



# 2015 Legislative Session Programs and Initiatives Quarterly Update

October 2016



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FY 2016 and FY2017 State Funding Allocations by District as of Oct. 2016

District	Zoom	Victory	Full Day K***	Read by 3	NV Ready 21	Turnaround	Social Worker	Great Teaching and Leading*	Teach Nevada Scholarship**
Carson	\$1,723,363	\$0	\$1,796,469	\$1,479,681	\$1,935,686	\$56,993	\$1,140,531	\$678,220	\$0
Churchill	\$331,311	\$0	\$457,682	\$382,993	\$591,458	\$0	\$106,501	\$0	\$0
Clark	\$78,700,684	\$41,997,379	\$51,068,220	\$14,125,915	\$10,695,007	\$1,217,118	\$10,407,335	\$977,285	\$432,000
Douglas	\$424,825	\$0	\$1,025,557	\$1,082,958	\$0	\$0	\$291,686	\$242,329	\$0
Elko	\$1,407,561	\$2,237,204	\$2,007,868	\$884,129	\$1,121,906	\$2,994	\$474,561	\$118,449	\$0
Esmerelda	\$18,678	\$0	\$56,531	\$319,806	\$0	\$0	\$0	\$0	\$0
Eureka	\$9,899	\$0	\$28,266	\$0	\$0	\$0	\$0	\$0	\$0
Humboldt	\$591,819	\$199,040	\$448,255	\$463,512	\$0	\$216,811	\$186,856	\$0	\$82,800
Lander	\$119,671	\$0	\$0	\$215,902	\$346,881	\$0	\$142,840	\$0	\$0
Lincoln	\$15,644	\$0	\$84,797	\$323,409	\$0	\$0	\$0	\$236,878	\$60,000
Lyon	\$647,685	\$0	\$1,709,734	\$937,046	\$0	\$0	\$535,516	\$82,470	\$0
Mineral	\$44,859	\$0	\$169,593	\$108,723	\$0	\$168,987	\$80,960	\$0	\$0
Nye	\$450,255	\$213,825	\$1,285,470	\$452,815	\$0	\$965,299	\$434,656	\$154,453	\$0
Pershing	\$63,693	\$0	\$240,373	\$201,387	\$0	\$20,131	\$0	\$0	\$0
Storey	\$1,255	\$0	\$67,715	\$0	\$0	\$0	\$0	\$0	\$0
Washoe	\$13,971,676	\$5,202,330	\$10,328,320	\$4,239,316	\$0	\$285,829	\$745,586	\$973,295	\$791,000
White Pine	\$41,981	\$0	\$332,673	\$533,095	\$398,881	\$167,013	\$72,171	\$162,111	\$0
State Charters	\$1,335,141	\$0	\$2,210,097	\$219,656	\$2,497,322	\$511,595	\$996,750	\$755,227	\$0
<b>TOTAL</b>	<b>\$99,900,000</b>	<b>\$49,849,779</b>	<b>\$73,317,620</b>	<b>\$25,970,343</b>	<b>\$17,587,142</b>	<b>\$3,612,770</b>	<b>\$15,615,949</b>	<b>\$4,380,717</b>	<b>\$1,365,800</b>

\*Some money was allocated to other organizations such as RPDPs, TFA, UNLV, TNTP, PEF

\*\*Some money was allocated to other ARL programs outside of districts

\*\*\* Not yet updated with FY2017 allocations

FY 2016 and FY2017 State Funding Allocations by District as of Oct. 2016 (cont.)

District	New Teacher Incentives	Teacher Supplies Reimburs'mt*	CTE	College & Career/AP	GATE*	Peer Assist & Review	Jobs for America's Graduates	TOTALS	% of Total
Carson	\$280,000	\$46,331	\$995,539	\$704,705	\$305,811	\$0	\$110,018	\$11,253,348	3.18%
Churchill	\$82,000	\$17,772	\$978,232	\$215,853	\$14,146	\$0	\$15,120	\$3,193,069	0.90%
Clark	\$18,423,000	\$1,703,469	\$13,877,613	\$2,974,024	\$2,708,198	\$1,000,000	\$1,205,468	\$251,512,715	71.07%
Douglas	\$0	\$38,318	\$960,906	\$473,661	\$74,893	\$0	\$12,703	\$4,627,836	1.31%
Elko	\$202,000	\$62,973	\$712,508	\$228,135	\$68,652	\$0	\$136,764	\$9,665,704	2.73%
Esmerelda	\$8,000	\$616	\$0	\$0	\$0	\$0	\$0	\$403,632	0.11%
Eureka	\$0	\$2,774	\$12,631	\$0	\$0	\$0	\$0	\$53,570	0.02%
Humboldt	\$214,000	\$20,341	\$106,767	\$71,935	\$0	\$0	\$75,545	\$2,677,681	0.76%
Lander	\$54,000	\$7,191	\$177,884	\$0	\$0	\$0	\$0	\$1,064,368	0.30%
Lincoln	\$19,000	\$8,424	\$366,989	\$0	\$0	\$0	\$122,841	\$1,237,982	0.35%
Lyon	\$236,000	\$50,030	\$390,023	\$196,592	\$15,811	\$0	\$102,108	\$4,903,014	1.39%
Mineral	\$90,000	\$4,006	\$306,307	\$16,296	\$2,080	\$0	\$103,108	\$1,094,920	0.31%
Nye	\$436,000	\$28,456	\$116,271	\$14,081	\$0	\$0	\$40,295	\$4,591,876	1.30%
Pershing	\$12,000	\$5,856	\$130,381	\$0	\$416	\$0	\$0	\$674,236	0.19%
Storey	\$0	\$3,390	\$0	\$0	\$10,402	\$0	\$0	\$82,762	0.02%
Washoe	\$2,128,180	\$383,019	\$1,954,884	\$486,165	\$1,873,978	\$0	\$938,640	\$44,302,218	12.52%
White Pine	\$120,000	\$8,629	\$349,517	\$68,902	\$0	\$0	\$87,247	\$2,342,221	0.66%
State Charters	\$0	\$108,227	\$0	\$1,523,720	\$42,855	\$0	\$0	\$10,200,591	2.88%
<b>TOTAL</b>	<b>\$22,304,180</b>	<b>\$2,499,823</b>	<b>\$21,436,453</b>	<b>\$6,974,068</b>	<b>\$5,117,241</b>	<b>\$1,000,000</b>	<b>\$2,949,858</b>	<b>\$353,881,743</b>	<b>100.00%</b>

\*Not yet updated with FY2017 allocations

## ZOOM Schools (SB405)

### Program Description

Senate Bill 405 (SB 405) of the 78<sup>th</sup> Regular Session expanded programs and services for English learners across the state. The bill became effective July 1, 2015. Through SB 405, significant increased funding was appropriated for Clark and Washoe County School Districts to expand the programming at Zoom elementary schools and to develop new programs and services to secondary schools during the 2015-17 biennium. SB 405 also authorized school districts other than Clark and Washoe and the governing body of a charter school to apply to the Department of Education for a grant to provide programs and services to eligible children who are English learners.

For the 2015-16 school year districts submitted their application for SB 405 and NDE reviewed and approved the applications. Funding for the 2015-17 biennium increased from \$50 to \$100 million. Districts expanded their programs to new schools in Clark and Washoe and there was an expansion of services to all of Nevada's Zoom districts. Clark County School District has a total of 29 Zoom schools and Washoe County School District has a total of 15 Zoom schools. Other Zoom Grant districts (Non Washoe and Clark) expanded to a total of 57 schools utilizing Zoom funding for SB 405 programs.

The 2016-17 Zoom applications for SB 405 funds have been reviewed and approved. Clark and Washoe expanded the number of Zoom elementary and secondary schools with the funds reallocated due to the 2015 Legislature approved funding to expand full-day kindergarten statewide. Clark County School District now has a total of 38 Zoom schools and Washoe County School District has a total of 23 Zoom schools.

### Work Completed

The following tasks have been implemented in support of SB 405 requirements:

- The State Board of Education (SBE) approved recommendations for Recruitment and Retention Incentives as required by SB 405 [Sec 12(a)] (July 21, 2015).
- Presentation to the Legislative Committee on Education (LCE) occurred on February 10, 2016, providing Zoom updates from Washoe, Clark and NDE.
- Zoom school monitoring in 2015-16 was completed May 30, 2016.
- NDE submitted the Zoom School Funding and Program Annual Report to the Legislative Council Bureau (LCB) and the State Board of Education (SBE) (June 15, 2016).
- The selected external evaluator, ACS Ventures, submitted a preliminary report on June 30, 2016.
- To support and further align the SB 405 programs in the state, NDE, Clark and Washoe continue the Zoom Collaborative, meeting in Reno, April 22, 2016 and September 23, 2016, to review the ZOOM program implementation and student progress.
- The SB405 Zoom applications for school year 2016-2017 were reviewed and approved between July 1, 2016 and September 30, 2016.
- Expanded the Zoom Grant District Guidance Document to further support districts (Sept. 30, 2016).
- A Zoom Grant Districts webinar was conducted to assist districts to understand the requirements and alignment to the NDE student outcomes measures (October 4<sup>th</sup> and 6<sup>th</sup>, 2016).

### Highlights

- Zoom accelerated the English language acquisition, social and emotional development, and the core academic skills in Pre-Kindergarten programs.
- There is a significant difference in school readiness of students who attend Zoom Pre-K programs versus students who did not participate in the Zoom Pre-K programs.
- The positive impact of full-day Kindergarten is evident in the data for students' readiness for 1<sup>st</sup> grade.
- The language and literacy programs and instructional models had a positive impact on the increased achievement of cohorts currently in grades 3 through 5 in most schools participating

since 2013. The cohort of students participating in the Zoom program for the 3 years (2013-2016) showed higher student achievement in the subsequent grades.

- The Summer/Intercession Academy reduced learning regression of students participating in the Summer or Intercession Academy as compared to students who did not participate in the Summer/Intercession Academy.
- High quality targeted professional development with continuous teacher support changed instructional practices for those working with English learners.
- Districts receiving Zoom funding are now in the process of including the strategies and programs in their School Performance Plans, in creating a comprehensive school improvement plan.

### Challenges

- The recruitment and retention of highly effective teachers in Zoom and other underperforming schools remains a significant barrier to sustained student academic growth and achievement.
- Funding is needed to provide or expand teacher knowledge and expertise and to build collaboration to support English learners.
- Designing a network structure or collaborative to share knowledge across schools and districts is needed to create sustainability.

