

# Jerome Mack Middle School: School Profile, Clark County School District

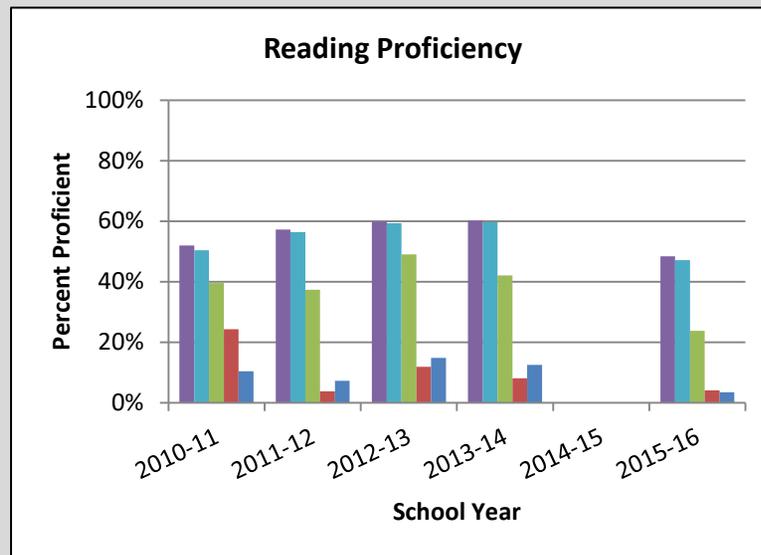
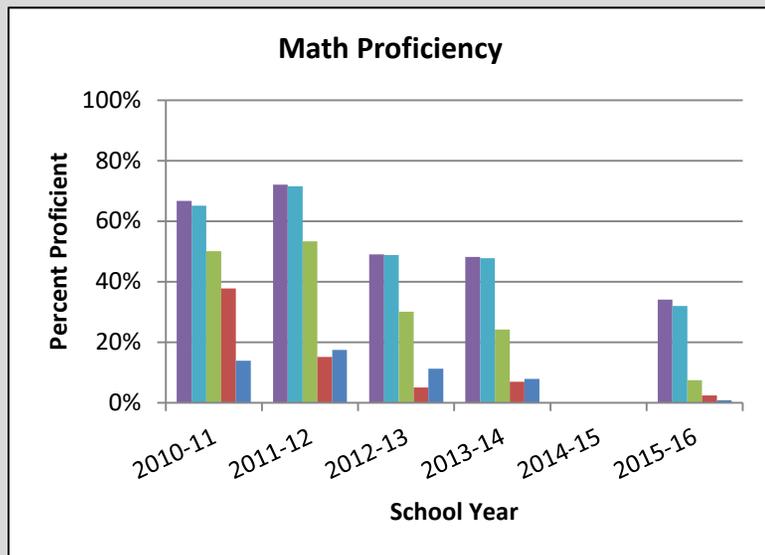
## Why is Jerome Mack MS a Rising Star School?

- Jerome Mack MS qualifies as a Rising Star School because it was in the bottom five (5) percent of Elementary and Middle Schools in 2016. (NRS 338B.200)

## Background: 2015-16 Demographics

Total Enrollment	1292
% of Students with IEPs	12.2%
% of ELL Students	33.3%
% of Students Qualifying for Free or Reduced Lunch	90.5%

## How student achievement at Jerome Mack MS compares to the state and district?



State Average	■
District Average	■
Jerome Mack MS	■
English Language Learners	■
Students with IEPs	■

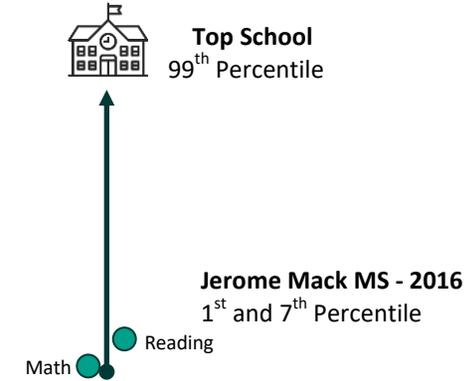
Star Ratings		
School Year	Star Rating (1 to 5)	Index Score (out of 100)
2015-16	No Star Ratings Available	
2014-15	2-Star (Rating from 2013-14)	No Index Score Available
2013-14	2-Star	49.67/100
2012-13	3-Star	54.67/100
2011-12	2-Star	44/100
<b>Summary</b>	<b>2-Star in 3 of 4 years rated since 2012</b>	

