

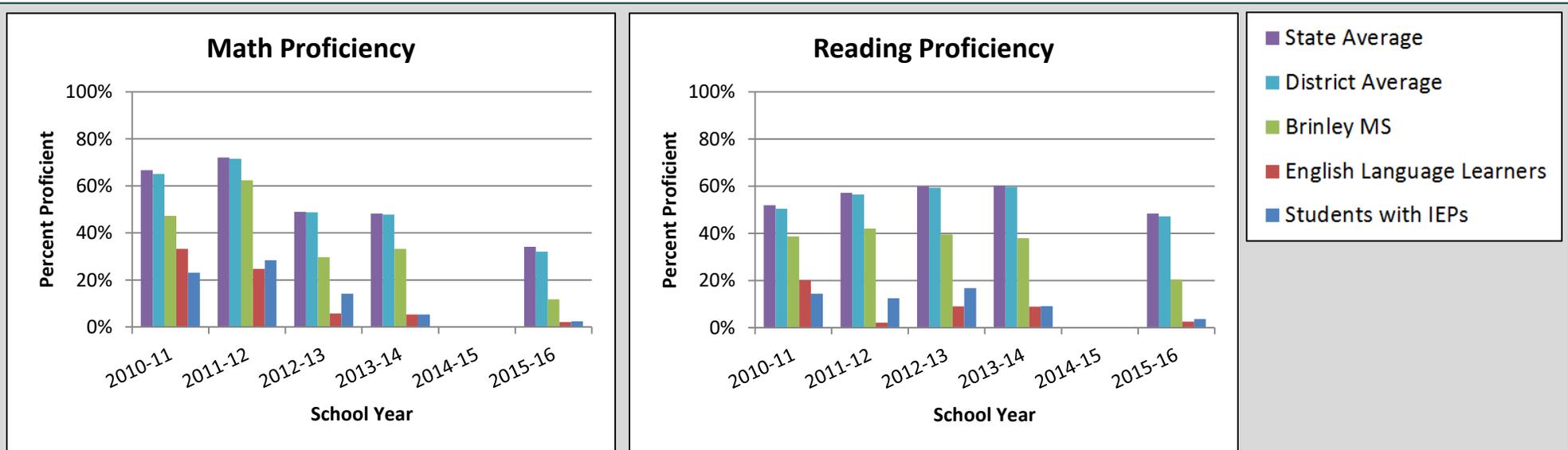
Brinley Middle School: School Profile, Clark County School District

Why is Brinley MS a Rising Star School?

- Brinley MS qualifies as a Rising Star School because it was in the bottom five (5) percent of Elementary and Middle Schools in 2016. (NRS 338B.200)

Background: 2015-16 Demographics	
Total Enrollment	959
% of Students with IEPs	12.4%
% of ELL Students	28.3%
% of Students Qualifying for Free or Reduced Lunch	90.4%

How student achievement at Brinley MS compares to the state and district?



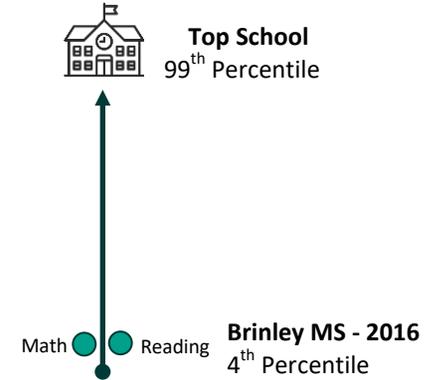
Star Ratings		
School Year	Star Rating (1 to 5)	Index Score (out of 100)
2015-16	No Star Ratings Available	
2014-15	3-Star (Rating from 2013-14)	No Index Score Available
2013-14	3-Star	54.67/100
2012-13	3-Star	53/100
2011-12	3-Star	60/100
Summary	3-Star in all years rated since 2012	