### Funding Allocations for the Zoom Program (2016-2017)

District	# of EL Students Tested - Spring 2015	Zoom Allocations 2015-16	# of EL Students Tested - Spring 2016	Zoom Allocations 2016-17
Carson City	1385	\$915,016	1362	\$808,347
Churchill County	276	\$182,343	251	\$148,968
Clark County	59562	\$39,350,342	61654	\$39,350,342
Douglas County	334	\$220,661	344	\$204,164
Elko County	1119	\$739,280	1126	\$668,281
Esmeralda County	13	\$8,589	17	\$10,089
Eureka County	6	\$3,964	10	\$5,935
Humboldt County	461	\$304,565	484	\$287,254
Lander County	94	\$62,102	97	\$57,569
Lincoln County	12	\$7,928	13	\$7,716
Lyon County	524	\$346,187	508	\$301,498
Mineral County	14	\$9,249	60	\$35,610
Nye County	368	\$243,124	349	\$207,131
Pershing County	47	\$31,051	55	\$32,642
SPCSA	783	\$517,298	1378	\$817,843
Storey County	1	\$661	1	\$594
Washoe County	10574	\$6,985,838	11365	\$6,985,838
White Pine County	33	\$21,802	34	\$20,179
State Totals	75606	\$49,950,000	79108	\$49,950,000

Districts other than Clark and Washoe	2015-16	2016-17
Total Allocation:	\$3,613,820	\$3,613,820
EL Count:	5470	6089
EL Per Pupil Allocation	\$660.66	\$593.50

**Next Steps for the Zoom Program:**

Further tasks to be completed for SB 405 in 2016-2017 are as follows:

- The 2016 annual report will be submitted to the SBE and the Director of the LCB on February 1, 2017 for submittal to the 79<sup>th</sup> Session of the Nevada Legislature.
- NDE will conduct additional ZOOM webinars to support ZOOM Grant Districts in the reporting and evaluation of their program(s).
- NDE will continue to monitor and provide technical assistance to districts/schools of Zoom existing programs and the implementation of new programs.
- The external evaluator, ACS Ventures, will submit a program outcomes evaluation of findings and recommendations in the December 2016 report to the legislature.

## Victory Schools (SB432)

### Program Description

The purpose of the Victory Schools Program is defined in SB 432, Section 1.3: Pupils who live in poverty should be provided with services and instruction that is designed to address the needs of such pupils so that each such pupil:

- (a) Reads at or above the level of the average pupil in third grade before the pupil completes third grade;
- (b) Is prepared to engage in a rigorous high school curriculum upon completion of eighth grade; and
- (c) Graduates from high school with the skills and attributes necessary to immediately succeed in college or a career.

*Victory Schools are designated based on the criteria in SB 432 Section 2:1, but can be summarized as the lowest performing schools in the highest poverty areas of Nevada.*

### NDE Year 1 Victory Work: October 1, 2015 through June 30, 2016

- NDE staff visited all 35 Victory schools during the 2015-16 SY.
- Victory schools leveraged their funding to add educational personnel, evidence-based programs, wrap-around services, and update technology and programs needed to improve the school's climate, culture, and student and family engagement.
- Victory schools used Victory funding for professional development in order to increase teacher capacity in Tier I instruction and data-driven decision making.
- A Victory Collaborative network was created as a means for the school districts to share information, develop reporting information, and receive consistent technical assistance.
  - First collaborative meeting was held on December 10, 2015, in Las Vegas, and a second collaborative meeting was held in April, 2016.
- All Desktop Monitoring Forms were completed by the schools and reviewed with the Principals during each Victory visit conducted by the NDE Education Programs Professional.
- A Victory Supplemental Guidance Document for SY 2016-2017 was written to support the Victory school districts, which can be found on NDE's website.
- 2016-17 school year Victory Funding Allocations were established for the Victory schools. This information can be found in the Victory Supplemental Guidance Document.
  - Funding allocations were based on the 2015-16 school year Validation Count
  - Amount per pupil for the 2016-17 school year is \$1137.29.

### NDE Year 2 Victory Work: July 1, 2016 through October 31, 2016

- 2016-17 Victory budget applications and SPPs were received by June 30, 2016
  - NDE has reviewed and approved all budget applications and SPPs for alignment to the Victory Strategies as outlined in SB 432.
  - In order for schools to begin the school year with needed personnel and supplies, conditional approval for 50% of the funds were granted to each Victory school district.
  - All Victory schools now have 100% of their funds approved for the 2016-17 SY.
- All Victory Schools have turned in the first draft of the Victory report due to NDE and LCE. The NDE Victory EPP is reviewing the draft and providing editing marks for revisions. Final Victory Report revisions are due back to NDE by Nov. 9, 2017 to merge into one unified report and turn into LCE on Nov. 30, 2016.

### Victory School Funding for the 2015-16 and 2016-17 School Years

District	School	2015-16 Amount	2016-17 Amount	School	2015-16 Amount	2016-17 Amount
<b>Clark</b>	Agassi ES	\$538,013.85	\$529,977.14	McCall ES	\$506,165.25	\$477,661.80
	Booker ES	\$590,336.55	\$567,507.71	Monaco MS	\$1,622,003.70	\$1,569,460.20
	Desert Rose HS	\$489,103.50	\$357,109.06	Reid ES	\$17,061.75	\$14,784.77
	Fitzgerald ES	\$490,240.95	\$536,800.88	Smith MS	\$1,085,127.30	\$1,036,071.19
	Hollingsworth ES	\$742,754.85	\$755,160.56	Snyder ES	\$1,064,653.20	\$1,065,640.73
	Innovations ES	\$617,635.35	\$685,785.87	Sunrise Acres ES	\$938,396.25	\$993,991.46
	Jeffers ES	\$1,057,828.50	\$1,054,267.83	Valley HS	\$3,214,433.70	\$3,385,712.33
	Kelly ES	\$357,159.30	\$387,815.89	Vegas Verdes ES	\$617,635.35	\$660,765.49
	Lake ES	\$919,059.60	\$931,440.51	West Prep Acad	\$526,639.35	\$471,975.35
	Long ES	\$940,671.15	\$920,067.61	West Prep Sec	\$1,538,969.85	\$1,556,950.01
	Lowman ES	\$914,509.80	\$973,520.24	Williams Wendell ES	\$389,007.90	\$351,422.61
	Manch ES	\$917,922.15	\$924,616.77	Woolley ES	\$849,675.15	\$843,869.18
	<b>Elko</b>	Owyhee ES	\$192,229.05	\$213,810.52	West Wendover MS	\$176,304.75
Owyhee HS		\$72,796.80	\$75,061.14	West Wendover ES	\$660,858.45	\$690,335.03
<b>Humboldt</b>	McDermitt ES	\$80,758.95	\$77,335.72	McDermitt MS	\$17,061.75	\$23,883.09
<b>Nye</b>	Amargosa Valley ES	\$103,507.95	\$110,317.13			
<b>Washoe</b>	Bailey Charter ES	\$326,448.15	\$341,187.00	Hug HS	\$1,586,742.75	\$1,572,872.07
	Booth ES	\$486,828.60	\$492,446.57	Natchez ES	\$201,328.65	\$194,476.59

## Special Education (SB508 & SB515)

SB 515 and SB 508 together repealed the Special Education Unit Funding and instead requires pupils with disabilities to be funded in accordance with a funding multiplier calculated by the Department. SB508 states that the Department shall calculate the multiplier by dividing the total enrollment of students with disabilities by the money appropriated for such pupils in FY2017 (\$168,125,519) and that enrollment must not exceed 13% of total student enrollment for a school district or charter school.

For FY2017, there are a total of 54,114 special education students enrolled in public schools. The average per pupil is \$3,034 (ranging from \$2,968 - \$9,090), which can be expressed as multiplier of 0.53 of the basic state guarantee.

SB508 also created the Contingency Account for Special Education Services in the State General Fund, and SB515 appropriated \$5 million to the account for FY2017. The State Board of Education (SBE) is required to adopt regulations for the application, approval and disbursement of money commencing with the 2016-17 school year to reimburse school districts and charter schools for extraordinary program expenses and related services which aren't ordinarily present in typical special education service and delivery systems at a public school, are associated with implementing an IEP to a student with significant disabilities, and the costs which exceed the total funding available to the district or charter school for the pupil. A workshop for these regulations was held on February 1, 2016, and the SBE approved the regulations on June 16, 2016.

## Pre-Kindergarten Development Grant Match

### Program Description

The purpose of the Pre-kindergarten Development Grant (PDG) is to support states to build, develop, and expand voluntary high-quality preschool programs for children from low- and moderate-income families. Development grants are for states that currently serve less than 10% of four-year-olds and have not received a Race to the Top - Early Learning Challenge Grant. The following is an overview of the first year of the grant and an overview of year 2 priorities.

Federal and State Match			
Year 1 Federal Award	\$6,405,860	Year 2 Federal Award	\$11,031,983
Year 1 State Match	\$2,135,288	Year 2 State Match	\$4,727,993
<b>Total</b>	<b>\$8,541,148</b>	<b>Total</b>	<b>\$15,759,976</b>

### Enrollment

During the 2015/16 school year, NDE worked with seven sub-grantees in five high needs communities to expand the number of children participating in high-quality pre-k programs. In year 1 of the grant, 782 4-year-olds were enrolled in 27 different sites. The count date for year 2 of the grant is December 1, 2016, but it is anticipated that 1780 4-year olds will be served in 54 different sites.

#### Year 1

Sub-grantee Name	Year 1 Subgrant Awards	New Slots			TOTAL New Slots	Improved Slots	TOTAL Improved Slots
		Funded only with PDG funds	Funded with PDG and Head Start funds	Funded with PDG and other funds (not Head Start)		Funded with PDG and Existing State and Preschool funds	
Churchill County School District	\$660,980			40	40	60	60
United Way of Southern NV	\$1,818,030	76	80		156		
Lyon County School District	\$1,377,955			46	46	92	92
Nye County School District	\$1,272,355	40		40	80	65	65
State Public Charter School Authority	\$660,320	55			55		
Community Services Agency	\$168,230		36		36		
Washoe County School District	\$796,090					152	152
NV Division of Public and Behavioral Health (wrap-around services)	\$517,935						
Children's Cabinet (QRIS Coaches)	\$200,000						
<b>TOTALS</b>	<b>\$7,471,895</b>	<b>171</b>	<b>116</b>	<b>126</b>	<b>413</b>	<b>369</b>	<b>369</b>

### Accomplishments

The Office of Early Learning and Development has worked with our partners at The Children's Cabinet to provide coaching for quality improvements and wrap around services for children and families in need. We continue to collaborate with sub-grantees to ensure the highest quality programming and most efficient use of funds. The program provides direct support from NDE staff, coordination and collaboration with the QRIS program, and professional development opportunities to address the shared needs of our sub-grantees including learning for leaders and establishing Communities of Practice.