Other Indicators		
School Year	Average Daily Attendance (ADA)	Suspensions/Expulsions per 100 Students
2015-16	94.8%	8.6 Incidents per 100 Students
2014-15	93.9%	2.7 Incidents per 100 Students
2013-14	97.3%	4.8 Incidents per 100 Students
2012-13	97.1%	7.3 Incidents per 100 Students
2011-12	94.7%	8.9 Incidents per 100 Students
2010-11	93.8%	10.9 Incidents per 100 Students

## Detailed school profile for Jerome Mack MS

School Year	Math Proficiency					Reading Proficiency				
	Overall Percent Proficient	Statewide Percentile*	Subgroup Proficiency			Overall Percent Proficient	Statewide Percentile*	Subgroup Proficiency		
			IEP	ELL	FRL			IEP	ELL	FRL
2015-16	7.5%	1 <sup>st</sup> Percentile	1%	3%	7%	23.7%	7 <sup>th</sup> Percentile	4%	4%	23%
2014-15	<i>No Testing Data Available</i>					<i>No Testing Data Available</i>				
2013-14	24.2%	9 <sup>th</sup> Percentile	8%	7%	23%	42.1%	16 <sup>th</sup> Percentile	13%	8%	41%
2012-13	30.1%	20 <sup>th</sup> Percentile	11%	5%	29%	49.0%	28 <sup>th</sup> Percentile	15%	12%	48%
2011-12	53.3%	15 <sup>th</sup> Percentile	18%	15%	52%	37.3%	11 <sup>th</sup> Percentile	7%	4%	36%
2010-11	50.1%	14 <sup>th</sup> Percentile	14%	38%	49%	39.6%	21 <sup>st</sup> Percentile	10%	24%	38%
<b>Summary</b>	<b>Trending down since 2012-13</b>					<b>Trending down since 2012-13</b>				

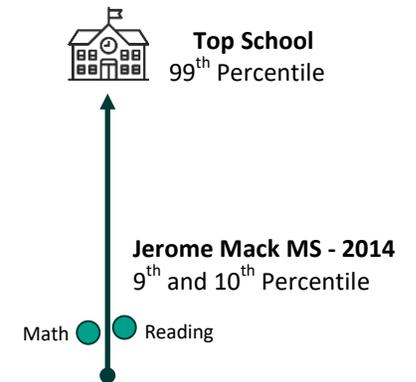
### Proficiency



\*Percentiles show how the school ranked in comparison to other schools Statewide.

School Year	Math Growth			Reading Growth		
	Percent of Students Meeting AGP**	AGP Percentile*	MGP*** (From 1 to 99)	Percent of Students Meeting AGP**	AGP Percentile*	MGP*** (From 1 to 99)
2015-16	<i>No Growth Data Available</i>					
2014-15	<i>No Testing Data Available</i>					
2013-14	13.6%	9 <sup>th</sup> Percentile	37	43.0%	10 <sup>th</sup> Percentile	43.5
2012-13	15.8%	14 <sup>th</sup> Percentile	37	48.5%	37 <sup>th</sup> Percentile	57
2011-12	20.4%	18 <sup>th</sup> Percentile	39	29.4%	12 <sup>th</sup> Percentile	38
2010-11	27.3%	20 <sup>th</sup> Percentile	48	29.0%	25 <sup>th</sup> Percentile	45

### Growth



\*Percentiles show how the school ranked in comparison to other schools Statewide.

\*\*Adequate Growth Percentile (AGP) describes the amount of growth needed to remain or become proficient on the State assessments in three years.

\*\*\*Median Growth Percentile (MGP) is a summary of student Growth Percentiles (SGP) for a school or subgroup. SGP is a measure of student achievement over time that compares the achievement of similar subgroups of students from one test administration to the next.

## Community Input

Information was collected through a multi-medium survey on parent understanding and impressions of schools. The survey reached more than 1,000 families. This information was collected by zip code and therefore not directly linked to a specific campus. The information is shared to provide context, including the following:

My School is okay	My School Needs Improvement		
	57%		
	Complete Overhaul	Major	Minor
43%	4%	18%	35%

- 29% of parents identified *Quality of Teaching* as most important for their child’s education. This was selected by the highest percentage of parents out of six (6) options.
- 43% of parents reported a major need for improvement in *Parent Communication* and in *Academic Supports and Curriculum*. These are the areas that the largest number of parents identified as in need of the major improvement.