



# 2015 Legislative Session Programs and Initiatives Quarterly Update

July 2016



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**FY 2016 State Funding Allocations by District  
As of July 2016**

District	Zoom	Victory	Full Day K	Read by 3	NV Ready 21	Turnaround	Social Worker	Great Teaching and Leading*	Teach Nevada Scholarship**
Carson	\$1,723,363	\$0	\$1,796,469	\$1,479,681	\$1,935,686	\$0	\$443,751	\$678,220	\$0
Churchill	\$331,311	\$0	\$457,682	\$382,993	\$591,458	\$0	\$106,501	\$0	\$0
Clark	\$78,700,684	\$41,997,379	\$51,068,220	\$14,125,915	\$10,695,007	\$776,816	\$3,607,315	\$977,285	\$432,000
Douglas	\$424,825	\$0	\$1,025,557	\$1,082,958	\$0	\$0	\$275,126	\$242,329	\$0
Elko	\$1,407,561	\$2,237,204	\$2,007,868	\$884,129	\$1,121,906	\$0	\$246,401	\$118,449	\$0
Esmerelda	\$18,678	\$0	\$56,531	\$319,806	\$0	\$0	\$0	\$0	\$0
Eureka	\$9,899	\$0	\$28,266	\$0	\$0	\$0	\$0	\$0	\$0
Humboldt	\$591,819	\$199,040	\$448,255	\$463,512	\$0	\$216,810	\$72,776	\$0	\$82,800
Lander	\$119,671	\$0	\$0	\$215,902	\$346,881	\$0	\$39,051	\$0	\$0
Lincoln	\$15,644	\$0	\$84,797	\$323,409	\$0	\$0	\$0	\$236,878	\$60,000
Lyon	\$647,685	\$0	\$1,709,734	\$937,046	\$0	\$0	\$211,676	\$82,470	\$0
Mineral	\$44,859	\$0	\$169,593	\$108,723	\$0	\$168,987	\$0	\$0	\$0
Nye	\$450,255	\$213,825	\$1,285,470	\$452,815	\$0	\$793,399	\$210,176	\$154,453	\$0
Pershing	\$63,693	\$0	\$240,373	\$201,387	\$0	\$7,701	\$0	\$0	\$0
Storey	\$1,255	\$0	\$67,715	\$0	\$0	\$0	\$0	\$0	\$0
Washoe	\$13,971,676	\$5,202,330	\$10,328,320	\$4,239,316	\$0	\$167,278	\$140,226	\$973,295	\$791,000
White Pine	\$41,981	\$0	\$332,673	\$533,095	\$398,881	\$106,457	\$39,051	\$162,111	\$0
State Charters	\$1,335,141	\$0	\$2,210,097	\$219,656	\$2,497,322	\$514,195	\$196,350	\$755,227	\$0
<b>TOTAL</b>	<b>\$99,900,000</b>	<b>\$49,849,779</b>	<b>\$73,317,620</b>	<b>\$25,970,343</b>	<b>\$17,587,142</b>	<b>\$2,751,643</b>	<b>\$5,588,400</b>	<b>\$4,380,717</b>	<b>\$1,365,800</b>

**Note: District charter schools are included in district totals and not all programs have awarded funding for FY17 yet. The Department anticipates FY17 fund update not later than October.**

\*Some money was allocated to other organizations such as RPDPs, TFA, UNLV, TNTP, PEF

\*\*Some money was allocated to other ARL programs outside of districts

**FY 2016 State Funding Allocations by District  
(cont.)  
As of July 2016**

District	New Teacher Incentives	Teacher Supplies Reimbursement	CTE	College & Career/AP	GATE	Peer Assist & Review	Jobs for America's Graduates	TOTALS	% of Total
Carson	\$120,000	\$46,331	\$361,397	\$704,705	\$305,811	\$0	\$115,237	\$9,710,652	3.04%
Churchill	\$20,000	\$17,772	\$172,516	\$215,853	\$14,146	\$0	\$0	\$2,310,233	0.72%
Clark	\$8,320,000	\$1,703,469	\$6,474,528	\$2,974,024	\$2,708,198	\$1,000,000	\$1,347,985	\$226,908,825	71.00%
Douglas	\$0	\$38,318	\$624,474	\$473,661	\$74,893	\$0	\$0	\$4,262,141	1.33%
Elko	\$52,000	\$62,973	\$389,533	\$228,135	\$68,652	\$0	\$118,962	\$8,943,774	2.80%
Esmerelda	\$8,000	\$616	\$0	\$0	\$0	\$0	\$0	\$403,632	0.13%
Eureka	\$0	\$2,774	\$7,182	\$0	\$0	\$0	\$0	\$48,121	0.02%
Humboldt	\$64,000	\$20,341	\$92,084	\$71,935	\$0	\$0	\$60,096	\$2,383,468	0.75%
Lander	\$21,000	\$7,191	\$68,061	\$0	\$0	\$0	\$0	\$817,756	0.26%
Lincoln	\$16,000	\$8,424	\$103,265	\$0	\$0	\$0	\$111,935	\$960,352	0.30%
Lyon	\$90,000	\$50,030	\$338,521	\$196,592	\$15,811	\$0	\$75,706	\$4,355,271	1.36%
Mineral	\$30,000	\$4,006	\$69,090	\$16,296	\$2,080	\$0	\$116,900	\$730,535	0.23%
Nye	\$180,000	\$28,456	\$108,219	\$95,541	\$0	\$0	\$38,587	\$4,011,195	1.26%
Pershing	\$8,000	\$5,856	14,462	\$0	\$416	\$0	\$0	\$541,887	0.17%
Storey	\$0	\$3,390	\$0	\$0	\$10,402	\$0	\$0	\$82,762	0.03%
Washoe	\$960,000	\$383,019	\$1,486,882	\$486,165	\$1,873,978	\$0	\$818,248	\$41,821,733	13.09%
White Pine	\$40,000	\$8,629	\$108,406	\$68,902	\$0	\$0	\$69,446	\$1,909,633	0.60%
State Charters	\$0	\$108,227	\$0	\$1,523,720	\$42,855	\$0	\$0	\$9,402,791	2.94%
<b>TOTAL</b>	<b>\$9,929,000</b>	<b>\$2,499,823</b>	<b>\$10,418,622</b>	<b>\$7,055,529</b>	<b>\$5,117,241</b>	<b>\$1,000,000</b>	<b>\$2,873,102</b>	<b>\$319,604,760</b>	<b>100.00%</b>

**Note: District charter schools are included in district totals and not all programs have awarded funding for FY17 yet. The Department anticipates FY17 fund update not later than October.**

## ZOOM Schools (SB405)

### **Program Description**

Senate Bill 405 (SB 405) of the 78<sup>th</sup> Regular Session expanded programs and services for English learners across the state. The bill became effective July 1, 2015. Through SB 405, significant increased funding was appropriated for Clark and Washoe County School Districts to expand the programming at Zoom elementary schools and to develop new programs and services to secondary schools during the 2015-17 biennium. SB 405 also authorized school districts other than Clark and Washoe and the governing body of a charter school to apply to the Department of Education for a grant to provide programs and services to eligible children who are English learners.

For the 2015-16 school year districts submitted their application for SB 405 through the ePAGE system and NDE reviewed and approved the applications. Funding for the 2015-17 biennium increased from \$50 to \$100 million. Districts expanded their programs to new schools in Clark and Washoe and there was an expansion of services to all of Nevada's Zoom districts. Clark County School District has a total of 29 Zoom schools and Washoe County School District has a total of 15 Zoom schools. Other Zoom Grant districts (Non Washoe and Clark) expanded to a total of 57 schools utilizing Zoom funding for SB 405 programs.

The 2016-17 Zoom applications for SB 405 funds are in progress. Districts began application submissions to the ePAGE system on July 1, 2016. Clark and Washoe will expand the number of Zoom elementary and secondary schools with the funds reallocated due to the 2015 Legislature approved funding to expand full-day kindergarten statewide over the 2015-2017 Biennium.

### **Work Completed**

The following tasks have been implemented in support of SB 405 requirements:

- NDE developed Zoom School & Zoom Grant District Guidance Documents to further support the state districts (June 30, 2015).
- The State Board of Education (SBE) approved recommendations for Recruitment and Retention Incentives as required by SB 405 [Sec 12(a)] (July 21, 2015).
- Presentation to the Legislative Committee on Education (LCE) occurred on February 10, 2016, providing Zoom updates from Washoe, Clark and NDE.
- NDE, Clark and Washoe continued the Zoom Collaborative, meeting in Reno, April 22, 2016, to review the ZOOM program implementation and student progress.
- In accordance with Section 11 of SB 405, NDE submitted the Zoom School Funding and Program Annual Report to the Legislative Council Bureau (LCB) and the SBE (June 15, 2016).
- Zoom school monitoring in 2015-16 was completed May 30, 2016.
- The selected external evaluator, ACS Ventures, submitted a preliminary report, *Nevada Department of Education Outcomes Evaluation*, on June 30, 2016.

### **Highlights:**

- Zoom accelerated the English language acquisition, social and emotional development, and the core academic skills in Pre-Kindergarten programs.
- There is a significant difference in school readiness of students who attend Zoom Pre-K programs versus students who did not participate in the Zoom Pre-K programs.
- The positive impact of full-day Kindergarten is evident in the data for students' readiness for 1<sup>st</sup> grade.
- The language and literacy program and instructional model had a positive impact on the increased achievement of cohorts currently in grades 3 through 5 in most schools participating since 2013. The cohort of students participating in the Zoom program for the 3 years (2013-2016) showed higher student achievement in the subsequent grades.

- The Summer/Intercession Academy reduced learning regression of students participating in the summer or Intercession Academy as compared to students who did not participate in the Summer/Intercession Academy.
- High quality targeted professional development with continuous teacher support changed instructional practices for those working with English learners.

**Challenges:**

- The recruitment and retention of highly effective teachers in Zoom and other underperforming schools remains a significant barrier to sustained student academic growth and achievement.
- Funding is needed to provide or expand teacher knowledge and expertise and to build collaboration to support English learners.
- Designing a network structure or collaborative to share knowledge across schools and districts is needed to create sustainability.