### *Kindergarten Entry Assessment (KEA)*

Curriculum Associates Brigance Screens III has been selected as Nevada's KEA. The screener will be administered on a limited basis the 2016-17 school year with statewide implementation the 2017-18 school year.

### *B-3 Contract*

We have contracted with Turning Point Inc. to assist in development of a comprehensive birth to 3<sup>rd</sup> grade system plan. The contract has been approved by the Board of Examiners and work will begin in November, 2016.

### *Guidance Document*

A guidance document has been developed and disseminated in order to clearly communicate Nevada Ready! Pre-K requirements and expectations to sub-grantees and providers.

### *Quality Rating and Improvement System (QRIS) District Model*

The QRIS model is in full implementation in all Nevada Ready! Pre-K sites beginning in the 2016/17 school year. The first pre-k program ratings will be available July 2017.

### *Professional Development for Program Leaders*

NDE is partnering with TNTP, a non-profit agency to offer the Leadership Series to Early Childhood Education program leaders across the state. The purpose of this Leadership Series is to support program leaders in developing teachers and improving their teaching practices, which will strengthen the learning outcomes for the children in their care. This work builds the capacity of community-based providers to effectively implement Nevada Ready Pre-K programs. In addition, we are partnering with the statewide Regional Professional Development Programs to build the capacity of leaders to use the Nevada Educator Performance Framework within the pre-k setting.

### *Community of Practice for Sub-grantees*

Sub-grantees will meet quarterly with the Nevada Ready! Pre-K team to discuss successes and roadblocks. In addition, the community will participate in book studies around best practices. At the first Community of Practice, we reviewed program processes and procedures. The second Community of Practice will focus on inclusion. PDG staff has collaborated with the Office of Special Education in planning and implementing this session.

### *T.E.A.C.H. Early Childhood© Nevada Scholarship Program*

PDG funds will be used to provide T.E.A.C.H scholarships in order to recruit and retain highly qualified teachers in PDG classrooms – an on-going challenge. Use of T.E.A.C.H scholarships will require a commitment to serve in a PDG classroom for the life of the grant.

### *Data System*

The Nevada Ready! Pre-K Data Management Analyst has reviewed the current state of the Early Childhood Education (ECE) database and determined that, in addition to remaining without technical alignment to K-12 systems, the system has reached the end of its technical lifecycle. Based on the expected timeframe for any transition from the current ECE system to an integrated, aligned solution, three conclusions have been reached: (1) the current ECE system must be replaced, however the timeframe for such replacement requires its continuous use during the transitional period; (2) while annual modifications and maintenance to the ECE system are required, no investment in new functionalities should be made; and (3) the upgraded path for early childhood data must be determined, and preparations made for the ultimate transition.

## Full Day Kindergarten

### Program Description

SB515, Section 30, seeks to complete the work of making full-day kindergarten (FDK) available at all schools without the need for tuition-based programs. The intent of the Governor and the Legislature was to complete a phased approach to expanding FDK in the second year of the biennium, however, it was optional for schools to offer FDK the first year of the biennium. Districts have made the decision about which schools have priority for State-funded FDK in the first year.

### 2015-2016 FDK Funding

District	FY16 Total Allocation
Carson City	\$1,796,469
Churchill	\$457,682
Clark	\$50,474,643
Douglas	\$1,025,557
Elko	\$2,007,868
Esmeralda	\$56,531
Eureka	\$28,266
Humboldt	\$448,255
Lander	\$0
Lincoln	\$84,797
Lyon	\$1,709,734
Mineral	\$169,593
Nye	\$1,285,470
Pershing	\$240,373
Storey	\$67,715
Washoe	\$9,893,570
White Pine	\$332,673
State Charter	\$2,181,831
<b>Total</b>	<b>\$73,289,354</b>

## Read by Grade Three State Initiative (SB391)

### Program Description

SB 391, Nevada's *Read by Grade Three Act*, became effective on July 1, 2015. The program is designed to dramatically improve student achievement by ensuring that all students will be able to read proficiently by the end of the 3<sup>rd</sup> grade. SB 391 requires all school districts and governing bodies of charter schools to develop locally based literacy plans aimed at improving the literacy of all K-3<sup>rd</sup> grade students. This statute also requires every K-3 site to designate a Reading learning strategist to oversee literacy-based professional learning activities for the K-4 educators.

### Regulatory and Assessment Update

Under SB 391 all public and charter K-3 programs are required to utilize a set of reading assessments that have been approved by the Nevada State Board of Education "through regulation". In June, 2016 the State Board unanimously approved regulations for a common set of K-3 reading assessments under *Read by Grade 3*. Two assessment tools were adopted. *The Brigance III Kindergarten Entry Assessment* (Curriculum Associates) was approved to serve as the required kindergarten entry assessment. The Measures of Academic Progress (MAP) (Northwest Evaluation Association) was approved to serve as the *Read by Grade 3* reading assessment. MAP will be used from the mid-point of kindergarten through the end of third grade. These assessments will be implemented during the 2017-2018 school year.

Also during the June, 2016 meeting, the State Board also adopted regulations outlining the specific roles and responsibilities required of the *Read by Grade 3* learning strategists. A required professional development curriculum for both the learning strategists and the K-4 educators was also adopted. In September, 2016, these regulations were presented to the Nevada State Legislative Commission on Regulation for approval.

### Awarded Programs Update

SB 391 also requires NDE to distribute *Read by Grade Three* funds through a formal competitive grant process. The Phase I component of *Read by Grade 3* funded ten different programs throughout the state during the 2015-2016 academic year, in which a total of \$4.8 million dollars was expended. Phase II awards were announced in June of 2016, in which 23 applications were funded. A total of \$22,250,574 was allocated across these programs for the 2016-2017 year.

<b>Phase I Funding Allocations (2015-2016)</b>	
<b>Awarded Applicant</b>	<b>Amount Funded (\$)</b>
1. Carson City School District	\$400,000.00
2. Churchill County School District	\$191,222.73
3. Clark County School District	\$2,261,135.38
4. Douglas County School District	\$277,332.11
5. Elko County School District	\$100,995.40
6. Lyon County School District	\$274,475.38
7. Mater Academy of Nevada	\$139,656.00
8. Odyssey Charter School of Nevada	\$80,000.00
9. Washoe County School District	\$1,000,000.00
10. White Pine County School District	\$154,672.00
<b>TOTAL</b>	<b>\$4,879,489.00</b>

<b>Phase II Funding Allocations (2016-2017)</b>	
<b>Awarded Applicant</b>	<b>Amount Funded (\$)</b>
1. Carson City School District	\$1,079,680.69
2. Churchill Co. School District	\$191,770.49
3. Clark County School District	\$11,864,779.77
4. Doral Academy	\$81,375.00
5. Douglas County School District	\$805,625.49
6. Elko County School District	\$783,134.00
7. Honors Academy of Literature	\$106,805.00
8. Humboldt Co. School District	\$463,512.45
9. Lyon County School District	\$937,046.40
10. Mater Academy of Nevada	\$272,400.00
11. Nevada Virtual Academy	\$11,412.00
12. Oasis Academy	\$72,135.00
13. Odyssey Charter School	\$136,943.00
14. Pinecrest Academy of Nevada	\$105,600.00
<b><i>Rural Nevada Consortium:</i></b>	
15. Esmeralda Co. School District	\$45,331.06
16. Lander County School District	\$215,901.60
17. Lincoln County School District	\$323,408.84
18. Mineral County School District	\$108,723.11
19. Nye County School District	\$452,814.50
20. Pershing Co. School District	\$201,386.52
21. Somerset Academy of LV	\$373,050.00
22. Washoe County School District	\$3,239,316.20
23. White Pine Co. School District	\$378,422.88
<b>TOTAL</b>	<b>\$22,250,574.00</b>

Nevada's twenty-three *Read by Grade 3* funded programs began full implementation at the start of the school year. Final budgets were established and approved by NDE. Initial activities included hiring of *Read by Grade 3* personnel, purchasing reading and intervention curriculum and intervention materials, and offering professional development for the K-3 educators.

Per SB 391, all kindergarten students were initially screened in Reading within the first 30 days. Programs then identified their "struggling readers" (students not performing at a proficient level on the screener). Programs also identified their 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> grade struggling readers. Within thirty days of this identification, all programs disseminated "official letters of notification" to the parents and/or legal guardians" of identified struggling readers. These letters informed the parents of their child's difficulties and measures that would be taken to support his/her literacy acquisition. Per SB 391, within 30 days of the parent notification process, each program created an individualized progress monitoring plan for each of these students. This plan includes all relevant assessment data and a specific plan of intervention for each child.

### **NDE Read by Grade 3 Work Completed:**

#### **August, 2016:**

- Design and development of online training platform
- Collaborative training relationship begins between Read by Grade 3 staff and RPDPs.
- Preliminary Report is submitted to Legislative Counsel Bureau (on 2015-2016 Phase I program).
- Design and development of all monitoring and data submission protocols for the year.

- Collaboration begins with NDE’s Family Engagement Unit.

### September, 2016:

- Webinar on application timeline and training conducted
- The formal review of submitted applications is conducted by an independent review team
- Ongoing technical assistance is provided including a “Read by Grade 3 101” webinar
- Interviews are conducted and materials are submitted to external evaluator.

### October, 2016:

- NDE staff begin conducting individual meetings with each program team.
- A webinar on data-based decision-making is conducted for all Read by Grade 3 programs.
- NDE personnel begin implementation plan with NWEA in preparation of 2017-2018 mandate.
- Implementation of Communications Plan with PIO.
- Ongoing research for material for online training platform continues.
- New *Read by Grade 3* Home Page goes “live”. Communications and Training platforms begin.

### Highlights:

- Read by Grade 3 staff has doubled and staff has met with all programs
- Struggling readers are identified and are receiving quality interventions.
- Parents are being invited to the process of “pulling up” their child’s skills in Reading.
- Logo and tag-phrase launched: ***Nevada K.I.D.S. Read (Keeping Individual Dreams Strong)***
- Ongoing success stories from Phase I program are disseminated through PIO press releases.

