

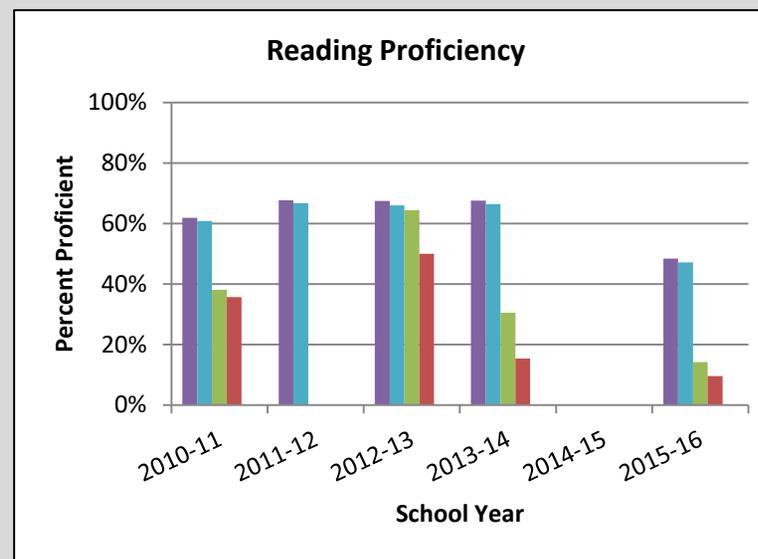
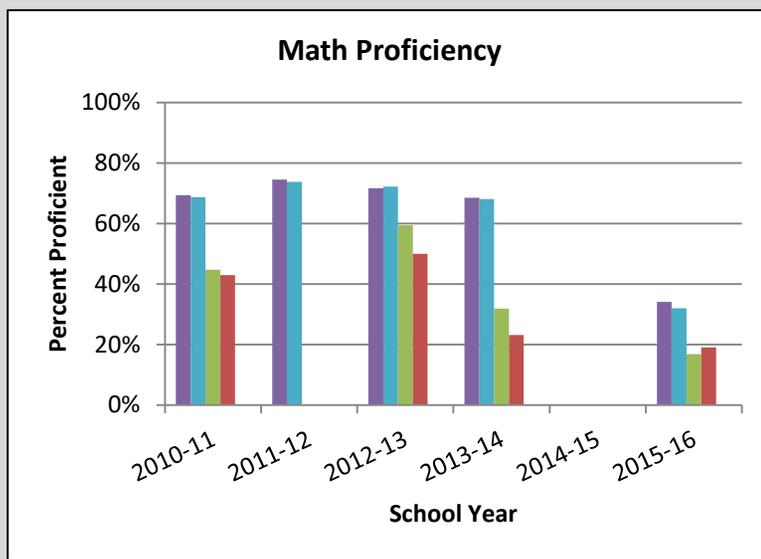
Kelly Elementary School: School Profile, Clark County School District

Why is Kelly ES a Rising Star School?

- Kelly ES qualifies as a Rising Star School because it was in the bottom five (5) percent of Elementary and Middle Schools in 2014 and in 2016. (NRS 338B.200)

Background: 2015-16 Demographics	
Total Enrollment	341
% of Students with IEPs	22.6%
% of ELL Students	13.5%
% of Students Qualifying for Free or Reduced Lunch	100%

How student achievement at Kelly ES compares to the state and district?



State Average	■
District Average	■
Kelly ES	■
English Language Learners	■
Students with IEPs	■

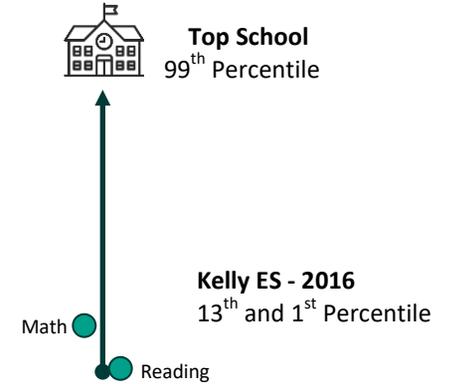
Star Ratings		
School Year	Star Rating (1 to 5)	Index Score (out of 100)
2015-16	No Star Ratings Available	
2014-15	1-Star (Rating from 2013-14)	No Index Score Available
2013-14	1-Star	16/100
2012-13	2-Star	41.33/100
2011-12	Not Rated	Not Rated
Summary	1-Star for 2 of 3 years rated since 2012-13	