**Funding Allocations for the Zoom Program (2016-2017)**

District	# of EL Students Tested - Spring 2015	Zoom Allocations 2015-16	# of EL Students Tested - Spring 2016	Zoom Allocations 2016-17
Carson City	1385	\$915,016	1362	\$808,347
Churchill County	276	\$182,343	251	\$148,968
Clark County	59562	\$39,350,342	61654	\$39,350,342
Douglas County	334	\$220,661	344	\$204,164
Elko County	1119	\$739,280	1126	\$668,281
Esmeralda County	13	\$8,589	17	\$10,089
Eureka County	6	\$3,964	10	\$5,935
Humboldt County	461	\$304,565	484	\$287,254
Lander County	94	\$62,102	97	\$57,569
Lincoln County	12	\$7,928	13	\$7,716
Lyon County	524	\$346,187	508	\$301,498
Mineral County	14	\$9,249	60	\$35,610
Nye County	368	\$243,124	349	\$207,131
Pershing County	47	\$31,051	55	\$32,642
SPCSA	783	\$517,298	1378	\$817,843
Storey County	1	\$661	1	\$594
Washoe County	10574	\$6,985,838	11365	\$6,985,838
White Pine County	33	\$21,802	34	\$20,179
State Totals	75606	\$49,950,000	79108	\$49,950,000

Districts other than Clark and Washoe	2015-16	2016-17
Total Allocation:	\$3,613,820	\$3,613,820
EL Count:	5470	6089
EL Per Pupil Allocation	\$660.66	\$593.50

**Next Steps for the Zoom Program:**

Further tasks to be completed for SB 405 in 2016-2017 are as follows:

- An annual report will be submitted February 1, 2017, to the SBE and the Legislative Committee on Education (LCE).
- The 2016 annual report will be submitted to the SBE and the Director of the LCB on February 1, 2017 for submittal to the 79<sup>th</sup> Session of the Nevada Legislature.
- NDE will create a new 2016 Zoom School & Zoom Grant District Guidance Document to support further the state districts to address program data collection and program effectiveness (August 30, 2016).
- NDE will continue to monitor and provide technical assistance to districts/schools of Zoom existing programs and the implementation of new programs.
- The external evaluator, ACS Ventures, will submit a program outcomes evaluation of findings and recommendations in the December 2016 report to the legislature.

## Victory Schools (SB432)

### **Program Description**

The purpose of the Victory Schools Program is defined in SB 432, Section 1.3: Pupils who live in poverty should be provided with services and instruction that is designed to address the needs of such pupils so that each such pupil:

- (a) Reads at or above the level of the average pupil in third grade before the pupil completes third grade;
- (b) Is prepared to engage in a rigorous high school curriculum upon completion of eighth grade; and
- (c) Graduates from high school with the skills and attributes necessary to immediately succeed in college or a career.

*Victory Schools are designated based on the criteria in SB 432 Section 2:1, but can be summarized as the lowest performing schools in the highest poverty areas of Nevada.*

### **NDE Year 1 Victory Work**

- All 35 Victory schools received a visit from the NDE Education Programs Professional during the 2015-16 SY.
- Victory schools have leveraged their funding in order to add educational personnel, evidence-based programs, wrap-around services, and update technology and programs needed to improve the school's climate, culture, and student and family engagement.
- Victory schools have also used Victory funding for professional development in order to increase teacher capacity in Tier I instruction and data-driven decision making.
- A Victory Collaborative network was created as a means for the school districts to share information, develop reporting information, and receive consistent technical assistance.
  - First collaborative meeting was held on December 10, 2015, in Las Vegas, and a second collaborative meeting was held in April
    - The five school districts came together to identify the elements to include in the Victory Report due in November. A template was established for the five districts to follow.
    - Victory school districts are currently in the process of writing the Victory report that is due in November.
- All Desktop Monitoring Forms were completed by the schools and reviewed with the Principals during each Victory visit conducted by the NDE Education Programs Professional.
- A Victory Supplemental Guidance Document was written to support the Victory school districts, which can be found on NDE's website.
- 2016-17 school year Victory Funding Allocations were established for the Victory schools. This information can be found in the Victory Supplemental Guidance Document.
  - Funding allocations were based on the 2015-16 school year Validation Count
  - Amount per pupil for the 2016-17 school year is \$1137.29.

### **Application Approval Process & Status-SY2016-17**

- 2016-17 Victory Budget applications from the school districts were received by June 30, 2016
- 2016-17 Victory School Performance Plans (SPPs) from the school districts were received by June 30, 2016
  - NDE is in the process of reviewing all budget applications and SPPs for alignment to the Victory Strategies as outlined in SB 432
  - In order for schools to begin the school year with needed personnel and supplies, conditional approval for 50% of the funds has been granted to each Victory school district.

**Victory School Funding for the 2015-16 and 2016-17 School Years**

<b>District</b>	<b>School</b>	<b>2015-16 Amount</b>	<b>2016-17 Amount</b>	<b>School</b>	<b>2015-16 Amount</b>	<b>2016-17 Amount</b>
<b>Clark</b>	Agassi ES	\$538,013.85	\$529,977.14	McCall ES	\$506,165.25	\$477,661.80
	Booker ES	\$590,336.55	\$567,507.71	Monaco MS	\$1,622,003.70	\$1,569,460.20
	Desert Rose HS	\$489,103.50	\$357,109.06	Reid ES	\$17,061.75	\$14,784.77
	Fitzgerald ES	\$490,240.95	\$536,800.88	Smith MS	\$1,085,127.30	\$1,036,071.19
	Hollingsworth ES	\$742,754.85	\$755,160.56	Snyder ES	\$1,064,653.20	\$1,065,640.73
	Innovations ES	\$617,635.35	\$685,785.87	Sunrise Acres ES	\$938,396.25	\$993,991.46
	Jeffers ES	\$1,057,828.50	\$1,054,267.83	Valley HS	\$3,214,433.70	\$3,385,712.33
	Kelly ES	\$357,159.30	\$387,815.89	Vegas Verdes ES	\$617,635.35	\$660,765.49
	Lake ES	\$919,059.60	\$931,440.51	West Prep Acad	\$526,639.35	\$471,975.35
	Long ES	\$940,671.15	\$920,067.61	West Prep Sec	\$1,538,969.85	\$1,556,950.01
	Lowman ES	\$914,509.80	\$973,520.24	Williams Wendell ES	\$389,007.90	\$351,422.61
	Manch ES	\$917,922.15	\$924,616.77	Woolley ES	\$849,675.15	\$843,869.18
<b>Elko</b>	Owyhee ES	\$192,229.05	\$213,810.52	West Wendover MS	\$176,304.75	\$155,808.73
	Owyhee HS	\$72,796.80	\$75,061.14	West Wendover ES	\$660,858.45	\$690,335.03
<b>Humboldt</b>	McDermitt ES	\$80,758.95	\$77,335.72	McDermitt MS	\$17,061.75	\$23,883.09
<b>Nye</b>	Amargosa Valley ES	\$103,507.95	\$110,317.13			
<b>Washoe</b>	Bailey Charter ES	\$326,448.15	\$341,187.00	Hug HS	\$1,586,742.75	\$1,572,872.07
	Booth ES	\$486,828.60	\$492,446.57	Natchez ES	\$201,328.65	\$194,476.59

## Special Education (SB508 & SB515)

SB 515 and SB 508 together repealed the Special Education Unit Funding and instead requires pupils with disabilities to be funded in accordance with a funding multiplier calculated by the Department. SB508 states that the Department shall calculate the multiplier by dividing the total enrollment of students with disabilities by the money appropriated for such pupils in FY2017 (\$168,125,519). Enrollment must not exceed 13% of total student enrollment for a school district or charter school.

SB508 also created the Contingency Account for Special Education Services in the State General Fund, and SB515 appropriated \$5 million to the account for FY2017. The State Board of Education (SBE) is required to adopt regulations for the application, approval and disbursement of money commencing with the 2016-17 school year to reimburse school districts and charter schools for extraordinary program expenses and related services which aren't ordinarily present in typical special education service and delivery systems at a public school, are associated with implementing an IEP to a student with significant disabilities, and the costs which exceed the total funding available to the district or charter school for the pupil. A workshop for these regulations was held on February 1, 2016, and the SBE approved the regulations on June 16, 2016.

## Pre-Kindergarten Development Grant Match

### Program Description

The purpose of the Pre-kindergarten Development Grant (PDG) is to support states to build, develop, and expand voluntary high-quality preschool programs for children from low- and moderate-income families. Development grants are for states that currently serve less than 10% of four-year-olds and have not received a Race to the Top - Early Learning Challenge Grant. The following is an overview of the first year of the grant and an overview of year 2 priorities.

Year 1 Federal Award	\$6,405,860	Year 2 Federal Award	\$11,031,983
Year 1 State Match	\$2,135,288	Year 2 State Match	\$4,727,993
Total	<b>\$8,541,148</b>	Total	<b>\$15,759,976</b>

### Enrollment

During the 2015/16 school year, NDE worked with seven sub-grantees in five high needs communities to expand the number of children participating in high-quality pre-k programs. In year 1 of the grant, 782 4-year-olds were enrolled in 27 different sites. Prior to this year, the programs did not exist, did not offer full-day services, or did not meet the federal government's definition of high quality. Nearly 14% of the children served statewide were children with disabilities.

### Year 1

Sub-grantee Name	Year 1 Subgrant Awards	New Slots				Improved Slots	
		Funded only with PDG funds	Funded with PDG and Head Start funds	Funded with PDG and other funds (not Head Start)	TOTAL New Slots	Funded with PDG and Existing State Preschool funds	TOTAL Improved Slots
Churchill County School District	\$660,980			40	<b>40</b>	60	<b>60</b>
United Way of Southern NV	\$1,818,030	76	80		<b>156</b>		
Lyon County School District	\$1,377,955			46	<b>46</b>	92	<b>92</b>
Nye County School District	\$1,272,355	40		40	<b>80</b>	65	<b>65</b>
State Public Charter School Authority	\$660,320	55			<b>55</b>		
Community Services Agency	\$168,230		36		<b>36</b>		
Washoe County School District	\$796,090					152	<b>152</b>
NV Division of Public and Behavioral Health	\$517,935	Wrap-around services					
Children's Cabinet	\$200,000	QRIS Coaches					
<b>TOTALS</b>	<b>\$7,471,895</b>	<b>171</b>	<b>116</b>	<b>126</b>	<b>413</b>	<b>369</b>	<b>369</b>

Current enrollment projections for the 2016/17 school year indicate that nearly 1800 students will be served in high-quality preschool programs. This number represents 82% of our enrollment goal for year 2.