### Challenges:

- Reduction in administrative budget for NDE’s Phase II component poses numerous challenges for a program that has quadrupled in size.
- Development of model *Read by Grade 3* monitoring portfolio
- Development of NDE’s first online training platform requires more manpower than initially expected.

### Next Steps for Nevada’s Read by Grade 3 Program:

#### ➤ NDE will:

- submit final Phase I report to the Legislative Counsel Bureau.
- continue to develop its online training and professional learning platform for statewide educators.
- review submissions of first Read by Grade 3 portfolios.
- develop on-site monitoring and desk-top monitoring tools that directly align to SB 391.
- participate in efforts to implement the Nevada State Literacy Plan.
- document success stories from Phase I programs with assistance of NDE Public Information Officer.
- foster collaborative Read by Grade 3 network across the state.

#### ➤ ***Read by Grade 3* Phase II Districts and Charter Schools will:**

- implement all activities submitted in *Read by Grade 3* application in alignment to local literacy plan.
- monitor the progress of implementation efforts with a focus on student data.
- continue training identified learning strategists and K-3 classroom teachers on reading interventions, etc.
- establish effective collaborative partnerships with NDE *Read by Grade 3* EPP and one another.
- monitor the success of their local literacy plans.
- engage in *Read by Grade 3* collaborative network across the state.

## Nevada Ready 21 (SB515)

### Program Description

Nevada Ready 21 (NR21) transforms K-12 education by engaging all students in a personalized, learner-centered education. Nevada Ready 21 teachers provide students with a 21st Century education that builds a vibrant, diverse economy by purposefully infusing technology into students' daily experience. Nevada Ready 21 is a multi-year plan whereby middle schools will be the initial focus and high schools will follow.

Funding is distributed via the Commission on Educational Technology in order to build whole-school capacity for instructional technology. There is also funding of \$1.8 million for the Broadband and WAN Access Improvement Matching Grant.

District	School	Amount Granted for FY16 & FY17	Allocation w/Additional Support Funds
Carson	Carson Middle School	\$1,002,414.98	\$1,180,854.98
Carson	Eagle Valley Middle School	\$586,831.26	\$754,831.26
Churchill	Churchill County Jr. High School	\$425,335.11	\$591,458.11
Clark	Anthony Saville Middle School	\$1,235,195.18	\$1,569,958.34
Clark	Barbara and Hank Greenspun Junior High	\$1,125,794.29	\$1,321,831.29
Clark	Bob Miller Middle School	\$1,309,114.70	\$1,443,114.70
Clark	Charles Silvestri Junior High School	\$1,319,463.43	\$1,453,463.43
Clark	Del E Webb Middle School	\$1,382,295.02	\$1,516,295.02
Clark	Elton M Garrett Junior High School	\$345,943.36	\$398,943.36
Clark	Lied Middle School	\$856,727.24	\$990,727.24
Clark	Mack Lyon Middle School	\$320,810.72	\$454,810.72
Clark	Sig Rogich Middle School	\$1,411,862.83	\$1,545,862.83
Elko	Adobe Middle School	\$392,095.93	\$625,807.83
Elko	Spring Creek Middle School	\$404,298.37	\$496,098.37
Lander	Eleanor Lemaire Junior High School	\$185,880.78	\$346,880.78
State Charter	Mater Academy of Nevada	\$223,380.04	\$340,220.04
State Charter	Pinecrest Academy of Nevada	\$1,406,106.40	\$1,752,606.40
State Charter	Somerset Academy of Las Vegas	\$267,856.00	\$404,496.00
White Pine	Lund 6-8	\$13,511.68	\$129,842.68
White Pine	White Pine Middle School	\$166,038.64	\$269,038.64
<b>Total</b>		<b>\$14,380,955.96</b>	<b>\$17,587,142.02</b>

### Milestones Reached

- Over 19,000 student devices were successfully deployed between August 24<sup>th</sup> and September 22<sup>nd</sup>. Over 1,000 teacher devices were deployed in April and May 2016.
- The NR21 Performance Manager presented the *Nevada Ready 21 First Year Evaluation Report* to the NV Commission on Educational Technology on September 19<sup>th</sup>, 2016.
- NR21 staffing is complete with the hiring of all four Professional Development Strategists, based throughout the state. The transition to a new NR21 director went smoothly in September.

### Program Impact

#### Equity to Instruction

- A NR21 digital learning coach (DLC) helped an ELL student who was unable to understand directions and assignments in class. Within minutes, the DLC showed the teacher and student how to translate the assignments and quizzes using their

Chromebooks. The teacher and student have been collaborating successfully ever since. Other students have since used the same technology to translate everything from Chinese to Persian.

#### Future Ready Network Infrastructure

- A NR21 school used their Chromebooks for online testing with all students at the school participating simultaneously. They reported no issues with the bandwidth at the school and said administering the test was better than they've ever experienced with their online testing.
- The Nevada Commission on Educational Technology last met on 9/19/16 and approved the reissue of the WAN grant to allow schools another opportunity to take advantage of the funds now that they have a better understanding of their infrastructure needs.

#### Community of 21<sup>st</sup> Century Teachers

- Schools have been engaging with their parent/guardian communities to inform them about the NR21 program and share appropriate use safeguards and strategies via digital citizenship instruction.
- As part of the NR21 program, school administrators, teachers, students and parents participated in a comprehensive survey assessment of their comfort level with and usage of educational technology. The information from this survey helps inform the needs in a specific school so the state and school can collaborate on prioritizing their professional development needs for their students. A second data collection will take place in the spring to assess progress toward their learning goals.
- NR21 teachers have received training for the technology and pedagogy associated with the program via the introductory course within Canvas, the learning management system provided by the NR21 grant. Canvas is also one of the repositories for the professional development being created by the NR21 Professional Development Strategists.
- Schools receive their fully provisioned Chromebooks within 48 hours from when they issue a PO (24 hours in southern NV) when ordering new devices due to student enrollment fluctuations.
- Former Nevada State Superintendent of Public Instruction, Dale Erquiaga, was awarded the State Policy Maker of the Year by the State Educational Technology Directors Association (SETDA), in recognition for his work in getting Nevada Ready 21 implemented. The NR21 plan has been adopted as the educational technology plan for the state of Nevada.

## Career and Technical Education Funding Summary and Comparisons

The 2015 State Legislature authorized \$16.3 million in *additional* funding for career and technical education for fiscal years 2016 and 2017.

FY15	FY16	FY17
\$3,343,822	\$10,443,822	\$12,543,822

The CTE funding is allocated according to the provisions of Nevada Revised Statutes 388.390 - .397. Specifically, thirty (30) percent of the funds are allocated for competitive grants with the remainder distributed according to CTE student enrollments. School districts and charter schools are eligible to apply for the funds.

Type of Grant	FY15	FY16	FY17
Allocation Grant (per pupil funding)	\$2,010,473	\$7,310,675	\$8,640,675
Competitive Grants	\$1,003,147	\$3,133,146	\$3,703,147

The single largest funding source for CTE programs is now the allocation funds. A comparison of FY15 and FY16 allocation funds by school district is shown below.

### FY15-17 CTE Allocation Fund Comparisons

Districts	FY15 Allocation	FY16 Allocation	FY17 Allocation
Carson	\$45,551	\$165,639	\$190,034.68
Churchill	\$31,902	\$116,006	\$135,657.97
Clark	\$1,425,099	\$5,182,083	\$6,489,446.20
Douglas	\$29,031	\$105,567	\$123,511.17
Elko	\$78,049	\$283,812	\$277,332.58
Eureka	\$1,9402	\$7,182	\$5,449
Humboldt	\$25,348	\$92,174	\$5,449.02
Lander	\$2,681	\$9,749	\$84,232.80
Lincoln	\$22,153	\$80,554	\$12,600.86
Lyon	\$55,997	\$189,076	\$37,348.51
Mineral	\$2,464	\$8,961	\$180,044.78
Nye	\$29,790	\$108,325	\$7,946.49
Pershing	\$3,981	\$14,476	\$115,905.25
Washoe	\$253,648	\$922,340	\$18,958.06
White Pine	\$11,942	\$31,875	\$35,078

For FY16, the grant application process for local agencies involved two application submissions for competitive grants, one for the funds already authorized by the prior legislature and the second for the additional funding authorized by the 2015 legislature. The following tables show Round 1 and Round 2 of competitive grants, which were reviewed of a committee consisting of representatives from each industry sector council. All grant applications for allocation funds have been processed.

**FY16 STATE CTE COMPETITIVE GRANTS – ROUND 1**

<b>Agency</b>	<b>Total Requested</b>	<b>Projects</b>	<b>Committee Recommendations</b>	<b>NDE Awards</b>	<b>Comments</b>
Carson	81,746.15	81,746.15	63,390.00	63,390.00	Expand Health Science at CHS
Clark	1,526,596.92	473,268.96	0	0	Culture of Completion
Clark		371,269.22	363,135.00	363,135.00	Computer Science Phase 2
Clark		74,103.55	0	0	Coding for High Skill, High Wage Pathways
Clark		309,604.91	49,672.37	49,672.37	Forensic Science Program Development
Clark		38,344.81	34,654.70	34,654.70	Health Science Program Expansion
Clark		126,219.37	32,000.00	32,000.00	Theatre Tech Program Development
Clark		112,455.77	110,000.00	110,000.00	Culinary Arts Program Expansion at VHS
Clark		21,330.33	0	0	HSB Program Development at GVS
Douglas	90,018.53	32,431.00	32,431.00	32,431.00	Automotive Technology
Douglas		8,318.20	8,300.00	8,300.00	Graphic Design
Douglas		24,783.40	0	0	CTSO Development
Douglas		24,485.93	24,485.93	24,485.93	Program Equipment Upgrades
Lander	28,000.00	28,000.00	25,000.00	25,000.00	BMHS Agriculture Program
Lincoln	56,360.00	29,860.00	5,260.00	5,260.00	Agriculture LCHS and PVHS
Lincoln		26,500.00	0	0	Technical Sciences/AG LCHS
Lyon	116,436.00	36,756.00	29,756.00	29,756.00	Animal Science
Lyon		49,180.00	49,180.00	49,180.00	Information & Media Technology
Lyon		30,500.00	30,500.00	30,500.00	Machine Tool Technology
Mineral	59,304.39	59,304.39	0	0	CTE Administrator
Washoe	261,601.00	189,868.00	128,962.00	128,962.00	Manufacturing Technologies
Washoe		71,733.00	16,420.00	16,420.00	Construction Technology
<b>Totals</b>	<b>2,220,062.99</b>	<b>2,220,062.99</b>	<b>1,003,147.00</b>	<b>1,003,147.00</b>	

