



2015 Legislative Session Programs and Initiatives Quarterly Update

February 2017



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ZOOM Schools (SB405)

Program Description

Senate Bill 405 (SB 405) of the 78th Regular Session expanded programs and services for English learners across the state with a funding increase from \$50 to \$100 million.. The bill became effective July 1, 2015. Through SB 405, significant increased funding was appropriated for Clark and Washoe County School Districts to expand the programming at Zoom elementary schools and to develop new programs and services to secondary schools during the 2015-17 biennium. SB 405 also authorized school districts other than Clark and Washoe and the governing body of a charter school to apply to the Department of Education for a grant to provide programs and services to eligible children who are English learners.

Application/Approval Process & Status

NDE reviewed and approved the applications submitted by districts. Districts expanded their programs to new schools in Clark and Washoe and there was an expansion of services to all of Nevada's Zoom districts. Clark County School District has a total of 29 Zoom schools and Washoe County School District has a total of 15 Zoom schools.

The 2016-17 Zoom applications for SB 405 funds have been reviewed and approved. Clark and Washoe expanded the number of Zoom elementary and secondary schools with the funds reallocated due to the 2015 Legislature approved funding to expand full-day kindergarten statewide. CCSD now has a total of 38 Zoom schools serving 31,300 students and WCSD has a total of 23 Zoom schools serving 11,500 students. Other Zoom Grant districts (Non Washoe and Clark) expanded to a total of 57 schools serving 3,000 students.

Work Completed

The following tasks have been implemented in support of SB 405 requirements:

- The State Board of Education (SBE) approved recommendations for Recruitment and Retention Incentives as required by SB 405 [Sec 12(a)] (July 21, 2015).
- Presentation to the Legislative Committee on Education (LCE) occurred on February 10, 2016, providing Zoom updates from Washoe, Clark and NDE.
- Zoom school monitoring in 2015-16 was completed May 30, 2016.
- NDE submitted the Zoom School Funding and Program Annual Report to the Legislative Council Bureau (LCB) and the State Board of Education (SBE) (June 15, 2016).
- To support and further align the SB 405 programs in the state, NDE, Clark and Washoe continue the Zoom Collaborative to review the ZOOM program implementation and student progress.
- Zoom applications for 2016-2017 were reviewed and approved between July 1 and Sept. 30, 2016.
- Expanded the Zoom Grant District Guidance Document to further support districts (Sept. 30, 2016).
- A Zoom Grant Districts webinar was conducted to assist districts to understand the requirements and alignment to the NDE student outcomes measures (October 4th and 6th, 2016).

Highlights

- Zoom accelerated the English language acquisition, social and emotional development, and the core academic skills in Pre-Kindergarten programs.
- There is a significant difference in school readiness of students who attend Zoom Pre-K programs versus students who did not participate in the Zoom Pre-K programs.
- The positive impact of full-day Kindergarten is evident in the data for students' readiness for 1st grade.
- The language and literacy programs and instructional models had a positive impact on the increased achievement of cohorts currently in grades 3 through 5 in most schools participating since 2013. The

cohort of students participating in the Zoom program for the 3 years (2013-2016) showed higher student achievement in the subsequent grades.

- The Summer/Intercession Academy reduced learning regression of students participating in the Summer or Intercession Academy as compared to students who did not participate
- High quality targeted professional development with continuous teacher support changed instructional practices for those working with English learners.
- Districts receiving Zoom funding are now in the process of including the strategies and programs in their School Performance Plans, in creating a comprehensive school improvement plan.

Challenges

- The recruitment and retention of highly effective teachers in Zoom and other underperforming schools remains a significant barrier to sustained student academic growth and achievement.
- Funding is needed to provide or expand teacher knowledge and expertise and to build collaboration to support English learners.
- Designing a network structure or collaborative to share knowledge across schools and districts is needed to create sustainability.

Funding Allocations for the Zoom Program (2016-2017)

District	# of EL Students Tested - Spring 2015	Zoom Allocations 2015-16	# of EL Students Tested - Spring 2016	Zoom Allocations 2016-17
Carson City	1385	\$915,016	1362	\$808,347
Churchill County	276	\$182,343	251	\$148,968
Clark County	59562	\$39,350,342	61654	\$39,350,342
Douglas County	334	\$220,661	344	\$204,164
Elko County	1119	\$739,280	1126	\$668,281
Esmeralda County	13	\$8,589	17	\$10,089
Eureka County	6	\$3,964	10	\$5,935
Humboldt County	461	\$304,565	484	\$287,254
Lander County	94	\$62,102	97	\$57,569
Lincoln County	12	\$7,928	13	\$7,716
Lyon County	524	\$346,187	508	\$301,498
Mineral County	14	\$9,249	60	\$35,610
Nye County	368	\$243,124	349	\$207,131
Pershing County	47	\$31,051	55	\$32,642
SPCSA	783	\$517,298	1378	\$817,843
Storey County	1	\$661	1	\$594
Washoe County	10574	\$6,985,838	11365	\$6,985,838
White Pine County	33	\$21,802	34	\$20,179
State Totals	75606	\$49,950,000	79108	\$49,950,000

Districts other than Clark and Washoe	2015-16	2016-17
Total Allocation:	\$3,613,820	\$3,613,820
EL Count:	5470	6089
EL Per Pupil Allocation	\$660.66	\$593.50

Next Steps for the Zoom Program:

Further tasks to be completed for SB 405 in 2016-2017 are as follows:

- NDE will conduct additional ZOOM webinars to support ZOOM Grant Districts in the reporting and evaluation of their program(s).
- NDE will continue to monitor and provide technical assistance to districts/schools of Zoom existing programs and the implementation of new programs.
- The external evaluator, ACS Ventures, will submit a program outcomes evaluation of findings and recommendations in the December 2016 report to the legislature.

Victory Schools (SB432)

Program Description

The purpose of the Victory Schools Program is defined in 2015 SB 432: Pupils who live in poverty should be provided with services and instruction that is designed to address the needs of such pupils so that each such pupil:

- (a) Reads at or above grade level before the pupil completes third grade;
- (b) Is prepared to engage in a rigorous high school curriculum upon completion of eighth grade; and
- (c) Graduates from high school with the skills and attributes necessary to immediately succeed in college or a career.

Victory Schools are designated based on the criteria in SB 432 Section 2:1, but can be summarized as the lowest performing schools in the highest poverty areas of Nevada.

Work Completed

- NDE staff visited all 35 Victory schools during the 2015-16 SY.
- Victory schools leveraged their funding to add educational personnel, evidence-based programs, wrap-around services, and update technology and programs needed to improve the school's climate, culture, and student and family engagement.
- Victory schools used Victory funding for professional development in order to increase teacher capacity in Tier I instruction and data-driven decision making.
- A Victory Collaborative network was created as a means for the school districts to share information, develop reporting information, and receive consistent technical assistance.
 - First collaborative meeting was held on December 10, 2015, in Las Vegas, and a second collaborative meeting was held in April, 2016.
- All Desktop Monitoring Forms were completed by the schools and reviewed with the Principals during each Victory visit conducted by NDE.
- A Victory Supplemental Guidance Document for SY 2016-2017 was written to support the Victory school districts, which can be found on NDE's website.
- 2016-17 Victory budget applications and SPPs were received by June 30, 2016
 - NDE has reviewed and approved all budget applications and SPPs for alignment to the Victory Strategies as outlined in SB 432.
 - In order for schools to begin the school year with needed personnel and supplies, conditional approval for 50% of the funds were granted to each Victory school district.
 - All Victory schools now have 100% of their funds approved for the 2016-17 SY.
- Final Victory Report was completed and turned into NDE and LCE on November 30, 2016.
- Victory on-site visits to provide technical support were completed in WCSD in November:
 - Small group instruction interventions are in place in the elementary schools.
 - Hug HS has implemented mentors to support and provide guidance for at-risk teens. These mentors help the students stay focused on attending school, graduating, and providing them with the tools they need to succeed.
- Victory on-site visits in the Clark County School District have started in December, 2017 and will conclude in March, 2018.
 - Additional tutors, strategists, and interventionists have been implemented to focus on small group additional instruction
 - Wrap-around services have been implemented to support student and family needs
- The External Evaluator Report was released on January 1, 2017 and has recommended continued funding for the Victory program: *Evidence suggests the program is being implemented as anticipated and reaching its target populations of schools in areas with high poverty (7).*
- Victory Schools in Northern Nevada will receive on-site technical assistance visits in the Spring.

Victory School Funding for the 2015-16 and 2016-17 School Years

District	School	2015-16 Amount	2016-17 Amount	School	2015-16 Amount	2016-17 Amount
Clark	Agassi ES	\$538,013.85	\$529,977.14	McCall ES	\$506,165.25	\$477,661.80
	Booker ES	\$590,336.55	\$567,507.71	Monaco MS	\$1,622,003.70	\$1,569,460.20
	Desert Rose HS	\$489,103.50	\$357,109.06	Reid ES	\$17,061.75	\$14,784.77
	Fitzgerald ES	\$490,240.95	\$536,800.88	Smith MS	\$1,085,127.30	\$1,036,071.19
	Hollingsworth ES	\$742,754.85	\$755,160.56	Snyder ES	\$1,064,653.20	\$1,065,640.73
	Innovations ES	\$617,635.35	\$685,785.87	Sunrise Acres ES	\$938,396.25	\$993,991.46
	Jeffers ES	\$1,057,828.50	\$1,054,267.83	Valley HS	\$3,214,433.70	\$3,385,712.33
	Kelly ES	\$357,159.30	\$387,815.89	Vegas Verdes ES	\$617,635.35	\$660,765.49
	Lake ES	\$919,059.60	\$931,440.51	West Prep Acad	\$526,639.35	\$471,975.35
	Long ES	\$940,671.15	\$920,067.61	West Prep Sec	\$1,538,969.85	\$1,556,950.01
	Lowman ES	\$914,509.80	\$973,520.24	Williams Wendell ES	\$389,007.90	\$351,422.61
	Manch ES	\$917,922.15	\$924,616.77	Woolley ES	\$849,675.15	\$843,869.18
Elko	Owyhee ES	\$192,229.05	\$213,810.52	West Wendover MS	\$176,304.75	\$155,808.73
	Owyhee HS	\$72,796.80	\$75,061.14	West Wendover ES	\$660,858.45	\$690,335.03
Humboldt	McDermitt ES	\$80,758.95	\$77,335.72	McDermitt MS	\$17,061.75	\$23,883.09
Nye	Amargosa Valley ES	\$103,507.95	\$110,317.13			
Washoe	Bailey Charter ES	\$326,448.15	\$341,187.00	Hug HS	\$1,586,742.75	\$1,572,872.07
	Booth ES	\$486,828.60	\$492,446.57	Natchez ES	\$201,328.65	\$194,476.59

Note: Amount per pupil for the 2016-17 school year is \$1137.29.

