

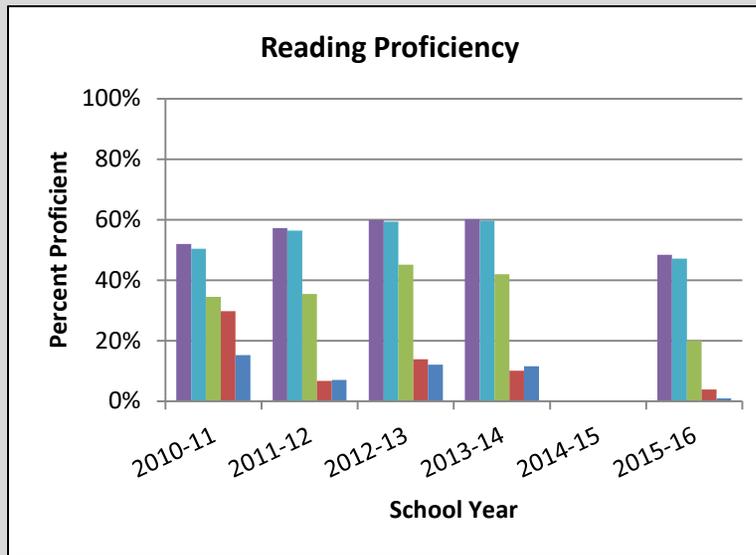
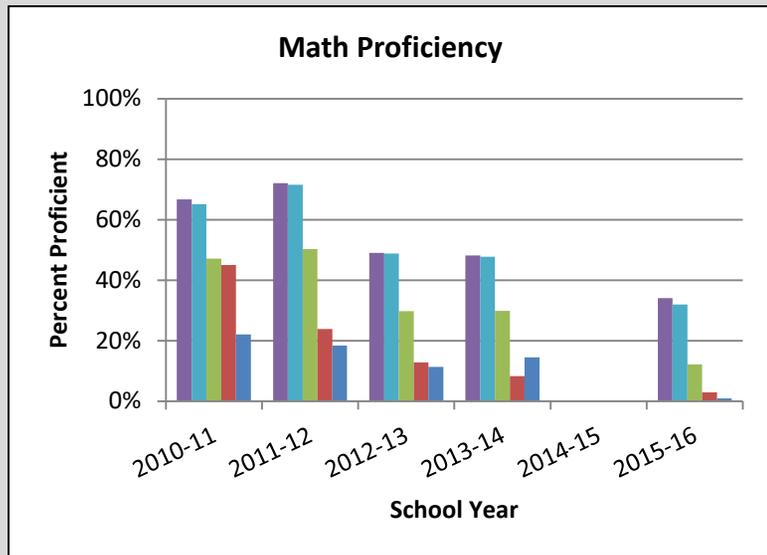
Von Tobel Middle School: School Profile, Clark County School District

Why is Von Tobel MS a Rising Star School?

- Von Tobel MS qualifies as a Rising Star School because it was in the bottom five (5) percent of Elementary and Middle Schools in 2016. (NRS 338B.200)

Background: 2015-16 Demographics	
Total Enrollment	1187
% of Students with IEPs	12.1%
% of ELL Students	39.3%
% of Students Qualifying for Free or Reduced Lunch	94.8%

How student achievement at Von Tobel MS compares to the state and district?



State Average	■
District Average	■
Von Tobel MS	■
English Language Learners	■
Students with IEPs	■

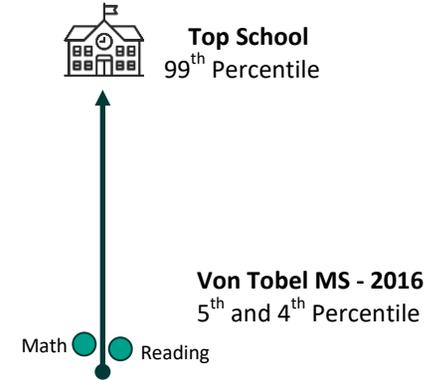
Star Ratings		
School Year	Star Rating (1 to 5)	Index Score (out of 100)
2015-16	No Star Ratings Available	
2014-15	3-Star (Rating from 2013-14)	No Index Score Available
2013-14	3-Star	58/100
2012-13	3-Star	57.67/100
2011-12	3-Star	51.33/100
Summary	3-Star in all years rated since 2012	