**FY16 STATE CTE COMPETITIVE GRANTS – ROUND 2**

<b>Agency</b>	<b>Total Requested</b>	<b>Projects</b>	<b>Committee Recommendations</b>	<b>NDE Awards</b>	<b>Comments</b>
Carson City	133,937.67	85,437.67	85,437.67	84,031.00	Manufacturing Technologies Program
Carson City		48,500.00	48,500.00	48,500.00	College & Career Readiness Center
Churchill	56,623.06	56,623.06	56,623.06	56,623.00	Greenhouse
Clark	1,300,848.88	31,765.35	31,765.35	31,765.35	HSB at Green Valley & Legacy
Clark		11,551.08	11,551.08	11,551.08	Health Information Management
Clark		43,472.45	21,737.00	21,737.00	Photography
Clark		1,214,059.38	623,953.35	643,020.08	Video Production
Douglas	453,793.30	166,017.93	166,017.93	166,017.93	Health Science Biomed Program
Douglas		287,775.37	287,775.37	287,775.37	PLTW Engineering CIM
Elko	287,129.30	287,129.30	106,000.00	106,000.00	Wells HS Food Processing Lab
Lander	33,231.00	33,231.00	33,231.00	33,321.00	Agriculture Program Expansion
Lincoln	45,370.00	45,370.00	18,030.00	17,530.00	Agriculture, Lincoln County and Pahranaagat Valley HS
Lyon	149,871.00	0	42,944.00	40,194.00	Agriculture Program Improvement
Lyon		0	0	0	Machine Tool Technology - Yerington
Lyon		0	0	0	Furniture & Cabinetmaking - Dayton
Lyon		0	0	0	Digital Game Development
Mineral	60,137.19	60,137.19	60,137.19	60,137.19	CTE Administrator
Washoe	479,766.00	<b>303,943.00</b>	283,943.00	269,443.00	STEM Program Expansion
Washoe		107,411.00	107,411.00	82,211.00	Agriculture Program Expansion
Washoe		68,412.00	68,412.00	68,412.00	Human Services Program Expansion
White Pine	76,531.00	76,531.00	76,531.00	76,531.00	White Pine HS Green House
<b>Totals</b>	<b>3,077,238.40</b>	<b>2,927,366.78</b>	<b>2,130,000.00</b>	<b>2,104,800.00</b>	

**FY 17 Competitive Grant Awards**

<b>Agency</b>	<b>Total Requested</b>	<b>Projects</b>	<b>Committee Recommendations</b>	<b>NDE Awards</b>	<b>Comments</b>
Carson	\$443,944.64	\$324,819.84	\$324,819.84	\$324,819.84	Manufacturing Technologies Program
Carson		\$119,124.80	\$119,124.80	\$119,124.80	College & Career Readiness/Career Engagement Center
Churchill	\$235,334.00	\$67,145.00	\$56,000.00	\$56,000.00	Business & Marketing Education Financial Lab & Certification Lab
Churchill		\$24,579.00	\$0	\$0	Information Technology/ Graphic Design/Photography
Churchill		\$24,483.00		\$24,483.00	Information Technology Networking
Churchill		\$89,490.00	\$0	\$0	CTE Adviser & CTE Coordinator
Churchill		\$21,582.00	\$0	\$0	Digital Video Production
Clark	\$2,940,518.85	\$399,359.47	\$399,359.47	\$399,359.47	IT Networking IT Service & Support Program Improvements
Clark		\$259,433.71	\$259,433.71	\$259,433.71	AP Computer Science Principles
Clark		\$279,527.15	\$250,000.00	\$250,000.00	New Manufacturing Technologies Programs of Study at two schools
Clark		\$398,448.30	\$275,000.00	\$275,000.00	Manufacturing Technology Improvement at 4 schools
Clark		\$249,989.99	\$0	\$0	Culinary Arts Improvement
Clark		\$28,669.26	\$9,000.00	\$9,000.00	Health Information Management
Clark		\$212,367.24	\$0	\$0	Theatre Technology Improvement
Clark		\$210,542.14	\$0	\$0	Entrepreneurship Incubator
Clark		\$481,835.14	\$240,000.00	\$240,000.00	Workforce Exploration
Clark		\$420,346.45	\$400,000.00	\$400,000.00	Mechanical Technology Program of Study
Douglas	\$304,899.68	\$92,505.79	\$92,505.79	\$92,505.79	Biomedical Science Program – two schools
Douglas		\$32,893.61	\$32,893.61	\$32,893.61	Business Management – New program
Douglas		\$152,635.44	\$152,635.44	\$152,635.44	Engineering Program & Computer Integrated Manufacturing (CIM)
Douglas		\$55,147.90	\$55,147.90	\$0	Culinary Arts Program Improvement
Elko	\$127,126.78	\$108,117.46		\$45,363.00	Health Science & Public Safety Completer Programs at two schools
Humboldt	\$9,143.94	\$9,143.94	\$9,143.94	\$9,143.94	Agriculture Education Program
Lander	\$25,580.81	\$25,580.81	\$25,580.81	\$25,580.81	Agriculture Education Program

Agency	Total Requested	Projects	Committee Recommendations	NDE Awards	Comments
Lincoln	\$525,740.00	\$525,740.00	\$262,500.00	\$251,044.51	Skilled and Technical Sciences Programs
Lyon	\$120,643.86	\$13,968.00	\$13,968.00	\$13,968.00	Nursing Assistant Program
Lyon		\$7,520.30		\$0	Health Science I
Lyon		\$498.00		\$0	Medical Terminology
Lyon		\$2,653.00		\$0	Pharmacy Practice
Lyon		\$3,332.00		\$0	Veterinary Science
Lyon		\$12,350.00		\$0	Natural Resources & Wildlife Management
Lyon		\$2,795.00		\$0	Broadcast Video
Lyon		\$1,809.96		\$0	Digital Photography
Lyon		\$14,253.71		\$0	Metalworking
Lyon		\$25,000.00		\$0	Welding Technology
Lyon		\$32,800.00		\$0	Construction
Lyon		\$15,500.00		\$0	Furniture & Cabinet Making
Mineral	\$102,216.79	\$57,164.14	\$57,164.14	\$57,164.14	CTE Support & Travel
Mineral		\$18,161.70		\$0	Emergency Medical Technician (EMT)
Mineral		\$20,329.03		\$0	Human Services (Foods & Nutrition /Family & Consumer Sciences) Improvement
Pershing	\$36,520.00	\$36,520.00		\$0	Greenhouse Improvement
Washoe	\$573,087.00	\$434,899.00	\$325,000.00	\$325,000.00	STEM Program Expansion – three schools; and Building Trades & Construction
Washoe		\$61,833.00	\$61,833.00	\$46,833.00	Computer Science Prog. Expansion – 2 schools
Washoe		\$76,305.00	\$76,305.00	\$76,305.00	Agriculture & Natural Resources Program Expansion
White Pine	\$217,488.54	\$21,097.71	\$21,097.71	\$21,097.71	Health Sciences
White Pine		\$81,272.31	\$81,272.31	\$81,272.31	Automotive Service Technician and Diesel Technology
White Pine		\$103,663.08	\$103,663.08	\$103,663.08	Computer Science, IT Service & Support, Web Design & Development
<b>Totals</b>	\$5,662,244.89	\$5,668,687.82	\$3,703,448.55	\$3,291,691.16	

## College and Career Readiness / Advanced Placement

### Program Description

SB515 authorized the Nevada Department of Education (NDE) to support College and Career Readiness programs through a competitive grant process. The intent of these grants are: 1) to create competitive Science, Technology, Engineering, and Mathematics (STEM) grant programs for students enrolled in middle and high school to become college and career ready; 2) to increase participation in Advanced Placement (AP) courses and increase the AP success rates for high school students; and 3) to increase and expand dual enrollment programs for students enrolled simultaneously in high school and in college courses.

The Legislature appropriated \$3 million for FY16 and \$5 million for FY17 for STEM and dual enrollment and \$525,875 was appropriated for Advanced Placement in FY16 and \$662,750 in FY17. Eligible applicants include school districts, charter schools, educational councils, Nevada Regional Professional Development Programs, Nevada System of Higher Education, and non-profit organizations.

In collaboration with the College Board, NDE launched the first AP Summit on February 24, 2016. The summit provided district and school leaders with strategies and tools to help them increase college and career readiness through access to AP programs. In addition, the summit focused on helping rural districts to develop the capacity to expand AP programs by either offering courses or providing virtual classes. A rural summit and summer institute will be held in spring of 2017.