Special Education (SB508 & SB515)

SB 515 and SB 508 together repealed the Special Education Unit Funding and instead requires pupils with disabilities to be funded in accordance with a funding multiplier calculated by the Department. SB508 states that the Department shall calculate the multiplier by dividing the total enrollment of students with disabilities by the money appropriated for such pupils in FY2017 (\$168,125,519) and that enrollment must not exceed 13% of total student enrollment for a school district or charter school.

For FY2017, there are a total of 54,114 special education students enrolled in public schools. The average per pupil is \$3,034 (ranging from \$2,968 - \$9,090), which can be expressed as multiplier of 0.53 of the basic state guarantee.

SB508 also created the Contingency Account for Special Education Services in the State General Fund, and SB515 appropriated \$5 million to the account for FY2017. The State Board of Education (SBE) is required to adopt regulations for the application, approval and disbursement of money commencing with the 2016-17 school year to reimburse school districts and charter schools for extraordinary program expenses and related services which aren't ordinarily present in typical special education service and delivery systems at a public school, are associated with implementing an IEP to a student with significant disabilities, and the costs which exceed the total funding available to the district or charter school for the pupil. A workshop for these regulations was held on February 1, 2016, and the SBE approved the regulations on June 16, 2016.

Pre-Kindergarten Development Grant Match

Program Description

The purpose of the Pre-kindergarten Development Grant (PDG) is to support states to build, develop, and expand voluntary high-quality preschool programs for children from low- and moderate-income families. Development grants are for states that currently serve less than 10% of four-year-olds and have not received a Race to the Top - Early Learning Challenge Grant. The following is an overview of year 2 accomplishments.

Federal and State Match			
Year 1 Federal Award	\$6,405,860	Year 2 Federal Award	\$11,031,983
Year 1 State Match	\$2,135,288	Year 2 State Match	\$4,727,993
Total	\$8,541,148	Total	\$15,759,976

Enrollment

During the 2015-16 school year, NDE worked with seven sub-grantees in five high needs communities to expand the number of children participating in high-quality pre-k programs. In year 1 of the grant, 782 four-year-olds were enrolled in 27 different sites. During the 2016-17 school year, that number grew to 1645 four-year olds enrolled in 95 classrooms located at 54 sites.

Sub-grantee Name	Year 2 Subgrant Awards	TOTAL New Slots	TOTAL Improved Slots
Churchill County School District	\$1,225,565	57	80
United Way of Southern NV	\$3,258,718	425	0
Lyon County School District	\$1,437,716	254	0
Nye County School District	\$1,494,926	180	20
State Public Charter School Authority	\$1,630,163	175	7
Community Services Agency	\$565,170	104	0
Washoe County School District	\$2,065,869	99	244
Children's Cabinet (wrap-around services)	\$282,065		
Children's Cabinet (QRIS Coaches)	\$124,835		
TOTALS	\$12,085,027	1294	351

Accomplishments

We continue to collaborate with sub-grantees to ensure the highest quality programming and most efficient use of funds. The program provides direct support from NDE staff, coordination and collaboration with the QRIS program, and professional development opportunities to address the shared needs of our sub-grantees including learning for leaders and establishing Communities of Practice. The Office of Early Learning and Development has partnered with The Children's Cabinet to provide coaching for quality improvements and wrap around services for children and families in need.

Kindergarten Entry Assessment (KEA)

Curriculum Associates Brigance Screen III has been selected as Nevada's KEA. The screener will be administered on a limited basis the 2016-17 school year with statewide implementation the 2017-18 school year. To support alignment, the Brigance Screen III will also be used as a pre- and post- screener for PDG and state funded Pre-K programs.

B-3 Contract

NDE has contracted with Turning Point Inc. to assist in development of a comprehensive birth to 3rd grade system plan. Three committees (steering, statewide, and executive) have been established and the first statewide committee meeting was held on January 18 and 19, 2017. Over 50 members, representing entities across the birth through 3rd grade spectrum participated. Follow-up meetings are scheduled for March and April with the goal of having a completed Nevada B-3 plan finalized by June 30.

Guidance Document

A guidance document has been developed and disseminated in order to clearly communicate Nevada Ready! Pre-K requirements and expectations to sub-grantees and providers.

Quality Rating and Improvement System (QRIS) District Model

The QRIS model is in full implementation in all Nevada Ready! Pre-K sites beginning in the 2016/17 school year. The first pre-k program ratings will be available July 2017.

Professional Development for Program Leaders

NDE is partnering with TNTP, a non-profit agency to offer the Leadership Series to Early Childhood Education program leaders across the state to support program leaders in developing teachers and improving their teaching practices. This work builds the capacity of community-based providers to effectively implement Nevada Ready! Pre-K programs. The 3rd cohort of leaders started this program in January, 2017. In addition, we are partnering with the RPDPs to build the capacity of leaders to use the Nevada Educator Performance Framework within the pre-k setting.

Community of Practice for Sub-grantees

Sub-grantees will meet quarterly with the Nevada Ready! Pre-K team to discuss successes and roadblocks. In addition, the community will participate in book studies around best practices. PDG staff has collaborated with the Office of Special Education in planning and implementing this session.

T.E.A.C.H. Early Childhood© Nevada Scholarship Program

PDG funds will be used to provide T.E.A.C.H. scholarships in order to recruit and retain highly qualified teachers in PDG classrooms – an on-going challenge.

Data System

The Early Childhood Education (EC) database has been reviewed and it has been determined that in order for transition from the current system to an integrated, aligned K-12 solution: (1) the current ECE system must be replaced; (2) no investment in new functionalities should be made; and (3) the upgraded path for early childhood data must be determined, and preparations made for the ultimate transition.

Read by Grade Three State Initiative (SB391)

Program Description

SB 391, Nevada's *Read by Grade Three Act*, became effective on July 1, 2015. The program is designed to dramatically improve student achievement by ensuring that all students will be able to read proficiently by the end of the 3rd grade. SB 391 requires all school districts and governing bodies of charter schools to develop locally based literacy plans aimed at improving the literacy of all K-3rd grade students. This statute also requires every K-3 site to designate a Reading learning strategist to oversee literacy-based professional learning activities for the K-4 educators.

During this quarter a new logo and name was established for Nevada's Read by Grade 3 Program. Nevada's Read by Grade 3 Program is now referred to as "**Nevada K.I.D.S. Read**". This program is aimed at sustaining the dreams of its youngest learners from kindergarten through third grade. Its focus is in **Keeping (their) Individual Dreams Strong** through a solid acquisition of early literacy skills.

Regulatory and Assessment Update

Under SB 391 all public and charter K-3 programs are required to utilize a set of reading assessments that have been approved by the Nevada State Board of Education "through regulation". In June, 2016 the State Board unanimously approved regulations for a common set of K-3 reading assessments under *Read by Grade 3*. Two assessment tools were adopted. *The Brigance III Kindergarten Entry Assessment* (Curriculum Associates) was approved to serve as the required kindergarten entry assessment. The Measures of Academic Progress (MAP) (Northwest Evaluation Association) was approved to serve as the *Read by Grade 3* reading assessment. MAP will be used from the mid-point of kindergarten through the end of third grade. These assessments will be implemented during the 2017-2018 school year.

Also during the June, 2016 meeting, the State Board adopted regulations outlining the specific roles and responsibilities required of the *Read by Grade 3* learning strategists and the professional development curriculum for both the learning strategists and the K-4 educators. In September, 2016, these regulations were approved by the Nevada State Legislative Commission on Regulation.

Awarded Programs Update

SB 391 requires NDE to distribute *Read by Grade Three* funds through a competitive grant process. Phase I funded ten different programs throughout the state during the 2015-2016 academic year, in which a total of \$4.8 million dollars was awarded. Phase II awards were announced in June of 2016, in which 23 applications were funded, in which a total of \$22,250,574 was allocated.

Phase I Funding Allocations (2015-2016)	
Awarded Applicant	Amount Funded (\$)
1. Carson City School District	\$400,000.00
2. Churchill County School District	\$191,222.73
3. Clark County School District	\$2,261,135.38
4. Douglas County School District	\$277,332.11
5. Elko County School District	\$100,995.40
6. Lyon County School District	\$274,475.38
7. Mater Academy of Nevada	\$139,656.00
8. Odyssey Charter School of Nevada	\$80,000.00
9. Washoe County School District	\$1,000,000.00
10. White Pine County School District	\$154,672.00
TOTAL	\$4,879,489.00

Phase II Funding Allocations (2016-2017)	
Awarded Applicant	Amount Funded (\$)
1. Carson City School District	\$1,079,680.69
2. Churchill Co. School District	\$191,770.49
3. Clark County School District	\$11,864,779.77
4. Doral Academy	\$81,375.00
5. Douglas County School District	\$805,625.49
6. Elko County School District	\$783,134.00
7. Honors Academy of Literature	\$106,805.00
8. Humboldt Co. School District	\$463,512.45
9. Lyon County School District	\$937,046.40
10. Mater Academy of Nevada	\$272,400.00
11. Nevada Virtual Academy	\$11,412.00
12. Oasis Academy	\$72,135.00
13. Odyssey Charter School	\$136,943.00
14. Pinecrest Academy of Nevada	\$105,600.00
<i>Rural Nevada Consortium:</i>	
15. Esmeralda Co. School District	\$45,331.06
16. Lander County School District	\$215,901.60
17. Lincoln County School District	\$323,408.84
18. Mineral County School District	\$108,723.11
19. Nye County School District	\$452,814.50
20. Pershing Co. School District	\$201,386.52
21. Somerset Academy of LV	\$373,050.00
22. Washoe County School District	\$3,239,316.20
23. White Pine Co. School District	\$378,422.88
TOTAL	\$22,250,574.00

Nevada's twenty-three *Read by Grade 3* funded programs began full implementation at the start of the 2016-17 school year. Initial activities included hiring of *Read by Grade 3* personnel, purchasing reading and intervention curriculum and materials, and offering professional development for K-3 educators. Learning strategists have since provided ongoing support (through on-site coaching and professional training) to K-3 classroom teachers. Classroom teachers began implementing research-based literacy instruction at the Tier 1 level of instruction – all with an emphasis on differentiating to the needs of every student in the classroom.