### Accomplishments

The Office of Early Learning and Development is fully staffed to support the Nevada Ready! Pre-K Sites with a Grant Manager, Grants and Project Analyst, two Education Programs Specialists (one in the North, Data Management Analyst and Professional Development Coordinator. Supports provided by our partners, The Children's Cabinet (QRIS training and coaches) and the Division of Public and Behavioral Health (in collaboration with The Children's Cabinet to provide wrap around services for children and families) round out our services.

We continue our efforts to collaborate with our sub-grantees to ensure the highest quality programming and most efficient use of funds. The program provides direct support from NDE staff, close coordination and collaboration with the QRIS program, and professional development opportunities designed to address the collective needs of our sub-grantees including learning for leaders and establishing Communities of Practice.

### Year 2 Priority Activities

#### *Kindergarten Entry Assessment (KEA)*

Curriculum Associates Brigance Screens III has been selected as Nevada's KEA. The screener will be administered on a limited basis the 2016/17 school year with statewide implementation the 2017/18 school year.

#### *B-3 Contract*

Proposals for B-3 work have been submitted and vendors(s) will be selected on July 20, 2016. Work on the development of a comprehensive B-3 plan is slated to begin in October, pending BOE approval.

#### *Guidance Document*

A guidance document has been developed and disseminated in order to clearly communicate Nevada Ready! Pre-K requirements and expectations to sub-grantees and providers.

#### *QRIS District Model*

The district QRIS model is now ready for full implementation in all Nevada Ready! Pre-K sites in 2016/17.

#### *Professional Development for Program Leaders*

The Office of Early Learning and Development is partnering with TNTP, a non-profit agency to offer the Leadership Series to Early Childhood Education program leaders across the state. The purpose of this Leadership Series is to support program leaders in developing teachers and improving their teaching practices, which will strengthen the learning outcomes for the children in their care. This work builds the capacity of community-based providers to effectively implement Nevada Ready Pre-K programs.

#### *Community of Practice for Sub-grantees*

Sub-grantees will meet quarterly with the Nevada Ready! Pre-K team to discuss successes and roadblocks. In addition, the community will participate in book studies around best practices.

#### *Data System*

The Nevada Ready! Pre-K Data Management Analyst has reviewed the current state of the Early Childhood Education (ECE) database and determined that, in addition to remaining without technical alignment to K-12 systems, the system has reached the end of its technical lifecycle. Based on the expected timeframe for any transition from the current ECE system to an integrated, aligned solution, three conclusions have been reached: (1) the current ECE system must be replaced, however the timeframe for such replacement requires its continuous use during the transitional period; (2) while annual modifications and maintenance to the ECE system are required, no investment in new functionalities should be made; and (3) the upgraded path for early childhood data must be determined, and preparations made for the ultimate transition.

The 2016-2017 ECE data collection has removed several redundant data entries and been scheduled to provide as little interference as possible in the work of educators. Some modifications have been made to provide required data for PDG reporting, while some no-longer-relevant questions have been removed. All archival data remains accessible to authorized users. The database will now store results of the Brigance Screens III rather than the Peabody Picture Vocabulary Test (while retaining previously collected PPVT data). The database is being patched, fixed, and updated to ensure reliability and usability over the system's remaining life, and, in concert with the Infinite Campus team, the database is being documented for development of an appropriate transition path to the Infinite Campus system. In a huge operational leap the ECE database will begin recording unique student identifiers as issued by enrollment in Infinite Campus, providing the basis for alignment with later school records.

## Full Day Kindergarten

### Program Description

SB515, Section 30, seeks to complete the work of making full-day kindergarten (FDK) available at all schools without the need for tuition-based programs. The intent of the Governor and the Legislature was to complete a phased approach to expanding FDK in the second year of the biennium, however, it was optional for schools to offer FDK the first year of the biennium. Districts have made the decision about which schools have priority for State-funded FDK in the first year.

### **2015-2016 FDK Funding**

<b>District</b>	<b>FY16 Total Allocation</b>
Carson City	\$1,796,469
Churchill	\$457,682
Clark	\$50,474,643
Douglas	\$1,025,557
Elko	\$2,007,868
Esmeralda	\$56,531
Eureka	\$28,266
Humboldt	\$448,255
Lander	\$0

<b>District</b>	<b>FY16 Total Allocation</b>
Lincoln	\$84,797
Lyon	\$1,709,734
Mineral	\$169,593
Nye	\$1,285,470
Pershing	\$240,373
Storey	\$67,715
Washoe	\$9,893,570
White Pine	\$332,673

<b>Charter School</b>	<b>FY16 Total Allocation</b>
100 Academy of Excellence	\$150,750
Andre Agassi Charter	\$169,593
Bailey Charter School	\$139,981
Coral Academy of Science (LV)	\$141,328
Coral Academy Charter Reno	\$84,797
Discovery Charter School	\$107,678
Doral Academy of Nevada (LV)	\$169,593
Elko Inst. for Academic Achievement	\$30,958
Explore Knowledge Academy	\$72,683
Founders Academy	\$103,640
High Desert	\$61,915
The Honors Academy of Literature	\$28,266
Imagine School at Mountain View	\$141,328

<b>Charter School</b>	<b>FY16 Total Allocation</b>
Learning Bridge Charter School	\$28,266
Mariposa Academy Charter School	\$113,062
Mater Academy of NV	\$113,062
Nevada Connections Academy	\$180,361
Nevada Virtual Academy	\$235,546
Oasis Academy	\$51,147
Odyssey Charter Schools	\$141,328
Pinecrest Academy	\$169,593
Quest Academy Preparatory Ed.	\$328,419
Rainbow Dreams Academy	\$59,223
Sierra Nevada Academy Charter	\$34,995
Silver Sands Montessori	\$69,991
Somerset Academy of Las Vegas	\$310,921

## Read by Grade Three Initiative (SB391)

### Program Description

SB 391, Nevada’s *Read by Grade Three Act*, became effective on July 1, 2015. This statute was designed to dramatically improve student achievement by ensuring that all students will be able to read proficiently by the end of the 3<sup>rd</sup> grade. SB 391 requires all school districts and governing bodies of charter schools to develop locally based literacy plans aimed at improving the literacy of all K-3<sup>rd</sup> grade students. This statute also requires every K-3 site to designate a Reading learning strategist to oversee literacy-based professional learning activities. SB 391 emphasizes the implementation of early intervention measures in reading achievement for all K-3 students who are determined to be struggling in reading.

### Assessment and Regulatory Update

Per SB 391, every public elementary school site is required to conduct progress monitoring of the reading performance of all struggling students with assessments that have been approved by the Nevada State Board of Education through regulation. In June 2016, the State Board selected the Measures of Academic Progress (MAP) assessment as the required Read by Grade 3 reading assessment to be utilized, and all schools will be required to use this assessment tool at the outset of the 2017-2018 school year. For Kindergarten, the State Board approved the Brigance III Kindergarten Entry Assessment to serve as the required 30-day Kindergarten screener. The winter assessment benchmark in kindergarten will then serve as the beginning point for the required use of the MAP reading assessment.

The State Board unanimously approved regulations that included these assessments as well as common roles/responsibilities for Learning Strategists and training for both Learning Strategists and K-4 teachers.

### Competitive Grant Update

SB 391 also requires the Nevada Department of Education (NDE) to distribute *Read by Grade Three* funds through a formal competitive grant process. The Phase I component of Read by Grade 3 funded ten different programs throughout the state during the 2015-2016 academic year. A total of \$4.8 million dollars was expended. The Phase II component of *Read by Grade 3* awards were announced in June of 2016. Twenty-three applications were funded. A total of \$22,250,574.00 was allocated across these programs.

<b>Nevada’s Read by Grade 3 Initiative – Phase I Funding Allocations (2015-2016)</b>	
<b>Awarded Applicant</b>	<b>Amount Funded (\$)</b>
1. Carson City School District	\$400,000.00
2. Churchill County School District	\$191,222.73
3. Clark County School District	\$2,261,135.38
4. Douglas County School District	\$277,332.11
5. Elko County School District	\$100,995.40
6. Lyon County School District	\$274,475.38
7. Mater Academy of Nevada	\$139,656.00
8. Odyssey Charter School of Nevada	\$80,000.00
9. Washoe County School District	\$1,000,000.00
10. White Pine County School District	\$154,672.00
<b>TOTAL</b>	<b>\$4,879,489.00</b>

<b><i>Nevada's Read by Grade 3 Initiative – Phase II Funding Allocations (2016-2017)</i></b>	
<b>Awarded Applicant</b>	<b>Amount Funded (\$)</b>
1. Carson City School District	\$1,079,680.69
2. Churchill Co. School District	\$191,770.49
3. Clark County School District	\$11,864,779.77
4. Doral Academy	\$81,375.00
5. Douglas County School District	\$805,625.49
6. Elko County School District	\$783,134.00
7. Honors Academy of Literature	\$106,805.00
8. Humboldt Co. School District	\$463,512.45
9. Lyon County School District	\$937,046.40
10. Mater Academy of Nevada	\$272,400.00
11. Nevada Virtual Academy	\$11,412.00
12. Oasis Academy	\$72,135.00
13. Odyssey Charter School	\$136,943.00
14. Pinecrest Academy of Nevada	\$105,600.00
<b><i>Rural Nevada Consortium:</i></b>	
15. Esmeralda Co. School District	\$45,331.06
16. Lander County School District	\$215,901.60
17. Lincoln County School District	\$323,408.84
18. Mineral County School District	\$108,723.11
19. Nye County School District	\$452,814.50
20. Pershing Co. School District	\$201,386.52
21. Somerset Academy of LV	\$373,050.00
22. Washoe County School District	\$3,239,316.20
23. White Pine Co. School District	\$378,422.88
<b>TOTAL</b>	<b>\$22,250,574.00</b>