### FY16 Award Amounts

Applicant	STEM	Dual	AP
Academy for Career Education	\$35,720.31	\$-	\$-
Alpine Academy	\$-	\$-	\$-
Carson City School District	\$201,077.10	\$-	\$15,922.90
Clark County School District	\$1,255,813.92	\$493,591.69	\$270,534.10
Coral Academy of Science - LV	\$-	\$-	\$9,614.80
Decoding Academy	\$586,851.00	\$ -	\$ -
The Delta Academy	\$ -	\$ -	\$ -
Douglas County School District	\$ -	\$156,550.62	
Elko County School District	\$ -	\$78,798	\$ -
Gathering Genius	\$-	\$-	\$-
Humboldt County School District	\$27,175.00	\$-	\$44,760.04
Lyon County School District	\$59,142.00	\$	\$-
Mineral County School District	\$-	\$7,929.02	\$-
Nevada State High School	\$-	\$-	\$-
Northwest RPDP	\$-	\$-	\$-
Nye County School District	\$56,892.18	\$24,568.16	\$
Truckee Meadows CC	\$-	\$-	\$-
Washoe County School District	\$12,891	\$3,000	\$150,537.74
<b>Total</b>	<b>\$2,165,779.33</b>	<b>\$736,869.33</b>	<b>\$491,369.58</b>

**FY 17 Award Amounts**

<b>Applicant</b>	<b>STEM</b>	<b>Dual</b>	<b>AP</b>
Academy for Career Education	\$ -	\$41,618.50	\$ -
Alpine Academy	\$ -	\$ -	\$6,893.17
Carson City School District	\$ -	\$438,546.58	\$49,158.43
Clark County School District	\$ -	\$490,453.01	\$256,971.17
Coral Academy of Science - LV	\$120,000.00	\$204,753.00	\$35,000.00
Decoding Academy	\$854,376.62	\$ -	\$ -
The Delta Academy	\$ -	\$206,660.00	\$ -
Doral Academy	\$125,639.56	\$ -	\$ -
Douglas County School District	\$250,388.21	\$66,722.40	\$ -
Elko County School District	\$102,204.07	\$ -	\$47,132.46
Lyon County School District	\$ -	\$137,450.00	\$ -
Mater Academy of Nevada	\$104,931.51	\$ -	\$ -
Mineral County School District	\$ -	\$8,367.14	\$ -
Nevada State High School	\$ -	\$352,623.31	\$ -
Nevada Virtual Academy	\$172,285.00	\$ -	\$ -
Northwest RPDP	\$131,937.07	\$ -	\$ -
Nye County School District	\$ -	\$14,080.51	\$ -
Truckee Meadows CC	\$ -	\$224,480.84	\$ -
Oasis Academy College Prep	\$ -	\$353,423.55	\$ -
Pinecrest Academy of Nevada	\$ -	\$ -	\$18,440.00
Somerset Academy of Nevada	\$ -	\$ -	\$20,116.00
UNR Raggio Research Center	\$402,026.21	\$ -	\$ -
Washoe County School District	\$161,994.96	\$ -	\$173,632.00
White Pine School District	\$16,932.25	\$35,037.89	\$16,932.25
<b>Total</b>	<b>\$2,425,783.21</b>	<b>\$2,574,216.73</b>	<b>\$624,275.48</b>

## Jobs for America's Graduates (SB515)

### Program Description

The Jobs for Nevada's Graduates Inc. (JAG Nevada) is a private Nevada nonprofit formed at the request of the Governor's Office to serve as home base for JAG Nevada. JAG is a data-driven model that raises graduation rates and prepares students for life after high school by teaching them necessary practical skills to be successful in the workplace, and helping them enroll in post-secondary education or the military. Twelve months of follow-up after the senior year ensures that students graduate and enter some form of postsecondary placement. JAG served over 700 students in 2015, and currently serves over 2,500 students. There are 54 programs in 43 high schools in 12 school districts/counties.

JAG Nevada was selected to be one of only two demonstration sites nationally to launch the Go-Deep Project in North Las Vegas. Go-Deep focuses on reaching students who are performing at the bottom quartile of their academic class to move the needle on graduation and job placement/postsecondary rates. Funding for Go-Deep is from state, county, school district, corporate and JAG National in an unprecedented partnership. In addition to legislative funding, JAG Nevada also receives funds from private sources, which are allocated to specific school districts as illustrated in the table below.

### FY 2016 Expenditures by District

County	NDE	USA	NVWorks	AT&T	TOTAL
Clark County	\$878,846.36	\$494,179.18			\$1,373,025.54
Washoe	\$728,572.96		\$100,241.49	\$4,483.78	\$833,298.23
Lyon	\$87,616.29				\$87,616.29
Carson	\$107,342.23				\$107,342.23
Humboldt	\$58,791.46				\$58,791.46
Lincoln	\$111,508.61				\$111,508.61
Elko	\$127,773.94				\$127,773.94
Mineral	\$84,501.07			\$33,564.80	\$118,065.87
Nye	\$9,803.15			\$38,248.02	\$48,051.17
White Pine	\$69,186.95				\$69,186.95
<b>TOTALS</b>	<b>\$2,263,943.02</b>	<b>\$494,179.18</b>	<b>\$100,241.49</b>	<b>\$76,296.60</b>	<b>\$2,934,660.29</b>

### FY 2017 District Expenditures as of September 30, 2016

County	NDE	USA	NVWorks	AT&T	Clark County	CCSD*	DETR*	Total
Clark County	\$326,622	\$105,035		\$23,514	\$18,936	\$14,952	\$11,502	\$500,561
Washoe	\$210,067		\$10,966					\$221,033
Lyon	\$14,492							\$14,492
Carson	\$2,676							\$2,676
Humboldt	\$16,754							\$16,754
Lincoln	\$11,332							\$11,332
Elko	\$8,990							\$8,990
Mineral	\$18,607							\$18,607
Nye	\$30,492							\$30,492
White Pine	\$18,060							\$18,060
Churchill	\$15,120							\$15,120
Douglas	\$12,703							\$12,703
<b>Totals</b>	<b>\$685,914</b>	<b>\$105,035</b>	<b>\$10,966</b>	<b>\$23,514</b>	<b>\$18,936</b>	<b>\$14,952</b>	<b>\$11,502</b>	<b>\$870,819</b>

## Great Teaching and Leading Fund (SB474)

### Program Description

The Great Teaching and Leading Fund (GTLF) was created in the State General fund during the 2015 Legislative session via SB474, with the purpose of funding professional development, programs of preparation, peer assistance/ review, and leadership training and development for teachers, administrators, and other licensed educational personnel, as well as programs to recruit, select, and retain effective teachers and principals.

### 2015-2016 Application Process

Thirty-four applications were submitted requesting a total of \$12,071,859. A review panel reviewed and evaluated the applications in light of the application components and the established priorities, and made recommendations to NDE. The State Board approved the funding on September 3, 2015, in the amounts as indicated in the table below.

### 2015-2016 Applications Awarded Funding by the State Board

Applicant	Requested	Funded
Carson City School District	\$254,000	\$254,000
Clark County Education Association-1*	\$262,826	\$262,826
Clark County School District	\$980,000	\$977,285
Doral Academy of Nevada	\$196,056	\$196,056
Lincoln County School District	\$149,428	\$149,428
Lyon County School District	\$82,470	\$82,470
Northeastern Nevada RPDP-1*	\$59,172	\$50,257
Northwest RPDP/Washoe County School District-A*	\$442,859	\$442,859
Northwest RPDP/Washoe County School District-D*	\$168,601	\$168,601
Pinecrest Academy	\$349,000	\$345,000
Public Education Foundation-2*	\$150,000	\$150,000
Teach for America	\$980,000	\$353,730
TNTP	\$966,068	\$966,068
University of Nevada, Las Vegas-3*	\$399,815	\$266,815
University of Nevada, Las Vegas-5*	\$218,323	\$218,323
<b>TOTAL</b>	<b>\$5,658,618</b>	<b>\$4,883,718</b>

### 2016-2017 Application Process

At the March 17, 2016, meeting, the State Board identified the 2016-17 fund priorities, with a narrow focus to include the Nevada Academic Content Standards for Science with integration of effective use of instructional technology and/or real-world applications; teacher preparation programs; and leadership development designed to increase retention of effective educators and/or expand effective models of school improvement.

The Request for Applications was released on June 7, 2016, and applications were submitted to NDE on July 5, 2016. Twenty nine applications were submitted requesting a total of \$10,250,859. A review panel reviewed and evaluated the applications in light of the application components and the established priorities, and made recommendations to NDE. The State Board approved the funding on July 21, 2016, in the amounts as indicated in the table below.

### 2016-2017 Applications Awarded Funding by the State Board

<b>Applicant</b>	<b>Requested</b>	<b>Funded</b>
Carson City SD	\$424,220	\$424,220
Clark County Ed. Assoc.	\$458,987	\$458,987
Doral Academy of Nevada	\$371,739	\$173,353
Douglas County SD	\$242,329	\$242,329
Elko County SD	\$118,449	\$118,449
Lincoln County SD	\$87,450	\$87,450
Nevada Virtual	\$40,818	\$40,818
Nye County SD	\$154,453	\$154,453
Public Ed. Foundation	\$255,550	\$190,500
Southern NV RPDP	\$512,620	\$432,171
Teach for America	\$970,000	\$279,524
TNTP	\$973,295	\$408,985
UNLV - Smith	\$335,224	\$335,224
UNLV - Bickmore	\$250,882	\$250,882
UNR	\$113,505	\$113,505
Washoe - Colloborative	\$973,295	\$973,295
White Pine SD	\$162,111	\$162,111
<b>Total</b>	<b>\$6,444,927</b>	<b>\$4,846,255</b>

Entities awarded GTLF funds shall provide a report to the Superintendent of Public Instruction within 120 days after the conclusion of the grant (10/31/2016 and 10/31/2017) and the Superintendent shall contract for an independent evaluation of the effectiveness of the grants of money.

## Teach Nevada Scholarships (SB511)

### Program Description

The Teach Nevada Scholarship program was created this past session via SB511. The purpose of the program is to provide grants to universities, colleges and providers of alternative licensure programs to award scholarship to students entering teaching programs. Programs may award a scholarship to a recipient in an amount not to exceed \$3,000 per semester, or \$24,000 in the aggregate. Programs who receive funds shall disburse 75% of the scholarship at the beginning of each semester and place the remaining 25% in a trust account for distribution to the recipient after teaching in a Nevada public school for five consecutive years. The 2015-2016 Teach Nevada scholarships were distributed as indicated in the table below:

Provider	# Of Scholarships	Money Allocated
Humboldt	5	\$46,000
National	21	\$126,000
Sierra NV	23	\$414,000
UNLV	55	\$1,250,739
Washoe	22	\$359,000
WGU	20	\$240,000
<b>Totals</b>	146	\$2,435,739

At the April 28, 2016, State Board meeting, the State Board adopted a motion to prioritize the award of FY17 grants to programs which provide scholarships to a greater number of recipients who: a) are veterans or veterans' spouses; b) have been economically disadvantaged; c) belong to a racial or ethnic minority group; or d) will be eligible to teach in a subject area in Elementary, Secondary Language Arts, Secondary Math, Secondary Science, or Special Education. The Request for Applications was released on May 6, 2016, and eight applications were submitted to NDE on May 27, 2016, requesting a total of \$3,546,800. During the June 16, 2016, State Board meeting, NDE staff presented two options:

**Option #1:** Award 107 scholarships to seven alternative route program providers, with all scholarship recipients being eligible for initial licensure and hire in December 2016 in schools with teacher shortages, with funding equal for all program providers.

**Option #2:** Award 109 scholarships to seven alternative route program providers, with all scholarship recipients being eligible for initial licensure and hire in December 2016 in schools with teacher shortages. Two rural district alternative route to licensure programs would be fully funded, and the remaining five programs would be funded at a lesser rate.

