

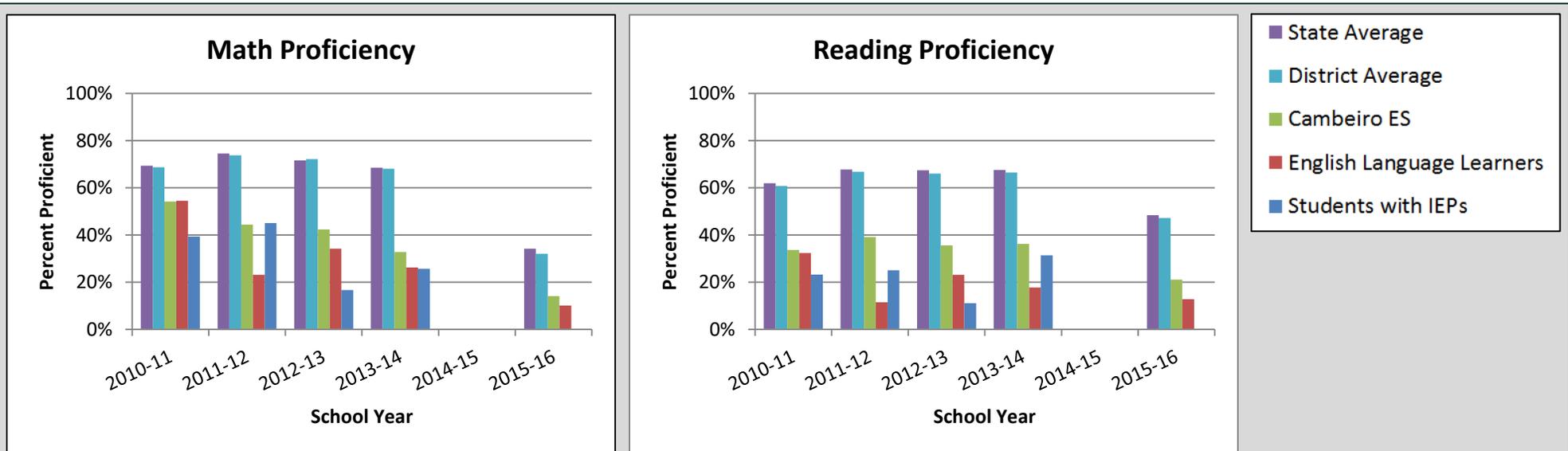
Cambeiro Elementary School: School Profile, Clark County School District

Why is Cambeiro ES a Rising Star School?

- Cambeiro ES qualifies as a Rising Star School because it was in the bottom five (5) percent of Elementary and Middle Schools in 2016. (NRS 338B.200)

Background: 2015-16 Demographics	
Total Enrollment	642
% of Students with IEPs	12.6%
% of ELL Students	62.8%
% of Students Qualifying for Free or Reduced Lunch	100%

How student achievement at Cambeiro ES compares to the state and district?



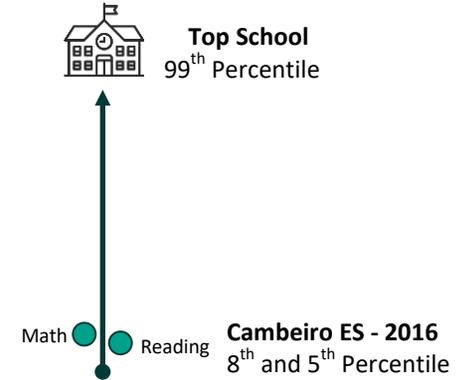
Star Ratings		
School Year	Star Rating (1 to 5)	Index Score (out of 100)
2015-16	No Star Ratings Available	
2014-15	1-Star (Rating from 2013-14)	No Index Score Available
2013-14	1-Star	28/100
2012-13	1-Star	28/100
2011-12	1-Star	28/100
Summary	1-Star in all years rated since 2012	

