

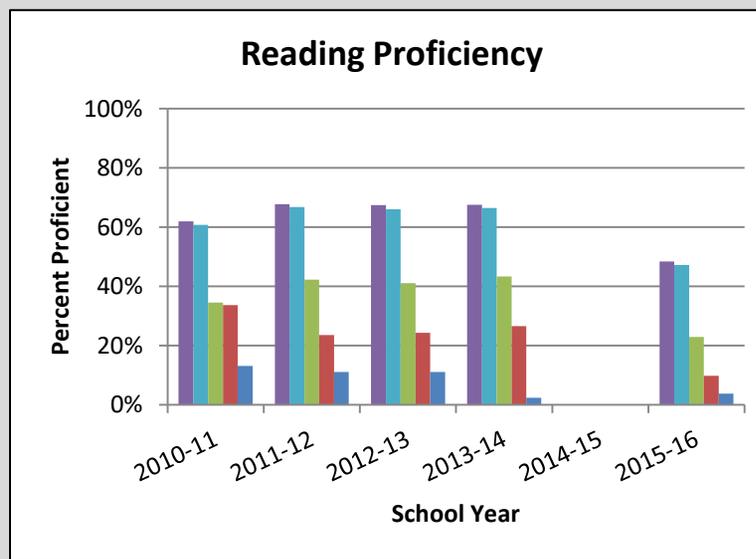
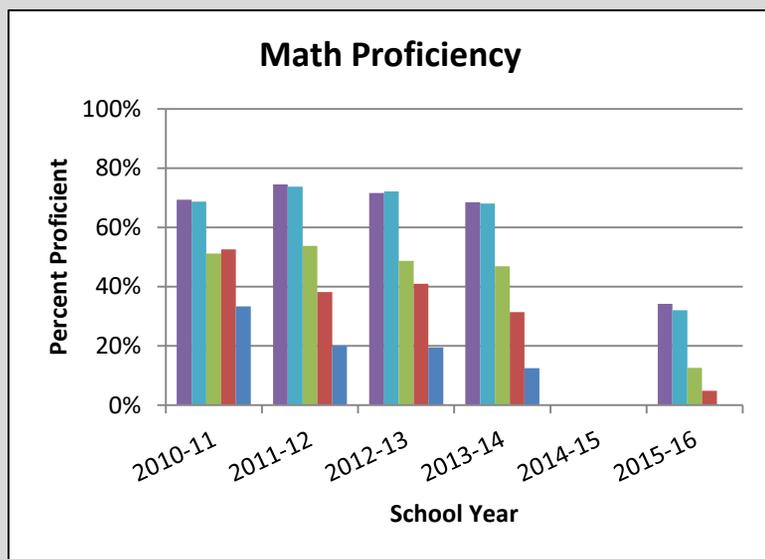
# Craig Elementary School: School Profile, Clark County School District

## Why is Craig ES a Rising Star School?

- Craig ES qualifies as a Rising Star School because it was in the bottom five (5) percent of Elementary and Middle Schools in 2016. (NRS 338B.200)

Background: 2015-16 Demographics	
Total Enrollment	724
% of Students with IEPs	12.3%
% of ELL Students	51.8%
% of Students Qualifying for Free or Reduced Lunch	100%

## How student achievement at Craig ES compares to the state and district?



State Average	■
District Average	■
Craig ES	■
English Language Learners	■
Students with IEPs	■

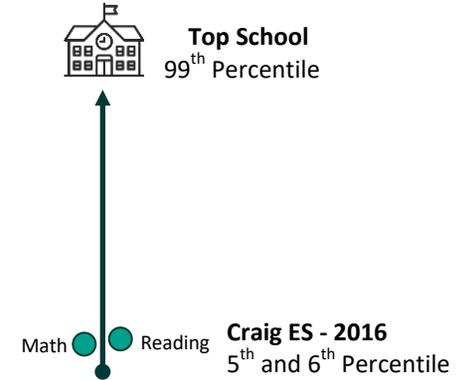
Star Ratings		
School Year	Star Rating (1 to 5)	Index Score (out of 100)
2015-16	No Star Ratings Available	
2014-15	2-Star (Rating from 2013-14)	No Index Score Available
2013-14	2-Star	37/100
2012-13	2-Star	32/100
2011-12	2-Star	41/100
<b>Summary</b>	<b>2-Star in all years rated since 2012</b>	