The State Board approved Option #2 in the amounts as indicated in the table below:

Provider	# Of Scholarships	Money Allocated
Clark	18	\$432,000
Humboldt	4	\$36,800
Sierra NV	5	\$345,600
Lincoln County	36	\$60,000
UNLV	18	\$864,000
Washoe	14	\$432,000
WGU	109	\$172,800
<b>Totals</b>	18	\$2,343,200

## Teacher Incentives (SB511 & SB515)

### Program Description

The Teacher Incentives program was created in the 2015 legislative session via SB511, and provided additional funding allocations through SB515. The purpose of the program is to award grants to school districts to pay for incentives to newly hired teachers at Title 1 schools or 1-and 2-star schools. The money may be used to increase the base salary for the 2015-16 and 2016-17 school years, and the amount is not to exceed \$5,000 per school year. Teachers are not entitled to continue to receive the incentive after the 2016-17 school year, and districts shall provide professional development to each teacher who receives an incentive.

A memorandum was sent to districts on June 15, 2015, requesting information. A total of \$10,910,375 was requested by ten districts for 2,427 teachers at 269 eligible schools, and four districts requested time extensions for various reasons. (Note that Douglas, Eureka and Storey did not request funding, as they do not have schools which met the criteria outlined in SB511.) During the July 23, 2015, State Board meeting, NDE staff recommended \$4,000 per teacher to be awarded based on dividing the \$10 million appropriation by the 2,427 requested, and the State Board approved. After the State Board meeting, the four districts that requested time extensions submitted their information and the State board approved the additional funding during the August 28, 2015, meeting. The table below reflects the total amounts after both meetings, as well as the amount used and returned:

### 2015-2016 Teacher Incentives Funding Awarded

District	# Teachers	Awarded by SBE	Total Incentive \$ Used	\$ Returned to NDE	15-16 \$ Remaining
Carson City	15	\$120,000	\$75,000	\$0	\$45,000
Churchill County	5	\$20,000	\$20,000	\$0	\$0
Clark County	1413	\$8,320,000	\$5,990,110	\$0	\$2,329,890
Elko County	13	\$52,000	\$26,080	\$0	\$25,920
Esmeralda County	N/A	N/A	N/A	N/A	N/A
Humboldt	12	\$64,000	\$57,000	\$0	\$7,000
Lander County	6	\$21,000	\$18,000	\$0	\$3,000
Lincoln County	2	\$16,000	\$7,500	\$0	\$8,500
Lyon County	30	\$90,000	\$60,000	\$0	\$30,000
Mineral County	6	\$30,000	\$30,000	\$0	\$0
Nye County	32	\$180,000	\$97,431	\$0	\$82,569
Pershing County	0	\$8,000	\$0	\$8,000	\$8,000
Washoe County	212	\$960,000	\$712,549	\$247,451	\$247,451
White Pine County	7	\$40,000	\$35,000	\$0	\$5,000
<b>Totals</b>	1753	\$9,921,000	\$7,128,669	\$255,451	\$2,792,330

During the January 28, 2016, State Board meeting, NDE staff presented recommendations for preliminary allocations in order for districts to know how much money they will have to recruit new applicants for the upcoming school year. The Board approved the funds requested, recognizing the amounts were projections. The table below reflects the amount awarded, as well as a breakdown of the number of teachers awarded and the total amount awarded by each district.

**2016-2017 Preliminary Teacher Incentives Funding**

<b>District</b>	<b>16-17 \$ Awarded by SBE</b>	<b># of 16-17 YR2 Tchrs Awarded/To Be Awarded</b>	<b>Projected \$ for 16-17 YR2 Tchrs</b>	<b># of 16-17 YR1 Tchrs Awarded /To Be Awarded</b>	<b>Projected \$ for 16-17 YR1 Tchrs</b>	<b>Total # of 16-17 YR1 &amp; YR2 Awarded/ To be Awarded</b>	<b>Projected total \$ for 16-17 YR1 &amp; YR2 Tchrs</b>	<b>Projected 16-17 \$ Remaining</b>
Carson City	\$160,000	13	\$13,000	29	\$145,000	42	\$158,000	\$2,000
Churchill County	\$62,000	5	\$20,000	12	\$36,000	17	\$56,000	\$6,000
Clark County	\$10,103,000	849	\$1,273,500	1480	\$6,793,000	2329	\$8,066,500	\$2,036,500
Elko County	\$150,000	6	\$24,000	9	\$36,000	15	\$60,000	\$90,000
Esmeralda County	\$8,000	0	\$0	2	\$5,000	2	\$5,000	\$3,000
Humboldt County	\$150,000	10	\$50,000	16	\$80,000	26	\$130,000	\$20,000
Lander County	\$33,000	5	\$15,000	5	\$15,000	10	\$30,000	\$3,000
Lincoln County	\$3,000	2	\$3,000	0	\$0	2	\$3,000	\$0
Lyon County	\$146,000	30	\$30,000	41	\$82,000	71	\$112,000	\$34,000
Mineral County	\$60,000	5	\$25,000	6	\$30,000	11	\$55,000	\$5,000
Nye County	\$256,000	0	\$0	40	\$143,571	40	\$143,571	\$112,429
Pershing County	\$4,000	0	-	0	-	-	-	-
Washoe County	\$1,168,180	193	\$386,000	241	\$782,180	434	\$1,168,180	\$0
White Pine County	\$80,000	1	\$5,000	3	\$15,000	4	\$20,000	\$60,000
<b>TOTALS</b>	<b>\$12,383,180</b>	<b>1119</b>	<b>\$1,844,500</b>	<b>1884</b>	<b>\$8,162,751</b>	<b>3003</b>	<b>\$10,007,251</b>	<b>\$2,371,929</b>

Note: Douglas County, Eureka County, and Storey County school districts do not qualify for these funds in 16-17, per the school criteria of Title I or 1-star/2-star outlined in SB511.

## Social Workers in Schools (SWxS) Grant

### Program Description

SB 515, Sec.23, required the Department of Education, through the Office for a Safe and Respectful Learning Environment, to distribute block grants to school districts and charter schools to provide for contract social workers or other licensed mental health workers in schools with identified needs.

*Nevada School Climate/Social and Emotional Learning Survey – NVSCSEL:* NDE has contracted with the American Institutes for Research (AIR) to design and administer a state-wide School Climate/Social and Emotional Learning Survey that will serve as the needs assessment for this block grant. The NVSCSEL is a web-based student-report survey for all students, 5-12<sup>th</sup> grade. The survey addresses Student Emotional Safety, Student Engagement, Student Physical Safety, and Social and Emotional Competencies. School level scores on the NVSCSEL are used as part of the award process.

*Implementation Procedures and Performance Levels:* The statute requires the NDE to report to the legislature on statewide efficacy of this project. LEA's will be accountable for ensuring mental health services are provided to students.

### Fall 2015 Funding

District/Charter School	Workers Awarded	Workers Hired As of 4/6	Funding Awarded
Carson City	13	7	\$443,751
Churchill	3	0	\$106,501
Clark	104	92	\$3,607,315
Douglas	8	0	\$275,126
Elko	7	5.5	\$246,401
Humboldt	2	1	\$72,776
Lander	1	0	\$39,051
Lyon	6	6	\$211,676
Nye	6	2	\$210,176
Washoe	4	0	\$140,226
White Pine	1	0	\$39,051
State Charter Schools	6.5	5.5	\$196,350
<b>Total</b>	<b>161</b>	<b>118.5</b>	<b>\$5,588,398</b>

### Summer 2016 Implementation:

Round one of the SWxS Grant Awards for FY 2016-2017 includes an initial 173.5 social worker or other mental health worker positions across 13 school districts and 5 charter schools to provide services at 134 schools statewide. The funding amounts for these positions will be determined according to level of licensure/degree and the granting of those sub-awards is currently in progress.

### Winter 2016 Implementation

A second round of SWxS Grant positions was awarded on September 2, 2016, which included an additional 36 SWxS positions. As of November 1, 2016, a total of 210.5 SWxS positions have been awarded across 11 school districts and 6 charter academies, serving 149 schools statewide. To date 194.5 of those SWxS positions have been filled. A third round of awards will go out mid-November.

District/ Charter School	SWxS Awards Round 1	SWxS Hired Round 1	SWxS Awards Round 2	SWxS Hired Round 2	Schools Served	Funding Awarded as of Nov. 1, 2016
Carson	13	13	1	1	10	\$696,780.00
Churchill	1	0	0	0	0	\$0.00
Clark	118	118	12	12	72	\$6,800,020.00
Douglas	3	0	3	0.5	1	\$16,560.00
Elko	10	6	1	0	6	\$228,160.00
Humboldt	3	3	0	0	4	\$114,080.00
Lander	1	1	1	1	3	\$103,789.00
Lyon	3	3	5	5	7	\$323,840.00
Mineral	1	1	1	1	4	\$80,960.00
Nye	7	5	0	0	7	\$224,480.00
Pershing	1	0	0	0	0	\$0.00
Washoe	3	3	10	6.5	11	\$605,360.00
White Pine	1	1	0	0	2	\$33,120.00
*Charter Schools	11.5	11.5	2	2	*6	\$800,400.00
<b>Total</b>	<b>176.5</b>	<b>165.5</b>	<b>36</b>	<b>29</b>	<b>133</b>	<b>\$10,027,549.00</b>

\* Six Charter Schools with a total of 16 campuses served by SWxS professionals

## Turnaround Program (SB 92, SB 515)

### Program Description

SB 92 authorizes the Nevada Department of Education (NDE) to designate certain underperforming schools as a Turnaround and requires NDE to establish criteria for designating these schools as Turnaround schools. The goal of the turnaround program is to provide support to both districts and schools in implementing research-based strategies that have been proven successful in underperforming schools. Currently, no schools have been identified as a Turnaround school. SB 515, Section 24, requires the NDE to distribute \$5 million through a grant process to one- and two-star schools.

### Application/Approval Process and Status

Grants allocated during FY16 supported activities such as a diagnostic of the school and administration, preparing a robust School Performance Plan, school budget analysis, coaching/mentoring with external vendors, teacher preparation time for curriculum alignment, and travel to conferences to build staff capacity.