**Work Completed**

**April, 2016:**

- NDE staff conducts on-site monitoring visits to all *Phase I* programs
- NDE staff provides ongoing technical assistance to all *Phase I* programs
- NDE posts the Request for Application (RFA) for Phase II applications

**May, 2016:**

- NDE staff offers technical assistance on application process through multiple webinars
- The formal review of submitted applications is conducted by an independent review team

**June, 2016:**

- The 10 *Read by Grade 3 Phase I* programs submit their final reports (including student performance data)
- Representatives of every *Read by Grade 3* program participates in NDE's Summer Institute on Literacy
- Formal grant awards are announced to 23 *Phase II* programs for the upcoming 2016-17 school year

**July, 2016:**

- Phase II awarded programs submit revised budgets to NDE Grant Unit
- Formal grant awards are disseminated to a total of 23 *Read by Grade 3* programs (15 school districts and 8 charter schools)
- The hiring process is conducted for NDE's second *Read by Grade 3* Education Program Professional position to be located in southern Nevada
- NDE meets with national consultants, ExcelinEd, for guidance with the *Read by Grade 3* program

- *Read by Grade 3* Program and *Striving Readers* Program establish MOU as part of sustainability plan for final year of *Striving Readers* federal grant
- NDE staff conducts start-up webinar for new Phase II programs
- NDE Read by Grade 3 Team designs timeline and monitoring plan for 2016-2017
- NDE Read by Grade 3 Team begins to develop online training platform for *Read by Grade 3* educators across the state

### **Highlights:**

- Both Phase I and Phase II *Read by Grade 3* programs reflect a very broad and diverse representation of Nevada's K-3 educational programs that includes urban, rural, public and charter school settings
- Phase I programs complete first round of data gathering capturing K-3 student performance
- Formal training of new *Read by Grade 3* learning strategists begins across the state
- Regulation process formalizes *Read by Grade 3* protocols for assessments and learning strategists

### **Challenges:**

- Quick six-month turn-around of Phase I presented major planning challenges for each of the ten programs as well as the NDE team
- Reduction in administrative budget for NDE's Phase II component will pose numerous challenges for a program that will quadruple in size
- Conducting of on-site monitoring visits to a huge increase in Phase II sites will be a challenge
- Development of NDE's first online training platform requires more manpower than initially expected

### **Next Steps for Nevada's Read by Grade 3 Program:**

- **NDE will ~**
  - develop and establish management timeline for 2016-2017 academic year
  - continue to develop its online training and professional learning platform for statewide educators
  - train new southern Nevada Education Program Professional
  - update NDE Read by Grade 3 webpage
  - create monitoring tool that directly aligns to SB 391
  - participate in efforts to implement the Nevada State Literacy Plan
  - document success stories from Phase I programs with assistance of NDE Public Information Officer
- ***Read by Grade 3* Phase II Districts and Charter Schools will:**
  - implement all activities submitted in *Read by Grade 3* application in alignment to local literacy plan
  - monitor the progress of implementation efforts with a focus on student data
  - begin training identified learning strategists and K-3 classroom teachers on reading interventions, etc.
  - establish effective collaborative partnerships with NDE *Read by Grade 3* EPP and one another
  - monitor the success of their local literacy plans

## Nevada Ready 21

### Program Description

Nevada Ready 21 transforms K-12 education by engaging all students in a personalized, learner-centered education. Nevada Ready 21 teachers provide students with a 21st Century education that builds a vibrant, diverse economy by purposefully infusing technology into students' daily experience. Nevada Ready 21 is a multi-year plan whereby middle schools will be the initial focus and high schools will follow.

Funding is distributed via the Commission on Educational Technology in order to build whole-school capacity for instructional technology. There is also funding of \$2 million for Wide Area Network incentives and additional funds for staff to manage the program.

Applicant		Amount Granted for FY16 & FY17	Allocation w/Additional Support Funds
District	School		
Carson	Carson Middle School	\$1,002,414.98	\$1,180,854.98
Carson	Eagle Valley Middle School	\$586,831.26	\$754,831.26
Churchill	Churchill County Jr. High School	\$425,335.11	\$591,458.11
Clark	Anthony Saville Middle School	\$1,235,195.18	\$1,569,958.34
Clark	Barbara and Hank Greenspun Junior High	\$1,125,794.29	\$1,321,831.29
Clark	Bob Miller Middle School	\$1,309,114.70	\$1,443,114.70
Clark	Charles Silvestri Junior High School	\$1,319,463.43	\$1,453,463.43
Clark	Del E Webb Middle School	\$1,382,295.02	\$1,516,295.02
Clark	Elton M Garrett Junior High School	\$345,943.36	\$398,943.36
Clark	Lied Middle School	\$856,727.24	\$990,727.24
Clark	Mack Lyon Middle School	\$320,810.72	\$454,810.72
Clark	Sig Rogich Middle School	\$1,411,862.83	\$1,545,862.83
Elko	Adobe Middle School	\$392,095.93	\$625,807.83
Elko	Spring Creek Middle School	\$404,298.37	\$496,098.37
Lander	Eleanor Lemaire Junior High School	\$185,880.78	\$346,880.78
State Charter	Mater Academy of Nevada	\$223,380.04	\$340,220.04
State Charter	Pinecrest Academy of Nevada	\$1,406,106.40	\$1,752,606.40
State Charter	Somerset Academy of Las Vegas	\$267,856.00	\$404,496.00
White Pine	Lund 6-8	\$13,511.68	\$129,842.68
White Pine	White Pine Middle School	\$166,038.64	\$269,038.64
<b>Total</b>		<b>\$14,380,955.96</b>	<b>\$17,587,142.02</b>

### Program Financials

- The Nevada Commission on Educational Technology last met on 5/16/16 and approved:
  - Additional funding for the Elko County SD WAN Infrastructure grant
  - Additional funds for enrollment adjustments in Elko CSD, Lander CSD & Mater Academy in their one-to-one grant
- Final allocations for initial cohort of NR21 schools totals: \$17,587,142.02
- Nevada Ready 21 reserve fund of \$961,875 is held to address enrollment fluctuations throughout the 2016-2017 school year, as well as other contingencies
- As per the Nevada Ready 21 plan, the state leadership team is tasked with improving connectivity and access to educational technology throughout the state. As such,
  - Four applications were provisionally awarded with conditions that school Internet broadband capacity be increased by the 2016-17 school year, and that the service be procured competitively with state and federal grants explored
  - Nevada Ready 21 team consulted with LEAs to assist with procurement and federal E-Rate filing

- By encouraging competition, broadband costs were reduced for participating charter schools in Clark County and the Churchill County School District as they increased internet connectivity in preparation for Nevada Ready 21

#### General Notes

- There are currently six employees on staff for Nevada Ready 21. Two Professional Development Expert staff positions are filled and will begin August 1 in Las Vegas.
- Over 300 Nevada educators participated in eight professional development workshop summits held in May and June. The events took place in Carson City, Elko, and Las Vegas, targeted at district and charter administrators, school leadership, lead teachers, instructional coaches.
- Student devices are currently shipping to schools to be deployed in August 2016.
- School principals will receive ongoing consultation and support throughout the 2016/2017 school year, facilitated by the One-To-One Institute.
- The One-To-One Institute will also provide district and charter administrators with consultation for planning to support participating schools in implementing 21st century education and incorporating into their system-wide vision

## Career and Technical Education Funding Summary and Comparisons

The 2015 State Legislature authorized \$16.3 million in *additional* funding for career and technical education for fiscal years 2016 and 2017.

FY15	FY16	FY17
\$3,343,822	\$10,443,822	\$12,543,822

The CTE funding is allocated according to the provisions of Nevada Revised Statutes 388.390 - .397. Specifically, thirty (30) percent of the funds are allocated for competitive grants with the remainder distributed according to CTE student enrollments. School districts and charter schools are eligible to apply for the funds.

Allocation Grant (per pupil funding)			Competitive Grants		
FY15	FY16	FY17	FY15	FY16	FY17
\$2,010,473	\$7,310,675	\$8,780,676	\$1,003,147	\$3,133,146	\$3,763,146

The single largest funding source for CTE programs is now the allocation funds. A comparison of FY15 and FY16 allocation funds by school district is shown below.

FY15-16 CTE Allocation Fund Comparisons		
Districts	FY15 Allocation	FY16 Allocation
Carson	\$45,551	\$165,639
Churchill	\$31,902	\$116,006
Clark	\$1,425,099	\$5,182,083
Douglas	\$29,031	\$105,567
Elko	\$78,049	\$283,812
Humboldt	\$25,348	\$92,174
Lander	\$2,681	\$9,749
Lincoln	\$22,153	\$80,554
Lyon	\$55,997	\$189,076
Mineral	\$2,464	\$8,961
Nye	\$29,790	\$108,325
Pershing	\$3,981	\$14,476
Washoe	\$253,648	\$922,340

For FY16, the grant application process for local agencies involved two application submissions for competitive grants, one for the funds already authorized by the prior legislature and the second for the additional funding authorized by the 2015 legislature. The following tables show Round 1 and Round 2 of competitive grants, which were reviewed of a committee consisting of representatives from each industry sector council. All grant applications for allocation funds have been processed.