Per SB 391, all kindergarten students were initially screened in Reading within the first 30 days, and students not performing at a proficient level were identified. Programs also identified their 1st, 2nd, and 3rd grade struggling readers. Within thirty days of this identification, all programs disseminated "official letters of notification" to the parents and/or legal guardians" of identified struggling readers. These letters informed the parents of their child's difficulties and measures that would be taken to support his/her literacy acquisition. Within 30 days of the parent notification process, programs created an individualized progress monitoring plan for each of these students. Programs have been offering targeted interventions to their identified students through multiple formats, and interventionists worked closely with this group of students through ongoing progress monitoring. School literacy teams began working more closely with the parents of struggling students in order to provide additional assistance for these children at home.

Work Completed:

August, 2016:

- Design and development of online training platform
- Collaborative training relationship begins between Read by Grade 3 staff and RPDPs.
- Preliminary Report is submitted to Legislative Counsel Bureau (on 2015-2016 Phase I program).
- Design and development of all monitoring and data submission protocols for the year.
- Collaboration begins with NDE's Family Engagement Unit.

September, 2016:

- Webinar on application timeline and training conducted
- The formal review of submitted applications is conducted by an independent review team
- Provided a "Read by Grade 3 101" webinar
- Interviews conducted and materials submitted to external evaluator.

October, 2016:

- NDE staff began conducting individual meetings with each program team.
- A webinar on data-based decision-making is conducted for all Read by Grade 3 programs.
- NDE personnel begin implementation plan with NWEA in preparation of 2017-2018 mandate.
- Implementation of Communications Plan with PIO.

November, 2016

- Read by Grade 3 (RBG3) Programs begin gathering data for Fall Read by Grade 3 portfolios.
- NDE provides webinar on ***Instruction & Intervention*** for district/charter program staff.
- The final RBG3 Phase I report is written and submitted to the Legislative Commission on Education, the Legislative Counsel Bureau, and the Governor's Office.
- NDE RBG3 team creates communications documents with NDE Public Information Officer.
- NDE facilitates NWEA all-day training workshops for both northern/southern regions on MAP.

December, 2016:

- The northern RBG3 team presents several professional workshops to all K-4 educators of the Carson City School District on this new initiative (over 200 participants).
- Read by Grade 3 Programs continue to gather data for Fall Read by Grade 3 portfolios.
- NDE RBG3 team creates parent flyer with assistance of NDE Public Information Officer.

January, 2017:

- NDE team establishes monitoring protocols tools for on-site visits slated for the spring.
- Webinar on ***Family Literacy Strategies*** in collaboration with the NDE Family Engagement Unit.
- Worked with national assessment providers in preparation for 2017-2018.
- The first RBG3 portfolios are submitted to NDE.

Next Steps for Nevada's Read by Grade 3 Program:

NDE will:

- Begin scheduling its on-site monitoring visits.
- Continue to develop its online training and professional learning platform for statewide educators.
- Provide feedback to all RBG3 programs on first RBG3 portfolios.
- Disseminate both on-site monitoring and desk-top monitoring tools that directly align to SB 391.
- Participate in efforts to expand the role of the Nevada State Literacy Plan.

Phase II Districts and Charter Schools will:

- Implement all activities submitted in *Read by Grade 3* application in alignment to local literacy plan.
- Monitor the progress of implementation efforts with a focus on student data.
- Continue training identified learning strategists and K-3 classroom teachers on reading interventions, etc.
- Establish effective collaborative partnerships with NDE *Read by Grade 3* EPP and one another.

Nevada Ready 21 (SB515)

Program Description

Nevada Ready 21 (NR21) transforms K-12 education by engaging all students in a personalized, learner-centered education. Nevada Ready 21 teachers provide students with a 21st Century education that builds a vibrant, diverse economy by purposefully infusing technology into students' daily experience. Nevada Ready 21 is a multi-year plan whereby middle schools will be the initial focus and high schools will follow.

The 23 NR21 middle schools are a mix of student populations and school types.

- NR21 Students
 - 6001 students (approx. 32%) are eligible for free or reduced-price lunch (FRL); 1618 students (approx. 9%) have Individualized Education Plan (IEP); 1040 students (approx. 6%) are English Language Learners (ELL)
- NR21 Schools
 - 13 Urban Schools (approx. 57%); 10 Rural Schools (approx. 43%)

Funding is distributed via the Commission on Educational Technology in order to build whole-school capacity for instructional technology.

District	School	Amount Granted for FY16 & FY17	Allocation w/Additional Support Funds
Carson	Carson Middle School	\$1,002,414.98	\$1,180,854.98
Carson	Eagle Valley Middle School	\$586,831.26	\$754,831.26
Churchill	Churchill County Jr. High School	\$425,335.11	\$591,458.11
Clark	Anthony Saville Middle School	\$1,235,195.18	\$1,569,958.34
Clark	Barbara and Hank Greenspun Junior High	\$1,125,794.29	\$1,321,831.29
Clark	Bob Miller Middle School	\$1,309,114.70	\$1,443,114.70
Clark	Charles Silvestri Junior High School	\$1,319,463.43	\$1,453,463.43
Clark	Del E Webb Middle School	\$1,382,295.02	\$1,516,295.02
Clark	Elton M Garrett Junior High School	\$345,943.36	\$398,943.36
Clark	Lied Middle School	\$856,727.24	\$990,727.24
Clark	Mack Lyon Middle School	\$320,810.72	\$454,810.72
Clark	Sig Rogich Middle School	\$1,411,862.83	\$1,545,862.83
Elko	Adobe Middle School	\$392,095.93	\$625,807.83
Elko	Spring Creek Middle School	\$404,298.37	\$496,098.37
Lander	Eleanor Lemaire Junior High School	\$185,880.78	\$346,880.78
State Charter	Mater Academy of Nevada	\$223,380.04	\$340,220.04
State Charter	Pinecrest Academy of Nevada	\$1,406,106.40	\$1,752,606.40
State Charter	Somerset Academy of Las Vegas	\$267,856.00	\$404,496.00
White Pine	Lund 6-8	\$13,511.68	\$129,842.68
White Pine	White Pine Middle School	\$166,038.64	\$269,038.64
Total		\$14,380,955.96	\$17,587,142.02

Milestones Reached

The NR21 Performance Manager presented the *Nevada Ready 21 First Year Evaluation Report* to the NV Commission on Educational Technology on September 19th, 2016. [NR 21 Project Status and Implementation Report](#)

Program Impact

Teacher comments compiled during 2016 Fall School Visits

- *The Chromebooks have made my Special Education Science classes easier when doing assignments (especially vocabulary and studying for tests) and made the understanding of difficult science concepts clearer for the students (NR21 Teacher)*
- *I have been able to individualize and differentiate my students learning. This has been such a great experience for not only myself and other teachers but for our students. The kids love being able to work at their own pace and get immediate feedback from technology. (NR21 Teacher)*
- *The academic achievement field has been leveled thanks in large part to the Chromebooks. I feel as if all my students have the opportunity to produce, participate and express themselves in a variety of activities now. (NR 21 ELL Teacher)*
- *I have a lot of ELL students and they will use [the Chromebook] for translation. My 7th grade class just finished *The Outsiders* and they read that online. My ELL and special education kids use the feature where when you click on the word it tells you the definition and how to pronounce it. (NR21 Teacher)*
- *I went to ReadWrite training so we've been using that app with IEP students. I have an online curriculum, so for my ELL students we are using Google Translate. We are having curriculum being read to students who are not strong in reading. (NR21 Teacher)*

Future Ready Network Infrastructure

The Nevada Commission on Educational Technology met on 2/6/17 and approved WAN grant funding for Lyon County SD and Douglas County SD to assist with their infrastructure needs. Future WAN grants will be issued via OSIT (Governor's Office of Science, Innovation & Technology)

Community of 21st Century Teachers

- Nevada's Digital Learning Day (March 1st) highlights the NR21 program with students at the legislative building in Carson City collaborating live with their fellow NR21 students across the state. This type of virtual collaboration is already utilized in many NR21 schools.
- DLC E-Meetups: Digital Learning Coaches share best practices via their ongoing meetings, allowing participating schools to share techniques and overcome challenges collaboratively.
- The NR21 Performance Manager visited each school site in 2016 to gather in-person feedback on the status of their implementation and help determine their needs to deepen the school transformation. Insights from the visits help inform the NR21 state team to align professional development & support with the specific needs in a given school.
- In March and April of 2017, NR21 educators will have the opportunity to participate in two day, in-person professional development summits being held in Elko, Carson City and Clark County. In addition to PD on the 21st century skills, teachers may also participate in Google Certified Educator, Level 1 training and testing. IT administrators will have the opportunity to participate in Google Administrator Certification training and testing.

Career and Technical Education Funding Summary and Comparisons

The 2015 State Legislature authorized \$16.3 million in *additional* funding for career and technical education for fiscal years 2016 and 2017.

FY15	FY16	FY17
\$3,343,822	\$10,443,822	\$12,543,822

The CTE funding is allocated according to the provisions of Nevada Revised Statutes 388.390 - .397. Specifically, thirty (30) percent of the funds are allocated for competitive grants with the remainder distributed according to CTE student enrollments. School districts and charter schools are eligible to apply for the funds. State competitive funding is for development, expansion and improvement of programs, particularly in areas where students have limited or no access to complete programs of study. Priority is given to programs leading to high wage/high demand occupations as determined by the Consensus Ranking of Nevada's High Demand/High Wage Occupations produced by the Governor's Office of Economic Development (GOED).