### FY16 Funding Allocations

District	Amount Allocated
Carson	\$25,493
Clark	\$467,063
Elko	\$652
Humboldt	\$50,445
Pershing	\$7,701
Nye	\$311,900
State Charter	\$258,978
Washoe	\$31,920
White Pine	\$104,079
Total	\$1,258,231

The competitive grant request for applications for FY17 was posted in April. 35 schools have been funded a total of \$2,354,539. The funds are being used for external vendor contracts to build principal and teacher capacity, align curriculum, design lesson plans. Other activities include professional development opportunities and extra duty pay for curriculum alignment and for collaboration time. To create consistent and strong systems relating to curriculum alignment, 12 schools have use funds to purchase a learning tracking/management tool. This will allow for collaboration around the development of curriculum, lessons, and formative assessments and monitor student progress towards the learning targets.

### FY17 Funding Allocations

District	Amount Allocated
Carson	\$31,500
Clark	\$750,055
Elko	\$2,342
Humboldt	\$166,366
Pershing	\$12,430
Mineral	\$168,987
Nye	\$653,399
State Charter	\$252,617
Washoe	\$253,909
White Pine	\$62,934
Total	\$2,354,539

## **Leadership Network**

A strong leader is the focal point in school turnaround. With this in mind, the Office of Student and School Supports has created a Leadership Network, which is part of the State's overall system of support for struggling schools. This unique professional development opportunity to leaders of Nevada's most underperforming schools will empower principals to strengthen their own leadership abilities in order to create a Professional Learning Community culture on their campuses. The goal is two-fold: 1) strengthen leadership capacity to implement the Theory of Action elements, and 2) create a collaborative network between multiple district principals for problem-solving, sharing of ideas, and support.

The kickoff for the Leadership Network was held on June 22-23, in Reno, NV. There were 78 participants from 10 counties representing 41 schools. This included superintendents, area superintendents, school improvement teams, grants personnel, principals and teacher leaders. The next Network sessions will be on November 3, January 25, and April 3. The turnaround grant funds the sessions and travel expenses.

## **Turnaround Designation**

Regulations for criteria NDE will use to designate a school as a Turnaround school have been approved by both the State Board of Education and the Legislative Council. Determining which schools would be the best candidates to be designated as Turnaround is in process. The Office of Student and Schools Support is speaking to district leadership regarding the opportunities this designation has for its schools. On January 15, 2017, the list of schools will be announced.

## **Highlights**

- Awarded FY 2017 Turnaround Funds – Approximately \$2,200,000.
- Leadership Kickoff held in June – 78 participants from 10 counties
- Opening communication with other support programs to align and increase school assistance.

## **Challenges**

- Monitoring and providing technical assistance is difficult with no budget for travel, office expenses or technology.
- Sustainability of the on-going supports due to funding cycle ending in 2017.

## **Next Steps**

- Monitoring progress of schools in the implementation of turnaround strategies which align to the NDE Theory of Action for underperforming schools.
- Create an on-line tool for sharing of questions, suggestions and resources.
- Develop webinars to increase leadership capacity.
- Work with Achievement School District (ASD) and Every Student Succeeds Act (ESSA) workgroups to create a streamlined process of school identification and support.

## Opportunity Scholarships (AB165)

### Program Description

AB165 created the Nevada Educational Choice Scholarship Program (often referred to as Opportunity Scholarships), which became effective upon passage and approval in April of 2015. This program allows a student whose family has a household income not more than 300 percent of the federal poverty level to apply for a scholarship, not to exceed \$7,755, from an approved scholarship organization. The scholarship allows the student to attend a private school of their choice that has registered to participate, or in some cases, pay the fees for distance education programs and/or dual credit programs in our public schools.

The program is funded by taxpayer donations allowing any taxpayer who is required to pay the Modified Business Tax to receive a credit against the tax otherwise due for any donation of money made to a scholarship organization. For Fiscal Year 2015-16, the total amount of tax credit that could be given was \$5,000,000, and donations must be approved by the Department of Taxation to receive a credit. The Department of Taxation approved 54 donation requests from qualified scholarship organizations for a total of \$5,000,000.

NDE adopted regulations on June 25, 2015, and the Department has been accepting filings for registrations from scholarship organizations and private schools since July 1, 2015. The following charts provide a summary of the participating scholarship organizations and schools, and of the scholarships that have been awarded.

	As of March	As of July
Active Scholarship Grant Organizations	3	5
Registered Schools	83	91
Total Number of Private Schools	145	144
Number of Schools with Scholarship Recipients	77	-
Total Scholarship Grants Awarded	541	-

	AAA Foundation	Education Fund of N. NV	Dinosaurs & Roses	Totals
Scholarships Awarded	283	116	152	551
Smallest Award	\$3,750.00	\$1,000.00	\$548.00	
Largest Award	\$7,500.00	\$7,500.00	\$7,755.00	
Average Award	\$6,970.47	\$5,355.00	\$4,749.96	
Funds paid as of 12/31/15	\$474,982	\$645,970	\$555,009	\$1,675,961

### Reported race/ethnicity of students awarded scholarships

	AAA* Foundation	Education Fund of N. NV	Dinosaurs & Roses	Totals
African American	35	9	14	<b>58</b>
Asian	31	9	12	<b>52</b>
Caucasian	102	36	83	<b>221</b>
Hispanic	114	31	27	<b>172</b>
Native American	0	2	0	<b>2</b>
Mixed Race	24	2	13	<b>39</b>
Not Reported	26	27	3	<b>56</b>

**Grade level of students awarded scholarships**

	<b>AAA* Foundation</b>	<b>Education Fund of N. NV</b>	<b>Dinosaurs &amp; Roses</b>	<b>TOTALS</b>
Kindergarten	34	5	18	56
First	32	9	25	64
Second	40	4	14	57
Third	39	5	21	63
Fourth	28	3	16	46
Fifth	28	10	10	45
Sixth	29	6	10	45
Seventh	32	8	17	53
Eighth	24	11	11	45
Ninth	11	24	1	35
Tenth	19	13	3	34
Eleventh	11	12	3	25
Twelfth	5	6	3	14

The maximum scholarship award permitted for the 2016-2017 school year will be determined by the Business & Support Services Division and announced no later than May 1, 2016. The amount of money that may be donated to this program will be \$5,500,000.00; donations may not be made prior to July 1, 2016 and must be pre-approved by the Nevada Department of Taxation.

There are four registered and approved Scholarship Grant Organizations for the coming school year. These groups are already receiving applications with the 2015-2016 recipients and their siblings having a priority status. Parents and guardians must provide proof of the household income and the SGO will determine the amount of the scholarship to be provided based on those facts.

## Charter School Harbor Master (SB491)

### Program Description

SB 491 provides for the award of a matching grant to a nonprofit organization to recruit and aid the establishment and operation of high quality charter schools to serve pupils who live in poverty and to aid in the recruitment and development of people to assume leadership roles in the formation and operation of such charter schools. These types of groups are often referred to as charter school harbormasters. Like maritime harbormasters that facilitate safe and cooperative navigation in a challenging space, charter school harbormasters build and coordinate the efforts to improve the charter school sector in their states. SB 515 Sec. 25 appropriated \$5,000,000 for each year of the biennium to carry out the provisions of SB 491.

Opportunity 180 (O180) was chosen to be the charter school harbormaster and will be a key partner with NDE in recruiting high-performing charter operators to run schools across the state and in the Achievement School District to serve children living in poverty. The Board of Examiners approved the contract on April 12, 2016, and NDE approved the FY2015-16 allocation of \$5 million in May.

The Harbormaster's scope of work includes supporting quality schools, strengthening effective education pipelines, engaging in authentic community engagement, and supporting and conducting research on issues that creates a landscape that fosters the growth of quality schools.

### Work Completed

- Held a community event in East Las Vegas on June 2, 2016 with more than 80 children and adults in attendance to discuss transforming a vacant building into a neighborhood tuition-free public charter school.
- Hired a Professional Community Organizer who will lead parent workshops in areas impacted by persistently low-achieving schools.
- Produced a Landscape Analysis and Community Engagement Strategy to frame work over the next 16 months.
- Four of the six schools that applied to the Achievement School District were directly or indirectly recruited to the ASD by Opportunity 180
- Building Excellent Schools Fellows began meeting with local leaders to build their respective governance boards for their anticipated schools.
- O180 commissioned a charter school landscape analysis of Clark County led by Public Impact, which is now completed.

## Achievement School District (AB448)

### Program Description

The Nevada Achievement School District (ASD) was created to partner with communities to provide vibrant, high-quality, in-neighborhood alternatives for students in the State's most chronically underperforming schools in order to strengthen the educated, healthy citizenry across the State. The Nevada ASD's purpose is critical: to provide students in persistently struggling public schools with the opportunity to attain an education that will prepare them to be college, career and community ready. Currently, there are 47 schools on the Rising Stars list, 33 of which are eligible for Nevada ASD intervention.

The Nevada ASD will provide high-quality, autonomous, neighborhood school options, called Achievement Schools that serve students currently zoned to the State's persistently underperforming schools. The Nevada ASD will work in partnership with parents, school communities, and host Districts to convert existing schools to Achievement Schools, add new, quality in-neighborhood seats in underperforming school zones and participate in the advancement of other State and local turnaround efforts. The Nevada ASD will not directly operate any schools in its district. Instead, the Nevada ASD will ensure a successful management transition and conduct ongoing oversight and performance management for all Nevada ASD schools. In Nevada ASD schools, decisions regarding instruction, budgets, and personnel will be made at the school level. School leaders will be fully empowered to make the best decisions for their students. The Nevada ASD will not control curriculum or school staffing, and it will have a limited administrative budget.

### Highlights and Next Steps

- The Nevada Achievement School District received six applications by the August 31 deadline from organizations that are interested in creating high-quality, in-neighborhood Achievement Schools for families in Nevada. These applications are in review and the Nevada ASD will make an announcement on which operators are qualified by November 1. *Note: One applicant has withdrawn from consideration.*
- The Nevada Department of Education celebrated nine Shining Star Schools. These schools were either 4 or 5-star schools according to the Nevada School Performance Framework or significantly outperformed the State average (top 10%) on the Smarter Balanced assessment, administered last spring and serve a high percentage of students in poverty.
- The Nevada Department of Education also released a list of Rising Star Schools; the traditional public schools on that list are eligible for Department sponsored support and intervention including the Nevada Achievement School District.
- On November 15, 2016, the NV ASD will submit a list recommended schools to the State Board of Education (SBE), which shall approve at least 50% for consideration. The ASD may select up to 6 schools by January 15, 2017 from the list of schools approved by the SBE for conversion to Achievement Charter Schools. The communities of the selected schools will be a driver to pair the school with an approved operator by February 1, 2017