**NEVADA DEPARTMENT OF EDUCATION  
FY16 STATE CTE COMPETITIVE GRANTS – ROUND 1  
INDUSTRY SECTOR COUNCIL GRANT RECOMMENDATIONS**

<b>AGENCY</b>	<b>Total Requested</b>	<b>Projects</b>	<b>Committee Recommendations</b>	<b>NDE Awards</b>	<b>Comments</b>
Carson	81,746.15	81,746.15	63,390.00	63,390.00	Expand Health Science at CHS
Clark	1,526,596.92	473,268.96	0	0	Culture of Completion
Clark		371,269.22	363,135.00	363,135.00	Computer Science Phase 2
Clark		74,103.55	0	0	Coding for High Skill, High Wage Pathways
Clark		309,604.91	49,672.37	49,672.37	Forensic Science Program Development
Clark		38,344.81	34,654.70	34,654.70	Health Science Program Expansion
Clark		126,219.37	32,000.00	32,000.00	Theatre Tech Program Development
Clark		112,455.77	110,000.00	110,000.00	Culinary Arts Program Expansion at VHS
Clark		21,330.33	0	0	HSB Program Development at GVS
Douglas	90,018.53	32,431.00	32,431.00	32,431.00	Automotive Technology
Douglas		8,318.20	8,300.00	8,300.00	Graphic Design
Douglas		24,783.40	0	0	CTSO Development
Douglas		24,485.93	24,485.93	24,485.93	Program Equipment Upgrades
Lander	28,000.00	28,000.00	25,000.00	25,000.00	BMHS Agriculture Program
Lincoln	56,360.00	29,860.00	5,260.00	5,260.00	Agriculture LCHS and PVHS
Lincoln		26,500.00	0	0	Technical Sciences/AG LCHS
Lyon	116,436.00	36,756.00	29,756.00	29,756.00	Animal Science
Lyon		49,180.00	49,180.00	49,180.00	Information & Media Technology
Lyon		30,500.00	30,500.00	30,500.00	Machine Tool Technology
Mineral	59,304.39	59,304.39	0	0	CTE Administrator
Washoe	261,601.00	189,868.00	128,962.00	128,962.00	Manufacturing Technologies
Washoe		71,733.00	16,420.00	16,420.00	Construction Technology
<b>Totals</b>	2,220,062.99	2,220,062.99	1,003,147.00	1,003,147.00	

**Funding Available** 1,003,147.00  
**Funding Requested** 2,220,062.99  
**-1,216,915.99**

**NEVADA DEPARTMENT OF EDUCATION  
FY16 STATE CTE COMPETITIVE GRANTS – ROUND 2  
INDUSTRY SECTOR COUNCIL GRANT RECOMMENDATIONS**

<b>AGENCY</b>	<b>Total Requested</b>	<b>Projects</b>	<b>Committee Recommendations</b>	<b>NDE Awards</b>	<b>Comments</b>
Carson City	133,937.67	85,437.67	85,437.67	84,031.00	Manufacturing Technologies Program
Carson City		48,500.00	48,500.00	48,500.00	College & Career Readiness Center
Churchill	56,623.06	56,623.06	56,623.06	56,623.00	Greenhouse
Clark	1,300,848.88	31,765.35	31,765.35	31,765.35	HSB at Green Valley & Legacy
Clark		11,551.08	11,551.08	11,551.08	Health Information Management
Clark		43,472.45	21,737.00	21,737.00	Photography
Clark		1,214,059.38	623,953.35	643,020.08	Video Production
Douglas	453,793.30	166,017.93	166,017.93	166,017.93	Health Science Biomed Program
Douglas		287,775.37	287,775.37	287,775.37	PLTW Engineering CIM
Elko	287,129.30	287,129.30	106,000.00	106,000.00	Wells HS Food Processing Lab
Lander	33,231.00	33,231.00	33,231.00	33,321.00	Agriculture Program Expansion
Lincoln	45,370.00	45,370.00	18,030.00	17,530.00	Agriculture, Lincoln County and Pahrnagat Valley HS
Lyon	149,871.00	0	42,944.00	40,194.00	Agriculture Program Improvement
Lyon		0	0	0	Machine Tool Technology - Yerington
Lyon		0	0	0	Furniture & Cabinetmaking - Dayton
Lyon		0	0	0	Digital Game Development
Mineral	60,137.19	60,137.19	60,137.19	60,137.19	CTE Administrator
Washoe	479,766.00	<b>303,943.00</b>	283,943.00	269,443.00	STEM Program Expansion
Washoe		107,411.00	107,411.00	82,211.00	Agriculture Program Expansion
Washoe		68,412.00	68,412.00	68,412.00	Human Services Program Expansion
White Pine	76,531.00	76,531.00	76,531.00	76,531.00	White Pine HS Green House
<b>Totals</b>	<b>3,077,238.40</b>	<b>2,927,366.78</b>	<b>2,130,000.00</b>	<b>2,104,800.00</b>	

**Funding Available** 2,130,000.00  
**Funding Requested** 2,927,366.78  
-797,366.78

**Unobligated Fund Balance: 25,200.00**

## College and Career Readiness / Advanced Placement

### Program Description

SB515 authorized the Nevada Department of Education (NDE) to support College and Career Readiness programs through a competitive grant process. The intent of these grants are: 1) to create competitive Science, Technology, Engineering, and Mathematics (STEM) grant programs for students enrolled in middle and high school to become college and career ready; 2) to increase participation in Advanced Placement (AP) courses and increase the AP success rates for high school students; and 3) to increase and expand dual enrollment programs for students enrolled simultaneously in high school and in college courses.

The Legislature appropriated \$3 million for FY16 and \$5 million for FY17 for STEM and dual enrollment and \$525,875 was appropriated for Advanced Placement in FY16 and \$662,750 in FY17. Eligible applicants include school districts, charter schools, educational councils, Nevada Regional Professional Development Programs, Nevada System of Higher Education, and non-profit organizations.

### **College and Career Readiness Program Funding**

Applicant	FY 16 Award Amounts			FY 17 Award Amounts		
	STEM	Dual	AP	STEM	Dual	AP
Academy for Career Education	\$35,720.31	\$-	\$-	\$ -	\$41,618.50	\$ -
Alpine Academy	\$-	\$-	\$-	\$ -	\$ -	\$6,893.17
Carson City School District	\$201,077.10	\$-	\$15,922.90	\$ -	\$438,546.58	\$49,158.43
Clark County School District	\$1,255,813.92	\$493,591.69	\$270,534.10	\$ -	\$490,453.01	\$256,971.17
Coral Academy of Science - LV	\$-	\$-	\$9,614.80	\$120,000.00	\$204,753.00	\$35,000.00
Decoding Academy	\$586,851.00	\$ -	\$ -	\$854,376.62	\$ -	\$ -
The Delta Academy	\$ -	\$ -	\$ -	\$ -	\$206,660.00	\$ -
Doral Academy	\$ -			\$125,639.56	\$ -	\$ -
Douglas County School District	\$ -	\$156,550.62		\$250,388.21	\$66,722.40	\$ -
Elko County School District	\$ -	\$78,798	\$ -	\$102,204.07	\$ -	\$47,132.46
Gathering Genius	\$-	\$-	\$-			
Humboldt County School District	\$27,175.00	\$-	\$44,760.04	\$ -	\$ -	\$ -
Lyon County School District	\$59,142.00	\$	\$-	\$ -	\$137,450.00	\$ -
Mater Academy of Nevada				\$104,931.51	\$ -	\$ -
Mineral County School District	\$-	\$7,929.02	\$-	\$ -	\$8,367.14	\$ -
Nevada State High School	\$-	\$-	\$-	\$ -	\$352,623.31	\$ -
Nevada Virtual Academy				\$172,285.00	\$ -	\$ -
Northwest RPD	\$-	\$-	\$-	\$131,937.07	\$ -	\$ -
Nye County School District	\$56,892.18	\$24,568.16	\$	\$ -	\$14,080.51	\$ -
Truckee Meadows CC	\$-	\$-	\$-	\$ -	\$224,480.84	\$ -
Oasis Academy College Prep				\$ -	\$353,423.55	\$ -
Pinecrest Academy of Nevada				\$ -	\$ -	\$18,440.00
Somerset Academy of Nevada				\$ -	\$ -	\$20,116.00
UNR Raggio Research Center				\$402,026.21	\$ -	\$ -
Washoe County School District	\$12,891	\$3,000	\$150,537.74	\$161,994.96	\$ -	\$173,632.00
White Pine School District				\$16,932.25	\$35,037.89	\$16,932.25
<b>Total</b>	<b>\$2,165,779.33</b>	<b>\$736,869.33</b>	<b>\$491,369.58</b>	<b>\$2,425,783.21</b>	<b>\$2,574,216.73</b>	<b>\$624,275.48</b>

In collaboration with the College Board, NDE launched the first AP Summit on February 24, 2016. The summit provided district and school leaders with strategies and tools to help them increase college and career readiness through access to AP programs. In addition, the summit focused on helping rural districts to develop the capacity to expand AP programs by either offering courses or providing virtual classes. A rural summit and summer institute will be held in spring of 2017.

## Jobs for America's Graduates (SB515)

The Jobs for Nevada's Graduates Inc. (aka JAG Nevada) is a private Nevada nonprofit formed at the request of the Nevada Governor's Office to serve as the home base for the Jobs for America's Graduates (JAG) program in Nevada. The JAG Program is a data-driven model that raises graduation rates and prepares participants with work readiness skills. Having served over 700 students in 2015, JAG Nevada is expanding to 37 schools across Nevada, and serving 1,200 youth. JAG is poised to expand to 50 schools across Nevada by 2017. In addition to legislative funding, JAG Nevada also receives funds from private sources, which are allocated to specific school districts as illustrated in the table below.

### Expenditures by District from July 1, 2015- June 30, 2016

County	NDE	USA	NVWorks	AT&T	TOTAL
Clark County	\$876,262	\$471,722	\$-	\$-	\$1,347,985
Washoe	\$718,464	\$-	\$99,785	\$-	\$818,248
Lyon	\$75,706	\$-	\$-	\$-	\$75,706
Carson	\$115,237	\$-	\$-	\$-	\$115,237
Humboldt	\$60,096	\$-	\$-	\$-	\$60,096
Lincoln	\$111,935	\$-	\$-	\$-	\$111,935
Elko	\$118,962	\$-	\$-	\$-	\$118,962
Mineral	\$82,456	\$-	\$-	\$34,444	\$116,900
Nye	\$14,435	\$-	\$-	\$24,152	\$38,587
White Pine	\$69,446	\$-	\$-	\$-	\$69,446
<b>TOTALS</b>	<b>\$2,243,000</b>	<b>\$471,722</b>	<b>\$99,785</b>	<b>\$58,596</b>	<b>\$2,873,103</b>

## Great Teaching and Leading Fund (SB474)

### Program Description

The Great Teaching and Leading Fund (GTLF) was created in the State General fund during the 2015 Legislative session via SB474, with the purpose of funding professional development, programs of preparation, peer assistance/ review, and leadership training and development for teachers, administrators, and other licensed educational personnel, as well as programs to recruit, select, and retain effective teachers and principals.