Type of Grant	FY15	FY16	FY17
Allocation Grant (per pupil funding)	\$2,010,473	\$7,310,675	\$8,640,675
Competitive Grants	\$1,003,147	\$3,133,146	\$3,703,147

The single largest funding source for CTE programs is now the allocation funds. A comparison of FY15 and FY16 allocation funds by school district is shown below.

FY15-17 CTE Allocation Fund Comparisons

Districts	FY15 Allocation	FY16 Allocation	FY17 Allocation
Carson	\$45,551	\$165,639	\$190,034.68
Churchill	\$31,902	\$116,006	\$135,657.97
Clark	\$1,425,099	\$5,182,083	\$6,489,446.20
Douglas	\$29,031	\$105,567	\$123,511.17
Elko	\$78,049	\$283,812	\$277,332.58
Eureka	\$1,9402	\$7,182	\$5,449
Humboldt	\$25,348	\$92,174	\$5,449.02
Lander	\$2,681	\$9,749	\$84,232.80
Lincoln	\$22,153	\$80,554	\$12,600.86
Lyon	\$55,997	\$189,076	\$37,348.51
Mineral	\$2,464	\$8,961	\$180,044.78
Nye	\$29,790	\$108,325	\$7,946.49
Pershing	\$3,981	\$14,476	\$115,905.25
Washoe	\$253,648	\$922,340	\$18,958.06
White Pine	\$11,942	\$31,875	\$35,078

For FY16, the grant application process for local agencies involved two application submissions for competitive grants, one for the funds already authorized by the prior legislature and the second for the additional funding authorized by the 2015 legislature. The following tables show Round 1 and Round 2 of competitive grants, which were reviewed of a committee consisting of representatives from each industry sector council.

FY16 STATE CTE COMPETITIVE GRANTS – ROUND 1

Agency	Total Requested	Projects	Committee Recommendations	NDE Awards	Comments
Carson	81,746.15	81,746.15	63,390.00	63,390.00	Expand Health Science at CHS
Clark	1,526,596.92	473,268.96	0	0	Culture of Completion
Clark		371,269.22	363,135.00	363,135.00	Computer Science Phase 2
Clark		74,103.55	0	0	Coding for High Skill, High Wage Pathways
Clark		309,604.91	49,672.37	49,672.37	Forensic Science Program Development
Clark		38,344.81	34,654.70	34,654.70	Health Science Program Expansion
Clark		126,219.37	32,000.00	32,000.00	Theatre Tech Program Development
Clark		112,455.77	110,000.00	110,000.00	Culinary Arts Program Expansion at VHS
Clark		21,330.33	0	0	HSB Program Development at GVS
Douglas	90,018.53	32,431.00	32,431.00	32,431.00	Automotive Technology
Douglas		8,318.20	8,300.00	8,300.00	Graphic Design
Douglas		24,783.40	0	0	CTSO Development
Douglas		24,485.93	24,485.93	24,485.93	Program Equipment Upgrades
Lander	28,000.00	28,000.00	25,000.00	25,000.00	BMHS Agriculture Program
Lincoln	56,360.00	29,860.00	5,260.00	5,260.00	Agriculture LCHS and PVHS
Lincoln		26,500.00	0	0	Technical Sciences/AG LCHS
Lyon	116,436.00	36,756.00	29,756.00	29,756.00	Animal Science
Lyon		49,180.00	49,180.00	49,180.00	Information & Media Technology
Lyon		30,500.00	30,500.00	30,500.00	Machine Tool Technology
Mineral	59,304.39	59,304.39	0	0	CTE Administrator
Washoe	261,601.00	189,868.00	128,962.00	128,962.00	Manufacturing Technologies
Washoe		71,733.00	16,420.00	16,420.00	Construction Technology
Totals	2,220,062.99	2,220,062.99	1,003,147.00	1,003,147.00	

FY16 STATE CTE COMPETITIVE GRANTS – ROUND 2

Agency	Total Requested	Projects	Committee Recommendations	NDE Awards	Comments
Carson City	133,937.67	85,437.67	85,437.67	84,031.00	Manufacturing Technologies Program
Carson City		48,500.00	48,500.00	48,500.00	College & Career Readiness Center
Churchill	56,623.06	56,623.06	56,623.06	56,623.00	Greenhouse
Clark	1,300,848.88	31,765.35	31,765.35	31,765.35	HSB at Green Valley & Legacy
Clark		11,551.08	11,551.08	11,551.08	Health Information Management
Clark		43,472.45	21,737.00	21,737.00	Photography
Clark		1,214,059.38	623,953.35	643,020.08	Video Production
Douglas	453,793.30	166,017.93	166,017.93	166,017.93	Health Science Biomed Program
Douglas		287,775.37	287,775.37	287,775.37	PLTW Engineering CIM
Elko	287,129.30	287,129.30	106,000.00	106,000.00	Wells HS Food Processing Lab
Lander	33,231.00	33,231.00	33,231.00	33,321.00	Agriculture Program Expansion
Lincoln	45,370.00	45,370.00	18,030.00	17,530.00	Agriculture, Lincoln County and Pahranaagat Valley HS
Lyon	149,871.00	0	42,944.00	40,194.00	Agriculture Program Improvement
Lyon		0	0	0	Machine Tool Technology - Yerington
Lyon		0	0	0	Furniture & Cabinetmaking - Dayton
Lyon		0	0	0	Digital Game Development
Mineral	60,137.19	60,137.19	60,137.19	60,137.19	CTE Administrator
Washoe	479,766.00	303,943.00	283,943.00	269,443.00	STEM Program Expansion
Washoe		107,411.00	107,411.00	82,211.00	Agriculture Program Expansion
Washoe		68,412.00	68,412.00	68,412.00	Human Services Program Expansion
White Pine	76,531.00	76,531.00	76,531.00	76,531.00	White Pine HS Green House
Totals	3,077,238.40	2,927,366.78	2,130,000.00	2,104,800.00	

FY 17 Competitive Grant Awards – Round 1

Agency	Total Requested	Projects	Committee Recommendations	NDE Awards	Comments
Carson	\$443,944.64	\$324,819.84	\$324,819.84	\$324,819.84	Manufacturing Technologies Program
Carson		\$119,124.80	\$119,124.80	\$119,124.80	College & Career Readiness/Career Engagement Center
Churchill	\$235,334.00	\$67,145.00	\$56,000.00	\$56,000.00	Business & Marketing Education Financial Lab & Certification Lab
Churchill		\$24,579.00	\$0	\$0	Information Technology/ Graphic Design/Photography
Churchill		\$24,483.00		\$24,483.00	Information Technology Networking
Churchill		\$89,490.00	\$0	\$0	CTE Adviser & CTE Coordinator
Churchill		\$21,582.00	\$0	\$0	Digital Video Production
Clark	\$2,940,518.85	\$399,359.47	\$399,359.47	\$399,359.47	IT Networking IT Service & Support Program Improvements
Clark		\$259,433.71	\$259,433.71	\$259,433.71	AP Computer Science Principles
Clark		\$279,527.15	\$250,000.00	\$250,000.00	New Manufacturing Technologies Programs of Study at two schools
Clark		\$398,448.30	\$275,000.00	\$275,000.00	Manufacturing Technology Improvement at 4 schools
Clark		\$249,989.99	\$0	\$0	Culinary Arts Improvement
Clark		\$28,669.26	\$9,000.00	\$9,000.00	Health Information Management
Clark		\$212,367.24	\$0	\$0	Theatre Technology Improvement
Clark		\$210,542.14	\$0	\$0	Entrepreneurship Incubator
Clark		\$481,835.14	\$240,000.00	\$240,000.00	Workforce Exploration
Clark		\$420,346.45	\$400,000.00	\$400,000.00	Mechanical Technology Program of Study
Douglas	\$304,899.68	\$92,505.79	\$92,505.79	\$92,505.79	Biomedical Science Program – two schools
Douglas		\$32,893.61	\$32,893.61	\$32,893.61	Business Management – New program
Douglas		\$152,635.44	\$152,635.44	\$152,635.44	Engineering Program & Computer Integrated Manufacturing (CIM)
Douglas		\$55,147.90	\$55,147.90	\$0	Culinary Arts Program Improvement
Elko	\$127,126.78	\$108,117.46		\$45,363.00	Health Science & Public Safety Completer Programs at two schools
Humboldt	\$9,143.94	\$9,143.94	\$9,143.94	\$9,143.94	Agriculture Education Program
Lander	\$25,580.81	\$25,580.81	\$25,580.81	\$25,580.81	Agriculture Education Program

Agency	Total Requested	Projects	Committee Recommendations	NDE Awards	Comments
Lincoln	\$525,740.00	\$525,740.00	\$262,500.00	\$251,044.51	Skilled and Technical Sciences Programs
Lyon	\$120,643.86	\$13,968.00	\$13,968.00	\$13,968.00	Nursing Assistant Program
Lyon		\$7,520.30		\$0	Health Science I
Lyon		\$498.00		\$0	Medical Terminology
Lyon		\$2,653.00		\$0	Pharmacy Practice
Lyon		\$3,332.00		\$0	Veterinary Science
Lyon		\$12,350.00		\$0	Natural Resources & Wildlife Management
Lyon		\$2,795.00		\$0	Broadcast Video
Lyon		\$1,809.96		\$0	Digital Photography
Lyon		\$14,253.71		\$0	Metalworking
Lyon		\$25,000.00		\$0	Welding Technology
Lyon		\$32,800.00		\$0	Construction
Lyon		\$15,500.00		\$0	Furniture & Cabinet Making
Mineral	\$102,216.79	\$57,164.14	\$57,164.14	\$57,164.14	CTE Support & Travel
Mineral		\$18,161.70		\$0	Emergency Medical Technician (EMT)
Mineral		\$20,329.03		\$0	Human Services (Foods & Nutrition /Family & Consumer Sciences) Improvement
Pershing	\$36,520.00	\$36,520.00		\$0	Greenhouse Improvement
Washoe	\$573,087.00	\$434,899.00	\$325,000.00	\$325,000.00	STEM Program Expansion – three schools; and Building Trades & Construction
Washoe		\$61,833.00	\$61,833.00	\$46,833.00	Computer Science Prog. Expansion – 2 schools
Washoe		\$76,305.00	\$76,305.00	\$76,305.00	Agriculture & Natural Resources Program Expansion
White Pine	\$217,488.54	\$21,097.71	\$21,097.71	\$21,097.71	Health Sciences
White Pine		\$81,272.31	\$81,272.31	\$81,272.31	Automotive Service Technician and Diesel Technology
White Pine		\$103,663.08	\$103,663.08	\$103,663.08	Computer Science, IT Service & Support, Web Design & Development
Totals	\$5,662,244.89	\$5,668,687.82	\$3,703,448.55	\$3,291,691.16	

FY 17 COMPETITIVE GRANTS – ROUND 2

In Fiscal Year 2017, there were also two rounds of applications. After the review committee made recommendations, it was determined that some of the funding requests would not be fulfilled. Adjustments need to be made to three districts' awards resulting in enough unobligated funds to warrant a second round of competition. The review committees for each of the FY17 grants were again from the Industry Sector Councils, representing various industries and regions of the state. Below are the results of the FY 17 funding and the programs of study that were impacted. A total of \$3,763,146 was available for grants in FY17.

