

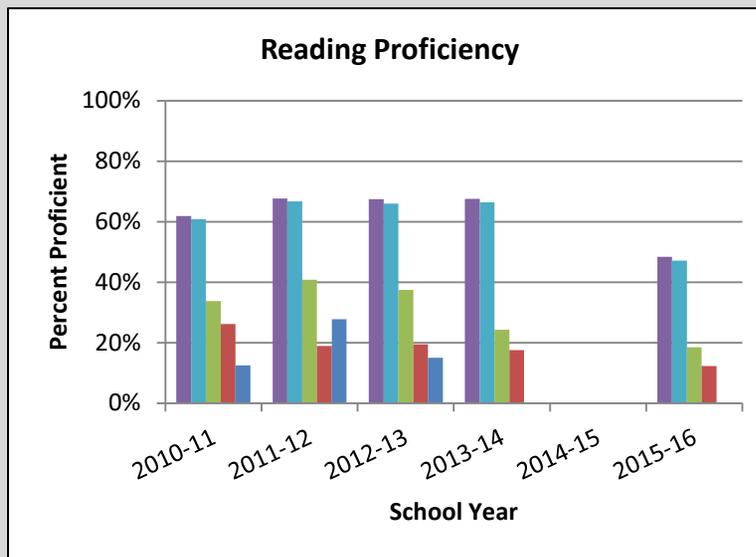
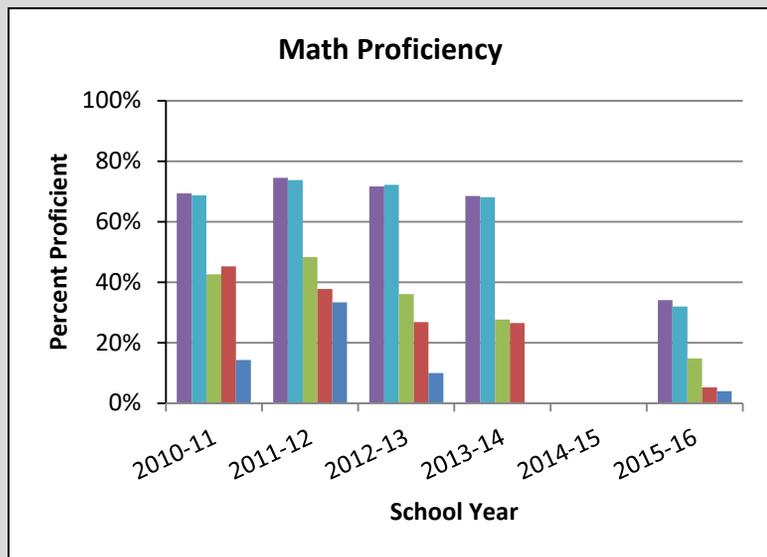
Fitzgerald Elementary School: School Profile, Clark County School District

Why is Fitzgerald ES a Rising Star School?

- Fitzgerald ES qualifies as a Rising Star School because it was in the bottom five (5) percent of Elementary and Middle Schools in 2014 and in 2016. (NRS 338B.200)

Background: 2015-16 Demographics	
Total Enrollment	472
% of Students with IEPs	15.7%
% of ELL Students	29.7%
% of Students Qualifying for Free or Reduced Lunch	100%

How student achievement at Fitzgerald ES compares to the state and district?



State Average	State Average
District Average	District Average
Fitzgerald ES	Fitzgerald ES
English Language Learners	English Language Learners
Students with IEPs	Students with IEPs

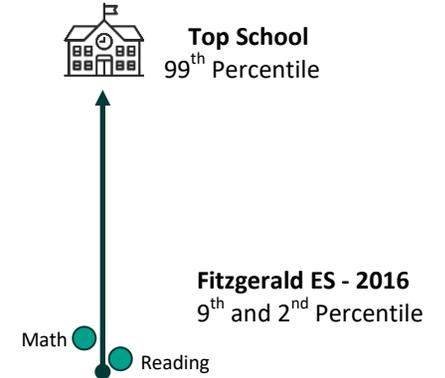
Star Ratings		
School Year	Star Rating (1 to 5)	Index Score (out of 100)
2015-16	No Star Ratings Available	
2014-15	1-Star (Rating from 2013-14)	No Index Score Available
2013-14	1-Star	21/100
2012-13	1-Star	24/100
2011-12	2-Star	38/100
Summary	1-Star for all years rated since 2012-13	