Other Indicators		
School Year	Average Daily Attendance (ADA)	Suspensions/Expulsions per 100 Students
2015-16	94.3%	2.6 Incidents per 100 Students
2014-15	94.5%	0 Incidents per 100 Students
2013-14	94.8%	0.3 Incidents per 100 Students
2012-13	95.0%	0.3 Incidents per 100 Students
2011-12	95.7%	0.3 Incidents per 100 Students
2010-11	95.9%	0.6 Incidents per 100 Students

Detailed school profile for Cambeiro ES

School Year	Math Proficiency					Reading Proficiency				
	Overall Percent Proficient	Statewide Percentile*	Subgroup Proficiency			Overall Percent Proficient	Statewide Percentile*	Subgroup Proficiency		
			IEP	ELL	FRL			IEP	ELL	FRL
2015-16	14.1%	8 th Percentile	0%	10%	14%	21.0%	5 th Percentile	0%	13%	20%
2014-15	<i>No Testing Data Available</i>					<i>No Testing Data Available</i>				
2013-14	32.8%	2 nd Percentile	26%	26%	33%	36.2%	1 st Percentile	31%	18%	36%
2012-13	42.4%	2 nd Percentile	17%	34%	42%	35.6%	1 st Percentile	11%	23%	36%
2011-12	44.4%	2 nd Percentile	45%	23%	44%	39.1%	3 rd Percentile	25%	12%	39%
2010-11	54.2%	11 th Percentile	39%	55%	55%	33.7%	3 rd Percentile	23%	32%	34%
Summary	Bottom 10 percent since 2012					Bottom 5 percent since 2011				

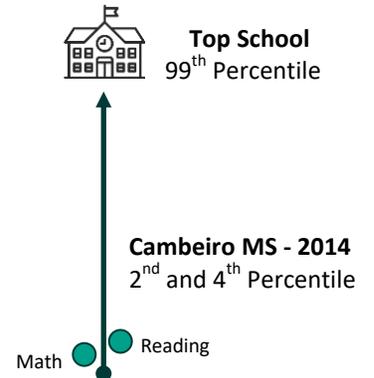
Proficiency



*Percentiles show how the school ranked in comparison to other schools Statewide.

School Year	Math Growth			Reading Growth		
	Percent of Students Meeting AGP**	AGP Percentile*	MGP*** (From 1 to 99)	Percent of Students Meeting AGP**	AGP Percentile*	MGP*** (From 1 to 99)
2015-16	<i>No Growth Data Available</i>					
2014-15	<i>No Testing Data Available</i>					
2013-14	15.7%	2 nd Percentile	30	33.1%	4 th Percentile	46
2012-13	20.5%	4 th Percentile	31.5	33.6%	3 rd Percentile	39.5
2011-12	23.1%	1 st Percentile	27	33.8%	3 rd Percentile	37
2010-11	49.7%	32 nd Percentile	48	35.6%	6 th Percentile	37.5

Growth



*Percentiles show how the school ranked in comparison to other schools Statewide.

**Adequate Growth Percentile (AGP) describes the amount of growth needed to remain or become proficient on the State assessments in three years.

***Median Growth Percentile (MGP) is a summary of student Growth Percentiles (SGP) for a school or subgroup. SGP is a measure of student achievement over time that compares the achievement of similar subgroups of students from one test administration to the next.

Community Input

Information was collected through a multi-medium survey on parent understanding and impressions of schools. The survey reached more than 1,000 families. This information was collected by zip code and therefore not directly linked to a specific campus. The information is shared to provide context, including the following:

My School is okay	My School Needs Improvement		
	73% ¹		
	Complete Overhaul	Major	Minor
26% ¹	13%	21%	39%

- 29% of parents identified *Quality of Teaching* as most important for their child’s education. This was selected by the highest percentage of parents out of six (6) options.
- 58% of parents reported a major need for improvement in *Student Safety and Discipline*. This is the area that the largest number of parents identified as in need of the major improvement.

¹ Due to rounding, these numbers do not add to 100%