Other Indicators		
School Year	Average Daily Attendance (ADA)	Suspensions/Expulsions per 100 Students
2015-16	93.2%	17.3 Incidents per 100 Students
2014-15	93.0%	0 Incidents per 100 Students
2013-14	29.9%	1.7 Incidents per 100 Students
2012-13	95.3%	2.7 Incidents per 100 Students
2011-12	94.4%	1.9 Incidents per 100 Students
2010-11	93.3%	3.5 Incidents per 100 Students

Detailed school profile for Kelly ES

School Year	Math Proficiency					Reading Proficiency				
	Overall Percent Proficient	Statewide Percentile*	Subgroup Proficiency			Overall Percent Proficient	Statewide Percentile*	Subgroup Proficiency		
			IEP	ELL	FRL			IEP	ELL	FRL
2015-16	16.8%	13 th Percentile	0%	19%	18%	14.2%	1 st Percentile	0%	10%	15%
2014-15	No Testing Data Available					No Testing Data Available				
2013-14	31.9%	2 nd Percentile	0%	23%	32%	30.5%	1 st Percentile	0%	15%	31%
2012-13	59.4%	22 nd Percentile	0%	50%	59%	64.4%	46 th Percentile	0%	50%	64%
2011-12	-	-	-	-	-	-	-	-	-	-
2010-11	44.7%	3 rd Percentile	0%	43%	45%	38.1%	7 th Percentile	0%	36%	39%
Summary	Bottom 10 percent for 2 of last 4 testing years					Bottom 1 percent since 2013-14				

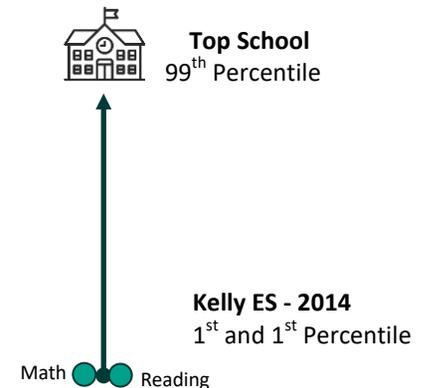
Proficiency



*Percentiles show how the school ranked in comparison to other schools Statewide.

School Year	Math Growth			Reading Growth		
	Percent of Students Meeting AGP**	AGP Percentile*	MGP*** (From 1 to 99)	Percent of Students Meeting AGP**	AGP Percentile*	MGP*** (From 1 to 99)
2015-16	No Growth Data Available					
2014-15	No Testing Data Available					
2013-14	9.5%	1 st Percentile	12	15.9%	1 st Percentile	5
2012-13	32.8%	18 th Percentile	35	46.3%	14 th Percentile	29
2011-12	-	-	-	-	-	-
2010-11	37.3%	9 th Percentile	37	28.0%	2 nd Percentile	42

Growth



*Percentiles show how the school ranked in comparison to other schools Statewide.

**Adequate Growth Percentile (AGP) describes the amount of growth needed to remain or become proficient on the State assessments in three years.

***Median Growth Percentile (MGP) is a summary of student Growth Percentiles (SGP) for a school or subgroup. SGP is a measure of student achievement over time that compares the achievement of similar subgroups of students from one test administration to the next.

Community Input

Information was collected through a multi-medium survey on parent understanding and impressions of schools. The survey reached more than 1,000 families. This information was collected by zip code and therefore not directly linked to a specific campus. The information is shared to provide context, including the following:

My School is okay	My School Needs Improvement		
	87% ¹		
	Complete Overhaul	Major	Minor
12% ¹	15%	30%	42%

- 42% of parents identified *Quality of Teaching* as most important for their child’s education. This was selected by the highest percentage of parents out of six (6) options.
- 42% of parents reported a major need for improvement in *Community Engagement*. This is the area that the largest number of parents identified as in need of the major improvement.

¹ Due to rounding, number do not add to 100%
Kelly ES