Other Indicators		
School Year	Average Daily Attendance (ADA)	Suspensions/Expulsions per 100 Students
2015-16	96.3%	11.1 Incidents per 100 Students
2014-15	94.4%	12.3 Incidents per 100 Students
2013-14	97.2%	6.4 Incidents per 100 Students
2012-13	94.5%	13.8 Incidents per 100 Students
2011-12	94.0%	18.8 Incidents per 100 Students
2010-11	93.8%	12.4 Incidents per 100 Students

Detailed school profile for Brinley MS

School Year	Math Proficiency					Reading Proficiency				
	Overall Percent Proficient	Statewide Percentile*	Subgroup Proficiency			Overall Percent Proficient	Statewide Percentile*	Subgroup Proficiency		
			IEP	ELL	FRL			IEP	ELL	FRL
2015-16	11.8%	4 th Percentile	2%	2%	11%	20.4%	4 th Percentile	4%	3%	20%
2014-15	<i>No Testing Data Available</i>					<i>No Testing Data Available</i>				
2013-14	33.3%	31 st Percentile	5%	5%	34%	37.9%	9 th Percentile	9%	9%	37%
2012-13	29.7%	17 th Percentile	14%	6%	29%	39.6%	13 th Percentile	17%	9%	38%
2011-12	62.4%	26 th Percentile	28%	25%	62%	42.0%	18 th Percentile	13%	2%	41%
2010-11	47.3%	8 th Percentile	23%	33%	46%	38.7%	18 th Percentile	14%	20%	38%
Summary	Inconsistent results over past 5 testing years					Downward trend in overall proficiency since 2012				

Proficiency



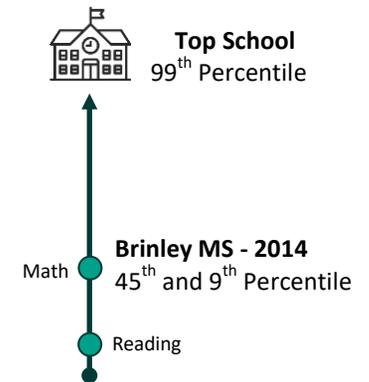
*Percentiles show how the school ranked in comparison to other schools Statewide.

School Year	Math Growth			Reading Growth		
	Percent of Students Meeting AGP**	AGP Percentile*	MGP*** (From 1 to 99)	Percent of Students Meeting AGP**	AGP Percentile*	MGP*** (From 1 to 99)
2015-16	<i>No Growth Data Available</i>					
2014-15	<i>No Testing Data Available</i>					
2013-14	26.8%	45 th Percentile	50	41.2%	9 th Percentile	42
2012-13	21.7%	31 st Percentile	46	38.4%	15 th Percentile	44
2011-12	29.4%	42 nd Percentile	48	34.4%	19 th Percentile	47
2010-11	20.9%	10 th Percentile	37	25.7%	15 th Percentile	46

**Adequate Growth Percentile (AGP) describes the amount of growth needed to remain or become proficient on the State assessments in three years.

***Median Growth Percentile (MGP) is a summary of student Growth Percentiles (SGP) for a school or subgroup. SGP is a measure of student achievement over time that compares the achievement of similar subgroups of students from one test administration to the next.

Growth



*Percentiles show how the school ranked in comparison to other schools Statewide.

Community Input

Information was collected through a multi-medium survey on parent understanding and impressions of schools. The survey reached more than 1,000 families. This information was collected by zip code and therefore not directly linked to a specific campus. The information is shared to provide context, including the following:

My School is okay	My School Needs Improvement		
	70%		
	Complete Overhaul	Major	Minor
30%	12%	16%	42%

- 42% of parents identified *Quality of Teaching* as most important for their child’s education. This was selected by the highest percentage of parents out of six (6) options.
- 47% of parents reported a major need for improvement in *Academic Supports and Curriculum*. This is the area that the largest number of parents identified as in need of the major improvement.