### 2015-2016 Application Process

Thirty-four applications were submitted requesting a total of \$12,071,859. A review panel reviewed and evaluated the applications in light of the application components and the established priorities, and made recommendations to NDE. The State Board approved the funding on September 3, 2015, in the amounts as indicated in the table below.

### **2015-2016 Applications Awarded Funding by the State Board**

<b>Applicant</b>	<b>\$ Requested</b>	<b>\$ Funded</b>	<b>Science</b>	<b>NEPF</b>	<b>Recruit/ Retain</b>	<b>Leadership</b>
Carson City School District	\$254,000	\$254,000	Yes			
Clark County Education Association-1*	\$262,826	\$262,826				Yes
Clark County School District	\$980,000	\$977,285		Yes		
Doral Academy of Nevada	\$196,056	\$98,028			Yes	
Doral Academy of Nevada		\$98,028				Yes
Lincoln County School District	\$149,428	\$149,428		Yes		
Lyon County School District	\$82,470	\$82,470	Yes			
Northeastern Nevada RPDP-1*	\$59,172	\$50,257	Yes			
Northwest RPDP/Washoe County School District-A*	\$442,859	\$442,859	Yes			
Northwest RPDP/Washoe County School District-D*	\$168,601	\$168,601				Yes
Pinecrest Academy	\$349,000	\$345,000	Yes			
Public Education Foundation-2*	\$150,000	\$150,000				Yes
Teach for America	\$980,000	\$353,730			Yes	
TNTP	\$966,068	\$966,068			Yes	
University of Nevada, Las Vegas-3*	\$399,815	\$266,815				Yes
University of Nevada, Las Vegas-5*	\$218,323	\$218,323		Yes		
<b>TOTAL</b>	<b>\$5,658,618</b>	<b>\$4,883,718</b>	<b>\$1,174,586</b>	<b>\$1,347,751</b>	<b>\$1,417,826</b>	<b>\$946,270</b>

### 2016-2017 Application Process

At the March 17, 2016, meeting, the State Board identified the 2016-17 fund priorities, with a narrow focus to include the Nevada Academic Content Standards for Science with integration of effective use of instructional technology and/or real-world applications; teacher preparation programs; and leadership development designed to increase retention of effective educators and/or expand effective models of school improvement.

The Request for Applications was released on June 7, 2016, and applications were submitted to NDE on July 5, 2016. Twenty nine applications were submitted requesting a total of \$10,250,859. A review panel reviewed and evaluated the applications in light of the application components and the established priorities, and made recommendations to NDE. The State Board approved the funding on July 21, 2016, in the amounts as indicated in the table below.

**2016-2017 Applications Awarded Funding by the State Board**

<b>Applicant</b>	<b>Requested</b>	<b>Recommended</b>	<b>Prep &amp; Recruitment</b>	<b>PD for Science</b>	<b>Leadership Development</b>
Carson City SD	\$424,220	\$424,220		\$424,220	
Clark County Education Association	\$458,987	\$458,987			\$458,987
Doral Academy of Nevada	\$371,739	\$173,353		\$173,353	
Douglas County SD	\$242,329	\$242,329		\$242,329	Yes
Elko County SD	\$118,449	\$118,449		\$118,449	
Lincoln County SD	\$87,450	\$87,450			\$87,450
Nevada Virtual	\$40,818	\$40,818		\$40,818	
Nye County SD	\$154,453	\$154,453		\$154,453	
Public Education Foundation	\$255,550	\$190,500			\$190,500
Southern NV RPDP	\$512,620	\$432,171		\$432,171	
Teach for America	\$970,000	\$279,524	\$279,524		
TNTP	\$973,295	\$408,985	\$408,985		
UNLV - Smith	\$335,224	\$335,224	\$335,224		
UNLV - Bickmore	\$250,882	\$250,882			\$250,882
UNR	\$113,505	\$113,505			\$113,505
Washoe - Colloborative	\$973,295	\$973,295	\$79,962	\$437,001	\$456,332
White Pine SD	\$162,111	\$162,111			\$162,111
<b>Total</b>	<b>\$6,444,927</b>	<b>\$4,846,255</b>	<b>\$1,103,695</b>	<b>\$2,022,794</b>	<b>\$1,719,766</b>

Entities awarded GTLF funds shall provide a report to the Superintendent of Public Instruction within 120 days after the conclusion of the grant (10/31/2016 and 10/31/2017) and the Superintendent shall contract for an independent evaluation of the effectiveness of the grants of money.

## Teach Nevada Scholarships (SB511)

### Program Description

The Teach Nevada Scholarship program was created this past session via SB511. The purpose of the program is to provide grants to universities, colleges and providers of alternative licensure programs to award scholarship to students entering teaching programs. Programs may award a scholarship to a recipient in an amount not to exceed \$3,000 per semester or \$24,000 in the aggregate. Programs who receive funds shall disburse 75% of the scholarship at the beginning of each semester and place the remaining 25% in a trust account for distribution to the recipient after teaching in a Nevada public school for five consecutive years.

The 2015-2016 Teach Nevada scholarships were distributed as indicated in the table below:

Provider	# of Scholarships	Money Allocated
Humboldt	5	\$46,000
National	21	\$126,000
Sierra NV	23	\$414,000
UNLV	55	\$1,250,739
Washoe	22	\$359,000
WGU	20	\$240,000

At the April 28, 2016, State Board meeting, the State Board adopted a motion to prioritize the award of grants to programs which provide scholarships to a greater number of recipients who: a) are veterans or spouses of veterans; b) have been economically disadvantaged; c) belong to a racial or ethnic minority group; or d) will be eligible to teach in a subject area in Elementary, Secondary Language Arts, Secondary Math, Secondary Science, or Special Education.

The Request for Applications was released on May 6, 2016, and applications were submitted to NDE on May 27, 2016. Eight applications were submitted requesting a total of \$3,546,800. During the June 16, 2016, State Board meeting, NDE staff presented two options:

Option #1: Award 107 scholarships to seven alternative route program providers, with all scholarship recipients being eligible for initial licensure and hire in December 2016 in schools with teacher shortages. The funding would be equal for all program providers.

Option #2: Award 109 scholarships to seven alternative route program providers, with all scholarship recipients being eligible for initial licensure and hire in December 2016 in schools with teacher shortages. Two rural district alternative route to licensure programs would be fully funded, and the remaining five programs would be funded at a lesser rate.

The State Board approved Option #2 in the amounts as indicated in the table below:

	Licensure Areas	Total \$ Requested	Total # of Schps	Schp \$ Per Recipient	Priority Area(s)	OPTION #1 <i>(all funded at 74% amount requested)</i>		OPTION #2 <i>(rurals funded at 100% and others at 72%)</i>	
						Total Funds	# of Schps	Total Funds	# of Schps
Clark County	ELEM, SEC, SPED	\$600,000	25	\$24,000	Racial/Ethnic Minority; Veterans; ELEM	\$ 444,000.00	18	\$ 432,000.00	18
Humboldt County	ECE, ELEM, SEC, SPED	\$36,800	4	\$9,200	Econ. Disadv; Racial/Ethnic Minority; Veterans; ELEM; SEC LA, MTH, SCI; SPED.	\$ 27,232.00	2	\$ 36,800.00	4
Lincoln County	ECE, ELEM, SEC, SPED	\$60,000	5	\$12,000	Econ. Disadv; Racial/Ethnic Minority; Veterans; ELEM; SEC LA, MTH, SCI; SPED.	\$ 44,400.00	3	\$ 60,000.00	5
TNTP Nevada Teacher Corps*	ELEM	\$330,000	60	\$5,500	ELEM	0	0	0	0
Sierra Nevada College	ELEM, SEC, SPED	\$480,000	20	ELEM: \$21,760 SEC: \$19,090 SPED: \$23,340	Econ. Disadv; Racial/Ethnic Minority; Veterans; ELEM; SEC LA, MTH, SCI; SPED.	\$ 355,200.00	15	\$ 345,600.00	14
UNLV	ELEM, SEC, SPED	\$1,200,000	50	ELEM/SEC: \$24,000 SPED: \$21,000	Econ. Disadv; Racial/Ethnic Minority; Veterans; ELEM; SEC LA, MTH, SCI; SPED.	\$ 888,000.00	37	\$ 864,000.00	36
Washoe County	ELEM, SEC, SPED	\$600,000	25	\$24,000	Econ. Disadv; Racial/Ethnic Minority; Veterans; ELEM; SEC LA, MTH, SCI; SPED.	\$ 444,000.00	18	\$ 432,000.00	18
WGU	ELEM, SEC	\$240,000	20	\$12,000	Econ. Disadv; Racial/Ethnic Minority; Veterans; ELEM; SEC LA, MTH, SCI	\$ 177,600.00	14	\$ 172,800.00	14
<b>TOTALS</b>		<b>\$3,546,800</b>	<b>209</b>			<b>\$ 2,380,432.00</b>	<b>107</b>	<b>\$ 2,343,200.00</b>	<b>109</b>

\* Became approved ARL provider in May 2016, so not yet eligible for FY17 scholarships.

Next steps: The State Board will approve final allocations of scholarships on September 1, 2016.

## Teacher Incentives (SB511 & SB515)

### Program Description

The Teacher Incentives program was created in the 2015 legislative session via SB511, and provided additional funding allocations through SB515. The purpose of the program is to award grants to school districts to pay for incentives to newly hired teachers at Title 1 schools or 1-and 2-star schools. The money may be used to increase the base salary for the 2015-16 and 2016-17 school years, and the amount is not to exceed \$5,000 per school year. Teachers are not entitled to continue to receive the incentive after the 2016-17 school year, and districts shall provide professional development to each teacher who receives an incentive.