Agency	Total Requested	Projects	Committee Rec	NDE Awards	Comments
Carson City	\$17,110.00	\$17,110.00	\$16,262.00	\$16,262.00	Information Technology Service and Support (expansion)
Clark	188,536.00	101,113.50	37,500.00	37,500.00	Manufacturing Cimarron-Memorial, Palo Verde, SECTA
Clark		75,521.24	-	-	Virtual Reality for CS & IT (improvement) - Cheyenne
Clark		11,901.26	9,500.00	9,500.00	Furniture and Cabinet Making – Centennial, Legacy
Elko	41,474.15	41,474.15	35,474.00	35,474.00	Medical Assistant, EMT and Sports Medicine
Humboldt	35,000.00	35,000.00	35,000.00	35,000.00	McDermitt Agriculture program, Greenhouse
Lander	93,620.00	32,620.00	-	-	Agriculture program (improvement)
Lander		61,000.00	30,000.00	30,000.00	Health Science (expansion)
Lyon	38,554.00	29,764.35	-	-	Photo Classroom (improvement/expansion)
Lyon		8,789.00	-	-	Machine Tool (expansion & improvement)
Mineral	46,027.32	46,027.32	23,000.00	23,000.00	Z-space Virtual Reality for Health Science & EMT
Pershing	47,350.00	47,350.00	2,000.00	2,000.00	Video Production facilities (improvement)
Totals	\$507,671.47	\$507,670.82	\$188,736.00	\$188,736.00	

Using the 2016 GOED Consensus Data for High Demand Occupations, seventeen projects aligned directly (49%) and four (11%) indirectly to the top 25 occupations using the 3-Digit SOC list. When compared against the 6-digit SOC listing, 71% align directly and 17% indirectly. Agriculture programs, while not specifically named in either ranking list, provide training related to equipment repair, logistics, management, sales and life sciences.

College and Career Readiness / Advanced Placement

Program Description

SB515 authorized the Nevada Department of Education (NDE) to support College and Career Readiness programs through a competitive grant process. The intent of these grants are: 1) to create competitive Science, Technology, Engineering, and Mathematics (STEM) grant programs for students enrolled in middle and high school to become college and career ready; 2) to increase participation in Advanced Placement (AP) courses and increase the AP success rates for high school students; and 3) to increase and expand dual enrollment programs for students enrolled simultaneously in high school and in college courses.

The Legislature appropriated \$3 million for FY16 and \$5 million for FY17 for STEM and dual enrollment and \$525,875 was appropriated for Advanced Placement in FY16 and \$662,750 in FY17. Eligible applicants include school districts, charter schools, educational councils, Nevada Regional Professional Development Programs, Nevada System of Higher Education, and non-profit organizations.

In collaboration with the College Board, NDE launched the first AP Summit on February 24, 2016. The summit provided district and school leaders with strategies and tools to help them increase college and career readiness through access to AP programs. In addition, the summit focused on helping rural districts to develop the capacity to expand AP programs by either offering courses or providing virtual classes. A rural summit and summer institute will be held in spring of 2017.

FY16 Award Amounts

Applicant	STEM	Dual	AP
Academy for Career Education	\$35,720.31	\$-	\$-
Alpine Academy	\$-	\$-	\$-
Carson City School District	\$201,077.10	\$-	\$15,922.90
Clark County School District	\$1,255,813.92	\$493,591.69	\$270,534.10
Coral Academy of Science - LV	\$-	\$-	\$9,614.80
Decoding Academy	\$586,851.00	\$ -	\$ -
The Delta Academy	\$ -	\$ -	\$ -
Douglas County School District	\$ -	\$156,550.62	
Elko County School District	\$ -	\$78,798	\$ -
Gathering Genius	\$-	\$-	\$-
Humboldt County School District	\$27,175.00	\$-	\$44,760.04
Lyon County School District	\$59,142.00	\$	\$-
Mineral County School District	\$-	\$7,929.02	\$-
Nevada State High School	\$-	\$-	\$-
Northwest RPDP	\$-	\$-	\$-
Nye County School District	\$56,892.18	\$24,568.16	\$
Truckee Meadows CC	\$-	\$-	\$-
Washoe County School District	\$12,891	\$3,000	\$150,537.74
Total	\$2,165,779.33	\$736,869.33	\$491,369.58

FY 17 Award Amounts

Applicant	STEM	Dual	AP
Academy for Career Education	\$ -	\$41,618.50	\$ -
Alpine Academy	\$ -	\$ -	\$6,893.17
Carson City School District	\$ -	\$438,546.58	\$49,158.43
Clark County School District	\$ -	\$490,453.01	\$256,971.17
Coral Academy of Science - LV	\$120,000.00	\$204,753.00	\$35,000.00
Decoding Academy	\$854,376.62	\$ -	\$ -
The Delta Academy	\$ -	\$206,660.00	\$ -
Doral Academy	\$125,639.56	\$ -	\$ -
Douglas County School District	\$250,388.21	\$66,722.40	\$ -
Elko County School District	\$102,204.07	\$ -	\$47,132.46
Lyon County School District	\$ -	\$137,450.00	\$ -
Mater Academy of Nevada	\$104,931.51	\$ -	\$ -
Mineral County School District	\$ -	\$8,367.14	\$ -
Nevada State High School	\$ -	\$352,623.31	\$ -
Nevada Virtual Academy	\$172,285.00	\$ -	\$ -
Northwest RPDP	\$131,937.07	\$ -	\$ -
Nye County School District	\$ -	\$14,080.51	\$ -
Truckee Meadows CC	\$ -	\$224,480.84	\$ -
Oasis Academy College Prep	\$ -	\$353,423.55	\$ -
Pinecrest Academy of Nevada	\$ -	\$ -	\$18,440.00
Somerset Academy of Nevada	\$ -	\$ -	\$20,116.00
UNR Raggio Research Center	\$402,026.21	\$ -	\$ -
Washoe County School District	\$161,994.96	\$ -	\$173,632.00
White Pine School District	\$16,932.25	\$35,037.89	\$16,932.25
Total	\$2,425,783.21	\$2,574,216.73	\$624,275.48

FY 16 Results

Dual Enrollment

- **Carson City School District:** 226% increase in participation
- **Clark County School District:** slight decrease in participation, and 30% increase in African American participation
- **ACE Charter:** 25% increase in participation, and 16 teachers received PD
- **Mineral County School District:** slight decrease in numbers, and students enrolled in more than one Dual Enrollment course increased
- **Nye County School District:** slight increase in participation
- **Humboldt:** 63% increase in participation

Advanced Placement

- **Carson City School District**
 - 33% increase in AP participation
 - Added a new AP Environmental course
 - Teachers participated in AP Environmental workshop
- **Coral Academy of Science**
 - Five new AP courses were added: AP English Literature and Composition, AP Calculus AB, AP Chemistry, AP Physics, and AP Human Geography
 - AP teachers attended AP Summer Seminars, AP workshops, and the AP Summit organized by the state
- **Clark County School District**

- New online AP courses, and AP Human Geography and AP Computer Science A were developed and are on target for use for the 2017-18 school year
- Tutoring sessions established for CCSD rural students and 36 tutoring hours provided to these students
- **Humboldt County School District**
 - Six teachers participated in summer institute training
 - Participation in AP courses increased from 59 in FY 15 to 72 in FY 16
- **Washoe County School District**
 - 3.2% increase in participation and 2% increase in pass rate
 - 1000 students were assisted in AP fee payment
 - 73 teachers trained

STEM

- **Douglas County School District**
 - Added two new Computer Science courses for middle and high school students (Introduction to CS and Computer Science Principles) with focused PD
- **Elko County School District**
 - Adobe Middle School added the STEM program, Project Lead the Way, for all students and added a STEM teacher to their staff

In collaboration with the College Board, NDE will hold a conference in spring of 2017. The Conference will provide district administrators, school leaders, and teachers with strategies and tools to help them increase participation in AP courses and hence increase college and career readiness.

Jobs for America's Graduates (SB515)

Program Description

Jobs for Nevada's Graduates Inc. (JAG Nevada) is a private Nevada nonprofit formed at the request of the Governor's Office. JAG is a data-driven model that helps students graduate and prepares them for life after high school by teaching them practical workplace skills, and helping them enroll in post-secondary education or the military. Twelve months of follow-up after the senior year ensures students graduate and enter some form of postsecondary placement. JAG served over 700 students in 2015, and currently serves over 2,500 students. There are 54 programs in 43 high schools in 12 school districts.

JAG Nevada was selected to be one of only two demonstration sites nationally to launch the Go-Deep Project in North Las Vegas. Go-Deep focuses on reaching students who are performing at the bottom quartile of their academic class to move the needle on graduation and job placement/postsecondary rates. Funding for Go-Deep is from state, county, school district, corporate and JAG National in an unprecedented partnership. In addition to legislative funding, JAG Nevada also receives funds from private sources, which are allocated to specific school districts as illustrated in the tables below.