Other Indicators		
School Year	Average Daily Attendance (ADA)	Suspensions/Expulsions per 100 Students
2015-16	93.2%	1.7 Incidents per 100 Students
2014-15	93.3%	1.2 Incidents per 100 Students
2013-14	95.0%	1.1 Incidents per 100 Students
2012-13	94.6%	1.8 Incidents per 100 Students
2011-12	95.5%	2.1 Incidents per 100 Students
2010-11	94.3%	0 Incidents per 100 Students

## Detailed school profile for Craig ES

School Year	Math Proficiency					Reading Proficiency				
	Overall Percent Proficient	Statewide Percentile*	Subgroup Proficiency			Overall Percent Proficient	Statewide Percentile*	Subgroup Proficiency		
			IEP	ELL	FRL			IEP	ELL	FRL
2015-16	12.5%	5 <sup>th</sup> Percentile	0%	5%	14%	22.9%	6 <sup>th</sup> Percentile	4%	10%	24%
2014-15	No Testing Data Available					No Testing Data Available				
2013-14	46.9%	8 <sup>th</sup> Percentile	13%	31%	47%	43.3%	6 <sup>th</sup> Percentile	2%	27%	43%
2012-13	48.7%	7 <sup>th</sup> Percentile	19%	41%	49%	41.1%	5 <sup>th</sup> Percentile	11%	24%	41%
2011-12	53.8%	8 <sup>th</sup> Percentile	20%	38%	54%	42.3%	4 <sup>th</sup> Percentile	11%	24%	42%
2010-11	51.2%	8 <sup>th</sup> Percentile	33%	53%	51%	34.5%	4 <sup>th</sup> Percentile	13%	34%	35%
<b>Summary</b>	<b>Bottom 10 percent since 2011</b>					<b>Bottom 10 percent since 2011</b>				

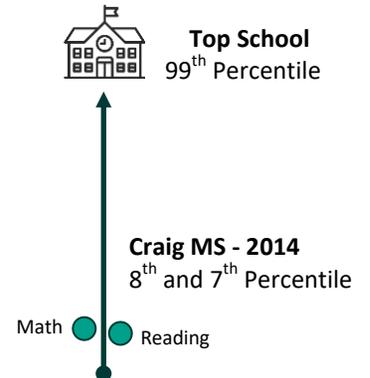
### Proficiency



\*Percentiles show how the school ranked in comparison to other schools Statewide.

School Year	Math Growth			Reading Growth		
	Percent of Students Meeting AGP**	AGP Percentile*	MGP*** (From 1 to 99)	Percent of Students Meeting AGP**	AGP Percentile*	MGP*** (From 1 to 99)
2015-16	No Growth Data Available					
2014-15	No Testing Data Available					
2013-14	22.0%	8 <sup>th</sup> Percentile	37	37.7%	7 <sup>th</sup> Percentile	39
2012-13	24.6%	8 <sup>th</sup> Percentile	29	38.1%	5 <sup>th</sup> Percentile	39
2011-12	41.7%	18 <sup>th</sup> Percentile	43	33.2%	3 <sup>rd</sup> Percentile	39
2010-11	36.7%	8 <sup>th</sup> Percentile	36	34.7%	5 <sup>th</sup> Percentile	41

### Growth



\*Percentiles show how the school ranked in comparison to other schools Statewide.

\*\*Adequate Growth Percentile (AGP) describes the amount of growth needed to remain or become proficient on the State assessments in three years.

\*\*\*Median Growth Percentile (MGP) is a summary of student Growth Percentiles (SGP) for a school or subgroup. SGP is a measure of student achievement over time that compares the achievement of similar subgroups of students from one test administration to the next.

## Community Input

Information was collected through a multi-medium survey on parent understanding and impressions of schools. The survey reached more than 1,000 families. This information was collected by zip code and therefore not directly linked to a specific campus. The information is shared to provide context, including the following:

My School is okay	My School Needs Improvement		
	50% <sup>1</sup>		
	Complete Overhaul	Major	Minor
49% <sup>1</sup>	8%	18%	24%

- 33% of parents identified *Quality of Teaching* as most important for their child’s education. This was selected by the highest percentage of parents out of six (6) options.
- 35% of parents reported a major need for improvement in *Community Engagement*. This is the area that the largest number of parents identified as in need of the major improvement.

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<sup>1</sup> Due to rounding, these numbers do not add to 100%  
Craig ES