A memorandum was sent to districts on June 15, 2015, requesting information. A total of \$10,910,375 was requested by ten districts for 2,427 teachers at 269 eligible schools, and four districts requested time extensions for various reasons. (Note that Douglas, Eureka and Storey did not request funding, as they do not have schools which met the criteria outlined in SB511.) During the July 23, 2015, State Board meeting, NDE staff recommended \$4,000 per teacher to be awarded based on dividing the \$10 million appropriation by the 2,427 requested, and the State Board approved. After the State Board meeting, the four districts that requested time extensions submitted their information and the State board approved the additional funding during the August 28, 2015, meeting. The table below reflects the total amounts after both meetings:

### 2015-2016 Teacher Incentives Funding Awarded

District	# Schools	# Teachers	NDE Recommends (\$4,000/teacher)
Carson City	5	30	\$120,000
Churchill County	4	5	\$20,000
Clark County	186	2,080	\$8,320,000
Elko County	6	13	\$52,000
Esmeralda County	1	2	\$8,000
Humboldt	11	16	\$64,000
Lander County	2	7	\$21,000
Lincoln County	3	4	\$16,000
Lyon County	9	30	\$90,000
Mineral County	1	7.5	\$30,000
Nye County	16	45	\$180,000
Pershing County	1	2	\$8,000
Washoe County	43	240	\$960,000
White Pine County	4	10	\$40,000
<b>TOTAL REQUESTED</b>	<b>294</b>	<b>2,491.5</b>	<b>\$9,929,000</b>

### Next Steps

During the January 28, 2016, State Board meeting, NDE staff presented recommendations for preliminary allocations in order for districts to know how much money they will have to recruit new applicants for the upcoming school year. An email was sent requesting how much was spent this year, how much was awarded and will not be spent, the estimate of new teachers to be recruited, and how many teachers would use the funds for retention. The Board approved the funds requested, recognizing the amounts are projections, and that distribution is pending the Board's review of the district program of performance pay and enhanced compensation for the recruitment and retention of licensed teachers and administrators pursuant to NRS 391.168. The preliminary approved amounts are reflected in the table below:

## 2016-2017 Preliminary Teacher Incentives Funding

District	Initial 15-16 \$ Awarded	Anticipated 15-16 \$ Amount of Incentives	Anticipated \$ Amount of 15-16 Funds Unused	Anticipated # New 15-16 Teachers to Receive Incentives	\$ Amount Requesting for Incentives for NEWLY HIRED 16-17 Teachers	Anticipated # of NEW 16-17 Teachers to be Hired	\$ Amount Requesting for Incentives to RETAIN 2nd YR 16-17 Teachers	# of Anticipated Retained 2nd YR Teachers to Receive 16-17 Funds	Total 16-17 \$ Requested	Total 16-17 1st and 2nd YR Teachers to Receive Funds
Carson City	\$120,000	\$85,000	\$35,000	17	\$75,000	15	\$85,000	17	\$160,000	32
Churchill County	20,000	20,000	-	7	50,000	10	12,000	4	62,000	14
Clark County	8,320,000	5,992,500	2,327,500	1,250	8,240,000	1,648	1,863,000	1,250	10,103,000	2,898
Elko County	52,000	24,000	28,000	6	120,000	24	30,000	6	150,000	30
Esmeralda County	8,000	-	8,000	0	8,000	2	-	0	8,000	2
Humboldt County	64,000	60,000	4,000	12	90,000	18	60,000	12	150,000	30
Lander County	21,000	18,000	3,000	6	24,000	8	9,000	6	33,000	14
Lincoln County	16,000	7,500	8,500	2	-	0	3,000	2	3,000	2
Lyon County	90,000	63,000	27,000	32	114,000	38	32,000	32	146,000	70
Mineral County	30,000	30,000	-\$	6	30,000	6	30,000	6	60,000	12
Nye County	180,00	108,000	72,000	20	132,000	34	124,000	20	256,000	54
Pershing County	8,000	4,000	4,000	1	4,000	1	-	0	4,000	1
Washoe County	960,000	656,180	303,820	212	744,180	234	424,000	212	1,168,180	446
White Pine County	40,000	32,000	8,000	8	40,000	8	40,000	8	80,000	16
<b>TOTALS</b>	<b>\$9,929,000</b>	<b>\$7,100,180</b>	<b>\$2,828,820</b>	<b>1,579</b>	<b>\$9,671,180</b>	<b>2,046</b>	<b>\$2,712,000</b>	<b>1,575</b>	<b>\$12,383,180</b>	<b>3,621</b>

Note: Douglas County, Eureka County, and Storey County school districts do not qualify for these funds in 16-17, per the school criteria of Title I or 1-star/2-star outlined in SB511.

## Social Worker/Licensed Mental Health Worker Grants

### Program Description

SB 515, Sec.23, requires the Department of Education, through the Office for a Safe and Respectful Learning Environment, to distribute block grants to school districts and charter schools to provide for contract social workers or other licensed professionals in schools with identified needs.

**Nevada School Climate/Social and Emotional Learning Survey – NVSCSEL:** NDE has contracted with the American Institutes for Research (AIR) to design and administer a state-wide School Climate/Social and Emotional Learning Survey that will serve as the needs assessment for this block grant. The NVSCSEL is a web-based student-report survey for all students, 5-12<sup>th</sup> grade. The survey is anonymous, can be taken on any device with internet access, is intended to fit within one class period, and will address such domains as Student Emotional Safety, Student Engagement, Student Physical Safety, and Social and Emotional Competencies.

**Implementation Procedures and Performance Levels:** The statute requires the NDE to report to the legislature on statewide efficacy of this project. LEA’s will be accountable for ensuring mental health services are provided to students.

### **Fall 2015 Funding**

<b>District/Charter School</b>	<b>Workers Awarded</b>	<b>Workers Hired As of 4/6</b>	<b>Funding Awarded</b>
Carson City	13	7	\$443,751
Churchill	3	0	\$106,501
Clark	104	92	\$3,607,315
Douglas	8	0	\$275,126
Elko	7	5.5	\$246,401
Humboldt	2	1	\$72,776
Lander	1	0	\$39,051
Lyon	6	6	\$211,676
Nye	6	2	\$210,176
Washoe	4	0	\$140,226
White Pine	1	0	\$39,051
State Charter Schools	6.5	5.5	\$196,350
<b>Total</b>	161	118.5	\$5,588,398

### **Summer 2016 Implementation:**

Round One of the SWxS Grant Awards for FY 2016-2017 includes an initial 173.5 social worker or other mental health worker positions across 13 school districts and 5 charter academies to provide services at 134 schools statewide. The funding amounts for these positions will be determined according to level of licensure/degree and the granting of those sub-awards is currently in progress.

## Fall 2016 Implementation

It is anticipated that a second round of additional SWxS Grant positions will be awarded by OSRLE following the recapture of any unused SWxS Grant funds as of September 2, 2016.

District/Charter School	Workers Awarded for Round One of FY 16-17	Workers Hired As of 7/19/16	Funding Awarded as of 7/19/16
Carson City	13	0	\$0
Churchill	1	0	\$0
Clark	115	0	\$0
Douglas	3	0	\$0
Elko	10	0	\$0
Humboldt	3	0	\$0
Lander	1	0	\$0
Lyon	3	0	\$0
Mineral	1	0	\$0
Nye	7	0	\$0
Pershing	1	0	\$0
Washoe	3	0	\$0
White Pine	1	0	\$0
State Charter Schools	11.5	0	\$0
<b>Total</b>	173.5	0	\$0

## Turnaround Program (SB 92, SB 515)

### Program Description

The goal of the turnaround program is to provide support to both districts and schools in implementing research-based strategies that have been proven successful in underperforming schools throughout the nation. The program became effective July 1, 2015. SB 92 authorizes the Nevada Department of Education (NDE) to designate certain underperforming schools as a Turnaround and requires NDE to establish criteria for designating these schools as Turnaround schools. Currently, no schools have been identified as a Turnaround school. SB 515, Section 24, requires the NDE to distribute \$5 million through a grant process to one- and two-star schools.

### Application/Approval Process and Status

#### Fiscal Year 2016

The first fiscal year of funding has ended. All accounts are currently being reconciled, and the estimated total amount granted for school use was \$1,127,000.00. The grants supported activities such as a diagnostic of the school and administration, preparing a robust School Performance Plan, school budget analysis, coaching/mentoring with external vendors, teacher preparation time for curriculum alignment, and travel to conferences to build staff capacity.

#### Fiscal Year 2017

The competitive grant request for applications was sent to schools/districts in April. Four counties (16 schools) have been funded a total of \$1,270,000. We allowed for a revision process to allocate additional funds to schools. Approximately \$1,000,000 was then additionally granted to schools. The funds are being used for external vendor contracts for assistance in building principal and teacher capacity, curriculum alignment and lesson design. Other plans include professional development opportunities and extra duty pay for accomplishing curriculum alignment, and collaboration time. In order to create consistent and strong systems relating to alignment of curriculum, approximately 20 schools have purchased a learning tracking/management tool through turnaround funds. This will allow the schools to collaborate around the development of curriculum and lessons, create formative assessments and monitor student progress towards the learning targets.

#### **FY 2017 Turnaround Grant Allocations**

District	School	Amount
Clark	Agassi	\$51,693
	Delta Academy	\$155,480
	Hollingsworth	(pending)
	Paradise	(pending)
	Peterson	(pending)
	Wendell Williams	(pending)
	100 Academy	(pending)
	Innovations ES	\$56,080
	Innovations MS	\$28,680
	Innovations HS	\$27,300
Humboldt	French Ford MS	\$96,140
	Winnemucca Jr HS	\$70,226
Nye	9 schools	\$653,399
Pershing	Persching MS	(pending)

District	School	Amount
Washoe	Allen	(pending)
	Cannan	\$12,637
	Desert Heights	\$24,840
	Risley	\$18,029
	Sun Valley	(pending)
	Warner	\$39,587
	I Can Do Anything HS	\$40,265
Mineral	Hawthorne ES	\$92,318
	Mineral Jr HS	\$33,450
	Mineral HS	\$43,219
White Pine	Dave E. Norman	(pending)
SPCSA	Silver State HS	\$67,825
	Honors Academy	\$184,042

Total Allocation: \$1,695,210
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## Leadership Network

A strong leader is the focal point in school turnaround. With this in mind, the Office of Student and School Supports has created a Leadership Network, which is part of the State's overall system of support for struggling schools. This unique professional development opportunity to leaders of Nevada's most underperforming schools will empower principals to strengthen their own leadership abilities in order to create a Professional Learning Community culture on their campuses. The goal is two-fold: 1) strengthen leadership capacity to implement the Theory of Action elements, and 2) create a collaborative network between multiple district principals for problem-solving, sharing of ideas, and support.