FY 2016 Expenditures by District

County	NDE	USA	NVWorks	AT&T	TOTAL
Clark County	\$878,846.36	\$494,179.18			\$1,373,025.54
Washoe	\$728,572.96		\$100,241.49	\$4,483.78	\$833,298.23
Lyon	\$87,616.29				\$87,616.29
Carson	\$107,342.23				\$107,342.23
Humboldt	\$58,791.46				\$58,791.46
Lincoln	\$111,508.61				\$111,508.61
Elko	\$127,773.94				\$127,773.94
Mineral	\$84,501.07			\$33,564.80	\$118,065.87
Nye	\$9,803.15			\$38,248.02	\$48,051.17
White Pine	\$69,186.95				\$69,186.95
TOTALS	\$2,263,943.02	\$494,179.18	\$100,241.49	\$76,296.60	\$2,934,660.29

FY 2017 District Expenditures as of September 30, 2016

County	NDE	USA	NVWorks	AT&T	Clark County*	CCSD*	DETR*	Total
Clark County	\$831,159	\$295,642		\$72,166	\$52,495	\$58,678	\$38,223	\$1,348,363
Washoe	\$501,536		\$34,579					\$536,115
Lyon	\$39,675							\$39,675
Carson	\$33,222							\$33,222
Humboldt	\$37,749							\$37,749
Lincoln	\$38,329							\$38,329
Elko	\$44,460							\$44,460
Mineral	\$49,518							\$49,518
Nye	\$76,885							\$76,885
White Pine	\$44,839							\$44,839
Churchill	\$57,571							\$57,571
Douglas	\$39,604							\$39,604
Totals	\$1,794,546	\$295,642	\$34,579	\$72,166	\$52,495	\$58,678	\$38,223	\$2,346,328

* Indicates funding source for project GO DEEP in four North Las Vegas High Schools

Great Teaching and Leading Fund (SB474)

Program Description

The Great Teaching and Leading Fund (GTLF) was created in the State General fund during the 2015 Legislative session via SB474, with the purpose of funding professional development, programs of preparation, peer assistance/ review, and leadership training and development for teachers, administrators, and other licensed educational personnel, as well as programs to recruit, select, and retain effective teachers and principals.

NDE contracted with an external evaluator which made the following recommendations regarding the GTFL program:

- Continue funding for the Great Teaching and Leading Fund program.
- Consider the following key questions for future funding efforts:
 - Are there areas of need that have been funded where evidence could be collected on effectiveness of funded programs? Could this evidence be used to develop a statewide approach to addressing this common issue?
 - What issues exist around teaching and leading that need to be further explored in this open fashion?
 - What issues exist around teaching and leading that would be better addressed at the local (e.g., district, region) level than at the state level?
- Consider how funds like this fit into other professional development activities occurring around the state.

2015-2016 Application Process

Thirty-four applications were submitted requesting a total of \$12,071,859. A review panel reviewed and evaluated the applications in light of the application components and the established priorities, and made recommendations to NDE. The State Board approved the funding on September 3, 2015, in the amounts as indicated in the table below.

2015-2016 Applications Awarded Funding by the State Board

Applicant	Requested	Funded
Carson City School District	\$254,000	\$254,000
Clark County Education Association-1*	\$262,826	\$262,826
Clark County School District	\$980,000	\$977,285
Doral Academy of Nevada	\$196,056	\$196,056
Lincoln County School District	\$149,428	\$149,428
Lyon County School District	\$82,470	\$82,470
Northeastern Nevada RPDP-1*	\$59,172	\$50,257
Northwest RPDP/Washoe County School District-A*	\$442,859	\$442,859
Northwest RPDP/Washoe County School District-D*	\$168,601	\$168,601
Pinecrest Academy	\$349,000	\$345,000
Public Education Foundation-2*	\$150,000	\$150,000
Teach for America	\$980,000	\$353,730
TNTP	\$966,068	\$966,068
University of Nevada, Las Vegas-3*	\$399,815	\$266,815
University of Nevada, Las Vegas-5*	\$218,323	\$218,323
TOTAL	\$5,658,618	\$4,883,718

2016-2017 Application Process

The State Board identified the 2016-17 fund priorities during the March 2016 meeting, with a narrow focus including the Nevada Academic Content Standards for Science with integration of effective use of instructional technology and/or real-world applications; teacher preparation programs; and leadership development designed to increase retention of effective educators and/or expand effective models of school improvement.

The Request for Applications was released on June 7, 2016, and applications were submitted to NDE on July 5, 2016. Twenty nine applications were submitted requesting a total of \$10,250,859. A review panel reviewed and evaluated the applications in light of the application components and the established priorities, and made recommendations to NDE. The State Board approved preliminary funding on July 21, 2016, to help applicants better plan for their budget.

FY17 Round 2

All FY16 GTLF Awardees submitted final expenditure reports and returned unexpended monies at the conclusion of the grant. On September 1, 2016, NDE presented FY16 GTLF Final Financial Reports information indicating which awardees had unexpended FY16 monies to the State Board as shown in the table below:

Awardee	Requested	Funded	Spent	Unexpended
Clark County Education Association-	\$262,826	\$262,826	\$262,826	\$ -
Pinecrest Academy	\$349,800	\$345,000	\$345,000	\$ -
Public Education Foundation-Leadership	\$150,000	\$150,000	\$150,000	\$ -
Teach for America	\$980,000	\$353,730	\$353,730	\$ -
TNTP	\$966,068	\$966,068	\$966,068	\$ -
Doral Academy of Nevada	\$196,056	\$196,056	\$185,477	\$10,579
University of Nevada, Las Vegas-	\$399,815	\$266,815	\$250,565	\$16,250
Northwest RPDP/Washoe County School	\$168,601	\$168,601	\$157,310	\$11,291
Northwest RPDP/Washoe County School	\$442,859	\$442,859	\$405,213	\$37,646
Carson City School District	\$254,000	\$254,000	\$201,696	\$52,304
Clark County School District	\$980,000	\$977,285	\$765,822	\$211,463
University of Nevada, Las Vegas-NEPF	\$218,323	\$218,323	\$122,391	\$95,932
Lyon County School District	\$82,470	\$82,470	\$42,664	\$39,806
Northeastern Nevada RPDP-Science	\$59,172	\$50,257	\$7,547	\$42,710
Lincoln County School District	\$149,428	\$149,428	\$13,270	\$136,158
TOTAL	\$5,659,418	\$4,883,718	\$4,229,578	\$654,140

NDE reconvened the FY17 review panel who considered unfunded and partially-funded FY17 applicants to receive any unexpended FY16 funds. Unexpended FY16 GTL funds were allocated to FY17 applicants, as required by [NRS391A.500](#), which states that "any unexpended appropriations made to the Fund from the State General Fund remaining at the end of a fiscal year...must be carried forward to the next fiscal year."

Final FY17 GTLF awards, including awards made from the unexpended FY16 funds, were approved by the State Board on October 6, 2016 as follows:

Applicant	Requested	Funded
Carson City SD	\$424,220	\$424,220
Clark County Ed. Assoc.	\$458,987	\$458,987
Doral Academy of Nevada	\$371,739	\$178,935
Douglas County SD	\$242,329	\$242,329
Elko County SD	\$118,449	\$118,449
Elko Institute	\$88,125	\$ 88,125
Lincoln County SD	\$87,450	\$87,450
Nevada Virtual	\$40,818	\$40,818
Nye County SD	\$154,453	\$154,453
Public Ed. Foundation	\$255,550	\$190,500
Southern NV Public TV	\$219,759	\$210,759
Southern NV RPDP	\$512,620	\$432,171
Teach for America	\$970,000	\$379,524
TNTP	\$973,295	\$529,162
UNLV - Smith	\$335,224	\$335,224
UNLV - Bickmore	\$250,882	\$250,882
UNLV-Collaborative	\$653,038	\$200,300
UNR	\$113,505	\$113,505
Washoe - Collaborative	\$973,295	\$973,295
White Pine SD	\$162,111	\$162,111
Total	\$6,444,927	\$4,846,255

Entities awarded GTLF funds shall provide a report to the Superintendent of Public Instruction within 120 days after the conclusion of the grant (10/31/2017).

Teach Nevada Scholarships (SB511)

Program Description

The Teach Nevada Scholarship program was created this past session via SB511. The purpose of the program is to provide grants to universities, colleges and providers of alternative licensure programs to award scholarship to students entering teaching programs. Programs may award a scholarship to a recipient in an amount not to exceed \$3,000 per semester, or \$24,000 in the aggregate. Programs who receive funds shall disburse 75% of the scholarship at the beginning of each semester and place the remaining 25% in a trust account for distribution to the recipient after teaching in a Nevada public school for five consecutive years. The 2015-2016 Teach Nevada scholarships were distributed as indicated in the table below:

Provider	# Of Scholarships	Money Allocated
Humboldt	5	\$46,000
National	21	\$126,000
Sierra NV	23	\$414,000
UNLV	55	\$1,250,739
Washoe	22	\$359,000
WGU	20	\$240,000
Totals	146	\$2,435,739

At the April 28, 2016, State Board meeting, the State Board adopted a motion to prioritize the award of FY17 grants to programs which provide scholarships to a greater number of recipients who: a) are veterans or veterans' spouses; b) have been economically disadvantaged; c) belong to a racial or ethnic minority group; or d) will be eligible to teach in a subject area in Elementary, Secondary Language Arts, Secondary Math, Secondary Science, or Special Education. The Request for Applications was released on May 6, 2016, and eight applications were submitted to NDE on May 27, 2016, requesting a total of \$3,546,800. During the June 16, 2016, State Board meeting, NDE staff presented two options:

Option #1: Award 107 scholarships to seven alternative route program providers, with all scholarship recipients being eligible for initial licensure and hire in December 2016 in schools with teacher shortages, with funding equal for all program providers.

Option #2: Award 109 scholarships to seven alternative route program providers, with all scholarship recipients being eligible for initial licensure and hire in December 2016 in schools with teacher shortages. Two rural district alternative route to licensure programs would be fully funded, and the remaining five programs would be funded at a lesser rate.

The State Board approved Option #2 in the amounts as indicated in the table below:

Provider	# Of Scholarships	Money Allocated
Clark	18	\$432,000
Humboldt	4	\$36,800
Sierra NV	5	\$345,600
Lincoln County	36	\$60,000
UNLV	18	\$864,000
Washoe	14	\$432,000
WGU	109	\$172,800
Totals	18	\$2,343,200

Teacher Incentives (SB511 & SB515)

Program Description

The Teacher Incentives program was created in the 2015 legislative session via SB511, and provided additional funding allocations through SB515. The purpose of the program is to award grants to school districts to pay for incentives to newly hired teachers at Title 1 schools or 1-and 2-star schools. The money may be used to increase the base salary for the 2015-16 and 2016-17 school years, and the amount is not to exceed \$5,000 per school year. Teachers are not entitled to continue to receive the incentive after the 2016-17 school year, and districts shall provide professional development to each teacher who receives an incentive.

