

**STATEMENT OF ELIGIBILITY  
ELIGIBILITY TEAM REPORT  
SPEECH AND LANGUAGE IMPAIRMENT**

Pupil's Name\_\_\_\_\_ Birthdate \_\_\_\_\_ Grade \_\_\_\_\_

According to state regulations (NAC 388.405):

- This pupil **is not eligible** for special education under the category of speech and language impairment.
- This pupil **is eligible** for special education under the category of speech and language impairment, based on the following criteria.

**CRITERIA FOR SPEECH AND LANGUAGE IMPAIRMENT**

**PHONOLOGY OR ARTICULATION (three or more of the following conditions)**

- Physiological potential to make the neuromuscular adjustments necessary for oral expression;
- The communicative ability of the pupil is interfered with by the pupil's lack of intelligibility;
- The pupil cannot adequately discriminate, imitate, or sequence sound patterns;
- The ability of the student to articulate is significantly less than that which is expected in view of the cognitive abilities and level of development of the pupil; or
- The deficit or disorder has an adverse social, emotional, or academic effect upon the pupil.

**USE AND COMPREHENSION OF LANGUAGE (two or more of the following conditions)**

- The ability of the pupil to comprehend language is significantly less than that which is expected in view of the cognitive abilities and level of development of the pupil;
- The use of expressive language by the pupil is significantly less than that which is expected in view of the cognitive abilities and level of development of the pupil;
- Pragmatic use of language by the pupil is inappropriate; or
- The deficit or disorder has an adverse social, emotional, or academic effect upon the pupil.

**FLUENCY (two or more of the following conditions)**

- The speech of the pupil is observed to be dysfluent;
- The severity of the deficit or disorder is such that it interferes with communication by the pupil; or
- The deficit or disorder has an adverse social, emotional, or academic effect upon the pupil.

**QUALITY, PITCH, OR INTENSITY OF PUPIL'S VOICE (two or more of the following conditions)**

- Voice therapy is recommended by a physician or another person certified as a specialist in the identification and treatment of oral, nasal, or laryngeal anomalies;
- The severity of the deficit or disorder is such that it interferes with communication by the pupil; or
- The deficit or disorder has an adverse social, emotional, or academic effect upon the pupil.

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**ADDITIONAL CRITERIA**

- The pupil has demonstrated the ability to profit from speech and language therapy.
- The pupil requires a program of instruction because of the nature or severity of the pupil's impairment which is not feasible in the current educational setting of the pupil because:
  - intensive remedial techniques or strategies which can only be implemented in a clinical or therapeutic setting are required to improve the communication skills of the pupil;
  - the nature of the pupil's impairment requires that the pupil receive the services of a teacher of the speech and language impaired; or
  - the pupil's impairment is of such severity or multiplicity that individual or small group management available only on a speech and language program is required.
- The pupil with limited proficiency in English is eligible for special services and programs of instruction on the same basis as other pupils if the pupil's impairment:
  - manifests itself in the pupil's native language and in English; and
  - is not attributable to the phonological system of the pupil's native language or to dialectical differences of articulation and language form between that language and English.
- The controlling factor for the student's eligibility is not the lack of appropriate instruction in reading, including the essential components of reading instruction, or appropriate instruction in math.
- The controlling factor for the student's eligibility is not limited English proficiency.
  
- By reason of the pupil's Speech and Language Impairment, the pupil needs special education and related services.

**Eligibility Team Members:**

Signature/Speech and Language Specialist	Agree/Disagree	Signature/Parent	Agree/Disagree
Signature/Regular Classroom Teacher	Agree/Disagree	Signature/Other	Agree/Disagree
Signature/Special Education Teacher if the pupil has another disability in addition to speech and language impairment	Agree/Disagree	Signature/Other	Agree/Disagree

- Any decision of an eligibility team must be justified in a written report. Parents have been provided a copy of the report and any other documentation relating to the determination of the pupil's eligibility. (NAC 388.340.4)