Other Indicators		
School Year	Average Daily Attendance (ADA)	Suspensions/Expulsions per 100 Students
2015-16	95.0%	8.8 Incidents per 100 Students
2014-15	94.6%	5.0 Incidents per 100 Students
2013-14	96.6%	6.8 Incidents per 100 Students
2012-13	94.6%	10.9 Incidents per 100 Students
2011-12	94.7%	12.2 Incidents per 100 Students
2010-11	94.4%	12.9 Incidents per 100 Students

Detailed school profile for Von Tobel MS

School Year	Math Proficiency					Reading Proficiency				
	Overall Percent Proficient	Statewide Percentile*	Subgroup Proficiency			Overall Percent Proficient	Statewide Percentile*	Subgroup Proficiency		
			IEP	ELL	FRL			IEP	ELL	FRL
2015-16	12.2%	5 th Percentile	1%	3%	12%	19.9%	4 th Percentile	1%	4%	20%
2014-15	<i>No Testing Data Available</i>					<i>No Testing Data Available</i>				
2013-14	29.9%	21 st Percentile	15%	8%	30%	42.0%	15 th Percentile	12%	10%	42%
2012-13	29.8%	18 th Percentile	11%	13%	30%	45.1%	21 st Percentile	12%	14%	45%
2011-12	50.3%	7 th Percentile	18%	24%	50%	35.4%	9 th Percentile	7%	7%	35%
2010-11	47.1%	7 th Percentile	22%	45%	47%	34.5%	11 th Percentile	15%	30%	35%
Summary	Previous upward trend in 2012-2014					Trending down since 2012-13				

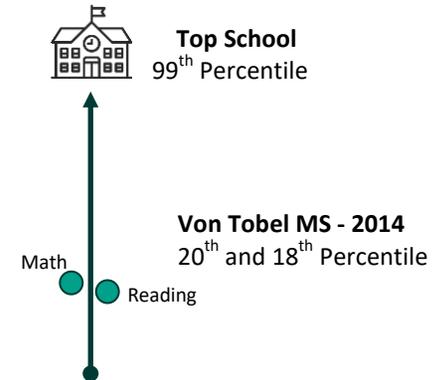
Proficiency



*Percentiles show how the school ranked in comparison to other schools Statewide.

School Year	Math Growth			Reading Growth		
	Percent of Students Meeting AGP**	AGP Percentile*	MGP*** (From 1 to 99)	Percent of Students Meeting AGP**	AGP Percentile*	MGP*** (From 1 to 99)
2015-16	<i>No Growth Data Available</i>					
2014-15	<i>No Testing Data Available</i>					
2013-14	16.8%	20 th Percentile	46	45.6%	18 th Percentile	49
2012-13	17.8%	20 th Percentile	46	47.4%	31 st Percentile	62
2011-12	17.0%	14 th Percentile	40	32.0%	16 th Percentile	59
2010-11	26.6%	18 th Percentile	46	27.6%	18 th Percentile	61

Growth



*Percentiles show how the school ranked in comparison to other schools Statewide.

**Adequate Growth Percentile (AGP) describes the amount of growth needed to remain or become proficient on the State assessments in three years.

***Median Growth Percentile (MGP) is a summary of student Growth Percentiles (SGP) for a school or subgroup. SGP is a measure of student achievement over time that compares the achievement of similar subgroups of students from one test administration to the next.

Community Input

Information was collected through a multi-medium survey on parent understanding and impressions of schools. The survey reached more than 1,000 families. This information was collected by zip code and therefore not directly linked to a specific campus. The information is shared to provide context, including the following:

My School is okay	My School Needs Improvement		
	60% ¹		
	Complete Overhaul	Major	Minor
39% ¹	6%	15%	39%

- 31% of parents identified *Quality of Teaching* as most important for their child’s education. This was selected by the highest percentage of parents out of six (6) options.
- 46% of parents reported a major need for improvement in *Student Safety and Discipline*. This is the area that the largest number of parents identified as in need of the major improvement.

¹ Due to rounding, these numbers do not add up to 100%