A memorandum was sent to districts on June 15, 2015, requesting information. A total of \$10,910,375 was requested by ten districts for 2,427 teachers at 269 eligible schools, and four districts requested time extensions for various reasons. (Note that Douglas, Eureka and Storey did not request funding, as they do not have schools which met the criteria outlined in SB511.) During the July 23, 2015, State Board meeting, NDE staff recommended \$4,000 per teacher to be awarded based on dividing the \$10 million appropriation by the 2,427 requested, and the State Board approved. After the State Board meeting, the four districts that requested time extensions submitted their information and the State board approved the additional funding during the August 28, 2015, meeting. The table below reflects the total amounts after both meetings, as well as the amount used and returned:

2015-2016 Teacher Incentives Funding Awarded

District	# Teachers	Awarded by SBE	Total Incentive \$ Used	\$ Returned to NDE	15-16 \$ Remaining
Carson City	15	\$120,000	\$75,000	\$0	\$45,000
Churchill County	5	\$20,000	\$20,000	\$0	\$0
Clark County	1413	\$8,320,000	\$5,990,110	\$0	\$2,329,890
Elko County	13	\$52,000	\$26,080	\$0	\$25,920
Esmerelda County	N/A	N/A	N/A	N/A	N/A
Humboldt	12	\$64,000	\$57,000	\$0	\$7,000
Lander County	6	\$21,000	\$18,000	\$0	\$3,000
Lincoln County	2	\$16,000	\$7,500	\$0	\$8,500
Lyon County	30	\$90,000	\$60,000	\$0	\$30,000
Mineral County	6	\$30,000	\$30,000	\$0	\$0
Nye County	32	\$180,000	\$97,431	\$0	\$82,569
Pershing County	0	\$8,000	\$0	\$8,000	\$8,000
Washoe County	212	\$960,000	\$712,549	\$247,451	\$247,451
White Pine County	7	\$40,000	\$35,000	\$0	\$5,000
Totals	1753	\$9,921,000	\$7,128,669	\$255,451	\$2,792,330

During the January 28, 2016, State Board meeting, NDE staff presented recommendations for preliminary allocations in order for districts to know how much money they will have to recruit new applicants for the upcoming school year. The Board approved the funds requested, recognizing the amounts were projections. The table below reflects the amount awarded, as well as a breakdown of the number of teachers awarded and the total amount awarded by each district. During the November 10, 2016, meeting, the State Board approved the distribution of funds as outlined in the table below.

2016-2017 Teacher Incentives Funding

District	16-17 \$ Awarded by SBE	# of 16-17 yr2 Tchrs Awarded/ To Be Awarded	Projected \$ for 16-17 yr2 Tchrs	# of 16-17 yr1 Tchrs Awarded/ To Be Awarded	Projected \$ for 16-17 yr1 Tchrs	Total # of 16-17 yr1 & yr2 Awarded/ To be Awarded	Projected total \$ for 16-17 Yr1 & Yr2 Tchrs	Projected 16-17 \$ Remaining	FY17 Funds Owed to District by NDE
Carson City	\$160,000	13	\$13,000	29	\$145,000	42	\$158,000	\$2,000	\$113,000
Churchill County	\$62,000	5	\$20,000	12	\$36,000	17	\$56,000	\$6,000	\$56,000
Clark County	\$10,103,000	849	\$1,273,500	1480	\$6,793,000	2329	\$8,066,500	\$2,036,500	\$5,736,610
Elko County	\$150,000	6	\$24,000	9	\$36,000	15	\$60,000	\$90,000	\$34,080
Esmeralda County	\$8,000	0	\$0	2	\$5,000	2	\$5,000	\$3,000	\$5,000
Humboldt County	\$150,000	10	\$50,000	16	\$80,000	26	\$130,000	\$20,000	\$123,000
Lander County	\$33,000	5	\$15,000	5	\$15,000	10	\$30,000	\$3,000	\$27,000
Lincoln County	\$3,000	2	\$3,000	0	\$0	2	\$3,000	\$0	\$(5,500)
Lyon County	\$146,000	30	\$30,000	41	\$82,000	71	\$112,000	\$34,000	\$82,000
Mineral County	\$60,000	5	\$25,000	6	\$30,000	11	\$55,000	\$5,000	\$55,000
Nye County	\$256,000	0	\$0	40	\$143,571	40	\$143,571	\$112,429	\$61,002
Pershing County	\$4,000	0	-	0	-	-	-	-	-
Washoe County	\$1,168,180	193	\$386,000	241	\$782,180	434	\$1,168,180	\$0	\$1,168,180
White Pine County	\$80,000	1	\$5,000	3	\$15,000	4	\$20,000	\$60,000	\$15,000
TOTALS	\$12,383,180	1119	\$1,844,500	1884	\$8,162,751	3003	\$10,007,251	\$2,371,929	\$7,470,372

Note: Douglas County, Eureka County, Storey County, and Pershing County school districts do not have any eligible teachers pursuant to hiring requirements in NRS.

Social Workers in Schools (SWxS) Grant

Program Description

SB 515, Sec.23, required the Department of Education, through the Office for a Safe and Respectful Learning Environment, to distribute block grants to school districts and charter schools to provide for contract social workers or other licensed mental health workers in schools with identified needs.

Nevada School Climate/Social and Emotional Learning Survey – NVSCSEL: NDE has contracted with the American Institutes for Research (AIR) to design and administer a state-wide School Climate/Social and Emotional Learning Survey that will serve as the needs assessment for this block grant. The NVSCSEL is a web-based student-report survey for all students, 5-12th grade. The survey addresses Student Emotional Safety, Student Engagement, Student Physical Safety, and Social and Emotional Competencies. School level scores on the NVSCSEL are used as part of the award process.

Implementation Procedures and Performance Levels: The statute requires the NDE to report to the legislature on statewide efficacy of this project. LEA's will be accountable for ensuring mental health services are provided to students.

Fall 2015 Funding

District/Charter School	Workers Awarded	Workers Hired As of 4/6	Funding Awarded
Carson City	13	7	\$443,751
Churchill	3	0	\$106,501
Clark	104	92	\$3,607,315
Douglas	8	0	\$275,126
Elko	7	5.5	\$246,401
Humboldt	2	1	\$72,776
Lander	1	0	\$39,051
Lyon	6	6	\$211,676
Nye	6	2	\$210,176
Washoe	4	0	\$140,226
White Pine	1	0	\$39,051
State Charter Schools	6.5	5.5	\$196,350
Total	161	118.5	\$5,588,398

Awards for FY 2016-2017

Round one of the SWxS Grant Awards for FY 2016-2017 includes an initial 173.5 social worker or other mental health worker positions across 13 school districts and 5 charter schools to provide services at 134 schools statewide. A second round of SWxS Grant positions was awarded on September 2, 2016, which included an additional 36 SWxS positions. As of November 1, 2016, a total of 210.5 SWxS positions had been awarded across 11 school districts and 6 charter academies, serving 149 schools statewide. A third round of SWxS Grant positions was awarded on November 16, 2016. As of January 31, 2017, a total of 238.5 SWxS positions have been awarded across 11 school districts and 7 charter academies, serving 165 K-12 campuses statewide. To date 209.5 of those SWxS positions have been filled. WCSD is currently engaged in ongoing efforts to rapidly recruit and hire their remaining 15.5 SWxS positions.

Applicant	Award R1	Hired R1	Award R2	Hired R2	Award R3	Hired R3	Total SWxS	Schools Served	Amount Awarded
Carson	14	13	1	1	0	0	14	10	\$754,280.00
Churchill	1	0	0	0	0	0	0	0	\$0.00
Clark	118	118	12	12	0	0	130	72	\$6,800,020.00
Douglas	3	0	3	0.5	0	1	1.5	2	\$143,520.00
Elko	10	6	1	0	0	0	6	9	\$213,493.00
Humboldt	3	3	0	0	0	0	3	4	\$114,080.00
Lander	1	1	1	1	0	0	2	3	\$103,789.00
Lyon	3	3	5	5	0	0	8	7	\$341,154.00
Mineral	1	1	1	1	0	0	2	4	\$81,700.60
Nye	7	5	0	0	0	0	5	4	\$224,480.00
Pershing	1	0	0	0	0	0	0	0	\$0.00
Washoe	3	3	10	10	25	9.5	38	31	\$1,284,920.00
White Plne	1	1	0	0	0	0	1	2	\$33,120.00
*Charters	11.5	11.5	2	2	1	1	14.5	*17	\$831,000.00
TOTALS	177.5	166	36	32.5	26	11.5	225	165	\$10,925,556.60

* Seventeen school sites across seven charter academies.

Turnaround Program (SB 92, SB 515)

Program Description

SB 92 authorizes the Nevada Department of Education (NDE) to designate certain underperforming schools as a Turnaround and requires NDE to establish criteria for designating these schools as Turnaround schools. The goal of the turnaround program is to provide support to both districts and schools in implementing research-based strategies that have been proven successful in underperforming schools. Currently, no schools have been identified as a Turnaround school. SB 515, Section 24, requires the NDE to distribute \$5 million through a grant process to one- and two-star schools.

Application/Approval Process and Status

Grants allocated during FY16 supported activities such as a diagnostic of the school and administration, preparing a robust School Performance Plan, school budget analysis, coaching/mentoring with external vendors, teacher preparation time for curriculum alignment, and travel to conferences to build staff capacity.

FY16 Funding Allocations

District	Amount Allocated
Carson	\$25,493
Clark	\$467,063
Elko	\$652
Humboldt	\$50,445
Pershing	\$7,701
Nye	\$311,900
State Charter	\$258,978
Washoe	\$31,920
White Pine	\$104,079
Total	\$1,258,231

The competitive grant request for applications for FY17 was posted in April. 35 schools have been funded a total of \$2,354,539. The funds are being used for external vendor contracts to build principal and teacher capacity, align curriculum, design lesson plans. Other activities include professional development opportunities and extra duty pay for curriculum alignment and for collaboration time. To create consistent and strong systems relating to curriculum alignment, 12 schools have use funds to purchase a learning tracking/management tool. This will allow for collaboration around the development of curriculum, lessons, and formative assessments and monitor student progress towards the learning targets.