Other Indicators		
School Year	Average Daily Attendance (ADA)	Suspensions/Expulsions per 100 Students
2015-16	93.9%	5.1 Incidents per 100 Students
2014-15	94.0%	0 Incidents per 100 Students
2013-14	94.7%	3.3 Incidents per 100 Students
2012-13	94.9%	1.2 Incidents per 100 Students
2011-12	94.3%	0.6 Incidents per 100 Students
2010-11	93.9%	0 Incidents per 100 Students

Detailed school profile for Fitzgerald ES

School Year	Math Proficiency					Reading Proficiency				
	Overall Percent Proficient	Statewide Percentile*	Subgroup Proficiency			Overall Percent Proficient	Statewide Percentile*	Subgroup Proficiency		
			IEP	ELL	FRL			IEP	ELL	FRL
2015-16	14.8%	9 th Percentile	4%	5%	14%	18.5%	2 nd Percentile	0%	12%	17%
2014-15	No Testing Data Available					No Testing Data Available				
2013-14	27.7%	1 st Percentile	0%	27%	27%	24.3%	1 st Percentile	0%	18%	23%
2012-13	36.1%	1 st Percentile	10%	27%	36%	37.5%	2 nd Percentile	15%	20%	37%
2011-12	48.3%	4 th Percentile	33%	38%	48%	40.8%	4 th Percentile	28%	19%	40%
2010-11	42.6%	2 nd Percentile	14%	45%	42%	33.8%	4 th Percentile	13%	26%	34%
Summary	Bottom 10 percent since 2010-11					Bottom 5 percent since 2010-11				

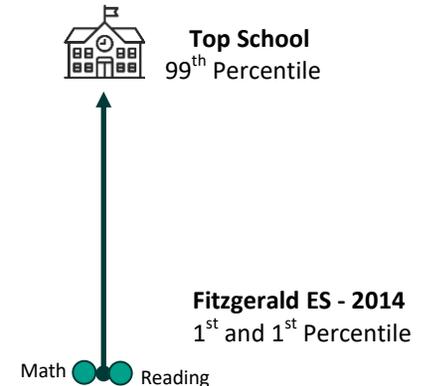
Proficiency



*Percentiles show how the school ranked in comparison to other schools Statewide.

School Year	Math Growth			Reading Growth		
	Percent of Students Meeting AGP**	AGP Percentile*	MGP*** (From 1 to 99)	Percent of Students Meeting AGP**	AGP Percentile*	MGP*** (From 1 to 99)
2015-16	No Growth Data Available					
2014-15	No Testing Data Available					
2013-14	13.9%	1 st Percentile	35.5	26.9%	1 st Percentile	31
2012-13	17.5%	2 nd Percentile	21	25.8%	1 st Percentile	26
2011-12	42%	19 th Percentile	37.5	38.6%	6 th Percentile	40
2010-11	35.6%	6 th Percentile	53	30.1%	2 nd Percentile	49

Growth



*Percentiles show how the school ranked in comparison to other schools Statewide.

**Adequate Growth Percentile (AGP) describes the amount of growth needed to remain or become proficient on the State assessments in three years.

***Median Growth Percentile (MGP) is a summary of student Growth Percentiles (SGP) for a school or subgroup. SGP is a measure of student achievement over time that compares the achievement of similar subgroups of students from one test administration to the next.

Community Input

Information was collected through a multi-medium survey on parent understanding and impressions of schools. The survey reached more than 1,000 families. This information was collected by zip code and therefore not directly linked to a specific campus. The information is shared to provide context, including the following:

My School is okay	My School Needs Improvement		
	50% ¹		
	Complete Overhaul	Major	Minor
49% ¹	8%	18%	24%

- 33% of parents identified *Quality of Teaching* as most important for their child’s education. This was selected by the highest percentage of parents out of six (6) options.
- 35% of parents reported a major need for improvement in *Community Engagement*. This is the area that the largest number of parents identified as in need of the major improvement.

¹ Due to rounding, number do not add to 100%
Fitzgerald ES