround applicants to determine which level of ESSA-evidence has been met (i.e. Tier 1, Tier 2, Tier 3, or Tier 4) in cited studies per federal guidelines.

The U.S. Department of Education issued non-regulatory guidance on [Using Evidence to Strengthen Education Investment](#) to help in school improvement planning.

[Evidence for ESSA](#) is a website developed by the Center for Research and Reform in Education at Johns Hopkins University School of Education to help educators identify programs and practices that meet the ESSA evidence standards.

The [What Works Clearinghouse](#), developed by the Institute of Education Sciences (IES), is a user-friendly database organized by topic and content area to locate studies on specific intervention types to meet ESSA standards.

[An LEA Guide for Identifying Evidence-Based Interventions for School Improvement](#), developed by the Florida Center for Reading Research (FCRR)

[Best Evidence Encyclopedia](#), developed by the Center for Data-Driven Reform in Education at Johns Hopkins University School of Education (not categorized in ESSA evidence tiers)

[CCSSO](#) has a list of resources on ESSA evidence-based practices under the School Supports and Interventions section on its website.

[Results First Clearinghouse Database](#), developed by the Pew Charitable Trusts (not categorized in ESSA evidence tiers; evaluates interventions as rated by eight national database

Appendix F

Approved Evidence-Based Provider List

Service Provider	School Leadership Development	Data Informed Decision-Making	Contact in RFQ	Email Address
Academy of Urban School Leadership (AUSL)	X	X	Tre Childress	tchildress@auslchicago.org
Achievement Network (ANet)	X	X	Brett Shiel	bshiel@achievementnetwork.org
Blueprint Schools Network	X		Matthew Spengler	mspengler@blueprintschools.org
Community Training and Assistance Center, Inc. (CTAC)	X	X	William J. Slotnik	bslotnik@ctacusa.com
Criterion Educational LLC / National Institute for School Leadership (NISL)	X	X	Josh Tucker	jtucker@nisl.org
Pearson	X	X	Karin Ekanger	Karin.ekanger@pearson.com
New Classrooms Innovation Partners		X	Theresa Poprac	tpoprac@newclassrooms.org
New Leaders	X		Claudia Alfaro	calfaro@newleaders.org
NYC Leadership Academy (NYCLA)	X		Mary Jo Dunnington	MDunnington@nycleadershipacademy.org
Partners in School Innovation	X	X	Derek Mitchell	derekm@partnersinschools.org
School Empowerment Network	X		Alexander Shub	Alex.Shub@school empowermentnetwork.org
Social Policy Research Associates (SPR)		X	Sukey Leshnick	sukey@spra.com
TNTP	X		Dottie Smith	Dottie.Smith@tntp.org
University of Virginia Darden/Curry Partnership for Leaders in Education (UVA)	X	X	William Robinson	RobinsonW@darden.virginia.edu

Appendix G

Sample Performance Compact

STATE OF NEVADA DEPARTMENT OF EDUCATION School Performance Compact

A. Purpose

This Performance Compact is executed by and between the Nevada Department of Education (“Department”), as a division of the Superintendent of Public Instruction’s Office, and the [SCHOOL] (“Parties”), on this, the [DATE]. To create clarity and accountability relating to student achievement goals in accordance with the Turnaround Grant monitoring and evaluation process described in the program Guidance Document. This Performance Compact will herein be referred to as a “Performance Compact”.

B. Parties

Pursuant to the authority and obligation of the Nevada Department of Education provided by SB 544, sec. 20 to provide direct support to schools in need of improvement this Performance Compact is entered into voluntarily by Parties for the purposes of demonstrating commitment to improved student achievement at [SCHOOL].

C. Term

This Performance Compact shall be effective upon the school’s subaward of the Turnaround Grant. Then, upon execution by Parties, the Performance Compact will be in effect for one school-year. Upon meeting Performance Compact student achievement targets contained in section F, the Parties will be granted priority for receiving Turnaround Grant money the following year.

D. Performance Compact Renewal

- i. If student achievement targets outlined in section F of this Performance Compact are met, then the Parties will be granted priority for receiving Turnaround Grant money the following year.
- ii. If student achievement improves, but targets outlined in section F of this Performance Compact are not met, yet the school has made enough progress, determined by Department, will notify the Parties that the following option is available:
 - Negotiate a new Performance Compact. The Department may offer a new one year Performance Compact. The new Performance Compact may contain additional or different terms from this Performance Compact.
- iii. If student achievement targets are not met and the school achievement drops, Parties will not be eligible to apply for grant award the following year.

The Parties may elect at any time to be released from this Performance Compact. Release from this Performance Compact shall become effective upon receipt by the Department of written notification from the Parties agreeing to the release.

E. Targets

The Performance Compact is governed by the following targets being met by school on an annual basis.

Context:

The Table Below articulates performance status as of the year eligibility was considered:

Most Recent Star Rating	Math Proficiency	Reading Proficiency	Statewide Performance Percentile	Statewide Growth Percentile	Years in bottom 5 th Percentile	Grad Rate (HS only)
#						

Targets to initiate Compact:

	Elementary and Middle Schools	Elementary and Middle Schools	High Schools
	SBAC Math	SBAC Reading	ACT Assessment
Most Recent Pupil Achievement	<i>INSERT SBAC PERFORMANCE</i>	<i>INSERT SBAC PERFORMANCE</i>	<i>INSERT ACT PERFORMANCE</i>
2017-18 Pupil Achievement Improvement Targets	Increase in proficiency by at least 4 (four) points.	Increase in proficiency by at least 4 (four) points.	Increase in ACT composite score by 0.3.

G. Operation, Support, Oversight, and Governance of the Turnaround Compact

- a) Throughout the term of this Performance Compact, the Governing Body shall govern and operate the School in the manner deemed most appropriate by the Governing Body, in accordance with the terms of this Performance Compact, federal and state laws, state regulations, and Nevada State Board of Education policy.
- b) During the operation of this Performance Compact, the Parties agrees to annually host a minimum of two family and community engagement sessions with the school community and other local stakeholders on the status of the schools improvement.
- c) Throughout the operation of this Performance Compact, the Parties agrees to facilitate the Department’s cross-divisional monitoring of intervention implementation and sharing of data reports on a quarterly basis and a semiannual meeting.

H. Jurisdiction, Venue, and Governing Law

Exclusive jurisdiction and venue for any and all suits between the Department and the School Board arising out of, or related to, this contract shall be in the First Judicial District Court, of Carson City, State of Nevada. The laws of the State of Nevada, without regard to Nevada law on conflicts of law, shall govern this contract.

The parties intend that they be bound by, and that this Performance Compact be subject to, any and all applicable future amendments or additions to the state law, regulations, or Nevada State Board of Education policy. The Governing Body and the Department hereby agree to comply with any such change as if it were specifically set forth herein. Any such change shall supersede any provision within this Performance Compact that conflicts with it.

I. Non-Compliance

In the event that the Governing Body is non-compliant with the terms outlined in this Performance Compact, the Nevada Department of Education, reserve the right to terminate. Failure of the Department to notify the Governing Body of termination shall not constitute a waiver of the Department's right to terminate or a renewal or reauthorization of this Performance Contract.

J. Entire Performance Compact

This Performance Compact, (together with any addenda, appendix, or exhibits specifically incorporated herein by reference) constitutes the entire Performance Compact between the parties with respect to the subject matter.

SIGNATURES:

Deputy Superintendent, Achievement Division
School Principal
Educational Program Professional – Turnaround Grant