FY17 Funding Allocations

District	Amount Allocated
Carson	\$31,500
Clark	\$750,055
Elko	\$2,342
Humboldt	\$166,366
Pershing	\$12,430
Mineral	\$168,987
Nye	\$653,399
State Charter	\$252,617
Washoe	\$253,909
White Pine	\$62,934
Total	\$2,354,539

Leadership Network

A strong leader is the focal point in school turnaround. With this in mind, the Office of Student and School Supports has created a Leadership Network, which is part of the State's overall system of support for struggling schools. This unique professional development opportunity to leaders of Nevada's most underperforming schools will empower principals to strengthen their own leadership abilities in order to create a Professional Learning Community culture on their campuses. The goal is two-fold: 1) strengthen leadership capacity to implement the Theory of Action elements, and 2) create a collaborative network between multiple district principals for problem-solving, sharing of ideas, and support.

The kickoff for the Leadership Network was held on June 22-23, in Reno, NV. There were 78 participants from 10 counties representing 41 schools. This included superintendents, area superintendents, school improvement teams, grants personnel, principals and teacher leaders. The next Network sessions will be on November 3, January 25, and April 3. The turnaround grant funds the sessions and travel expenses.

Turnaround Designation

Regulations for criteria NDE will use to designate a school as a Turnaround school have been approved by both the State Board of Education and the Legislative Council. Determining which schools would be the best candidates to be designated as Turnaround is in process. The Office of Student and Schools Support is speaking to district leadership regarding the opportunities this designation has for its schools. On January 15, 2017, the list of schools will be announced.

Highlights

- Awarded FY 2017 Turnaround Funds – Approximately \$2,200,000.
- Leadership Kickoff held in June – 78 participants from 10 counties
- Opening communication with other support programs to align and increase school assistance.

Challenges

- Monitoring and providing technical assistance is difficult with no budget for travel, office expenses or technology.
- Sustainability of the on-going supports due to funding cycle ending in 2017.

Next Steps

- Monitoring progress of schools in the implementation of turnaround strategies which align to the NDE Theory of Action for underperforming schools.
- Create an on-line tool for sharing of questions, suggestions and resources.
- Develop webinars to increase leadership capacity.
- Work with Achievement School District (ASD) and Every Student Succeeds Act (ESSA) workgroups to create a streamlined process of school identification and support.

Opportunity Scholarships (AB165)

Program Description

AB165 created the Nevada Educational Choice Scholarship Program (often referred to as Opportunity Scholarships), which became effective upon passage and approval in April of 2015. This program allows a student whose family has a household income not more than 300 percent of the federal poverty level to apply for a scholarship, not to exceed \$7,755, from an approved scholarship organization. The scholarship allows the student to attend a private school of their choice that has registered to participate, or in some cases, pay the fees for distance education programs and/or dual credit programs in our public schools.

The program is funded by taxpayer donations allowing any taxpayer who is required to pay the Modified Business Tax to receive a credit against the tax otherwise due for any donation of money made to a scholarship organization. For Fiscal Year 2015-16, the total amount of tax credit that could be given was \$5,000,000, and donations must be approved by the Department of Taxation to receive a credit. The Department of Taxation approved 54 donation requests from qualified scholarship organizations for a total of \$5,000,000.

NDE adopted regulations on June 25, 2015, and the Department has been accepting filings for registrations from scholarship organizations and private schools since July 1, 2015. The following charts provide a summary of the participating scholarship organizations and schools, and of the scholarships that have been awarded.

	March 2016	January 2017
Active Scholarship Grant Organizations	3	3
Registered Schools	83	90
Total Number of Private Schools	145	140
Number of Schools with Scholarship Recipients	77	64
Total Scholarship Grants Awarded	541	1,133

School Year 2016- 2017	AAA Foundation		Education Fund of N. NV		Dinosaurs & Roses		Totals
Scholarships Awarded	384	-	442	-	327	-	1,153
Student withdrawals	7*	-	13*	-	20*	-	40*
Smallest Award	\$3,750.00	34	\$263.00	3	\$600.00	1	-
Middle Award	\$5,625.00	61	\$4,900.00	14	\$4,000.00	63	-
Largest Award	\$7,500.00	282	\$7,000.00	107	\$7,755.00	32	-
Average Award	\$6,858.00	-	\$4,916.00	-	\$4,329.00	-	-
Number of donations/gifts/grants	6	-	21	-	24	-	51
Amount of \$ received	\$1,564,500.00	-	\$2,699,500.00	-	\$1,236,000.00	-	\$5,500,000
Payments as of 12/31/16	1,211,375.07	-	1,046,709.33	-	651,561.75	-	2,909,646.15

*Excluded from all further counts

Reported race/ethnicity of students awarded scholarships

	AAA* Foundation	Education Fund of N. NV	Dinosaurs & Roses	Totals
African American	44	31	31	107
Asian	49	29	20	99
Caucasian	109	131	123	355
Hispanic	114	99	116	337
Native American	1	5	0	6
Native Hawaiian/OPI	0	11	0	12
Mixed Race	43	7	6	56
Not Reported	17	116	11	145
Totals	377	429	307	1,113

Grade level of students awarded scholarships

	AAA* Foundation	Education Fund of N. NV	Dinosaurs & Roses	TOTALS
Kindergarten	35	38	33	108
First	44	35	45	124
Second	43	43	42	130
Third	45	35	32	112
Fourth	46	34	26	108
Fifth	29	18	31	80
Sixth	31	41	30	104
Seventh	19	30	23	72
Eighth	31	25	21	77
Ninth	20	43	13	78
Tenth	8	44	5	58
Eleventh	15	22	6	44
Twelfth	11	21	0	32
Totals	377	429	307	1,113
Disabled Students	6	4	9	13

The maximum scholarship award permitted for the 2016-2017 school year was determined by the Business & Support Services Division of NDE based on the Consumer Price Index. In 2015-2016 it was \$7,750.00 and in 2016-2017 the maximum award is \$7,763.00. The maximum award for future school years is to be determined by May 1st of the preceding school year.

There are four registered and approved Scholarship Grant Organizations for the coming school year. These groups determine when applications are available and when they are due. The Scholarship Grant Organizations review the applications, award scholarships and notify families as well as the school.

Charter School Harbor Master (SB491)

Program Description

SB 491 provides for the award of a matching grant to a nonprofit organization to recruit and aid the establishment and operation of high quality charter schools to serve pupils who live in poverty, and to aid in the recruitment and development of people to assume leadership roles in such schools. These types of groups are often referred to as charter school harbormasters. Like maritime harbormasters that facilitate safe and cooperative navigation in a challenging space, charter school harbormasters build and coordinate the efforts to improve the charter school sector in their states. SB 515 Sec. 25 appropriated \$5,000,000 for each year of the biennium to carry out the provisions of SB 491.

Opportunity 180 (O180) was chosen to be the charter school harbormaster and will be a key partner with NDE in recruiting high-performing charter operators to run schools across the state and in the Achievement School District to serve children living in poverty. The Board of Examiners approved the contract on April 12, 2016, and NDE approved the FY2015-16 allocation of \$5 million in May.

The Harbormaster's scope of work includes supporting quality schools, strengthening effective education pipelines, engaging in authentic community engagement, and supporting and conducting research on issues that creates a landscape that fosters the growth of quality schools.

Work Completed

- Hosted 4 community events that engaged nearly 500 adults and children.
- Hired a Professional Community Organizer who will lead parent workshops in areas impacted by persistently low-achieving schools.
- Produced a Landscape Analysis and Community Engagement Strategy to frame work over the next 16 months.
- Four of the six schools that applied to the Achievement School District were directly or indirectly recruited to the ASD by Opportunity 180
- O180 commissioned a charter school landscape analysis of Clark County led by Public Impact, which is now completed.
- Partnered with 2 charter school facility partners to ensure new charter schools are able to secure an affordable facility.
- Partnered with 2 leadership development partners to provide educators with opportunities to pursue school leadership.

Achievement School District (AB448)

Program Description

The Nevada Achievement School District (ASD) was created to partner with communities to provide vibrant, high-quality, in-neighborhood schools. The Nevada ASD provides a platform of autonomy with strong accountability for underperforming schools or communities that feel disempowered by the current system. The Nevada ASD's purpose is critical: to provide students in persistently struggling public schools with the opportunity to attain an education that will prepare them to be college, career and community ready. Currently, there are 47 schools on the Rising Stars list, 33 of which were eligible for Nevada ASD intervention.

The Nevada ASD will provide high-quality, autonomous, neighborhood school options, called Achievement Schools that serve students currently zoned to the State's persistently underperforming schools. The Nevada ASD will work in partnership with parents, school communities, and host Districts to convert existing schools to Achievement Schools, add new, quality in-neighborhood seats in underperforming school zones and participate in the advancement of other State and local turnaround efforts. The Nevada ASD will not directly operate any schools in its district. Instead, the Nevada ASD will ensure a successful management transition and conduct ongoing oversight and performance management for all Nevada ASD schools. In Nevada ASD schools, decisions regarding instruction, budgets, and personnel will be made at the school level. School leaders will be fully empowered to make the best decisions for their students. The Nevada ASD will not control curriculum or school staffing, and it will have a limited administrative budget.

Highlights and Next Steps

- The Nevada Achievement School District has authorized two non-profit organizations to operate schools in Nevada beginning in the fall of 2017.
 - **Democracy Prep Public Schools** is partnering with Andre Agassi College Preparatory Academy and will open as Democracy Prep Agassi Prep beginning this fall.
 - **Futuro Academy Charter School** is a new school opening in the fall of 2017 to provide an alternate in-neighborhood option to families in East Las Vegas.
- Through numerous community and public meetings, the Nevada Achievement School District heard a consistent message: *Parents and families want choice and they want a system that recognizes and responds to their opinions.* The Nevada ASD proposed regulations to do just that through the opportunity for parent petition. Though these regulations were not approved, the Nevada ASD continues to work to create a structure that codifies and elevates the role of parents and families in decision-making.