The kickoff for the Leadership Network was held on June 22-23, in Reno, NV. There were 78 participants from 10 counties representing 41 schools. This included superintendents, area superintendents, school improvement teams, grants personnel, principals and teacher leaders. The next Network sessions will be on November 3, January 25, and April 3. The turnaround grant is funding the sessions and all travel expenses.

The feedback was extremely positive with an overall approval rate of 92% relating to the content and relevancy of the material shared. Feedback also indicated that this is the right direction to go with improvement support, and schools/districts look forward to furthering the partnership with the NDE in this process. Counties have begun to create consortiums for sharing best practices around grant writing, effective teaching practices and leadership skills.

### Highlights

- Awarded FY 2017 Turnaround Funds – Approximately \$2,200,000.
- Leadership Kickoff held in June – 78 participants from 10 counties
- Opening communication with other support programs to align and increase school assistance.

### Challenges

- Monitoring and providing technical assistance is difficult with no budget for travel, office expenses or technology.
- Sustainability of the on-going supports due to funding cycle ending in 2017.

### Next Steps

- Monitoring progress of schools in the implementation of turnaround strategies which align to the NDE Theory of Action for underperforming schools.
- Create an on-line tool for sharing of questions, suggestions and resources.
- Develop webinars to increase leadership capacity.
- Work with Achievement School District (ASD) and Every Student Succeeds Act (ESSA) workgroups to create a streamlined process of school identification and support.

## Opportunity Scholarships (AB165)

### Program Description

AB165 created the Nevada Educational Choice Scholarship Program, which became effective upon passage and approval in April 2015. This program allows parents and guardians whose household income is not more than 300 percent of the federal poverty level to apply for scholarships, not to exceed \$7,783 from an approved scholarship organization. This is an increase from Fiscal Year 2016, in which the maximum amount was \$7,755. The amount is adjusted each year in correspondence to the percentage of increase in the Consumer Price Index for the preceding year. Parents and guardians are then able to select a private school that has registered to participate or, in some cases, pay the fees for distance education programs and/or dual credit programs in our public schools. The scholarship money may also be awarded to help with transportation costs if transportation is not provided by the school.

The program is funded by taxpayer donations allowing taxpayers who are required to pay the Modified Business Tax to receive a credit against their tax obligation for approved donations of money made to a scholarship organization. Donations must be approved by the Department of Taxation in order for taxpayers to receive a credit. Scholarship organizations are able to expend up to five percent of donations received for administrative expenses. For FY16, the total amount of tax credit that could be given was \$5,000,000, which was reached in November 2015 from 54 taxpayers. For FY17, the total amount of tax credit that can be given is \$5,500,000.

NDE adopted temporary regulations on June 25, 2015, which were permanently adopted October 27, 2015. A public hearing was held on June 14, 2016, for revisions to the required assessment. The Department has been accepting filings for registrations from scholarship organizations and private schools since July 1, 2015. Private Schools will be reporting assessment results to NDE as they receive them.

The following charts provide a summary of the participating scholarship organizations and schools, and of the scholarships that have been awarded.

### March 2016 Summary

### July 2016

Active Scholarship Grant Organizations	3	5
Registered Schools	83	91
Total Number of Private Schools	145	144
Number of Schools with Scholarship Recipients	77	
Total Scholarship Grants Awarded	551	

As reported by Scholarship Grant Organizations	AAA Foundation	Education Fund of N. NV	Dinosaurs & Roses	Totals
Scholarships Awarded	<b>283</b>	<b>116</b>	<b>152</b>	<b>551</b>
Smallest Award	\$3,750.00	\$1,000.00	\$548.00	
Largest Award	\$7,500.00	\$7,500.00	\$7,755.00	
Average Award	\$6,970.47	\$5,355.00	\$4,749.96	
Funds Received	\$2,045,250.00	\$1,910,000.00	\$1,044,750.00	<b>\$5,000,000.00</b>
<b>Funds paid as of 12/31/15</b>	\$474,982.00	\$645,970.00	\$555,009.00	<b>\$1,675,961.00</b>
<b>Funds paid as of 06/30/16</b>	\$1,573,414.52	\$613,695.00	\$721,105.00	<b>\$2,908,214.52</b>

**Reported race/ethnicity of students awarded scholarships as of March 2016**

	<b>AAA* Foundation</b>	<b>Education Fund of N. NV</b>	<b>Dinosaurs &amp; Roses</b>	<b>Totals</b>
African American	35	9	14	<b>58</b>
Asian	31	9	12	<b>52</b>
Caucasian	102	36	83	<b>221</b>
Hispanic	114	31	27	<b>172</b>
Native American	0	2	0	<b>2</b>
Mixed Race	24	2	13	<b>39</b>
Not Reported	26	27	3	<b>56</b>

\*AAA includes 49 students who did not receive a scholarship due to incomplete applications OR receipt of a scholarship from another SGO.

**Grade level of students awarded scholarships as of March 2016**

	<b>AAA* Foundation</b>	<b>Education Fund of N. NV</b>	<b>Dinosaurs &amp; Roses</b>	<b>TOTALS</b>
Kindergarten	34	5	18	56
First	32	9	25	64
Second	40	4	14	57
Third	39	5	21	63
Fourth	28	3	16	46
Fifth	28	10	10	45
Sixth	29	6	10	45
Seventh	32	8	17	53
Eighth	24	11	11	45
Ninth	11	24	1	35
Tenth	19	13	3	34
Eleventh	11	12	3	25
Twelfth	5	6	3	14

The scholarship organizations will be providing updated race/ethnicity and grade level data in August.

## Charter School Harbor Master (SB491)

### Program Description

SB 491 provides for the award of a matching grant to a nonprofit organization to recruit and aid the establishment and operation of high quality charter schools to serve pupils who live in poverty and to aid in the recruitment and development of people to assume leadership roles in the formation and operation of such charter schools. These types of groups are often referred to as charter school harbormasters. Like maritime harbormasters that facilitate safe and cooperative navigation in a challenging space, charter school harbormasters build and coordinate the efforts to improve the charter school sector in their states. SB 515 Sec. 25 appropriated \$5,000,000 for each year of the biennium to carry out the provisions of SB 491.

Opportunity 180 (O180) was chosen to be the charter school harbormaster and will be a key partner with NDE in recruiting high-performing charter operators to run schools across the state and in the Achievement School District to serve children living in poverty. The Board of Examiners approved the contract on April 12, 2016, and NDE approved the FY2015-16 allocation of \$5 million in May.

The scope of work for the Harbormaster includes:

- **Support quality schools**
  - Incubate new schools – pay stipend and support aspiring school leaders during planning period before launch school
  - Replicate existing high-performing schools – recruit high-performing charters to relocate to Nevada by offering startup capital, access to school facilities and pathways to scale.
  - Turnaround or replace poorly performing schools – support school improvement efforts by funding and partnering with an operator or program that specializes in school turnarounds
- **Strengthen effective educator pipelines**
  - Partnering with Building Excellent Schools – BES has an agreement with O180 to recruit, support and develop a cohort of leaders that will create best-in-class charter schools to address educational inequity in Southern Nevada.
  - Teach for America – has an agreement with O180 to recruit 50 alumni by 2025 to pursue leadership positions through a CMO or other pipeline program.
- **Engage in authentic community engagement**
  - Parent/Community Leader Sessions – Execute strategy to engage, empower and educate families about quality schools
  - Parent-to-Parent Network Building – Organize door-to-door and phone calling opportunities for parents to share stories
  - Civic and Community Engagement Events – to engage entire community and provide training to parents around engagement with the enrolled school, potential charter, district school board, the State Public Charter School Authority (SPCSA), and the Achievement School District (ASD)
  - Advisory Board – local leaders and community members will identify needs, forge partnerships and consolidate resources from private/public sectors
- **Support and conduct research on critical issues to create a landscape that fosters the growth of quality schools**
  - Pubic Impact – serve as research, landscape and policy analysis partner
  - Advocacy – support weighted per pupil, support charter school quality, partnership with school districts, ASD and SPCSA

## Achievement School District (AB448)

### Program Description

The Nevada Achievement School District (ASD) was created to partner with communities to provide vibrant, high-quality, in-neighborhood alternatives for students in the State's most chronically underperforming schools in order to strengthen the educated, healthy citizenry across the State. The ASD's purpose is critical: to provide students in persistently struggling public schools with the opportunity to attain an education that will prepare them to be college, career and community ready. Currently, over 57,000 students in Nevada attend persistently struggling schools.

It will do this by providing high-quality, autonomous, neighborhood school options, called Achievement Schools that serve students currently zoned to the State's persistently underperforming schools. The NV ASD will work in partnership with parents, school communities, and host Districts to convert existing schools to Achievement Schools, add new, quality in-neighborhood seats in underperforming school zones and participate in the advancement of other State and local turnaround efforts.. The Nevada ASD will not directly operate any schools in its district. Instead, the Nevada ASD will ensure a successful management transition and conduct ongoing oversight and performance management for all Nevada ASD schools. In Nevada ASD schools, decisions regarding instruction, budgets, and personnel will be made at the school level. School leaders will be fully empowered to make the best decisions for their students. The Nevada ASD will not control curriculum or school staffing, and it will have a limited administrative budget.

### Highlights and Next Steps

- The ASD accepted applications for charter operators in August 2015 and received 4 applications, but none were approved.
- Notice of intent forms are due July 31, 2016, for the next round of applications for charter operators, and final applicant approval will occur on November 1, 2016.
- In October 2016, the ASD will submit a list of schools that are eligible to the State Board of Education (SBE), which shall approve at least 50% for consideration. The ASD may select up to 6 schools from the list of schools approved by the SBE for conversion to achievement charter schools. The communities of the selected schools will be a driver to match the school with an approved operator.